

## SEASIDE SCHOOL DISTRICT 10

### Regular Meeting of the Board of Directors - Minutes

Tuesday, September 21, 2021, 6:00 pm

Secondary School Library, 2600 Spruce Drive, Suite 200, Seaside and virtual via ZOOM

#### PRESENT:

Board Members: In-Person: Brian Taylor, Shannon Swedenborg, Michelle Wunderlich, Brian Owen, Mark Truax, Sondra Gomez.

Administration: In-Person: Superintendent Susan Penrod, Business Manager Toni Vandershule, Principals Jeff Roberts and Juli Wozniak, Assistant Principals Jason Boyd, Jeremy Catt, Wendy Crozier, Assistant Superintendent Sarah Shields and Special Services Director Jenny Risner.

Others: In Person: Gracie Klemp, Curt Penrod, Claire Penrod. Via Zoom: Brian Hardabeck, Katherine Ethridge, Ryan Hull, Becky Seybold, RJ Marx, Chris Corder, Katherine Lacaze, Pixel \$XL, Grace Brunke, Jenny Edwards, Melissa Rigby, Nissa Roberts.

1. **Call to Order**

Chair Brian Taylor called the Regular Meeting of the Board to order and explained how to make a request for public comment. A quorum of the Board was present.

2. **Agenda Review**

Superintendent Penrod made a request to add two items to the agenda: Out of State trip for a Cross Country meet in Ilwaco and a Pacific Ridge Elementary garden proposal.

Mark Truax **MOVED, SECONDED** by Michelle Wunderlich to amend the agenda to include the out of State trip for Cross Country and the PRE garden proposal in Action Items.

**The MOTION CARRIED (6-0).**

3. **Consent Agenda**

*Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.*

Chair Brian Taylor noted the generous donation from Tom Briggs and thanked him for his long time support of the school district.

Michelle Wunderlich **MOVED, SECONDED** by Sondra Gomez, to approve the Consent Agenda.

**The MOTION CARRIED (6-0).**

Consent Agenda items were as follows:

- A. Approve Minutes of the August 17, 2021 Regular Meeting - Exhibit A
- B. Approve Check Listing - Exhibit B

C. Approve Routine Personnel Matters

1. Employment of Coaches - Exhibit C

- a. Tonnie Hanks – HS Assistant Volleyball Coach
- b. Zack Hudson – HS Volunteer Volleyball Coach
- c. Kai Brown – HS Volunteer Girls Soccer Coach
- d. Hayden Townley – HS Volunteer Boys Soccer Coach
- e. Carly Baltazar – MS Cross Country Coach
- f. Adam Israel – MS Volunteer Football Coach
- g. Dave Herman – MS Volunteer Football Coach

2. Extra Duty Employment/Revision - Exhibit D

- a. Jim Poetsch, Anne Lynes & Maddi Dierickx (0.33 FTE Split)

3. Gift Approval/Tom Briggs - Exhibit E

4. Adoption/Second Reading - Section E: Support Services - Exhibit F

- a. EA: Support Services Goals
- b. EB: Safety Program
- c. EBA: Buildings and Grounds Inspection
- d. EBAA: Reporting of Hazards
- e. EBAC: Safety Committee
- f. EBAC: Centralized Safety Committee
- g. EBAC-AR: Centralized Safety Committee
- h. EBB: Integrated Pest Management
- i. EBBA: First Aid
- j. EBBA-AR: First Aid – Infection Control
- k. EBBA/GBEBC/JHCCC: Infection Control and Bloodborne Pathogens
- l. EBBAB/GBEBAA/JHCCBA: Hepatitis B (HBV) Bloodborne Pathogens
- m. EBBAC: Treatment of Severe Allergic Reactions
- n. EBC/EBCA: Emergency Procedures and Disaster Plan
- o. EBCB: Emergency Drills and Instruction
- p. EBCD: Emergency Closures
- q. ECAA: Access to Buildings
- r. ECAB: Vandalism, Malicious Mischief or Theft
- s. ECAC: Video Surveillance
- t. ECB: Buildings and Grounds Maintenance
- u. ECD: Traffic and Parking Controls
- v. ECG: Vehicle Idling
- w. ED: Material Resources Management
- x. EDC/KGF: Authorized Use of District Equipment and Materials
- y. EEA: Student Transportation Services
- z. EEAB: School Bus Scheduling and Routing
- aa. EEAC: School Bus Safety Program
- bb. EEACA: School Bus Driver Examination and Training
- cc. EEACB: School Bus Maintenance
- dd. EEACC: Student Conduct on School Buses
- ee. EEACC-AR: Discipline Procedures for District-Approved Student Transportation
- ff. EEACCA: Video Cameras on Transportation Vehicles
- gg. EEACD: Use of District Activity Vehicles for Student Transportation
- hh. EEAD: Special Use of School Buses

- ii. EEBE/EEAD-AR: Rooter Bus Rules
- jj. EEBA: District Vehicles
- kk. EEBA: District Vehicles/Seat Belts/Child
- ll. EEBB: Use of Private Vehicles for District Business
- mm. EBD: Transportation Records and Reports
- nn. EGAAA: Reproduction of All Copyrighted Materials
- oo. EGAB: Mail and Delivery Systems
- pp. EGACA: Cell Phones
- qq. EGACA-AR: Cell Phones
- rr. EH: Records and Data Management
- ss. EH-AR: Records and Date Management
- tt. EHA: Health Insurance Portability and Accountability Act
- uu. EI: Risk and Insurance Management

4. **Public Comment**

No requests to address the Board were received.

5. **Action Items**

A. **Zone 3/Position 1 Board Member Appointment – Exhibit G**

Mark Truax **MOVED, SECONDED** by Shannon Swedenborg to discuss the Zone 3/Position 1 candidates.

**The MOTION CARRIED (6-0)**

Chair Taylor spoke briefly noting that Chris Corder is a parent and community volunteer and that Chuck Mattocks is a former SSD teacher.

Michelle Wunderlich commented that both of these people are great candidates.

Brian Owen noted that he knows Chris Corder, but not Chuck Mattocks. He asked if Mattocks has had a connection with the schools in the last ten years. Members thought his focus, since retirement, has been on family and grandchildren.

Sondra Gomez said this was a tough decision.

Shannon Swedenborg noted that these are both great candidates but that Mattocks may bring a different perspective than another parent/business owner.

Mark Truax **MOVED, SECONDED** by Brian Owen to appoint Chris Corder to the Zone 3/Position 1 School Board vacancy.

**The MOTION CARRIED (6-0)**

B. **Middle School Cross Country trip to Ilwaco, WA**

Michelle Wunderlich **MOVED, SECONDED** by Sondra Gomez to approve the out of State trip to Ilwaco for Cross Country.

**The MOTION CARRIED (6-0)**

C. **Pacific Ridge Elementary Garden Project**

Superintendent Penrod explained that a team at Pacific Ridge Elementary has been working on planning for a garden project proposal.

Mark Truax **MOVED, SECONDED** by Michelle Wunderlich to approve Pacific Ridge garden project, as presented.

**The MOTION CARRIED (6-0)**

6. **Reports and Discussion**

- A. **Back to School and Health Update**— Susan Penrod/Juli Wozniak/Jeff Roberts  
Penrod, Wozniak and Roberts shared a presentation about back to school and health updates (attached).

Chair Taylor suggested that encouraging students to do after school activities could help with the traffic problem.

Board member Truax asked Roberts if he knew how many new students the high school had. Roberts said he did not have that number, but expects it is what we would normally see.

- B. **Enrollment Numbers** – Susan Penrod  
Unofficial enrollment numbers (attached) were shared. Penrod noted that enrollment at the Cannon Beach Academy is up and that overall numbers are up a bit. Official enrollment numbers will be shared at the October Board meeting.
- C. **GO Bond Report** – Brian Hardabeck  
Hardabeck shared a presentation report (attached). He also noted that gym entry vestibules should be completed between Thanksgiving and Christmas and all work except warranty work should be completed by the end of this year.
- D. **Superintendent's Report** – Susan Penrod  
Penrod expressed thanks to staff – not only has it been a long time since we have had students, but they are back in new buildings. Thanks to ALL staff for pivoting and doing new things every day.

E. **Administrative Reports**

**Jeff Roberts** – reported on extracurricular activities, athletics, play rehearsals, FBL projects, and robotics.

**Jason Boyd** – reported on bus evacuation drill, picture re-takes, band and choir.

**Juli Wozniak** – expressed thanks to the Board for approving the garden project.

**Jeremy Catt** – gave a shout out to SRO Justin Gagnon, who is on campus nearly every day and is a welcome addition.

**Sarah Shields** – acknowledged all staff and their work during this unique time. She also thanked parents and the community for giving us grace as we figure all of this out. Shields also noted that she has been doing bus duty and commented about how nice Seaside kids are.

**Jenny Risner** – Superintendent introduced new Special Services Director Jenny Risner. Risner noted that she has never worked with such a helpful and generous staff.

**F. Charter School Report** – Ryan Hull

Hull thanked Superintendent Penrod and Leslie Garvin for all of their help. He also reported on enrollment, hiring an additional EA, new playground fence, picture day and after school programs.

**G. SEA/OSEA Reports**

None

**H. Student Representative Reports**

Gracie Klemp introduced herself as the Sargent of Arms for ASB. She reported on welcoming students back, homecoming, spirit week, air band, and how grateful she is to be back in school.

Principal Roberts noted that air band will be broadcast on the school's You Tube channel for spectators to watch.

**7. Policies – First Reading**

*Policies that are scheduled for first reading are included in the Board meeting packet. Staff Members will not formally present the first reading of policies, unless the Board requests information that is not already included in the Board meeting packet. If no public comments or questions are received regarding these policies during the review period, they may be placed on the consent agenda for approval during the next regular meeting.*

**A. Section I: Instruction - Exhibit H**

1. IA: Instruction Goals
2. IB: Freedom of Expression
3. IBDJA: Relations with Homeschooled Students
4. IC: School Year/School Calendar
5. ID: School Day
6. IE: Organization of Instruction
7. IF: Curriculum Development
8. IFA/IFB: Instructional Research/Pilot Projects
9. IFCA: 21<sup>st</sup> Century Schools Councils
10. IFD: Curriculum Adoption
11. IFE: Curriculum Guides and Course Outlines
12. IFE: Curriculum and Projection Maps
13. IG: Instructional Design
14. IGAC: Teaching About Religion
15. IGAC: Religion and Schools
16. IGADA: Work Experience
17. IGAEA: HIV, AIDS, HBV and HCV, Health Education
18. IGAEB: Drug, Alcohol and Tobacco Prevention, Health Education
19. IGAI: Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education
20. IFAJ: Traffic Safety Education
21. IGBA: Students with Disabilities – Child Identification Procedures
22. IGBA-AR: Students with Disabilities – Child Identification Procedures
23. IGBAB/JO: Education Records/Records of Students with Disabilities
24. IGBAB/JO-AR: Education Records/Records of Students with Disabilities Management

