

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Explain cellular respiration and where it occurs. Cellular Respiration	<input checked="" type="checkbox"/> Textbook <input type="checkbox"/> Laboratory Experience <input checked="" type="checkbox"/> Handout/Worksheet <input type="checkbox"/> Assessment <input type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input checked="" type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	Study for CH2L4 Vocabulary/Spelling Test Complete Lab Notebook	<input type="checkbox"/> Oral Response <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Notebook <input type="checkbox"/> Quiz <input type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet/Handout <input type="checkbox"/> Lab/Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 A & B: Structure and Function S1 C: Stability & Change
TUE	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: What is the first step of cellular respiration and what does it do? Fermentation Lab Notebook Submission	<input checked="" type="checkbox"/> Textbook <input type="checkbox"/> Laboratory Experience <input type="checkbox"/> Handout/Worksheet <input type="checkbox"/> Assessment <input type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input checked="" type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input checked="" type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	Study for CH2L4 Vocabulary/Spelling Test	<input type="checkbox"/> Oral Response <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Notebook <input type="checkbox"/> Quiz <input type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet/Handout <input type="checkbox"/> Lab/Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 C: Stability & Change
WED	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Compare lactic acid fermentation and alcohol fermentation. Photosynthesis	<input checked="" type="checkbox"/> Textbook <input type="checkbox"/> Laboratory Experience <input checked="" type="checkbox"/> Handout/Worksheet <input checked="" type="checkbox"/> Assessment <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input checked="" type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	CH2L4 Vocabulary/Spelling Test CH2L4 Lesson Review (p. 72 1-7)	<input type="checkbox"/> Oral Response <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Notebook <input checked="" type="checkbox"/> Quiz <input checked="" type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input checked="" type="checkbox"/> Observation <input checked="" type="checkbox"/> Worksheet/Handout <input type="checkbox"/> Lab/Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 A & B: Structure and Function S1 C: Stability & Change
THUR	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Explain the process of photosynthesis. Lab Experience	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Laboratory Experience <input checked="" type="checkbox"/> Handout/Worksheet <input type="checkbox"/> Assessment <input type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input type="checkbox"/> Video <input type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	Chapter 2 Review Lab Investigation	<input type="checkbox"/> Oral Response <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Notebook <input type="checkbox"/> Quiz <input type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet/Handout <input checked="" type="checkbox"/> Lab/Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 A & B: Structure and Function S1 C: Stability & Change
FRI	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Compare cellular respiration and photosynthesis. Chapter 2 Assessment	<input checked="" type="checkbox"/> Textbook <input type="checkbox"/> Laboratory Experience <input type="checkbox"/> Handout/Worksheet <input checked="" type="checkbox"/> Assessment <input type="checkbox"/> PowerPoint <input type="checkbox"/> Slides/Pictures <input type="checkbox"/> Video <input checked="" type="checkbox"/> Chart/Graph <input type="checkbox"/> Map/Model <input type="checkbox"/> Chromebook/Computer <input type="checkbox"/> Other:	Chapter 2 Assessment	<input type="checkbox"/> Oral Response <input type="checkbox"/> Homework <input type="checkbox"/> Notebook <input type="checkbox"/> Quiz <input checked="" type="checkbox"/> Test <input type="checkbox"/> Project/Report/Presentation <input checked="" type="checkbox"/> Daily work <input type="checkbox"/> Observation <input type="checkbox"/> Worksheet/Handout <input type="checkbox"/> Lab/Lab Composition <input checked="" type="checkbox"/> Class/Group Participation <input type="checkbox"/> Other:	S1 A & B: Structure and Function S1 C: Stability & Change

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