



1st Grade

2023-2024 School Year

Updated June 2023

1st 9 Weeks (43 Days)

9 Weeks at a Glance	1 August 7-11	2 August 14-18	3 August 21-25	4 August 28-Sept. 1	5 September 5-8 (Sept. 4 - Labor Day)	6 September 11-15	7 September 18-21 (Sept. 22 - Teacher In-Service Day)	8 September 25-29	9 October 2-6
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Knowledge	<p>Domain 1: Fables and Stories (13 days) 10 lessons + 3 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed.</p>	<p>Domain 2: The Human Body (14 days) 10 lessons +4 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed.</p>	<p>Domain 3: Different Lands, Similar Stories (12 days) 9 days +3 days PP, Domain Review, Domain Assessments, and Culminating Activities if needed.</p> <p>Social Studies:1.01 Describe the cultural aspects of a place 1.02 Define multiculturalism 1.10 Recognize basic map symbols Science: 1.ETS2 Links Among Engineering, Technology, Science, and Society</p>
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Writing in Knowledge	<p>Formal Writing: Narrative Shared: students review the writing process and draft a narrative retelling.</p> <p>Informal Writing: Story Map, Personification Chart, Somebody Wanted But So Then chart, Write About It, and notes.</p>	<p>Formal Writing: Informational Shared: Information Paragraph Students write sentences about the body. Plan and draft stages of the writing process.</p> <p>Informal Writing: Notes, drawing/labeling, graphic organizers, short responses to text, and Write About It.</p>	<p>Writing: Students focus on retelling narrative text with a focus on story elements. Shared writing activities to compare and contrast stories.</p>
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[WIDA Key Language Uses and Sentence Stems](#)

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Skills	<p>Unit 1 (34 days) 32 lessons Includes Beginning-of-the-Year Assessment - (Lessons 6-10) **</p> <p>Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Identify 5 short vowel sounds and 25 consonant/consonant digraph sounds ● Spell words with double-letter spellings ● Identify Tricky Spellings 'th' >/th/, / th / and 's' pronounced /s/ or /z/ <ul style="list-style-type: none"> ● Consonant digraphs ('ch', 'sh', 'th', 'ng') ● Identify Tricky Words (review from K) ● Read stories in the decodable Reader <ul style="list-style-type: none"> ● Answer story questions 	<p>Unit 2 (9 days) 19 lessons and 2 PP total (22 Total Days for Unit 2)</p> <p>Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Read and write long vowel sounds, including separated vowel digraphs (CVCe words) ● Identify and use common and proper nouns ● Identify and spell Tricky Words he, she, we, be, me, we, they, their, my, by, you, your
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	● Beginning-of-the-Year Placement Assessment	● Spell dictated words ● Unit Assessment
Writing in Skills	<p align="center">Unit 1 BOY:</p> <p>Review and write uppercase and lowercase letters and write words with short vowels, consonants, double letter spellings, digraphs, and Tricky Words.</p> <p align="center">Starting in Lesson 19, students write responses to questions about stories in the Student Reader.</p>	<p align="center">Unit 2 Writing:</p> <p>practice spelling and writing simple words, words with long vowel sounds, and Tricky Words. Write in complete sentences in response to stories.</p>

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2nd 9 Weeks (41 Days)