25. IGBAC: Special Education – Personnel Development
26. IGBAE: Special Education – Participation in Regular Education Programs
27. IGBAE-AR: Special Education – Participation in Regular Education Programs
28. IGBAF: Special Education – Individualized Education Program (IEP)
29. IGBAF-AR: Special Education – Individualized Education Program (IEP)
30. IGBAG: Special Education – Procedural Safeguards
31. IGBAH: Special Education – Evaluation Procedures
32. IGBAH-AR: Special Education – Evaluation and Eligibility Procedures
33. IGBAI: Special Education – Private Schools
34. IGBAI-AR: Special Education – Private Schools
35. IGBAJ: Special Education – Free Appropriate Public Education (FAPE)
36. IGBAJ-AR: Special Education – Free Appropriate Public Education (FAPE)
37. IGBAK: Special Education – Public Availability of State Application
38. IGBAL: Special Education – Services for Home-Schooled Students with Disabilities
39. IGBAL-AR: Special Education – Services for Home-Schooled Students with Disabilities
40. IGBB: Talented and Gifted Program
41. IGGBA: Talented and Gifted Students – Identification
42. IGGBA-AR: Appeal Procedure for Talented and Gifted Student Identification and Placement
43. IGBBB: Identification – Talented and Gifted Students among Nontypical Populations
44. IGBBC: Talented and Gifted – Programs and Services
45. IGBBC-AR: Complaints Regarding the Talented and Gifted Program
46. IGGBD: Parent Notification and Participation
47. IGBC: Title IA/Parental and Family Involvement
48. IGBG: Homebound Instruction
49. IGBHA: Alternative Education Programs
50. IGBHA-AR: Evaluation of Alternative Education Programs
51. IGBHA-AR(2): Evaluation of Alternative Education Programs – District Summary
52. IGBHB: Establishment of Alternative Education Programs
53. IGBHB-AR: Establishment of Alternative Education Programs
54. IGBHC: Alternative Education Notification
55. IGBHC-AR: Alternative Education Notification
56. IGBHD: Program Exemptions
57. IGBI: Bilingual Education
58. IGCF: Simultaneous Enrollment
59. IGCG: Service Learning
60. IGD: Cocurricular/Extracurricular Activities
61. IGDA: Student Organizations
62. IGDA-AR: Student Organizations
63. IGDB: Student Publications
64. IGDB-AR: Student Publications
65. IGDC: Student Social Events
66. IGDD: Student Performances
67. IGDF: Student Fund-Raising Activities
68. IGDF-AR: Student Fund Raising Proposal (including Off-Campus)
69. IGDG: Student Activity Funds
70. IGDJ: Interscholastic Athletics
71. IGDJ: Interscholastic Athletics
72. IHGA: Alternative Instructional Programs
73. IIA: Instructional Resources/Instructional Materials Adoption
74. IIAA: Textbook Selection and Adoption

75. IIABB: Use of Feature films, Videos or other Media
76. IIAC: Library Materials Selection
77. IIAD: Special Interest Materials
78. IIBG: Computer Technology
79. IIBGA: Electronic Communications System
80. IIBGA-AR: Electronic Communications System
81. IICA: Field Trips and Special Events
82. IICAA-AR: Extended Field Trips
83. IICAA: Extended Field Trips
84. IICB: Community Resource Persons
85. IJ: Guidance Program
86. IJ: School Counseling Program
87. IK: Academic Achievement
88. IKAD: Grade Reduction/Credit Denial
89. IKB: Homework
90. IKC: Class Rankings
91. IKE: Promotion and Retention of Students
92. IKE-AR: Retention of Students
93. IKF: Graduation Requirements
94. IKFA: Early Graduation
95. IKFB: Graduation Exercises
96. IL: Assessment Program
97. IM: Evaluation of Instructional Programs
98. INB: Studying Controversial Issues
99. INC: Guest Speakers
100. INCA: Political Figures in District Facilities
101. INDB: Flag Displays and Salutes
102. ING: Animals in District Facilities
103. ING-AR: Animals in District Facilities
104. INI: Animal Dissection

## 8. Information

### A. Classified Employment Activity

#### 1. Retirements

Margi Laird – Elementary Educational Assistant

#### 2. Resignations

Chris McCollister – High School Educational Assistant

Kevin Rainey – Elementary Educational Assistant

Lauren Williams – Elementary Educational Assistant

Charles Messick – Bus Driver

Rebecca Ray – Assistant Cook

Christine Miller – Assistant Cook

#### 3. Hires

Phil Shaughnessy – Substitute Bus Driver

Leydi De Jesus Marin – Elementary Educational Assistant

Brianne Libertad - Elementary Educational Assistant

Elizabeth Roberto - Elementary Educational Assistant

Sam Thoma – Technology Coordinator

Gregory Bond - Elementary Educational Assistant

Alex Townsend – Custodian

Nicole Dimmick – Assistant Cook  
Mason Virginiak-Morehouse - Elementary Educational Assistant  
Diana Velazquez Ornelas – Assistant Cook  
Juanita Moreno - Elementary Educational Assistant  
Andrew Gooch – High School Educational Assistant

**4. Transfers/Changes**

Heike Sellars, from EA/General Ed to EA/SPED  
Jennifer Bergquist, from EA/SPED to EA/Preschool  
Shannon Hostetler, from EA/Title I-A to EA/General Education  
Toni Ihander, from part-time EA/SPED to full-time EA/SPED  
Daffne Mejia-Alvarez, from EA/Special Needs to Family Resource and Community Partnerships Liaison

**9. Other**

Chair Taylor thanked staff, students and families for a good start to the school year.

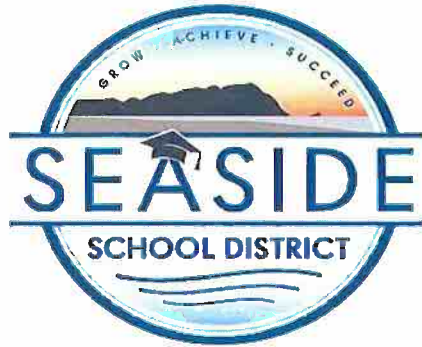
**10. Adjourn Regular Session – 7:10 pm**

**11. Next Meeting of the Board of Directors**

- Tuesday, October 20, 2021 – Regular Session

Leslie Garvin - Executive Assistant





Back to School and Health Update  
School Board Presentation  
September 21, 2021

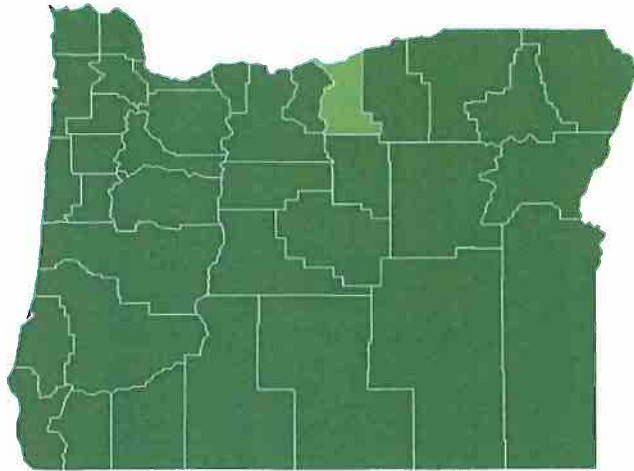
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## Update on COVID-19 in Oregon

September 13, 2021



# Community Transmission by County



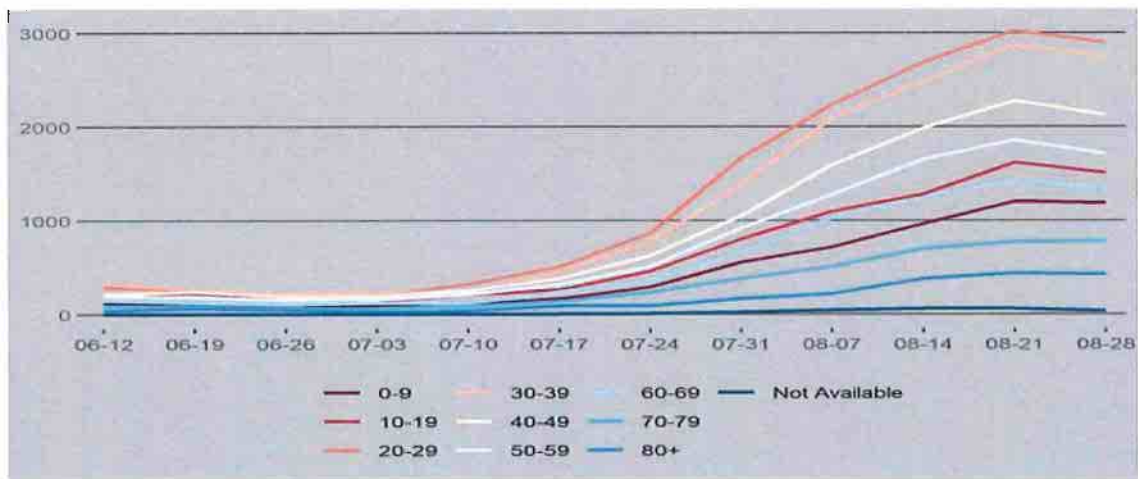
## Community Transmission

- High
- Substantial
- Low

<https://public.health.oregon.gov/diseases/prevention/COVID-19/2020/HealthIndicators/814>  
 Accessed 09.13.2021 (preview)



# Recent Cases by Age and Week of Onset



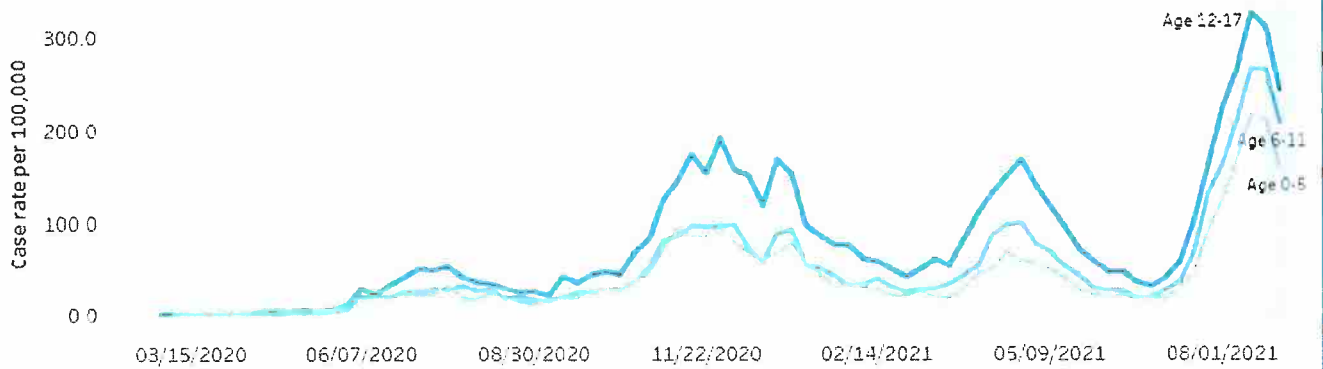
<https://www.oregon.gov/oha/ohid/covid-19/Documents/DataReports/Weekly-Data-COVID-19-Report.pdf>  
 Accessed 09.13.2021



# Pediatric COVID-19 Case Rates by Age

**Pediatric COVID-19 case rates are highest among people age 12-17**

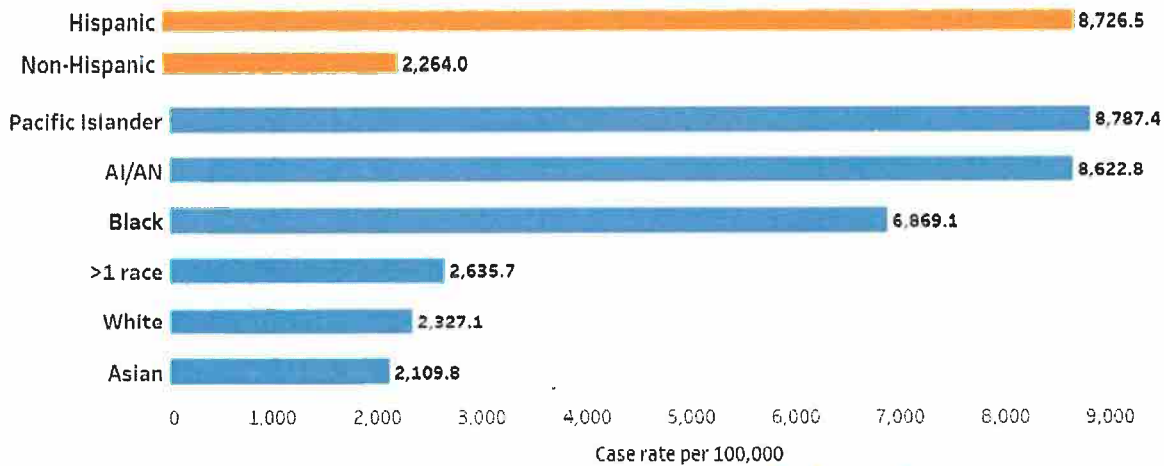
The chart below shows the rate of pediatric cases per 100,000 by week of onset and age group.



<https://public.tableau.com/viz/oregonhealthauthority/covid-19/2021/OregonCOVID-19PediatricReport/Summary.aspx>  
Accessed 09.13.2021



# Pediatric Case Rates by Ethnicity/Race, per 100,000

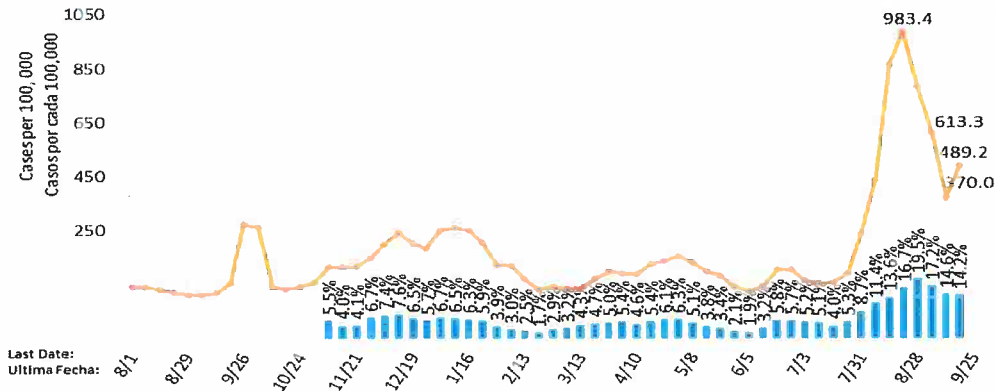


<https://public.tableau.com/viz/oregonhealthauthority/covid-19/2021/OregonCOVID-19PediatricReport/Summary.aspx>  
Accessed 09.13.2021



Clatsop County | Condado de Clatsop  
 COVID Cases and Test Positivity Rates | Casos de COVID y Tasas de Positividad

Test Positivity | Positividad en pruebas  
 2 Week Total Cases | Total de casos en 2 semanas



Text summary of the above data for the three most recent two-week periods for Clatsop County:

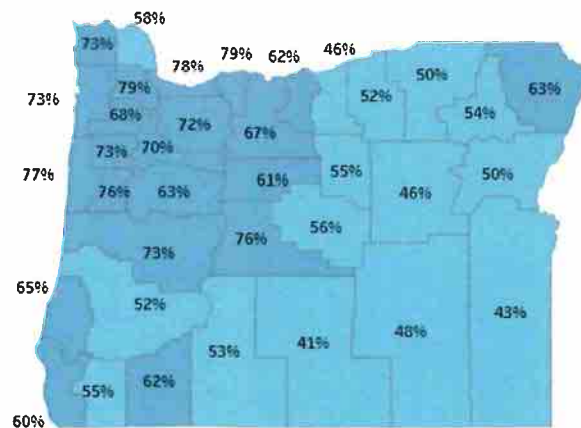
August 22 - September 4	August 29 - September 11	September 5 - September 18
<ul style="list-style-type: none"> <li>• 613.3 cases per 100,000 people</li> <li>• 17.2% test positivity</li> </ul>	<ul style="list-style-type: none"> <li>• 370 cases per 100,000 people</li> <li>• 14.6% test positivity</li> </ul>	<ul style="list-style-type: none"> <li>• 489.2 cases per 100,000 people</li> <li>• 14.2% test positivity</li> </ul>

## Elementary & Secondary Safety Protocols

- All students, staff, and visitors will be required to wear masks and sanitize their hands upon entering the building.
- Students will participate in a daily screening process prior to or upon entering.
- Regular & frequent cleaning and disinfecting procedures.
- Students will be spaced three feet apart to the extent possible.
- All classrooms are equipped with functioning air purifying systems.
- Contact tracing procedures are in place with assistance from our local health authority.
- Students and staff who are experiencing COVID-19 symptoms will not be allowed to come to school.

# VACCINATION UPDATE

## Vaccination Rates by County – 18+

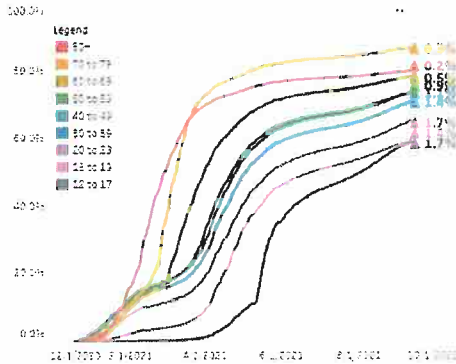


# Vaccination Rates Over Time by Age

Percentage of people living in Oregon who are COVID-19 vaccinated\*

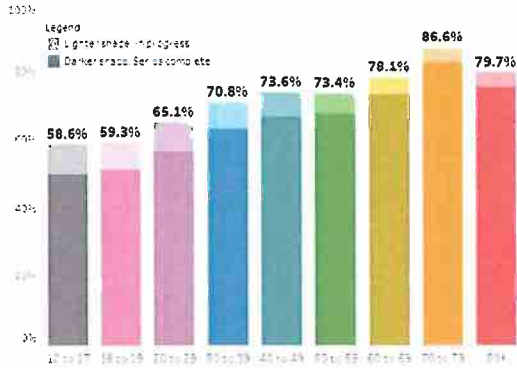
People vaccinated over time by age

Labeled with % relative percent change between 12/02/2020 to 06/09/2021



Current vaccination rates by age

Labeled with % people vaccinated with at least one dose



<https://public.tableau.com/viz/oregon-health-wellness/covid-19/vaccination/CurrentCOVID-19VaccinationByAgeGroup?embed=y&publish=yes>  
Accessed 09.13.2021



Entry Screening & Exclusion Chart

Face Coverings

Physical Distancing

Cohorting

Hand Washing & Cleaning/Disinfecting

Airflow & Ventilation

Isolation & Quarantine Protocols

Outdoor Learning Options

COVID-19 Testing

Vaccination



The RSSL Resiliency Framework and CDC Guidance Offer Layers of Protection

## School Health Advisories

**Goal: Maintain continuity of instruction during the first month of the school year**

1. Vaccinate if eligible
2. Limit gatherings and non-essential activities with people from other households
3. To extent possible, reduce extracurricular activities and consider holding activities such as meals, recess PE classes, music and choir outdoors to maximize physical distancing.
4. Hold beginning of the year “welcome to school” event virtually, outdoors, with full preventive mitigation layers if they must be held in person
5. Check school website for safety plan

## 5 Health & Safety Tips for Students & Households

1



Make a plan to vaccinate all eligible household members

2



Mask up in public, including carpools

3



Limit gatherings with other households for now

4



Move social activities outdoors

5



Make a plan in case your child needs to miss school

## Additional Resources

**Self and community care during physical distancing**

**What is physical distancing?**  
Physical distancing means staying at least 6 feet between yourself and people who don't live with you. Social distancing is another name for physical distancing.

**How can I stay connected if I can't gather with my community?**  
It is important during times of stress to support each other. One way to cope with the emotions is to connect with people you care about and who care about you. Keeping distance is an important way to protect everyone in our community from the spread of COVID-19.

**Here are some ways to connect while keeping physical distance:**

- Chat with friends and family
- Text your friends and family
- Make video calls
- Send letters and cards
- Ask people how they're doing
- Share photos virtually

**What can I do to support my mental health during this time?**  
Fear and worry are normal feelings that people experience during this time. It is important to take care of yourself and others. Seek help from your health care provider if you need it.

**Here are some things you can do to support yourself:**

- Take breaks from the news
- Do things you enjoy
- Take deep breaths
- Meditate
- Eat healthy
- Exercise and stretch regularly
- Get plenty of sleep
- Avoid alcohol and other drugs
- Make time to unplug
- Stay hopeful
- Remember your feelings will fade

**How to correctly wear a face covering**

- Wash your hands before putting on your face covering.
- Put it over your nose and mouth and secure it under your chin.
- Try to fit it snugly against the sides of your face.
- Make sure you can breathe easily.

**How to protect yourself and others from COVID-19**

**How it spreads**

- The virus spreads from person to person mainly through respiratory droplets an infected person makes when they cough, sneeze or talk.
- Droplets can land in mucous membranes of people who are nearby – within about six feet.
- COVID-19 may spread from people who do not show symptoms.
- Virus may also spread by touching surfaces objects that have the virus on them.
- It does not spread easily between animals.

**Clean and disinfect surfaces that you often touch. Do so daily. These surfaces include:**

- Tables
- Desks
- Light switches
- Doors
- Keyboards
- Phones
- Sinks
- Floors
- Countertops
- Faucets
- Handrails

**should take these steps**

- Wash often for at least 20 seconds with soap and warm water.
- Use hand sanitizer (at least 60% alcohol content).
- Avoid sneezing with your hands.
- If you use a tissue, throw it away and wash your hands.

## Elementary Back to School Update

- We have 653 students enrolled and attending on-site.
- We are utilizing our trails for outdoor learning and walks in the woods daily.
- Drop off & pick up have significantly improved.
  - Release is at 2:30 PM
  - Buses are leaving by 2:40 PM
  - Today we had parent pick-up completed by 2:49 PM.
- School-wide Benchmark assessments are in progress and near completion.
- We have an amazing staff! Our veteran staff have seamlessly pulled our newest staff into our puffin nest.
- We are so grateful to have our school nurse, Tobi Boyd on-site supporting our students and staff with our health and safety protocols several days per week.
- Thank you to all of our parents and families for trusting us with your children during this unique school year, but most of all thank you for your grace and patience as we begin this new year.





# SEASIDE SCHOOL BOND

**SEASIDE SCHOOLS**  
CONSTRUCTION PROJECT

SEASIDE SD BOARD MEETING  
SEPTEMBER 21, 2021

**DAYCPM**  
AN OTAK DIVISION

# PROJECT UPDATE



**SEASIDE SCHOOLS**  
CONSTRUCTION PROJECT

SEASIDE SD BOARD MEETING  
SEPTEMBER 21, 2021

**DAY** CPM  
AN OTAK DIVISION



# PROJECT DASHBOARD

	BUDGET	SCHEDULE	SCOPE	COMMUNITY
Monthly Rating				

- ON TARGET
- CAUTION
- BEHIND

## SEPTEMBER 2021 MILESTONES

- ALL – 1-yr Warranty Review CM/GC
- HSMS – Gym Vestibules Design Progress
- HSMS – Summer Projects Coordination
- ALL- CM/GC Demobilize Site

## FALL 2021 TARGET MILESTONES

- HSMS – Gym Vestibules Permitting & Construction
- HSMS – Track End Drainage Piping

# EXECUTIVE SUMMARY

## PROJECTS – PACIFIC RIDGE

- Warranty items as occur.



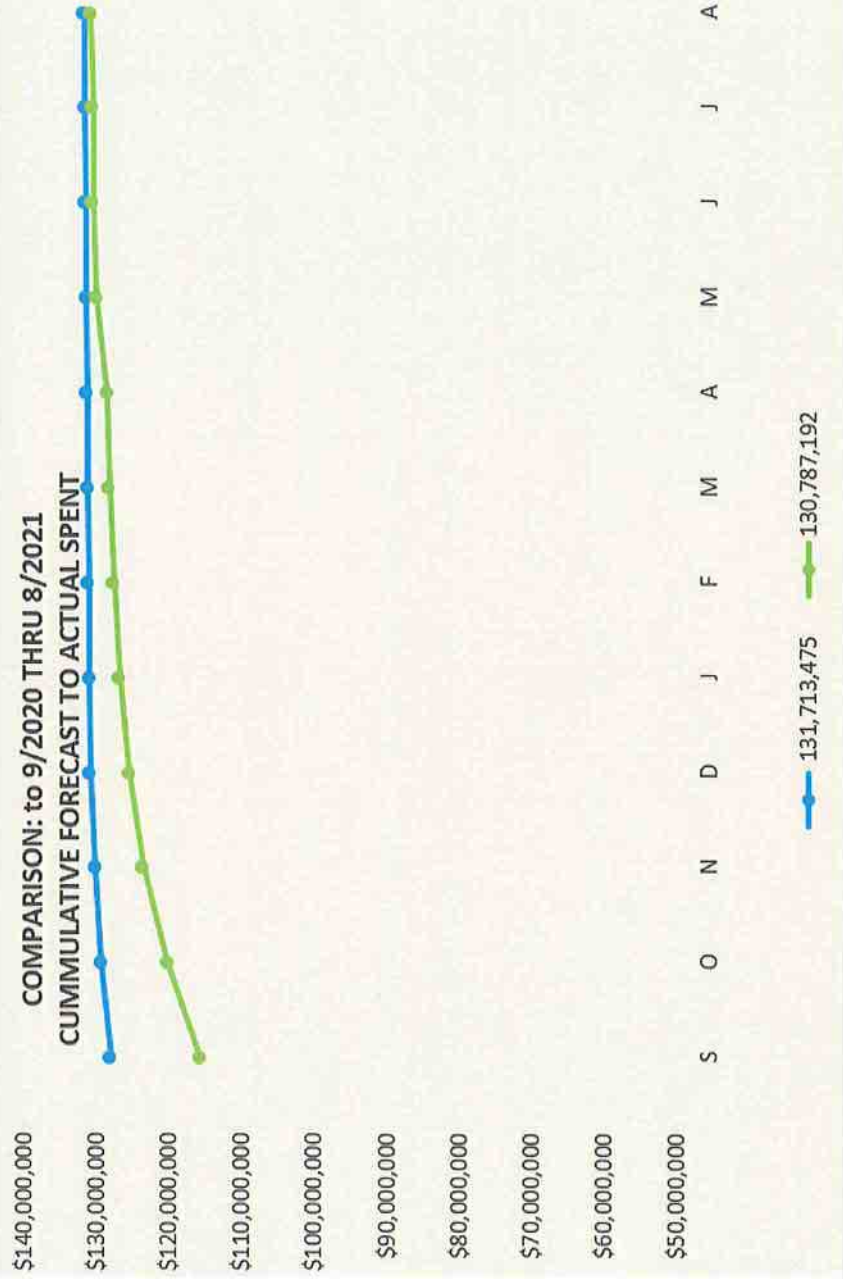
# EXECUTIVE SUMMARY

## FALL PROJECTS – MIDDLE AND HIGH SCHOOL

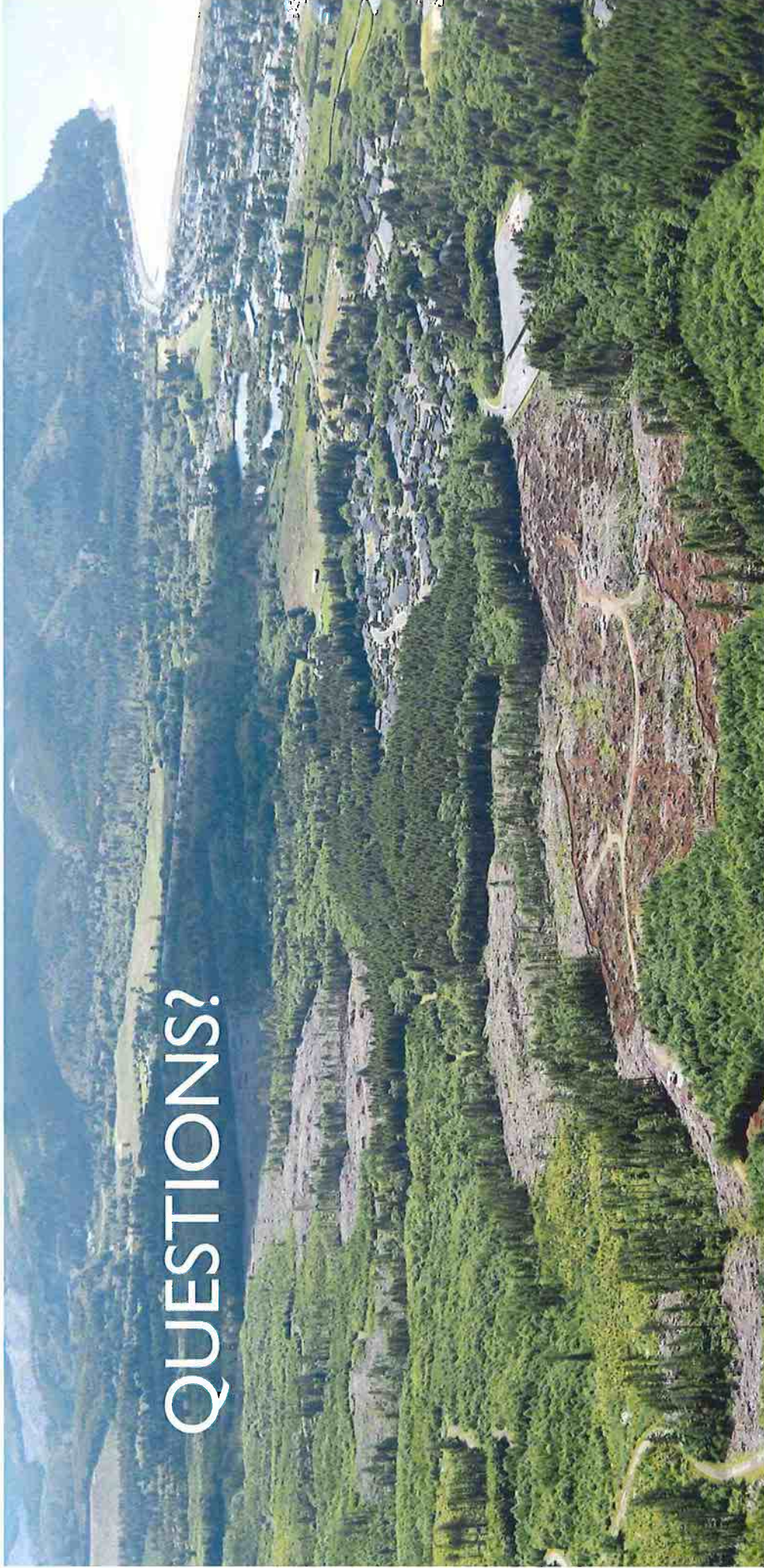
- Site – Drainage work East end of track/field, Piping Done, Hydroseeding – By 09/30
- Exterior – Gym Door vestibules – Permitting & Construction
- Warranty Work Items as occur



# BUDGET



# QUESTIONS?



 SEASIDE SCHOOLS  
CONSTRUCTION PROJECT

SEASIDE SD BOARD MEETING  
SEPTEMBER 21, 2021

 DAY CPM  
AN OTAK DIVISION