

What is a School - Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Goals of An Effective Compact

- Link to academic achievement goals and our school improvement plan.
- Focus on student learning.
- Share strategies that staff, parents, and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

The parents, students, and staff collaborated and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home.

Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed with parents during the annual revision meeting.

Please call 770-832-8114, email or visit our website, cms.carrollcountyschools.com, for more information on the school-parent compact.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs -

- Annual Title I Meeting - July 9, 2024, @ 9:00 am and 12:00 pm.
- Volunteer PTO Training - July 9, 2024, @ 10 am & Virtual Option Available.
- Fall Open House
 - 6th Grade, Jul 29, 9-11 am & 4-6 pm
 - 7th & 8th Grade, Jul 30, 9-11 am & 4-6 pm
- Virtual Curriculum/Back-To-School Night - September 23, 2024
- "Cluster STEM Night" - November 12, 2024, @ 5-7 pm; Join the Central Cluster Schools for a night of STEM experiments, activities, and fun hosted at CMS!
- Virtual ELA Night - Presented by: ELA Vertical team - January 13, 2025
- Virtual Math Night - Presented by: Math Vertical team - February 3, 2025

Important Dates:

Progress Reports:
Sept. 6, Nov. 14, Feb. 6, April 22

Report Cards:
Oct. 10, Jan. 9, March 19, May 21

Communication About Student Learning

Central Middle School offers ongoing events and programs to provide parents and students with access to our staff —

- Teacher Google Classrooms/Reminds
- PBIS Rewards App
- Parent Resource Center — (M-F 9:00 am—4:00 pm)
- Parent Conferences, Emails, Phone calls
- Parent Portal, School website, social media pages

Central Middle School

155 Whooping Creek Road
Carrollton, GA. 30116
770.832.8114

School-Parent Compact

FY 2025

Revised: June 25, 2024
Approved: July 1, 2024

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Academic Achievement Goals

District Goals

The Carroll County Board of Education establishes goals for the entire school system. The goals for the 2024-2025 school year include:

- The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) English Language Arts, Mathematics, Science, and Social Studies End-of-Grade Assessments will increase by 3%.
- The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) in subgroup categories of economically disadvantaged, Students with Disabilities, and English Language students will increase in each area by 6%.

CMS Goals

CMS administrators, teachers, & parents have analyzed our student performance data to determine the following goals for the 2024-2025 school year.

- CMS will increase in each area by 6%, the percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) in subgroup categories of economically disadvantaged, Students with Disabilities, and English Language.
- CMS will increase 3% of students scoring at or above proficient in ELA & Mathematics on the Georgia Milestones (GMAS) by focusing on our areas of emphasis as indicated by our GMAS scores from the spring of 2024.



Areas of Emphasis

An analysis of our data shows the need to focus on the following in each grade level:

In ELA, we will focus on the following domains:

- 6th - Reading Status & Literacy
- 7th Grade - Reading for Information; Craft & Structure
- 8th - Reading Status & Reading for Information

In Math, we will focus on the following domains:

- 6th Grade - Ratios & Proportions
- 7th Grade - Expressions & Equations
- 8th Grade - Geometry

As a school, we will...

- Provide parents with information regarding current units of study, opportunities for parent involvement, and resources to assist students.
- Provide links to parent-friendly websites and technology programs.
- Plan and organize family activities throughout the year.
- Meet with students to discuss current academic performance and set goals for growth as measured by the STAR Reading and Math Assessments.
- Focus on acceleration and remediation strategies in all subjects in small group settings to promote high levels of achievement.
- CMS will continue our goal-setting processes in each class, incorporate daily spiral reviews, and increase student vocabulary across all contents with our DEAR time during the BeCC period.

As Parents, we will...

- Set aside time each week for the completion of homework.
- Attend at least 50% of the Family Night activities.
- Parents/families will ensure the regular practice of math activities/strategies to address identified content standards.
- Parents will use skills and strategies provided by the school in the areas of math and reading comprehension (Lexile Level) at home to assist their students in improving their academic success.
- Parents/families will ensure the regular practice of vocabulary activities and/or strategies.

As Students, we will...

- Students in all grade levels will read at least 60 minutes each week choosing books at or above their current Lexile Level.
- Students will use skills and strategies provided by the school in the areas of math and reading comprehension (Lexile Level) to improve their academic success.
- Practice skills using technology programs such as IXL, Lexia, Progress Learning, etc. to address math skills, Lexile Levels, and reading comprehension.
- Students in all grade levels will track growth in all subject areas using their personal goals (Goal Sheet) and set goals every nine weeks.



My own personal goal for MATH is:

My own personal goal for ELA is:

My own personal goal for SCIENCE is:

My own personal goal for SOCIAL STUDIES is:

My TEACHER can help me reach my goal(s) by:

My FAMILY can help me reach my goal by:

Central Middle School

2024-2025



SCHOOL-PARENT COMPACT

Dear Parent/Guardian,

Central Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative

Date

Parent/Guardian Signature

Date

Student Signature

Date

Central Middle School

2024-2025



SCHOOL-PARENT COMPACT

Dear Parent/Guardian,

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School Representative

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Parent/Guardian Signature

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Student Signature

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Central Middle School

2024-2025



SCHOOL-PARENT COMPACT

Dear Parent/Guardian,

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