

English 1 Honors

Course Syllabus ~ 2023-2024

CONTACT INFORMATION

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COURSE DESCRIPTION

English I is a course designed to develop students' abilities to think, organize, and express their ideas clearly and effectively. English I students will read, independently and as a group, the various genres of literature, and we will write in narrative, informative, and argumentative modes, focusing on citing evidence from text. The nature of this course is to engage students in authentic reading and writing and to challenge and to push students to stretch beyond what they already know and can do in order to prepare them for post-secondary goals.



ASSIGNMENTS AND GRADING

The approved grading scale for Chester County High School will be used in this course. Additionally, grades will be calculated using the following system:

50%

Tests, Major Assignments, Processed Writing

30%

Quizzes and Unprocessed Writing

20%

Classwork, Daily Work, and Homework.

EXPECTATIONS



COURSE OBJECTIVES

All English courses in the state of Tennessee are required to use the Tennessee State Standards. You may access the standards on the link provided [here](#).



Honors Curriculum

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BOARD POLICY FOR HONORS COURSES



Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall include these five (5) components:

- Extended reading assignments that connect with the specified curriculum.
- Research-based writing assignments that address and extend the course curriculum.
- Open-ended investigations in which the student selects the questions and designs the research.
 - Examples of mode include narrative, descriptive, persuasive, expository, and expressive.
 - Examples of purpose include to inform, entertain, and persuade.
 - Examples of style include formal, informal, literary, analytical, and technical
- Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
- Job shadowing experiences with presentations which connect class study to the world of work.

“Honors” coursework must explicitly include the above assurances with students’ syllabi of specific honors coursework so that the students can be better informed of the higher expectations of learning and performance when choosing their high school coursework.

ENGLISH I HONORS

For more information on how English I Honors meets the above expectations, please consult the Pacing Guide.



Policies and Procedures

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TARDY POLICY

Excessive tardiness interferes with productivity in the classroom and will not be accepted. When the bell rings to signal the beginning of class, the door locks, and this class will begin. At that time, all students are expected to be in their seats and working on the Great Start assignment. Students who are tardy to class must have a tardy slip from appropriate school personnel in order to enter the classroom. See student handbook for more information on the CCHS tardy policy.



TECHNOLOGY

Unless I specifically say that you may have your cell phones out, you **MUST** put your phone in the **PHONE ZONE** as you walk in the door and leave it there for the entirety of class. A charging station has been placed next to the PHONE ZONE for your use.

If I see your cell phone in class, I will take it and turn in it to the office as per CCHS policy.



ACADEMIC DISHONESTY

All students are expected to do their own work with no exceptions.



When students consult sources of information for assignments, students must cite sources to avoid plagiarism. Any and all information that comes from an outside source, whether in part or in whole, paraphrased or quoted, or from print, web, or interview, must be attributed to that source.

Work that is done by an individual other than the student or work that is plagiarized or copied from another source will result in the grade of zero.

If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you may be referred for discipline.

CLASS SUPPLIES

- Paper (enough to last the year!)
- Pens and pencils (enough to last the year!)
- Highlighters



Policies and Procedures, cont.

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FOOD/DRINKS/GUM

- Students may bring drinks with lids to class.
- No food will be allowed unless permission has been given for such items.
- Gum is permitted as long as it is used responsibly.



LEAVING THE ROOM

Because students have time between each class and a lunch to handle all personal needs, students are expected to remain in the classroom from bell to bell.



CLASSROOM DISCIPLINE POLICY

This classroom will not be governed by rules. Instead, it will operate on the basis of two key concepts: **respect and responsibility**. Students are expected to demonstrate both qualities at all times, in addition to the CCHS guiding principles (RESPECT, TRUST, HONOR). Failure to do so will be handled appropriately.

MAKE-UP WORK

All students are expected to be **proactive** in obtaining and completing missing work when they have been absent for **any** reason. Extra copies of print materials will be on the table in the front of the classroom. **Students are responsible for obtaining and submitting all make-up work in a timely manner.**

RETAKE POLICY

If a student is not happy with a grade s/he received on a test, quiz or assignment, s/he may request a retake of the test or quiz or may make corrections to the assignment. Students are responsible for scheduling a retake time outside of class. If a student would like to improve his/her grade on an essay, s/he may see the teacher outside of class time for assistance in correcting the essay. The number of points awarded for corrected work will depend on quality of corrections as well as teacher discretion.

SCHEDULING RETAKES OR TUTORING

I use an app called Calendly to schedule my before and afternoon tutoring. The links to sign up for time to take or retake tests or quizzes or to come in for extra help can be found in my Google Classroom.



EDUCATION
is the most powerful weapon
which you can use to
CHANGE THE WORLD

Nelson Mandela