**Teacher: Blythe Smith Week of: 9/16-9/20 Subject: 7th Science Period: 1st-6th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | S&F Lesson 2 Vocab DueVocab QuizLab: Observe *Paramecium* and *Euglena* under microscopes | Teacher provided handoutsSchoology | **none** | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)[All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
|  TUE | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | Investigation 2.4 | STC textbookTeacher provided handouts | **none** | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)[All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
|  WED | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | Summarize/Review Main Ideas | Teacher provided handoutsSchoologyyoutube | **none** | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)[All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
|  THUR | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | Study Guide Structure & Function Lesson 1 and 2 | Teacher provided handoutsSchoology | Study for lesson 1-2 assessment | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)[All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
|  FRI | Foundational work for lesson 3 | S&F Lesson 1-2 AssessmentS&F Lesson 3 vocab (Due Wednesday 25) | Teacher provided handoutsSchoology | **none** | Participation and competition of the days’ work.Passing grade on the assessment. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)[All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |