

Monday 10/30/2023	Tuesday 10/31/2023	Wednesday 11/01/2023	Thursday 11/02/2023	Friday 11/03/2023
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson 1-35: -ck /k/ 	<ul style="list-style-type: none"> Phonics First Lesson 2-1: Suffix -s /s/ 	<ul style="list-style-type: none"> Phonics First Lesson 2-2: -ff, -ll, -ss, -zz Spelling Rule 	<ul style="list-style-type: none"> Phonics First Lesson 2-3A: -ing, -ang, -ong, -ung 	<ul style="list-style-type: none"> Progress Monitor Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
All about Earthquakes!	All about Earthquakes!	All about Earthquakes!	All about Earthquakes!	All About Earthquakes!
<ul style="list-style-type: none"> /ē/ spelled e and e_e <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 119-120 Introduce Spelling Words <p>Standards: <u>R2</u> <u>LF.PH.10.a</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.WR.38.a</u> <u>LF.WR.38.b</u> <u>LF.WR.38.d</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.38.n</u></p>	<ul style="list-style-type: none"> /ē/ spelled e, e_e <ul style="list-style-type: none"> Developing Oral Language Fluency: Reading a Decodable Story (Edith and Pete) Play Sparkle Spelling Review Game <p>Standards: <u>LF.PH.10.h</u> <u>LF.FL.11</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> Long-Vowel Review <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 121-122 Play Sparkle Spelling Review Game <p>Standards: <u>R2</u> <u>LF.PH.10.a</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.WR.38.a</u> <u>LF.WR.38.b</u> <u>LF.WR.38.c</u> <u>LF.WR.38.d</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u></p>	<ul style="list-style-type: none"> Long-Vowel Review <ul style="list-style-type: none"> Developing Oral Language Fluency: Reading a Decodable Story (Amazing Animals) Play Sparkle Spelling Review Game <p>Standards: <u>LF.OL.S.7.f</u> <u>LF.FL.11</u></p>	<ul style="list-style-type: none"> Long-Vowel Review <ul style="list-style-type: none"> Blending Developing Oral Language Fluency Skills Practice pages 129-130 Play Sparkle Spelling Review Game <p>Standards: <u>LF.FL.14</u></p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<p>All about Earthquakes!</p> <ul style="list-style-type: none"> All about Earthquakes! <ul style="list-style-type: none"> Background Information Genre: Informational Text Concept Vocabulary: Shift Essential Questions: <ul style="list-style-type: none"> Why do earthquakes occur? How do earthquakes change Earth's surface? Comprehension Strategy: Summarizing, Asking and Answering Questions Introduce Vocabulary <p>Standards: <u>R3 LF.CO.28</u> <u>R1 LF.OL.1 LF.OL.2.a</u> <u>LF.OL.S.4 LF.CO.L.35</u> <u>LF.VO.R.20 LF.VO.18</u> <u>LF.FL.12</u></p> 	<p>All About Earthquakes!</p> <ul style="list-style-type: none"> All about Earthquakes! <ul style="list-style-type: none"> Main Idea and Details Cause and Effect Skills Practice pages 123-124 Vocabulary Blooket <p>Standards: <u>LF.CO.27</u> <u>LF.CO.24.a R3</u> <u>LF.VO.16.a LF.FL.12</u> <u>LF.OL.2.a</u></p> 	<p>All about Earthquakes!</p> <ul style="list-style-type: none"> All about Earthquakes! <ul style="list-style-type: none"> Cause and Effect Main Idea and Details Read the Poem: Hurricane Skills Practice pages 125-126 Vocabulary Blooket <p>Standards: <u>LF.CO.27</u> <u>LF.CO.24.a LF.OL.S.4</u> <u>LF.CO.R.33 LF.FL.12</u> <u>LF.FL.13 LF.OL.2.c R3</u> <u>LF.WR.W.46.c</u></p> 	<p>All about Earthquakes!</p> <ul style="list-style-type: none"> All about Earthquakes! <ul style="list-style-type: none"> Author's Purpose Figurative Language Vocabulary Blooket <p>Standards: <u>LF.CO.R.31</u> <u>LF.VO.16.d LF.VO.W.21</u> <u>LF.CO.22 LF.CO.25.a</u> <u>LF.OL.2.c R3 LF.FL.12</u></p> 	<p>All about Earthquakes!</p> <ul style="list-style-type: none"> All about Earthquakes! <ul style="list-style-type: none"> Vocabulary Blooket Unit 2 Lesson 4 Vocabulary Daily Grade <p>Standards: <u>R3 LF.OL.2.a</u> <u>LF.VO.19 LF.FL.12</u></p>
