



CHILDREN'S  
LEARNING  
INSTITUTE

# 9-12 months

## DEVELOPMENTAL CHECKLIST

**Child's Name:**

**Administrator's Name:**

**Date(s) of Administration:**

*Tip: If completing multiple times (e.g., once per month), use a different colored pen for each administration.*

### HEALTH & MOTOR

- Changes positions without help (between crawling, sitting, standing)
- Pulls self to stand
- Cruises or walks holding on to furniture
- May stand alone
- May take a few steps or walk while holding adult's hands
- "Dances" or moves body to music
- Bangs two small objects together
- Puts objects in and out of container
- Waves bye-bye
- Claps hands
- Sees distant objects (15-20 feet away)
- Drinks from cup with assistance
- Finger feeds self; may remove food from mouth, look at it, and put it back in

### SOCIAL-EMOTIONAL

- Repeats sounds and actions that get attention or laughter
- Shows affection to others, such as hugs, pats, and kisses
- Uses several gestures like showing, pointing, and waving bye-bye
- Plays simple interaction games, such as peek-a-boo and pat-a-cake
- Looks to familiar adults for comfort
- Is shy or nervous with strangers and may cry when separated from primary caregiver ("stranger anxiety")
- Understands "no"
- Begins to show a sense of humor, for example laughing at funny faces

### COGNITIVE

- Takes action with a goal in mind (e.g., avoids diaper change by crawling away)
- Gives an object to adult on request, expects to have it returned immediately
- Remembers and finds object hidden under cloth or cup
- Shows interest in putting objects in and out of containers
- Stacks rings on peg
- Understands that an illustration or photo in a book represents a real object

### LANGUAGE & LITERACY

- Recognizes name
- Participates in language games such as peek-a-boo and patty cake
- Understands name of one body part
- Recognizes spoken words as symbols for objects
- By 12 months, has 1 to 2 words including sounds with meaning such as "Mama," "Dada," "Uh-oh"
- Imitates familiar sounds
- Produces true words during sound play
- Uses several gestures like showing, giving, waving, and pointing
- Babbles with imitation of real speech and with expression
- Reaches for the favorite of two books offered
- Especially likes books with single pictures of familiar objects
- Looks at pictures that are named
- Opens and closes book
- Pays attention to a story for a few minutes at a time

### RED FLAGS

Teachers should talk to parents or guardians if they notice one or more of these signs of possible developmental delay. Parents should discuss red flags with their pediatricians or call Early Childhood Intervention (ECI) to ask for a developmental screening.

- Doesn't crawl
- Can't stand when supported
- Doesn't search for things that she sees you hide
- Doesn't say single words like "mama" or "dada"
- Doesn't learn gestures like waving or shaking head
- Doesn't point to things
- Loses skills he once had