**Teacher: Amanda Gonzales-Jackson Week of 10-15 / 10-17 Subject: 7th Science Period: 1st-6th**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | No school |  |  |  |  |  |
| TUE | design and carry out an experiment to gather evidence as to what materials are required for photosynthesis to occur. | Bell Ringer: few min silent study for vocab assessment  Lesson 4 Vocab Assessment  Photosynthesis reading passage x2 and questions | STC textbook  Teacher provided handouts  Schoology  youtube |  | Participation and competition of the days work | Energy in chemical processes and everyday life |
| WED | Observe and identify stomata on a leaf’s epidermis. | Bell Ringer: read 4.2 procedures  Investigation 4.2 | STC textbook  Teacher provided handouts  Schoology  youtube |  | Participation and competition of the days work | Organization for matter and energy flow in organisms |
| THUR | design and carry out an experiment to gather evidence as to what materials are required for photosynthesis to occur. | Bell Ringer: Reflecting  Study guide | STC textbook  Teacher provided handouts  Schoology  youtube |  | Participation and competition of the days work  Passing grade on the assessment | Organization for matter and energy flow in organisms |
| FRI | Observe and identify stomata on a leaf’s epidermis. | Bell Ringer: silent study  Lesson 4 test  Lesson 5 vocab | STC textbook  Teacher provided handouts  Schoology  youtube |  | Participation and competition of the days work | Energy and matter |