

Goshen Elementary School Strategic Plan 2022-2023

Goshen Elementary School

Reading Achievement

Critical Initiative

Implement high quality Tier I instruction: Open Court Reading, Sound wall lesson implementation (K-2) and NAEP Lessons and strategic teaching (4-6)

Science of Reading Practices

LTRS

Objective:

Improving aimsWeb+ Reading Scores by 5% in 2022 by increasing rigor of reading instruction and research-based interventions for all students.

Activity

Provide SRB Tier I Instruction

Person responsible: Reading Teachers

Launch Date: 06/01/2021

Required Resource(s):

Financial Resource:

Other Resource: Reading Street, ARI, and Essentials

Source of Funding:

Activity Measure(s)

Weekly & CCR tests, Aims Web +, STAR Reading, ACAP Summative, Nine Week Grades

Benchmark(s)

Benchmark: Pre Assessment in Stride Academy

Date: 09/24/2021

Benchmark: Begin Progress Monitoring in Stride

Date: 10/08/2021

Benchmark: Improve use of myOn and Accelerated Reader at home

Date: 07/01/2021

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Reading Achievement

Critical Initiative

Implement high quality Tier II instruction: Stride, ARI Lessons, Ladders to Success, and Peer Tutors

Objective:

Improving aimsWeb+ Reading Scores by 5% in 2022 by increasing rigor of reading instruction and research-based interventions for all students.

Activity

Provide quality, supplemental Tier II instruction

Person responsible: Reading Teachers

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource:
Other Resource: ARI Lessons, Ladders to Success, supplemental materials, and Peer Tutors

Source of Funding:

Activity Measure(s)

Daily formative assessments, weekly/CCR tests, Aims Web +, STAR Reading, ACAP Summative, and grades.

Benchmark(s)

- Benchmark:** Begin Teir II Intervention with Stride: Pathway **Date:** 10/01/2021
- Benchmark:** Begin aimsWeb+ progress monitoring for targeted Tier II students **Date:** 10/08/2021
- Benchmark:** Peer Tutors begin with targeted at risk students **Date:** 10/11/2021

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Reading Achievement

Critical Initiative

Implement high quality Tier III instruction: SONDAY intervention for students with characteristics of dyslexia and below grade level in reading, technology.

Objective:

Improving aimsWeb+ Reading Scores by 5% in 2022 by increasing rigor of reading instruction and research-based interventions for all students.

Activity

Provide quality, targeted Tier III instruction

Person responsible: Reading Teachers & Intervention Specialists

Launch Date: 06/01/2021

Required Resource(s):

Financial Resource:
Other Resource: SONDAY program, Characteristics of Dyslexia Interventions, technology, PST/MTSS

Source of Funding:

Activity Measure(s)

PST/MTSS data, formative and summative assessments, grades

Benchmark(s)

Benchmark: Begin Stride Academy Intervention: Pathway
Date: 10/01/2021

Benchmark: Begin aimsWeb+ progress monitoring for targeted Tier III students
Date: 10/08/2021

Benchmark: Implement Student Reading Improvement Plans for targeted K-3 students
Date: 10/11/2021

Benchmark: Begin after school tutoring for targeted Tier III students
Date: 10/18/2021

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Reading Achievement

Critical Initiative

Conduct high quality professional development for all teachers

Objective:

Improving aimsWeb+ Reading Scores by 5% in 2022 by increasing rigor of reading instruction and research-based interventions for all students.

Activity

Provide Reading Professional Development

Person responsible: School, District, and State Personnel

Launch Date: 06/01/2021

Required Resource(s):

Financial Resource:

Other Resource: Title I and state textbooks funds, PD Materials

Source of Funding:

Activity Measure(s)

Professional Development Sign In Sheets and Agendas

Benchmark(s)

Benchmark: SONDAY Training

Date: 06/18/2021

Benchmark: Reading Grade Level Meetings - Pacing & Curriculum

Date: 07/26/2021

Benchmark: Reading Data Meetings, Reading Specialist Training, District Reading Improvement Meetings

Date: 08/31/2021

Benchmark: Monthly Reading Comprehensive Plan

Date: 09/30/2021

Benchmark: Reading Walk Throughs Completed Weekly

Date: 10/29/2021

Benchmark: LETRS Professional Development - Science of Reading - ongoing monthly trainings

Date: 08/02/2021

Critical Initiative

Foster Reading proficiency through online resources such as Schoology, Savvas Realize, MyOn Ebook Library, Accelerated Reader, Books, ALaKids (Kinder), LETRS, and Stride Academy

Objective:

Improving aimsWeb+ Reading Scores by 5% in 2022 by increasing rigor of reading instruction and research-based interventions for all students.

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Math Achievement

Critical Initiative

Improved standards based teaching, learning, and grading for grades 3-6

Objective:

Improve aimsWeb Math scores by 5% in 2022 by increasing the rigor of mathematics instruction and research based strategies for all students.

Activity

Provide quality standards based math instruction

Person responsible: Math Teachers 3rd-6th

Launch Date: 06/01/2021

Required Resource(s):

Financial Resource:
Other Resource: Envision, NY Engage, Supplementary materials to reinforce standards

Source of Funding:

Activity Measure(s)

Summative assessments, lesson plan check focused on unpacking standards, ongoing formative math assessment and grading

Benchmark(s)

- Benchmark:** Monthly Math Task Force Meetings **Date:** 08/31/2021
- Benchmark:** Weekly Math Walk Throughs to Assess Curriculum and Provide Feedback **Date:** 09/13/2021
- Benchmark:** Train math teachers 3rd-6th on recording standards in Power Schools **Date:** 09/20/2021

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Math Achievement

Critical Initiative

Implement high quality Tier I and Tier II Instruction: standards based Tier 2 small groups, peer tutoring, co-teaching and co-planning, AimsWeb +, Interactive Boards, Stride Academy, and Schoology

Objective:

Improve aimsWeb Math scores by 5% in 2022 by increasing the rigor of mathematics instruction and research based strategies for all students.

Activity

Provide high quality, tiered math instruction

Person responsible: Math Teachers		Launch Date: 06/01/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Envision: Core, Reteach, and Enrichment resources Supplemental resources		
Activity Measure(s)	Benchmark(s)	
Summative assessments, lesson plans, observations	Benchmark: Begin New Curriculum: Envision by Savvaas	Date: 08/05/2021
	Benchmark: Math Instructional Task Force Meeting	Date: 08/31/2021
	Benchmark: Plan additional training for teachers on Envision	Date: 01/03/2022

Critical Initiative

Teachers will participate in vertical and common planning weekly. Funding has been allocated for substitute teachers.

Objective:

Improve aimsWeb Math scores by 5% in 2022 by increasing the rigor of mathematics instruction and research based strategies for all students.

Math Achievement

Critical Initiative

Data meetings will participate in data meetings monthly or as needed.

Objective:

Improve aimsWeb Math scores by 5% in 2022 by increasing the rigor of mathematics instruction and research based strategies for all students.

Technology Enhancement

Critical Initiative

Administrators will provide professional Development opportunities for teachers through on-line and on-site training to meet the appropriate digital literacy and computer science standards.

Objective:

Teachers will be equipped to meet the appropriate Digital Literacy and Computer Science Standards and acquire and update technology.

Evidence-Based Practice Citation

Alabama Technology in Motion-Computer Science in the Classroom and PowerSchool sessions
 KnowB4 Cybersecurity Training

Activity

Attendance Incentives

Person responsible: Homeroom teachers, administration, counselor

Launch Date: 11/01/2021

Required Resource(s):

Financial Resource: \$300.00
Other Resource:

Source of Funding: PTO

Activity Measure(s)

Power School ADA Reports

Benchmark(s)

Benchmark: Develop an intervention plan for homerooms with highest attendance

Date: 10/25/2021

Benchmark: Announce new attendance incentives school and post through social media; get funding approved through PTO

Date: 11/01/2021

Benchmark: Begin to implement monthly attendance incentives

Date: 11/30/2021

Critical Initiative

Administrator will ensure that all stakeholders are provided with technology needed to meet the needs of 21st century learners.

Objective:

Teachers will be equipped to meet the appropriate Digital Literacy and Computer Science Standards and acquire and update technology.

Evidence-Based Practice Citation

CIS Funds-30 laptops, 1 laptop cart, 27 teacher laptops, 25 HDMI cords, 25 document cameras

Title I Funds-2 document cameras, 30 ethernet/network cables, and various accessories (Mice, headphones, etc).

Activity

Attendance interventions

Person responsible: School and District attendance staff

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Power School ADA Reports

Benchmark(s)

Benchmark: Develop a list of at risk students due to attendance

Date: 10/22/2021

Benchmark: Teacher & staff documentation of parent contact for all chronically absent and truant students

Date: 11/01/2021

Benchmark: Truancy letters delivered monthly

Date: 12/01/2021

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Student Behavior

Critical Initiative

School based programs: CHAMPS behavior management system, PATH Curriculum, SOAR Academy, social emotional lessons, Peer Helpers, Troy Resiliency

Objective:

Providing a healthy and safe learning environment will improve student achievement through the use of MTSS strategies.

Evidence-Based Practice Citation

Through the use of MTSS strategies there will be a decrease in office referrals and the amount of students that will attend the afterschool and summer school tutoring programs.

Activity

CHAMPS behavior management system

Person responsible: All School Staff		Launch Date: 07/01/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Power School discipline reports	Benchmark: Train all staff on CHAMPS behavior management system	Date: 08/02/2021
	Benchmark: Start CHAMPS of the month	Date: 08/31/2021
	Benchmark: CHAMPS shout outs over the intercom for positive reinforcement	Date: 09/01/2021

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Student Behavior

Critical Initiative

Community based programs: East Central Mental Health School Based Therapy, Troy Resilience Project, Child Advocacy Center & ECMH

Objective:

Providing a healthy and safe learning environment will improve student achievement through the use of MTSS strategies.

Activity

School Facility Dog

Person responsible: School Counselor

Launch Date: 12/01/2021

Required Resource(s):

Financial Resource: \$4000.00

Other Resource:

Source of Funding: Grants and local fundraising

Activity Measure(s)

Power School discipline data

Benchmark(s)

Benchmark: Set date for facility dog training through Service Dogs Alabama

Date: 11/30/2021

Benchmark: Anticipated introduction of facility dog to campus

Date: 01/03/2022

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Parent Involvement

Critical Initiative

Seamless communication through Goshen Elementary School Facebook and Website. Weekly newsletters and home to school folders utilized in each grade-level.

Objective:

Improve parental and stakeholder involvement through digital communication and on campus activities.

Activity

School Digital Communication

Person responsible: All GES Staff		Launch Date: 07/01/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Increased Parental and Community Involvement	Benchmark: Update GES Website with new staff and school information	Date: 08/06/2021
	Benchmark: Begin increase social media presence with announcements and student and staff recognition	Date: 09/01/2021
	Benchmark: Parent Conference Night delivered virtually or in person as needed	Date: 10/21/2021