**2024 – 2025: FIRST NINE WEEKS PACING CALENDAR - READING**

| **Dates** | **# of****Days** | **Unit/****Lesson** | **Story Title** | **Letters/****Phonics** | **Sight** **Words &****(HFW’s)** | **Comp. Skill** | **Phonemic****Awareness****Skill** | **Writing/****Listening/****Speaking** | **Amazing** **Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **August**  **7th – 16th**  | **8** |  | **Getting Started Lessons** | **Kindergarten Readiness** | **Readiness Skills** | **Readiness Skills** | **Readiness Skills** | **Readiness Skills****Writing Name** | **Readiness Skills** |  |
| **August** **19th – 23rd**  | **5** | **1.1** | **The One With the Freckle / The Kissing Hand** | **Letter Names & Shapes****Intro. A letter a day: Aa-Ee** | **a** | **Making Connections/** **Main Idea & Details/ Plot**  | **Listening for Sounds/ First & Last Sounds/****Missing Sounds** | **Readiness Skills/****Writing names** | **photograph, freckle, interested, front, thoughtful, familiar, sometimes, secret** |  |
| **August** **26th –30th** **\*Small Groups Begin** | **5** | **1.2** | **“Kindergarten Rocks”/ Who Is at Your School?****Class Pet Time** | **Letter Names & Shapes** **Intro. A letter a day: Ff-Jj** | **the** | **Asking/ Answering** **Questions Clarifying/Visualize****Classify/Categorize** | **Listening for First, Middle, Last Sounds & Words/****Rhyming** | **Intro. Writing Process/****Nouns** | **colorful, secretary, counselor, problem, librarian, custodian, monitors, today** |
| **Sept.****3rd-6th** **(Sept. 2nd****Labor Day)** | **4** | **1.3** | **Schools Around the World/****Kids Rule at School** | **Letter Names & Shapes****Intro. A letter a day:** **Kk-Nn** | **and** | **Summarizing/PredictConfirm predictions/** **Cause & Effect/ Compare, Contrast** **Character**  | **Listening for** **First, Middle, & Last Sounds,** **Rhyming, &****Missing Sounds** | **Writing Process/****Nouns** | **whole, speech, community, hooves, recess, sharing, principal** |  |
| **Sept.** **9th – 13th**  | **5** | **2.1** | **The Elves and the Shoemaker/****Two Foxes** | **How the Alphabet Works****Intro. A letter a day: Oo-Ss** |  **go** **he** | **Asking & Answering Questions/****Sequence** | **Identify/Count & Substitute Words in Spoken Sentences** | **Writing Process:****Describe a Person** | **amazement, usual, reply, competed, decided, hollow, arguing, apologize** | **Sept. 11th** **Progress Reports** |
| **Sept.** **16th – 20th**  | **5** | **2.2** | **Kindness Is/****Snow White and Rose Red** | **How the Alphabet Works****Intro. A letter a day:** **Tt-Xx** | **I****see** | **Making Connections/****Visualize/Clarify****Cause/Effect****Plot/Illustrations** | **Substituting Words in Sentences & Rhymes/ Word Part Blending** | **Writing Process:****Describe a Story Character/ Letters & Words/ Verbs** | **Inviting, hearth, expect, piece, withered, fellow, accusingly, helping** |  |
| **Sept.** **23th – 27th**  | **5** | **2.3** | **The Lady with the Lamp/****Beauty and the Beast** | **How the Alphabet Works****Intro. A letter a day: Yy-Zz/ Review** | **has****you** | **Summarizing/ Predict & Confirm Prediction****Main Idea & Details Compare, Contrast****Setting** | **Syllable Blending****Syllable Segmentation** | **Writing Process:****Write an Opinion****Rhyming** | **nurse, young, place, properly, magnificent, refuse, certain, explore** |  |
| **Sept. 30th -Oct. 4th**  | **5** | **3.1** | **Hail: Ice From the Sky/ Weather Measures** | **Ss, /s/****Mm, /m/** | **we****me** | **Asking/ Answering Quest./Main Idea, Details/ Clarifying****Classify/Categorize** | **Onset and Rime****Initial Sounds** | **Writing Process:****Describe a Place****Spacing btw Words** | **humid, moist, weather, tools, information, measure, predict** |  |
| **Oct.** **7th -11th**  | **4.5** | **3.2** | **The Rain/****When Rain Falls/****The Wind** | **Dd, /d/****Pp, /p/** | **of** | **Visualize/ Predict & Confirm/ Summarize/****Making Connections/****Compare & Contrast** | **Initial Sounds****Final Sounds** | **Writing Process:****Describe the Weather/ Capital****Letters End Marks** | **steam, clump, dangle, struggle, cruise, tunnel, burrow, never** | **1st Nine Weeks Report Cards****October 21st** |

**2024 – 2025: SECOND NINE WEEKS PACING CALENDAR – READING**

| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/****Phonics** | **Sight Words** | **Comp. Skill** | **Phon. Aw. Skill** | **Writing/****Listening/****Speaking** | **Amazing Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **October 15th – 18th****(14th Fall Break)** | **4** | **3.3** | **Working With Weather/****Snow Day!** | **Aa, /a/****Review /s/, /m/, /a/, /d/, /p/.****Blending** | **he****me****we****of** | **Asking, Answering Questions/****Summarizing/ Visualizing/ Predicting** | **Initial Sounds/****Syllable Blending/****Segmentation** | **Writing Process:****Write a Poem****Sentences** | **warn, report, pile, cozy, soft, fort, stack, throw** |  |
| **October 21st – 25th**  | **5** | **4.1** | **Time to Move/****The Bus** | **Hh, /h/****Tt, /t/****Build and Read Words** | **you****to** | **Making Connections/****Summarizing/ Main Idea & Details/****Classifying & Categorizing** | **Initial Sounds/ Syllable Segment./ Final Sounds/ Word Part Blending** | **Write a News Story****-Prewriting****-Drafting****Words & Sentences** | **don, tether, wheels, through, town, driver, horn, wipers, back and forth, shut** | **1st Nine Weeks Report Cards****October 21st** |
| **Oct. 28th – Nov. 1st**  | **5** | **4.2** | **Push and Pull****The Little Green Engine/****How We Move** | **Nn, /n/****Ll, /l/** | **as****have****do** | **Ask/Answer Quest.****Clarifying/ Predict & Confirm/Making Connections/Sequence** | **Syllable Segmentation/****Initial Snds/ Word Part Blending** | **Write a News Story****Drafting/Publishing/****Presenting/****End Marks/ Questions** | **dump truck, surprise, yesterday, miss, luck, puff, pulling** |  |
| **November****4th – 8th**  | **5** | **4.3** | **Fun Ways To Move/****Wild Rides** | **Ii, /i/****Review /h/, /t/, /n/, /l/, /i/****Build/Read Wds.** | **is** | **Ask/Answer Questions****Visualizing/ Predict & Confirm/Clarifying/ Cause and Effect** | **Initial/Final Sds.****Onset and Rime/****Syllable Segmentation** | **Writing Process:****Write a Poem****Sentence Expansion** | **loop, opposite, rides, round, circular, great, track, matter** |  |
| **November****12th – 15th****(11th Veteran’s. Day)** | **4** | **5.1** | **The Three Little Pigs/ Homes Around the World** | **Bb, /b/****Cc, /k/****Build/Read Words** | **his****has** | **Summarizing/Clarifying****Compare/Contrast****Classify/Categorize** | **Oral Blending: Onset & Rime Phoneme Seg.****Initial Sounds** | **Persuasive Poster****Prewriting/Draft/Present****Sentences & Punctuation** | **bundles, load, stilts, native, welcome, space, cabin, centuries** | **Progress Reports Nov. 13th** |