9 Weeks at a Glance	1 October 16-20	2 October 23-27	3 October 30 - November 4	4 November 6-10	5 November 13-17	6 November 20-21 (Nov. 22-24 - Thanksgiving Break)	7 November 27 - December 1	8 December 4-8	9 December 11-15
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Knowledge	<p align="center">Domain 4: Early World Civilizations (14 days)</p> <p>Only do Lessons 1-12 (Omit 13-16) 12 lessons + 2 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed</p> <p align="center">Social Studies: 1.01 Describe the cultural aspects of a place 1.10 Recognize basic map symbols 1.12 Use cardinal directions 1.25 Compare ways people lived in the past to how they live today Science: 1.LS2 Ecosystems:</p>	<p align="center">Domain 5: Early American Civilizations (15 days)</p> <p>11 lessons + 4 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed</p> <p align="center">Social Studies: 1.01 Describe the cultural aspects of a place 1.02 Define multiculturalism 1.10 Recognize basic map symbols 1.12 Use cardinal directions 1.13 Distinguish the difference between a lake, mountain, ocean, and river. 1.25 Compare ways people lived in the past to how they live today</p>	<p align="center">Domain 6: Astronomy (13 days total)</p> <p>Complete the first 5 lessons and 2 PP before break.</p> <p align="center">Science: 1.PS3 Energy, 1.PS4 Waves and Their Application... 1.ESS1 Earth's Place in the Universe</p>	<p align="center">Buffer Days</p> <p align="center">WRITING IN SKILLS if needed</p>
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	Interactions, Energy, and Dynamics			
Writing in Knowledge	<p>Formal Writing: Informational Students use information gathered about the key components of civilization to write an informational paragraph during a shared writing activity.</p> <p>Informal Writing: Notes, graphic organizers, short responses to text, and Drawing the Read-Aloud.</p>	<p>Formal Writing: Informational Students use information gathered about the key components of a civilization to write informational paragraphs in small groups.</p> <p>Informal Writing: Notes, graphic organizers, short responses to text, Write About It, friendly letters, summaries.</p>	<p>Formal Writing: Opinion After teacher modeling, students write opinions and supply reasons for their claims in their Astronomy Journals.</p> <p>Informal Writing: Journal entries, notes, graphic organizers, short responses to the text.</p>	For Writing in Skills if Needed

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<p>Skills</p>	<p style="text-align: center;">Unit 2 (13 days) 19 lessons and 3 PP total (22 Total Days)</p> <p style="text-align: center;">Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Read and write long vowel sounds, including separated vowel digraphs (CVCe words) ● Identify and use common and proper nouns ● Identify and spell Tricky Words he, she, we, be, me, we, they, their, my, by, you, your <ul style="list-style-type: none"> ● Spell dictated words ● Unit Assessment 	<p style="text-align: center;">Unit 3 (22 days) 19 lessons Includes Book Report Writing Use buffer days in Knowledge if needed for more time in writing/lessons</p> <p style="text-align: center;">Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Read and write words with vowel sounds /oo/, / oo /, /ou/, /oi/, /aw/ ● Distinguish between similar vowel sounds /ue/, /oo/, / oo / and /u/ ● Identify and spell Tricky Words should, could, would, down, because ● Spell grade-level words correctly: weekly spelling tests begin <ul style="list-style-type: none"> ● Identify and use verbs and verb tenses ● Use the writing process to compose a narrative ● Unit Assessment 	<p style="text-align: center;">Unit 4 (5 days) 28 lessons total (30 Total Days) Includes Descriptive Paragraph Writing MOY Assessments included Lessons 26-28</p> <p style="text-align: center;">Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Read and write words with r-controlled vowels ● Review long vowel spellings, including digraphs ● Identify and use contractions ● Spell grade-level words correctly ● Divide multi-syllable words into parts ● Read and spell Tricky Words today, yesterday, tomorrow ● Read and write past tense verbs with -ed ● Compose descriptive writing pieces ● Mid-Year Assessment
<p>Writing in Skills</p>	<p style="text-align: center;">Writing: Practice spelling and writing simple words, words with long vowel sounds, and Tricky Words. Write in complete sentences in response to stories.</p>	<p style="text-align: center;">Formal Writing: Students are introduced to the writing process when they plan, draft, and edit a narrative. Students use the four-step writing process to plan, draft, edit, and publish a book report.</p> <p style="text-align: center;">Informal Writing: Notes, graphic organizers, words, phrases, sentences, respond to the text.</p>	<p>Formal Writing: Informational Students plan and draft a descriptive paragraph about food and plan, draft, edit, and publish a descriptive informational text about one of the animals featured in the Student Reader. Informal Writing: notes, graphic organizers, words, phrases, sentences, respond to the text.</p>

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3rd 9 Weeks (51 Days)

