



NEWSLETTER

March 4th

CLASSROOM NEWS

We will study Unit 6, Lesson 3 this week:

Phonics- Sounds of long i spelled igh, -y

Comprehension Strategies- compare and contrast, sequence, summarizing, main idea, details, visualizing, making connections, author's purpose, asking and answering questions

High-Frequency Word- came, don't, right, sleep

Vocabulary Words- attend, attraction, crops, herd, nearly, often, uniform, weave

Writing- Responding to Literature

Grammar- Adverbs (tell more about verbs)

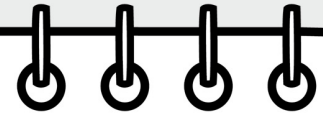
Dictation- Friday there will be a dictation test. The teacher will call out some of the sounds listed above and the students will write the corresponding letters to spell the words and sentence. *Students will also write two red word: too and why*

Math- Topic 10-Adding Tens and Ones

Science/Social Studies- Continents and Oceans

REMINDERS

Now that we are really getting into the second semester, the rigor of assessments and classwork will step up. Students will also be required to do more independent work in order to get ready for second grade. Please let me know if you have any questions. Please encourage your child to do their best each day



EVENTS

March 8th-Half day for students-Dismissal at 11:30

March 12th-Numeracy Day (similar to Dot Day-more info to come)

March 15th-Spring Pictures

March 25th-29th-Spring Break/No School

TO-DO

Please read a book with your child each night. You may track these books in the reading log found in your child's binder.

