

Warren/Alvarado/Oslo High School

2026–2027 Course Catalog

Registration Information for Students Entering Grades 9–12

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Mission

The mission of **Warren/Alvarado/Oslo High School** is creating a foundation for success by cultivating a passion for learning.

Welcome Students!

Welcome to **Warren/Alvarado/Oslo High School** and another exciting school year!

This Course Registration Guide is designed to help you make informed decisions as you plan your high school experience.

When selecting courses, consider:

- Your educational goals
- Career interests
- Personal strengths and abilities
- Future college or career plans

The courses you choose today will help prepare you for success in high school, post-secondary education, and your future career.

Overview

This Registration Guide is intended to assist students and families in planning an academic program that best meets each student's educational and career goals.

Students are encouraged to work closely with:

- Parents/Guardians
- Teachers
- Advisors
- School Counselors
- Administrators

Although guidance is available throughout the planning process, the final responsibility for selecting courses rests with the student and parent/guardian.

Students should carefully evaluate their:

- Interests
- Skills
- Abilities
- Future goals

Counselors and advisors are available to assist students whenever scheduling questions or conflicts arise.

2026–2027 School Schedule

Warren/Alvarado/Oslo High School operates on an **8-period modified block schedule**.

The school day is divided into four blocks of approximately **91 minutes each**. Each block is broken into 2 periods of approximately **44 minutes each**. Extended class periods allow teachers to provide more in-depth instruction while increasing student engagement through a variety of instructional strategies.

The block schedule also provides students with greater opportunities to explore elective coursework.

Schedule

Period	Time
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Block 1	8:20–9:51
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Block 2	10:01–11:32
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Block 3	11:35–12:19
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Lunch	12:19–12:49
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Block 3	12:52–1:36
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Block 4	1:39–3:10
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Registration Guidelines

When registering for classes, students should carefully plan an academic schedule—including alternate course selections—that aligns with their:

- Future educational goals
- Career interests
- Aptitudes
- Special talents and abilities

Students should **not** register for a course simply to "try it out" with the expectation of dropping it later.

Before registering, discuss your schedule with:

- Parents or Guardians
- Teachers
- School Counselor
- Advisor

Before Registering

- Verify that you meet all course prerequisites.
- Students must register for **at least eight class periods each semester.**

Course Drop/Change Policy

Course offerings and staffing at **WAO High School** are based upon student registration requests.

Schedule changes are granted only when a valid educational reason exists.

Students may request schedule changes:

- **First Semester:** Within the first two school days
- **Second Semester:** Within the first two days of the semester

Once finalized, a student's schedule is considered an agreement between the student and the school district.

Students who do not successfully complete required courses—including English, Mathematics, Science, Social Studies, or other graduation requirements—will be required to recover credit through one or more of the following:

- Credit Recovery
- Summer School

Students may also be scheduled to retake required courses during the following school year.

Graduation Requirements

Class of 2027

A minimum of **28 credits** is required for graduation.

Subject	Credits
English	4
Mathematics	3
Science	3
Social Studies	4
Physical Education	0.5
Health	0.5
Fine Arts (Music or Visual Arts)	1
Electives	12

Graduation Requirements (Class of 2028 and Beyond)

English – 4 Credits

- English 9
- English 10
- English 11
- English 12

Social Studies – 4 Credits

- World History
- U.S. History
- Geography
- American Government or College Government

Science – 3 Credits

- Science 9
- Biology
- Chemistry

Mathematics – 3 Credits

- Pre-calculus/Stats or Applied Math
- Geometry
- Algebra II

Health & Physical Education – 1.0 Credits

- Physical Education
- Health

Fine Arts – 1 Credit

Music or Visual Arts

Personal Finance – 1 Credit

Electives – 11.5 Credits

ENGLISH-Four years of English are required to graduate

FRESHMAN YEAR

ENGLISH 9 (A) & (B)

Credit: 1 total

Prerequisite: None

NCAA Approved: Yes

SOPHOMORE YEAR

ENGLISH 10 (A) & (B)

Credit: 1 total

Prerequisite: English 9 A & B

NCAA Approved: Yes

JUNIOR YEAR

ENGLISH 11 (A) & (B)

Credit: 1 total

Prerequisite: English 10 A & B

NCAA Approved: Yes

SENIOR YEAR

ENGLISH 12 (A) & (B)

Credit: 1 total

Prerequisite: English 11 A & B

NCAA Approved: Yes

MATHEMATICS-Three years of Math required to graduate

FRESHMAN YEAR

Algebra II (A) & (B)

