

RSTC

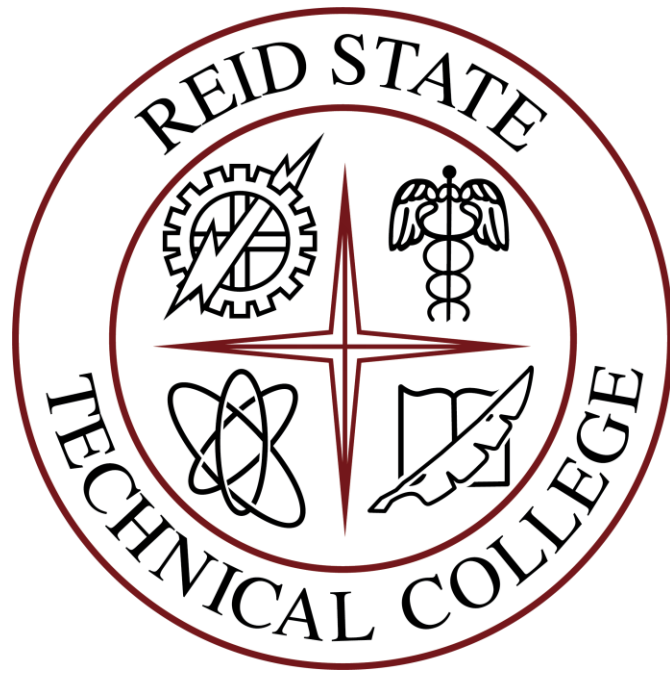
EDITH A. GRAY LIBRARY AND TECHNOLOGY CENTER MEDIA SERVICE PLAN POLICIES AND PROCEDURES HANDBOOK



P. O. Box 588
Evergreen, AL 36401
www.rstc.edu

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**MISSION/PURPOSE
GOALS**

Mission/ Purpose

Reid State Technical College's Edith A Gray Library Media Services Plan supports the overall mission of the institution, which reads:

Reid State Technical College is a degree-granting, two-year institution that provides quality academic and technical education to students from diverse backgrounds and abilities. The college promotes economic growth by preparing a qualified workforce for business and industry.

The purpose/mission of the Edith A. Gray Library and Technology Center is to provide the information resources and research services necessary to advance and support the educational and cultural needs for the students, faculty and staff at Reid State Technical College and the surrounding community which will enable them to function responsibly in a diverse society

Goals and Objectives

Edith A. Gray Library and Technology Center supports the teaching and learning needs of students, faculty, staff, and community by offering the following:

1. Offer accessibility to the Library/Media Center for students, faculty, staff, as well as the community.
2. Provides circulation of materials, reference services, and library orientation.
3. Accessibility of materials as requested by faculty, staff, administration, and students.
4. Routine classroom observations by library personnel to determine appropriate library interaction—materials, computer software, instructor input.
5. Encourages use of on-line databases such as Alabama Virtual Library.

Encourages library/media use:

1. Provides orientation for students, faculty, and staff by request.
2. Work with faculty to ensure media resources fulfill teaching/learning objectives.
3. Use of web-based tools (AVL) that foster distance learning.

Essential Facilities Assessment:

1. Annual survey studies to express need for expansion/downgrade of library/media services. Yearly assessment is used to develop new procedures and implement changes.
2. Annual budget request.
3. Student headcount.

Facilitate/Improve Growth:

1. Solicit annual surveys that reflect concerning needs of students, faculty, and staff.
2. Preparation of Annual Budget to express services needed/requested.
3. Collaborate with Media Services Committee to review both short- and long-term goals.
4. Communicate with Instructional Programs/Deans about curriculum changes.

Equipment/Supplies:

1. The President and the Media Services/Public Relations Specialist work together on the budget to procure any needed equipment and supplies. *Currently the library only has a rental copy machine. Supplies are order by PO.
2. Procurement is made through the Business Office using Purchase Orders to order supplies.
3. Necessary repair and maintenance of media equipment and supplies is completed through RSTC standard operating procedures and is funded through assigned account codes.

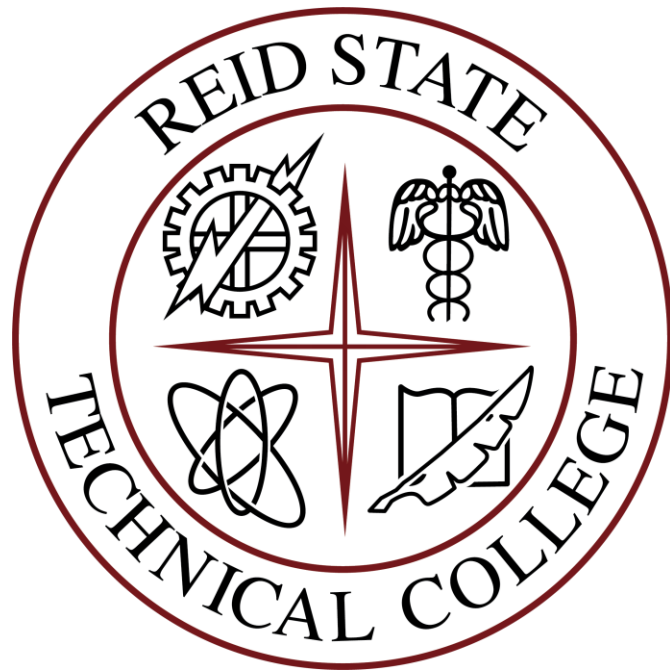
Facilities and Technical Infrastructure Essential for Using Media Materials

