



Knappa School District No. 4

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Board of Directors' Regular Meeting

Wednesday, March 4, 2026

6:30 p.m.

1. **Call to Order – *Flag Salute***
2. **Consent Agenda – *Motion for Approval Needed***
 - 2.1 Approval of Minutes from the Feb. 25, 2026 Meeting
 - 2.2 Personnel Update
3. **Communications and Hearing of Interested Parties**

SUBMIT **PUBLIC COMMENT HERE**: <https://knappa.schoolinsites.com/comment>

The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.
4. **New Business**
 - 4.1 26-27 Certified Contract Renewals – *Motion for Approval*
 - 4.2 Cell Phone Policy – JFCEB – *First Reading & Motion for Approval*
 - 4.3 Wellness Policy – EFA – *First Reading & Motion for Approval*
 - 4.4 Classified Appreciation – *First Reading & Motion for Approval*
5. **Board Member Reports and Future Agenda Items**

Following Regular Meeting: ORS 192.660(2)(i) Executive Session *the governing body of a public body may hold an executive session: (i) to review and evaluate the employment related performance of the chief executive officer of any public body, a public officer, employed or staff member who does not request an open hearing.*

Next Meetings:

Wednesday, March 18, 2026 Regular Board Meeting 6:30pm, Knappa High School Library.

Wednesday, April 22, 2026 Regular Board Meeting 6:30pm, Knappa High School Library.



Knappa School District No. 4

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Board of Directors’ Work Session Meeting

Wednesday, February 25, 2026

6:30 p.m.

Present

- Brian Montgomery – Chair
- Cullen Bangs – Vice Chair
- Will Isom – Director
- Michelle Finn – Director
- Hannah Bryan – Director
- William Fritz – Superintendent
- Hannah Mather – Board Secretary
- Jennifer Morgan- Chief Financial Officer
- Andi Rynberg – HLE/KMS Interim Principal
- Paul Isom-KHS Principal
- Brittany Norton – SPED Director

Absent

5:45 p.m. *Executive Session ORS 192.660 the governing body of a public body may hold an executive session; (d) To conduct deliberations with persons designated by the governing body to carry on labor negotiations.*

6:30 p.m.

1. **Call to Order – Flag Salute**
Meeting called to order at 6:29pm.

Madalyn Ross Peace Poster Recognition

Dr. Rynberg introduces Madalyn Ross and congratulated her on winning the State Lions Club Peace Poster Contest. Madalyn shared insights related to her artwork. The board recognizes and states their accomplishment of the artwork.

2. **Consent Agenda – Motion for Approval Needed**
 - 2.1 Approval of Minutes from the January 28, 2026 Meeting
 - 2.2 Approval of the Budget Committee Member Appointment
Chair Montgomery calls for a motion to approve the consent agenda as presented, Bangs makes a motion, Finn seconds, all in favor, motion passed. No further discussion.
3. **Information – Dr. Fritz**
Dr. Fritz reports as given.

4. **Communications and Hearing of Interested Parties**

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None.

5. **Superintendent Report**

Dr. Fritz reports as given. Dr. Fritz relays he has communicated interest in serving on the Governor's committee for studying universal Pre-K. No further discussion.

6. **New Business**

6.1 Update on District Literacy Work – *Approval and motion needed*

Dr. Fritz report and shares professional development and literacy slideshow as given. Slideshow includes definitions, a timeline, goals and literacy test results. Bryan clarifies curriculum at the high school, Principal Isom responds that there is similar testing done at the high school and that literacy curriculum is in the process of adoption review at both the middle school and high school. Dr. Fritz summarizes why we are doing this work is to improve our systems for our students and this tiered support will get us there. We believe this improvement will gain back enrollment and heighten our day to day improved instruction. We also are doing some outreach to learn from other successful school programs to ensure we continue to improve our district for our students at a rapid pace. Chair Montgomery inquired about whether there are certain norms we should be aiming toward. Dr. Fritz replied there is a state proficiency standard to strive for, and that we strive to improve achievement for all students based on this standard as well as compare positively with other similar schools. Bryan asks if parents still get test scores. Staff responded by affirming that these are provided at conferences. Dr. Rynberg relays that the team is doing the right things to get improvement, and that the staff are providing an encouraging effort to meet student needs. No further discussion.

