

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 9-13, 2024

Subject: Science

Period:

Sixth

### Alabama CCRS/COS: Standards

ELA:

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

### **Outcome(s)/Objective(s)/I can statement**

Students will learn about the steps in the engineering design process.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input type="checkbox"/> - Questioning Techniques            | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_ ☐ Other:\_\_\_\_\_

### **This Week's Vocabulary:**

No Vocabulary for Unit 1 Week 4

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	How can you make a big bubble?	How can you make a big bubble?	How can you make a big bubble?	How can you make a big bubble?	How can you make a big bubble?
<b>Daily Objective(s) I Can Statement</b>	I can do the steps in the engineering design process.	I can do the steps in the engineering design process.	I can do the steps in the engineering design process.	I can do the steps in the engineering design process.	I can do the steps in the engineering design process.
<i>Preview (Before) Warm-up- Hook</i>	Build background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 1: Introduction to Science and Engineering Week 4: The Engineering Design Process Article 1: The Engineering Design Process Article 2: Ask Article 3: Imagine	Unit 1: Introduction to Science and Engineering Week 4: The Engineering Design Process Article 4: Plan Article 5: Create	Unit 1: Introduction to Science and Engineering Week 4: The Engineering Design Process Article 6: Test Article 7: Improve	Unit 1: Introduction to Science and Engineering Week 4: The Engineering Design Process Article 8: Share	Review Week 4 Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
<i>After/Homework</i>	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

