

**Dietrich School District #314**  
"Educate Empower and Prepare"  
**May 8, 2023**  
**Community Meeting**  
**6:00 P.M.**

**Regular School Board Meeting Agenda**  
**Immediately following community meeting**  
**Dietrich Schools Lunch Room**

**Mission:** We exist to Educate, Empower, and Prepare students for a productive life.

**Vision:** Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

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**Work Session Community Meeting Agenda**

1. **Teacher Incentive discussion**
  - a. **Housing**
  - b. **Finances**
  - c. **Other teacher incentives**
  - d. **Question and answer session**

**Regular Board Meeting Agenda**

1. Call to Order
  - a. Pledge of Allegiance
  - b. Vision and Mission
2. Consent Agenda
  - a. Approval of Minutes April 10, 2023
  - b. Approval of Accounts Payable
  - c. Approval of Encumbrance Report
  - d. Approval of Student Body Balance Sheet
  - e. Personnel
3. **Action Item:** Approve/Deny Consent Agenda
4. **Public Input:** The board values patron input. Any patron who would like to speak at a board meeting regarding a complaint about the district should have followed district policy on chain of command. The chain of command is as follows 1. Teacher or staff 2. Principal or Supervisor 3. Director or Administrator 4. Superintendent 5. Board.
5. Team Lead Presentations
  - a. Elementary
    - i. Year end reflection
    - ii. Activities
    - iii. ISAT
  - b. Secondary
    - i. Talent Show/Spring Concert
6. Superintendent Report
  - a. Project Filter
  - b. Ed Law Conference
  - c. Attendance
  - d. Upcoming Dates
  - e. Maintenance Report
7. Dean of Students Report
  - a. Discipline
  - b. Testing
  - c. Athletic Report
8. Finance
  - a. ESSER Funds Update **Action**
    - i. ESSER Account
  - b. Budget Update

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**Board of Trustees**

Rick Bingham, Chairman/ Starr Olsen, Vice Chair  
Perry VanTassell/Ben Hoskisson/Valerie Varadi

**Superintendent of Schools**  
Stefanie Shaw

**Business Manager/Board Clerk/ Treasurer**  
Dalonna Hurd

**Dietrich School District #314**  
"Educate Empower and Prepare"

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- c. Insurance Update
  9. Board Business
    - a. Teacher Incentives Action
    - b. Graduation
  10. **Action Item:** Executive Session as per code 74-206 (1) subsections (b)(d):(b)To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public office, employee, staff member or individual agent, or public school student; d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code;
  11. Attendance Appeals **Action**
  12. Out of District Applications **Action**
  13. Policy
    - a. 1st reading revision **Action**
      - i. 1315, 1405, 3030,3031, 3270, 3270P, 3275A1,3440
    - b. 2nd reading revision **Action**
      - i. 3530
  14. Future Agenda Items:
    - a. Regular Meeting/Budget Hearing - June 12, 2023 at 6:30 PM
    - b. Board Training June 6, 2023 6:30
  15. Adjournment **Action**

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Perry VanTassell/Ben Hoskisson/Valerie Varadi

**Superintendent of Schools**

Stefanie Shaw

**Business Manager/Board Clerk/ Treasurer**

Dalonna Hurd

DRAFT

**Dietrich School District #314  
Board of Trustees Regular Board Meeting  
April 10, 2023**

The meeting was called to order at 6:30 P.M. by Chairman Rick Bingham. The Board Members present were Starr Olsen, Ben Hoskisson, Perry Van Tassell and Valerie Varadi. Superintendent Stefanie Shaw, Maintenance Supervisor Ryan Dilworth and Business Manager/Clerk Dalonna Hurd were also present. Jessica Whisenhunt, Sarah Stowell, Tanya Astle, Diane Norman, Nancy Bingham, Heather Torgerson, Maureen Heimerdinger, Jerry Heimerdinger, Kathleen Novotny, and Greg Stowell were also in attendance.

**Agenda Approval**

- Ben Hoskisson made a motion to approve the consent agenda. Perry Van Tassell seconded the motion. Vote was unanimous in favor.

**Public Input**

- Jessica Whisenhunt and Maureen Heimerdinger addressed the board regarding teacher incentive ideas. Some ideas were to increase the number of personal days allowed per year, pay for lunch for staff or provide a stipend for hard to fill positions. Encouraging community members or current staff to finish their degrees to fill the openings we will have in the coming years and housing were also mentioned.

**Team Lead Presentations**

- Sarah Stowell gave an Elementary update focusing on ISAT Preparation and ISAT Bootcamp. Jessica Whisenhunt gave an update on the secondary classes and spoke about the High Desert College collaboration. Applications were turned in by 32 students with 25 scholarships to be awarded.

**Superintendent Report**

Superintendent Shaw informed the Board that we were just awarded the Idaho Lives Grant to provide training and mental health support in our district. More information will be coming on that. The remainder of the report was presented with the following points:

- Legislative update and upcoming policy changes as a result
- Attendance
- Upcoming Dates
- Maintenance report

**Dean of Students Report**

Presented as written with the following points:

- Discipline
- Grade Reports
- Testing
- Athletic Report

**ESSER FUNDS**

- Update –Ryan is working on getting concrete bids and also still working to finalize plans on the fire suppression line. No action was taken at this time.

**Budget Update**

- Rick Bingham and Perry Van Tassell volunteered to be on the budget committee. Ben Hoskisson made a motion to set the hearing date for June 12, 2023 at 6:30 PM during our regularly

scheduled monthly board meeting. Valerie Varadi seconded the motion. Vote was unanimous in favor.

- Discussion was held on the insurance rates and plans for the coming year. Ideas for cost saving options were discussed. Stefanie and Dalonna will poll the staff to see what options they would like to see.

#### **Community Meeting/Teacher Incentives**

- Starr Olsen made a motion to hold a community meeting regarding teacher incentive ideas on May 8<sup>th</sup> at 6:00 PM with our regular board meeting to follow. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

#### **Graduation**

- Stefanie gave an update on graduation plans. The senior class is still in need of a speaker if anyone has any ideas.

#### **Policy**

- Policy 3530 was reviewed for a first reading. It will be reviewed again next month.

#### **Future Agenda Items**

- Next regular meeting will be May 8, 2023 following the community meeting to begin at 6:00 PM.

#### **Adjournment**

- Chairman Rick Bingham adjourned the meeting at 8:19 PM.

