

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED
TUE	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	<b>Bell Ringer:</b> Explain diffusion and facilitated diffusion. CH2L2 Cell Drawings cont...	<input type="checkbox"/> Textbook <input type="checkbox"/> Laboratory Experience <input type="checkbox"/> Handout/Worksheet <input type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input checked="" type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	Study for CH2L3 Vocabulary/Spelling Test	<input type="checkbox"/> Oral Response <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Notebook <input type="checkbox"/> Quiz <input type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet/Handout <input type="checkbox"/> Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 C: Stability & Change
WED	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	<b>Bell Ringer:</b> Differentiate between passive transport and active transport? CH2L3: Moving Cellular Material Notes Moving Cellular Materials PPT	<input type="checkbox"/> Textbook <input type="checkbox"/> Laboratory Experience <input checked="" type="checkbox"/> Handout/Worksheet <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	Study for CH2L3 Vocabulary/Spelling Test	<input type="checkbox"/> Oral Response <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Notebook <input type="checkbox"/> Quiz <input type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input checked="" type="checkbox"/> Observation <input checked="" type="checkbox"/> Worksheet/Handout <input type="checkbox"/> Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 A & B: Structure and Function  S1 C: Stability & Change
THUR	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	<b>Bell Ringer:</b> Differentiate between endocytosis and exocytosis? CH2L3 Vocabulary/Spelling Test Diffusion Demonstration/Osmosis Lab	<input type="checkbox"/> Textbook <input checked="" type="checkbox"/> Laboratory Experience <input checked="" type="checkbox"/> Handout/Worksheet <input type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	CH2L3 Vocabulary/Spelling Test  CH2L3 Lesson Review (p. 66 1-9)	<input type="checkbox"/> Oral Response <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Notebook <input checked="" type="checkbox"/> Quiz <input checked="" type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet/Handout <input checked="" type="checkbox"/> Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 A & B: Structure and Function  S1 C: Stability & Change
FRI	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	<b>Bell Ringer:</b> What is cellular respiration? CH2L4: Cells & Energy Notes Cells & Energy PPT ✓ Cellular Respiration ✓ Fermentation	<input checked="" type="checkbox"/> Textbook <input type="checkbox"/> Laboratory Experience <input checked="" type="checkbox"/> Handout/Worksheet <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input checked="" type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	Review CH2L4 Notes	<input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Homework <input type="checkbox"/> Notebook <input type="checkbox"/> Quiz <input type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet/Handout <input type="checkbox"/> Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 A & B: Structure and Function  S1 C: Stability & Change