

10 Components of Title Plan

1. School wide reform strategies: Instructional strategies are based on scientifically based research.
 - a. PLC, PBS, Envisions Math, Handwriting without Tears, Reading and Writing Workshop, Really Great Reading
2. Instruction by highly qualified teachers: Hamilton R-II School District works to ensure that all faculty members who work directly with students maintain proper certification.
 - a. When faculty members are not highly qualified, a letter is sent home to families to provide this notification.
3. High-quality and ongoing professional development: Teachers and other staff received sustained, high-quality professional development.
 - a. PD has included: Really Great Reading training, PBS training, Chromebook and Trauma Informed Training, and Dyslexia Training, LETRS Training
4. Strategies to attract highly qualified teachers to high-need schools: Plan should include strategies for attracting and retaining highly qualified teachers.
 - a. Dr. McGraw has increased the base salary to be comparable to surrounding districts, Hornet Building Blocks, Career Ladder, strong community, good athletics and academic programs, more technology
5. Strategies to increase parental involvement: Plans should include strategies to involve parents in the planning, implementation, and evaluation of the school wide program.
 - a. Annual meeting, Parent Teacher Conferences, class parties, Math and Science Night, tailgates for football and baseball, and other parent involvement activities
6. Plans for assisting preschool students in the successful transition from early childhood programs to local elementary school wide programs:
 - a. PAT, PK/K Readiness Night, Screenings, Summer School for incoming kindergartners, communication with Daycare and PK facilities in the community, and story time at the Hamilton Library
7. Measures to include teachers in decisions regarding the use of academic assessments:
 - a. Common plan time and monthly meetings: Leadership Team, Staff Meeting, Curriculum Team and PBS Team, Title 1 meetings (weekly)

8. Activities to ensure that students who experience difficulty attaining proficiency receive effective and timely additional assistance:
 - a. Care Team meetings, Hornet Help Time, after school tutoring at HES
 - b. Tutoring before or after school at the MS
 - c. Study skills/study lap at MS
9. Coordination and integration of Federal, State, and local services and programs:
 - a. Regular education teachers are paid through local funds, Title 1 teachers are paid through federal funds, Title II-A funds support professional development, and Parents as Teachers, SPED teachers and Preschool teachers are paid through state funds
10. Evaluation of Programs: Conducting a needs assessment
 - a. School-wide Needs Assessment Survey, Title 1 Meetings, annual program evaluation in February