Credit: 1 total

Prerequisite: None

NCAA Approved: Yes

SOPHOMORE YEAR

Geometry (A) & (B)

Credit: 1 total

Prerequisite: Algebra II (A) & (B)

NCAA Approved: Yes

JUNIOR YEAR

Applied Math (A) & (B)

Credit: 1 total

Prerequisite: Geometry (A) & (B)

NCAA Approved: Yes

Or

Pre-Calculus & Stats

Credit: 1 total

Prerequisite: Geometry (A) & (B)

NCAA Approved: Yes

SCIENCE-Three years of Science required to graduate

FRESHMAN YEAR

SCIENCE 9 (A) & (B):

Credit: 1

Prerequisite: None

NCAA Approved: Yes

This course reviews the evolution of science, scientific method, and metric system. Specifically, the following Physics topics: motion, force, fluid pressure, work, power, simple machines, energy, energy transformation, heat and electricity. As well as properties of matter, physical and chemical changes, mixtures, compounds, atomic structure, periodic table, bonding of atoms, chemical reactions, and families of chemical compounds.

SOPHOMORE YEAR

Biology

BIOLOGY (A) & (B):

Credit: 1

Prerequisite: SCIENCE 9 (A) & (B)

NCAA Approved: Yes

JUNIOR YEAR

Chemistry

CHEMISTRY A & B:

Credit: 1

Prerequisite: Biology A & B

Grades: 11-12

NCAA Approved: Yes

This course contains Principles of inorganic, physical, solution, and gas phase chemistry. The laboratory component introduces techniques, methods, and instrumentation. Topics will include behaviors of matter, atomic structure, electron configuration, periodic trends associated with the periodic table, chemical bonding, chemical formulas, molecular shapes, chemical reactions, the mole, mathematics of chemical equations, and heat of reactions.

SOCIAL STUDIES-4 years of Social Studies are required to graduate

FRESHMAN YEAR

WORLD History (A) & (B):

Required

Credit: 1

Prerequisite: None

NCAA Approved: Yes

World History is a survey course of significant events and eras over the course human history designed as a required course for ninth graders. This course will have students traveling the globe to catch a glimpse of what occurred that has brought us to this point in human history. We will study the effects one era had upon the following eras. This class is broken up on a Western European timeline, but all areas of the globe will be touched upon. We finish looking at today's "Global Era," with an understanding of how we got to this point. The class will be taught in a variety of techniques: projects, lecture, discussion, use of other media (i.e. movies), etc.

SOPHOMORE YEAR

AMERICAN HISTORY A & B:

Required

Credit: 1

Prerequisite: WORLD History (A) & (B)

NCAA Approved: Yes

JUNIOR YEAR

Geography (A) & (B):

Required

Credit: 1

Prerequisite: American History (A) & (B)

NCAA Approved: Yes

SENIOR YEAR

AMERICAN GOVERNMENT or CIS AMERICAN GOVERNMENT

Credit: 1

Prerequisite: Geography (A) & (B)

NCAA Approved: Yes

OTHER REQUIREMENTS

HEALTH 9:

Credit: 1/2

Prerequisite: None

NCAA Approved: Yes

PHYSICAL EDUCATION 9:

Credit: 1/2

Prerequisite: None

NCAA Approved: Yes

PERSONAL FINANCE:

Credit: 1/2

Prerequisite: None

NCAA Approved: Yes

This course is designed to introduce and practice the essential life skills incorporated into personal finance to prepare students for their own immediate and distant futures. This course will cover such topics as: Budgeting, Saving Money, Credit and Debt, Consumer Awareness, Career Readiness, College Planning, Financial Services, Insurance, Income and Taxes, Housing and Real Estate, and Investing and Retirement. Through these topics we will research and discuss (and put into practice when feasible) how to reach the goals you have in life, using the best practices to get there while minimizing or eliminating debt altogether. The culminating assessment will be focused on using these skills to prepare them with real-life scenarios for life right out of high school.

Global Electives

- Agriculture
- Music
- Physical Education
- World Languages
- Visual Arts
- FACS
- Technology Education
- Business

AGRICULTURE

LARGE ANIMALS:

Credit: 1/2

Prerequisite: None

NCAA Approved: Yes

Grades: 9-12

FISH & WILDLIFE:

Credit: 1/2

Prerequisite: None

NCAA Approved: Yes

Grades: 9-12

INTRO TO HORTICULTURE:

Credit: 1/2

Prerequisite: None

NCAA Approved: Yes

Grades: 9-12

WORK BASED LEARNING:

Credit: 1/2

Prerequisite: None

NCAA Approved: Yes

Grades: 11-12

MUSIC

CHOIR:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

* Vocalists selected by instructor Performance of solos/ensembles encouraged. Continue exposure to literature and vocal health.