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000001	250-445900-020-000-0	000000	04/24/23	006317	4.20.23	Track jackets fro HMLS Students	1	N	04-2023	80.00
	**SUB-TOTAL: Dietrich High School									
000005	100-661350-000-000-0	000000	05/03/23	005903	208-8869891744B	2022-2023 Fax line	1	N	05-2023	107.85
	**SUB-TOTAL: CenturyLink									
000007	100-661330-002-000-0	000000	04/24/23	005838	9	2022-2023 Gym & Public	1	N	04-2023	201.62
000007	100-661330-002-000-0	000000	04/24/23	005838	3	2022-2023 Bus Barn	1	N	04-2023	69.27
000007	100-211000-000-000-0	000000	04/24/23	005838	60	2022-2023 S Duplex 447 N Park	1	N	04-2023	69.27
000007	100-211000-000-000-0	000000	04/24/23	005838	61	2022-2023 N Duplex 463 N Park	1	N	04-2023	69.27
000007	100-211000-000-000-0	000000	04/24/23	005838	59	2022-2023 Gray Corner House 431 N Park	1	N	04-2023	69.27
	**SUB-TOTAL: City of Dietrich									
000008	290-710450-000-000-0	000000	05/04/23	005883	27873130	2022-2023 Food Supplies	1	N	05-2023	921.17
	**SUB-TOTAL: Shamrock Foods (FSA)									
000013	254-621410-000-000-0	000000	05/03/23	006315	1510445	1 1/2" pipe clamps for HVAC gym project	1	N	05-2023	66.12
000013	100-665410-000-000-0	000000	05/03/23	006314	2023077	Tie down straps for securing pipe load	1	N	05-2023	39.88
	**SUB-TOTAL: Home Depot									
000016	290-710450-000-000-0	000000	04/24/23	005837	120624417	2022-2023 Food Supplies/Milk	1	N	04-2023	155.78
000016	290-710450-000-000-0	000000	04/24/23	005837	120624692	2022-2023 Food Supplies/Milk	1	N	04-2023	229.70
000016	290-710450-000-000-0	000000	04/24/23	005837	120625056	2022-2023 Food Supplies/Milk	1	N	04-2023	229.57
000016	290-710450-000-000-0	000000	05/04/23	005837	120625333	2022-2023 Food Supplies/Milk	1	N	05-2023	196.83
000016	290-710450-000-000-0	000000	05/04/23	005837	120636609	2022-2023 Food Supplies/Milk	1	N	05-2023	232.55
	**SUB-TOTAL: Meadow Gold Dairies, Inc									
000018	290-710450-000-000-0	000000	05/04/23	005887	3216149	2022-2023 Food Supplies	1	N	05-2023	1,044.43
	**SUB-TOTAL: Northwest Distribution									
000020	100-861330-001-000-0	000000	05/03/23	005904	2200570063	210 4th St - GYM	1	N	05-2023	1,788.35
000020	100-861330-001-000-0	000000	05/03/23	005904	2204390450	431 N Park St - SHOP	1	N	05-2023	17.91
000020	100-861330-001-000-0	000000	05/03/23	005904	2205403773	524 N Park St - AG Building	1	N	05-2023	38.06
000020	100-861330-001-000-0	000000	05/03/23	005904	2206056844	602 N Park St - Football Lights	1	N	05-2023	6.31
000020	100-861330-001-000-0	000000	05/03/23	005904	2206633246	22 E 1st St - Busbarrn	1	N	05-2023	66.68
	**SUB-TOTAL: Idaho Power									
000027	235-621550-000-000-0	000000	04/24/23	006302	134256508	Yamaha Digital Piano (split fund- grant)	1	N	04-2023	3,747.51
000027	100-512410-000-000-0	000000	04/24/23	006302	134256508	Yamaha Digital Piano (split funds- music buc	1	N	04-2023	148.00
000027	100-211000-000-000-0	000000	04/24/23	006302	134256508	Yamaha Digital Piano (split fund - from SB)	1	N	04-2023	304.49
	**SUB-TOTAL: Welch Music									
000049	243-519410-000-010-0	000000	05/03/23	006318	1116676	36 ft 1 1/2 inch square tubing	1	N	05-2023	171.70
000049	100-864410-000-000-0	000000	05/03/23	006313	1116852	Square tubing for basketball shot clocks	1	N	05-2023	42.35
	**SUB-TOTAL: Pacific Steel & Recycling									
000057	250-512410-010-000-0	000000	05/03/23	006321	23-0051	Presence Learning Services March 2023	1	N	05-2023	2,701.76
000057	258-616300-000-000-0	000000	05/03/23	006321	23-0051	Presence Learning Pre-K	1	N	05-2023	50.37
	**SUB-TOTAL: Idaho Digital Learning Academy									
000062	100-681420-007-000-0	000000	04/24/23	006298	49-00164872	Filters for Buses	1	N	04-2023	55.34
000062	100-681420-007-000-0	000000	05/03/23	006322	49-006165344	Batteries Bus 08	1	N	05-2023	299.97
	**SUB-TOTAL: Anns Auto Parts - NPW									
000085	100-661330-003-000-0	000000	04/24/23	005836	703558	2022-2023 Garbage Removal Service	1	N	04-2023	175.00
	**SUB-TOTAL: Timberline Trash LLC									
000079	100-681320-000-000-0	000000	05/03/23	006301	78651297	Bus 12 Transmission Oil Sensor	1	N	05-2023	1,665.44
	**SUB-TOTAL: Premier Truck Group									
099002	271-821390-000-000-0	000000	05/03/23	006261	200008351	IASA Summer Leadership Conference	1	N	05-2023	260.00
099002	100-632390-000-000-0	000000	05/04/23	006330	300006989	IASA Membership Dues/Fees S Shaw	1	N	05-2023	690.00
099002	100-641390-000-000-0	000000	05/04/23	006330	300007344	IASA Membership Dues/Fees B Astle	1	N	05-2023	705.00
099002	100-641390-000-000-0	000000	05/04/23	006330	200008674	IASA Summer Conference 2023 B.Astle	1	N	05-2023	260.00
	**SUB-TOTAL: IASA									
099024	100-665410-000-000-0	000000	05/03/23	006310	313999	Irrigation Pump LTHS	1	N	05-2023	2,598.35
099024	100-665410-000-000-0	000000	05/03/23	006310	313999	PKG-51 6" Suction basket	1	N	05-2023	426.25
	**SUB-TOTAL: Floyd Lilly Co.									
099038	100-681420-007-000-0	000000	04/24/23	006316	192503	Bus 08 Turn signal switch	1	N	04-2023	127.71
099038	100-681420-007-000-0	000000	05/03/23	006325	192860	Headlight and Black front panel Bus 20	1	N	05-2023	97.44
099038	100-681420-007-000-0	000000	05/03/23	006325	192860	Headlight bracket Bus 20	1	N	05-2023	304.83
099038	100-681420-007-000-0	000000	05/03/23	006325	192860	freight - Bus 20 repairs	1	N	05-2023	23.24
099038	100-681420-007-000-0	000000	05/03/23	006325	192771	Headlight and Black front panel Bus 20	1	N	05-2023	308.75
	**SUB-TOTAL: Bryson Sales & Services, Inc.									
099050	254-621410-000-000-0	000000	04/24/23	006266	3V44671	Electrical Wire/Supplies for HVAC project	1	N	04-2023	1,317.05CR
099050	254-621410-000-000-0	000000	04/24/23	006266	3V44650	Electrical Wire/Supplies for HVAC project	1	N	04-2023	607.55
	**SUB-TOTAL: Platt Electric									
099149	271-621390-000-000-0	000000	05/04/23	006332	161272	PD Credit E McHan NNU Driver's Ed Course	1	N	05-2023	60.00
099149	100-683410-000-000-0	000000	05/04/23	006329	6329	Reimbursement fro Fuel in District Car for C	1	N	05-2023	19.08
	**SUB-TOTAL: McHan, Eric									
099164	100-531380-000-000-0	000000	04/24/23	006249	296.00	Lodging for IAAA AD Conference - B. Astle	1	N	04-2023	296.00
	**SUB-TOTAL: The Riverside Hotel									
099167	245-623550-000-000-0	000000	05/03/23	006304	HZ62193	Lenovo V14 G3 14" 8 GB Notebooks	1	N	05-2023	9,132.13
099167	263-519550-000-010-0	000000	05/03/23	006304	HZ62193	Lenovo V14 G3 14" 8 GB Notebooks	1	N	05-2023	2,520.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: CDW Government										11,652.13
099180	245-623550-000-000-0	000000	04/24/23	006306	AL20203469	IPAD 10.2 inch 64GB	1	N	04-2023	22,425.00
**SUB-TOTAL: Apple Inc.										22,425.00
099185	250-512410-020-000-0	000000	05/04/23	006292	1QYQ-CFY7-N719	Under Armour Mens Running Shoe for HMLS	1	N	05-2023	31.70
099185	100-512410-000-000-0	000000	06/04/23	006307	17CX-TQCP-MC4D	Chains for walking tags	1	N	05-2023	23.85
099185	245-623410-000-000-0	000000	05/04/23	006307	17CX-TQCP-MC4D	IPAD cases Blue	1	N	05-2023	719.50
099185	245-623410-000-000-0	000000	05/04/23	006307	17CX-TQCP-MC4D	IPAD Cases Grey	1	N	05-2023	399.75
099185	245-623410-000-000-0	000000	05/04/23	006307	17CX-TQCP-MC4D	19.5 V AC Charger for Dell	1	N	05-2023	153.20
099185	245-623410-000-000-0	000000	05/04/23	006307	17CX-TQCP-MC4D	SP 256GB Internal Solid State Hard Drive	1	N	05-2023	159.90
099185	243-519410-000-010-0	000000	05/04/23	006320	1J1H-PFV6-MYRW	Belt Sander paper 15 pack	1	N	05-2023	36.99
099185	100-651410-000-000-0	000000	05/04/23	006323	1LJW-Y3FM-LX73	12 pack binders for Budget meetings	1	N	05-2023	33.99
099185	100-651410-000-000-0	000000	05/04/23	006323	1LJW-Y3FM-LX73	Blank Write on Dividers 100 ct	1	N	05-2023	12.24
**SUB-TOTAL: Amazon/SYNCB										1,571.12
099208	235-621550-000-000-0	000000	04/24/23	006281	365252964	Orff Bass Bars C, D, F, G, A, E	1	N	04-2023	777.00
099208	235-621550-000-000-0	000000	04/24/23	006281	365252964	Shipping	1	N	04-2023	39.99
099208	235-621550-000-000-0	000000	04/24/23	006281	365252727	Orff Bass Bars C, D, F, G, A, E	1	N	04-2023	598.00
**SUB-TOTAL: JW Pepper & Sons Inc.										1,414.99
099209	254-621410-000-000-0	000000	05/03/23	006312	2161839	HRV Ducting for HVAC Project	1	N	05-2023	2,225.07
099209	254-621410-000-000-0	000000	05/03/23	006312	2162131	HRV Ducting for HVAC Project	1	N	05-2023	700.14
**SUB-TOTAL: Andersons., Inc										2,925.21
099233	271-621380-000-000-0	000000	05/03/23	006204	794093	Lodging for Idaho Ed Law Conference S Shaw	1	N	05-2023	294.00
**SUB-TOTAL: The Grove Hotel										294.00
099255	100-681420-002-000-0	000000	05/03/23	006162	32691	Coveralls for Ryan	1	N	05-2023	60.58
**SUB-TOTAL: D&B Supply										60.58
099271	100-623310-000-000-0	000000	05/04/23	005823	116824	2022-2023 VOIP Phone Line	1	N	05-2023	131.00
099271	100-623350-000-000-0	000000	05/04/23	005823	116824	2022-2023 Internet Service	1	N	05-2023	1,850.00
**SUB-TOTAL: White Cloud Communications										1,981.00
099341	100-211000-000-000-0	000000	05/04/23	006333	7665	Senior Class Banners 17 ct - paid from Ryan	1	N	05-2023	315.56
**SUB-TOTAL: D.L. Evans Bank VISA Dilworth										315.56
099343	271-621380-000-000-0	000000	05/04/23	006336	4423	Parking - The Grove S Shaw Ed Law Confer	1	N	05-2023	30.00
099343	100-683410-000-000-0	000000	05/04/23	006328	4423	Unleaded fuel in District car for Ed Law Conf	1	N	05-2023	48.50
099343	100-683410-000-000-0	000000	05/04/23	006328	4423	Unleaded fuel in District car 4.23.23	1	N	05-2023	43.29
**SUB-TOTAL: D.L. Evans Bank VISA Shaw										121.79
099369	271-621390-000-000-0	000000	05/04/23	006308	9448	Registration for E Hollibaugh-Teaching Math	1	N	05-2023	995.00
099369	271-621380-000-000-0	000000	05/04/23	006308	9448	Airline Tickets for E Hollibaugh fo CA for Mat	1	N	05-2023	257.81
099369	100-211000-000-000-0	000000	05/04/23	006308	9448	extra plane ticket for Guest to Conference -E	1	N	05-2023	257.81
099369	271-621380-000-000-0	000000	05/04/23	006308	9448	Car rental for Math Conference in CA for E H	1	N	05-2023	198.89
099369	100-211000-000-000-0	000000	05/04/23	006308	9448	additional days car rental paid by EH	1	N	05-2023	198.89
099369	100-663410-000-000-0	000000	05/04/23	006311	9448	Repair Irrigation Ditch at BusBarn	1	N	05-2023	2,086.00
**SUB-TOTAL: D.L. Evans Visa Hurd										3,994.40
099387	100-665410-000-000-0	000000	05/03/23	006324	16373453	Sprinkler pipe elbows, tees, couplings, valves	1	N	05-2023	159.57
099387	100-665410-000-000-0	000000	05/03/23	006324	16198500 C	Pipe connections	1	N	05-2023	3.12CR
**SUB-TOTAL: H.D. Fowler Company										156.45
099406	290-710450-000-000-0	000000	04/24/23	005886	10048628	2022-2023 Food Supplies	1	N	04-2023	89.90CR
099406	290-710450-000-000-0	000000	04/24/23	005886	10051598	2022-2023 Food Supplies	1	N	04-2023	429.10
099406	290-710450-000-000-0	000000	04/24/23	005886	10050087	2022-2023 Food Supplies	1	N	04-2023	221.28
099406	290-710450-000-000-0	000000	05/04/23	005886	10054928	2022-2023 Food Supplies	1	N	05-2023	453.36
099406	290-710450-000-000-0	000000	05/04/23	005886	10053234	2022-2023 Food Supplies	1	N	05-2023	342.43
**SUB-TOTAL: Charlie's Produce										1,356.27
099434	290-710450-000-000-0	000000	04/24/23	005882	240277165	2022-2023 Food Supplies	1	N	04-2023	780.44
099434	290-710450-000-000-0	000000	04/24/23	005882	240269084	2022-2023 Food Supplies	1	N	04-2023	632.80
099434	290-710450-000-000-0	000000	05/04/23	005882	2402814532	2022-2023 Food Supplies	1	N	05-2023	1,399.24
099434	290-710450-000-000-0	000000	05/04/23	005882	240281454	2022-2023 Food Supplies	1	N	05-2023	163.83
099434	290-710450-000-000-0	000000	05/04/23	005882	240287243	2022-2023 Food Supplies	1	N	05-2023	210.23
**SUB-TOTAL: Sysco Idaho, Inc										3,186.54
099444	257-521300-000-000-0	000000	05/03/23	006326	4.30.23	Occupational Health Services 6.5 hours	1	N	05-2023	390.00
**SUB-TOTAL: Connie Van Kleock, OTR/L										390.00
099461	100-211000-000-000-0	000000	05/04/23	006335	1525	SB- FFA Award Plaques	1	N	05-2023	202.50
099461	290-710450-000-000-0	000000	05/04/23	006334	1525	Ice berg Lettuce	1	N	05-2023	7.92
099461	100-641410-000-000-0	000000	05/04/23	006334	1525	Clorox Wipes	1	N	05-2023	16.62
099461	243-519410-000-010-0	000000	05/04/23	006319	1525	Floral Design class flowers, roses, eucalyptu	1	N	05-2023	297.54
099461	100-651390-000-000-0	000000	05/04/23	006331	1525	Costco Membership Renewal	1	N	05-2023	180.00
**SUB-TOTAL: D.L. Evans Visa -Quiroga										704.58
099482	100-661410-000-000-0	000000	05/03/23	006280	81667528	paper towels, TP, hand soap, trash bags	1	N	05-2023	141.40
**SUB-TOTAL: Waxie Sanitary Supply										141.40
099495	100-656110-000-000-0	000000	05/03/23	005921	1190	2022-2023 IT Services Contract	1	N	05-2023	1,000.00
**SUB-TOTAL: Van Kleock, LLC										1,000.00
099507	254-621410-000-000-0	000000	05/04/23	006246	29636	Grills for HVAC units in Gym	1	N	05-2023	1,430.00
**SUB-TOTAL: Norbryhn Equipment Co										1,430.00
099525	100-664410-000-000-0	000000	04/24/23	006235	100022416	Plush Mats 3' x 10" Slate Gray	1	N	04-2023	6,350.40
099525	100-664410-000-000-0	000000	04/24/23	006235	100022416	shipping	1	N	04-2023	648.87

