

## Program Goals

- **Transition planning** is designed to “teach work” to special education students, age 18-21, and to support their growth into adulthood.
- Program activities take place in departments within SCC/Concordia with the goal of helping students acquire the skills to secure and maintain employment after they leave high school. The daily living, academic, and domestic skills that are an integral part of working and the adult world will be emphasized and embedded throughout the day.
- Transition students learn to follow directions, accept feedback, budget earnings, behave appropriately in public, and more. As they progress, students fine-tune their work abilities, determine job preferences, and learn to work with growing independence.

## Program Components

The ESU 6/SCC/Concordia Transition Program is a full-day (9:00 a.m. - 2:00 p.m.) focused in settings that provide prevocational opportunities for students to prepare for their transition to adult life. This will be a highly supportive & engaging environment designed to meet each student’s individual needs in the areas of:

- Functional Academic Activities (embedded reading and math instruction)
- Independent Living Skills Activities (grooming/hygiene, wellness, independent living)
- Pre-vocational Transition Activities (throughout the campus)
- Students receive their credit from Home School District (students will not receive payment)

## Q & A

### How do I sign up?

This program is an IEP decision. Your student’s IEP team will complete an application.

### How long does it last?

This program follows a school calendar - generally it is 5 days a week from 9:00 a.m. - 2:00 p.m.

### Are there credits for students?

The students will receive high school credits toward graduation.

### How many years can a student participate?

Students can participate once they have completed HS course work, but have not received their HS diploma. They remain eligible through the year in which they turn 21).

## Community Partners



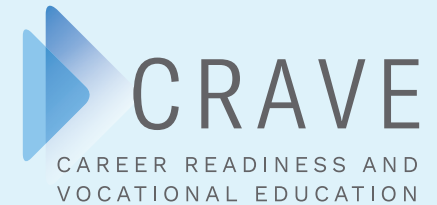
Nebraska Vocational Rehabilitation



Nebraska Department of Health and Human Services

### Educational Service Unit 6

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[www.esu6.org](http://www.esu6.org)



**Transition planning** is the process of preparing students for the move from high school into the adult community. Planning for this transition involves the student, the student’s family, the school staff and community partners working together to build a plan that will address each student’s individual needs.

The ESU 6/SCC/Concordia Transition Program will offer a variety of practice opportunities for secondary students with disabilities, ages 18-21. Students will have completed their high school program with a certificate of completion and have not yet received their high school diploma.

The type of services each student will receive are an IEP team recommendation based upon the student’s unmet transition needs.

## Transition Services

## Responsibilities

## Responsibilities *Continued...*

### The five pre-employment transition services include:

1. Job Exploration
2. Work Readiness Training
3. Counseling on Post-Secondary Training Options
4. Self-Advocacy
5. Work-Based Learning Experiences

## Transition Activities

The **ESU 6/SCC/Concordia Transition Program** will focus on young adults ages 18–21 needing assistance in acquiring both life skills and job skills.

Each site will be limited to 10 students from the ESU 6 districts.

First-hand experiences teach pre-vocational skills students need to successfully secure and maintain employment.

Possible jobs could include:

- Custodial work
- Kitchen work
- Dining services
- Residential Hall services
- Office Assistance - filing, simple data entry, shredding, answering phones, escorting guests
- Landscaping/grounds
- Esports

A transition teacher and job coach will be available to assist the students in completing their assigned tasks and to accompany students as they begin their new jobs. The job coach supervises and supports until the student shows that he/she no longer needs assistance.

### ESU 6 Responsibilities:

As the sponsoring agency, ESU 6 provides the following:

1. General Supervision of the Program
2. Selection, training and evaluation of the teacher and job coach
3. Additional classroom needs (small refrigerator and microwave, etc.)
4. Transitioning the student to the program including:
  - a. Hosting an Open House
  - b. Parent Conferences
  - c. IEP Transition Meetings

### SCC/Concordia Responsibilities:

As a partnering agency, SCC/Concordia will:

1. Provide a dedicated locked classroom to be used throughout the day with the following activities:
  - a. Beginning and end of the day check-in
  - b. Instructional time
  - c. Student Base as needed
2. Provide job opportunities throughout the campus.

### District Responsibilities:

1. Transportation: School districts will arrange transportation to and from the campus
2. Lunches: Student's can bring a cold lunch from home or can be provided a school lunch onsite
3. IEP Related Services: OT/PT/SLP/VI/or HI and additional adult supervision for those students who require more intensive support



### Teacher Responsibilities:

The Transition Teacher/Job Coach will serve as a liaison between the departments, districts, students and parents:

1. IEP Case Management for all students in the program
2. Contact departments to identify job practice opportunities
3. Teach necessary skills to students
4. Provide evaluation and support as needed
5. Maintain ongoing communication as needed through:
  - a. Daily emails
  - b. Weekly memos
  - c. Monthly meetings when needed

### Student Responsibilities:

1. Regular attendance at the Transition Program
2. Following all district, ESU 6/SCC/Concordia policies
3. Positive and cooperative efforts to improve in pre-vocational practice opportunities

### Parent Responsibilities:

1. Support and encourage student involvement in program
2. Attend Open House & Parent Conferences onsite
3. Ongoing communication with Transition Teacher, District and/or ESU 6 Administrator

### Community Partner Responsibilities:

1. Nebraska VR specialists will provide pre-employment transition services to students
2. DHHS Caseworkers will support student transition to adult services
3. School District Staff will support student transition into the program, and will provide intensive supports (1:1 para) if needed.