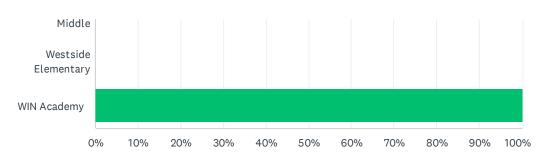
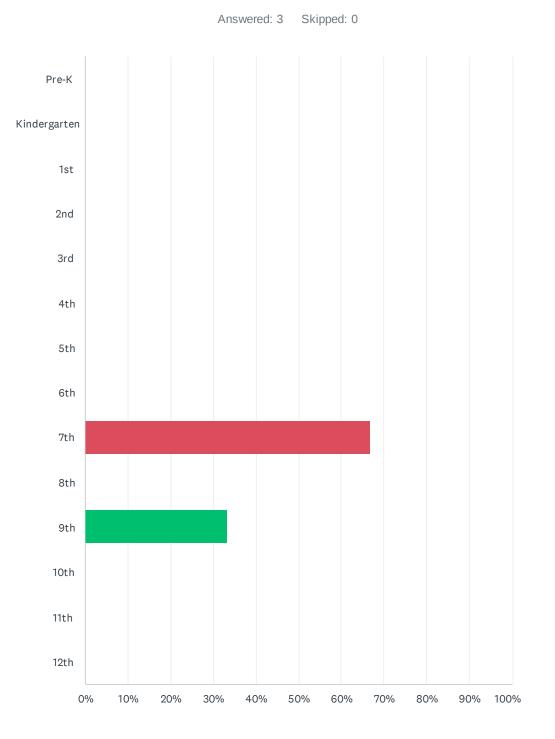
### Q1 My child attends

Answered: 3 Skipped: 0

| CB Watson<br>Primary         |  |  |  |
|------------------------------|--|--|--|
| Centerville<br>Elementary    |  |  |  |
| Eagle Springs<br>Elementary  |  |  |  |
| Huntington<br>Middle         |  |  |  |
| Lindsey<br>Elementary        |  |  |  |
| Miller                       |  |  |  |
| Elementary                   |  |  |  |
| Morningside<br>Elementary    |  |  |  |
| Northside<br>Elementary      |  |  |  |
| Northside High               |  |  |  |
| Northside<br>Middle          |  |  |  |
| Parkwood<br>Elementary       |  |  |  |
| Pearl Stephens<br>Elementary |  |  |  |
| Perry Middle                 |  |  |  |
| Russell<br>Elementary        |  |  |  |
| Shirley Hills<br>Elementary  |  |  |  |
| Thomson Middle               |  |  |  |
| Tucker<br>Elementary         |  |  |  |
| Warner Robins<br>High        |  |  |  |
| Warner Robins                |  |  |  |



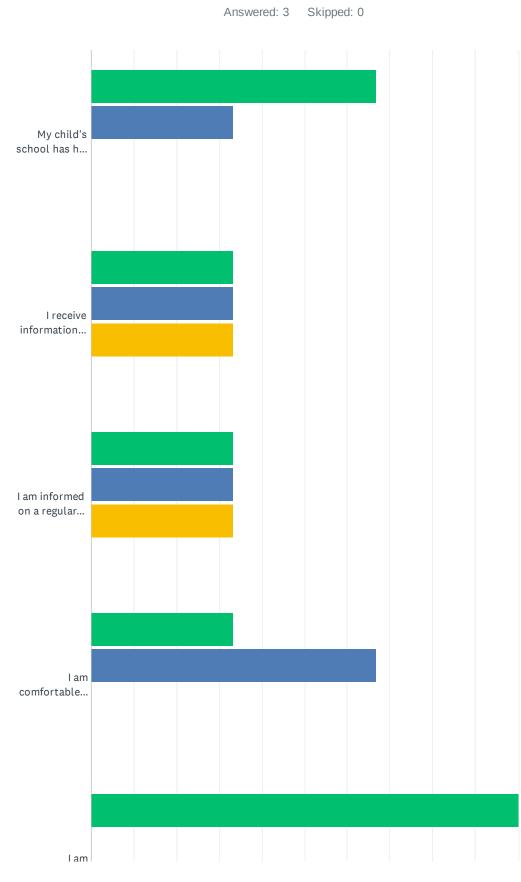
| CB Watson Primary Centerville Elementary | 0.00%   | 0 |
|--|---------|---|
| Centerville Elementary                   |         | 0 |
|  | 0.000/  | Ŭ |
| Eagle Springs Elementary                 | 0.00%   | 0 |
| Huntington Middle                        | 0.00%   | 0 |
| Lindsey Elementary                       | 0.00%   | 0 |
| Miller Elementary                        | 0.00%   | 0 |
| Morningside Elementary                   | 0.00%   | 0 |
| Northside Elementary                     | 0.00%   | 0 |
| Northside High                           | 0.00%   | 0 |
| Northside Middle                         | 0.00%   | 0 |
| Parkwood Elementary                      | 0.00%   | 0 |
| Pearl Stephens Elementary                | 0.00%   | 0 |
| Perry Middle                             | 0.00%   | 0 |
| Russell Elementary                       | 0.00%   | 0 |
| Shirley Hills Elementary                 | 0.00%   | 0 |
| Thomson Middle                           | 0.00%   | 0 |
| Tucker Elementary                        | 0.00%   | 0 |
| Warner Robins High                       | 0.00%   | 0 |
| Warner Robins Middle                     | 0.00%   | 0 |
| Westside Elementary                      | 0.00%   | 0 |
| WIN Academy                              | 100.00% | 3 |
| TOTAL                                    |         | 3 |

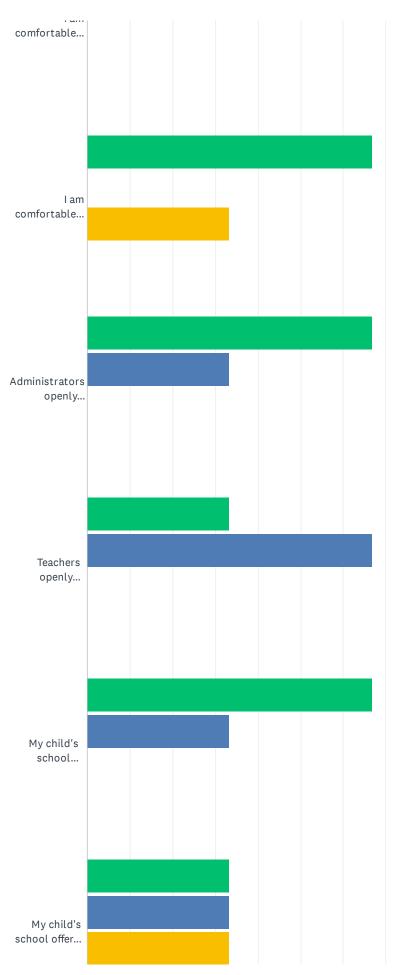


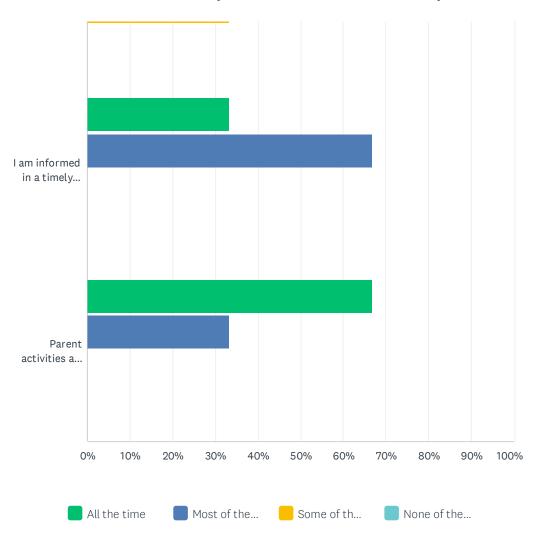
Q2 What grade is your child currently in?

| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Pre-K          | 0.00%     | 0 |
| Kindergarten   | 0.00%     | 0 |
| 1st            | 0.00%     | 0 |
| 2nd            | 0.00%     | 0 |
| 3rd            | 0.00%     | 0 |
| 4th            | 0.00%     | 0 |
| 5th            | 0.00%     | 0 |
| 6th            | 0.00%     | 0 |
| 7th            | 66.67%    | 2 |
| 8th            | 0.00%     | 0 |
| 9th            | 33.33%    | 1 |
| 10th           | 0.00%     | 0 |
| 11th           | 0.00%     | 0 |
| 12th           | 0.00%     | 0 |
| TOTAL          |           | 3 |

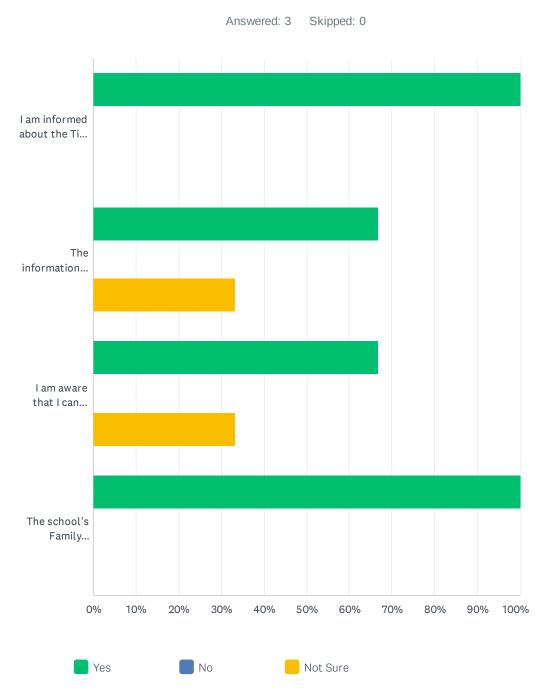
## Q3 Please read each statement below and indicate how much you agree or disagree.







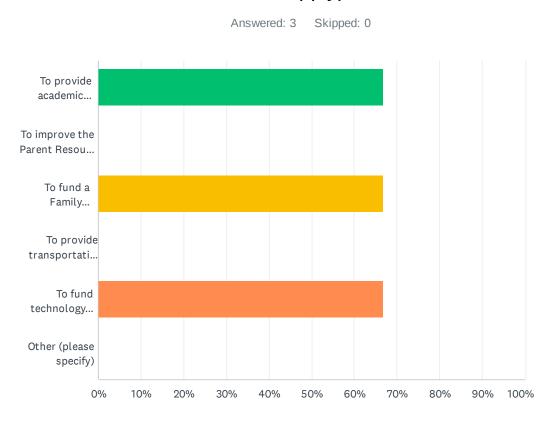
|  | ALL<br>THE<br>TIME | Most<br>of the<br>time | Some<br>of the<br>time | NONE<br>OF<br>THE<br>TIME | TOTAL | WEIGHTED<br>AVERAGE |
|--|--------------------|------------------------|------------------------|---------------------------|-------|---------------------|
| My child's school has high expectations for student achievement.   | 66.67%<br>2        | 33.33%<br>1            | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.33                |
| I receive information about grade-level standards and the academic requirements for my child's grade level.  | 33.33%<br>1        | 33.33%<br>1            | 33.33%<br>1            | 0.00%<br>0                | 3     | 2.00                |
| I am informed on a regular basis about my child's academic progress.   | 33.33%<br>1        | 33.33%<br>1            | 33.33%<br>1            | 0.00%<br>0                | 3     | 2.00                |
| I am comfortable communicating with administrators at my child's school.   | 33.33%<br>1        | 66.67%<br>2            | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.67                |
| I am comfortable communicating with my child's teacher(s).   | 100.00%<br>3       | 0.00%<br>0             | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.00                |
| I am comfortable communicating with front office staff members at my child's school.   | 66.67%<br>2        | 0.00%<br>0             | 33.33%<br>1            | 0.00%<br>0                | 3     | 1.67                |
| Administrators openly communicate with parents.  | 66.67%<br>2        | 33.33%<br>1            | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.33                |
| Teachers openly communicate with parents.  | 33.33%<br>1        | 66.67%<br>2            | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.67                |
| My child's school encourages parental engagement.  | 66.67%<br>2        | 33.33%<br>1            | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.33                |
| My child's school offers workshops or activities that<br>educate/inform parents about curriculum and how to help<br>improve students' success in school. | 33.33%<br>1        | 33.33%<br>1            | 33.33%<br>1            | 0.00%<br>0                | 3     | 2.00                |
| I am informed in a timely manner about parent activities and events.   | 33.33%<br>1        | 66.67%<br>2            | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.67                |
| Parent activities and workshops are offered at various times.  | 66.67%<br>2        | 33.33%<br>1            | 0.00%<br>0             | 0.00%<br>0                | 3     | 1.33                |