9 Weeks at a Glance	1 January 3-5	2 January 8-12	3 January 16-19 (Jan. 15 - MLK Day)	4 January 22-26	5 January 29 - February 2	6 February 5-9	7 February 12-16	8 February 20-23 (Feb. 19 - Teacher In-Service Day)	9 February 26 - March 1	10 March 4-8	11 March 11-15
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Knowledge	<p>Domain 6: Astronomy (13 days total) 7 days after break</p> <p>4 lessons and 3 PP days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed</p> <p>Science: 1.PS3 Energy, 1.PS4 Waves and Their Application... 1.ESS1 Earth's Place in the Universe</p>	<p>Domain 7: The History of the Earth (12 days) 8 days + 4 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed</p> <p>Science: 1.PS3 Energy 1.LS2 Ecosystems: Interactions, Energy, and Dynamics</p>	<p>Domain 8: Animals and Habitats (15 days) 9 lessons +6 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed</p> <p>Science: 1.LS.1 From Molecules to Organisms 1.LS2 Ecosystems 1.ETS1 : Engineering Design 1ETS2 Links Among Engineering, Technology, Science, and Society</p>	<p>Domain 9: Fairy Tales (13 Total Days) 9 lessons + 4 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed.</p>	<p>Buffer Days for reteaching and writing instruction</p>
Writing in Knowledge	<p>Formal Writing: Opinion After teacher modeling, students write opinions and supply reasons for their claims in their Astronomy Journals.</p> <p>Informal Writing: Journal entries, notes, graphic organizers, short responses to the text.</p>	<p>Formal Writing: Informational Students summarize what was learned in several lessons by writing an informational piece.</p> <p>Informal Writing: Drawing the Read-Aloud, notes, graphic organizers, Pausing Point and Culminating Activities</p>	<p>Students research, record and reflect on information learned about different animals and their habitats in their Habitat Journals. Students will research and write an informational (including a picture) and opinion piece on their favorite animal..</p> <p>Students also use graphic organizers, such as an Idea Web, to record information about endangered species.</p>	<p>Formal Writing: Narrative or Opinion Students use the writing process to plan, draft, and edit a narrative retelling of a fairy tale or write an opinion about their favorite fairy tale.</p> <p>Informal Writing: Notes, graphic organizers, short responses to texts, questions, & opinion.</p>	<p>Buffer Days for Reteaching or additional writing instruction</p>

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Skills	<p style="text-align: center;">Unit 4 (25 days) 28 lessons total (30 Total Days) Includes Descriptive Paragraph Writing MOY Assessments included Lessons 26-28</p> <p style="text-align: center;">Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Read and write words with r-controlled vowels ● Review long vowel spellings, including digraphs <ul style="list-style-type: none"> ● Identify and use contractions ● Spell grade-level words correctly ● Divide multi-syllable words into parts ● Read and spell Tricky Words today, yesterday, tomorrow ● Read and write past tense verbs with -ed <ul style="list-style-type: none"> ● Compose descriptive writing pieces <ul style="list-style-type: none"> ● Mid-Year Assessment 	<p style="text-align: center;">Unit 5 (23 days) 22 lessons total Includes Opinion Paragraph Writing</p> <p style="text-align: center;">*Spelling Trees: Lessons 4 /k/, 8 /j/ ,16 /r/</p> <p style="text-align: center;">Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Segment and blend two-syllable words ● Read and write spelling alternatives for /ch/, /j/, /v/, and /r/ ● Review single and double-letter consonants <ul style="list-style-type: none"> ● Form plural nouns by adding -s, -es ● Write words with suffixes -ed or -ing ● Spell grade-level words correctly ● Identify and write different sentence types ● Use the writing process to compose a letter expressing an opinion <ul style="list-style-type: none"> ● Unit Assessment 	Buffer Days
Writing in Skills	<p style="text-align: center;">Formal Writing: Informational Students plan and draft a descriptive paragraph about food and plan, draft, edit, and publish a descriptive informational text about one of the animals featured in the Student Reader.</p> <p style="text-align: center;">Informal Writing: notes, graphic organizers, words, phrases, sentences, respond to the text.</p>	<p style="text-align: center;">Formal Writing: Opinion Students are introduced to opinion writing by participating in a shared writing activity to create an opinion paragraph. Students will then plan, draft, and edit an opinion paragraph independently.</p> <p style="text-align: center;">Informal Writing: Statement, question, and exclamatory sentences notes; graphic organizers, responses to the text.</p>	

1st Grade - 2022-2023 School Year

4th 9 Weeks (42 Days)