| **November****18th – 22nd**  | **5** | **5.2** | **Earth Is My Home/ Our Earth,****Our Home/****Home** | **Oo, /o/****Rr, /r/****Build/Read Words** | **have** | **Visualizing/ Making Connections/ Summarizing/ Clarifying/ Main Idea/Details** | **Oral Blending: Onset & Rime Phoneme Seg.****Final Sounds** | **Write a Book Review:****-Prewriting****-Drafting****Exclamatory Sentences****Sentence Expansion** | **grain, provides, polluted,****replace, save, less, recycle, base** |  |
| **Nov. 25th – 29th HAPPY THANKSGIVING HOLIDAYS!** |
| **December****2nd -6th**  | **5** | **5.3** | **How a House Is Built/ The Golden Windows** | **Gg, /g/****Build/Read Words****Review** | **Review** | **Ask/Answer Quest.****Visualizing/ Predict & Confirm/Making Connections** | **Syllable Blending Onset/ Rime Blending Initial Sounds Phoneme Seg.** | **Writing Process:****Book Review/ Sentences****Punctuation** | **support, bolt, clear, diamonds, wink, holiday, led, knoll** |  |
| **Dec.****9th – 18th**  | **7.5** |  | **Christmas** **Literature** | **Review letters and sounds,****Build and Read Words** | **Reteach and Review all sight words.** | **Predict & Confirm/ Summarizing/ Sequence/ Classify** | **Phoneme Blending & Manipulation: Initial/Final Sounds****Phoneme Segment.** | **Write a Story:****Prewriting****Drafting/****Spacing**  | **Choose 3-6 vocabulary words from your Christmas Literature.** | **REPORT CARD TESTING** **CHRISTMAS LITERATURE****Report Cards Go Home Jan. 10th.** |

**2024-2025:** **THIRD NINE WEEKS PLANNING CALENDAR - READING**

| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/****Phonics** | **Sight****Words** | **Comp. Skill** | **Phonemic****Awareness** | **Writing/Listening****Speaking** | **Amazing****Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **January****6th – 10th** | **5** | **Rev.****Or Begin****6.1** | **Review or Begin 6.1/ New Year / Winter****Literature** | **Build/Read Words****Review** | **Review** | **Review** | **Phoneme Segmentation****Blending****Review** | **Writing Process****Review/****Writing Sentences****Dictation** | **Review** | **2nd Nine Weeks Report Cards Issued on Jan. 10th.** |
| **January****13th – 17th**  | **5** | **6.1** | **Cultures and Holidays Around the World/****Pass It Down** | **Jj, /j/****Ff, /f/****Build and Read Words** | **for** | **Predict & Confirm/ Summarizing/ Sequence/ Classify** | **Phoneme Blending & Manipulation: Initial/Final Sounds****Phoneme Segmentation** | **Write a Story:****Prewriting, Drafting****Spacing between Sentences****Dictation** | **Define, exchange, other, decoration, filled, seals, hold, cracks, teach, tradition** |
| **January****21th – 24th****(20th MLK Day)** | 4 | **Review** | **Teacher****Choice** | **Review****Build and Read Words** | **little** | **Ask/Answer Quest./ Visualizing/ Make Connections/****Clarifying/ Sequence** | **Phoneme Blending & Manipulation: Initial/Final Sounds****Phoneme Segmenting** | **Continue to Write a Story: Writing Process/Punctuation****Dictation** | **Teacher Choice “Amazing Words”** |  |
| **January****27th-31st**  | 5 | **6.2** | **Chinese New Year/ Emma’s Walk/ Abuelita’s Lap** | **Uu, /u/****Xx, /ks/****Build and Read****Words** | **all** | **Ask/Answer Quest./ Visualizing/ Make Connections/****Clarifying/ Sequence** | **Phoneme Manipulation:****Final Sds./ Phoneme Blending** | **Continue to Write a Story: Writing Process/Punctuation****Dictation** | **scrub, talents, magazine, band, over, reason, culture, cactus** |  |
| **February** **3rd – 7th**  | 5 | **6.3** | **A Collection of Cultures/ My Dadima Wears a Sari** | **Zz, /z/****/z/ spelled s****Build & Read Words** | **look** | **Clarifying/ Summarizing/ Making Connections****Predict/Confirm** | **Phoneme Manipulation:****Final Sds./ Phoneme Matching** | **Writing Process: Write a Poem/****Describing Words****Dictation** | **bay, influence, suppose, collect, wrap, strain, plain, mirror** |  |
| **February****10th – 14th**  | 5 | **7.1** | **What Green Beans Need/****Garden Stories** | **Ww, /w/****Kk, /k/****Build & Read Words** | **what****who** | **Ask/Answer Quest./****Clarifying/****Main Idea & Details/****Compare/Contrast** | **Phoneme Matching & Blending: Initial Sounds/ Phoneme Manipulation** | **Writing Process: Describe a Plant/ Order Words****Dictation** | **packet, fertilizes, lessons, bramble, wetland, area, reeds, exhibit, olives, fig** | **Progress Reports Feb.12th** |
| **Feb.****18th –21th****(17th****President’s****Day)** | 4 | **7.2** | **What Plants Need/ Jack and the Beanstalk/ The Seed** | **Ee, /e/****Qq, /kw/****Build & Read Words** | **was** | **Visualizing/ Summarizing/ Making Connections****Predict/Confirm** | **Phoneme Segment./ Phoneme Blending/ Order & Number of****Words** | **Writing Process:****Write a Summary****Plural Nouns/ Pronouns/Dictation** | **watch, rare, worth, hustled, pet, slumber, smell, sprout** |  |
| **Feb.****24th – 28th**  | 5 | **7.3** | **From Seed to Plant/ Plants All Around** | **Yy, /y/****Vv, /v/****Build & Read Words** | **said** | **Ask/Answer Quest./****Visualizing/ Making Connections/Clarify/****Main Idea & Details** | **Phoneme Manipulation & Blending: Initial/Final Sounds** | **Writing Process: Write a Make-Believe Story/ Pronouns/Dictation** | **seeds, coat, amazing, environment, flat, ivy, release, rich** |  |
| **March****3rd - 7th**  | 5 | **Open the Door To First Grade** | **Teacher Choice** | **Digraphs:****ck****sh****th** | **they** | **Ask/Answer Quest./****Clarifying/****Main Idea & Details/****Compare/Contrast** | **Phoneme Blending with Digraphs ck, sh, and th.** | **Writing Process: Write a Story/ Dictation** | **Choose 6-8 vocabulary words from your text(s) for the week to post and teach.** | **Report Cards Go Home on March 14th.** |

**2024 – 2025: FOURTH NINE WEEKS PLANNING CALENDAR - READING**

| **Dates** | **# of Days** | **Unit** | **Story Title** |  **Letters/Phonics** | **Sight Words** | **Comp. Skill** | **Phon. Awareness** | **Writing/Speaking** |  **Amazing Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **March** **10th – 14th** | **5** | **10.1** | **Leader’s Needed! If I Were President/ Vote for President!** | **Building and Reading Words** | **from** | **Ask/Answer Quest./** **Making Connections Clarify/ Summarize/****Main Idea & Details** | **Phoneme Deletion: Final Sounds/****Phoneme Substitution** | **Describe a Character/ Words & Sentences** | **qualities, military, president, leader, defend, oval, private, improve, choose, work** | **3rd Nine Weeks Report Card Issued 3/14th.** |
| **March****17th – 21st**  | **5** | **10.2** | **George’s Rules/ Teddy’s Bears/ Abraham Lincoln:** **A Man for … People** | **Blending and Sentence Extension** | **come** | **Making Connections Clarify/ Summarize/****Main Idea & Details/****Cause & Effect** | **Phoneme Substitution & Deletion of Initial and Medial Sounds** | **Write an Opinion/****Exclamatory Sentences** | **respect, earn, encourage, guide, though, most, still, will** |  |
| **March 24th – 29th SPRING BREAK!!!** |  **SPRING BREAK!!!**  |
| **March 31st -April 4th**  | **5** | **10.3** | **Famous Faces Carved in Stone/****A Feathered Friend** | **Building and Reading Words** | **want** | **Clarifying/ Summarizing/ Asking & Answering Quest./ Making Connections** | **Phoneme Matching/ Medial Sounds Phoneme Blending** | **Write an Opinion/****Prepositions/ Pronouns/Order Words** | **mountain, carving, second, popular, good, song, bit, choice** |  |
| **April** **7th – 11th**  | **5** | **8.1** | **Life in a Tropical Rainforest/ Seymour Simon’s Animal ABC’s** | **Long /a/ spelled a and a\_e/ Initial & Medial Long /a/, Blending****Building Words** | **does** | **Predict/Confirm Predictions/ Ask & Answer Questions/****Classify/Categorize** | **Phoneme Blending & Matching** **Initial Sounds****Phoneme Segmnt.** | **Writing Process:****Describe an Animal/ Pronouns** | **adapt, balance, pouch, sense, loose, male, litter, endangered, echoes, aquarium** |  |
| **April** **14th – 17th** **(18th Teacher Work Day)**  | **4** | **8.2** | **The Best Place Is Home/ Animal Habitats/ Fabulous Fishes** | **Long /i/ spelled i and i\_e/ Initial & Medial Long /i/, Blending/ Building Words** | **Review** | **Making Connections Summarizing****Main Idea Details Cause & Effect** | **Syllable Segmentation/ Phoneme Blending & Segmentation** | **Write a Report:****Prewriting****Drafting/****Verbs** | **tide, animals, bury, guess, den, water, shell, in numbers** | **\*Progress Reports April 16th** |
| **April****21st – 25th**  | **5** | **8.3** | **Turtle Beach/****Day and Night in the Desert** | **Long /o/ spelled o****& o\_e/ Initial & Medial Long /o/, Blend & Build****Words** | **Review** | **Predict & Confirm Predictions/ Ask & Answer Questions/****Sequence** | **Phoneme Segmentation Medial Sounds** | **Writing Process:****Write a Report****Verbs** | **conserve, kit, sip, gobbles, barrel, darts, bother, search** |  |
| **April 28th -** **May 2nd**  | **5**  | **9.1** | **The Tale of Peter Rabbit/ The Tale of Benjam in Bunny** | **Long /u/ spelled u & u\_e/ Initial & Medial Long /u/, Blending/ Building Words** | **Review** | **Making Connections/ Clarifying/ Main Idea & Details/ Sequence** | **Phoneme Blending & Substitution Phoneme Manipulation** | **Writing Process:****Write an Advertisement****Nouns** | **shed, sieve, relations, tumbled, should, worse, corner, above, tremendous, greenhouse** |  |
| **May** **5th – 9th**  | **5** | **9.2** | **Family Rules/****That’s Not Fair!/****Friday Trouble** | **Long /e/ spelled e & e\_e/ Initial & Medial Long /e/, Blending/ Building Words** | **Review** | **Predict/Confirm Predictions/Visualize Ask & Answer Ques.** **Summarize**  | **Phoneme Substitution & Manipulation: Medial/Final Sds.** | **Write an Opinion:****Prewriting****Drafting** | **chores, board, wait, equal, chance, moved, switch, follow** |  |
| **May** **12th – 16th**  | **5** | **9.3** | **Obey the Law!/****Rules of the Wild: An Unruly Book of Manners** | **Review all long and short vowels/ Building & Reading Words** | **Review** | **Clarifying/ Summarizing/ Asking & Answering Quest./ Making Connections** | **Phoneme Substitution, Deletion, & Blending** | **Writing Process:****Write an Opinion****Spacing/ End Marks Capital Letters** | **break, judge, such, declare, exclaim, mind, any, fuss** | **Fourth Nine Weeks Report Card Issued on May 23rd.**  |
| **May 19th – 23rd REVIEW, EOY ASSESSMENTS, TEACHER CHOICE/SUMMER LITERATURE EXTENSION ACTIVITIES** |