The Reid State Technical College Edith A. Gray Library and Technology Center provides a facility and technical infrastructure essential for using media materials in an atmosphere that is conducive to student learning and allows for safe, flexible, open access for all types of learners. The Library and Technology Center is designed to encourage simultaneous use by small groups, or individuals. The facility includes a main area that houses the library collection complete with study tables that can be configured to accommodate study groups, classes, meetings, or individual study/reading areas. The library includes a tiered classroom that may be reserved for classes or used for individual access. In addition, several computer stations are available in the main area of the library. The Library and Technology Center components include:

- Proper lighting for designated areas and tasks
- Office space and adequate work areas
- Accessibility for persons with disabilities
- Sufficient temperature and humidity control
- Visible first aid kit

The Library and Technology Center contains one display unit that highlights monthly theme materials. The technical infrastructure in the Library and Technology Center allows for the integration of technology and supports innovative practices.

- Wireless access
- Capabilities to use personal devices
- Substantial amount of network drops provided for Internet access on each computer
- Networked laser printer that allows student printing capabilities from all computers in the library
- Wide capacity of bandwidth to provide high speed Internet access and streaming capabilities.
- Established proper set-up and login procedures for all computer stations.
- Network filtering for protection of inappropriate sites
- Ample number of outlets for students and staff to charge their personal devices



DESCRIPTION OF LIBRARY
COLLECTIONS DEVELOPMENT
WEEDING PROCESS
AUTOMATION SYSTEM

Description of Library/Media Center:

The Edith A. Gray Library and Technology Center opened on December 11, 2005. It is named in honor of a lifelong resident and educator of Conecuh County. The building is a two story, state-of-the-art, technologically advanced facility located at the entrance of the campus. The facility is a two- story building.

The first floor has offices, classrooms, seating/study areas, computers for student use, one large workroom, a copy machine, restrooms, and a small kitchenette. The second floor has the Presidents Conference Room, offices, classrooms, seating/study areas, restrooms, a reception area and a kitchen.

The library provides web-based learning resources and services including a web search for books, periodicals, and multimedia materials. The library's print collections consist of a Reference Collection, Alabama Collection, and a current and bound periodical collection located on the main floor of the building. The Circulation, Reserves, periodicals, and general collection can all be found on the first floor of the library. Computers are available for student use. All computers have the basic programs plus Internet and are accessible by username and password. Wireless services are available by request.

The library offers basic services to patrons: ***course reserves***, copies, computers, printing, study areas, reference services, library requests, Web Search, and Library Orientation. The library provides services and accessibility to users with disabilities. The Internet allows patrons to access materials and reserves through the development of digital/virtual libraries. This means that people do not have to go to a building for some kinds of information, but users may still need help in locating the information they want. The computer is responsible for electronic information while the library has the printed information.

Collection Development:

Collection development is the means by which the Edith A Gray Library/Technology Center provides organized collections of print, non-print, and electronic resources that will meet institutional, research, and instructional requirements, as well as the cultural needs of the college community. The President and the Media Services/Public Relations Specialist is responsible for expenditure of funds and works with the faculty and staff to ensure needs are met. The selection process is contingent upon funds available. Request for materials must undergo certain criteria selection: i.e., timely value and accuracy of material, credibility of publisher and author, usefulness of material with respect to others already in collection, determination of controversial issues, price of material compared to other works, format of work, and appropriateness of material with respect to curriculum. While each discipline is responsible for building and maintaining a strong subject area, the primary decision rests with the President.

1. Purchase materials requested by administration, faculty and staff as funding is available.

2. Procurement procedures for ordering books/materials through library funds is as follows: -Using the library request form, submit a listing of books and other library materials you need as pertains to your program for class research and/or writing projects to the Media Services/Public Relations Specialist, with explicit information (i.e., Title, ISBN#, approximate price and any other identifying remarks.) Purchase order is filled out and approved by library staff – Purchase order submitted to the Business Office for approval, copy kept in the Media Services/Public Relations Specialist office – approved purchase order turned over to the Purchasing Agent. The Purchasing Agent handles the ordering/purchasing. Confirmation is sent to the Media Services/Public Relations Specialist that an item/order has been ordered. When received, and after cataloging, the requesting member is notified when item is ready for use. Should materials not be ordered, the requesting member would be notified and given reason. In addition to purchasing, other methods include:

1. Provide electronic resources through Alabama Virtual Library and expand our collection when funding is available.
2. Seek and encourage gift of books, equipment, and materials from business and industry, community groups, individuals, and other outside sources. Contributions and gifts records are noted on our cataloging system, RESOURCE MATE MULTI-PLUS, Automated Library Management System.
3. Gather Library User surveys annually to determine needs of clientele.

[RESOURCE MATE MULTI-PLUS, Automated Library Management System](#): Edith A Gray Library and Technology Center uses Resource Mate Plus for its cataloging/reporting needs. It is expandable and networkable. It is an excellent source for small to medium based libraries and is cost effective. We are currently using the Web Search through Resource Mate.

Jaywil Software Development Inc. focuses its energies on meeting the needs of small to medium sized libraries and the challenges of library automation. The company was started by Brian Watson in 1991 and was incorporated in 1993 with the official launch of ResourceMate®.

ResourceMate® was born out of frustration that there seemed to be no reasonably priced comprehensive automation software available for smaller to medium sized libraries. Brian's mission was to provide a comprehensive solution that would help libraries streamline operations and enable them to maximize productivity and efficiency all at a reasonable price. In order to fulfill this mission ResourceMate® development staff have closely collaborated with its customers to address the ongoing evolving requirements of libraries.

The result of this effort is that ResourceMate® is a sophisticated but easy-to-use solution that is remarkably adaptable, has flexible features, and helps libraries meet their needs and achieve their objectives every day.

Jaywil Software Development Inc. has a reputation for caring and providing first-rate support services. When you partner with Jaywil Software you get the comfort in knowing that our quality products are trusted by thousands of libraries around the world.

Weeding policies:

Record of use - item has not been circulated for 5 years.

Physical deterioration - item is torn, soiled, worn, moldy, pages or parts missing, spine broken

Duplication - too many copies of same item and not circulated

Quality - materials are poor, color faded, or in case of audio- poor reproductions

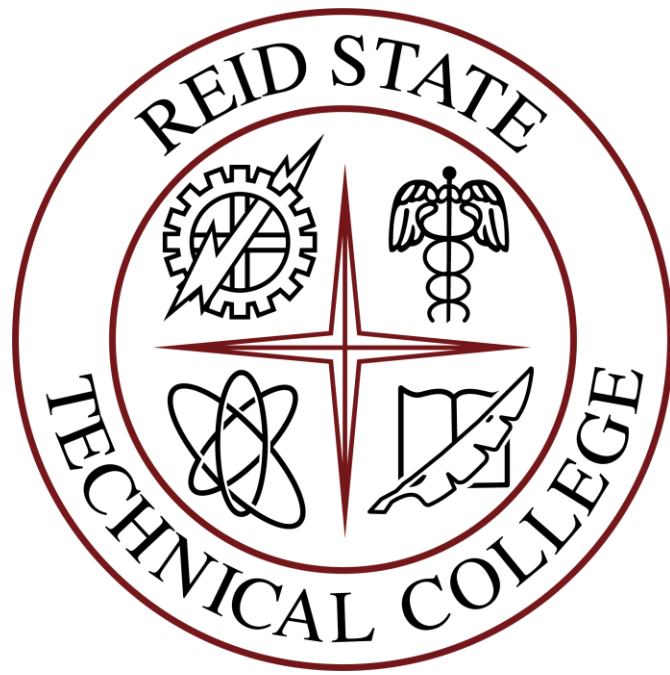
Out of Date - subject matter is outdated, faulty, inaccurate, no longer relevant to current times, or material is gender, racial, or cultural stereotyped.

Per Faculty instruction – no longer applicable for program

Reid State College Extension Campus:

The Alabama Virtual Library is accessible for their use. The Web Search is linked from the library portion of Reid State's website. Students and instructors alike can request materials through the site.

Currently no papers or research are part of the curriculum. The main campus library can send items to the Reid State extension campus if needed.



STANDARDS

Standards:

The Association of College and Research Libraries (ACRL) is the source that the higher education community looks to for standards and guidelines on academic libraries. ACRL promulgates standards and guidelines to help libraries, academic institutions, and accrediting agencies understand the components of an excellent library. These standards, guidelines, and model statements are reviewed and updated by the membership on a regular basis.

Edith A Gray Library and Technology Center supports AASL Standards on Information Literacy by:

- Reading is a window to the world
- Inquiry provides a framework for learning
- Ethical behavior in the use of information must be taught
- Technology skills are crucial for future employment needs
- Equitable access is a key component for education
- The definition of information literacy has become more complex as resources and technologies have changed
- The continuing expansion of information demands that all individuals acquire the thinking skills that will enable them to learn on their own.
- Learning has a social context
- School libraries are essential to the development of learning skills

See more at <http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards>

The Standards for Libraries in Higher Education (Community, Junior and Technical College Libraries) are designed to guide academic libraries in advancing and sustaining their role as partners in educating students, achieving their institutions' missions, and positioning libraries as leaders in assessment and continuous improvement on their campuses. Libraries must demonstrate their value and document their contributions to overall institutional effectiveness and be prepared to address changes in higher education. These Standards were developed through study and consideration of new and emerging issues and trends in libraries, higher education, and accrediting practices.

Standards Structure:

The core of the Standards is the section titled "Principles and Performance Indicators." The nine principles and their related performance indicators are intended to be expectations—standards—which apply to all types of academic libraries. Nonetheless, each library must respond to its unique user population and institutional environment. The Standards assume that libraries:

1. adhere to the principles.
2. identify and select performance indicators that are congruent with their institution's mission and contribute to institutional effectiveness.
3. add performance indicators that apply to the specific library type (for example, open access initiatives for research libraries, or workforce development support for community colleges).

4. develop user-centered, measurable outcomes that articulate specifically what the user can do as an outcome of the performance indicator.
5. conduct assessments that may be quantitative and/or qualitative.
6. collect evidence from assessments that demonstrate degree of success; and
7. use assessment data for continuous improvement of library operations.

In some cases, evidence does not require assessment. For example, the library might provide evidence that library staff have education and experience sufficient for their positions by compiling a list of staff members with titles, education, and relevant experience held.

Library Bill of Rights:

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

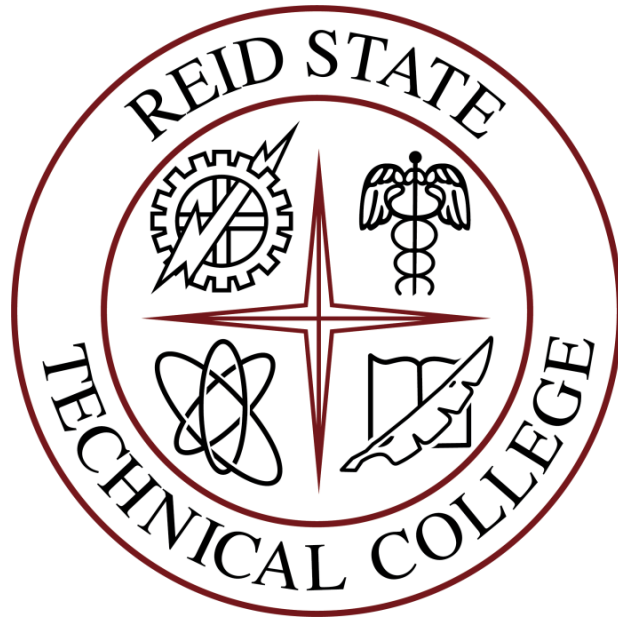
II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.

- . Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
- . A person's right to use a library should not be denied or abridged because of origin, age, background, or views.

VI. Libraries that make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 19, 1939, by the ALA Council; amended October 14, 1944; June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980; inclusion of "age" reaffirmed January 23, 1996.



LIBRARY PERSONNEL

Library Personnel:

Dr. Coretta Boykin: President

Role/responsibilities:

- participates in curriculum development and implementation
- serves as liaison for Deans/Faculty/Library Services
- awareness of developments in library field
- communicates library/media plans, represents budget plans, programs, and services
- conducts annual surveys
- serves on advisory committee/library planning council
- serves on Executive Council
- recommends materials for purchase
- reviews collection polices for library to determine viability and adequacy through use of surveys and faculty interaction

Mandy Godwin: Media Services/Public Relations Specialist

Role/responsibilities:

- provides assistance in accessing learning resources.
- provides database management of automated catalog and circulation system.
- collaborates with Office of Institutional Effectiveness to handle requisitions and /or request for materials.
- prepares budget and annual unit plans.
- Creates Library Brochures, Library Handbook, and Library Orientation handouts.
- Develops content for library web site.
- Advises patrons on locations of materials and/or use of automated search systems.
- Responsible for ordering and cataloging all materials.
- Conducts library tours/orientations.
- Works circulation and reference desks
- Responsible for maintenance of workroom.
- Maintains current lists of library holdings/collections.
- Inspects books for repair or disposal.
- Orders library supplies and equipment.
- Conducts annual library surveys.
- Serves on the Media Services Committee
- Reviews collection polices for library to determine viability and adequacy through use of surveys and faculty interaction
- Maintains an orderly appearance in the library.



STRATEGIC PLANNING AND OUTCOMES

EDITH A GRAY LIBRARY AND TECHNOLOGY CENTER STRATEGIC PLANNING, ASSESSMENT, AND OUTCOMES

Mission

Reid State Technical College is a degree-granting, two-year institution that provides quality academic and technical education to students from diverse backgrounds and abilities. The college promotes economic growth by preparing a qualified workforce for business and industry.

The Edith A. Gray Library and Technology Center's mission is to provide information resources and research services necessary to advance and support the educational and cultural needs for the students, faculty, staff, and surrounding community which will enable them to function responsibly in a diverse society.

The faculty and the Edith A. Gray Library work in conjunction to fulfill both the library and college mission statements. This partnership provides appropriate library services and is evaluated with a variety of methods (surveys, planning council meetings, and college assessment/self-study). Primary emphasis is placed upon materials and services that expand upon and support the curriculum and faculty teaching.

Media Service Committee

The Media Service Committee meets twice a year in the spring and fall semesters. The role of the committee is to explore, identify, adopt, and apply effective measures that the library can use to access our operations and demonstrate our value. This will in turn improve our services, enhance our collections, and develop our resources.

Planning

Both long- and short-range goals are needed for a library to effectively succeed. Edith A Gray accomplishes this by using guidelines, rules, and characteristics that are used to judge the quality of student performance.

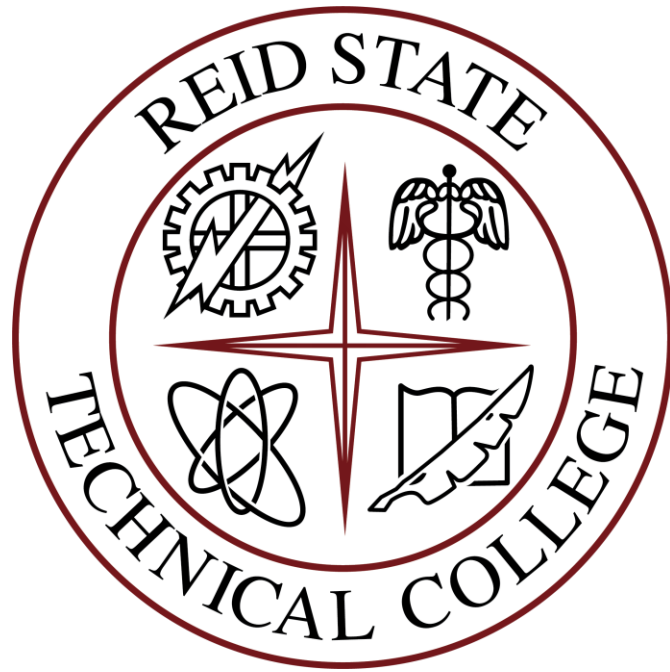
- identify the library as a primary source for class-related information (faculty, curriculum)
- expand services (electronic and in- house)
- funding (finding new and old money)

Assessment

Surveys are conducted annually. This data is used by the Media Service Committee to improve our services and/or resources. When a new service, rule, or method becomes available the library has autonomy for implementation.

Outcomes

We will engage library personnel, staff, faculty, and administrators in the visioning by using focus groups (i.e., Media Service Committee). This group will discuss the benefits and challenges, likelihood and desirability of various characteristics that may shape our future.



COLLECTIONS/RESOURCES/SERVICES

Library Collections/Resources/Services:

The Edith A Gray Library and Technology Center's current collection consists of 4,729 books, 245 CD's, DVD's, and audio books, 31 magazines- plus archives, 6 newspapers, and 12 VHS tapes. The collections can be accessed at: <https://16969.rmwebopac.com/>

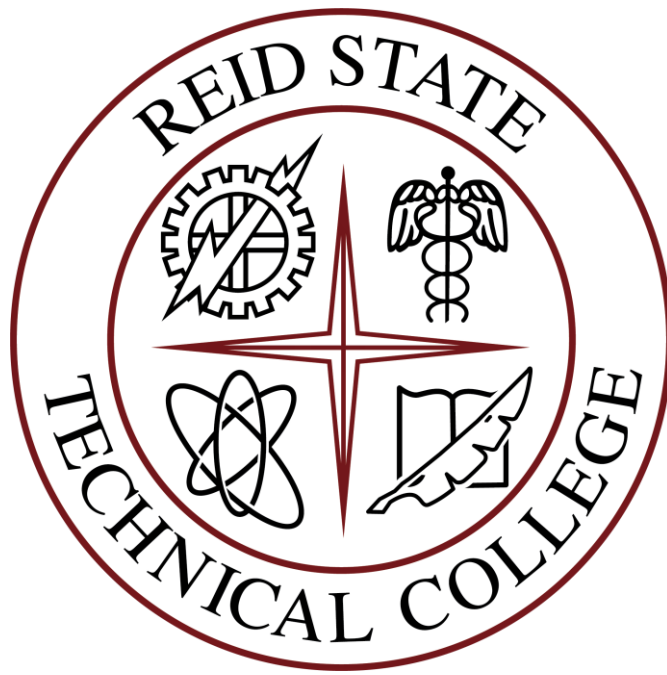
The library offers basic resources/services to patrons: copies, computers, printing, study areas, reference services, library requests, and Library Orientation. The library provides services and accessibility to users with disabilities. The Internet allows patrons to access materials and reserves through the development of digital/virtual libraries. This means that people do not have to go to a building for some kinds of information, but users may still need help in locating the information they want. The computer is responsible for electronic information while the library has the printed information.

Alabama Virtual Library:

The library encourages the use of The Alabama Virtual Library (AVL) to serve the needs of students in distance learning and off campus sites. This collection of databases exceeds what most library budget constraints allow. The AVL is accessible to clients anytime and anyplace with use of cell phone or computer terminal/laptop.

About the Alabama Virtual Library:

The Alabama Virtual Library provides all students, teachers, and citizens of the State of Alabama with online access to essential library and information resources. It is primarily a group of online databases that have magazine, journal, and newspaper articles for research. Through the AVL, an equitable core of information sources is available to every student and citizen in Alabama, raising the level of excellence in schools and communities across the state. The AVL allows patrons to assume many services usually reserved for librarians. Patrons can reserve materials, check out materials, and view abstracts of materials, **Beginning August 2010~home users will not have to have a card! The Alabama Virtual Library uses geo-location technology to authenticate Alabama residents, and this technology will grant allows most Alabama residents to access AVL from their homes without the need for a username and password.



LIBRARY ORIENTATION

Library Orientation:

Library Orientation is conducted by request.

Welcome to the Reid State Technical College Library. The library is the gateway to the material you need for success in the classroom. The library offers access to physical materials, dedicated study spaces, printers, and computers.

In addition to our physical materials, we have a robust collection of digital materials accessible from the Reid State library resources web page.

While there is a lot of help available on our website, please don't feel like you must figure it out all on your own. The staff at Reid State is available to help. You can contact the library staff by phone or email. You can also schedule a time to meet one on one.

As you join the RSTC community know that the library staff is here to help you.

Know the Library

Hours	MONDAY - THURSDAY	7:30 - 4:00	FRIDAY	7:30 – 1:00
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Know the staff

Please feel free to contact me with questions or to ask for assistance.

Mandy Rosensweig – Public Relations/Media Specialist

Telephone: 251-578-1313 ext. 205

Email: mrosensweig@rstc.edu

Know the rules/policies

All persons upon entering the library agree to comply with these rules/regulations. Proper identification is required for all library services for (a) safety/security reasons, (b) when criminal activity has occurred on premises, or (c) when library rules have been violated. Persons waiting on students or other individuals with business on campus are to be directed to the STUDENT CENTER #800 (TV, snack machines, etc.) Have a look around, but please do not abuse our hospitality. Obey our rules and we can continue to serve our students and community alike.

- The library reserves the right to inspect all bags, purses, briefcases, bookbags, etc. for library materials.
- The library is not responsible for lost, damaged, or stolen items. NO food or drinks (this includes bottled water). NO tobacco products of any kind.
- NO loud, obscene/obtrusive language.
- NO alcohol, illegal substances, or weapons are permitted in library or on campus.
- NO fighting, running, pushing, shoving, or throwing.
- NO pets other than service animals.
- NO loitering, sleeping, or soliciting.
- NO physical, sexual, or verbal abuse of library users or library staff.
- NO STRONG odors (perfume, cologne, or body) or articles with a foul odor that interfere with or disrupt others from using library space.
- ALL cell phones, pagers, and other electronics should be muted or silenced.
- ALL visitors/patrons must wear proper clean attire while in library (shoes, pants, and shirt).
- SMALL children are not allowed in the library for extended periods and should be always supervised.

Know the Circulation Regulations

(check out-check in)

Our policies exist to provide and service all Library users with the best possible access to library materials. It is vital that all users abide by the policies set forth in this document. The patron’s signature attests to the fact that he or she understands and agrees to uphold these said policies. All users must have a current student, faculty, or staff, picture ID card. All users will provide the library with the most current personal information available. Providing false information or violation of rules will revoke said library privileges.

Check Out Limitations:

- Students, Faculty, and Staff - 3 books [two (2) weeks check out period]
- 1 CD, or DVD [one (1) week check out period]

*** No check outs on any materials three (3) weeks prior to end of semester. Items MUST be returned to the Library in the Return Book Receptacle at the Circulation Desk or given to the library personnel during normal business hours.

Fines & Holds for Students Faculty and Staff:

Fines will start accruing the first business day after the due date at the rate of **\$.25 per day for Books, DVD’s, CD’s, and Video Tapes**. Fines do not accrue on the days the library is closed. It is the patron’s responsibility to return materials—no reminders will be sent from the library.

Lost, stolen, damaged, or destroyed items will be assessed for value at the time of check out. Library patrons will assume all financial responsibility for delinquent materials. Library patrons will assume all financial responsibility for delinquent materials. **A revocation of privileges will be issued on the said student, after two times of not returning items when due or violation of library rules.**

Computer Use in the Library

ALL computer users will strictly abide the guidelines set forth in the Reid State Technical College Internet Use Agreement. The Internet Use Agreement is discussed during Orientation to the college and is posted inside of CANVAS. The agreement can also be viewed on the student accounts page of the Reid State website.

I have read and understand the above:

_____ Signature

_____ Date

Phone Number: _____

Program: _____

_____ Student ID #

How to find materials in the Library

The Edith A Gray uses the Library of Congress Classification System or *LOC*. Each book rack is labeled on the end of the row. (Note: Most headings have sub classifications. Such as A, will include a range from Collected works to encyclopedias and yearbooks.) For more information and a complete list go to: <http://www.loc.gov/catdir/cpsol/lcco/>

Know How to Use the Web Search

Students can search our collections anytime-anywhere by visiting <https://www.rstc.edu/library> and clicking on *Web Search*. There are a variety of methods for searching and books/materials can be reserved.

What Databases Are Available

Alabama Virtual Library

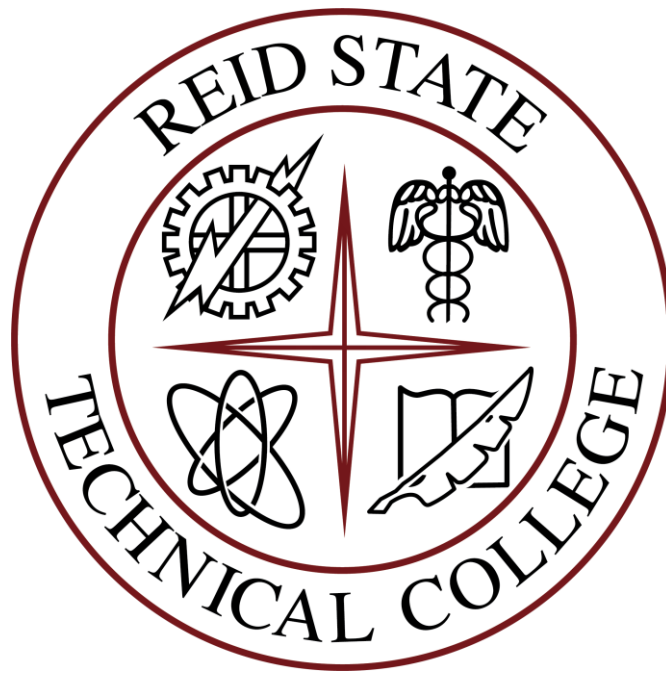
EBook Collection

Newsbank

EBSCO Host

Facilities

We encourage you to use the library spaces and available technologies. Study spaces are provided for you to use to concentrate on reading, writing, and preparing for tests. Computers with Microsoft applications and internet access are provided. Printers and copy machines are available. Please contact the library staff if you would like to check out any Library materials.



