**Teacher: Blythe Smith Week of: 9/16-9/20 Subject: 7th Science Period: 1st-6th**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | S&F Lesson 2 Vocab Due  Vocab Quiz  Lab: Observe *Paramecium* and *Euglena* under microscopes | Teacher provided handouts  Schoology | **none** | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)  [All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
| TUE | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | Investigation 2.4 | STC textbook  Teacher provided handouts | **none** | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)  [All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
| WED | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | Summarize/Review Main Ideas | Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)  [All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
| THUR | Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living. | Study Guide Structure & Function Lesson 1 and 2 | Teacher provided handouts  Schoology | Study for lesson 1-2 assessment | Participation and competition of the days’ work. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)  [All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |
| FRI | Foundational work for lesson 3 | S&F Lesson 1-2 Assessment  S&F Lesson 3 vocab (Due Wednesday 25) | Teacher provided handouts  Schoology | **none** | Participation and competition of the days’ work.  Passing grade on the assessment. | [**LS1.A: Structure and Function**](http://www.nap.edu/openbook.php?record_id=13165&page=143)  [All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular).](http://www.nap.edu/openbook.php?record_id=13165&page=143) |