



## Central Annual Education Report (AER) Cover Letter

1/19/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Central Elementary School for assistance.

The AER is available for you to review electronically by visiting [this website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Central Elementary School is working to accelerate student achievement. A portion of our student population perform below average on our standardized testing. We are targeting students that need extra support and providing them with instruction in addition to the core curriculum to help them make gains and perform at a higher level. We are giving the NWEA three times per year to help monitor student growth and using results from those assessments to make instructional decisions.

### **Process for assigning students to the school:**

Central Elementary School generally services students who live in the central portion of the Owosso school district enrolled in grades kindergarten-fifth. The school also accepts

in-district transfers and school of choice students from other districts to the extent enrollment capacity allows.

### **Status of the 3-5 year school improvement plan:**

Owosso Public Schools strives to develop students who can participate and contribute as active, productive members of an ever-changing, technological society. This requires high personal achievement through multiple means and multiple ways of knowing. All Owosso elementary buildings are involved in the implementation of an inquiry-based philosophy. This process involves the entire staff in assisting all children to reach specific academic and social goals. The school improvement plan is available upon request.

### **Access to the Core Curriculum:**

Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for every course in the district. These efforts were supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district-wide professional development during the school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.

### **Aggregate Student Achievement Results:**

Owosso Public Schools utilizes local assessments to provide additional diagnostic measures to inform instructional activities. Central Elementary School students are assessed with the Developmental Reading Assessment (DRA), and The Northwest Evaluation Association (NWEA) Map Growth Assessment. Central School uses the data from these assessments, reviewed at least three times per school year, to inform classroom and supplemental instruction. At Central School we pride ourselves in creating readers.

### **Parent Teacher Conference:**

In the fall of 2024, 98% of parents attended parent teacher conferences. At Central since 2016 we have had attendance at 92% or above every year at both fall and spring conferences. We consider parent communication a strength of Central Elementary School.

At Central School, the staff is committed to providing rich educational opportunities for each of the students and families we serve. We have made significant strides in academics and citizenship while improving the overall school environment in terms of safety and orderly operation over the past several years. We look forward to

maintaining a strong partnership with our parents and community to continually improve student achievement.

Our mission at Central Elementary School is to create a safe, student-centered learning environment that provides opportunities for all students to learn and form positive relationships. Our collaborative staff supports each other and students so that every member of our learning community can become inquiring, caring, and active global citizens. You and your family are an important part of student growth. It is essential that all of us form a partnership built upon open communication and care for each other.

Sincerely,

[Amanda Rowell](#)

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Central Elementary Principal

989-723-2790