<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>All about Earthquakes!</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Adjectives <p>Standards: <u>LF.WR.38.a</u> <u>LF.WR.38.b LF.WR.38.d</u> <u>LF.WR.38.f</u> <u>LF.WR.W.45.a</u> <u>LF.OL.S.7.e</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>All about Earthquakes!</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Adjectives <p>Standards: <u>LF.WR.38.a</u> <u>LF.WR.38.b LF.WR.38.d</u> <u>LF.WR.38.f</u> <u>LF.WR.W.45.a</u> <u>LF.OL.S.7.e</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>All about Earthquakes!</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Adjectives <p>Standards: <u>LF.WR.38.a</u> <u>LF.WR.38.b LF.WR.38.d</u> <u>LF.WR.38.f</u> <u>LF.WR.W.45.a</u> <u>LF.OL.S.7.e</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>All about Earthquakes!</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Adjectives <p>Standards: <u>LF.WR.38.a</u> <u>LF.WR.38.b LF.WR.38.d</u> <u>LF.WR.38.f</u> <u>LF.WR.W.45.a</u> <u>LF.OL.S.7.e</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>All about Earthquakes!</p> <ul style="list-style-type: none"> Writing to Inform <ul style="list-style-type: none"> Spiders, Bats, Owls Adjectives Skills Practice pages 131-132 <p>Standards: <u>LF.WR.38.a</u> <u>LF.WR.38.b LF.WR.38.d</u> <u>LF.WR.38.f</u> <u>LF.WR.W.45.a</u> <u>LF.OL.S.7.e</u></p>

Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Informational Writing Reading-AR/Epic Technology-Reading MyPath
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
Topic 5: Subtract Within 100 Using Strategies	Topic 5: Subtract Within 100 Using Strategies	Topic 5: Subtract Within 100 Using Strategies	Topic 5: Subtract Within 100 Using Strategies	Topic 5: Subtract Within 100 Using Strategies
<ul style="list-style-type: none"> Topic 5 Lesson 4: Break Apart Numbers to Subtract <ul style="list-style-type: none"> Visual Learning Video Workbook pages 201-204 	<ul style="list-style-type: none"> Topic 5 Lesson 5: Subtract Using Compensation <ul style="list-style-type: none"> Visual Learning Video Workbook pages 205-208 	<ul style="list-style-type: none"> Topic 5 Lesson 6: Practice Subtracting Using Strategies <ul style="list-style-type: none"> Visual Learning Video Workbook pages 209-212 	<ul style="list-style-type: none"> Topic 5 Lesson 7: Solve One-Step and Two-Step Problems <ul style="list-style-type: none"> Visual Learning Video Workbook pages 213-216 Timed Addition Daily Grade 	<ul style="list-style-type: none"> Topic 5 Lesson 8: Critique Reasoning <ul style="list-style-type: none"> Visual Learning Video Workbook pages 217-220
Standards 14, 10	Standards 10, 14	Standards 10, 14	Standards 1, 10	Standards 14, 10, 1
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
American Symbols	American Symbols	American Symbols	American Symbols	American Symbols
Social Studies American Symbols- The Flag	Social Studies American Symbols- The Flag	Social Studies American Symbols- The Flag	Social Studies American Symbols- The Flag	Social Studies American Symbols- The Flag
IRA: F is for Flag	IRA: F is for Flag	IRA: F is for Flag	IRA: F is for Flag	IRA: F is for Flag
Standards 2.4	Standards 2.4	Standards 2.4	Standards 2.4	Standards 2.4
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
Focus on Neighborhood	Focus on Neighborhood	Focus on Neighborhood	Focus on Neighborhood	Focus on Neighborhood
Self Awareness <ul style="list-style-type: none"> Be Fair 	Self- Arrangement <ul style="list-style-type: none"> Set Up Goals 	Social Awareness <ul style="list-style-type: none"> Be Thankful 	Relationship Skills <ul style="list-style-type: none"> Understand the Culture 	Responsible Decision Making <ul style="list-style-type: none"> Think about your choices