### Q4 Please read the following and respond to each.

|  | YES          | NO         | NOT<br>SURE | TOTAL | WEIGHTED<br>AVERAGE |
|--|--------------|------------|-------------|-------|---------------------|
| I am informed about the Title I program at my child's school and have access to the Title I Handbook containing The Connection- Parent Engagement Plan and School-Parent Compact.              | 100.00%<br>3 | 0.00%<br>0 | 0.00%<br>0  | 3     | 1.00                |
| The information provided in the Title I Parent Engagement Plan and Compact is detailed and easy to understand.   | 66.67%<br>2  | 0.00%<br>0 | 33.33%<br>1 | 3     | 1.67                |
| I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys. | 66.67%<br>2  | 0.00%<br>0 | 33.33%<br>1 | 3     | 1.67                |
| The school's Family Engagement Coordinator assists families, supports parent activities and is available for questions or concerns from parents.   | 100.00%<br>3 | 0.00%<br>0 | 0.00%<br>0  | 3     | 1.00                |

## Q5 How would you like to see family engagement funds used? (check all that apply)



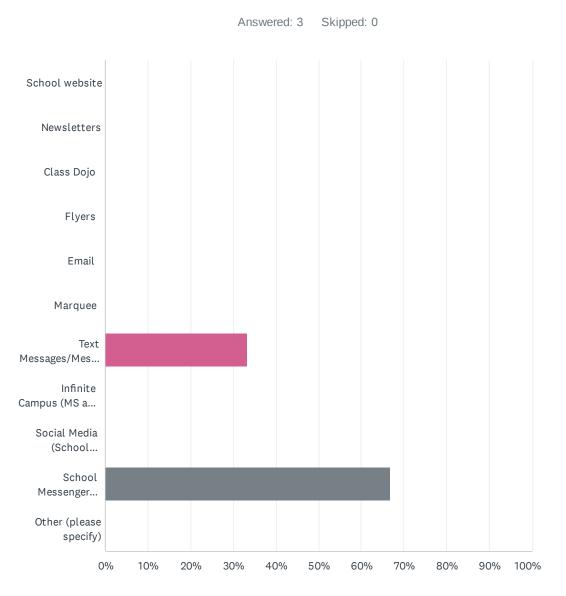
| ANSWER CHOICES   | RESPONSE | S |
|--|----------|---|
| To provide academic materials for parents to use with their student at home.                         | 66.67%   | 2 |
| To improve the Parent Resource Center at the school.   | 0.00%    | 0 |
| To fund a Family Engagement Coordinator to plan and execute family engagement activities and events. | 66.67%   | 2 |
| To provide transportation assistance for parents to attend Title I events at school.                 | 0.00%    | 0 |
| To fund technology resources to support parental engagement.   | 66.67%   | 2 |
| Other (please specify)   | 0.00%    | 0 |
| Total Respondents: 3   |          |   |

#### # OTHER (PLEASE SPECIFY)

DATE

There are no responses.

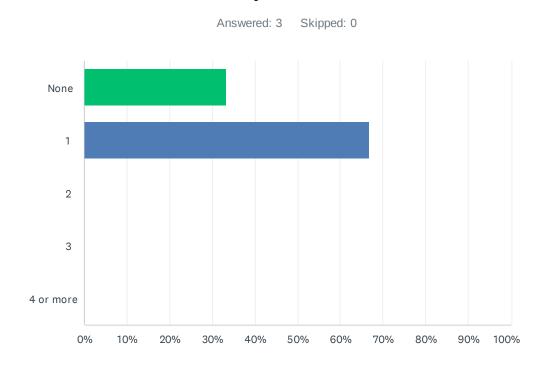
### Q6 What is the MAIN way you prefer to receive information about school events? Choose only ONE answer.



