

**Title I Coffeeville School District
Parent and Community Involvement Plan
2021-2022**

A. PARENT/COMMUNITY INVOLVMENT MISSION:

The schools will ensure that a partnership exists between family, community, and school. The schools will create opportunities for parents to be involved in decision making and various activities to support students within the schools. A shared partnership and shared responsibility will be the mission to create a more conducive school atmosphere and successful community.

B. PARENT INVOLVMENT PLANNING

1. Organize annual parent/ community meeting that will focus on curriculum, assessments, programs, surveys, and parental involvement as it relates to student success.
2. Conduct meetings to provide information on Title I programs, allow suggestions from the Parent Advisory Committee and surveys to provide opportunities for input from stakeholders regarding the academic success of students.

Activity	Responsible Staff	Timeline	Process	Evaluation Source
Annual Spring Meeting	Federal Director	May 27, 2021	Pirates Gym	Survey
Annual Fall Title I Meeting	Administrators	September 2021	Gym or Library	Attendance and Survey Results
Open House	Administrators/ Teachers	August 2021	School Gym	Attendance Results or Survey
Parent Advisory Meeting	Administrators	Monthly 21-22 SY	Library or Computer Lab	Attendance and Survey Results
Parent Conference/ Report Card Pick-Up	Teachers	October 12, 2021	Individual Parent Conference Times	Attendance Results
TST Meetings	Administrators, Academic Interventionist and Teachers	Monthly 21-22 SY	Classroom or Library	Attendance Results
Parent Nights	Administrators and Teachers	Ongoing	Classrooms or Gym to discuss assessments, etc..	Attendance Results
Grade Level Parent Meetings K-12	Administrators and Teachers	Ongoing	School Classrooms, Library, and or Gym	Attendance and Survey Results
Parent Assessment/ Data Meetings	Administrators and Teachers	Twice Annually	School Library or Gym	Attendance Results

C. SCHOOL PARENT COMPACT: SHARED RESPONSIBILITY FOR ACADEMIC ACHIEVEMENT

1. Coffeeville Elementary and Coffeeville High School will:

a. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Mississippi's academic achievement standard as follows:

The schools will conduct regular Professional Learning Communities to answer relevant questions around student achievement and academic success. The district will utilize the MS College and Career Readiness Standards and provide differentiated instruction. The district will seek to hire highly effective teachers and staff. The schools will work diligently with parents to help parents work with their child/ student at home. Teachers will be provided with professional development throughout the school year to ensure that the district is utilizing the most beneficial research based instructional strategies to educate the students in the district.

b. Hold parent-teacher conferences during which the compact will be discussed as it relates to the individual student's academic achievement.

Parent-teacher conferences will be held regularly with stakeholders to discuss the compact and student achievement. Meetings will be held at various times of the day to accommodate parents. Parent will also be able to schedule conferences with their child's teacher to discuss student progress.

c. Provide parent with frequent reports on their children's progress.

Parents will be provided with progress reports and report cards at 4 ½ and 9 weeks periods. Parents will also have access to active parent, where they can view student grades. The schools will also provide parents of student assessment result reports for state assessments, as well as district assessments when permissible. The district schools will host at minimum data meetings to discuss student assessments.

d. Provide parents reasonable access to staff.

Parents will be able to meet with administrators, counselors, and teachers by contacting the school to schedule individual meetings. The school will also utilize School Status, Zoom and other platforms, the school website and/ or teacher pages to meet or schedule meetings.

e. Provide parents opportunities to volunteer in their child's school and to participate in school activities.

Parents will be encouraged to provide input at CES and CHS. Parents will also be encouraged to volunteer at events, such as reading to students, career fairs, field day, field trips, aid during tutoring/ mentoring opportunities, etc.... Parents may contact their child's school to sign up for various events that may be posted/ advertised. It is vital that parents contact the school and/ or view the handbook for visitor guidelines and procedures.

2. Parents will support our children's learning in the following ways.

- Check for completion of homework and aid with assignments when necessary*
- Make sure my child gets enough sleep each night*

- Make sure my child is in school every day possible
- Make sure my child arrives at school on time
- Monitor the amount of television watched and/or video games played.
- Schedule a regular reading time with my child
- Stay informed about my child's education by reading all communications from the school and responding appropriately.
- Work with teachers and school staff to support and challenge my child academically
- Monitor changes in my child's behavior and notify the school to assist with supporting my child.

3. Students will share the responsibility to improve academic achievement:

Students will pledge to

- Complete and return homework on time
- Attend school every day possible and arrive to school on time
- Be respectful toward others
- Be attentive in class and ask for help when I need it
- Be responsible for my own behavior and follow school and classroom rules
- Cooperate with my peers and school faculty and staff.
- Read academic content on a regular basis
- Give all notes and information from my school to my parent/guardian

D. BUILDING CAPACITY FOR PARENTS INVOLVMENT AND COMMUNITY ENGAGEMENT:

Coffeeville Elementary and Coffeeville High School will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school district.

Coffeeville Elementary and Coffeeville High School will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Training will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in language parents and community members can understand.

Activity	Responsible Staff	Timeline	Process	Evaluation Source
Annual Spring Meeting	Federal Director	May 27, 2021	Pirates Gym	Survey
Annual Fall Title I Meeting	Administrators	September 9, 2021	Gym or Library	Attendance and Survey Results
Open House	Administrators/ Teachers	August 2021	School Gym	Attendance Results or Survey
Parent Advisory Meeting	Administrators	Monthly 21-22 SY	Library or Computer Lab	Attendance and Survey Results
Parent Nights	Administrators and Teachers	TBD throughout the SY	Classrooms to discuss	Attendance Results

			assessments, etc..	
Grade Level Parent Meetings K-12	Administrators and Teachers	TBD Throughout the SY	School Classrooms, Library, and or Gym	Attendance and Survey Results
Parent Assessment/ Data Meetings	Administrators and Teachers	Twice Annually	School Library or Gym	Attendance Results

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

Activity	Responsible Staff	Timeline	Process	Evaluation Source
Faculty/ Staff Meetings/ Professional Development	School and District Administrators	Ongoing	Administrators will discuss parental involvement, how to help parents help their children, technology, and assessment, etc..	Evaluations

E. ACCESSIBILITY:

1. Coffeeville Elementary and Coffeeville High School will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language that they can understand.

Activity	Responsible Staff	Timeline	Process	Evaluation Source
Parent Night	School and District Administrators	TBA	Discuss school and district programs, academic and assessments	Attendance and or Evaluations

F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution of the Parent Involvement Plan	Participants of the Plan Development
<p>This Parental Involvement Plan has been developed jointly with and agreed upon by parents of children participating in the Title I, Part A, School-Wide Program at Coffeeville Elementary and Coffeeville High School as evidence by meeting documentation.</p>	<p>The Parental Involvement Plan was developed May 27, 2021 and reviewed by the Federal Programs Director. The plan will be effective for the 2020-2021 school year</p>	<p>The plan was distributed during the Spring Annual Title I Parent Meeting and available at district and school sites.</p>	<p>Dexter Green, Supt. LaShanda Hoskins, Federal Coordinator Jennifer Gaston, CES Principal Dr. Cedric Shelby, CHS Principal Calvin Hawkins, Student Service Coordinator Parents: Amy Sewell Tay Ann Matthews Briana Bowles Inetra Polk</p>

CES Principal Signature

Date

CHS Principal Signature

Date