

A yellow swirl starts at the top left and curves around the title. An orange scribble is to the left of the title. A yellow lightbulb is at the top right. A green ruler and a yellow protractor are to the right of the title.

SAU #7 NEWSLETTER

May 2025

CLARKSVILLE



STEWARTSTOWN



SAU #7

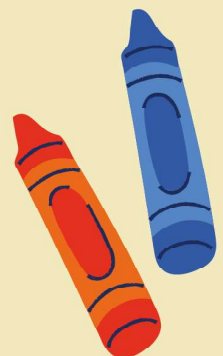
COLEBROOK



PITTSBURG



COLUMBIA





From the Desk of Superintendent Hilliard



As Americans we pride ourselves on our independence. It defines our culture, our communities, our individuality; the ability for each of us to choose our own path, our own destiny. It is one of the fibers that binds together our existence and formulates everything from our daily interactions, relationships, views and outlooks.

Yet, while we pride ourselves on our roots of our "Live Free or Die" independence, the success of each of us is linked to the universal interdependence upon each other. This integral balance is seen throughout nature; every living thing has a link and reliance upon the next. Nature speaks to us each day, reminding us that "one's" success equals the success of others, "one's" failure equals the failures of others.

Our public schools are modeled off this proven equation and balance. The balance of celebrating the individual and independence, while acknowledging, guiding and reinforcing the values of how we are linked to each other and the interdependent elements of our success. It is the approach to invest and celebrate both the individual and full community (independence and interdependence) that is the true magic of our public school system. It is where students first learn of the magic that lies inside of them; how they have the power to shape the path they will follow throughout life's journey. They learn how to celebrate moments of success and learn that failures are lessons that lead to success. They learn to honor each person for who they are, a living human being. One that feels love and pain. One that dreams and fears. One who will climb and fall throughout life.

Our public schools are where students learn the value of team and community, and that in life there are things greater and bigger than the "self". Public schools are the great equalizer. They welcome, lead, teach, and comfort all. They reflect the society, state, nation and community we all strive to become. With each generation of graduates, we come closer living by the words, "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness."

The chill of winter's harsh breath has been replaced by the welcoming warmth of May. The North Country is once again coming to life, as the circle continues its divine rotation. The signs of Spring moving into Summer are reflected within the classroom as the curriculum moves to its final stages. The sounds of baseball and softball games, playground laughter, and sights of buses venturing on annual field trips is a testament that our mission for the 2024 – 2025 school year is soon to be successfully completed.

The mission of success of each child is a time to celebrate. It's a time to celebrate the partnership between parents, teachers, and community. We are close to this year's finish line.

Thank you.

Thank you, Columbia, Colebrook, Stewartstown, Clarksville, and Pittsburg.

Thank you for your support

Thank you for your partnership

And thank you for your belief in the magic that occurs each day throughout SAU 7.



OPEN POSITIONS IN SAU #7

FOR 2025/2026 SCHOOL YEAR



Colebrook

- **Middle School Science Teacher**

To apply contact

Principal Kim Wheelock at 603-237-4801

Pittsburg

- **3 Paraprofessionals**
- **Physical Education Teacher**
- **English Teacher**
- **History Teacher**

To apply contact

Principal Debbie Lynch at 603-538-6536

Stewartstown

- **3 Paraprofessionals**
- **Part-time Physical Education Teacher**
- **Pre-K/Kindergarten Teacher**

To apply contact

Principal Stephanie Humphrey at 603-246-7082

OFFICE OF STUDENT SERVICES

Meet our staff:



BRENDA PUGLISI

Student Services Administrative Assistant

Brenda completes all of the administrative aspects of the Office of Student Services. She schedules special education and 504 meetings, tracks paperwork and compliance of timelines, makes reminder calls for meetings, takes care of all of the filing and organization of current student files, and supports in setting up special events such as the DIAL Child Find screenings. She also puts together all newspaper ads and works to process referrals. In addition to these duties she coordinates free and reduced lunch within the SAU, including submitting all state reports for this program.

BRENDA THATCHER

School Psychologist Paraprofessional

Brenda works part time along side our remote school psychologist. She gathers previous evaluations to share with the psychologist, inputs data and coordinates tracking of who needs to be assessed, schedules all assessments that will be completed by the school psychologist, provides supervision and support during all remote assessments, and receives and distributes all final reports as part of this role. In addition to these duties she helps with projects within the office such as organization and destruction of files when needed, helping to set up and gather information for counselor monthly meetings, and other tasks as needed.

JENNIFER NOYES

Director of Student Services

Jennifer coordinates and oversees all special education and 504 programming, is the Title VI and Title IX Coordinator, and is the coordinator for all of the counselors within the SAU. She supervises the paraprofessionals, special educators, school counselors, services providers, the Student Service staff working within the SAU office, and all of the contracted providers. She is responsible for compliance with special education and 504 law. In addition to this she gathers all federally requires data to submit to the DOE and reviews/assesses all reports and feedback received from the DOE. Jennifer attends most special education and 504 meetings and spends as much time as she can in the schools, with the students.

From the SAU 7 Business Office: which positions are there and what do they do?

Position Title	# of Yrs at SAU 7	# of Yrs of Experience	Main Job Duties/Functions (this is just a snippet of what each individual does)	What do you like about working at SAU 7?
Executive Assistant to the Superintendent	3	10	<ul style="list-style-type: none"> • Creation of agendas and board packets for all 6 entities. Two of the boards meet twice per month. Three of the boards meet once per month and the SAU joint board meets quarterly. • Tracks policies for the SAU and all 5 school districts. • Compiles the documents and creates the annual reports. • Does all ads for board meetings, public hearings, elections, bids. • Creates the school election ballots, coordinates the filings with the school clerks. • Posts information, agendas, minutes, recordings, policies, and ads on the website. • Draft the annual school calendar. • Maintain all homeschool documentation and DOE reporting for this. • Issue student work permits. • Keeper of Dana and his schedule. 	"I really enjoy the current staff that we have at SAU #7. They are friendly, helpful and create a nice working atmosphere."
Bookkeeper	3	5	<ul style="list-style-type: none"> • Verify, gather and process accounts payable for all 6 entities biweekly. • Track, deposit, reconcile all accounts receivable for all 6 entities. • Balance and reconcile with the Treasurer's monthly report. • Work closely with Admin Assistants regarding open PO's, items received, ensure payment can occur when invoices are received. • Maintain records of W-9s for all vendors. • Process 1099 reporting annually. • Assists Business Manager with encumbrances, tracking of expenditures and revenues, grant reimbursements, budget set up for grant expenditures and revenue accounts. • Create ledgers for all grants, monitor activities. • Assists Auditors when on site or via the portal. 	"We have a great group of staff members in this office."

From the SAU 7 Business Office: Which positions are there and what do they do?

