Grainger County Virtual Academy

School District: Grainger County School District
School Year: 2025.2026

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

√ Meeting Expectations	☐ Approaching Expectations	☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	*During the monitoring process of the newly opened Grainger County Virtual Academy, the school demonstrated effective implementation of required academic and operational practices aligned to state and district expectations. Strengths were identified in the following areas:* • **INST_IPP02: Instructional Practices & Procedures:** *GCVA is in full compliance with the Grainger County Schools mandate to implement state-approved, standards-aligned curriculum. All teachers utilize GCS-adopted instructional materials to ensure fidelity of instruction and consistency across content areas.* • **INST_IPP02: Instructional Practices & Procedures:** *The school has established clear and consistent procedures for monitoring student engagement, attendance, and academic performance within the virtual learning environment.* *Collectively, these strengths support instructional quality, accountability, and timely intervention, contributing to improved student engagement and academic progress in the virtual setting.*
School's Notable Areas for Improvement:	• *Student Engagement and Interaction—While learning offers flexibility, it can sometimes reduce opportunities for peer interaction and teacher-student connections. The school can strengthen engagement by increasing our instructional sessions, incorporating collaborative projects, and building more opportunities for student voice and participation.* • *Consistent pacing and progress monitoring--Continued development of clear expectations, regular check-ins, and proactive use of data will help identify struggling learners early and provide timely interventions.* • *Unified delivery of content—While Google Classroom is being used consistently by all teachers, the manner in which content is being delivered needs a more uniform design. Teachers can work together to streamline their Google classroom layouts and design.*

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	***GCVA will not have a report card for 2024.2025 reporting year.***

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	***Grainger Co. Virtual Acad. SIP***

Operational Information

School Name:	Grainger County Virtual Academy	**Years In Operation:**	2025-2026
Total Current Enrollment:	43	**Grades Served:**	7-12
Date that the school begins accepting enrollment applications:	7-1-2025	**Date that the school stops accepting enrollment applications:**	Wk 2 of each semester.

School's Website	*https://www.grainger.k12.tn.us/gcva*

Enrollment Types Accepted:
Choose all that apply
See appendix for definitions of terms

☒ In-district   ☐ Out-of-district   ☐ State-wide

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

K	1st	2nd	3rd	4th	5th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

6th	7th	8th	9th	10th	11th	12th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.