**CIRCULATION, HOURS, RULES,
INTERNET USE AGREEMENT**

Library Circulation Policies:

Our policies exist to provide the best possible access and service to **all** Library users. It is therefore vital that all users abide by the policies set forth in this document. The patron’s signature attests to the fact that he or she understands and agrees to uphold these said policies. All users must have a current student, faculty, or staff, picture ID card. All users will provide the library with the most current personal information available. Providing false information or violation of rules will revoke said library privileges.

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I have read and understand the above:

_____	Signature	_____	Date
Phone Number: _____		Program: _____	
_____	Student ID #		

Library Rules:

All persons upon entering the library agree to comply with these rules/regulations. Proper identification is required for all library services for (a) safety/security reasons, (b) when criminal activity has occurred on premises, or (c) when library rules have been violated. Persons waiting on students or other individuals with business on campus are to be directed to the STUDENT CENTER #800 (TV, snack machines, etc.) Have a look around, but please do not abuse our hospitality. Obey our rules and we can continue to serve our students and community alike. Thanking you in advance for your consideration in this matter. The library reserves the right to inspect all bags, purses, briefcases, book bags, etc. for library materials. The library is not responsible for lost, damaged, or stolen items. ALL patrons are to abide by the Internet Use Agreement. Violation will result in expulsion from the premises. NO food or drinks (this includes bottled water). NO tobacco products of any kind. NO loud, obscene/obtrusive language. NO alcohol, illegal substances, or weapons are permitted in library or on campus. NO fighting, running, pushing, shoving, or throwing. NO pets other than service animals. NO loitering, sleeping, or soliciting. NO physical, sexual, or verbal abuse of library users or library staff. NO STRONG odors (perfume, cologne, or body) or articles with a foul odor that interfere with or disrupt others from using library space. ALL cell phones, pagers, and other electronics should be muted or silenced. ALL visitors/patrons must wear proper clean attire (shoes, pants, shirt). SMALL children are allowed in the library with adults on official business and must be always supervised.

Library Hours:

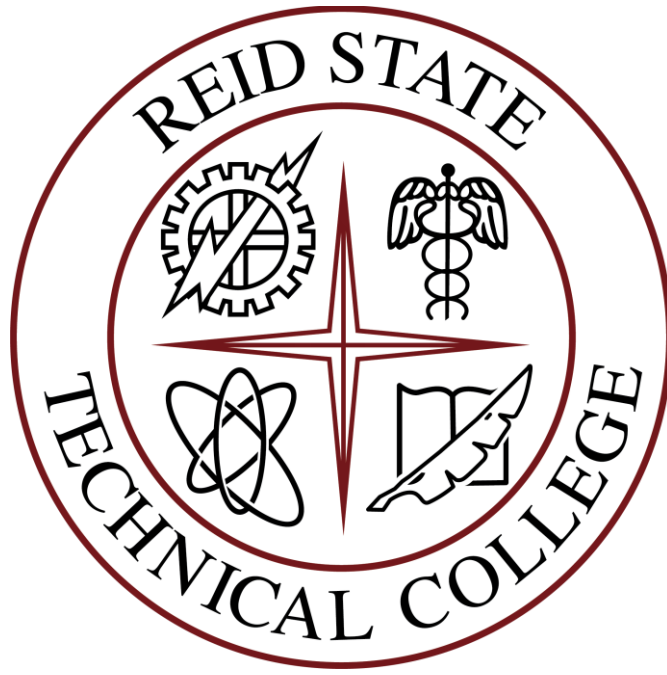
Monday - Thursday 7:30 - 4:00 Friday 7:30 - 1:00
Hours are posted outside library and on the website.

INTERNET USE AGREEMENT

Computer use policies safeguard the rights and privileges of all users. In exchange for the use of Reid State Technical College computer systems, either at school or away from school, I understand and agree to the following:

1. It is my responsibility to avoid abusive conduct, which would include, but not be limited to the altering of system software, placing of unlawful information, computer viruses or harmful programs on or through the system in either public or private files or messages.
2. I am accountable for the use of my password. My password will not be revealed to anyone. Any problems, which arise from the misuse of my home directory, are my responsibility.
3. I will not use the school's computer system to obtain, view, download, or otherwise gain access to or transmit materials that are unlawful, obscene, pornographic, abusive, or otherwise objectionable.
4. If I receive any unsolicited on-line contact, I will not respond and will advise my instructor or the system administrator immediately.
5. I will use only software owned or approved by Reid State Technical College on all workstations and networks.
6. I will use all computer equipment as intended. I will not tamper with terminals, associated equipment, or otherwise disable the system or related equipment.
7. I will not change, copy, rename, delete, read, or otherwise access files or software that I did not create, unless I have written permission from the System Administrator.
8. I will not use school computer equipment for anything other than school related work without permission from the System Administrator.
9. I will not participate in peer-to-peer file sharing or downloading of illegal file sharing sources.
10. I will not participate in the unauthorized distribution of copyrighted materials.
11. I will reference Reid State's File sharing and distribution regulations for further information on copyright law.
12. I have read and agree to conditions in the Terms and Conditions for Internet Use as described in Reid State Technical College's Internet Acceptable Use Policy.

I understand and will abide by the above Internet Use Agreement. I further understand that any violation of the regulations above is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action and/or appropriate legal action may be taken.



FORMS

Library Request Form

Please check the appropriate category: (One sheet per item)

Book ___ Periodical ___ Journal ___ Serial ___ Magazine ___ Newspaper ___ DVD ___

CD ___ AV ___ Other ___ Title: _____

Author: _____

ISBN#: _____

Publisher: _____ Publication

Date: _____

Edition/Volume: _____

Approx. Cost: _____

INSTRUCTOR/DEPARTMENT INFORMATION

Name: _____

Department: _____ Course

Number: _____ Anticipated Use: weekly ___

monthly ___ semester ___ twice per year ___ yearly ___

Library Circulation Policies:

Our policies exist to provide the best possible access and service to **all** Library users. It is therefore vital that all users abide by the policies set forth in this document. The patron’s signature attests to the fact that he or she understands and agrees to uphold these said policies. All users must have a current student, faculty, or staff, picture ID card. Providing false information or violation of rules will revoke said library privileges.

Check Out Limitations:

- Students, Faculty, and Staff - 3 books [two (2) weeks check out period]
- 1 CD, or DVD [one (1) week check out period]

*** No check outs on any materials three (3) weeks prior to end of semester. Items **MUST** be returned to the Library in the Return Book Receptacle at the Circulation Desk or given to the library personnel during normal business hours.

Fines & Holds for Students Faculty and Staff:

Fines will start accruing the first business day after the due date at the rate of **\$.25 per day for Books, DVD’s, CD’s, and Video Tapes**. Fines do not accrue on the days the library is closed. It is the patron’s responsibility to return materials—no reminders will be sent from the library.

Lost, stolen, damaged, or destroyed items will be assessed for value at the time of check out. Library patrons will assume all financial responsibility for delinquent materials. Library patrons will assume all financial responsibility for delinquent materials. **A revocation of privileges will be issued on the said student, after two times of not returning items when due or violation of library rules.**

Computer Use in the Library

ALL computer users will strictly abide the guidelines set forth in the Reid State Technical College Internet Use Agreement. The Internet Use Agreement is discussed during Orientation to the college and is posted inside of CANVAS. The agreement can also be viewed on the student accounts page of the Reid State website.

I have read and understand the above:

Signature

Date

Phone Number: _____

Program: _____

Student ID #

Library Bar Code #

Library User Survey

1. Please indicate what category best describes you:
 - . college student
 - . college staff
 - . high school student
 - . other

2. Are you required to use the library as part of your class assignments, papers, research, etc.?
 yes no (answer #3, #5, #13, only)

3. Most often you use the library for: (Mark all that apply.)
 - classes only (answer #5, #13, only)
 - study time or information research
 - computers for Internet - *not school related*
 - computers for email, chats, Face Book, Twitter, etc.- *not school related*
 - computers for Canvas /or other on-line classes
 - computers for schoolwork only
 - library holdings only - books, articles, journals, magazines, reference, encyclopedias, newspapers, DVD's, Audio Books
 - copy machine - school work only
 - copy machine - personal copies
 - Other (please specify) _____

4. How often do you use the library?
 - once per day
 - once per week
 - once per month
 - rarely (answer question below)

5. If you rarely use the library, please indicate all the reasons why:
 - not required to use the library or its services
 - don't enjoy reading
 - buy what I read
 - libraries are too difficult to use
 - never open when I need them
 - don't have time
 - get most of what I need from Internet

6. How often do you use the library WEB On-Line collections?

- daily
- weekly
- monthly
- rarely (skip to #9)
- never (skip to #9)

7. Describing the WEB On-Line collection do you find:

- quality is just right for my use
- too little
- too much

8. Do you find using the Web Search?

- extremely easy
- easy
- confusing
- hard
- very hard

9. How important are libraries to you and/or schoolwork?

- very important-can't do without them
- somewhat important - only use occasionally
- not important - never use them

10. Do you find the information in the library:

- up to date
- too old
- undecided

11. How do you rate the library overall?

- excellent
- good
- mediocre
- needs improvement _____
- poor
- very poor

12. How do you rate the computers in library?

- excellent/good
- fair
- too old/slow
- not enough computers for use
- computers/programs not easy to use
- computers/programs not compatible with other labs or home
- not enough programs on computers
- can't find program I need to use
- haven't used computers

13. Are you satisfied with library hours (M-Th 7:30 a.m. – 4:00 p.m.) (Friday 7:30 a.m. – 1:00 p.m.)
__ yes
__ no
14. Would you like to see up-grade in reading styles such as e-books?
__ yes
__ no
15. Please add any suggestions that you may have.

Faculty - Library Survey

1. The library online collection (Web Search) is user friendly.
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
2. The library atmosphere overall is conducive to learning.
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
3. The library hours are convenient and selective to my individual needs.
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
4. The library staff provides prompt, efficient, service that supports my program needs.
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
5. The AVL provides adequate research capabilities for my classes.
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
6. The library web page supplies links to information I am searching for
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
7. The collections/resources are up-to-date and provide adequate support for my class assignments.
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
8. The library services are adequate and meet the requirements for my program.
 - strongly agree
 - agree
 - disagree
 - strongly disagree
 - N/A
9. Do you have any recommendations for new or different resources?

Thank you!