**2024 – 2025: FIRST NINE WEEKS PACING CALENDAR - READING**

| **Dates** | **# of**  **Days** | **Unit/**  **Lesson** | **Story Title** | **Letters/**  **Phonics** | **Sight**  **Words &**  **(HFW’s)** | **Comp. Skill** | **Phonemic**  **Awareness**  **Skill** | **Writing/**  **Listening/**  **Speaking** | **Amazing**  **Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **August**  **7th – 16th** | **8** |  | **Getting Started Lessons** | **Kindergarten Readiness** | **Readiness Skills** | **Readiness Skills** | **Readiness Skills** | **Readiness Skills**  **Writing Name** | **Readiness Skills** |  |
| **August**  **19th – 23rd** | **5** | **1.1** | **The One With the Freckle / The Kissing Hand** | **Letter Names & Shapes**  **Intro. A letter a day: Aa-Ee** | **a** | **Making Connections/**  **Main Idea & Details/ Plot** | **Listening for Sounds/ First & Last Sounds/**  **Missing Sounds** | **Readiness Skills/**  **Writing names** | **photograph, freckle, interested, front, thoughtful, familiar, sometimes, secret** |  |
| **August**  **26th –30th**  **\*Small Groups Begin** | **5** | **1.2** | **“Kindergarten Rocks”/ Who Is at Your School?**  **Class Pet Time** | **Letter Names & Shapes**  **Intro. A letter a day: Ff-Jj** | **the** | **Asking/ Answering**  **Questions Clarifying/Visualize**  **Classify/Categorize** | **Listening for First, Middle, Last Sounds & Words/**  **Rhyming** | **Intro. Writing Process/**  **Nouns** | **colorful, secretary, counselor, problem, librarian, custodian, monitors, today** |
| **Sept.**  **3rd-6th**  **(Sept. 2nd**  **Labor Day)** | **4** | **1.3** | **Schools Around the World/**  **Kids Rule at School** | **Letter Names & Shapes**  **Intro. A letter a day:**  **Kk-Nn** | **and** | **Summarizing/PredictConfirm predictions/**  **Cause & Effect/ Compare, Contrast**  **Character** | **Listening for**  **First, Middle, & Last Sounds,**  **Rhyming, &**  **Missing Sounds** | **Writing Process/**  **Nouns** | **whole, speech, community, hooves, recess, sharing, principal** |  |
| **Sept.**  **9th – 13th** | **5** | **2.1** | **The Elves and the Shoemaker/**  **Two Foxes** | **How the Alphabet Works**  **Intro. A letter a day: Oo-Ss** | **go**  **he** | **Asking & Answering Questions/**  **Sequence** | **Identify/Count & Substitute Words in Spoken Sentences** | **Writing Process:**  **Describe a Person** | **amazement, usual, reply, competed, decided, hollow, arguing, apologize** | **Sept. 11th**  **Progress Reports** |
| **Sept.**  **16th – 20th** | **5** | **2.2** | **Kindness Is/**  **Snow White and Rose Red** | **How the Alphabet Works**  **Intro. A letter a day:**  **Tt-Xx** | **I**  **see** | **Making Connections/**  **Visualize/Clarify**  **Cause/Effect**  **Plot/Illustrations** | **Substituting Words in Sentences & Rhymes/ Word Part Blending** | **Writing Process:**  **Describe a Story Character/ Letters & Words/ Verbs** | **Inviting, hearth, expect, piece, withered, fellow, accusingly, helping** |  |
| **Sept.**  **23th – 27th** | **5** | **2.3** | **The Lady with the Lamp/**  **Beauty and the Beast** | **How the Alphabet Works**  **Intro. A letter a day: Yy-Zz/ Review** | **has**  **you** | **Summarizing/ Predict & Confirm Prediction**  **Main Idea & Details Compare, Contrast**  **Setting** | **Syllable Blending**  **Syllable Segmentation** | **Writing Process:**  **Write an Opinion**  **Rhyming** | **nurse, young, place, properly, magnificent, refuse, certain, explore** |  |
| **Sept. 30th -Oct. 4th** | **5** | **3.1** | **Hail: Ice From the Sky/ Weather Measures** | **Ss, /s/**  **Mm, /m/** | **we**  **me** | **Asking/ Answering Quest./Main Idea, Details/ Clarifying**  **Classify/Categorize** | **Onset and Rime**  **Initial Sounds** | **Writing Process:**  **Describe a Place**  **Spacing btw Words** | **humid, moist, weather, tools, information, measure, predict** |  |
| **Oct.**  **7th -11th** | **4.5** | **3.2** | **The Rain/**  **When Rain Falls/**  **The Wind** | **Dd, /d/**  **Pp, /p/** | **of** | **Visualize/ Predict & Confirm/ Summarize/**  **Making Connections/**  **Compare & Contrast** | **Initial Sounds**  **Final Sounds** | **Writing Process:**  **Describe the Weather/ Capital**  **Letters End Marks** | **steam, clump, dangle, struggle, cruise, tunnel, burrow, never** | **1st Nine Weeks Report Cards**  **October 21st** |

**2024 – 2025: SECOND NINE WEEKS PACING CALENDAR – READING**

| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/**  **Phonics** | **Sight Words** | **Comp. Skill** | **Phon. Aw. Skill** | **Writing/**  **Listening/**  **Speaking** | | **Amazing Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **October 15th – 18th**  **(14th Fall Break)** | **4** | **3.3** | **Working With Weather/**  **Snow Day!** | **Aa, /a/**  **Review /s/, /m/, /a/, /d/, /p/.**  **Blending** | **he**  **me**  **we**  **of** | **Asking, Answering Questions/**  **Summarizing/ Visualizing/ Predicting** | **Initial Sounds/**  **Syllable Blending/**  **Segmentation** | **Writing Process:**  **Write a Poem**  **Sentences** | | **warn, report, pile, cozy, soft, fort, stack, throw** |  |
| **October 21st – 25th** | **5** | **4.1** | **Time to Move/**  **The Bus** | **Hh, /h/**  **Tt, /t/**  **Build and Read Words** | **you**  **to** | **Making Connections/**  **Summarizing/ Main Idea & Details/**  **Classifying & Categorizing** | **Initial Sounds/ Syllable Segment./ Final Sounds/ Word Part Blending** | **Write a News Story**  **-Prewriting**  **-Drafting**  **Words & Sentences** | | **don, tether, wheels, through, town, driver, horn, wipers, back and forth, shut** | **1st Nine Weeks Report Cards**  **October 21st** |
| **Oct. 28th – Nov. 1st** | **5** | **4.2** | **Push and Pull**  **The Little Green Engine/**  **How We Move** | **Nn, /n/**  **Ll, /l/** | **as**  **have**  **do** | **Ask/Answer Quest.**  **Clarifying/ Predict & Confirm/Making Connections/Sequence** | **Syllable Segmentation/**  **Initial Snds/ Word Part Blending** | **Write a News Story**  **Drafting/Publishing/**  **Presenting/**  **End Marks/ Questions** | | **dump truck, surprise, yesterday, miss, luck, puff, pulling** |  |
| **November**  **4th – 8th** | **5** | **4.3** | **Fun Ways To Move/**  **Wild Rides** | **Ii, /i/**  **Review /h/, /t/, /n/, /l/, /i/**  **Build/Read Wds.** | **is** | **Ask/Answer Questions**  **Visualizing/ Predict & Confirm/Clarifying/ Cause and Effect** | **Initial/Final Sds.**  **Onset and Rime/**  **Syllable Segmentation** | **Writing Process:**  **Write a Poem**  **Sentence Expansion** | | **loop, opposite, rides, round, circular, great, track, matter** |  |
| **November**  **12th – 15th**  **(11th Veteran’s. Day)** | **4** | **5.1** | **The Three Little Pigs/ Homes Around the World** | **Bb, /b/**  **Cc, /k/**  **Build/Read Words** | **his**  **has** | **Summarizing/Clarifying**  **Compare/Contrast**  **Classify/Categorize** | **Oral Blending: Onset & Rime Phoneme Seg.**  **Initial Sounds** | **Persuasive Poster**  **Prewriting/Draft/Present**  **Sentences & Punctuation** | | **bundles, load, stilts, native, welcome, space, cabin, centuries** | **Progress Reports Nov. 13th** |
