**Teacher: Amanda Gonzales-Jackson Week of 10-15 / 10-17 Subject: 7th Science Period: 1st-6th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | No school |  |  |  |  |  |
|  TUE | design and carry out an experiment to gather evidence as to what materials are required for photosynthesis to occur. | Bell Ringer: few min silent study for vocab assessmentLesson 4 Vocab AssessmentPhotosynthesis reading passage x2 and questions | STC textbookTeacher provided handoutsSchoologyyoutube |  | Participation and competition of the days work | Energy in chemical processes and everyday life |
|  WED | Observe and identify stomata on a leaf’s epidermis. | Bell Ringer: read 4.2 proceduresInvestigation 4.2 | STC textbookTeacher provided handoutsSchoologyyoutube |  | Participation and competition of the days work | Organization for matter and energy flow in organisms |
|  THUR | design and carry out an experiment to gather evidence as to what materials are required for photosynthesis to occur. | Bell Ringer: ReflectingStudy guide | STC textbookTeacher provided handoutsSchoologyyoutube |  | Participation and competition of the days workPassing grade on the assessment | Organization for matter and energy flow in organisms |
|  FRI | Observe and identify stomata on a leaf’s epidermis. | Bell Ringer: silent studyLesson 4 testLesson 5 vocab | STC textbookTeacher provided handoutsSchoologyyoutube |  | Participation and competition of the days work | Energy and matter |