6.2 Art Trip to Seattle – *Approval and motion needed*

Principal Isom reports the details of this trip to take place April 16-17th, 2026. This is covered by the local Knappa Schools Foundation. There will be multiple learning outings included along with experience of the train ride. She is hoping for 15 students to attend. Bryan asks how many times students have previously taken this trip, Isom replies this will be the 3rd time. Isom makes a motion to approve, Bryan seconds, motion passed 5-0. No further discussion.

6.3 26-27 Calendar – *Motion for approval*

Dr. Fritz presents calendar as given. There will be two more school days next year than there were this year due to elimination of furlough days. This calendar has weekly 45-minute early release for professional development. Chair Montgomery calls for a motion to approve Bryan makes a motion, Finn seconds, All in favor. Motion passed. No further discussion.

7. **Student Rep Reports**

7.1 KHS – Mylie Lempea (12th Grade)

Mylie Lempea was not able to attend nor provided a report to give at this time.

7.2 KMS – Audrey Bangs (8th Grade)

Audrey provided a video as presented and also prepared a report (page 9 in the agenda packet)

8. **District Reports**

8.1 Financial Report – Jennifer Morgan - *Motion and approval needed*

Jennifer Morgan presents as given. Chair Montgomery calls for a motion to approve, Isom makes a motion to approve as presented, Finn seconds, All in favor, and motion passed. No further discussion.

8.2 Hilda Lahti Elementary/Knappa Middle School – Dr. Andi Rynberg

Dr. Rynberg reports as given.

8.3 Knappa High School – Paul Isom

Principal Isom reports as given.

8.4 Student Services Update – Brittany Norton

Brittany Norton presents as given. She is working on a county-wide transition program with the community college for adult students ages 18-21. This is limited to students with a modified diploma.

9. **Board Member Reports and Future Agenda Items**

Finn – Nothing to report at this time.

Bryan – Nothing to report at this time.

Montgomery – Nothing to report at this time.

Isom – Nothing to report at this time.

Bangs - Nothing to report at this time.

Meeting adjourned 8:11pm.

Next Meetings:

Wednesday, March 4, 2026 Regular Board Meeting 6:30pm, Knappa High School Library following with executive session to follow.

Wednesday, February 18, 2026 Regular Board Meeting 6:30pm, Knappa High School Library preceded by an executive session.



Knappa School District No. 4

Certificated Personnel Update March 4, 2026

Certificated New Hires:

Certificated Resignations:

1. Jacqueline Whitten - Effective June 30, 2026 (Removal from recall list)
2. Ashley Gaffney - Effective June 30, 2026



Knappa School District No. 4

“The Knappa School District will INSPIRE all learners to ACHIEVE academically and THRIVE as independent and PRODUCTIVE citizens.”

February 18, 2026 Board Meeting

Renewal of Licensed Personnel for the 2026-2027 School Year

Whereas, Senate Bill 880 provides that teachers will be employed pursuant to two-year employment contract; and

Whereas, the Superintendent has made a recommendation on each of the below-listed teachers; and

Whereas, any new employment contract that extends the teachers’ employment for a new term shall replace any prior contracts;

Now, therefore, be it resolved, by the Board of Directors of Knappa School District No. 4, Clatsop County, Oregon, that the following licensed staff shall be issued individual employment contracts for the 2026-2027, 2027-2028 and 2026-2029 school years, pursuant to ORS 342.895:

Hilda Lahti Elementary

Third Year Probationary Contract July 1, 2026-June 30, 2027

N/A

Two Year Contract July 1, 2026-June 30, 2028

Boardman, Rory W.	Buoy, Madeline S.	Collier, Melissa D.
Erhardt, Jessica M.	Espinoza-DeVargas, Lucille	Felman, Brittany N.
Fewing, Emily	Fry, Margie L.	Haataia, Chelsea S.
Hughston, Jackson C.	Johnson, Hannah L.	Jolley, Elizabeth J.
Jones, Cori A.	Lempea, Bryan D.	Mills, Hailey J.
Miller, Helen	Montgomery, Wendy E.	Mullins, Emma c.
Palenske, Carrie A.	Schaelling, Marissa A.	
Starr, Cayla	Stripling, Kacy	Welch, Deirdre