GUITAR I & II:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

Guitar 1: This course is designed for beginners to acquire an introductory understanding on how to play the guitar. There will be a musical emphasis on melody (1st and 2nd position), chords, as well as strumming and picking techniques. Repertoire will include a variety of genres including traditional and modern. The course is hands-on and guitars will be provided.

Guitar 2: This course is designed to expand on the skills acquired in Guitar 1. There will be a musical emphasis on melody (multiple positions), chords (including augmented, diminished, and color chords), as well as more advanced strumming and picking techniques. Repertoire will include a variety of genres including traditional and modern. The course is hands-on and guitars will be provided. Students needed to have passed Guitar 1 as a prerequisite to take Guitar 2.

WORLD MUSIC:

Credit: 1/2

Prerequisite: None

Grades: 9-12

This course is designed for students who have an interest in learning about and attaining a deeper appreciation for music. There will be an emphasis on history, musical genres, world cultures, and music theory. The course will involve group discussions, listening, written assignments, and projects.

PIANO I & II:

Credit: 1/2

Prerequisite: None

Grades: 9-12

Piano 1: This course is designed for beginners to acquire an introductory understanding on how to play the piano. There will be a musical emphasis on hand positions, scales, chords, and melodies. Repertoire will include a variety of genres including traditional and modern. The course is hands-on and pianos will be provided.

Piano 2: This course is designed to expand on the skills acquired in Piano 1. There will be a continued emphasis on hand positions as well as an expansion on scales, chords, and melodies. Repertoire will include a variety of genres including traditional and modern. The course is hands-on and pianos will be provided. Students needed to have passed Piano 1 as a prerequisite to take Piano 2.

PHYSICAL EDUCATION

LIFETIME FITNESS:

Credit: 1/2

Grades: 9-12

To enable students to obtain the knowledge and skills necessary to develop and maintain a health enhancing level of fitness and to increase physical competence, self-esteem and the motivation to pursue lifelong physical activity. Mental, emotional, physical, and social health are all improved from being physically active. Other benefits include a reduced risk of cardiovascular disease, obesity and osteoporosis, as well as increased self-esteem, cognitive development and quality peer relationships. This course is based on activities that emphasize lifelong fitness and wellness. While sports are a part of these courses, they are fitness based, rather than sports based.

WEIGHT TRAINING I:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

In this course, students will be involved in an extensive strength and conditioning program. Each student will be instructed in a program to best meet individual needs. Emphasis will be on safety, basic lifting techniques, physiological development processes, and the total fitness-training concept.

WEIGHT TRAINING II:

Credit: 1/2

Prerequisite: Weight Training I

Grades: 9-12

NCAA Approved: N/A

Students will build on the basic concepts and skills learned in Panther Power 1. This is a high-intensity program of total body training. Speed and agility work are included as additional forms of strength development. Anatomy and nutrition will be covered in this course. Students will need an excellent work

WORLD LANGUAGES

SPANISH I (A) and (B):

Credit: 1

Prerequisite: none

Grades: 9-12

NCAA Approved: Yes

Spanish I serves as an introduction to the language and culture. Venture into the world of listening, speaking, reading and writing in Spanish. Grammar and conversation are introduced through individual work, group work and class participation. *A grade of C or higher is strongly recommended in order to be successful at the next level.

SPANISH II (A) and (B)

Credit: 1

Prerequisite: Spanish I A/B

Grades: 10-12

NCAA Approved: Yes

This course will continue to build on the skills developed in Level I: Speaking, reading, writing and listening comprehension. Class participation, individual work and group work will remain the focus of the class. *A grade of C or higher is strongly recommended in order to be successful at the next level.

SPANISH III (A) and (B):

Credit: 1/2

Prerequisite: Spanish IIA/B

Grades: 11-12

NCAA Approved: Yes

This course continues to focus on all four basic communication skills: reading, writing, speaking and listening comprehension. Students will become more conversational and learn to communicate in multiple tenses. The basic structures learned in levels I and II will also be maintained. Instruction and participation will be primarily in Spanish.

