

English IV Syllabus

This will be a fantastic semester!

Instructor:	Renee DeHart rdehart@randolph.k12.nc.us 2nd Block planning
Course Description	<p>English IV completes the global perspective initiated in English II. Though its focus is on European (Western, Southern, Northern) literature, this course includes important U.S. documents and literature (texts influenced by European philosophy or action). At least one Shakespearean play will also be included. Students in English IV will integrate all the language arts skills gained throughout their education. The curriculum both affirms these skills and equips the students to be life-long learners. Students continue to explore expressive, expository, argumentative, and literary contexts with a focus on European literature. The emphasis in English IV is on argumentation by developing a position of advocacy through reading, writing, speaking, listening, and using media.</p>
Provided Materials	Prentice Hall Textbook for English I
Supply List	3 ring binder Loose leaf notebook paper Pencils Composition book
Course Plan	In this class we will focus on the following Units: Drama—<i>Macbeth</i> by William Shakespeare Poetry—Various poems Novels—<i>Lord of the Flies</i> by William Golding Research—Argumentative Paper
Grade breakdown:	<p>Q1 Classwork: 10% Labs: 20% Quizzes: 15% Tests/Projects: 25% Major assessment (research paper): 20% Minor assessment (research process): 10%</p> <p>Q2 Classwork: 20 % Quiz: 25% Labs: 25% Tests/Projects: 30%</p>

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Attendance Policy	<p>Students must be ready to write at the bell (daybook out with something to write with). Otherwise, students are tardy and will need to get a note to class.</p> <p>Students will be given up to three tardies (between all their classes) as a warning.</p> <p>Beyond three tardies students will face disciplinary action.</p> <p><u>Excessive Absences</u></p> <p><i>If a student is absent from school for six or more days in a semester course, the student loses the opportunity to receive credit for the course. He or she will receive a grade of 59 along with the comment “grade due to excessive absences” unless his or her average is lower, in which case the actual grade earned will be assigned.</i></p>
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Classroom Expectations

1. Be Respectful
 - a. Respect yourself
 - b. Respect your classmates
 - c. Respect your classroom
 - d. Respect your teacher
 - e. Respect any visitors who join our class
2. Be Kind
3. Work Hard
 - a. Remain on task
 - b. Turn in all assignments on time
4. All rules in the Trinity High School handbook must be upheld
5. Work must be turned in on time. Late work will receive a 40 point penalty.

Student Agreement

I have read and understood Ms. DeHart’s Class Expectations for English III, and I agree to adhere to the guidelines listed.

Student Name _____

Student Signature _____

Parent/Guardian Signature _____