# Handbook



2021

Dear Parents/Guardians and Students.

Let me be the first to say welcome to the Franklin County Concert Choir! We have an exciting semester and year ahead of us. I am looking forward to working with all of you to build this program into a well-known choral program in the area and surrounding counties. Franklin County takes great pride in its Fine Arts Departments and the Choral program will be no exception. The goal of the Franklin County Concert Choir is flourish the musical knowledge of the students of Franklin County through responding, connecting, and creating music through music journals, sight-reading, and performing through singing a variety of repertoire of music. This goal cannot be accomplished with the hard-work and support of the students, parents/guardians, staff, and administration of FCHS. I want to take this advantage to thank you in advance for your dedication and support to building the Franklin County Choral Department into a program of excellence.

This handbook contains everything you need to know pertaining to the upcoming semester. This includes, classroom rules, procedures, and expectations, required materials, grading policy, concert attire, choir calendar, and a choir contract that must be signed and returned to Ms. O by Friday, August 20<sup>th</sup>, 2021. Again, welcome to the Franklin County Choir family!

Respectfully,

Emily Orris

Choral/Theater Director

Contact Information
Emily Orris

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Hello! Let me be the first to welcome you into the Franklin County Choir family! This semester is going to be filled with lots of opportunities to learn while making memories. The purpose of this handbook is to give you all the information you will need regarding this course for the upcoming school year. At the end of this handbook you will find a choir contract which is to be signed and returned to Ms. O by Friday, August 20th, 2021.

#### **Course Description**

This course is designed to enrich students into the various styles in a vocal ensemble. These styles include sacred, secular, musical theatre, pop, and jazz. During this course students will also be introduced to basic music theory skills and sight-reading.

#### Classroom Rules

- Make choices that help you and others learn.
- Use your voice and materials with care.
- Speak and sing only when asked.
- Immediately follow all directions
- Care. Be kind and respectful to yourself and others.

#### **Class Expectations**

As a member of the Franklin County Choral program, you are expected to actively participate in all aspects of the class.

#### **Classroom Procedures**

- BE ON TIME. If you arrive to class after the final bell rings, you will lose participation points for the day.
- When you enter the choir room, have all required materials needed for class with you.
- Listen (To the music, to the director, and to others)
- Exhibit positive energy and a positive attitude throughout class.
- Leave the choir room the way you found it. Clean up after yourselves!

#### **Cell Phone Policy**

The use of cell phones during class is prohibited. At the beginning of each class period, each student will put their phones in a safe basket at the front of the class to avoid distraction.

#### Consequences

If students fail to follow the rules and expectations of the classroom the following will be implemented;

- 1st offense- Verbal Warning
- 2nd offense- Call/Email to parents/guardians
- 3rd offense- Office Referral

#### **Required Materials**

Some materials will be provided for choir, such as your music folder and the music it contains. There are two items that you will need in addition to what is provided for you. All students should come to class with a pencil and a notebook which they may leave in the choir room.

Items students will not be provided;

- Pencil
- Loose-leaf notebook paper.
- A matte Black Binder or \$1.75 for one.

#### **Grading Policy**

Each student will earn their grade through five subjects. Here is the breakdown of how students will be graded each quarter \*\*Some of this is subject to change \*\*;

- 25% -Attendance/ Participation (5 points/per day x 42 days) 200 points.
- 20%- Music Journals/ Weekly Worksheets (each 9 weeks) 200 points.
- 15% -Sight-Reading Tests (2 tests each quarter x 50 points each) 100 points.
- 10% -Folder Checks (2 folder checks each each quarter x 50 points each) 100 points.
- 30%- Performances ( 1 performance x 100 points- 1 performance total (possibly more ) 100 (may change).

#### **Grading Description/Break Down**

• Attendance/Participation- In order for the program to be successful, you have to be present and actively participating. The same goes for your grade. You can't expect an "A" if you don't put in "A" work.

#### Grading Description/Break Down Cont.

- Music Journals/Weekly Worksheets- The purpose of the "Music Journal" is getting students to respond, create, and connect to music outside of singing. The journal also connects students learning to the Music Standards. At the start of each class, there will be a prompt or activity on the board for the students to complete. Each prompt or activity will be put into the students Music Journal and kept in the music classroom. Weekly worksheets will be handed out at the beginning of the week and expected to be turned in by the end of the week. These worksheet packets are a way for students to work on their technical skills of vocal music.
- Sight-Reading- Sight-reading is fundamental in the growth of musicianship in students. During each class the students will be working on their sight-reading skills both rhythmically and aurally using solfege. There will be two tests each quarter to help track students' progress in sight-reading.
- Folder Checks- The music provided to the students is property of the Franklin County Choral department
  and should be treated with care. The students are expected to keep the music neat and secure in the
  folder provided for them. The students will also be expected to make any markings in their music with a
  pencil. There will be two folder checks each quarter to ensure the students are following directions
  through making markings and keeping their music neat.
- Performances- Performances are a big part of this class. There will be 5 performances this semester, possibly more. Students are expected to be at all performance with proper performance attire and to perform to their potential.

#### Make-Up Policy

If students miss a day of class, they will have the opportunity to make up those points they missed that day. These make-up assignments will be given out on an as-needed basis. Students will also be able to make-up their music journal for that day as well. If the students miss a performance without a valid excuse (i.e. death in the family, extra-curricular event, etc.) students will be required to sing their part for each song of the concert for Ms. O at a later date. If a student misses a sight-reading test, the student will make up the test with Ms. O at a later date.

#### **Concert Attire**

This year our concert attire is very simple. All students are required to wear an all-black attire. NO BLUE JEANS! Attire should be nice and should abide by the Franklin County High School Dress Code. Any student who does not show up for a concert with the proper attire will not be allowed to perform and their grade will be docked.

#### Standards/Objectives

In the state of Tennessee, the Vocal Music Standards stem from 4 domains; Perform, Create, Respond, Connect.

The standards are as follows;

#### **PERFORM**

- Foundation P1 Select, analyze, and interpret artistic work for presentation.
- Foundation P2 Develop and refine artistic techniques and work for presentation.
- Foundation P3 Convey and express meaning through the performance of artistic work.

#### **CREATE**

- Foundation Cr1 Generate and conceptualize artistic ideas and work
- Foundation Cr2 Organize and develop artistic ideas and work.
- Foundation Cr3 Refine and complete artistic work

#### **RESPOND**

- Foundation R1 Perceive and analyze artistic work
- Foundation R2 Interpret intent and meaning in artistic work.
- Foundation R3 Apply criteria to evaluate artistic work.

#### CONNECT

- Foundation Cn1 Synthesize and relate knowledge and personal experiences to artistic endeavors.
- Foundation Cn2 Relate artistic ideas and works with societal, cultural, and historical context.

#### **Choir Calendar!**

This calendar contains the dates that have already been set. More may be added to this calendar, which will be discussed at a later date. \*\*This is subject to change\*\*

#### 2021 Choir Concert Calendar

Franklin County Choir's Winter Concert

Thursday December 16th, 2021

7:00pm

Call Time: 5:00pm

\*There is a possibility of more performances, I will give you an advance notice of these if possible.

\*\*\*ALL THESE DATES ARE REQUIRED OF CHOIR MEMBERS\*\*\*

#### **Choir Banquet 2021**

We will have a choir banquet this year! It will be sometime in the spring, you will be told when the banquet will take place well in advance if you wish to attend.

#### **Musical Production**

This year the Drama department will be putting on You're A Good Man Charlie Brown. Everyone is welcome to come and audition as well as see the show. If you come to see the show, extra credit points will be awarded.



You're A Good Man Charlie Brown 11/19/21-11/20/21 @ 7:00pm 11/21/21 @ 2:30pm

> Tickets: Adults \$8:00 Students: \$5.00

If you have any questions/concerns regarding the information in this syllabus, please feel free to contact me

Emily Orris
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Franklin County High School
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### **Choir Contract 2021**

By filling out the information below, I acknowledge that I have read the Franklin County Choirs Handbook and understand the contents in the handbook and what is expected.

Parent/Guardian Name:	
Parent/Guardian Phone Number:	
Parent/Guardian Email:	
Parent/Guardian Signature:	
Student Name:	
Student Birthdate:	_
Student Signature:	

Please return filled out to Ms. O by Friday August 20th, 2021

### **Choir Photo Release Contract 2021**

Please fill out the information below.

Please return filled out to Ms. O by Friday August 20th, 2021

Check one of the following:
I allow for my student's name and picture to be posted on the Franklin County Choir's Facebook page or any promotional aspect to the program.
$\square$ I do not allow for my student's name and/or picture to be posted on the Franklin County Choir's Facebook page or any promotional aspect to the program.
Parent/Guardian Name:
Parent/Guardian Signature:
Date:
Student Name:
Student Signature:
Date: