

In this unit, students will be introduced to an important time period in the history of the United States: the Civil War.

What's the story?

Students will learn about the **controversy over slavery** between the **North and the South**, which eventually led to the **U.S. Civil War**.

What will my student learn?

Students will learn about the **U.S. Civil War** and how the end of the war also meant the **end of slavery**. They will also study about men and women who were significant during this time, including **Harriet Tubman, Abraham Lincoln, Clara Barton, Robert E. Lee, and Ulysses S. Grant**.

In this domain, students will write entries into a **Civil War journal**. They will have the opportunity to **write about** the various events and people they have been learning about who were associated with the Civil War.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What did it mean to be enslaved?
Follow up: What was life like for enslaved people? What types of work did enslaved people do?
2. Tell me what you have learned about Harriet Tubman.
Follow up: Why did she decide to fight against slavery? How did she gain her freedom? What did she do for other enslaved people?
3. What differences were there between the North and the South before the Civil War?
Follow up: What were some of the similarities?
4. What important things did Abraham Lincoln do as an adult?
Follow up: How did he feel about slavery? Tell me about the Lincoln-Douglas debate. If you could have been at the debate, what things would you have said to Lincoln or asked him?
5. Who was Clara Barton?
Follow up: What were her accomplishments? What was the nickname she earned during the Civil War? How did she earn that nickname? What organization did she found?

6. What did the Emancipation Proclamation do?

Follow up: Who wrote it? What does the word *abolished* mean? Can you use it in a sentence related to what you have been studying?