Three Year Contract July 1, 2026-June 30, 2029

Isom. Paul T. (Administrator)

Norton, Brittany (Administrator)

Knappa High School

Second Year Probationary Contract July 1, 2026-June 30, 2027

Marcus, Michael

Third Year Probationary Contract July 1, 2026-June 30, 2027

Samuelson, Henry

Two Year Contract July 1, 2026-June 30, 2028

Arnold, Ashley M

Miller, Heather

Ramsey, David

Smith, Jennifer A.

Isom, Amanda J.

Miller, Jeffrey P.

Rathfon, Michael P.

Souza, Mikiala

Knappa School District 4

Code: JFCEB
Adopted/Revised: 1/22/13; 11/16/22; 9/24/25; ~~02/25/26~~03/04/2026

Personal Electronic Devices*/**

Student use of a personal electronic device is prohibited from the start of regular instructional hours until the end of regular instructional hours, except as provided below.

Except as otherwise provided in this policy, “personal electronic device” means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school’s network infrastructure.¹ This includes headphones and earbuds attached to personal electronic devices. This does not include a laptop computer or other device required to support academic activities.

Personal electronic devices may be used when use complies with the terms of:

1. The student’s medical provider’s order for the care and treatment of a medical condition;²
2. The student’s individualized education program, as defined in ORS 343.035 or an education plan developed for the student in accordance with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);³
3. A written exemption provided for the student based on a request received in JFCEB-AR. School administration will respond to such a request within ten school days.⁴

Personal electronic devices may be kept by students in lockers, at the school office, or backpacks. ~~_, but~~ If personal electronic devices are ~~not~~ to be stored on the student’s person or in the student’s clothing during regular instructional hours the item should be fully turned off and not visible.

Students in violation of this policy will be subject to disciplinary action. Discipline for mere possession or use of a personal electronic device may not include loss of instructional time for the student (including suspension or expulsion), but could include confiscation the personal electronic device for varying periods of time depending on the offense^{5}. However, if the actions taken by a student violate another conduct policy, the student may be subject to discipline. Failure to do so will result in the following steps:

¹ [ODE’s guidance, *Fostering Student Learning, Well-Being, and Belonging* provides “This includes personal electronic devices that can make calls, send texts, or access the internet via cellular data are restricted. This includes smartphones, web-enabled flip phones, cellular-capable tablets and e-readers, smartwatches, smart glasses, and connected headphones or earbuds. This does not include laptop computers or other devices required to support academic activities.”]

² JFCEB-AR must be submitted to the building administrator, along with a copy of the order.

³ If use of the personal electronic device is included in the individualized education program or education plan, JFCEB-AR submission is not required.

⁴ JFCEB-AR must be submitted to the building administrator.

⁵ {Correction may include requiring a student to store their device in a classroom storage space instead of in the backpack.}

1. Warnings: staff will give the student a verbal reminder of the policy and expectations to reinforce appropriate use of personal electronic devices;
2. First Instance of Noncompliance: the device will be temporarily confiscated and held and the front office until the end of the school day;
3. Second Instance of Noncompliance: the device will again be temporarily held until end of day, and parents or guardians will be need to pick up the personal electronic device;
4. Future Instances of Noncompliance: In non-compliance continues, progressive discipline as determined by administration. {⁶}

Use on District Transportation is permitted. However, guidelines of federal law still take place. Phones on buses may not be distracting to other students or the driver. If a bus driver sees fit to ask a student to put their cell phone away after they determine that reason exists to believe it is being used inappropriately, the student shall comply immediately. Failure to do so will result in the following steps:

1. First Instance of Noncompliance: returned at end of the ride;
2. Second Instance of Noncompliance: returned to guardian at school office for guardian to pick up.

