

What is a School – Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Each year, the compact is revised based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Building Partnerships

There are opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Grade Level Events
- Parent Teacher Conferences
- Literacy Night
- Math/Science Night
- Meet the Teacher/Open House
- Parent Involvement Conference
- Book Fair-Family Night
- Community Outreach-Grandparents Breakfast, Jingle Walk, Turkey Trot, Fall Festival, Pies with Parents, Field Day
- Grade Level Music Performances

Communication About Student Learning

Odem Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Homework folders/binders
- Behavior Logs
- Class Dojo
- Monthly Parent Newsletter
- Parent-teacher conferences
- Progress reports and report cards
- Six-week Newsletters
- Gradebook Parent Portal
- Parent Square
- School Webpage
- District Webpage
- District Facebook
- Campus Facebook
- Counselor Corner

School-Parent Compact

2025-2026



Shannon Seale, Principal
Briana (Garcia) Casas, Assistant Principal
Abigail Gonzales, School Counselor
Maureen Molina, Secretary

Odem Elementary School

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Our Goals for Student Achievement

Campus Initiatives

IReady Reading:

I-Ready Reading is an online program that helps students of all ages become thoughtful, analytical readers. Grounded in best practice, it engages students as they build new skills and learn to access rigorous, culturally responsive texts. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student.

IReady Math:

A rigorous, standards-based supplemental math program that adapts to the specific needs of individual students. This program is designed to support students in developing essential foundations and conceptual understanding of math skills.

Accelerated Reader:

A digital program that helps students and teachers manage and monitor independent reading practice. Students pick books at their level and read it at their pace. When students finish the book, they take a short quiz to check their understanding. As students read and take quizzes, they receive points. The harder the books the more points they receive. Accelerated reader also tracks the students' progress towards their own accelerated reader goal.

WIN Time (What I Need):

Specialized instruction based on student's needs. A time when teachers personalize instruction to further meet the unique needs of each learner in every classroom. It is a period of reinforcement, support, and/or enrichment.

Teachers

- Will model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, and on the school website.
- Will share with parents and students reading level and tips/resources on how to choose the right book.
- Will host campus literacy & math/science nights to share strategies and activities with parents.
- Will conference with parents twice a year to share areas of strength and opportunities for growth.
- Will collaborate with other teachers and administrators at OES to successfully plan for instruction, analyze data, and prepare interventions and supports for struggling students.
- Will communicate regularly with parents with any academic or behavioral concerns.

GOALS: By the end of the 2025-2026 school year, 78% of OES students will be on or above grade level in Reading and 75% of OES students will be on or above grade level in Math.

Parents

- Will practice with their kids grade level strategies for comprehension and vocabulary building.
- Will read with their kids at least 30 minutes each day.
- Will practice math facts with their child.
- Will attend parent workshops and literacy & math/science nights to learn tips and strategies to use at home (or access materials/resources online).

What are we doing to get there?

- Weekly PLC meetings (planning, learning, analyzing data, MTSS)
- WIN Time and Advisory Groups---tailored to the needs of each individual student
- Fortified TTESS procedures (Texas Teacher Evaluation and Support System) for increased support and coaching cycles for teachers.
- Collaboration across and within grade levels
- Individualized training and PD support
- iReady---45 minutes per week minimum
- iReady-- goal setting
- Saxon phonics
- Testing procedures
- Improve Tier 1 instruction
- Instructional Leadership Team
- Campus Leadership Team
- Communication Logs
- HQIMs
- Math consultant

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging state academic standards. We support our students and work hard to provide a welcoming, safe school environment.
**When teachers, students, and families work together,
we CAN achieve our goals!**