9 Weeks at a Glance	1 March 18-21 (March 22 - Spring Break)	2 April 1-4	3 April 8-12	4 April 15-19	5 April 22-26	6 April 29 - May 3	7 May 6-10	8 May 13-17	9 May 20-24 (May 23 - Admin. Day)
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Knowledge	<p style="text-align: center;">Domain 10: A New Nation: American Independence (15 days) 12 lessons + 3 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed. (*Liberty Kids Videos may be helpful.)</p> <p>Social Studies: 1.10 Recognize basic map symbols, 1.11 Locate Tennessee, Nashville, and Washington, D.C, 1.12 Use cardinal directions, 1.15 Identify the Governor/the President, 1.16 Explain the importance of patriotic traditions, 1.17 Distinguish the differences between rules and laws, 1.18 Define citizenship; recognize traits, 1.19 Explain that voting is a way of making choices/decisions, 1.22 Arrange the events from a student's life in chronological order. 1.23 Use correct words/ phrases related to chronology/ time, 1.24 Interpret information from simple timelines. 1.25 Compare ways people lived in the past to how they live today, 1.26-national holidays: Independence Day 1.20 -after Lesson 12: Recognize that a mayor is the leader of a town/city; explain his/her role.</p>	<p style="text-align: center;">Domain 11: Frontier Explorers (14 days) 11 Lessons + 3 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed.</p> <p style="text-align: center;">Social Studies</p> <p>1.13 Distinguish the difference between a lake, mountain, ocean, and river (reference Lake explicitly) 1.25 Compare ways people lived in the past to how they live today</p>	<p>Buffer days</p> <p>Use for reteaching/reinforcing, writing skills, and enrichment.</p>
Writing In Knowledge	<p style="text-align: center;">Formal Writing: Informational Using information gathered in notes and graphic organizers, students plan and draft an informational paragraph about the founding of the United States. Students could write opinion pieces possibly using a responsive journal.</p> <p style="text-align: center;">Informal Writing: Notes, graphic organizers, short responses to text, captions, Pausing Points, Culminating Activities.</p>	<p style="text-align: center;">Formal Writing: Informational Students use information gathered throughout the domain to write an informational paragraph summarizing Lewis and Clark's expedition. Students could write opinions about which of the 3 tasks of Lewis and Clark would have been the easiest to complete, or students could write a journal with a narrative about being on the expedition.</p> <p style="text-align: center;">Informal Writing: Notes, graphic organizers, short responses to text, Pausing Points.</p>	

4th 9 Weeks (42 Days)

9 Weeks at a Glance	1 March 18-21 (March 22 - Spring Break)	2 April 1-4	3 April 8-12	4 April 15-19	5 April 22-26	6 April 29 - May 3	7 May 6-10	8 May 13-17	9 May 20-24 (May 23 - Admin. Day)
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Skills	<p>Unit 6 (27 Total Days) 25 lessons total</p> <p>Includes Personal Narrative Writing</p> <p>*Spelling Trees: Lessons 1 /s/, 10 /n/, 16/w/, 18 /ng/</p> <p>Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Segment and blend two-syllable words ● Read and write spelling alternatives for /s/, /n/, /ng/, /w/ ● Spell grade-level words correctly ● Use past, present, and future verb tenses ● Build phrases and expand sentences using adjectives <ul style="list-style-type: none"> ● Match pronouns to antecedents ● Use the writing process to compose a personal narrative <ul style="list-style-type: none"> ● Unit Assessment 	<p>Unit 7 (23 days total) 21 lessons total (19 days of teaching)</p> <p>Includes Instructional Writing Includes End-of-Year Assessment Lessons 19-21</p> <p>*Spelling Trees: Lessons 1 /ae/, 11 /oe/</p> <p>Overall Learning Outcomes</p> <ul style="list-style-type: none"> ● Segment and blend two-syllable words ● Read and write spelling alternatives for /ae/, /oe/ ● Spell grade-level words correctly <ul style="list-style-type: none"> ● Identify and use plural nouns ● Identify and use correct noun-verb agreement <ul style="list-style-type: none"> ● Write sentences using conjunctions ● Use the writing process to compose instructional writing <ul style="list-style-type: none"> ● End-of-the-Year Assessment
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Writing In Sills	<p>Formal Writing: Personal Narrative</p> <p>Students focus on personal narratives in this unit. Students will plan, draft, edit, and publish personal narratives. Students first practice writing a personal narrative as a group using an event experienced by the whole class, then write their own personal narratives about a real event in their lives.</p> <p>Informal Writing:</p> <p>Notes, graphic organizers, responses to text, building and expanding sentences with adjectives and prepositions.</p>	<p>Formal Writing: Informative/Explanatory</p> <p>In a multi-day, step-by-step process, students learn the elements of instructional writing. Students plan, draft, edit and publish a writing piece on a topic of their choice that gives clear, multi-step instructions in a logical order.</p> <p>Informal Writing:</p> <p>Notes, graphic organizers, opinion quick write, responses to text, Pausing Points.</p>
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