**Recurring Standards- Taught Daily**

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| --- |
| **R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.** |
| **R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.** |
| **R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.** |
| **R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.** |
| **R5. Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.** |

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| --- | --- | --- | --- | --- | --- |
| Week of: |  | Foundational Skills | Reading and Responding | Language Arts | Assessments |
|  |  | Phonological and Phonemic Awareness  | Alphabetic Knowledge/Phonics | High Frequency Words | Anchor Text/Comprehension | Vocabulary(focus words in **bold**) | Writing and Grammar Focus |  |
| **1st Nine Weeks Assessments** |  | **Initial Sounds** |  | **a, the, and, go, had, he, I, see** |  |  |  | **Print/Book Awareness-** front/back cover, title page**Concepts of Print**- track print, move from left to right |
|  |  |  |  |  |  |  |  |  |
| Week 1Getting Started\*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson1days 1-3 |  | Heggerty-Week 1 | ABC Bootcamp**A-E**M- AaTu- BbW- CcTh- DdF- Ee |  | **Pickled Peppers Book**  | mulberry bushMondayfleecerule“the clock struck”woolmasterdamelanehiggeltypiggeltypopflurry | Writing a Class Book |  |
| Week 2Getting Started\*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson 1days 3-4, lesson 2 day 1 |  | Heggerty- Week 1 | **Ff-Jj**M- FfTu- GgW- HhTh- IiF- Jj |  | **Pickled Peppers Book**  | twinkle greatworldweerappingcryinglockcommand“half past \_\_\_\_” | Writing a Class Book |  |
| **Unit 1-What is School all About?** |
| Week 3Unit 1 Lesson 1\*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson 2 days 2-4 |  | Heggerty- Week 2 | Letter Names and Shapes- **Kk-Oo**M- KkTu- LlW- MmTh- NnF- Oo |  | **The One with the Freckle****The Kissing Hand**Making ConnectionsMain Idea and Details**Writer's Craft**Plot | photographfrecklesometimessecret**interested** aroundfrontthoughtful**familiar**heart | Intro to the Writing ProcessStory Frames: The Kissing Hand |  |
| Week 4Unit 1 Lesson 2\*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson 2day 4, lesson 3 days 1-2 |  | Heggerty-Week 2 | Letter Names and Shapes- **Pp-Tt**M- No schoolTu- PpW- Qq,RrTh- SsF- Tt | athe | **Kindergarten Rocks!****Who Is at Your** **School?****Class Pet Time**Asking and Answering QuestionsClarifyingVisualizingClassify and Categorize **Writer's Craft**Genre KnowledgeLanguage Use: Rhyming | **colorful**secretarycounselorproblemlibrariancustodian**monitors**today | Intro to the Writing ProcessStory Frames: Who is at your School? |  |
| Week 5Unit 1 Lesson 3\*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1, lesson3 day 2-4 |  | Heggerty- Week 3 | Letter Names and Shapes- **Uu-Zz**M- UuTu- VvW-Virtual DayTH-, Ww,XxF- Yy,Zz | andgo | **Schools Around the World****Kids Rule at School**SummarizingPredicting/confirming predictionsComparing and ContrastingCause and Effect**Writer’s Craft**Text Features:HeadingCharacter | wholespeech**community****rules**hoovesrecess sharingprincipal | Intro to the Writing ProcessStory Frames: Kids Rule at School |  |
| **Unit 2- What is kindness?** |
| Week 6Unit 2 Lesson 1 |  | Heggerty-Week 3 | How the Alphabet Works | hadhe | **The Elves and the Shoemaker****Two Foxes**Asking and Answering QuestionsSequence**Writer's Craft**Genre Knowledge | amazementusual reply competeddecidedhollow**arguing****apologize**excitementagainst | Left to RIght, Top to Bottom, page by pageDescribing WordsStory Lines:The Best Medicine |  |
| Week 7Unit 2 Lesson 2  |  | Heggerty-Week 4 | How the Alphabet Works | I see | **Kindness Is****Snow White and Rose Red****Kindness Goes by Many Names**Making ConnectionsVisualizingClarifyingCause and Effect **Writer's Craft**Language use: RepetitionPlotText Features: Illustrations  | **inviting**hearthexpectpiecewitheredfellowaccusingly**helping** | Letters and WordsVerbsStory Frames:Snow White and the Rose Red |  |
| Week 8 Unit 2 Lesson 3 |  | Heggerty- Week 4 | How the Alphabet Works | has\*you\*\*will assess the 2nd 9 weeks | **The Lady with the Lamp: Florence NIghtingale****Beauty and the Beast**SummarizingPredicting/Confirming PredictionsMain Idea and DetailsComparing and Contrasting**Writer's Craft**Genre Knowledge | nurseyoungplace**properly****magnificent**refusecertainexplore | Write an OpinionRhyming Words |  |
| **2nd 9 Weeks Assessments** |  | Phonological and Phonemic Awareness  | Alphabetic Knowledge/Phonics | High Frequency Words | Anchor Text/Comprehension | Vocabulary(focus words in **bold**) | Writing and Grammar Focus | Assessments |
|  | Syllables | s,m,d,p,a, h, t,n,l,i | has, you,we,of,am, at, to, as, have, in, it, is |  |  |  |  |
| **Unit 3- How does weather affect you?** |
|  Week 9Unit 3 Lesson 1 |  | Heggerty- Week 5 | /s/ spelled s initial and final /s//m/ spelled minitial and final /m/Review /s/, /m/ | weCore Decodable 13:We Go | **Hail: Ice from the Sky****Weather Measure**sClarifyingAsking and Answering QuestionsMain Idea and DetailsClassify and Categorize**Writer's Craft**Text Features: PhotographsLanguage Use: Declarative Sentences | **humid**moistweathertoolsinformationmeasure**predict**temperatureEarth occur | Describe a PlaceDeclarative SentencesSpacing Between Words |  |
| Week 10Unit 3 Lesson 2 |  | Heggerty- Week 6 | /d/ spelled dinitial and final /d//p/ spelled pinitial and final /p/Review /d/, /p/ | ofCore Decodable 14:We Carry | **The Rain****When Rain Falls****The Wind**VisualizingPredictingSummarizingmaking ConnectionsComparing and ContrastingSequence**Writer's Craft**Genre KnowledgeSettingLanguage use: descriptive words and alliteration | steam**clump**dangle**struggle**cruisetunnelburrownever | Describe the WeatherCapital LettersEnd Marks |  |
| Week 11Unit 3 Lesson 3 |  | Heggerty- Week 7 | /a/ spelled aReview /s/, /m/ /d/, /p/Blending | amCore Decodable 1:Sam and Pam | **Working with Weather****Snow Day!**Asking and Answering QuestionsSummarizingVisualizingPredicting Classifying and CategorizingMain Idea and DetailsSequenceCause and Effect**Writer's Craft**CharacterGenre KnowledgePlot | **warn**reportpile**cozy**softfortstackthrow | Write a PoemSentence ExpansionDeclarative Sentences |  |
| **Unit 4- How do things move?** |
| Week 12Unit 4 Lesson1 |  | Heggerty-Week 8 | /h/ spelled hinitial and final /h//t/ spelled tinitial and final /t/Review /h/, /t/Building and REading Words | at toCore Decodable 2:A Hat | **Time to Move!****The Bus**Making ConnectionsSummarizingMain Idea and DetailsClassifying and Categorizing**Writer’s Craft**Genre KnowledgeLanguage Use: Onomatopoeia  | don**tether**wheelsthroughtowndriverhornwipersback and forth**shut** | Write a News StoryWords and SentencesInterrogative Sentences |  |
| Week 13 Unit 4 Lesson 2 |  | Heggerty-Week 9 | /n/ spelled ninitial and final /n//l/ spelled l initial and final /l/Review /n/, /l/Building and REading Words | as haveCore Decodable 3:Nan and Lad | **Push and Pull****The LIttle Green Engine****How We Move**Asking and Answering QuestionsClarifyingPredicting/Confirming PredictionsMaking ConnectionsSequenceComparing and Contrasting**Writer’s Craft**Text Features: PunctuationLanguage Use: PersonificationLanguage Use: Interrogative SentencesText Features: Stanzas | dump trucksurpriseyesterdaymissluckpuffpullingshopping cart | Write a News StoryInterrogative Sentences and End Marks |  |
| Week 14Unit 4 Lesson 3 |  | Heggerty-Week 10 | /i/ spelled i Review /h/,/t/, /n/, /l/, /i/Building and Reading Words | inis itCore Decodable 4Tim in Sand | **Fun Ways to Move****Wild Rides**VisualizingAsking and Answering QuestionsClarifyingPredicting/ Confirming PredictionsCause and EffectMain Idea and DetailsSequenceClassify and Categorize**Writer’s Craft**Story Elements: CharacterSettingPlot | loop**opposite**ridesround**circular**greattrack matter | Write a PoemSentence Expansion |  |
| **Review and Assess for the 2nd 9 weeks** |
| Week 15 |  | Heggerty-Week 11 |  |  |  |  |  |  |
| Weeks 16-17 |  | Heggerty-Week 12 |  |  |  |  |  |  |
| **3rd 9 Weeks Assessments** |  | Phonological and Phonemic Awareness  | Alphabetic Knowledge/Phonics | High Frequency Words | Anchor Text/Comprehension | Vocabulary(focus words in **bold**) | Writing and Grammar Focus | Assessments |
|  | rhyming wordspsf | b,c,o r,g,j,f,u,x,z, w, k,e, q,y, v  | can, his, him, on, did, girl, for, but, up, all, look, with, her, what, was, were |  |  |  | spell simple words |
| **Unit 5- What makes a home?** |
| Week 18Unit 5 Lesson 1 |  | Heggerty-Week 13 | /b/ spelled bInitial and Final /b/, /k/ spelled c Initial /k/Review /b/, /k/ spelled cBuilding and reading words | canhisCore Decodable 5:Cal Can Bat | **The Three Little Pigs****Homes Around the World**SummarizingClarifyingCompare and Contrast Classify and Categorize**Writer’s Craft**Text Features: CaptionsLanguage Use: Exclamatory Sentences | bundlesloadstilts**native**welcomespacecabin**centuries**sturdyfold | Persuasive PosterExclamatory Sentences,Sentences & Punctuation | I |
| Week 19 Unit 5 Lesson 2 |  | Heggerty-Week 14 | /o/ spelled o/r /spelled rInitial and Final /r/Review /o/, /r/Building and Reading Words | himonCore Decodable 6:Ron Hops | **Earth Is My Home****Our Earth, Our Home****Home** VisualizingMaking ConnectionsSummarizingClarifyingMain Idea and DetailsCause and Effect**Writer’s Craft**Text Features: PhotographsGenre KinowledgeLanguage Use: Imperative SentencesLanguage Use: Rhyming | grainprovides**polluted**replacesaveless**recycle** base | Write a Book ReviewExclamatory SentencesSentence Expansion |  |
| Week 20Unit 5 Lesson 3 |  | Heggerty-Week 15 | /g/ spelled gInitial and Final /g/Review /b/, /k/ spelled c,, /o/, /g/, /r/ Building and Reading Words | didgirlCore Decodable 7:Glad Pam | **How a House is Build****The Golden Windows**Asking and Answering QuestionsMaking ConnectionsVisualizing Predicting/ Confirming PredictionsClassifying and Categorizing SequenceCause and EffectCompare and Contrast**Writer’s Craft**Text Features: IllustrationsStory Elements: Setting PlotCharacter | **support** boldcleardiamondswink**holiday**led knoll | Write a Book ReviewSentences and Punctuation |  |
| **Unit 6- What is a culture?** |
| Week 21Unit 6 Lesson 1 |  | Heggerty-Week 16 | /j/ spelled jInitial /j//f/spelled fInitial and Final /f/Review /j/, /f/Building and Reading Words | forCore Decodable 8:Jam Pot | **Cultures and Holidays Around the World****Pass It Down**Predicting and Confirming PredictionsSummarizing SequenceClassifying and Categorizing**Writer's Craft**Story Elements: Setting Character | define**exchange**otherdecorationfilled sealsholdcracksteach**tradition** | Write a StorySpacing Between Sentences/Sentence Beginnings |  |
| Week 22Unit 6 Lesson 2 |  | Heggerty-Week 17 | /u/ spelled u/ks/ spelled xReview /u/, /k/Building and Reading Words | butupCore Decodable 9:Bud and Max | **Chinese New Year****Emma’s Walk****Abuelita’s Lap**ClarifyingAsking and Answering QuestionsVisualizing Making ConnectionsComparing and ContrastingSequence**Writer’s Craft**Text Features: StanzasLanguage Use; DialogueText Features: PunctuationLanguage Use: Descriptive Words | scrubtalentsmagazinebandover**reason****culture**cactus | Write a StorySentence Beginnings & Punctuation ReviewPatterns in Sentences |  |
| Week 23Unit 6 Lesson 3  |  | Heggerty-Week 18 | /z/ spelled z Initial /z/, /z/ spelled sFinal /z/Review /j/, /f/, /u/, /ks/, /z/Building and Reading Words | allCore Decodable10:Liz and Tad | **A Collection of Cultures****My Dadima Wears a Sari**Clarifying SummarizingMaking ConnectionsPredicting/ Confirming PredictionsCause and EffectMain Idea and DetailsClassifying and Categorizing Cause and Effect**Writer’s Craft**Text Features: HeadingsLanguage Use: Declarative SentencesStory Elements: PlotGenre Knowledge | boy**influence**supposecollectwrapstrainplainmirror | Write a PoemSentence Expansion with Describing Words |  |