VISUAL ARTS

CERAMICS 1 & 2:

Credit: 1/2

Grades: 9-12

NCAA Approved: N/A

Ceramics I is for students who want to explore creating 3-dimensional art with clay to create ceramic sculptures, vessels, and wheel-thrown pottery. Students will learn basic ceramic hand-building techniques and pottery on the wheel and explore a variety of texture and surface techniques. Students will help maintain clay and the loading and unloading of the kiln. Students will keep a visual journal for notes, exploration of media and techniques, and self-expression. Students will create a series of artworks for display that showcase what they have learned through guided and independent practice. In Ceramics II, students will continue to advance their ceramics skills through a focused investigation of media and techniques. Emphasis on personal and creative expression when creating a series of display artworks showcasing what they have learned through guided and independent practice. Students will explore a variety of ceramic techniques with low-fire clay, slip, underglazes and low-fire glaze. Subject matter may include functional and decorative 3-dimensional ceramic works.

DRAWING 1 & 2:

Credit: 1/2

Grades: 9-12

NCAA Approved: N/A

Drawing I is for students who want to improve their drawing skills. Students will develop observational skills and learn basic techniques for graphite, charcoal, pen, dry pastels, oil pastels, colored pencils, and markers. This will include blending, shading, and basic composition. Students will keep a visual journal for notes, exploration of media and techniques, and self-expression. Students will create a series of artworks for display that showcase what they have learned through guided and independent practice. In Drawing II, students will continue to advance their drawing skills through further investigation of drawing media and techniques. Students will keep a visual journal for notes, exploration of media and techniques, and self-expression. Students will create a series of artworks for display that showcase what

they have learned through guided and independent practice. Students will explore a variety of subject matter that may include: still life, perspective, portraiture, landscape, anatomy, fantasy, cartoon, and abstract drawing.

GRAPHIC DESIGN 1&2:

Credit: 1/2

Grades: 9-12

NCAA Approved: N/A

In Graphic Design, students will use hands-on and digital applications and software to create a variety of graphic designs. Students will advance their skills through a focused investigation of applications and an understanding of design techniques. Emphasis on personal and creative expression when creating a series of display artworks showcasing what they have learned through guided and independent practice. Students will explore Canva, Adobe Creative Suite, and hands-on mediums, including printmaking, collage, drawing, painting, mixed media, digital photography, and lighting.

PAINTING 1 & 2:

Credit: 1/2

Grades: 9-12

NCAA Approved: N/A

Painting I is for students who want to improve their understanding of painting mediums and painting technical skills. Students will develop observational skills, learn painting and mixed media applications, and care for supplies and techniques. Students will keep a visual journal for notes, exploration of media and techniques, and self-expression. Students will create a series of artworks that showcase what they have learned through guided and independent practice in realistic and abstract compositions. In Painting II, students will continue to advance their knowledge and skills by further investigating various media and techniques. Students will create a series of artworks for display that showcase what they have learned through guided and independent practice. Students will explore a variety of 2D media, including acrylic, watercolors, watercolor pencils, India ink, painting additives, charcoal, chalk pastels, oil pastels, oil paint sticks, colored pencils, collages, and many other mediums. Subject matter may include: still life, perspective, portraiture, landscape, anatomy, fantasy, cartoon, and abstract art.

PHOTOGRAPHY 1 & 2:

Credit: 1/2

Grades: 9-12

NCAA Approved: Yes

Photography I is for students who want to learn the basics of digital photography and editing techniques, including camera handling, composition, aperture and ISO, lightroom, and photoshop editing applications, and digital printmaking. Students will keep a visual journal for notes, exploration of media and techniques, and self-expression. Students will create a series of artworks for digital and print displays that showcase what they have learned through guided and independent practice. Photography II students will explore a variety of styles of photography, including portraiture, landscape, B/W, Color, abstract and more. Students will create a series focused on either style or theme.

SCULPTURE I & II

Credit: 1/2

Grades: 9-12

NCAA Approved: N/A

Sculpture I is for students who want to explore creating 3-dimensional art in a variety of materials. Students will learn basic hand-building techniques and how to work independently on smaller sculptures and as part of a team for larger works. Students will keep a visual journal for notes, exploration of media and techniques, and self-expression. Students will create a series of artworks for display that showcase what they have learned through guided and independent practice. In Sculpture II, students will continue to advance their sculpture skills through a focused investigation of media and techniques. Emphasis on personal and creative expression when creating a series of display artworks showcasing what they have learned through guided and independent practice. Students will explore a variety of sculpture mediums and materials, including found objects, paper, cardboard, tape, wood, polymer clay, glass, stone, nature, and more. Subject matter may include functional and decorative 3-dimensional works.

