

Glen Ullin School District
February 2025 Q&A

3.A. Continuous Improvement

- The “February 2025 ELA Monitoring Report” has information about Goal 1 (Math) not Goal 2 (ELA). Perhaps this was exported incorrectly? **Monitoring Calendar is slated to go over Math this month and reading next month.**

5.A. Minute from the 1/13 meeting

- 3.C. Board Self Evaluation, Objective 2 says “discussion of this objective in the February meeting”. Should that be added to this month’s agenda? **I believe this is in reference to the monitoring calendar and that we will start evaluating these items regularly.**
- 4. I believe the minutes ought to reflect not only that expenses are tracking below budget, but that revenue is falling far short of budget. **Updated and Attached**

5.C. Financial Reports

- We continue to pay for Be Legendary Coaching. Are we being reimbursed by the state for this, and have those reimbursements been received? **Yes, there is a \$12,000 grant from DPI waiting to be drawn down, Mr. Dick is working with Kayla to complete this task.**

5.E. 2025-2026 Calendar

- Calendar shows a late start September 5 in the list of dates but has September 3 red on the calendar. It seems it’s a typo and the late start should be September 3. **Updated, see attached.**
- The calendar shows 174 days of school scheduled. The 24/25 school year had 175 days.
 - What is the reason for planning one fewer day of school? **Mr. Hetler followed a template from Hebron, so we would have a similar calendar.**
 - Is this consistent with the teachers’ contract? **Negotiated agreement stats, Definitions –**
 - **1. “Full year” defined** – A “full year” is defined as 160 full days or more and shall be applicable for experience credit for part-time employees as well as for first-time employees.
 - **2. “Full time” defined** – Certified teachers with 182 contracted teaching days with teaching duties or teaching related duties equal to one full-time equivalent. All teachers less than 182 teaching days or teachers with contracts beyond 182 days will be granted salaries and the fringe benefit package in proportion to the “Full-time” teacher. Sick leave, personal leave, and emergency leave will not be pro-rated beyond the limits for the “Full-time” teacher. For part-time teachers, sick leave, personal leave, and emergency leave will be pro-rated.

7.D.

- Is the electric bus repaired and back in use? **Mr. Foss has some issues with the Bus, those should now be resolved, and Mr. Dick is working with him to get it to Bismarck to be fixed.**

Additional questions

- The district has benefitted from a grant for preschool education the past 2 years. Are there grant opportunities in the future, and have applications been made for these grants? **The PK**

grant application for Best in Class is for the 4-year-olds, this grant is due by February 14th, Mr. Dick is working with Mr. Hetler to ensure this is submitted on time. Best of Class application is attached for information, board approval not required.

- Last month's QA had a question about what action can be taken to improve the teacher and board relationships. The response was, "Mr. Deitchman, Mr. Dick, and I will talk to teachers during the month of January to get ideas on improving relations with the board." Was this done? What were the results? Per Mr. Dick, he is unsure if a meeting has been completed.