



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Bradford Special School District
Director of Schools Name		Dan Black
District Point of Contact for TISA Accountability Report	Name	Dan Black
	Phone Number	731-742-3180
	Email Address	dblack@bradfordspecial.com
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		45%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	Increase the percentage of students scoring level 3 or 4 in 3 rd grade ELA by 4.5% yearly to reach a goal of 70% by the 2029 – 2030 school year.
Goal Statement 2:	Meet the AMO Success Rate for students in the 3 rd – 5 th grade band by increasing 3.5 % yearly to meet or exceed the AMO target.
Goal Statement 3:	Increase the percentage of students scoring level 3 or 4 on EOC Math across the 9-12 grade band by 3.5% annually.
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal Statement 1 (3rd grade ELA proficiency):

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	45%	Summative and Formative Assessment Data – TN Ready, ELA Benchmark Assessments and Universal Screener given three times a year. Ongoing results are used to monitor student progress.
Year 2: 2024-2025 school year	49.5%	
Year 3: 2025-2026 school year	54%	
Year 4: 2026-2027 school year	58.5%	
Year 5: 2027-2028 school year	63%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Bradford Special School District met the 3rd grade ELA goal set from the previous year. The 3rd grade ELA goal was set at 44.5% of students scoring level 3 or 4. The actual TN Ready data was 45% of 3rd grade students scoring level 3 or 4 in ELA.</p> <p>We increased our goal from 3.5% growth to 4.5% growth in ELA each year.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>We added an additional section of 3rd grade to reduce class size and provide a smaller teacher/student ratio. The cost for this position was \$46,200. This additional position assisted our district with meeting our third grade ELA goal during the previous school year.</p> <p>We also provided intense 3rd grade after-school remediation from February – April 2024. Students were placed in a 1:5 ratio to provide additional small group standards-based instruction. The cost was \$7,000. This extra after-school remediation assisted our district with meeting our third grade ELA goal during the previous school year.</p>	

Goal Statement 1 (3rd grade ELA proficiency):

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Bradford Special School District purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5. Additional intervention kits were also purchased for 3rd grade classroom teachers, RTI teachers, and special education teachers.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation. The principal, supervisor, and instructional coach will provide bi-monthly planning support throughout the school year.</p> <p>IPG Walks are utilized with grades 2 – 5 to help support teachers as they implement High Quality Instructional Materials approved by the state. The ELA Core Consultant will assist administrator in IPG walks for 2nd and 3rd grades in the fall and spring.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>Bradford Special School District will utilize funds from TISA to support all action steps required for this goal. Specifically, we will purchase Benchmark HQIM intervention kits, pay for low ratio, targeted tutoring, and pay a part-time ELA consultant to work with teachers two times monthly on writing and focused planning curriculum support with TISA funding.</p>

Goal Statement 2:

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	45.4%	Summative and Formative Assessment Data – TN Ready, ELA Benchmark Assessments and Universal Screener given three times a year. Ongoing results are used to monitor student progress.
Year 2: 2024-2025 school year	48.9%	
Year 3: 2025-2026 school year	52.4%	
Year 4: 2026-2027 school year	55.9%	
Year 5: 2027-2028 school year	59.4%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Bradford Special School District met the AMO goal set from the previous year for the 3-5 grade band. We will continue to raise the target 3.5% for the next four years to meet or exceed the AMO target for this grade band. As our scores improve, we will modify the goal to match the AMO target provided to the district.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Bradford Special School District provided 3rd – 5th grade after-school remediation from September 2023 – April 2024. Students were placed in a low teacher/student ratio to provide additional small group standards-based instruction with five teachers at Bradford Elementary School. The cost was \$7,256. This extra after-school remediation assisted our district with meeting our AMO goal for the 3rd – 5th grade during the previous school year.</p> <p>Bradford Special School District purchased Benchmark Intervention Kits for 3rd – 5th grade general education teachers, special education teachers, and RTI interventionists. This HQIM material was purchased to support at-risk students master grade level materials that have been scaffolded for pre-teaching. The kits were purchased at a cost of \$2,601.00.</p> <p>Bradford Special School District has purchased interactive panels and Chromebooks to enhance technology in 3rd – 5th grade classrooms. This also</p>	

Goal Statement 2:

	<p>provides teachers and students the opportunity to supplement the educational curriculum through technology. The technology cost was \$10,376.</p>
<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Bradford Special School District purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5. Additional intervention kits were also purchased for 3rd – 5th grade classroom teachers, RTI teachers, and special education teachers.</p> <p>EnVision Math curriculum was purchased as HQIM for all teachers in K – 12th grade. Our district contracted with School Kit to provide implementation support for all math teachers and administrators during the two-year implementation cycle.</p> <p>Low ratio tutoring is provided by certified teachers for students in 3-5 who are identified as needing additional support through benchmark assessments.</p> <p>RTI services are provided in ELA and Math to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with 3-5 teachers to provide support for writing instruction and comprehensive curriculum implementation. The principal, supervisor, and instructional coach will provide bi-monthly planning support throughout the school year.</p> <p>IPG Walks are utilized with grades 2 – 5 to help support teachers as they implement High Quality Instructional Materials approved by the state. The ELA Core Consultant will assist administrators in IPG walks for 2nd and 3rd grades in the fall and spring. The NW Math Core</p>

Goal Statement 2:

	<p>Consultant is working with our administrative team at Bradford Elementary School bi-monthly on goals, planning, prep, and IPG walks.</p> <p>Technology has been purchased to supplement student instruction. Interactive panels and Chromebooks will be utilized in small group instruction, formative assessments and instructional programs.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>Bradford Special School District will utilize funds from TISA to support all action steps required for this goal. Specifically, we will purchase Benchmark HQIM intervention kits and fund low ratio, targeted tutoring in ELA and math for the 3 – 5 grade band. In addition, we have purchased Chromebooks and interactive panels to support teachers and students by increasing technology in the classroom.</p>

Goal Statement 3:

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	17.9%	Summative and Formative Assessment Data – TN Ready, ELA Benchmark Assessments and Universal Screener given three times a year. Ongoing results are used to monitor student progress.
Year 2: 2024-2025 school year	21.4%	
Year 3: 2025-2026 school year	24.9%	
Year 4: 2026-2027 school year	28.4%	
Year 5: 2027-2028 school year	31.9%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Bradford Special School District did not meet our target in 9th – 12th grade math for the 2023 – 2024 school year.</p> <p>We plan to add EOC math after-school remediation during the current school year. Bradford High School will continue to work with School Kit to plan math professional development and complete IPG walk-through observations with the administrative team. We will continue to implement HQIM in math through the EnVision curriculum. Administrators and math teachers will attend high-quality, research-based professional development.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Bradford Special School District provided 9th – 12th grade summer remediation. Students were placed in a low student/teacher ratio to provide additional small group standards-based instruction with one teacher at Bradford High School. The cost was \$4,500. This extra summer remediation assisted us with providing math services during the summer.</p> <p>Bradford Special School District has purchased interactive panels and calculators. This provides teachers and students the opportunity to supplement the educational curriculum through technology. The technology cost was \$6,471.</p>	

Goal Statement 3:

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Data driven small group instruction is being incorporated to remediate areas of student deficiency as well as provide enrichment for advanced students.

Edulastic is used as a testing platform to support students with technology-enhanced testing and to provide immediate data to determine instructional needs.

Emphasis is placed on building conceptual understanding as well as procedural fluency using student-to-student mathematical discourse, exploratory hands-on activities, error analysis, emphasis on academic vocabulary, and multiple representations of mathematical concepts.

EnVision Math curriculum was purchased as HQIM for all teachers in K – 12th grade. Our district contracted with School Kit to provide implementation support for all math teachers and administrators during the two-year implementation cycle. The School Kit consultant will work specifically on unit and lesson planning for Algebra I, Algebra II, and Geometry. IPG walks will also occur for math in this grade band at least three times during the school year.

Technology has been purchased to supplement student instruction. Interactive panels and Chromebooks will be utilized in small group instruction, formative assessments and instructional programs.

The Algebra I and Algebra II teacher will be serving on the 2024 – 2025 Data Team as a high school representative. She will analyze data and provide formative and summative data to other math teachers in monthly PLC groups.

Goal Statement 3:

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Bradford Special School District will provide 9th – 12th grade summer remediation during June 2025. Students were placed in a low ratio to provide additional small group standards-based instruction with one teacher at Bradford High School. The cost will be \$4,500. This extra summer remediation assisted us with providing math services during the summer.

Bradford Special School District has purchased interactive panels and calculators. This provides teachers and students the opportunity to supplement the educational curriculum through technology. The technology cost was \$6,471.

Goal Statement 4:

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 4:

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Goal Statement 5:

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 5:

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	October 28, 2024 – November 1, 2024
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Bradford Special School District will place the plan on both school websites. All stakeholders will have the opportunity to provide written feedback. This plan will also be discussed at the School Board meeting on October 28, 2024. Stakeholders will have the opportunity to discuss any areas during the work session in an open forum.
Summary of public comment received, if any.	None received
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	Our district did not receive any written or oral feedback during the public comment period. Therefore, no public comments were incorporated into the final accountability report submission.