| **November**  **18th – 22nd** | **5** | **5.2** | **Earth Is My Home/ Our Earth,**  **Our Home/**  **Home** | **Oo, /o/**  **Rr, /r/**  **Build/Read Words** | **have** | **Visualizing/ Making Connections/ Summarizing/ Clarifying/ Main Idea/Details** | **Oral Blending: Onset & Rime Phoneme Seg.**  **Final Sounds** | **Write a Book Review:**  **-Prewriting**  **-Drafting**  **Exclamatory Sentences**  **Sentence Expansion** | | **grain, provides, polluted,**  **replace, save, less, recycle, base** |  |
| **Nov. 25th – 29th HAPPY THANKSGIVING HOLIDAYS!** | | | | | | | | | | | |
| **December**  **2nd -6th** | **5** | **5.3** | **How a House Is Built/ The Golden Windows** | **Gg, /g/**  **Build/Read Words**  **Review** | **Review** | **Ask/Answer Quest.**  **Visualizing/ Predict & Confirm/Making Connections** | **Syllable Blending Onset/ Rime Blending Initial Sounds Phoneme Seg.** | | **Writing Process:**  **Book Review/ Sentences**  **Punctuation** | **support, bolt, clear, diamonds, wink, holiday, led, knoll** |  |
| **Dec.**  **9th – 18th** | **7.5** |  | **Christmas**  **Literature** | **Review letters and sounds,**  **Build and Read Words** | **Reteach and Review all sight words.** | **Predict & Confirm/ Summarizing/ Sequence/ Classify** | **Phoneme Blending & Manipulation: Initial/Final Sounds**  **Phoneme Segment.** | | **Write a Story:**  **Prewriting**  **Drafting/**  **Spacing** | **Choose 3-6 vocabulary words from your Christmas Literature.** | **REPORT CARD TESTING**  **CHRISTMAS LITERATURE**  **Report Cards Go Home Jan. 10th.** |

**2024-2025:** **THIRD NINE WEEKS PLANNING CALENDAR - READING**

| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/**  **Phonics** | **Sight**  **Words** | **Comp. Skill** | | **Phonemic**  **Awareness** | **Writing/Listening**  **Speaking** | **Amazing**  **Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **January**  **6th – 10th** | **5** | **Rev.**  **Or Begin**  **6.1** | **Review or Begin 6.1/ New Year / Winter**  **Literature** | **Build/Read Words**  **Review** | **Review** | **Review** | **Phoneme Segmentation**  **Blending**  **Review** | | **Writing Process**  **Review/**  **Writing Sentences**  **Dictation** | **Review** | **2nd Nine Weeks Report Cards Issued on Jan. 10th.** |
| **January**  **13th – 17th** | **5** | **6.1** | **Cultures and Holidays Around the World/**  **Pass It Down** | **Jj, /j/**  **Ff, /f/**  **Build and Read Words** | **for** | **Predict & Confirm/ Summarizing/ Sequence/ Classify** | | **Phoneme Blending & Manipulation: Initial/Final Sounds**  **Phoneme Segmentation** | **Write a Story:**  **Prewriting, Drafting**  **Spacing between Sentences**  **Dictation** | **Define, exchange, other, decoration, filled, seals, hold, cracks, teach, tradition** |
| **January**  **21th – 24th**  **(20th MLK Day)** | 4 | **Review** | **Teacher**  **Choice** | **Review**  **Build and Read Words** | **little** | **Ask/Answer Quest./ Visualizing/ Make Connections/**  **Clarifying/ Sequence** | | **Phoneme Blending & Manipulation: Initial/Final Sounds**  **Phoneme Segmenting** | **Continue to Write a Story: Writing Process/Punctuation**  **Dictation** | **Teacher Choice “Amazing Words”** |  |
| **January**  **27th-31st** | 5 | **6.2** | **Chinese New Year/ Emma’s Walk/ Abuelita’s Lap** | **Uu, /u/**  **Xx, /ks/**  **Build and Read**  **Words** | **all** | **Ask/Answer Quest./ Visualizing/ Make Connections/**  **Clarifying/ Sequence** | | **Phoneme Manipulation:**  **Final Sds./ Phoneme Blending** | **Continue to Write a Story: Writing Process/Punctuation**  **Dictation** | **scrub, talents, magazine, band, over, reason, culture, cactus** |  |
| **February**  **3rd – 7th** | 5 | **6.3** | **A Collection of Cultures/ My Dadima Wears a Sari** | **Zz, /z/**  **/z/ spelled s**  **Build & Read Words** | **look** | **Clarifying/ Summarizing/ Making Connections**  **Predict/Confirm** | | **Phoneme Manipulation:**  **Final Sds./ Phoneme Matching** | **Writing Process: Write a Poem/**  **Describing Words**  **Dictation** | **bay, influence, suppose, collect, wrap, strain, plain, mirror** |  |
| **February**  **10th – 14th** | 5 | **7.1** | **What Green Beans Need/**  **Garden Stories** | **Ww, /w/**  **Kk, /k/**  **Build & Read Words** | **what**  **who** | **Ask/Answer Quest./**  **Clarifying/**  **Main Idea & Details/**  **Compare/Contrast** | | **Phoneme Matching & Blending: Initial Sounds/ Phoneme Manipulation** | **Writing Process: Describe a Plant/ Order Words**  **Dictation** | **packet, fertilizes, lessons, bramble, wetland, area, reeds, exhibit, olives, fig** | **Progress Reports Feb.12th** |
| **Feb.**  **18th –21th**  **(17th**  **President’s**  **Day)** | 4 | **7.2** | **What Plants Need/ Jack and the Beanstalk/ The Seed** | **Ee, /e/**  **Qq, /kw/**  **Build & Read Words** | **was** | **Visualizing/ Summarizing/ Making Connections**  **Predict/Confirm** | | **Phoneme Segment./ Phoneme Blending/ Order & Number of**  **Words** | **Writing Process:**  **Write a Summary**  **Plural Nouns/ Pronouns/Dictation** | **watch, rare, worth, hustled, pet, slumber, smell, sprout** |  |
| **Feb.**  **24th – 28th** | 5 | **7.3** | **From Seed to Plant/ Plants All Around** | **Yy, /y/**  **Vv, /v/**  **Build & Read Words** | **said** | **Ask/Answer Quest./**  **Visualizing/ Making Connections/Clarify/**  **Main Idea & Details** | | **Phoneme Manipulation & Blending: Initial/Final Sounds** | **Writing Process: Write a Make-Believe Story/ Pronouns/Dictation** | **seeds, coat, amazing, environment, flat, ivy, release, rich** |  |
| **March**  **3rd - 7th** | 5 | **Open the Door To First Grade** | **Teacher Choice** | **Digraphs:**  **ck**  **sh**  **th** | **they** | **Ask/Answer Quest./**  **Clarifying/**  **Main Idea & Details/**  **Compare/Contrast** | | **Phoneme Blending with Digraphs ck, sh, and th.** | **Writing Process: Write a Story/ Dictation** | **Choose 6-8 vocabulary words from your text(s) for the week to post and teach.** | **Report Cards Go Home on March 14th.** |

**2024 – 2025: FOURTH NINE WEEKS PLANNING CALENDAR - READING**

| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/Phonics** | **Sight Words** | **Comp. Skill** | **Phon. Awareness** | | **Writing/Speaking** | **Amazing Words** | **Assessments** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **March**  **10th – 14th** | **5** | **10.1** | **Leader’s Needed! If I Were President/ Vote for President!** | **Building and Reading Words** | **from** | **Ask/Answer Quest./**  **Making Connections Clarify/ Summarize/**  **Main Idea & Details** | **Phoneme Deletion: Final Sounds/**  **Phoneme Substitution** | | **Describe a Character/ Words & Sentences** | **qualities, military, president, leader, defend, oval, private, improve, choose, work** | **3rd Nine Weeks Report Card Issued 3/14th.** |
| **March**  **17th – 21st** | **5** | **10.2** | **George’s Rules/ Teddy’s Bears/ Abraham Lincoln:**  **A Man for … People** | **Blending and Sentence Extension** | **come** | **Making Connections Clarify/ Summarize/**  **Main Idea & Details/**  **Cause & Effect** | | **Phoneme Substitution & Deletion of Initial and Medial Sounds** | **Write an Opinion/**  **Exclamatory Sentences** | **respect, earn, encourage, guide, though, most, still, will** |  |
| **March 24th – 29th SPRING BREAK!!!** | | | | | | **SPRING BREAK!!!** | | | | | |
| **March 31st -April 4th** | **5** | **10.3** | **Famous Faces Carved in Stone/**  **A Feathered Friend** | **Building and Reading Words** | **want** | **Clarifying/ Summarizing/ Asking & Answering Quest./ Making Connections** | | **Phoneme Matching/ Medial Sounds Phoneme Blending** | **Write an Opinion/**  **Prepositions/ Pronouns/Order Words** | **mountain, carving, second, popular, good, song, bit, choice** |  |
| **April**  **7th – 11th** | **5** | **8.1** | **Life in a Tropical Rainforest/ Seymour Simon’s Animal ABC’s** | **Long /a/ spelled a and a\_e/ Initial & Medial Long /a/, Blending**  **Building Words** | **does** | **Predict/Confirm Predictions/ Ask & Answer Questions/**  **Classify/Categorize** | | **Phoneme Blending & Matching**  **Initial Sounds**  **Phoneme Segmnt.** | **Writing Process:**  **Describe an Animal/ Pronouns** | **adapt, balance, pouch, sense, loose, male, litter, endangered, echoes, aquarium** |  |
| **April**  **14th – 17th**  **(18th Teacher Work Day)** | **4** | **8.2** | **The Best Place Is Home/ Animal Habitats/ Fabulous Fishes** | **Long /i/ spelled i and i\_e/ Initial & Medial Long /i/, Blending/ Building Words** | **Review** | **Making Connections Summarizing**  **Main Idea Details Cause & Effect** | | **Syllable Segmentation/ Phoneme Blending & Segmentation** | **Write a Report:**  **Prewriting**  **Drafting/**  **Verbs** | **tide, animals, bury, guess, den, water, shell, in numbers** | **\*Progress Reports April 16th** |
| **April**  **21st – 25th** | **5** | **8.3** | **Turtle Beach/**  **Day and Night in the Desert** | **Long /o/ spelled o**  **& o\_e/ Initial & Medial Long /o/, Blend & Build**  **Words** | **Review** | **Predict & Confirm Predictions/ Ask & Answer Questions/**  **Sequence** | | **Phoneme Segmentation Medial Sounds** | **Writing Process:**  **Write a Report**  **Verbs** | **conserve, kit, sip, gobbles, barrel, darts, bother, search** |  |
| **April 28th -**  **May 2nd** | **5** | **9.1** | **The Tale of Peter Rabbit/ The Tale of Benjam in Bunny** | **Long /u/ spelled u & u\_e/ Initial & Medial Long /u/, Blending/ Building Words** | **Review** | **Making Connections/ Clarifying/ Main Idea & Details/ Sequence** | | **Phoneme Blending & Substitution Phoneme Manipulation** | **Writing Process:**  **Write an Advertisement**  **Nouns** | **shed, sieve, relations, tumbled, should, worse, corner, above, tremendous, greenhouse** |  |
| **May**  **5th – 9th** | **5** | **9.2** | **Family Rules/**  **That’s Not Fair!/**  **Friday Trouble** | **Long /e/ spelled e & e\_e/ Initial & Medial Long /e/, Blending/ Building Words** | **Review** | **Predict/Confirm Predictions/Visualize Ask & Answer Ques.**  **Summarize** | | **Phoneme Substitution & Manipulation: Medial/Final Sds.** | **Write an Opinion:**  **Prewriting**  **Drafting** | **chores, board, wait, equal, chance, moved, switch, follow** |  |
| **May**  **12th – 16th** | **5** | **9.3** | **Obey the Law!/**  **Rules of the Wild: An Unruly Book of Manners** | **Review all long and short vowels/ Building & Reading Words** | **Review** | **Clarifying/ Summarizing/ Asking & Answering Quest./ Making Connections** | | **Phoneme Substitution, Deletion, & Blending** | **Writing Process:**  **Write an Opinion**  **Spacing/ End Marks Capital Letters** | **break, judge, such, declare, exclaim, mind, any, fuss** | **Fourth Nine Weeks Report Card Issued on May 23rd.** |
| **May 19th – 23rd REVIEW, EOY ASSESSMENTS, TEACHER CHOICE/SUMMER LITERATURE EXTENSION ACTIVITIES** | | | | | | | | | | | |