

Ballard County Schools Comprehensive District Improvement Plan (CDIP)

1: Proficiency Goal

Goal 1: All students will score a proficient or distinguished as measured by KPREP and ACT assessments.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>By 2022, Increase the percent of students scoring proficient and distinguished to the following:</p> <p>Reading: BCES 53.7, BCMS 64.0 and BMHS 59.1</p> <p>Math: BCES 44.6, BCMS 46.2 and BMHS 49.9</p>	<p>KCWP1: Design and Deliver Instruction</p> <p>All teachers will continue to focus on delivering quality instruction that is prescriptive in nature to address the individual needs of the learner, and use a collaborative process to analyze data and make instructional decisions.</p>	<p>Activity – District Instructional Leaders</p> <p>A district instructional team led by content leaders from math, English, science and social studies will work across the district providing instructional support to teachers and lead district learning team meetings.</p>	<p>Increased students meeting proficiency on math and reading assessments.</p>		<p>Title I, II, IV and 21st Century</p>
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>A collaborative process will be used to analyze data and make instructional decisions.</p>	<p>Activity – Professional Learning Communities</p> <p>All teachers within the district will participate regularly in meetings designed to analyze data and determine the appropriate level of support for individual students.</p> <p>Activity – Unit Planning</p> <p>All math and reading unit plans will be updated by December 2019.</p>			

2: Separate Academic Indicator

Goal 2: All students will score a proficient or distinguished on the social studies, science and writing KPREP assessments.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>By 2022, Increase the percent of students scoring proficient and distinguished to the following:</p> <p>Science: BCES 34.3, BCMS 24.9, and BMHS 34.3</p> <p>Social Studies: BCES 45.5 and BCMS 68.3</p> <p>Writing: BCES 34.7, BCMS 54.6 and BMHS 45.5</p>	<p>KCWP1: Design and Deliver Instruction</p> <p>All teachers will continue to focus on delivering quality instruction that is prescriptive in nature to address the individual needs of the learner, and use a collaborative process to analyze data and make instructional decisions.</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>A collaborative process will be used to analyze data and make instructional decisions.</p>	<p>Activity – District Instructional Leaders</p> <p>A district instructional team led by content leaders from math, English, science and social studies will work across the district providing instructional support to teachers and lead district learning team meetings.</p> <p>Activity – Professional Learning Communities</p> <p>All teachers within the district will participate regularly in meetings designed to analyze data and determine the appropriate level of support for individual students.</p> <p>Activity – Unit Plans</p> <p>All science, social studies and writing unit plans will be updated by December 2019.</p>	<p>Increased students meeting proficiency on writing and science assessments.</p>		<p>Title I, II, IV and 21st Century</p>

3: Growth

Goal 3: All students at BCES and BCMS will exhibit growth as measured by KPREP scores.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>Increase the number of students at BCES and BCMS demonstrating growth on KPREP by 10 percent.</p> <p>Objective 2</p>	<p>KCWP1: Design and Deliver Instruction</p> <p>All teachers will continue to focus on delivering quality instruction that is prescriptive in nature to address the individual needs of the learner, and use a collaborative process to analyze data and make instructional decisions.</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>A collaborative process will be used to analyze data and make instructional decisions.</p>	<p>Activity – District Instructional Leaders</p> <p>A district instructional team led by content leaders from math, English, science and social studies will work across the district providing instructional support to teachers and lead district learning team meetings.</p> <p>Activity – Professional Learning Communities</p> <p>All teachers within the district will participate regularly in meetings designed to analyze data and determine the appropriate level of support for individual students.</p>	<p>Increase in KPREP scores and local assessment data</p>		

4: Achievement Gap

Goal 4: Increase the number of gap students scoring proficient and distinguished across all assessment areas.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>By May 2022, BCES and BCMS will increase the number of special education students scoring at or above proficiency in all KREP assessments by 20 percent.</p>	<p>KCWP 2 Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze, and Apply Data</p> <p>KCWP 5: Design, Align, and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>The Assistant Superintendent of Instruction will work with the Director of Special Education and the Principals to identify areas of need and develop a comprehensive plan to address the special education achievement gap. The plan will be monitored weekly.</p>	<p>Increased number of students with disabilities scoring proficient and distinguished at BCES and BMHS</p>	<p>Weekly meeting with principals</p> <p>Quarterly district level meetings</p>	<p>Title I, II, and IV</p> <p>21st Century</p>

5: Transition Readiness

Goal 5: All Ballard County students will be transition ready.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Collaborate to ensure BCES and BCMS students meet benchmarks for transition readiness	KCWP1: Design and Deliver Instruction All teachers will continue to focus on delivering quality instruction that is prescriptive in nature to address the individual needs of the learner, and use a collaborative process to analyze data and make instructional decisions. KCWP 4: Review, Analyze and Apply Data A collaborative process will be used to analyze data and make instructional decisions. Academic and Career Advising: - Provide focus on the National Career Clusters, Career Pathways, Industry Certifications, and ACT	Activity – District Instructional Leaders A district instructional team led by content leaders from math, English, science and social studies will work across the district providing instructional support to teachers and lead district learning team meetings.	Increase in the number of students' transition ready.		
Objective 2 Collaborate to ensure 95% of BMHS students are Transition Ready May 2022		Activity – Professional Learning Communities All teachers within the district will participate regularly in meetings designed to analyze data and determine the appropriate level of support for individual students. Counselors will attend professional development to develop college and career advising skills to influence work with students' scheduling and ILP revisions. College and career information appropriate for elementary students will be shared with the elementary counselor.			

Goal 5: All Ballard County students will be transition ready.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		CTE, middle and high school teachers will collaborate to develop and refine formative/interim assessments to determine chances of success on state required testing. Assessment results will influence targeted interventions.			

6: Graduation Rate

Goal 6: All Ballard County students will graduate from Ballard Memorial High School.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Collaborate to increase the cohort graduation rate to 95% by May 2021	Graduation Focus – District and school personnel will work to identify academic and non-academic barriers and provide needed interventions to ensure successful completion	<p>Activity – Course of Study</p> <p>Individual Learning Profiles will be developed using Tassel by staff, parent and student in middle school and revised each year of middle and high schools. The college and career readiness counselor along with the guidance counselor will provide individual advisement to students focused on post-secondary education and career preparation.</p> <p>Activity - Persistence to Graduation</p> <p>Middle and high staff will analyze K-PREP data, research KDE on-line resources, collaborate to develop and implement intervention plans.</p>	Increased number of students graduating annually		21st Century