Position Title	# of Yrs at SAU 7	# of Yrs of Experience	Main Job Duties/Functions (this is just a snippet of what each individual does)	What do you like about working at SAU 7?
Receptionist/ Administrative Assistant	20 at CAES 3 at SAU	23 Years	<ul style="list-style-type: none"> Answers the main line or overflow calls on the phone, redirects calls or takes messages. Lets people into the building. Open all the mail from the post office. Disperse mail that arrives interdistrict from all 3 schools. Prepare and record in a ledger all deposits and bring them to the bank for all 6 entities. Verify and stuff all Accounts payable checks Bi-Weekly, mail them or send to staff via interoffice. Input scanning of invoices and other documentation through DocStar. Filing of all paper invoices and backup. Scan all requests for leave to the Administrative Assistants at the school and file into the personnel files. Various filing as needed. 	<p>"I worked for 20 years at CAES, retired for 2+ years and started at SAU 7 in August 2022. I didn't realize how much was done at the SAU office by all the individuals that work there."</p>
Lead Payroll/ Human Resources Coordinator	9	38 Years	<ul style="list-style-type: none"> Processes all new hire intakes to include benefits and other employment forms, physical exams, fingerprinting and eligibility verification forms. Completes/assists the following in the financial system – positions and pay, deductions, employee demographics, terminations, year end rollovers. Creates and tracks all contracts, job descriptions, fringe benefits sheets and timesheets. Reporting of quarterlies or monthly reports to NH Retirement, VT Dept of Taxes & NH Department of Unemployment, and the Internal Revenue Service. Create advertisements for job openings and post them online or in the local newspaper. Bus driver paperwork to include tracking training hours to remain in compliance, report rosters to the state, and facilitate random drug screening. File worker's compensation claims and family medical leave act paperwork and tracking. Open enrollments and facilitation for health insurance, flex spending accounts, and tax-sheltered annuities. Report all new hires to the State of NH. Prepare employee earnings reports for Annual School reports. Create and disperse W-2's and ACA forms for all 6 entities. Wellness Coordinator for SAU 7 Office. 	<p>"Our SAU 7 Office is great. Co-workers are pleasant and work together as a team and the atmosphere is wonderful."</p>

From the SAU 7 Business Office: Which positions are there and what do they do?

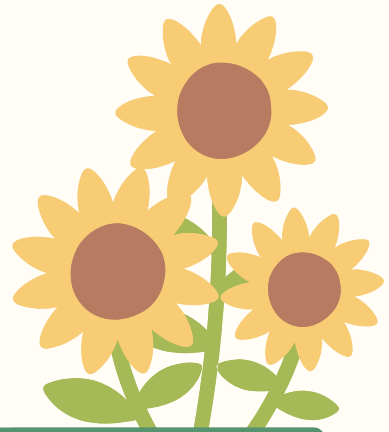
Position Title	# of Yrs at SAU 7	# of Yrs of Experience	Main Job Duties/Functions (this is just a snippet of what each individual does)	What do you like about working at SAU 7?
Payroll/Human Resources Clerk	6	10+-	<ul style="list-style-type: none"> Process payroll for three of the four entities bi-weekly. The other 2 entities are processed sporadically throughout the year. Reviews the SAU office payroll bi-weekly. Backup of all Human resource functions for the Coordinator and Backup for Payroll of the SAU office if needed. Works closely with the Administrative Assistants and Receptionists at each school regarding the substitute report, staff absences, and leave forms, ensures checks and balances of the reports and leave entry. Process all leave requests in the financial software system. Release ACH files to the Treasurers, ensures they release funds, sign checks and receive vouchers. Submits Positive pay files for payroll and works jointly with the Bookkeeper to ensure these are completed. Tracking of retiree hours and ACA hours. Create grant vouchers for payroll and provide reporting data for the Bookkeeper and Curriculum Coordinator. Email Direct Deposit notifications. Report and file all payroll taxes bi-weekly. Assist in preparing reports of earnings for the School Annual reports. Prepare billing for all Accounts Receivable and inter-district billing for services by staff members, transportation, as well as athletic costs that is shared between Pittsburg and Canaan. Assists with worker's compensation claims and family and medical leave act paperwork. Maintain and reconcile the petty cash and sunshine fund at SAU 7. Track and input certificate of insurance documents. Assists with W-2 creation and ACA documentation. Complete employee verifications. 	"The learning opportunities are endless."

From the SAU 7 Business Office: Which positions are there and what do they do?

Position Title	# of Yrs at SAU 7	# of Yrs of Experience	Main Job Duties/Functions (this is just a snippet of what each individual does)	What do you like about working at SAU 7?
Business Manager	(3.5 as Bookkeeper) (3 as Business Manager)	8 years as Business Manager 20 years+ in the business sector	<ul style="list-style-type: none"> • Supports, Supervises and Oversees all office employees and tasks included in these slides. • Administers the business affairs to provide the best educational services with the financial resources available to all SAU 7 districts (6 entities). • Supervisor of the Head of Maintenance at CAES. • Oversees all aspects of Food Service at all three schools and ensures compliance of USDA requirements with our food service management company. • Responsible for the creation of all RFP's and bids. • Responsible for the creation and oversight of any and all contracts. • Assists in Policy creation and compliance. • Submits and tracks all insurance claims on autos or property. • Reviews and ensures health insurance benefits are competitive and offer coverages that are approved. • Balances all deductions, salaries, grants, and expenditures. • Creates budget analysis for the boards. • Assists in the creation of capital improvement plans and budgets accordingly. • Creates and assists with budget creation, presentations, and inquiries. • Attends meetings for all 5 school districts monthly and the SAU joint board meetings quarterly. • Minutes taker for Columbia and Clarksville school districts. • Processes student activity checks and bank reconciliations for Colebrook. • Meets and completes all documentation for financial audits. • Assists with grants audits, procurement, and accounts receivables. • Submits grant and food service reimbursements monthly. • Attends various meetings annually with associations, NHED, and vendors. • Head of the Wellness Committee. • Sets up all employees in the financial software, approves purchase req's before orders are placed to ensure they are within budget. • AND MUCH MORE. 	<p>"We have created an amazing team based on trust, teamwork and understanding. The work environment at SAU is fun, inviting, collaborative, professional and a joy to be a part of. Our team is the best and we appreciate each and every one of them for all of their hard work."</p>

NORTHPOINT CTE NEWSLETTER

SPRING 2025



General Information

Why take CTE courses?

Career and Technical Education (CTE) programs in high schools provide students with specialized knowledge and skills, often within a specific career focus, and can increase their chances of both graduating from high school and enrolling in postsecondary education. CTE programs connect classroom learning to real-world applications, making learning more engaging and relevant for students.

CTE programs can provide a clear pathway for students to pursue further education or enter the workforce after high school



'25-'26 Programs

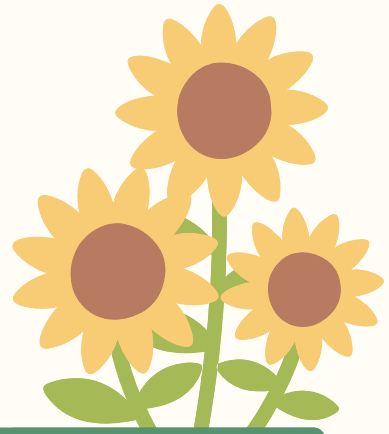
- Culinary taught by Chef Steve Learned
- Hospitality taught by Elizabeth Griffin
- Informational Technology taught by Scott Neary
- Education taught by Heather Brown
- Health Sciences taught by Katie Parker

What is a Regional Advisory Board Meeting?

This is a board meeting held by the CTE centers with industry and community representatives to ensure that the programs are meeting industry standards. These meetings are required in order to receive Perkins Grant funding. May 21st is the date for our next RAC meeting.

NORTHPOINT CTE NEWSLETTER

SPRING 2025



General Information

What's new in CTE?

With the end of the school year fast approaching, I have been working diligently to ensure that things will be in place for the fall. This work includes everything from updating articulation agreements with colleges to ensuring that programs will have necessary supplies such as dishware for culinary and computers for informational technology. This summer I will continue this work and also complete the Perkins Grant application.

Starting next week, CTE Automotive students will be working to complete their OSHA 10 training. This is a commonly issued industry-recognized credential that is nationally recognized, with no expiration date.



What is OSHA 10?

OSHA 10-hour training is a foundational safety and health course for entry-level workers in both construction and general industry. It provides basic knowledge about workplace hazards, worker rights, and employer responsibilities, as part of the OSHA Outreach Training Program. The course helps workers recognize, avoid, and prevent job site hazards, and is a common requirement for employment in many industries.

Questions? Please reach out!

CTE Director Emilie Hall
Phone: (603)-237-4801 ext 1103
Email: Emilie.hall@csd.sau7.org



PITTSBURG★ HAPPENINGS

We have been very busy in Pittsburg during the last several months:

- Students in grades 3-12 performed Annie Jr.
- A sweetheart dance was held in February
- We celebrated hot chocolate day, oreo day, and plan to celebrate one more special day in June.
- Wellness Wednesdays consisted of skiing/snowboarding at Burke, skating at the park, sliding out behind the school or playing games in the gym.
- Our boys and girls basketball teams both made it to the playoffs- they both came out short but we are very proud of them
- We celebrated Dr. Seuss birthday by having a week of dress up days
- The culinary group participated in a cooking challenge
- SISKIN came for 6 visits and the students participated in a variety of activities. They rode fat tire bikes, walked through the woods and gathered items, made art in the woods, and used a drill to put together noise makers
- We had a SHUSH party for the elementary and MS



Curriculum Corner



THE OFFICIAL CURRICULUM NEWSLETTER OF SAU 7

Grants

Grant season is officially upon us! The New Hampshire Department of Education (NHED) has released the grant application for the 25-26 school year. Along with the application, I send a Needs Assessment survey to all staff. Results are analyzed and used to plan Early Release & Administrative days for the upcoming school year. In addition, we hold a Stakeholders Meeting, which is comprised of several teachers, parents, students, and administrators. This group reviews allowable expenditures for each grant and brainstorms possible activities that align with SAU 7 initiatives. After that meeting, I plan the activities for each grant, which involves outlining the key details (who, what, when, where, etc.), ensuring alignment with identified needs, and including research-based evidence to support the proposed work. Additionally, NHED requires performance measures and expected outcomes for each activity. The process is lengthy and requires great attention to detail, but is well worth it. With our grants, we are often able to offer our teachers professional development that meets NHED requirements and supports their growth as lifelong learners, helping them stay current with best practices in education.



In loving memory of Laurel Hemon

Summer Professional Development

This summer teachers will have a few different opportunities for Professional Development. In June, we are holding the Design Studio, during which time teachers have an opportunity to work with grade-level and/or subject-level teachers from across SAU 7 for three days on tasks including but not limited to the creation of high-quality assessments, rubrics, alignment of competencies and learning targets, curriculum and assessment mapping and planning, strengthening of previously-created rubrics based on student data.

Later this summer, we will offer Nonviolent Crisis Intervention workshops for teachers, where they will learn techniques to help de-escalate students who are in distress or experiencing a crisis.

In August, we will be holding Orientation for new teachers and staff, along with Mentor training to ensure all veteran teachers working with a new teacher feel comfortable and confident with their mentoring tasks. The teacher mentor program has been highly successful over the last couple of years, and is very beneficial to all involved!

Planning for 2025-2026

It's hard to believe that we're already at the point of planning for the 2025-2026 school year! Students in grades 8-11 will be meeting with school counselors during the months of May and June to review their school's Program of Studies, grade-level courses & electives, and graduation requirements. Parents are encouraged to attend these meetings and help plan their child(ren)'s 25-26 schedule. Call or email your school counselor for more information!

Questions? Reach Out!

Jenn Mathieu
SAU 7 Curriculum Director
jmathieu@sau7.org
603-237-5571 ext. 4112

>>> NEWSLETTER COLEBROOK

ACADEMY & ELEMENTARY SCHOOL

2024-2025
Semester 2 Highlights

Teacher Appreciation Week this year was a Colebrook Culinary Cruise with a teacher give-away from many business partners providing gifts!



>>> CRYSTAL OUIMETTE

NHED hosted 29 applicants vying for the title of New Hampshire's 2026 Teacher of the Year for a special networking luncheon. There were 105 nominees, which includes the 29 applicants moving forward in the process!

Several colleges, workforce, and North Point CTE programs were on hand at the 2025 College and Career Fair for students in grades 7-12 from all schools in the district.

>>> NORTH POINT HEALTH SCIENCES



>>> DECON TRIP TO MAINE

Key Club Advisors and students attended the 76th Annual District Educational Conference (DECON), in Portland, Maine.

>>> THINK FAST PROGRAM



CA students participated in The International Save A Life Tour brought to the North Country by SAU 7 nurses and organized by SAP Lyndsay Devine.

>>> HAMMERHEADS FOR THE WIN



The Hammerheads won the middle school House Trophy!

>>> ELEMENTARY ACTIVITIES



Elementary dance parties and Winter Carnival Events have been a hit

Chris Paquette - IT Director
(cpaquette@sau7.org)

The year is rapidly coming to an end here for the 2024-2025 school year. Even with that, the work won't really stop for the tech end.



The summer is ironically the busier part of the year for us since we will have the ability to do major projects in the buildings without worrying about disrupting teacher instruction with the reduced staff in each school.

We are currently working on getting our website transitioned to a new provider and are having all of our data copied over as of right now. By the end of May / beginning of June, we should have the data copied and then the real work will begin to have the new site ready by July. **The main SAU site and school websites will have the same exact web address.** It will just have a much different look. You will not have to worry about remembering or bookmarking a new website for this change.

The new site will be integrated with Alma as well as have the ability to send messages to parents and staff. While we can send and do send messages now, we use a separate provider for those services. With the site change, we will no longer need that other provider, so the calling will be much simpler to use for us and should prevent calls to people who should no longer be on our call list. Long story short, the process should be much cleaner to manage. There are many new features we are excited about that we are working on with the new site as well that I hope you all enjoy.

As usual, we performed several updates on all of our servers we run here to be sure we stay in compliance with security protocols. We will also be working on getting all Windows devices updated to Windows 11 due to Windows 10 going to end of life status later this year. This is very necessary in order to keep compliant with end user security updates since Microsoft will no longer be providing them after October 14, 2025.

As stated in the previous newsletter, I had been working on the backup system and cleaning up a bunch of old irrelevant data. This process has now been completed and all of our integral servers as well as critical staff devices are currently being backed up in quite a few different ways in order to ensure the safety of our data.

Matt and I will be doing an audit of all the tech in the schools to verify all the devices we have as well as providing more info about the items we have for historical purposes. Along with the audit, we will be going around and removing all older or damaged devices for disposal.

The new access points have finally arrived from our provider, so we will be getting to work on implementing them. We will most likely install these during the Summer break in order to keep service interruptions at a minimum. This should vastly improve the stability of our wireless network for years to come.

Work in Alma is still very much ongoing, but we have smoothed out a lot of issues that we found throughout the school year. We are still very dedicated to getting the proper training we need in order to make the process smooth for our staff, as well as our students and parents. We know this system can be a tad frustrating, but we are working as hard as we can to try to make it as friendly as possible for all to use. Please feel free to contact myself (cpaquette@sau7.org) or Matt (matthew.jordan@sau7.org) with any questions.

I could go on, but I would rather not bore you with too many things to read here. Thank you very much for reading and have a great rest of the year!

STEWARTSTOWN COMMUNITY SCHOOL

May 2025

Note from Principal Humphrey

As we move into the last months of the school year, I want to take a moment to reflect on the incredible learning, growth, and connection that have taken place at SCS over the past year. Our students have been engaged in a wide variety of hands-on experiences both inside and outside the classroom—from field trips and guest speakers to STEM workshops and community events. These opportunities not only support academic growth but also foster curiosity, teamwork, and a strong sense of school pride. We've also enjoyed several spirit-building activities that brought students, staff, and families together in meaningful ways. Whether through literacy celebrations, outdoor adventures, or cross-grade collaborations, the joy of learning and community has been evident throughout our school.

Our staff continues to work diligently to support students academically and socially. This semester included focused professional learning around instruction, assessment, and student engagement. I am so proud of the care, reflection, and commitment our educators bring to their work each day.

Thank you for your continued support and partnership. We are excited for what lies ahead and look forward to finishing the school year strong, together.

Some of the activities this semester.

- **Grades 3–8: Visited Mr. Wade's sugarhouse** for a maple syrup experience, including sugar on snow and syrup samples.
- **Ski/Snowboard Trip:** Students enjoyed 7 weeks of fun skiing and snowboarding at Burke Mountain.
- **WMSI:** Weekly workshops with student leadership from 7th/8th graders supporting 2nd and 4th graders in problem-solving and STEM-based collaboration.
- **Jason from SISKIN** led outdoor programming, always a student and staff favorite.
- **Read Across America Week** featured dress-up days, themed activities, guest readers, and enrichment class projects.
- **"Get Tied Up" event:** Students enjoyed a pizza dinner and a fun tie-cutting raffle featuring Mr. Kennedy & Mr. Hilliard.
- **DEAR (Drop Everything and Read)** with headlamps added a cozy twist to reading time.
- **Winter Carnival:** A full day of mixed-grade activities across the building.

Grades 7 & 8

Students in 7th & 8th grades attended the 2025 Forest Career Expo in Allentown. SCS students had a wonderful day with outdoor vendors representing various industries, including logging, milling, and fire departments, as well as activities such as tree climbing. There are hands-on opportunities—great opportunities to chat with experts in their fields.



Upcoming Events

- 5/21 Grades 5&6 field trip
- 5/23 & 5/28 Grades 7&8 field trip
- 5/29 Student Showcase & Spring Concert
- 5/30 Grades 1&2 field trip
- 6/3 Grades 3 & 4 field trip
- 6/4 Grades 5,6,7, & 8 field trip
- 6/5 Final Clif book giveaway
- 6/6 Last day of PreK- school BBQ & Field day
- 6/9 K field trip and grades 3 & 4 field trip
- 6/10 Whole School field trip
- 6/11 End of year award ceremony- 1:00 pm
- 6/12 Last Day of school- dismissal at noon

Green Ice Cream Social & Clif YOY Giveaway

In March, we invited families to join us for a Green Ice Cream social and book giveaway! The Clif Grant provided books.



Taylor Brown, Farm-to-School Coordinator

This year, we've been working on many initiatives to bring local, nutritious food to our students. We're working across the cafeteria, classroom, garden, and community to bring a collective vision to life! Multiple grants and donations have been received, including the Local Food for Schools grant from NH Department of Education and 265 packets of seeds from Seed Programs International.

In the cafeteria, we are working on procuring more local foods for next school year. The Local Food for Schools grant will return part of the money we spend on NH-produced food, which will ultimately enable us to get the freshest ingredients at a great price while benefiting our local economy!

In the classroom, I've done lessons with multiple classes and supplied materials for agriculture-related lessons. Lessons with grades 1-3 have included a "Seed Dance," where students pretend to grow from a seed to a fully grown plant; "Sharing My Needs Seeds," where students make seed packets about themselves and discuss how their needs compare to plants' needs; and planting various vegetables and herbs indoors, which we will be transplanting to the outdoor garden beds soon. In Pittsburg, I met with the Culinary CTE class to present on the food supply chain and the importance of eating locally, then we made carrot souffles. In Stewartstown, I helped get materials for a lesson comparing how well plants grow indoors vs. outdoors.

Our garden plans for each school are coming to fruition with the help of many wonderful teachers. In addition to planting in the garden beds, we're hoping to get as much use as possible out of the Pittsburg greenhouse and Stewartstown hydroponics system this year.

As for the community, I attended an agricultural summit at White Mountains Regional High School in February and met many wonderful farmers and others working in the food access space. SAU 7 had our annual Wellness Meeting, where we shared successes, challenges, and questions with one another so we can be constantly improving. I'm working with multiple organizations such as the Community Builders Hub and UNH Extension to share resources and knowledge, and a few parents and family members of students have reached out to volunteer their time and expertise.

Please don't forget to follow our Facebook page, "SAU 7 Farm to School Program," for regular updates!