| ANSWER CHOICES   | RESPONSES |   |
|--|-----------|---|
| School website   | 0.00%     | 0 |
| Newsletters  | 0.00%     | 0 |
| Class Dojo   | 0.00%     | 0 |
| Flyers   | 0.00%     | 0 |
| Email  | 0.00%     | 0 |
| Marquee  | 0.00%     | 0 |
| Text Messages/Messaging Apps                               | 33.33%    | 1 |
| Infinite Campus (MS and HS only)                           | 0.00%     | 0 |
| Social Media (School Facebook, Instagram or Twitter pages) | 0.00%     | 0 |
| School Messenger (Call-out System)                         | 66.67%    | 2 |
| Other (please specify)                                     | 0.00%     | 0 |
| TOTAL  |           | 3 |
| # OTHER (PLEASE SPECIFY)                                   | DATE      |   |

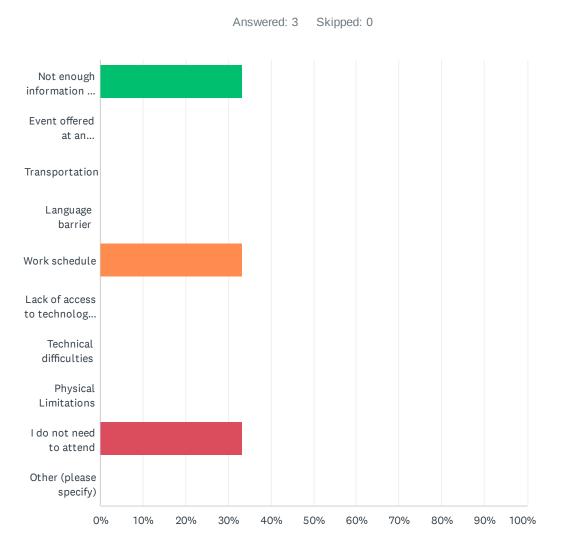
There are no responses.

## Q7 How many school-related parent events have you participated this year?



| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| None           | 33.33%    | 1 |
| 1              | 66.67%    | 2 |
| 2              | 0.00%     | 0 |
| 3              | 0.00%     | 0 |
| 4 or more      | 0.00%     | 0 |
| TOTAL          |           | 3 |

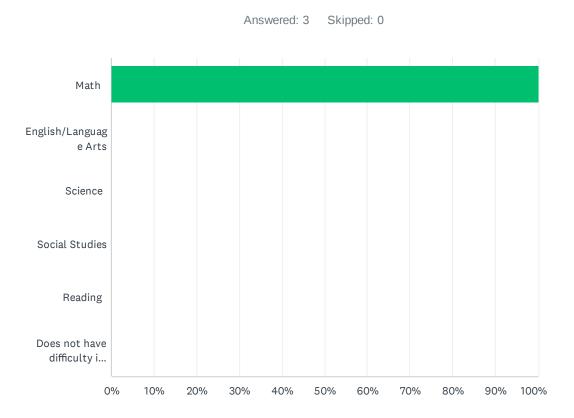
### Q8 If you have been unable to participate in events hosted by your child's school, what limits your participation?



15/21

| ANSWER C     | HOICES  | RESPONSES |   |
|--------------|---|-----------|---|
| Not enough   | nformation or notice is provided                                      | 33.33%    | 1 |
| Event offere | d at an inconvenient time   | 0.00%     | 0 |
| Transportati | חו  | 0.00%     | 0 |
| Language ba  | rrier   | 0.00%     | 0 |
| Work sched   | le  | 33.33%    | 1 |
| Lack of acc  | ess to technology (computer, tablet or cell phone) or Internet access | 0.00%     | 0 |
| Technical di | ficulties   | 0.00%     | 0 |
| Physical Lin | itations  | 0.00%     | 0 |
| I do not nee | I to attend   | 33.33%    | 1 |
| Other (pleas | e specify)  | 0.00%     | 0 |
| Total Respo  | adente: 3   |           |   |
| τοται πεορυ  |   |           |   |
| #            | OTHER (PLEASE SPECIFY)  | DATE      |   |
|              | There are no responses.   |           |   |

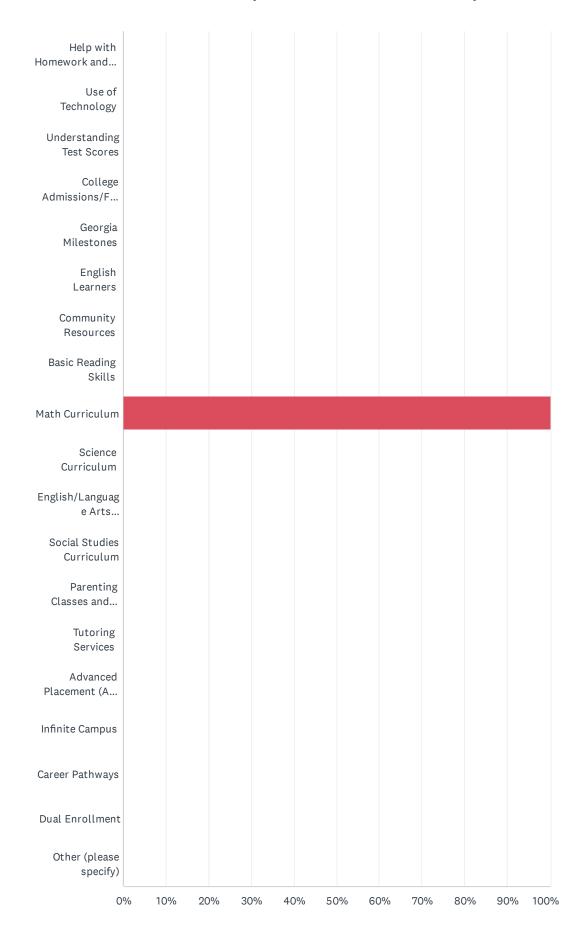
# Q9 Choose the subject area that you feel your student has the most difficulty mastering.



| ANSWER CHOICES                               | RESPONSES |   |
|--|-----------|---|
| Math   | 100.00%   | 3 |
| English/Language Arts                        | 0.00%     | 0 |
| Science                                      | 0.00%     | 0 |
| Social Studies                               | 0.00%     | 0 |
| Reading                                      | 0.00%     | 0 |
| Does not have difficulty in any subject area | 0.00%     | 0 |
| TOTAL  |           | 3 |

# Q10 To better help my student, I would benefit from receiving additional support in: (check all that apply).

Answered: 3 Skipped: 0



| ANSWER CHOICES  | RESPONSES |   |
|---|-----------|---|
| Help with Homework and Study Skills   | 0.00%     | 0 |
| Use of Technology   | 0.00%     | 0 |
| Understanding Test Scores   | 0.00%     | 0 |
| College Admissions/Financial Aid  | 0.00%     | 0 |
| Georgia Milestones  | 0.00%     | 0 |
| English Learners  | 0.00%     | 0 |
| Community Resources   | 0.00%     | 0 |
| Basic Reading Skills  | 0.00%     | 0 |
| Math Curriculum   | 100.00%   | 3 |
| Science Curriculum  | 0.00%     | 0 |
| English/Language Arts Curriculum  | 0.00%     | 0 |
| Social Studies Curriculum   | 0.00%     | 0 |
| Parenting Classes and Resources (discipline, attendance, health and wellness, etc.) | 0.00%     | 0 |
| Tutoring Services   | 0.00%     | 0 |
| Advanced Placement (AP) Courses   | 0.00%     | 0 |
| Infinite Campus   | 0.00%     | 0 |
| Career Pathways   | 0.00%     | 0 |
| Dual Enrollment   | 0.00%     | 0 |
| Other (please specify)  | 0.00%     | 0 |
| Total Respondents: 3  |           |   |

#

#### OTHER (PLEASE SPECIFY)

DATE

There are no responses.

### Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 2 Skipped: 1

| # | RESPONSES                                    | DATE               |
|---|--|--------------------|
| 1 | Anger and behavior                           | 2/28/2022 11:35 AM |
| 2 | Working with children who have anger issues. | 2/11/2022 9:01 AM  |