

# Harleyville-Ridgeville Middle School 2021-2022 School-Parent Compact

The Harleyville-Ridgeville Middle School parents, teachers, students and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

## **Harleyville-Ridgeville School staff will:**

- Provide high quality curriculum and instruction in a supportive and effective environment that would enable children to meet the state's student academic achievement standards.
- Develop school parent involvement policy and school compact with parent input every year.
- Hold parent-teacher conferences via zoom or face to face at a parent/guardian's request during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents reasonable access to the school and staff by inviting them (when allowable) to visit their child's classroom to volunteer, participate in their child's class, observe classroom activities and meet with staff about their child's progress.
- Share school-wide Title I plan with parents at least annually.
- Communicate frequently with families about their children's progress and show them how they can help.
- Update school webpage regularly with parent and community resources.

\_\_\_\_\_  
*Principal's Signature*

\_\_\_\_\_  
*Date*

## **As a parent I will support my child's learning in the following ways:**

- Make sure that my child attends school regularly, is on time, and is prepared to learn, with homework completed.
- Know what skills my child is learning in all content areas.
- Do activities at home that continue my child's classroom learning at home.
- Read with and/or encourage my child to read independently often and limit time watching T.V. to include using digital devices.
- Provide a quiet place for my child to study and read for at least 15- 20 minutes
- Expect my child to behave responsibly and treat other people with respect.
- When allowable, visit my child's class to observe classroom instruction, volunteer, participate in class activities.
- Meet with my child's teachers to discuss his/her progress.
- Attend SIC, Open House, and Parent Academic Conferences.

\_\_\_\_\_  
*Parent's/Guardian's Signature*

\_\_\_\_\_  
*Date*

## **As a student at Harleyville-Ridgeville Middle School I will:**

- Come to school on time and come ready to learn.
- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Behave responsibly and treat other people with respect.

\_\_\_\_\_  
*Student's Signature*

\_\_\_\_\_  
*Date*

# Harleyville-Ridgeville Middle School

## Title I, Part A Parent Involvement Policy

**Goal 1: The school will provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at their child's school.**

### Strategies

1. Provide parents with a copy of the School-Parent Compact via the student handbook, visitation day, or Open House and one newsletter before October 15.
2. Provide parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.
3. Provide parents with a copy of the district's parental involvement plan.

**Goal 2: The school will provide outreach for parents of limited English proficiency (LEP) students so they can be involved in their child's education.**

### Strategies

1. Follow the district's LEP plan to assess possible LEP students and communicate with parents regarding this process.
2. Coordinate with various agencies to assist parents of LEP students.
3. Provide, whenever possible, pertinent school information in the parents' native language.

**Goal 3: The school will provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and includes the following: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of ongoing communication between teachers and parents.**

### Strategies

1. Review the School-Parent Compact annually for revisions by parents and members of the community.
2. Provide opportunities to review the Compact with parents during visitation days, school advisory council meetings, workshops, etc.

**Goal 4: The school will provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.**

### Strategies

1. Notify parents through newsletters, parent-school organization meetings and other means that the faculty and staff are highly qualified and meet required standards.
2. Notify parents, via a letter, if the teacher or paraprofessionals in their child's classroom are not highly qualified.

**Goal 5: The school will provide opportunities for parental involvement capacity building at the district and school levels.**

### Strategies

1. Provide orientations for all parents interested in volunteering.
2. Provide activities at a variety of times.
3. Provide childcare where possible.
4. Conduct an annual parent survey requesting parental input on workshops.
5. Utilize a variety of communication techniques to enhance parent participation.

6. Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.
7. Provide opportunities to evaluate and identify barriers to successful parental involvement.