| **Unit 7- What do plants need to grow?** |
| Week 24Unit 7 lesson 1 |  | Heggerty-Week 19 | /w/ spelled w Initial /w/, /k/ spelled kFinal /l/Review /w/, /k/Building and Reading Words | lookwithCore Decodable11:Kim and Sam | **What Green Beans Need****Garden Stories**Asking and Answering QuestionsClarifyingMain Idea and DetailsComparing and Contrasting**Writer’s Craft**Genre KnowledgeStory Elements: Setting | packetfertilizeslessonsbramblewetlandareareedsexhibitolivesfig | Describe a PlantOrder WordsCommon Prepositions and Order Words |  |
| Week 25Unit 7 lesson 2  |  | Heggerty-Week 20 | /e/ spelled e /kw/ spelled qReview /e/, /kw/Building and Reading Words | her whatCoreDecodable 12:Quin and the Jets | **What Plants Need****Jack and the Beanstalk****The Seed**Making ConnectionsPredicting and Confirming PredictionsSummarizingVisualizingSequence Cause and Effect**Writer's Craft**Genre KnowledgeStory Elements: CharacterLanguage Use: Repetition | watch**rare**worthhustledpetslumbersmell **sprout** | Write a SummaryPlural NounsPronouns |  |
| Week 26Unit 7 lesson 3 |  | Heggerty-Week 21 | /y/ spelled yinitial /y/ /v/ spelled vinitial /v/Review /w/,/k/ spelled k, /e/, /kw/, /y/, /v/Building and Reading Words | was wereCoreDecodable 13:Vic Yelps | **From Seed to Plant****Plants All Around**Asking and Answering QuestionsVisualizingMaking ConnectionsClarifyingComparing and ContrastingSequenceClassifying and CategorizingMain Idea and Details**Writer’s Craft**Language Uses: Descriptive WordsText Features: DiagramsLanguage Use: Interrogative SentencesGenre Knowledge | seedscoatamazingenvironmentflativyreleaserich | Write a Make-believe StoryPronouns and Sentence ExpansionOrder Words, Prepositions and Pronouns |  |
|  Week 27 | Review/end of nine weeks testing  |
|  **4th Weeks Assessments** |  | Phonological and Phonemic Awareness  | Alphabetic Knowledge/Phonics | High Frequency Words | Anchor Text/Comprehension | Vocabulary(focus words in **bold**) | Writing and Grammar Focus | Assessments |
|  | add/change sounds to make new words | magic e: a, i, o, u,e,digraphs | said, that, down, they, boy, out, do, little, be, she, there, then, when, some |  |  |  | read simple words |
| **Unit 8- Where do animals live?** |
| Week 28Unit 8 Lesson 1 |  | Heggerty-Week 22 | Introducing long vowel sounds/ā/ spelled a and a\_eInitial and Medial /ā/Blending words with /ā/Building and Reading Words | saidthatCore Decodable 14Jake Plants Grapes | **Life in a Tropical Rainforest****Seymour Simon’s Animal ABC’s**Predicting/ Confirming PredictionsAsking and Answering QuestionsClassifying and Categorizing Comparing and Contrasting**Writer's Craft**Language Use: RepetitionText Feature: Punctuation | adaptbalancepouchsenseloosemalelitterendangeredechosaquarium | Describe and Animal Pronouns |  |
| Week 29 Unit 8 Lesson 2 |  | Heggerty-Week 23 | /ī/ spelled i and i\_eInitial and medial /ī/Blending words with /ī/Building and Reading Words | downtheyCore Decodable 15Mike and Spike | **The Best Place is Home****Animal Habitats****Fabulous Fishes**Visualizing ClarifyingMaking ConnectionsSummarizing Main Idea and DetailsCause and Effect**Writer’s Craft**Language Use: Descriptive WordsGenre KnowledgeStory Elements: CharacterLanguage Use: Alliteration | tideanimalsburyguessdenwatershellin numbers | Write a ReportVerbs-Past and Present Tense |  |
| Week 30Unit 8 Lesson 3 |  | Heggerty- Week 24 | /ō/ spelled o and o\_eInitial and Medial /ō/Blending Words with /ō/Building and Reading Words | boyoutCore Decodable 16An Old Flag | **Turtle Beach****Day and Night in the Desert**Predicting/ Confirming PredictionsVisualizingAsking and Answering QuestionsSummarizingSequenceCause and EffectMain Idea and DetailsClassify and Categorize**Writer’s Craft**Genre KnowledgeStory Elements: Plot and SettingText Features: Captions | conservekitsip gobblesbarreldartsbothersearch | Write a reportVerbs-Future TenseVerbs-Past, Present, and Future Tense |  |
| **Unit 9- Why do we follow rules?** |
| Week 31 Unit 9 Lesson 1 |  | Heggerty-Week 25 | /ū/ spelled u and u\_eInitial and Medial /ū/Blending Words with /ū/Building and Reading Words | dolittleCore Decodable 17Cute Little Mule | **The Tale of Peter Rabbit****The Tale of Benjamin Bunny**Making ConnectionsClarifyingMain Idea and DetailsSequence**Writer’s Craft**Story Elements: Plot and Character  | shedsieverelationstumbledshouldworsecornerabove tremendousgreenhouse | Write and advertisementNounsCapitalizing NamesVerbs |  |
| Week 32 Unit 9 Lesson 2 |  | Heggerty- Week 26 | /ē/ spelled e and e\_eInitial and Medial /ē/Blending Words with /ē/Building and Reading Words | be sheCore Decodable 18We Did It! | **Family Rules****That’s Not Fair!****Friday Trouble**Asking and Answering QuestionsPredicting/ Confirming Predictions Summarizing VisualizingCompare and ContrastCause and Effect**Writer’s Craft:**Text Features; PhotosStory Elements: PlotLanguage Use: DialogueGenre Knowledge | choresboardwaitequalchancemovedswitchfollow | Write and OpinionSpacing Between LettersDescribing Words |  |
| Week 33 Unit 9 Lesson 3 |  | Heggerty-Week 27 | Review /a/ and /ā/Review /i/ and /ī/Review /o/ and /ō/Review /u/ and /ū/Review /e/ and /ē/Building and Reading Words | thereCore Decodable 19Steve | **Obey the Law!****Rules of the Wild: An Unruly Book of Manners**ClarifyingSummarizingAsking and Answering QuestionsMaking ConnectionsClassifying and Categorizing Comparing and Contrasting**Writer’s Craft**Story Elements: SettingText Features: IllustrationsGenre KnowledgeLanguage Use: Personification | breakjudgesuchdeclareexclaimmindanyfuss | Write an OpinionSpacing Between Letters and WordsEnd Marks of Capital LettersDeclarative Sentences |  |
| **Unit 10- What is a leader?** |
| Week 34Unit 10 Lesson 1\*may want to begin testing for the end of the nine weeks. |  | Heggerty-Week 28 | Building and Reading Words | thenwhen\*\*moved fromesson 2Core Decodable 20Nat Ran | **Leaders Needed!****If I Were President****Vote for President!**Asking and Answering QuestionsClarifyingMaking ConnectionsSummarizingMain Idea and DetailsClassify and CategorizeCause and EffectSequence**Writer’s Craft:** Genre KnowledgeLanguage Use: RepetitionText Features: Punctuation | qualitiesmilitarypresidentleaderdefendovalprivateimprovechoosework | Describe a CharacterWords and SentencesInterrogative Sentences |  |
| Unit 10 Lesson 2 |  | Heggerty-Week 29 | Blending and Sentence Extension | \*some\*moved from lesson 3Core Decodable 21Big Meg Can Help! | **George’s Rules****Teddy’s Bears****Abraham Lincoln: A Man for All the People**Visualizing Making ConnectionsPredicting/ Confirming PredictionsAsking and Answering QuestionsSummarizingMain Idea and DetailsComparing and ContrastingSequenceCause and Effect**Writer’s Craft:**Genre KnowledgeLanguage Use: RhymingStory Elements: Character | respectearnencourageguidethoughmoststillwill | Write and OpinionSpacing Between Words and SentencesExclamatory Sentences |  |
| Weeks 35-36 TestingReview weekUnit 10 Lesson 3 |  | Heggerty-Week 30 | Building and Reading Words | Core Decodable 22Wet Bandit | **Famous Faces Carved in Stone****A Feathered Friend****President Me?**ClarifyingPredicting/ Confirming PredictionsMaking ConnectionsVisualizingAsking and Answering QuestionsComparing and ContrastingSequenceClassifying and Categorizing**Writer’s Craft**Language Use: Declarative SentencesText Features: PhotosStory Elements: SettingGenre KnowledgeText Features: Stanzas | mountaincarvingsecondpopulargoodsongbitchoice | Write and OpinionPrepositions and Order WordsPronounsPast, Present, and Future Tense |  |
| **Unit 11- What colors do you see?** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |