

Monday 03/18/2024	Tuesday 03/19/2024	Wednesday 03/20/2024	Thursday 03/21/2024	Friday 03/22/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson 2-22: Suffix -ing 	<ul style="list-style-type: none"> Phonics First Lesson 2-23: Wild Old Words: -ild, -old, -ost, -ind 	<ul style="list-style-type: none"> Phonics First Lesson 2-23: Wild Old Words: -ild, -old, -ost, -ind 	<ul style="list-style-type: none"> Phonics First Lesson 2-23: Wild Old Words: -ild, -old, -ost, -ind 	<ul style="list-style-type: none"> Progress Monitoring Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 5 Lesson 1: A Brand-New American Family	ACAP Reading	ACAP Reading	Unit 5 Lesson 1: A Brand-New American Family	Unit 5 Lesson 1: A Brand-New American Family
<ul style="list-style-type: none"> /oo/ spelled oo <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 77-78 <p>Standards: <u>R3 R2</u> <u>LF.PH.10.a LF.PH.10.b</u> <u>LF.PH.10.d LF.PH.10.e</u> <u>LF.PH.10.h LF.PH.10.n</u> <u>LF.FL.11 LF.PH.10.o</u> <u>LF.WR.38.a LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.g</u> <u>LF.WR.38.h LF.WR.38.i</u> <u>LF.WR.38.o LF.WR.38.p</u> <u>LF.WR.W.43.b</u></p>			<ul style="list-style-type: none"> /oo/ spelled oo <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (Look How Pets Adapt) <p>Standards: <u>LF.PH.10.h</u> <u>LF.FL.11 LF.FL.14</u></p>	<ul style="list-style-type: none"> Comparative Ending -er, Superlative Ending -est, and Irregular Comparatives <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Skills Practice pages 79-80 <p>Standards: <u>R2</u> <u>LF.PH.10.b LF.PH.10.c</u> <u>LF.PH.10.d LF.PH.10.m</u> <u>LF.VO.17.b LF.VO.15.a</u> <u>LF.VO.16.a</u></p>

<p>Reading & Responding/ Red Band 9:00am - 9:45am</p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p>
<p>Unit 5 Lesson 1: A Brand-New American Family</p> <ul style="list-style-type: none"> Read A New Life in America <ul style="list-style-type: none"> Background Information Genre: Historical Fiction Comprehension Strategies: Ask and Answer Questions and Visualize ACAP Reading Practice <p>Standards: R3 LF.FL.12 LF.OL.1 LF.OL.2.a LF.OL.S.4 LF.CO.L.35 R1 LF.WR.W.46.a</p>	<p>ACAP Reading</p>	<p>ACAP Reading</p>	<p>Unit 5 Lesson 1: A Brand-New American Family</p> <ul style="list-style-type: none"> A Brand-New American Family <ul style="list-style-type: none"> Background Information Genre: Realistic Fiction Concept Vocabulary: Belong Essential Question: What do you think America represents to people who were not born in the United States? Comprehension Strategies: <ul style="list-style-type: none"> Predicting and Confirming Predictions Visualizing Concept Board Introduce Vocabulary Words <p>Standards: R3 LF.CO.28 LF.CO.R.30.a R1 LF.OL.1 LF.OL.2.a LF.OL.S.4 LF.CO.L.35 LF.VO.R.20</p>	<p>Unit 5 Lesson 1: A Brand-New American Family</p> <ul style="list-style-type: none"> A Brand-New American Family <ul style="list-style-type: none"> Making Inferences Main Idea and Details Play Blooket Vocabulary Review Game <p>Standards: LF.CO.R.30.c LF.OL.2.c R3 LF.VO.16.a LF.FL.12 R1 LF.OL.1 LF.WR.W.46.a</p>
<p>Language Arts/Blue Band 9:45am - 10:30am</p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p>
<p>Unit 5 Lesson 1: A Brand-New American Family</p>	<p>ACAP Reading</p>	<p>ACAP Reading</p>	<p>Unit 5 Lesson 1: A Brand-New American Family</p>	<p>Unit 5 Lesson 1: A Brand-New American Family</p>
<ul style="list-style-type: none"> Introduce Spelling Words <p>Standards: R5 LF.WR.38.a LF.WR.38.b LF.WR.38.e LF.WR.38.f LF.WR.38.g LF.WR.38.h LF.WR.38.n</p>			<ul style="list-style-type: none"> Writing a Personal Letter <p>Standards: R5</p>	<ul style="list-style-type: none"> Writing a Personal Letter Capitalization and Commas-Greetings, Closings, and Dates in Letters <p>Standards: R5</p>

Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	ACAP Reading	ACAP Reading	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
Topic 9: Numbers to 1,000	Topic 10: Add Within 1,000 Using Models and Strategies	Topic 10: Add Within 1,000 Using Models and Strategies	Topic 10: Add Within 1,000 Using Models and Strategies	Topic 10: Add Within 1,000 Using Models and Strategies
<ul style="list-style-type: none"> Topic 9 Assessment 	<ul style="list-style-type: none"> Topic 10 Lesson 1: Add 10 and 100 <ul style="list-style-type: none"> Visual Learning Video Workbook pages 433-436 Topic 10 Lesson 2: Add on an Open Number Line <ul style="list-style-type: none"> Visual Learning Video Workbook pages 437-440 	<ul style="list-style-type: none"> Topic 10 Lesson 3: Add Using Models <ul style="list-style-type: none"> Visual Learning Video Workbook pages 441-444 Topic 10 Lesson 4: Continue to Add Using Models and Place Value <ul style="list-style-type: none"> Visual Learning Video Workbook pages 445-448 	<ul style="list-style-type: none"> Topic 10 Lesson 5: Add Using Place Value and Partial Sums <ul style="list-style-type: none"> Visual Learning Video Workbook pages 449-452 Timed Daily Grade #1 	<ul style="list-style-type: none"> Topic 10 Lesson 6: Explain Addition Strategies <ul style="list-style-type: none"> Visual Learning Video Workbook pages 453-456
	Standards 24.c, 14, 13, 12.a, 12, 7	Standards 12, 12.a, 14	Standards 12, 12.a, 14	Standards 12, 12.a, 14
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
Super Citizen: HOL	Super Citizen: HOL	Super Citizen: HOL	Super Citizen: HOL	Super Citizen: HOL
<ul style="list-style-type: none"> Symbols & Monuments 	<ul style="list-style-type: none"> Symbols & Monuments 	<ul style="list-style-type: none"> Symbols & Monuments 	<ul style="list-style-type: none"> Symbols & Monuments 	<ul style="list-style-type: none"> Symbols & Monuments
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons