

Freedom Elementary School
Title 1 School Wide Program
Parent Involvement Policy
2024-2025



EXPECTATIONS FOR PARENT INVOLVEMENT

Freedom Elementary has adopted the following parent involvement policy and plan. This policy and plan for implementation have been developed jointly and will be distributed to all parents/guardians of Freedom Elementary students.

Freedom Elementary School shall schedule an annual meeting at a time that is convenient for all parents. All parents are invited and encouraged to attend. At this meeting, parents will be informed of the school's participation in Title 1 school wide-programs, the purpose of Title 1, and their rights as a parent to be involved in the school's Title 1 programs. Particular attention shall be given to reaching those parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background.

Freedom Elementary School shall offer a flexible number of meetings (both a.m. and p.m.) to parents. The school may provide transportation, childcare, and home visits.

Freedom Elementary School shall involve parents in an organized, ongoing, and timely manner in the Title 1 planning, review, and improvement of programs; including, the joint development of the school parent involvement policy and school wide plan.

Parents shall be provided:

- Timely information and opportunities to attend regular meetings
- School performance profiles and their child's individual assessment results, including interpretation of results
- A description and explanation of the school curriculum, assessment, and proficiency levels
- A timely response for any parent suggestions

SHARED RESPONSIBILITY OF HIGH STUDENT PERFORMANCE

Freedom Elementary School has jointly developed with parents, for all students, a parent-school learning compact that describes:

- The school's responsibility is to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations.
- Ways in which each parent will be responsible for supporting his/her child's learning
- The ongoing communication between parents and teachers through: parent/teacher conferences at which time the learning compact will be discussed; progress reports given, access to staff, opportunities for classroom observations, and opportunities to volunteer and participate in their child's learning

BUILDING CAPACITY FOR INVOLVEMENT

Freedom Elementary School shall build the capacity for strong parent involvement by:

- Providing assistance to parents in understanding national, state, and local goals, standards, and assessments; Title 1, Part A requirements, and how to monitor their child's performance as well as information on how parents can participate in the education of their child.