

Syllabus
Teaching 3 (TAPS II)
9:00-10:10 (2nd period)
Fall 2024

Course Description/Objective

Teaching as a Profession II (TAP II, aka 3rd teaching class) is an applied-knowledge course for students interested in learning more about becoming a teacher, school counselor, trainer, librarian, or speech-language pathologist. This course covers classroom management, concepts of higher order thinking, differentiating instruction, and strategies of effective classroom planning. Students in this course will demonstrate their skills in laboratory settings while building a course portfolio of work, which will carry with them throughout the program of study. Upon completion of this course, proficient students will be prepared to take the capstone TAP III course and further their studies at the postsecondary level.

Prerequisite- Introduction to Education/ Fundamentals of Education (TAPS 1), TAPS 2

[Tennessee State Standards](#)

Grading Scale

100-90	A
89-80	B
79-70	C
69-60	D
59-0	F

Classwork, participation, and Notebook	60%
Projects/ Quizzes, Tests, School Practicum	40%

Class Expectations

- Students will maintain a comprehensive notebook to assist them in their teaching career.
- Students will research and create a classroom management and environment plan.
- Students will study in-depth teaching for higher-order thinking
- Students will research differentiating instruction, classroom modifications and teaching methods.
- Students will plan for instruction, research lesson plans, and teaching methods.
- Students will identify strategies for teaching literacy, reading programs, and literary assessments
- Students will be required to work with a group and create a themed bulletin board.
- Students will have the opportunity to participate in various field trips volunteering at the elementary school, classroom observations, and other scheduled activities. ***Volunteer activities at times may be completed independently (Students would be responsible for their transportation. It will not be counted against students who do not**

participate. Permission slips and prior approval is required in advance for these trips.

Students who do not participate in these events will have an alternate writing assignment.

- Students will work with a partner and participate in Motivation Monday assignment.
- Students will complete daily bell work. This work will be turned in weekly. Students will be expected to participate in bell work class discussions.
- **Assignments will not be accepted after their due date. All work must be submitted and turned in on time in Google Classroom unless stated otherwise.**

FTA- ** Students are encouraged to, but not required to join the Future Teachers of America Club. Our class works with this organization to plan and participate in a variety of events in the elementary schools, teacher appreciation week, and other activities that promote education. **

Classroom Expectations

- Students are expected to follow all school rules outlined in the handbook and in place by the Board of Education.
- Cell Phone Policy- All cell phones must be turned in/put away when the student enters the classroom. Earbuds and headphones must also be put away when entering the classroom.

Materials Required

- 1-½ inch three-ring binder
- Chromebook
- Other materials such as markers, crayons, construction paper, bulletin board border, glue, scissors, etc may be needed throughout the semester.

Attendance

Attendance will be taken each class period and tardies will be documented. It is very important that students attend class and are on time to keep from falling behind.

Google Classroom

[Google Classroom link](#)

Class code 6unudcl

Students will be added to a Google classroom. Quizzes, and assignments, and other information will be found there. **ALL ASSIGNMENTS MUST BE SUBMITTED IN GOOGLE CLASSROOM TO BE GRADED. Work that is sent to Mrs. Cagle through email will not be graded.**

Teacher Information

Ethanie Cagle

Email- ecagle@bledsoecountyschools.org BCHS Phone: 423-447-6851/ Cell-423-280-3780

This class takes place during 2nd period. It is one of two classes I have in a classroom each day, however, I do have assigned students in the library and for other content areas I am responsible for. I do not have office hours, but if parents or students need to meet with me, feel free to contact me and we will set up a time.

During the course of the semester I provide my students with my cell phone number. I do this because some of our activities such as Motivation Monday are things they must prepare for on their own time. If they need me to print out motivation cards, pick up items, let them into the school to drop off items, or ask questions, they have a sure way to contact me. We do have a discussion about texting for only class purposes, not abusing it and so on. If you do not wish for your child to text me, he/she can use only my school email. Any inappropriate communication would be reported. My cell phone number is a personal number and not provided by the school or board of education.

One Final Note

Most individuals will tell you teaching is a calling. When it's beyond the money, the long hours, the extra work for no pay, the extra expenses out of your own pocket, feeling helpless with a student, overwhelmed, or any other part of the profession that is discouraging, most teachers will say they still love their job and would show up anyways. Why? Because they love the students and the school, and they know they are doing what they were meant to do.

This semester I hope to give you just a beginning glimpse into education. The tip of the iceberg on this career. But a career that you can really make a difference. I hope to build a community of learners with you and help you determine if education is really the field for you and all the opportunities it can provide. -Mrs. Cagle