



# Mobile County PUBLIC SCHOOLS

## **Job Description Title – MIDDLE SCHOOL COUNSELOR**

**SUPERVISED BY/REPORTS TO:** School Principal, his/her designee, Guidance Counselor Supervisor

**FLSA Designation:** Exempt

### **PURPOSE OF POSITION:**

- To provide data-driven, solution-focused, comprehensive counseling programming for middle school students.
- To create and facilitate an all-inclusive, equitable school culture that promotes academic, social, and emotional development for middle school students.
- To collaborate with parents, teachers, administrators, and community resource agencies to promote academic achievement and success, as well as social and emotional wellness for middle school students.

### **QUALIFICATIONS:**

1. Holds a master's degree from an accredited college or university in School Counseling or area/field equivalent.
2. Has a valid Alabama teaching certificate in School Counseling at the appropriate grade level.
3. Demonstrate proficiency in effective oral and written communication skills.
4. Utilize professional integrity and ethics to collaborate and facilitate student success.
5. Develop and implement programming specific to the needs of middle school students.
6. Work well with others and follow directives professionally, effectively, and efficiently.
7. Apply solution-focused practices when presented with issues serving as barriers to the academic, social, and emotional well-being of middle school students.
8. Use data analysis to identify and address issues, needs, and challenges of middle school students.
9. Knowledge of current technology programs used to promote learning and engagement with middle school students.
10. Demonstrate punctuality, excellent attendance, and work ethic.
11. Possess the physical, mental, and emotional strength to perform job responsibilities efficiently and effectively.

## **PHYSICAL REQUIREMENTS:**

*The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.*

While performing the duties of this job:

The employee is regularly required to speak and listen. The employee is frequently required to walk, stand, sit, use hands for fine manipulation, handle or feel, and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stoop, kneel, or squat. The employee may regularly lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, ability to focus, and peripheral vision.

## **PERFORMANCE RESPONSIBILITIES AND ESSENTIAL DUTIES:**

1. Implements the framework of the ASCA (American School Counselor Association) National Model in school counseling programming and practices.
2. Teaches the School Counseling curriculum (K-12) face-to-face and virtually.
3. Provides academic advisement to students through conferencing and scheduling to nurture the behaviors and skills that are critical to students' academic success.
4. Provides assistance and support for students who are experiencing social, emotional, and/or behavioral issues that becomes a barrier to students' academic growth and success.
5. Provides responsive services to students' mental health needs and assist those students and families seeking resources.
6. Provides prevention and intervention lessons to improve educational, attendance, and disciplinary outcomes related to academic development, college and career readiness, and social/emotional needs.
7. Collects, analyzes, and shares data to develop goals and strategies to support students' social, emotional, and learning needs.
8. Collaborates with school social workers, attendance officers, resource officers, parents, and community stakeholders to provide resources that promote student achievement.
9. Completes and submits referrals to obtain support services for students in need.
10. Maintain active role on school leadership and/or academic and behavioral support teams.
11. Works closely with administrators, faculty, and staff to promote a safe and healthy learning environment for students.
12. Implements a comprehensive appraisal process that evaluates goals and objectives set for the school year.
13. Maintains and posts updated lessons, announcements, and resources in Schoology.
14. Provides individual, small, and large group lessons to all students.
15. Attends professional development workshops, programs, and conferences to improve knowledge of School Counseling practices.
16. Coordinates and implement staff development meetings for required training modules.
17. Utilizes various technology programs to deliver classroom lessons, as well as conduct staff development and parent meetings effectively and efficiently.
18. Completes ALSDE approved evaluation program as required.
19. Always follows the Alabama Educator Code of Ethics and other ethical procedures and guidelines.
20. Reports potential problems, or unusual events, to appropriate administrative or supervisory personnel. Reports incidents (i.e., fights, suspected child abuse,

suspected substance abuse, bullying, depression, suicide threats etc.) for the purpose of maintaining the personal safety of students and employees.

21. Reports absences and takes leave in accordance with Board policies and procedures.
22. Adheres to school system rules, administrative procedures, local Board policies, and state, federal regulations.
23. Is a role model for students and supports the mission of the school district.
24. Works well with all administrators, teachers, and other members of the school staff.
25. Performs other duties assigned by supervisor, administrator, or principal.

### **OTHER DUTIES:**

Participates in various student and parent activities which occur in school including but not limited to PTA or PTO, student clubs and after school activities.

Creates an effective learning environment through functional and attractive displays and bulletin boards in Guidance Offices and/or Guidance Classrooms.

### **WORK ENVIRONMENT:**

*The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.*

Works in an office or classroom setting. The noise level is usually low to moderate but occasionally high depending on classroom activities. The employee may be exposed to bloodborne pathogens.

### **EVALUATION**

Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Certified Employees. Evaluation will be conducted by the building principal or his/her designee.

### **TERMS OF EMPLOYMENT**

9-months (187 days) 7 hours per day usually Monday through Friday. At Will Employee subject to the Students First Act of 2011 and other applicable state and federal laws. Daily work schedule will be determined by the Principal or his/her designee. Work assignments and schedules are subject to change.

### **SALARY**

See current Salary Schedule on Human Resources Webpage.

This job description describes the general nature and level of work performed by employees assigned to this position. It is not intended to be an exhaustive list of all job goals, qualifications, and responsibilities and the employee may be required to perform other related duties as assigned. The Mobile County Board of Education Division of Human Resources reserves the right to amend the job description as needed, without notice.

THE MOBILE COUNTY PUBLIC SCHOOL SYSTEM IS AN EQUAL OPPORTUNITY EMPLOYER and does not discriminate based on age, race, color, sex, sexual orientation, religious preference, marital status, disability, national origin, or any other reason prohibited by state or federal law. Employees of the District are required to comply with the provisions of Title VII of the Civil Rights Act and Title IX of the 1972 Educational Amendments.