

Our Class Newsletter



February 24-28, 2025

UPCOMING DATES

- -March 3-7- Read Across America Week
- -March 4- Reading Night
- -March 12- Spring Pictures day
- -March 14- 1/2 day for students

REMINDERS

- All transportation notes must be turned in with students' folder or to the office. We can't accept changes on the phone, via Remind, or email.
-Students MUST wear closed-toed shoes for P.E. Coaches will not allowed students on the new playground without closed-toed shoes.
-We do have a friend with a peanut allergy. Please do not send your child to school with anything with peanuts or nuts. Thank you for your help!



SUPPORTING YOUR STUDENT AT HOME

Our 3rd quarter is approaching its end! Students have been learning A LOT of new skills and concepts in both ELA and math. Continue to utilize the weekly newsletters to help you find resources or tricks to helping your child understand the standards. If you have any questions or need help from me, don't be afraid to reach out!

Contact me!

danje.washingto n@elmoreco.com

OR

Message me on Remind

OUR LEARNING

<u>Reading</u>- I can use text features (captions, timeline). I can identify the main topic and retell key details in a nonfiction text.

<u>Phonics</u>- I can read and write words words with the long i sound (y, igh, and i). I can review words with silent e at the end.

Writing: I can write a 'how-to' text. I can use commas correctly. I can make sure my nouns agree with my verbs. Math-I can count and write numbers by 10 to 120. I can compare numbers. I can identify tens and ones in a two-digit number. I can make a ten (regroup) to add, Science/Social Studies-I can discuss important people in

history.

Draw a quick picture for the following numbers. Put them into expanded form. Then, compare them <, >, or =.

81

18

<u>High-Frequency</u> <u>Words</u> Sentences to Practice

again

The flashlight is blue and white.

round

"Hi!" said the tall man to the little pup.

they

They will not like the yellow light.

country

I can do up the slide again!