Necessary communications during the school day while on school grounds between students and parents or guardians can be made through the school office.

The superintendent or designee shall ensure this policy is posted on the district website and made available to district personnel, students, parents, guardians, partners who are in school buildings during the school day, and the Oregon Department of Education.

In accordance with ORS 336.840, students may be allowed to use personal electronic devices⁷ that support academic activities and independent communications⁸, except as prohibited by this policy. In academic activities in which a personal electronic device is required as part of the curriculum, students may be allowed, but not required to use their own personal electronic devices for that portion of the curriculum. Students using their own device must be granted access to any applications or electronic materials that are available to students who do not use their own personal electronic devices. These applications must be free of charge if students who do not use their own devices have access free of charge.

Requests for exemptions to this policy can be processed in accordance with JFCEB-AR, Request for Personal Electronic Devices Exemption. Appeals can be filed with the superintendent in accordance with KL-AR(1) – Public Complaint Procedure.

Use of phones to access content in violation of the District’s Acceptable Use Policy i.e. adult content is prohibited.

⁶ {From guidance from the Oregon Department of Education. Consider whether these procedures apply at all grade levels and whether this much detail is desired in policy.}

⁷ The use of “personal electronic device” in this paragraph comes from ORS 336.840, which does not define the term. However, the definition in EO 25-09 wouldn’t necessarily apply. Consequently, items like laptop computers or other devices required to support academic activities would likely be considered personal electronic devices within this paragraph.

⁸ “Independent communication means communication that does not require assistance or interpretation by an individual who is not part of the conversation, but that may require the use or assistance of an electronic device. ORS 336.840(1).

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.840](#)

Oregon Executive Order 25-09

Knappa School District #4

Code: EFA
Adopted: 4/17/06
Readopted: 3/08/13; 12/07/15; 6/19/17; 9/18/17;
11/16/22; 11/15/23
Orig. Code(s): EFA

Local Wellness

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and
5. Establishing specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.

The Board designates the superintendent to be responsible for ensuring each school meets the goals outlined and complies with this policy.

Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
2. Documentation to demonstrate the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy; and
3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

Community Involvement, Outreach and Communications (Review of, and Updating Policy)

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate

information about opportunities in community news, on the district’s website, on school websites, and/or in district or school communications. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. Students and staff will receive consistent nutrition messages throughout the school environment;
2. Nutrition education is provided throughout the student’s school years as part of the district’s age-appropriate, comprehensive nutrition program (which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating), and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
3. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
4. Teachers will receive curriculum-specific training;
5. Parents and families are encouraged through school communications to send healthy snacks/meals and reusable water bottles with their student to school;
6. Families and community organizations are involved, to the extent practicable, in nutrition education;
7. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;

3. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
4. Families are invited to attend exhibitions of student nutrition projects or health fairs;

School Meals

Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE) which may include the NSLP, the SBP, Fresh Fruit & Vegetable Program (FFVP), After School Snack Program (ASSP), Special Milk Program (SMP), or others.

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards¹. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, snack or food carts and fund raising.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

¹ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
2. Staff encourages and provides support for parental involvement in their children's physical education;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;
4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
5. Every public school student in pre-kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade 6 shall participate for a least 150 minutes during each school week, and students in grades 7 through 8 for at least 150 minutes per school week;
6. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;
7. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
8. At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;

A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Safe Routes to Schools Program;
2. Nonfood-related fund raisers;
3. Use of alternates to food as rewards in the classroom;
4. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);

END OF POLICY

Legal Reference(s):

[ORS 327.531](#)
[ORS 327.537](#)
[ORS 329.496](#)
[ORS 332.107](#)

[ORS 336.423](#)

[OAR 581-051-0100](#)
[OAR 581-051-0305](#)

[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).
House Bill 3199(2023).

Knappa Classified Employee Appreciation Week Resolution

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Knappa Board of Directors proclaims March 2-6, 2026 to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Knappa Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Adopted this 4th day of March 2026.

Signed:

Brian Montgomery, Chair

William Fritz, Superintendent