



DELAC Meeting

Date: 2/4/2025

Location: Harvest High School

Time: 4:00 - 5:00 PM

AGENDA

1. Introductions

2. 2024-2025 LCAP Goals and Actions

[Local Control and Accountability Plan \(LCAP\)24-25.pdf](#)

3. Link to the full LCAP document [2024-25 LCAP](#)

- a. We are midyear with the LCAP and the information for midyear will go to the board on February 10th
- b. The midyear is nice because it shows if there are areas that we need to improve on
- c. This midyear information has to be approved by the board before sharing it so it will be shared at the next DELAC meeting

4. Dashboard 2023-2024 results

a. California Assessment of Student Performance and Progress presentation

- i. Overall the district had a little bit of a dip in ELA.
- ii. Math had a 0.8 point decrease
- iii. The CAST score improved for the district
- iv. SPED students increased in ELA and Math
- v. Park View increased their score in ELA by 5.71 points
- vi. EL students at Ripon El and Park View increased their Math scores
- vii. The two biggest subgroups in student demographics is White at 46% and Latino at 39.6%
- viii. Looking at students who are not socially disadvantaged in four different categories. White, Latino, two or more races, and Asian. The Latino subgroup increased their scores in ELA by 2.91 points and two or more races increased their math scores by 3.19 points
- ix. Looking at students who are socially disadvantaged in the same four categories. Asian students increased their ELA scores by 4.34 points. In Math, the Asian subgroup

increased their scores by 5.72 points and two or more races increased their scores by 13.04 points

5. LCAP Survey results presentation

- a. 352 students said that they strongly agree that they felt safe at school. 437 agree, 112 were undecided, 91 disagreed, and 41 strongly disagreed
- b. 782 students either strongly agreed or agreed that they felt included and celebrated within their own culture
- c. 594 students strongly agreed or agreed that they had been asked to participate in an activity and or event or shared something that represented their background or culture
- d. Some of the activities or arts that our students have participated in are: Field trips, art, school performances, general music, and school clubs had the highest participation
- e. Suggestions for other areas for the arts include: Rock band, piano, pottery, cooking classes, coding and robotics
- f. Students suggestions for improvements: more field trips, after school clubs, debate clubs, better food in the cafeteria and more art classes
- g. 427 Parents and community members participated
- h. Some barriers to parental involvement mentioned are meetings or events beginning before or at 4 pm are hard for working parents, earlier communication of upcoming events, and consistent communication platforms across the schools
- i. 87.1% of our parents either agreed or strongly agreed that their school climate fosters a feeling of safety, security, and support for their children
- j. 260 parents feel appreciated for their cultural background while 8 strongly disagreed
- k. 303 parents are satisfied with their child's learning experience, 33 disagree, 10 are undecided, and 9 strongly disagree
- l. A few programs and activities that parents feel will expand their child's well rounded education are; college and career guidance, plant science, leadership, CTE medical pathways, and art
- m. Suggestions for other areas for enrichment education included; life skills, coding, continue to increase career pathways, and nutritional and healthy eating
- n. Parent's suggestions for improvement included; more hands on science through the grade levels, more after school tutoring, none you do a good job, I have never been more pleased with a school
- o. 129 teachers/staff participated in the survey

- p. Barriers teachers find when involving parents in their student's education included; work schedules, getting parents signed up for messaging systems, and parents not updating email/contact information
 - q. How can we continue to improve all staff professional learning in our district? Help to acclimate new teachers to the district's standards for instruction, provide staff time to implement new materials in the classroom after attending a learning session, give learning opportunities to all staff members
 - r. 112 staff members agree or strongly agree that their school climate fosters a feeling of safety, security, and support, 4 strongly disagree, 6 disagree, and 1 was undecided
 - s. 92.7% agree or strongly agree that their location has a positive work environment
 - t. Art, college and career guidance, clubs, leadership, and field trips were suggestions on ways to expand our students well rounded education
 - u. Suggestions for improvements included; more STEAM opportunities, create site expectations and environments before students return to school, literacy-based instruction in all content areas, and no suggestions at this time
 - v. Mrs. Phelps asked if there was any additional input for the LCAP.
 - i. None at this time. Parents appreciated the survey results and felt that they were informative.
6. Safety (January 6th Operation Resilience 2025)
- a. This was a non-student day but it was a workday for staff
 - b. Safety is one of our focuses this year
 - c. Fire and police from different areas all came together and they simulated an active shooter situation at the high school
 - d. It was a good way for staff and first responders to come together and see what they would do in that situation
 - e. Went really well and everyone learned a lot
 - f. There were a few things that they learned we could be doing differently
 - g. Elementary staff participated in safety classes at Ripon Elementary and then the high school staff joined the elementary staff for the afternoon sessions
7. School Site Plans
- a. Right now all of the school sites are working on their current plan
 - b. All the school plan goals tie to the district goals on the LCAP
 - i. First goal is centered around curriculum and college and career
 - ii. Second goal is to make sure the students are ready for school and learning

- iii. The third goal is centered around EL students and getting them proficient in English
 - iv. The fourth goal is centered around Harvest High School and it has a lot of students that come in and out throughout the year and they receive extra funding for that
- 8. ELPAC testing started February 3rd and will continue through February 28.
 - a. ELPAC testing has started
 - b. This week is WE & CO, Next week RA and RHS, and then the following week will be PV & RE
 - c. Hopefully by doing the testing this early the scores will be back in early May
 - d. Hoping to get the scores back and reclassify some 8th grades so that they can pick some different classes
- 9. The RLA program is expanding to 5th grade. Teachers will do a school visit on 2/12 to Collegeville.
 - a. Excited to expand RLA to 5th grade
 - b. The visit to Collegeville will be nice to get ideas and collaborate with other teachers
- 10. Seal of Biliteracy applications were due 1/31/25.
 - a. RHS students that are interested in receiving the seal of biliteracy are filling out applications and giving them to the paras.
 - b. This year the seal of biliteracy is available in more languages than Spanish. There are 5 students applying for Punjabi and one student in Arabic.
- 11. Pathway to Biliteracy applications due 2/28/25
 - a. This is for elementary school students.
 - b. By the end of February the 8th grade students that want this will finish their applications and they will have an interview in the language that they are wanting to earn the pathway to biliteracy in.
- 12. TK/Kinder registration 3/11 @ PV 4:00 pm-7:00 pm (school year 25/26) All children who turn 4 by September 1st can enroll in TK.
 - a. Student /Adult ratio reduced to 10:1
 - b. Parent Orientation February 19 - March 5
 - c. TK/K online registration opens February 11
- 13. Summer School 2025 (Dates: 5/30-6/27)
 - a. This is by invitation only
 - b. When the benchmarks come out this month they will be reviewed and they will invite the students that could use a little bit of intervention
 - c. They are still working on some enrichment for the afternoon
- 14. Speech Contest February 5th @ 5:00pm RHS MUB
- 15. Drug Presentation for parents January 30 @ 6:00 pm RHS MUB

a. The kids were excited when they got home and seemed to really like the presentation.

b.

16. Roundtable

a. Some parents have expressed that they are worried about dropping their kids off at school with the new immigration laws. What can these parents do in this situation?

i. They don't seem to be coming into schools and looking at the immigration status.

ii. What should the paras say to these parents about feeling uneasy with their situation?

iii. They are asking if there can be some kind of presentation or a lawyer that comes and talks to the parents- this would be something that would need to be brought up to the district.

Next Meeting: May 6, 2025 @ 4:00 PM (Harvest High)