

J. Ramsey Lesson Plans

Date: October 7-11, 2024

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it.	Recurring standards 1-6; 1-4, 10, 14	1. Bell Ringer 2. Finish Scene response sheets 3. Review answers	Bell ringer, participation, discussion, scene sheets
TUES	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it.	Recurring standards 1-6; 1-4, 10, 14	1. Bell Ringer 2. Study guide review 3. Blooket review for final test	Bell ringer, review participation
WED	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it.	Recurring standards 1-6; 1-4, 10, 14	1. Bell Ringer 2. <i>The Diary of Anne Frank</i> final test 3. Intro to research project	Bell ringer, test
THURS	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing.	Recurring standards 1-6; 11-14, 22-26	1. Bell Ringer 2. Topic selection 3. Begin research	Bell ringer, topic selection, research progress
FRI	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing.	Recurring standards 1-6; 11-14, 22-26	1. Bell Ringer 2. Topic research 3. Research notes	Bell ringer, research progress, notes