

Monday 01/27/2025	Tuesday 01/28/2025	Wednesday 01/29/2025	Thursday 01/30/2025	Friday 01/31/2025
<p>Bulldog Period Objective Meet with Tier 3 students. Comprehension & ORF Practice</p> <p>Other students will be working on iReady Reading.</p> <p>Alabama CoS Standards 4.ELA.5</p>	<p>Bulldog Period ACAP PRACTICE TESTING</p> <p>Centers/ Small Group Music</p> <p>Language/Writing</p> <p>Reading 3.5 My Diary From Here to There</p> <p>Objective Skill: Compare and Contrast Students will read and collaborate to compare and contrast two Greek Mythology stories: The Story of Athena and Medusa & The Tangled Web the story of Arachne and Athena. Students will also compare and contrast the themes of these two stories.</p> <p>Read: My Diary from Here to There and discuss the plot of this story.</p> <p>Alabama CoS Standards 4.ELA.19, 4.ELA.19.a, 4.ELA.19.b, 4.ELA.23.a, R1, 4.ELA.5, 4.ELA.6</p>	<p>Bulldog Period Objective Meet with Tier 2& 3 students. Comprehension & ORF Practice</p> <p>Other students will be working on iReady Reading.</p> <p>Alabama CoS Standards 4.ELA.5, 12, 4.ELA.R3</p>	<p>Bulldog Period Objective Meet with Tier 2& 3 students. Comprehension & ORF Practice</p> <p>Other students will be working on iReady Reading.</p> <p>Alabama CoS Standards 4.ELA.R3, 12, 4.ELA.5</p>	<p>Bulldog Period Objective Progress Monitor RTI Students</p> <p>DEAR Time/ AR time for students who are not getting progressed monitored.</p> <p>Alabama CoS Standards 4.ELA.5, 4.ELA.R3</p>
<p>Centers/ Small Group</p>	<p>Centers/ Small Group</p>	<p>Centers/ Small Group</p>	<p>Centers/ Small Group</p>	<p>Centers/ Small Group</p>
<p>Language/Writing Dependent & Independent Clauses & Commas Introduction</p>	<p>Language/Writing Letter Writing & Commas</p>	<p>Language/Writing Letter Writing & Commas</p>	<p>Centers/ Small Group Library</p> <p>Language/Writing Letter Writing & Commas</p>	<p>Language/Writing</p>
<p>Objective Students will be introduced and complete an activity sheet with the teacher to learn about various ways a comma can be used. Additionally, dependent and independent clauses will be introduced.</p>	<p>Objective Students will practice identifying the parts of a letter. They will create a friendly letter addressed to a classmate. Students will then collaborate to make sure that all the components of the letter are written correctly.</p>	<p>Objective Students will practice identifying the parts of a letter. They will create a friendly letter addressed to a classmate. Students will then collaborate to make sure that all the components of the letter are written correctly.</p>	<p>Objective Students will practice identifying the parts of a letter. They will create a formal letter addressed to an administrator persuading them to have a glow-in-the-dark party more than once a year. Students will then collaborate to make sure that all the components of the letter are written correctly.</p>	<p>Objective 3.5 Test</p> <p>Alabama CoS Standards 4.ELA.13, 4.ELA.23.a</p>
<p>Alabama CoS Standards 4.ELA.39, 4.ELA.38.d</p>	<p>Alabama CoS Standards 4.ELA.38, 4.ELA.40, 4.ELA.R6</p>	<p>Alabama CoS Standards 4.ELA.38, 4.ELA.40, 4.ELA.R6</p>	<p>Alabama CoS Standards 4.ELA.40, 4.ELA.38, 4.ELA.R6</p>	<p>Alabama CoS Standards 4.ELA.3, 4.ELA.4</p>
<p>Reading</p>	<p>Spelling</p>	<p>Reading</p>	<p>Reading</p>	<p>Spelling</p>
<p>Unit 3.5 My Diary From Here to There</p> <p>Objective Story: My Diary From Here to There</p> <p>Vocabulary Review: worked, griddle, opportunities, huddle, saguaros, citizen, boycotts,</p>	<p>Unit 3.5 Prefixes</p> <p>Objective Prefixes *over, under, sub, inter</p> <p>Students will move around the room listening to music and</p>	<p>3.5 My Diary from Here to There</p> <p>Objective Skill: Plot</p> <p>Students will complete a Story Mountain Graphic Organizer to determine the different parts of the Myth: Persephone and Demeter.</p>	<p>3.5 My Diary From Here to There</p> <p>Objective Flocabulary: Compare and Contrast</p>	<p>Unit 3.5 Prefixes</p> <p>Objective Daily Grade</p> <p>Spelling Words</p>

conditions, farewell, culture, patrol, papers

Students will **create** sentences to demonstrate their understanding of this week's vocabulary words.

Weekly Skills:

- Making Inferences
- Compare & Contrast
- Story Element- Plot

Introduce the genre of Greek Mythology:

- Students will be introduced to a variety of Greek Mythology characters.

Alabama CoS Standards

- 4.ELA.19,
- 4.ELA.23.b,
- 4.ELA.23, 12,
- 4.ELA.9, 4.ELA.5,
- 4.ELA.19.a

Spelling

Unit 3.5- Prefixes

Objective

- Prefixes
- * over- means "too much" or "above"
 - * under- means "too little" or "below"
 - * sub- means "under" or "lower"
 - * inter- means "between" or "among"

Assessment / Evaluation

Students will create a spelling sort in their ELA Journals with the

once the music stops they will **create** a sentence on their classmate's paper incorporating one of the first ten words into their sentence.

Assessment / Evaluation

Students will create a spelling sort in their ELA Journals with the spelling words for the week.

Alabama CoS Standards

- 4.ELA.38, 4.ELA.4,
- 4.ELA.38.c

Alabama CoS Standards

- R1, 4.ELA.23,
- 4.ELA.23.b

Spelling

Unit 3.5 Prefixes

Objective

Prefixes

***over, under, sub, inter**

Students will move around the room listening to music and once the music stops they will **create** a sentence on their classmate's paper incorporating one of the last ten words into their sentence.

Assessment / Evaluation

Students will create a spelling sort in their ELA Journals with the spelling words for the week.

Alabama CoS Standards

- 4.ELA.38.c,
- 4.ELA.38, 4.ELA.4

Daily Grade:

Vocabulary: My Diary from Here to There

Alabama CoS Standards

- 4.ELA.23.a,
- 4.ELA.13,
- 4.ELA.23.b

Spelling

Unit 3.5 Prefixes

Objective

Prefixes

over-, under-, sub-, inter-

Sparkle Game

Alabama CoS Standards

- 4.ELA.4, 4.ELA.38.c

spelling words for the week.

Alabama CoS Standards

4.ELA.3, 4.ELA.4