FACS

CHILD DEVELOPMENT:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

The student will study the effects of pregnancy, childbirth and the child on the family unit. Development will be explored from physical, emotional, social and intellectual in children from ages one to six. Students will also observe children and plan activities for young children in a daycare setting

CONSUMER FOODS:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

This is a basic class in food preparation and meal planning. Students use food labs to explore a variety of recipes. A meal-planning project allows students to create menus, analyze nutritional value, time management, and shop for low-cost options.

FOREIGN FOODS:

Credit: 1/2

Grades: 10-12

Prerequisite: Consumer Foods

NCAA Approved: N/A

If you want to discover more about foods and traditions of other countries this is the class for you! We will “travel” to Italy, France, Mexico and China and you will learn about the history,

geography, customs and holidays of these places while you prepare several cuisines that are native to each country. In addition, students will do research and prepare a food from the country of their choice. Explore the world without ever leaving WAOHS.

HAND FABRICATION:

Credit: 1/2

Grades: 9-12

This course is designed for the student wishing to learn basic knitting, and crochet with the desire to advance their skill set to complete hands-on projects. Projects will include a current fashion hat or scarf, natural fiber face or dish cloth, and baby car seat blanket (if time allows). Students will work in a group setting and independently at their own pace to complete required projects and samples. This class is perfect for the hands-on learners who have a passion to produce their own creations and explore different career options within this growing industry.

HOME EC SAMPLER:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

This class is divided into four units to give you a short sample of FACS classes. The units include; Food and Nutrition (using cooking labs), Child Development, Housing and Interior Design, and Sewing. This "Sampler" class is designed to give the student lots of hands-on learning.

TECHNOLOGY EDUCATION

AUTO MECHANICS I & II:

Credit: 1/2

Prerequisite: NONE

Grades: 9-12

NCAA Approved: N/A

Auto Mechanics 1: This course explores a wide variety of simple automotive repairs. The heart of this class is to develop the student's ability to identify, troubleshoot, and correct an automotive problem by moving through the repair process. The two main objectives of this course are the continued growth of a student's understanding of automotive systems and their ability to work on automobiles with confidence. Auto Mechanics 2: This course is designed to develop a student's auto mechanical abilities in three main areas. First of these are the management abilities of the student through repair scheduling, inventory supervision, and other shop foreman responsibilities. Secondly is the advancement of their technical ability as they continue to work on increasingly difficult and more advanced repairs. Finally, they will work as a mentor to those students who have not yet achieved the same level of technical skill. It is this leadership opportunity that will help develop the student into a well-rounded leader who is capable of spearheading any group of problem solvers.

INTRODUCTION TO WOODS:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

Intro to Woods Technology is a class that is offered to all students in grades 9-12. In Intro to Woods Technology, a student will learn the basics to all of woodworking. Each student will first build a simple wood cutting board, followed by a picture frame, and a personalized wooden box. Time permitting students will be given the opportunity to design their own final project. Students should leave this class feeling proficient and comfortable with all machines and tools in the wood shop.

METALS MANUFACTURING I:

Credit: 1/2

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

Metals Manufacturing 1: Students will continue to develop their skills in the processes of forming and separating metals. This will include designing, prototyping, and building metal products. Students will follow a step-by-step design process while creating intermediate level projects. These projects will include the use of a combination of manufacturing methods. A large focus of this class will be the continued development of a large array of welding skills. Metals Manufacturing 2: Students will showcase their skills in the manufacturing of metal-based objects. This will include designing, prototyping, and building metal products. Students will follow a step-by-step design process while creating and working on advanced level projects or tasks. These projects will include the use of several different manufacturing methods in order to produce a high-quality professional product. A large focus of this class will be the continued development of milling and machining practices.

WOODS I

Credit: ½

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

We will focus on expanding your knowledge of woodworking techniques and methods from intro to woods. You will explore and apply various joinery techniques utilizing the tools and equipment in the woodshop. Some of the types of joinery we will explore are dovetail joints, box joints, and mortise and tenon joinery. This course will mix classroom and hands-on activities to learn different methods and techniques of creating wooden items with your hands and tools provided.

BUSINESS

YEARBOOK:

Credit: 1/2

Grades: 9-12

NCAA Approved: N/A

In Yearbook class, students will have hands-on experience creating the school's annual yearbook. You will learn essential skills in photography, graphic design, writing, layout, business, responsibility and time management while collaborating closely with your peers. Emphasizing creativity in photojournalism, students will capture memorable moments and highlights of the school year, ensuring the whole story is told. This course encourages self-expression, responsibility, and a sense of community through storytelling and visual design.

ACCOUNTING I & II:

Credit: 1

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

Accounting I is the study of how to keep orderly records of a business' financial activities. Students will learn to analyze business transactions, record them in a journal, post to ledger accounts, prepare financial statements, and determine net income or net loss for a single owner service business. Accounting is an excellent course for anyone to learn how to be financially responsible, especially those who wish to own their own business someday. Accounting II is a continuation of Accounting I. It is the study of how to keep orderly financial records of a merchandising business. Students will learn to analyze business transactions, record them in a journal, post to ledger accounts, prepare financial statements, and determine net income or net loss for a merchandising business organized as a corporation. Additionally, students will learn how to record and prepare payroll records. Students will demonstrate their knowledge of accounting by completing an accounting simulation that encompasses all learning from Accounting I and II. Students will learn to use automated accounting software. Accounting is an excellent course for anyone, especially those who wish to own their own business someday.

PERSONAL LAW:

Credit: ½

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

Everyone should have a general understanding of how our court systems work. Personal Law will introduce students to the differences between federal and state courts, the differences between criminal and civil law, the steps in a trial, the basics of signing contracts, buying/leasing a vehicle and renting an apartment. This class is for you if you want to learn more about our legal system and create a more positive environment in our school and community.

OTHER

TEACHER ASSISTANT:

Credit: ½

Prerequisite: None

Grades: 9-12

NCAA Approved: N/A

Students will work with area businesses or in-house school placement to develop professional and soft skills while working on authentic projects and tasks. Some internships may be paid positions. Internship placement is competitive, and it is the goal of the district to find a good fit for all students. Weekly assignments are required in addition to onsite assignments. This course provides supplementary training in the world of work such as: job responsibility, work relationships, goal setting, job support, interpersonal communication, and other issues that may be identified in the workplace.

SPECIAL EDUCATION

These courses are designed to offer students, on Individualized Education Program (IEP)s, an equal opportunity to a comprehensive and inclusionary educational program. These programs will make every attempt possible to deliver the academic knowledge, content standards, and social skills needed to prepare the youth for a successful life in the future.

MODIFIED CURRICULUM ENGLISH

This course is an individualized course for students on IEPs. Students work on strengthening the reading and writing skills in a variety of activities. In these courses, students will be exposed to novels, poetry, short stories and variety of fictional and non-fictional stories. Students will work at strengthening their reading skills by focusing on finding main idea, sequencing, finding facts, drawing conclusions, increasing vocabulary, making inferences and using context clues.

Students will also work on strengthening their writing skills by working on basic essay form and theme writing. These courses are individually designed to meet the needs of students' learning style.

MODIFIED LIFE SKILLS/SOCIAL SKILLS

This course provides students on IEP's the ability to gain practical life skills in the areas of home living, community access, self-advocacy and employment. Course work provides practice in cooking, shopping, living on your own, and accessing adult social services.

MODIFIED CURRICULUM MATH

This course is an individualized course for students on IEPs. Students work on strengthening their mathematical concepts in a variety of ways and are individually designed to meet the needs of the student. These courses focus on basic math, Pre-Algebra, Algebra, and Geometry skills. Students will focus on grade level content standards and skills individually designed to meet student needs.

MODIFIED CURRICULUM SCIENCE

This course is an individualized course for students on IEPs. Students will mainly focus on the areas of Physical Science, Biology, Physics and Chemistry. Students will participate in class activities such as class discussion, videos, field studies, and research projects. Each course will be individually designed to meet the student's needs.

MODIFIED CURRICULUM SOCIAL SKILLS/STUDY SKILLS

The social skills portion of this course addresses appropriate social behavior for developing relationships, problem solving techniques, effective communication skills, learning style, self-advocacy and transition (Home living, Community Participation, Recreation, Employment, Post-

Secondary Education). The study skills portion of this course focuses on organizational skills, testing strategies, and assignment completion.

MODIFIED CURRICULUM SOCIAL STUDIES

These courses are individualized courses for students on IEPs. These courses focus on grade level requirements in the area of Social Studies. Areas that are covered include: Civics, World Geography, American History, World History, American Government and Economics. Each course will be designed to meet individual student need