Art and Impact



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: Why is art an important part of our lives?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: The Storyteller

Summary: A group of rowdy children are less than impressed with their aunt's attempt to quiet them with an entertaining story. Fortunately for them, a stranger nearby has just the story the children are looking for: a story about a charming young girl and her attempt to escape from a terrifying wolf.

DISCUSS with your child his or her favorite story. What makes it a good story?

Vocabulary Encourage your child to use these words while discussing the reading selection.

correspondingly adverb characterized by being similar or matching

humidadjectivehaving humidity; damp; moistbachelornouna man who has not married

compartment noun a separate division of an area used for storing objects

inevitable adjective not able to be avoided; bound to happen

scowl noun an angry frown

listlessly adverb in a way that lacks energy

petulant adjective irritable or crabby

dreadfullyadverbcausing great fear or apprehensionnoveltynounsomething that is new or unusualpunctualitynounthe state of being on timeadmirationnouna feeling of approval or respect

ferocity nounthe quality of being ferocious; savage; fierce **noun**a sleeveless dress worn like an apron over other clothing

morsel noun a small bite of food or piece of something

assail *verb* to attack strongly

Spelling Practice these words with your child.

I. abbreviation 8. numerical 15. spectator 2. composition 9. persistent 16. speculate 3. energetic 10. photographer 17. terrain 4. essential II. professional 18. territorial 5. exception 12. sensitivity 19. tolerant 6. geologist 13. similarity 20. year-round

7. get-together 14. simulator

Challenge

I. centennial 2. practicality 3. subterranean

Language Arts

Writing: Your child will revise, edit, publish, and present his or her historical fiction writing. **Grammar**: Your child will review capitalization, sentence types, conjunctions, and commas.

▶ HAVE your child practice presenting his or her historical fiction writing to you. Remind your child to speak at an appropriate volume and to maintain eye contact.

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