(VEND RNG: 000000-ZZZZZ; DATE RNG: 00/00/00-05/31/23; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: Eagle Mat & Floor Products										6,997.27
099527	100-881310-001-000-0	000000	04/24/23	006288	2813	M Johnson DOT Physical	1	N	04-2023	80.00
**SUB-TOTAL: Physicians Immediate Care Center										80.00
099528	254-621410-000-000-0	000000	05/03/23	006327	3445-1019369	Electrical Breakers for HVAC	1	N	05-2023	4,153.34
**SUB-TOTAL: CED										4,153.34
***GRAND TOTAL - VENDOR COUNT: 42										87,519.61

**DIETRICH SCHOOL DISTRICT NO. 314**

**Cash Balance by Fund Report**

*April 30, 2023*

Month 10 of 12

84% of School Year

<i>Fund Title</i>	<i>Beginning Budget Amount July 1, 2022</i>	<i>Revenue to date</i>	<i>Month to Date Expenses</i>	<i>YTD Expenses</i>	<i>Balance Ending June, 2023</i>	<i>MTD % Used</i>	<i>YTD %</i>
					\$ -		
100 - General Fund	\$ 2,231,717	\$ 1,638,731	\$ (148,787)	\$ (1,607,647)	\$ 624,070.00	7%	72%
230- MV Homeless Grant	\$ 3,000	\$ 1,449	\$ -	\$ (1,449)	\$ 1,551.00	0%	48%
234 - Water Damage - Insurance *	\$ 125,235		\$ -	\$ (121,157)	\$ 4,078.00	0%	97%
235- Expanding Arts Grant	\$ 14,795	\$ 14,795	\$ (7,569)	\$ (11,030)	\$ 3,765.00	51%	75%
243 - CTE	\$ 18,585	\$ 18,635	\$ (1,195)	\$ (12,446)	\$ 6,139.00	6%	67%
245 - Instructional Technology	\$ 88,496	\$ 37,697	\$ (22,925)	\$ (44,656)	\$ 43,840.00	26%	50%
246 - SDFS	\$ 8,394	\$ 2,664	\$ -	\$ (500)	\$ 7,894.37	0%	6%
250 - ESSER III Discretionary	\$ 191,753	\$ 95,436	\$ (7,673)	\$ (110,165)	\$ 81,588.46	4%	58%
250 - ESSER III Learning Loss	\$ 75,982	\$ 17,784	\$ (2,690)	\$ (20,832)	\$ 55,150.00	4%	28%
250- ESSER III Homeless	\$ 365	\$ 73	\$ -	\$ (73)	\$ 292.00	0%	20%
251 - Title IA	\$ 81,014	\$ 59,034	\$ (7,421)	\$ (64,323)	\$ 16,691.00	9%	79%
253 - Title IC (Migrant)	\$ 80,300	\$ 36,419	\$ (3,486)	\$ (40,316)	\$ 39,984.00	4%	50%
254 - ESSER II - FT	\$ 176,561	\$ 80,076	\$ 98	\$ (87,692)	\$ 88,869.00	0%	50%
257 - IDEA Part B (SPED)	\$ 50,811	\$ 47,167	\$ (2,476)	\$ (50,811)	\$ -	5%	100%
258-IDEA Part B Preschool Age	\$ 10,743	\$ 5,718	\$ -	\$ (5,718)	\$ 5,025.00	0%	53%
261 - Title IV SSAE	\$ 14,300	\$ 13,002		\$ (13,661)	\$ 639.00	0%	96%
262 - REAP (Rural Education)	\$ 27,800	\$ 19,050	\$ (1,981)	\$ (19,050)	\$ 8,750.00	7%	69%
263 - Carl Perkins	\$ 14,171	\$ 7,064	\$ -	\$ (4,605)	\$ 9,565.00	0%	33%
271 - Title IIA	\$ 23,125	\$ 7,528	\$ (384)	\$ (7,443)	\$ 15,682.00	2%	32%
290 - CNP	\$ 208,873	\$ 102,990	\$ (18,065)	\$ (139,635)	\$ 69,238.00	9%	67%
310 - Bond & Interest Redemption	\$ 203,600	\$ 200,080	\$ -	\$ (172,640)	\$ 30,960.00	0%	85%
420 - Plant Facilities				\$ -	\$ -		
421 - Bond Facilities				\$ -	\$ -		
424 - Bus Depreciation	\$ 30,332		\$ -	\$ (26,070)	\$ 4,262.00	0%	86%
<b>TOTAL CASH BALANCES</b>	<b>\$ 3,679,952</b>	<b>\$ 2,405,392</b>	<b>\$ (224,553)</b>	<b>\$ (2,561,919)</b>	<b>\$ 1,118,033</b>		

\*Water Damage Insurance Check was \$219,683. First payment of \$94448 was paid in June.

As of April 30, 2023 Bank Statement:

Balance in Bond Acct	\$ 162,962.16
Balance in LGIP M&O	\$1,142,695.66
Savings Balance	\$ 7,961.19
Child Nutrition	\$ 62,929.28
General	\$ 98,909.90
<b>Total Account Balances</b>	<b>\$1,475,458.19</b>



**Dietrich Student Body  
 Balance Sheet  
 As of May 1, 2023**

	May 1, 23
<b>ASSETS</b>	
<b>Current Assets</b>	
Checking/Savings	
D.L. Evans Bank	97,489.93
<b>Total Checking/Savings</b>	97,489.93
Accounts Receivable	
Accounts Receivable	6,438.51
<b>Total Accounts Receivable</b>	6,438.51
Other Current Assets	
Inventory Asset	972.93
<b>Total Other Current Assets</b>	972.93
<b>Total Current Assets</b>	104,901.37
<b>TOTAL ASSETS</b>	104,901.37
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	-1,480.05
<b>Total Accounts Payable</b>	-1,480.05
Credit Cards	
Shanla's SB CC	369.82
<b>Total Credit Cards</b>	369.82
<b>Total Current Liabilities</b>	-1,110.23
<b>Total Liabilities</b>	-1,110.23
<b>Equity</b>	
Sawtooth Conference	8,295.72
Sales Tax	-3.91
<b>Scholarships</b>	
Volunteer Scholarship	1,000.00
Scholarship-Community	2,171.71
Scholarship-David Sorensen	3,625.00
Scholarship-Staff	6,666.26
Scholarships - Other	180.00
<b>Total Scholarships</b>	13,642.97
<b>Student Body Balance</b>	
Class of 2028	100.00
Club Dungeons & Dragons	10.76
Secondary Social Studies	138.65
SunShine Committee	1,090.40
Class of 2027	914.67
00-Ramburg	103.68
01-M. Heimerdinger	753.84
02-Chapman	161.40
03-Stowell	302.20
04-Hollibaugh	709.94
05-Astle	476.02
06-Norman	465.21
Athletics	
NFHS Kickback	387.78

**Dietrich Student Body  
 Balance Sheet  
 As of May 1, 2023**

	May 1, 23
<b>Activity Cards</b>	
Adult/Senior Pass	1,602.49
Family Pass	7,176.25
Activity Cards - Other	22,423.82
<b>Total Activity Cards</b>	31,202.56
<b>Gates</b>	23,044.64
<b>Ice Cream</b>	1,797.26
<b>Officials</b>	
Official Contract Fee	-26,939.96
<b>Total Officials</b>	-26,939.96
<b>Student Sport Fees</b>	
Shooter Shirt- GBB/BBB	380.54
BBB	6,848.00
Cheer	1,203.59
FB	10,209.91
GBB	6,103.94
Track	8,172.71
VB	7,541.00
XC	698.00
<b>Total Student Sport Fees</b>	41,157.69
<b>Athletics - Other</b>	-48,517.44
<b>Total Athletics</b>	22,132.53
<b>Auto Collision</b>	
Class Projects	-28.39
Nova Project	656.56
Auto Collision - Other	-100.08
<b>Total Auto Collision</b>	528.09
<b>Box Tops/Field trips</b>	933.18
<b>Class of 2017</b>	-23.53
<b>Class of 2018</b>	407.65
<b>Class of 2019</b>	286.97
<b>Class of 2020</b>	2.42
<b>Class of 2021</b>	378.63
<b>Class of 2022</b>	29.49
<b>Class of 2023</b>	646.45
<b>Class of 2024</b>	994.25
<b>Class of 2025</b>	486.20
<b>Class of 2026</b>	1,016.93
<b>Club BPA</b>	202.91
<b>Club FFA</b>	
Club FFA Fundraising	672.89
Club FFA - Other	-226.92
<b>Total Club FFA</b>	445.97
<b>Club Music</b>	3,855.91
<b>Concessions</b>	3,376.31
<b>Elementary Field Trips</b>	53.84
<b>General Student Body</b>	197.20
<b>HS Science</b>	3,311.38
<b>In/Out</b>	345.33
<b>Library</b>	1,400.34
<b>Robotics</b>	457.88
<b>Ski/Skate/ Wahooz</b>	11.70
<b>SPED</b>	144.87
<b>Student Council</b>	640.52

**Dietrich Student Body  
Balance Sheet  
As of May 1, 2023**

	<u>May 1, 23</u>
<b>Team Accounts</b>	
<b>Team BBB</b>	8,314.48
<b>Team Cheer</b>	1,703.24
<b>Team FB</b>	4,394.46
<b>Team GBB</b>	2,965.17
<b>Team Track</b>	593.41
<b>Team VB</b>	6,882.56
<b>Team Wrestling</b>	940.10
<b>Team XC and Track</b>	2,171.20
<b>Total Team Accounts</b>	<u>27,964.62</u>
<b>Yearbook</b>	8,093.87
<b>Total Student Body Balance</b>	83,548.68
<b>Tournament/ All Sports</b>	623.53
<b>Unrestricted Net Assets</b>	-183.58
<b>YEA</b>	88.19
<b>Total Equity</b>	<u>106,011.60</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u><u>104,901.37</u></u>

## Resignations

- Nancy Bingham- retirement Would like to stay on as a substitute and has expressed interest in a part time position in helping with speech if we have to continue with online services next year.
- Katie Hammer has accepted coaching position in Carey.

## New Hires

I have interviewed Kathleen Novotny for our 2nd grade position.

- I would like to recommend that we transfer her to that position. She is only applicant but the committee all felt she was a very strong applicant. She will be student teaching in the fall and unable to stay in the reading specialist position as she has to have a regular classroom.
- I would like to open her current position if we don't get someone to fill the position which I am very concerned we will not. I would like to give a stipend to a current certified teacher to do the paperwork and pull curriculum for intervention groups. If we do a stipend we will do it at the beginning of the year as a stipend when we do team leads.

## Open Positions

**Full time Paraprofessional to replace Nancy**

**Full Time reading Intervention Teacher**

**Elementary Position 6th grade we have to open this position as Diane has retired. She would like to continue teaching therefore I will open position and only post on website.**

**We can hire the Reading intervention position in the fall when we do leadership stipends if we do not hire.**

**JV girls basketball**

**Teacher Recommendations for rehire**

**Aleta Ramberg**

**Maureen Heimerdinger**

**Sarah Stowell**

**Elizabeth Hollibaugh**

**Tanya Astle**

**Glenna wendt**

**Charley Astle**

**Lori Norman**

**Eric McHan**

**Amy Wood**

**Kalli Stagg**

**Jessica Whisenhunt**

**Wayne Dill**

**Coach Rehires**

**Volleyball- Charley Astle Denise Hanson Jaycee**

**Boys Basketball We have not been able to do the evaluation for Mr Dill yet so I will bring this recommendation once we are able to do that.**

**Boys Basketball JV Steve Wells**  
**Girls Basketball Rick Astle Varsity Tammy Larson Junior High**  
**Track and cross country Dixie Dill**  
**Sarah Stowell JH Track**  
**Classified staff**

**I plan to continue with all classified positions with exception of the admin position in office that Michelle is doing as those covid funds are expiring .**

**These will need to be done in June as I haven't received from the employees what I need to rehire or for a resignation.**

- **Rick Astle Varsity football coach. Has given verbal resignation I have asked him to get me a formal written resignation by the board meeting. We will wait in this one until June as Rick wanted to talk to me before giving resignation and he has been in and out of hospital this week**
- **Brody Astle- I have not received his enrollment into a program if I get that before board meeting I will add him. If not I will do this in June as his current contract goes through the middle of June. I have not received anything from Brody so we will do this in June provided he gets enrolled in a program.**
-

# Superintendent Report

## Dietrich Schools

Perseverance, Integrity, and Respect

### April 2023

#### Upcoming Dates

#### April

17- Post Legislative Tour

19- Region 4 Superintendent  
Meeting

24-25 Ed Law Conference

### Legislative Update

- ❖ There were a lot of ups and downs for education in this legislative session.
  - Financial literacy is now a requirement for graduation. We will need to update our graduation requirements. I will bring the first reading of that to you in May.
  - No longer have the March Date for running levies and bonds. Not sure what it looks like as part of that bill for paying down current levies and bonds.
  - Enrollment bill passed. We will have to put into policy caps at each of our grade levels and or core classes including SPED as these are the only reason we can deny a student enrollment..
  - Budget numbers - we are still waiting on budget numbers so that we can start working on this years budget. Post legislative tour is in twin on the 17th. Dalonna and I will both be attending. Superintendent Critchfield has requested that at least one board member attends with this. It does not cost to attend I have signed us up for one person to attend please let me know if you would like to attend.
  - We will be moving back to attendance for funding next year. Each district will take a hit to their funding when this happens.
  - Significant increase to teacher pay was approved in this session. We will make sure the increase is given to our teachers. We hope to get information on this at post legislative tour.
  - I will give a full report at board meeting on Monday from my update from ISBA
  - Link to sway with information on all legislative bills from this session.  
<https://sway.office.com/A8q2HEnQt4Zq4DjG?ref=email>
  -

**Mission:** We exist to Educate, Empower, and Prepare students for a productive life.

**Vision:** Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

## Final Evaluations

- ❖ I have been working on final summative evaluations for the last month. I have all evaluations complete except for the student achievement part of the evaluation for each teacher. This will not be able to be completed until testing is complete. I will have recommendations for rehire to you at the May board meeting. I am spending a lot of time writing feedback and thoroughly going through each evaluation. I also have asked teachers to provide me with evidence for Domains 1 and 4 as these are hard to see when I come into the classroom.
- ❖ I am starting to meet with teachers again to go over this main part of their evaluation and what is expected of them for their evaluation by the end of the year.

## Attendance

Attendance was pretty good again this month. We did have some students gone for vacations which really affects our attendance. This will be something that we will need to really address next school year with parents as we will be going back to attendance for funding instead of enrollment. The prediction is this will be a significant loss in funding for most schools including us. I am looking into some incentives to keep kids in school. I am talking with student council about this and getting their feedback.

Grades	Current Enrollment	21-22 Enrollment	Average Daily Attendance
K-6	85	105	96%
7-8	27	32	95%
9-12	78	71	93%
Total	188	208	95%

---

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## Dean of Students Report

**Discipline:** We have had an increase in student discipline issues in recent weeks. This is a pattern we have become used to, as students seem to have a hard time as we go through the testing period and are nearing the end of the year. Staff shared some thoughts and ideas with me as we go through the end of the year. We have started having students that act out/get in trouble spend time helping the maintenance staff. We have them clean and do other needed things around the building. We are hoping that tasks that require more physical work than attending detention will have a stronger impact on cutting down on behavior issues.

**Testing:** At the time of writing (4/27), we are near the end of testing. One student missed almost all of this last week (4/24-4/27), so they still have an ISAT to complete. The remainder of the students have completed their ISATs. Scores are beginning to roll in at this time. We have the majority of scores for each category, but we were still waiting on a few results at the time of writing. We will be able to have a full ISAT scoring report for our next board report. Below is a breakdown of scoring percentages district-wide based on the results we had as of April 27th.

Level 1 would be the low scores, and level 4 are the high scores.

### ISAT Summative ELA (Grades Tested - 3-8, 11)

- Level 1: 23%
- Level 2: 24%
- Level 3: 27%
- Level 4: 27%

### ISAT Summative Mathematics (Grades Tested - 3-8, 11)

- Level 1: 26%
- Level 2: 32%
- Level 3: 20%
- Level 4: 22%

### ISAT Summative Science (Grades Tested - 5, 8, 11)

- Level 1: 24%
- Level 2: 37%
- Level 3: 33%
- Level 4: 7%

In the middle of ISAT testing, we also had our juniors take the SAT. We are in the same situation with scores for that test. We are waiting to receive our full score report for all of the students.

## **Athletic Report**

Both JH and HS track are in the back half of their seasons and are gearing up for conference and district meets. Both teams will attend the Sawtooth Conference meet the first week of May. The JH team had a track meet rescheduled due to weather a few weeks ago, so they will attend one more meet the week after the conference meet. HS track will attend the district meet in the second week of May. The top finishers at that meet get to attend the state meet in Middleton on May 18-19. We are hopeful that we will have a few athletes qualify to represent our school at state. We also have a few students representing Dietrich in rodeo, and they are well underway in their season as well.

254 - ESSER II American Rescue Plan			<b>\$176,958.21</b>		
Date	Vendor	PO	Amount	Reimbursed	Remaining \$
12-Sep	Heather Torgerson	5980	\$420.00	yes	\$ 176,538.21
10/14/2022	Interior Contractors	6044	\$16,153.00	yes	\$ 160,385.21
10/17/2022	Heather Torgerson	6037	\$390.00	yes	\$ 159,995.21
8/1-10/10	Misc Supplies- paint, etc		\$2,016.87	yes	\$ 157,978.34
9-12-10/14	Norbryhn Equip	5913	\$56,750.00	yes	\$ 101,228.34
11/28/2022	NuVu Glass	6111	\$1,440.50	yes	\$ 99,787.84
12/13/2022	Amazon	6116	\$160.30	yes	\$ 99,627.54
1/17/23	Ferguson	6188	\$143.54	yes	\$ 99,484.00
2/7/23	Home Depot	6170	\$2,259.86	yes	\$ 97,224.14
2/22/23	Ferguson	6238	\$23.72	yes	\$ 97,200.42
3/7/23	Ferguson	6262	\$119.00	yes	\$ 97,081.42
3/9/23	Renter Center	6243	\$199.80	pending	\$ 96,881.62
3/13/23	Platt	6266	\$7,005.35	pending	\$ 89,876.27
4/6	G&H - Duct tape	6294	\$25.98		\$ 89,850.29
4/6	Renter Center	6213	\$465.12		\$ 89,385.17
4-10/2023	Illey Wilde - Cables and Clam	6226	\$61.04		\$ 89,324.13
4/10	Return Platts	6266	-\$1,317.05		\$ 90,641.18
4/10	Platts	6266	\$607.55		\$ 90,033.63
					\$ 90,033.63

250 - ESSER III Discretionary			\$ 317,729.15		
Date	Vendor	PO	Amount	Reimbursed	Remaining \$
10/18/21	Salaries/Benefits		\$ 1,070.55	yes	\$ 316,658.60
11/15/21	Salaries/Benefits		\$ 6,465.54	yes	\$ 310,193.06
12/13/21	Salaries/Benefits		\$ 13,116.35	yes	\$ 297,076.71
12/13/21	School in Sites		\$ 3,770.00	yes	\$ 293,306.71
12/15/21	Salaries/Benefits		\$ 960.13	yes	\$ 292,346.58
01/17/22	Salaries/Benefits		\$ 6,822.86	yes	\$ 285,523.72
01/17/22	Home Depot		\$ 99.00	yes	\$ 285,424.72
02/14/22	Salaries/Benefits		\$ 5,638.23	yes	\$ 279,786.49
02/14/22	DL Evans Visa / Hurd (Watts)		\$ 17.40	yes	\$ 279,769.09
03/15/22	Salaries/Benefits		\$ 7,835.79	yes	\$ 271,933.30
04/12/22	Salaries/Benefits		\$ 7,910.56	yes	\$ 264,022.74
04/12/22	Costco		\$ 95.88	yes	\$ 263,926.86
05/17/22	Salaries/Benefits		\$ 17,306.18	yes	\$ 246,620.68
06/13/22	Salaries/Benefits		\$ 6,432.98	yes	\$ 240,187.70
06/13/22	DL Evans Visa / Hurd (Costco)		\$ 1,279.60	yes	\$ 238,908.10
06/13/22	DL Evans Visa / Dilworth (Costco)		\$ 63.98	yes	\$ 238,844.12
07/14/22	Salaries/Benefits		\$ 5,199.11	yes	\$ 233,645.01
08/16/22	Salaries/Benefits		\$ 5,199.10	yes	\$ 228,445.91
08/16/22	Savvas Learning Company LLC		\$ 87.48	yes	\$ 228,358.43
09/13/22	Salaries/Benefits		\$ 5,808.88	yes	\$ 222,549.55
10/27/22	Salaries/Benefits		\$ 7,386.19	yes	\$ 215,163.36
10/27/22	Savvas Learning Company LLC		\$ 3,054.54	yes	\$ 212,108.82
11/17/22	Salaries/Benefits		\$ 7,188.18	yes	\$ 204,920.64
12/20/22	Salaries/Benefits		\$ 7,197.23	yes	\$ 197,723.41
01/20/23	Salaries/Benefits		\$7,188.10	yes	\$ 190,535.31
02/20/23	Salaries/Benefits		\$7,197.23	yes	\$ 183,338.08
03/07/23	Amazon/Career Fair Supplies		\$89.86	yes	\$ 183,248.22
03/07/23	Savvas Learning Company LLC		\$32,658.80	yes	\$ 150,589.42
03/20/23	Salaries/Benefits		\$7,181.97	yes	\$ 143,407.45
04/06/23	Shot Clock		\$ 3,970.00	pending	\$ 139,437.45
04/20/23	Salaries/Benefits		\$7,191.05	pending	\$ 132,246.40
05/20/23	Salaries/Benefits		\$7,200.00	projected	\$ 125,046.40
06/20/23	Salaries/Benefits		\$7,200.00	projected	\$ 117,846.40
					\$ 117,846.40
					\$ 117,846.40

\* All Pascual, Michelle- Admin portion and 2/3 of Trevor salary

N & L Construction LLC  
Po Box 522  
Fairfield, ID 83327  
United States  
nlconstruction15@gmail.com



## Estimate

### ADDRESS

Dietrich School

ESTIMATE # 1388

DATE 04/17/2023

EXPIRATION DATE 05/01/2023

### JOB NAME

Dietrich School

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	Slab	Ada parking east of entrance with New Ramp 13.5 yards	13.50	650.00	8,775.00
	Slab	Stair Front Entrance 2 yards	2	650.00	1,300.00
	Slab	Gym Entrance ADA 12 yards	12	650.00	7,800.00
	Slab	East Shop Slab 48 Yards	48	650.00	31,200.00
	Slab	Pavillon 15 Yards	15	650.00	9,750.00
	Slab	high jump 55.5 yards	55.50	650.00	36,075.00
	Slab	Long Jump 3 Yards	3	650.00	1,950.00
	Slab	Shot put Diskus 7.5 yards	7.50	650.00	4,875.00
		Retaining wall south parking lot			
	Foundation	Footings and walls 90 yards	90	750.00	67,500.00
	Slab	Sidewalk 22 yards	22	650.00	14,300.00
	Slab	Front Sidewalk @ Corner Monument 7 yards	7	650.00	4,550.00

Estimate includes ADA mat tiles. Payments to be made within 30 days. Late Payments subject to 2 percent finance charge.

TOTAL

**\$188,075.00**

Accepted By

Accepted Date

# W J H concrete

## Ryan - School

- 2,500' 6" Shop approach 4000psi \$  
 Forta Fiber, no rebar \$16,825<sup>00</sup>

- 300' 4'x8" retaining wall w/  
 footing & rebar \$ 1200 #4"  
 sidewalk in front 4000psi w/fiber \$ 39,140<sup>00</sup>

- 296' 4" s-walk (stop sign) w  
 20' of 1'x6" retaining wall 4000 psi  
 w/fiber \$ 2879<sup>45</sup>

- 1476' 4" front entry/walkway  
 110' of 1'x6" mono curbing, 1- 6' set  
 of steps w/ 2/risers, 2- ADA ramps  
 4000psi w/fiber \$ 16,436<sup>80</sup>

- out of town trip/fuel charge \$800.00  
~~\*\*\*~~ No sub-base prep  
 or compaction  
 any additional concrete  
 needs. to be billed as extra.

W J H concrete

808° 5" handicap parking  
w/ 4" raised bike parking  
4000 psi w/ fiber ( 22' of  
4" mono curbing) \$ 7003.00

DIETRICH HIGH SCHOOL



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GRADUATION CEREMONY



**DIETRICH HIGH SCHOOL GRADUATION  
HIGH SCHOOL GYMNASIUM  
MAY 22, 2023 • 7:00PM**

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Processional

Welcome

Sidney Telford

Pledge of Allegiance

Sidney Telford

Invocation

Morgan Olsen

Introduction Salutatorian

Hailey Astle

Salutatorian Address

Melody McHan

Valedictorian Address

Case Robertson

Scholarship Awards

Brody Astle

Teacher Appreciation/ Retirees

Rick Bingham

Introduction of Speaker

Morgan Olsen

Commencement Address

Phil Gore

Slide Show

Class of 2023

Presentation of Diplomas

Stefanie Shaw

Presentation of Graduates

Stefanie Shaw

District Planning

Each year, the Board of Trustees shall create a collaborative continuous improvement plan designed to improve student achievement in the District, assess and prioritize needs, and measure outcomes.

The Board shall work with the Superintendent to engage students, parents, teachers, administrators, and community members as appropriate in the planning process.

The annual continuous improvement plan shall:

1. Be data driven, specifically in student outcomes, and shall include but not be limited to analysis of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
2. Set clear and measurable targets based on student outcomes;
3. Include a clearly developed and articulated vision and mission;
4. Include key indicators for monitoring performance;
5. Include student literacy and proficiency goals and targets, and specify measures of progress toward those outcomes. ~~These goals and targets shall be based on comparisons between similar cohorts of students in similar schools and school districts;~~
6. Include, as applicable to the grade ranges served, trajectory growth targets toward literacy proficiency;
7. Include, as applicable to the grade ranges served, college and career advising and mentoring goals and how progress toward those outcomes will be measured;
8. Include the individual staff performance on each of the performance criteria defined in 33-1001, Idaho Code, including measurable student achievement and student success indicator targets; and the percentage of students meeting those targets. Data will be aggregated by grade range, subject, or performance indicator as determined by Idaho's Commission for Education Excellence through the office of the State Board of Education; ~~and~~
9. Include, at a minimum, the student achievement and growth metrics for the state accountability framework;
10. Include a report of progress toward the previous year's improvement goals.

Multiple measures shall be used to determine student readiness and improvement. At a minimum, the Board shall set a benchmark for each of the following metrics:

1. **Career and College Readiness:** The ~~number and~~ percentage of students meeting the four-year cohort graduation rate. The Board may also set a benchmark for the five-year cohort graduation rate and the percentage of students who meet the college ready benchmark on the college entrance exam. ~~college ready benchmark in mathematics and English Language Arts on a State-recognized college entrance exam.~~ Improvement shall be measured by year over year growth in the percentage of students meeting the college and career ready performance metric ~~readiness benchmark~~.
2. **College and Career Advising:** The percentage of students meeting the District's chosen performance metric for college and career advising. Improvement shall be measured by year over year growth in percentage of students meeting the performance metric.
3. **High School Readiness:** The ~~number and~~ percentage of students meeting proficient or advanced on the grade 8<sup>th</sup> ~~grade~~ Idaho Standards Achievement Test in mathematics and English language arts as well as percentage of students who make adequate growth on the grade 8 Idaho Standards Achievement Test in mathematics and English language arts ~~usage~~. Improvement shall be measured by year over year growth in the percentage of students scoring proficient or advanced and making adequate growth.
4. **Grade 7<sup>th</sup> ~~Grade~~ Readiness:** The ~~number and~~ percentage of students meeting proficient or advanced on the grade 6<sup>th</sup> ~~grade~~ Idaho Standards Achievement Test in mathematics and English language arts as well as percentage of students who make adequate growth on the grade 6 grade Idaho Standards Achievement Test in mathematics and English language arts ~~usage~~. Improvement shall be measured by year over year growth in the percentage of students scoring proficient or advanced and making adequate growth.
5. **Grade 5 Reading Readiness:** The percentage of students meeting proficient or advanced on the grade 4 Idaho Standards Achievement Test in English language arts as well as percentage of students who make adequate growth on the grade 4 Idaho Standards Achievement Test in English language arts. Improvement shall be measured by year over year growth in the percentage of students scoring proficient or advanced and making adequate growth.
6. **Grade 4<sup>th</sup> ~~Grade~~ Reading Readiness:** The ~~number and~~ percentage of students reading at grade level on the grade 3 spring Idaho Reading Indicator ~~3<sup>rd</sup> grade statewide reading assessment~~. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
7. **Grade 3<sup>rd</sup> ~~Grade~~ Reading Readiness:** The ~~number and~~ percentage of students reading at grade level on the grade 2 spring Idaho Reading Indicator ~~2<sup>nd</sup> grade statewide reading assessment~~. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.

8. **Grade 2<sup>nd</sup> Grade Reading Readiness:** The ~~number and~~ percentage of students reading at grade level on the grade 1 spring Idaho Reading Indicator ~~1<sup>st</sup> grade statewide reading assessment~~. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
9. **Grade 1<sup>st</sup> Grade Reading Readiness:** The ~~number and~~ percentage of students reading at grade level on the kindergarten spring Idaho Reading Indicator ~~kindergarten statewide reading assessment~~. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
10. **Staff Performance:** The percentage of students taught by staff the indicated grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool used for evaluation.

The Board may use the following assessment tools for measuring student achievement ~~and growth~~:

1. Idaho Standards Achievement Test (ISAT), including interim ISAT assessments;
2. Student learning objectives;
3. Teacher-constructed assessments of student growth;
4. Pre and post tests, including District-adopted tests;
5. Performance-based assessments;
6. Idaho Reading Indicator, which is a required assessment tool for applicable staff;
7. College entrance exams or preliminary college entrance exams such as PSAT, SAT, PACT, and ACT;
8. Advanced placement exams;
9. Career technical exams;
10. The number of business or industry certificates or credentials earned by students in an approved career technical education program;
11. The number of students completing career technical education capstone courses;
12. The number of students enrolled in career technical education courses that are part of a program that culminates with business or industry certificates or credentials.

The Board may use the following for measuring student success indicators:

1. Quantifiable goals stated in a student's 504 plan or individualized education plan;
2. Quantifiable goals stated in a student's behavior improvement plan;
3. School- or District-identified measurable student objectives for a specified student group or population;
4. The percentage of students who create student learning plans in grade 8 or who annually update their student learning plans thereafter;

5. The percentage of students who satisfactorily complete one or more Advanced Opportunities options as identified in IC 33-4602 or who earn business or industry certificates or credentials. This indicator shall be one of the required indicators for applicable staff.

~~The Board may engage in planning training to assist in the process and the development of the plan. Qualified planning training may be reimbursable by the State through the process outlined in Idaho State Board of Education rule. ¶~~

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The Board shall continuously monitor progress towards the targets for student outcomes included in the plan by using relevant data to measure growth. Such progress shall be included in the Board's annual evaluation of the Superintendent.

The District plan shall be made available to the public by being posted on the District's website. The plan must be reviewed, updated annually, and posted and submitted to the Office of the Board of Education no later than October 1 each year.

Cross Reference:      1645                  Board Development Opportunities  
                                 4130                  Public Access to District Website

Legal Reference:      IC § 33-320                  Continuous Improvement Plans and  
                                 IDAPA 08.02.01.801      Training  
                                                                  Planning and Training

Policy History:

Adopted on: July 2016

Revised on:

Reviewed on:

School Board Use of Electronic Mmail, and Social Media, and District-Provided Electronic Devices

Use of electronic mail (e-mail) by members of the Board will conform to the same standards of judgment, propriety, and ethics as other forms of school board-related communication. Board members will comply with the following guidelines when using e-mail in the conduct of Board responsibilities:

1. The Board will not use e-mail, communications via social media, or other electronic communications as a substitute for deliberations or voting at Board meetings or for other communications or business properly confined to Board meetings.
2. Board members will be aware that e-mail and e-mail attachments received or prepared for use in Board business or containing information relating to Board business (regardless of whether sent or received on a school owned computer or personally owned computer) may be regarded as public records, which may be inspected by any person upon request, unless otherwise made confidential by law. Additionally, if a Board Member is utilizing a school-owned technology device for personal purposes, such communications may also be subject to production in a public records request.
3. Board members will note that individual postings made to social media sites should be considered carefully in light of how they would reflect on the poster, the Board of Trustees, and the District. Opinions expressed by staff on a social networking website have the potential to be disseminated far beyond the speaker's desire or intention, and could undermine the public perception of fitness of the individual to serve students' interests. Individual Board member postings are an act of the individual and are not an act of the Board.
4. ~~Board members will avoid reference to confidential information about employees, students, or other matters in e-mail communications, because of the risk of improper disclosure or unsecure websites.~~ Board members will comply with the same standards as school employees with regard to confidential information and security measures taken when sending it electronically.
5. Board members shall refrain from downloading or using the TikTok app or visiting the TikTok website on any District-provided device or while connected to the District's network. If TikTok has already been downloaded onto a device issued to a Board member by the District, the Board member shall delete the app or seek District assistance in deleting it.

Trustees shall not use District-provided email or social media for personal purposes.

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**Any use of a District-provided electronic device by a Board trustee must be:**

- 1. In support of education and/or research, and in furtherance of the District's stated educational goals; or**
- 2. For a legitimate school business purpose.**

Definitions

"Deliberation" is defined as the receipt or exchange of information or opinion relating to a decision, but shall not include informal or impromptu discussions of a general nature which do not specifically relate to a matter then pending before the public agency for decision.

Cross Reference: 5325 Employee Use of Social Media Sites, Including Personal Sites  
5330 Employee Email and Online Services Usage

Legal Reference: IC § 9-337 Public Writings *et. seq.*  
IC § 18-6726 TikTok Use by State Employees on a State-Issued Device Prohibited  
IC § 67-2341(2) Open Public Meetings – Definitions  
Idaho Executive Order 2022-06  
Cowles Pub. Co. v. Kootenai Co. Bd. of County Commissioners 144 Idaho 259 (2007).

Policy History:

Adopted on: March 2014

Revised on:

Reviewed on:

**STUDENTS**

**3030**

Part-Time Attendance/Dual Enrollment

For purposes of this policy the term “non-public school student” is any student who is enrolled in a non-public school (including a home school or private school), enrolled in a public charter school, or enrolled in a post-secondary institution.

Any non-public school student will be allowed to enroll in the District and be entitled to participate in any curricular or extracurricular program, subject to the same requirements as other students who are enrolled full-time in the District and subject to the requirements set forth below in this policy.

Additionally, the District shall have an option for joint enrollment in a regular public school and in an alternative school.

Non-public school students admitted to the District shall only be on school property during the hours of enrollment or as otherwise indicated by the Superintendent or principal. The District will not be responsible for the student during non-enrollment hours or times. Any transportation needs for such students not provided for otherwise under this policy during the school day shall be the sole responsibility of the student and their ~~his or her~~ parents/guardian.

Admittance

The parent/legal guardian of any non-public school student wishing to admit their son or daughter in this District for any academic or nonacademic program must register the student and provide the following prior to acceptance of any such student:

1. Birth certificate;
2. Evidence of residency within the District;
3. Immunization records or an appropriate waiver as described in Policy 3525; and
4. Student records from the previously attended public school, if any, and any other records providing academic background information.

Dual enrolled students may enter any program available to other students subject to the same responsibilities and standards of behavior and performance that apply to any student’s participation.

Extracurricular Activities

Participation in extracurricular activities shall be subject to Policy 3031.



### Average Daily Attendance

Students who are dual enrolled (i.e., enrolled on a part-time basis) shall be used in calculating the District's State fund, but only to the extent of the student's participation in District programs.

### Priority

Priority for enrollment, when school programs reach maximum capacities, will be given to students enrolled on a regular full-time basis. If a number of non-public school students request admission into the same class, they will be accepted on a first-come basis. In the event the class enrollment position of a non-public school student is needed for a regular full-time student during the course of the year, the full-time student will have priority for the position beginning with the semester after the need is identified.

### Transportation

All non-public school students will be eligible for District transportation services. A public charter school student or nonpublic student, upon admission to a school in this District, may ride a school bus on regularly scheduled routes, including activity bus routes, and use regularly established bus stops or stops which would require no deviation from the regularly established bus route. No alteration of routes will be made to specially accommodate a dual enrollment student. If a dual enrollment student attends only part time, the District may furnish transportation at the regularly scheduled time closest to the time period for which a student is enrolled (i.e., morning busing for a.m. classes or afternoon busing for p.m. classes). The District will not provide such transportation if there is no available space, if the furnishing of such transportation would cause a deviation or alteration of the regularly established bus routes or stops, or if the furnishing of such transportation would require the purchase of additional or substitute equipment.

### Graduation

In order to graduate from this District, all non-public school students must meet the same grade and other graduation requirements as regular full-time students as outlined in Policy 2720, unless exceptions are made as described in 2710 High School Graduation Requirements—Specialty Diplomas.

### Mixed Curriculum

If a public charter school student or nonpublic student wishes to attend activities or programs in a particular discipline, in a class or grade where the curriculum is merged or integrated, such request shall be made in writing particularizing the subject matter presentation which the student desires to attend (i.e., art instruction in a third grade class). The teacher and principal of that school shall, upon request, provide scheduling information to the dual enrollment student. It shall be the dual enrollment student's responsibility to contact the District and ascertain when such subject matter will be presented. Where certain subject matter is integrated into a mixed curriculum, no change in the presentation of that curriculum needs to be made because of a

nonpublic student's request for attendance. It is also the intent of this policy to ensure that the teacher's right to integrate disciplines and be flexible in planning and modifying the daily classroom presentations shall not be hindered or restricted in any way.

IDEA/ADA/Section 504 Students

Parents who wish to have a dual enrollment student's disability accommodated by the District via a 504 Plan or who wish to have their student ~~to be~~ enrolled in special programs must comply with the requirements of the Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 (Section 504). ~~Requests by parents for an evaluation of the student by the multidisciplinary or child study team shall determine if special services are appropriate for the student. Provided special services are needed by the student, programs will be provided when possible. Until such determination is made, such special educational services or accommodations will not be provided.~~

If a dual-enrolled student or a student enrolled part-time at a District school is found to be eligible for a 504 Plan, the District's process to create and implement a 504 Plan for a student shall be followed.

Whether the District is responsible for assessing a student's need for special education services and for maintaining and implementing an IEP for the student depends on factors including, but not limited to what other type of school the student is enrolled in, if any; whether the student lives in the District; and whether a private school they attend is located in the District. The District shall provide such assessment and related services when required by state or federal law or administrative rules. ¶

Cross References:	2400 2410 & 2410P 3525	Special Education Section 504 of the Rehabilitation Act Immunization Requirements
Legal References:	I.C. § 33-203 I.C. § 33-1001, <i>et. seq.</i>  I.C. § 33-512 IDAPA 08.02.03.111.13	Attendance at Schools - Dual Enrollment Foundation Program — State Aid — Apportionment Governance of Schools Assessment in the Public Schools – Dual Enrollment
Other References:	Idaho State Department of Education Special Education Manual, current edition Idaho State Department of Education Dual Enrollment Q&A Idaho State Government Private Schools Quick Guide	

Policy History:

Adopted on: February 2015  
Revised on:  
Reviewed on:

Extracurricular Activities – Eligibility for Students Not Enrolled for Academic Activities

The following rules apply for non-public school students who wish to participate in nonacademic school activities, such as extracurricular activities, for which public school students must demonstrate academic proficiency or eligibility. For the purposes of this policy, “non-public school student” means a student who attends a public charter school, home school, or private school, regardless of whether they are ~~and is not~~ dually enrolled for academic or instructional activities as described in ~~under~~ Policy 3030:

1. Non-public school students must meet the same eligibility standards as full-time District students;
2. The non-public school student must, on any State Board of Education recognized achievement test, portfolio, or other mechanism, demonstrate composite grade-level academic proficiency;
3. The non-public school student must achieve a minimum composite, core, or survey test score within the average or higher than average range as established by the test service utilized on any nationally-normed test. The minimum score on each assessment is the fifth stanine for the battery total score. The parents/guardian of a dual enrollment student are responsible for obtaining third party testing for their child at their expense in accordance with I.C. 33-203 and State Board of Education rules. Demonstrated proficiency shall be used to determine eligibility for the current and next school year, not to exceed a period of 12 months from the date the test results are released;
4. Non-public school students must be provided the opportunity to take State tests or other standardized tests given to all regularly enrolled public school students when pre-arranged with the principal of the building where the student is registered.
5. A non-public school student will be subject to the same requirements as public school students regarding school attendance on the date of an activity. If the non-public school student is not scheduled to attend academic courses in the District on activity days, the non-public school student’s primary education provider shall provide assurance to the District that such student has met the attendance requirements in the non-public school academic setting. The primary education provider shall also be responsible for the oversight of any other academic standards relating to participation in nonacademic activities.

Cross Reference: 3030

Open Enrollment by Students Who Reside Within and Outside the District

Legal Reference: I.C. § 33-203 Attendance at Schools - Dual Enrollment  
I.C. § 33-512 Governance of Schools

Other Reference: IHSAA Rules and Regulations on Eligibility

Policy History:

Adopted on:  
Revised on:  
Reviewed on:

**STUDENTS**

**3270**

District Provided Access to Electronic Information, Services, and Networks

Internet access and interconnected computer systems are available to the District's students and faculty. Electronic networks, including the internet, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication.

In order for the District to be able to continue to make its computer network and internet access available, all users, including students, must take responsibility for appropriate and lawful use of this access. Students utilizing school-provided internet access are responsible for good behavior online. The same general rules for behavior apply to students' use of District-provided computer systems. Students must understand that one student's misuse of the network and internet access may jeopardize the ability of all students to enjoy such access. While the District's teachers and other staff will make reasonable efforts to supervise use of network and internet access, they must have student cooperation in exercising and promoting responsible use of this access and students must be held responsible and accountable for their own conduct.

Curriculum

In accordance with this policy and the Board's philosophy to ensure the safety of all students, the District shall provide an appropriate planned instructional component for internet safety which shall be integrated into the District's regular instructional program. In compliance with the Children's Internet Protection Act this instruction will include information on the safe use of social networking sites and instant messaging, the characteristics of cyber-bullying, and recommended responses.

The use of the District's electronic networks shall be consistent with the curriculum adopted by the District, as well as the varied instructional needs, ~~learning styles,~~ abilities, and developmental levels of the students, and shall comply with the selection criteria for instructional materials and library-media center materials. Staff may, consistent with the District's educational goals, use the internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Uses

¶

~~Acceptable Use: Access to the District's electronic networks must be:~~

¶

- ~~1. For the purpose of education or research and consistent with the educational objectives of the District; or~~
- ~~2. For legitimate business use.~~

~~**Unacceptable Uses of Network.** The unacceptable uses described in 3270P are considered examples of unacceptable uses and constitute violations of this policy. Additional uses may also be unacceptable.¶¶~~

### Internet Safety

Each District computer with internet access shall have a filtering device as described in Procedure 3270P. ~~that blocks access to visual depictions that are obscene, pornographic, harmful, or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The filter may also block other materials students are prohibited from accessing by District policy or procedure. The Superintendent or designee shall enforce the use of such filtering devices:~~

The District shall require that any vendor, person, or entity providing digital or online library resources to the District for use by students verify they have policies and technology protection measures:

1. Prohibiting and preventing users from sending, receiving, viewing, or downloading materials that are deemed to be harmful to minors, as defined by section 18-1514, Idaho Code; and
2. Filtering or blocking access to obscene materials, materials harmful to minors, and materials that depict the sexual exploitation of a minor, as defined in chapter 15, title 18, Idaho Code.

The District will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing material that is inappropriate or harmful to minors, as defined in section 18-1514 Idaho Code or as defined in 47 USC Section 254.

Filtering should also be used in conjunction with:

1. Educating students on appropriate online behavior;
2. Requiring students review and sign Form 3270F Internet Access Conduct Agreement;
3. Using behavior management practices for which internet access privileges can be earned or lost; and
4. Appropriate supervision, either in person and/or electronically.

The system administrator and/or Internet Safety Coordinator and/or building principal shall monitor student internet access.

### Student Use of Social Media¶¶

¶¶

~~Students will be held accountable for the content of the communications that they post on social media websites and are responsible for complying with District policy. Students may not disrupt the learning atmosphere, educational programs, school activities, or the rights of others. ¶~~

~~¶~~

~~All requirements of this policy apply to use of social media through the District network or equipment or as part of a class assignment. ¶~~

~~¶~~

### Internet Access Conduct Agreements

Each student and ~~his or her~~ their parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the Internet Access Conduct Agreement prior to having access to the District's computer system and/or internet service.

### Warranties/Indemnification

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the internet. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services. The District will not be responsible for any unauthorized charges or fees resulting from access to the internet, and any user is fully responsible to the District and shall indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user's access to its computer network and the internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user and attorney fees. The user or, if the user is a minor, the user's parent(s)/legal guardian(s) agrees to cooperate with the District in the event the school initiates an investigation of a user's use of ~~his or her~~ their access to its computer network and the internet.

### Violations

If any user violates this policy, the student's access to the District's internet system and computers will be denied, if not already provided, or withdrawn and ~~he or she~~ they may be subject to additional disciplinary action. The **Administrator** will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with ~~his or her~~ their decision being final. Actions which violate local, State, or federal law may be referred to the local law enforcement agency.

If the actions of the individual are also in violation of other District discipline policies, said student shall be subject to additional possible disciplinary action based upon these policies.

### Internet Safety Coordinator



The Superintendent shall serve, or appoint someone to serve, as "Internet Safety Coordinator" with responsibility and authority for ensuring compliance with the requirements of federal law, State law, and this policy. The Internet Safety Coordinator shall develop and maintain administrative procedures to enforce the provisions of this policy and coordinate with the appropriate District personnel regarding the internet safety component of the District's curriculum. The Internet Safety Coordinator shall handle any complaints about the enforcement of this policy or refer them to other appropriate personnel depending on the nature of the complaint.

The Internet Safety Coordinator shall maintain documentation evidencing that instruction by school personnel on internet safety is occurring District wide.

Public Notification

The Internet Safety Coordinator shall inform the public via the main District webpage of the District's procedures regarding enforcement of this policy and make them available for review at the District office.

Submission to State Department of Education

This policy shall be filed with the State Superintendent of Public Instruction every five years after initial submission and subsequent to any edit to this policy thereafter.

Cross Reference:	2335 3330	Digital Citizenship and Safety Education Student Discipline
Legal Reference:	20 USC § 9134(f) 20 USC § 7131 IC § 18-6726  IC § 18-1514(6)  IC § 33-132  IC § 33-137  Idaho Executive Order 2022-06	State Plans - Internet Safety Internet Safety TikTok Use by State Employees on a State-Issued Device Prohibited  <del>Children and Vulnerable Adults — Obscene Materials — Definitions — "Harmful to Minors" Defined</del> Local School Boards — Internet Use Policy Required Digital and Online Library Resources for K-12 Students

Policy History:

Adopted on: February 2017

Revised on: July 2020

Reviewed on:

**STUDENTS**

**3270P**

Acceptable Use of Electronic Networks

All use of electronic networks shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These procedures do not attempt to state all required or proscribed behaviors by users. However, some specific examples are provided. **The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action.**

Terms and Conditions

1. All use of the District's electronic network must be either in support of education or research and in furtherance of the District's stated educational goals; or for a legitimate school business purpose. Use is a privilege, not a right. Students have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to access, monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of the computer network and internet access and any and all information transmitted or received in connection with such usage, including email and instant other messages.
2. Privileges: The use of the District's electronic networks is a privilege, not a right, and Inappropriate use of the District's electronic networks may result in cancellation of those privileges. The Administrator will make all decisions regarding whether or not a user has violated these procedures, and may deny, revoke, or suspend access at any time. An appeal of such decisions may be made to the Superintendent within seven days. ~~His or her~~ Their decision is final.
3. Unacceptable Uses: The user is responsible for ~~his or her~~ their actions and activities involving the network. Some examples of unacceptable uses are the following:
  - A. Using the network for any illegal activity, or to access websites encouraging illegal activity including violation of copyright or of contracts, or transmitting any material in violation of any U.S. or State law;
  - B. Accessing sites which allow or promote online gambling;
  - C. Accessing information pertaining to the manufacture of weapons or the promotion of illegal weapons;
  - D. Downloading the TikTok app or visiting the TikTok website;
  - E. Uses that cause harm to others or damage property;
  - F. Unauthorized downloading, installation, or copying of software, regardless of whether it is copyrighted or checked for viruses;
  - G. Downloading copyrighted material or trade secret information;

- H. Viewing, transmitting, or downloading pornographic materials, materials harmful to minors, or other sexually explicit materials;
- I. Using the network for private financial or commercial activities;
- J. Wastefully using resources, such as file space or ~~the~~ a printer;
- K. Hacking, attempting to bypass security systems, or gaining unauthorized access to files, resources, or entities;
- L. Uploading a worm, virus, or other harmful form of programming and other uses the jeopardize the security of the network;
- M. Invading the privacy of individuals, which includes the unauthorized disclosure, dissemination, and use of information of a personal nature about anyone;
- N. Using another user's account or password or some other user identifier that misleads message recipients into believing that someone other than you is communicating;
- O. Posting material authored or created by another person, or pictures of another person, or another person's private information or messages without his or her consent;
- P. Posting anonymous messages or messages using a name other than one's own;
- Q. Using the network for commercial or private advertising;
- R. Uses that are commercial transactions;
- S. Accessing, submitting, posting, publishing, sending, or displaying any inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material;
- T. Accessing sites which promote violence or depict or describe graphic violence. This includes promotion of self-harm;
- U. Accessing sites which advocate discrimination or which promote intolerance.
- V. Uses amounting to harassment, sexual harassment, bullying, or cyber-bullying;
- W. Uses that cause harm to others or damage their property, person, or reputation, including but not limited to engaging in defamation;
- X. Using the network while access privileges are suspended or revoked;
- Y. Promotion of political, personal, or religious causes in a way that presents such opinions as the view of the District;
- Z. Disclosing identifying personal information or arranging to meet persons met on the internet or by electronic communications;
- AA. — Students are prohibited from joining chat rooms or using school equipment or school systems for any such activity, unless it is a teacher-sponsored activity;



4. Network Etiquette – The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- A. Be polite. Do not become abusive in messages to others.
- B. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
- C. Do not reveal personal information (including the addresses or telephone numbers) of other students or staff.
- D. Recognize that District email is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- E. Do not use the network in any way that would disrupt its use by other users.

F. ~~Consider all communications and information accessible via the network to be private property.~~

5. Security: Network security is a high priority. If the user can identify a security problem with the District's electronic devices or services, the user must notify the system administrator, Internet Safety Coordinator, or building principal. The user shall not demonstrate the problem to other users. Users shall keep their account and passwords confidential. Users shall not use another individual's account. Attempts to log on to the internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.
6. Telephone Charges: The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, ~~long-distance charges, per-minute surcharges, or equipment or line costs.~~
7. Copyright Web Publishing Rules: Copyright law and District policy prohibit the republishing of text or graphics found on the internet or on District websites or file servers, without explicit written permission.
  - A. For each republication on a website or file server of a graphic or text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the website address of the original source.
  - B. Students engaged in producing website pages must provide library media specialists with e-mail or hard copy permissions before the website pages are published. ~~Printed~~ Evidence of the status of "public domain" documents must be provided.
  - C. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material is not necessarily authorized to act as ~~may not be considered~~ a source of permission.
  - D. The "fair use" rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.
  - E. Student work may only be published if there is written permission from both the parent/guardian and the student.
  - F. Violation of the copyright web publishing rules may result in denial of access to the network.
8. Use of Email
  - A. The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in

fulfilling their duties and responsibilities and as an education tool.

- B. Email could be subject to public records requests and disclosures depending upon the subject matter of the contents of the email.
- C. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
- D. Each person should use the same degree of care in drafting an electronic email message that would be put into a written memo or document. Nothing should be transmitted in an email that would be inappropriate in a letter or memorandum.
- E. Email sent from a District account carry with them an identification of the user's internet domain. This domain name identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of this District. Users will be held personally responsible for the content of any and all emails transmitted to external recipients.
- F. Any message received from an unknown sender should ~~either be immediately deleted or forwarded to the~~ administrator. Downloading any file attached to any electronic based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
- G. Use of the District's email system constitutes consent to these regulations.

### Internet Safety

1. Internet access is limited to only those "acceptable uses," detailed in these procedures.
2. Staff members shall supervise students while students are using District internet access at school, to ensure that the students abide by the Terms and Conditions for Internet Access contained in these procedures.
3. Each District computer with internet access shall be equipped with a filtering device that blocks materials that are obscene, pornographic, or harmful or inappropriate for students as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The filter may also block other materials students are prohibited from accessing by District policy or procedure. The Superintendent or designee shall enforce the use of such filtering devices. Students must use the District's filtered network for all online activities on school grounds or using District equipment. Such filter shall also block access to the TikTok website. Measures shall also be undertaken to prevent the downloading of TikTok onto any District device or via the District's electronic network.

4. The system administrator, Internet Safety Coordinator, and/or building principals shall monitor student Internet access.

### Student Use of Social Media

Students will be held accountable for the content of the communications that they post on social media locations and are responsible for complying with District policy and procedures for content posted using a District computer, network, or software or when posted during school hours when the student is in attendance at school. Student posts on social media locations outside of school hours and school grounds using a personal computer, network, and software shall be private as long as they do not enter into the educational setting and interfere with the orderly operation of the school. Posts to social network sites using a District computer, network, or software may be subject to public records requests. Students may not disrupt the learning atmosphere, educational programs, school activities, or the rights of others.

All of the requirements and prohibitions in District policy and procedure apply to the use of social media on school grounds, through the District network or using District equipment, or as part of a class assignment.

### Procedure History:

Promulgated on: February 2017

Revised on: July 2020

Reviewed on:

**Alternative 1: Students Allowed to Take Devices Home**

District Provided Mobile Computing Devices

The **Dietrich School District** is committed to providing a safe, rigorous, and engaging learning environment that prepares all students to be career and college ready. Accessing and using technological resources is one of the cornerstones of a 21<sup>st</sup> century education. This document describes the rules for acceptable use of District-issued mobile computing devices on and off District premises. Using these resources responsibly will promote educational excellence by facilitating resource sharing, fostering creativity, and promoting communication in a safe, secure environment for all users.

Distributing Mobile Computing Devices

Before they are issued a mobile computing device, each student must submit an executed Student Agreement for Mobile Computing Device Use and a copy of the Internet Access Conduct Agreement. Each form must be signed by the student and by their parent or guardian if they are less than 18 years of age.

The District may provide parent orientations on the mobile computing device program. A student's parents/guardians are encouraged to attend an orientation before the student takes a device home with them.

Students may take the devices out of Idaho at the discretion of the building principal. The District directs the Superintendent to establish procedures for students to request permission to take the device with them.

At the end of the school year, the school will collect all devices from students. At the school's discretion, students may be issued devices to support summer school programs.

The Superintendent shall establish procedures for the maintenance of records regarding the devices, including tracking device inventory and which device is issued to which student.

Care and Safety

Students are responsible for the general care of the device they have been issued by the District and are expected to observe the following precautions:

1. No food or drink is allowed next to a device while it is in use;
2. Insert and remove cords, cables, and removable storage devices carefully;

3. Shut down the device when not in use to conserve battery life;
4. Stickers, drawings, or permanent markers may not be used on the device;
5. Do not vandalize the devices or any other school property;
6. Devices must never be left in any unsupervised area.
7. Students are responsible for keeping their device's battery charged for school each day;
8. Do not place anything near the device that could put pressure on the screen;
9. Clean the screen with an anti-static cloth or any other soft, dry cloth;
10. Devices should not be stored in a student's vehicle, or anyplace else subject to extreme temperatures;

The Superintendent will designate an individual or office at the school level where the devices must be taken if they break or fail to work properly.

### Use at School

Devices are intended for use at school each day. Students are responsible for bringing their device to all classes, unless specifically advised not to do so by their teacher. Devices must be brought to school each day in a fully charged condition. Power cords must stay with the device at all times. Repeated failures to comply with these requirements will result in disciplinary action.

If students leave their device at home, they may phone their parent/guardian to bring it to school. Students without a device will use a computer in the classroom or a device from the lending pool depending upon availability and at the administrator's discretion. This includes students whose devices are undergoing repair.

Sound must be muted or headsets must be used at all times unless the teacher directs otherwise.

Students may use printers in classrooms, the library, and computer labs with a teacher's permission during class or breaks. All printing should be limited to educational purposes.

### Personalizing Mobile Computing Devices

Students may not add options or upgrades to the device, change the operating system, or add unauthorized software or safety controls.

Should students or parents/guardians place personalized items on the device in violation of this policy such items may be accessed or viewed by District staff at any time, for any reason, including randomly selected device reviews. No content placed on District provided devices is privileged or confidential.

### Managing Files

Once details are known about the availability of file space that is shared or is backed up automatically, the Superintendent will set a procedure for where students and teachers should save important documents.



Students should also back up their work ~~frequently using removable file storage or by e-mailing important document to themselves~~. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. Device malfunctions are not an acceptable excuse for not submitting work.

### Software

The software originally installed by the District must remain on the device in usable condition and be easily accessible at all times.

From time to time the school may add or update software applications. The licenses for this software sometimes require that the software be deleted from devices at the completion of a course. Periodic reviews of devices will be made to ensure that students have deleted software that is no longer required in class and that the school has not exceeded its licenses.

All devices will be equipped with anti-virus protection software which will be upgraded regularly.

It is the responsibility of individual students to be aware of additional software programs and files loaded onto their device which are required for classes or school activities.

Students wishing to load additional software onto a device must first obtain the permission of the school's technology department. Any additional software must be appropriate for the school environment and comply with the Internet Access Conduct Agreement. Violent games and device images containing obscene or pornographic material are banned. The technology department shall determine whether a game is violent, and the student may appeal this decision to the principal. Each student is responsible for ensuring that only licensed software is loaded onto ~~his or her~~ their device.

Students shall refrain from downloading the TikTok app onto any District issued device. If TikTok has already been downloaded onto a device issued to a student, the student shall delete the app or seek assistance from **the administrator** in deleting it.

### Inspection and Filtering

Filtering software will be used to prevent access to material considered inappropriate or harmful to minors.

Students may be selected at random or for cause to provide their device for inspection. If technical difficulties occur or unauthorized software or any other violation of District policy is discovered, all files and the hard drive may be reformatted. Only authorized software will be installed. The District does not accept responsibility for the loss of any software or other materials deleted due to a reformat and reimage.

Electronic mail, network usage, and all stored files shall not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use. The District will

cooperate fully with local, State, or federal officials in any investigation concerning or relating to violations of law.

### Remote Access of Devices

Devices may be equipped with the ability to be accessed remotely in the case of technical problems requiring remote assistance, missing or stolen devices, or other for any other appropriate District purpose. A student does not need to be asked for permission prior to remote software maintenance.

### Acceptable Use

Access to the devices is a privilege and not a right. Each employee, student, and parent will be required to follow the Internet Access Conduct Agreement and the Acceptable Use of Electronic Networks Policy. Violation of these policies, whether by the student or another party, while the device is in student custody may result in disciplinary action for the student, possible revocation of device privileges, and/or contacting law enforcement authorities.

### Protecting and Storing Devices

Students are expected to password protect their devices and shall keep their password confidential.

When students are not using their devices, the devices should be stored in their lockers. Students are encouraged to take their devices home every day after school.

Under no circumstances should devices be left in unsupervised areas. Unsupervised areas include the school grounds, the cafeteria, computer lab, locker rooms, library, unlocked classrooms, dressing rooms, and hallways. Unsupervised devices will be confiscated by staff and taken to the building principal's office. Disciplinary action may be taken for leaving a device in an unsupervised location.

### Repair of Devices

Students are to report all device problems to **the Superintendent or Administrator.**

The Superintendent will issue a document clarifying student or parent responsibility for lost and damaged devices when the details of the District's insurance policy are known.

Cross References:     3270F                             Internet Access Conduct Agreement  
                              3270P                             Acceptable Use of Electronic Networks

Legal References:    Pub. L. 106-554    Children's Internet Protection Act (CIPA)  
47 USC § 254(h)    Telecommunications Services for Certain Providers  
47 USC § 254(l)    Internet Safety Policy Requirement for Schools and  
Libraries  
IC § 18-6726    TikTok Use by State Employees on a State-Issued  
Device Prohibited  
Idaho Executive Order 2022-06

Policy History:

Adopted on: May 2018

Revised on: August 2020

Reviewed on:

**Dietrich School District #314**

**STUDENTS**

**3440**

Student Fees, Fines, and Charges/Return of Property

The District shall charge no fee for any course for which academic credit is awarded.

A student may be charged a reasonable fee for any non-credit course or non-curricular activity such as an extracurricular activity, student activity, or membership in a voluntary club or association. The Board may waive the fee in cases of financial hardship.

Additional fees may be charged for “enhanced programming and materials” which are voluntary enrichments to the curriculum beyond what is necessary to meet the learning expectations for a particular grade or course (i.e. students may wish to use a superior product or consumable than that provided by the school, in which case they may be asked to pay the additional cost of the upgrade). This includes online enrollment when solely a matter of preference.

A student shall be responsible for the cost of replacing materials or property lost or damaged due to negligence. If school property in a student’s possession is lost, broken, or otherwise damaged, the student may be charged the lesser of the fair market value of the item at the time or the cost of repair.

**The District may require, as a condition issuance of a diploma that a student return all property of the District.**

Legal Reference: IC § 33-603

~~School Property~~—Payment of Fees or Returning of Property

Policy History:

Adopted on: July 2014

Revised on: March 2016

Reviewed on:

## Dietrich School District #314

### STUDENTS

#### 3530

#### Suicide

Neither a school district nor a teacher has a duty to warn of the suicidal tendencies of a student absent the teacher's or school district's knowledge of direct evidence of such suicidal tendencies. The Board directs the Superintendent or his or her designee to draft and implement procedures relating to:

1. Suicide prevention;
2. Suicide intervention; and
3. Suicide postvention.

"Postvention" shall mean counseling or other social care given to students after another student's suicide or attempted suicide.

These procedures may include, but are not limited to, the following measures:

1. Prevention:
  - A. Offering and providing help and assistance, including early identification;
  - B. Support and/or counseling by school support personnel for low-risk students;
  - C. Referral to appropriate sources outside the school for high and moderate-risk students;
  - D. The designation of a **District-level** suicide prevention coordinator(s) by the Superintendent to be responsible for planning and coordinating the implementation of procedures addressing suicide.
  - E. Encouraging staff to report to the coordinator students they believe may be at elevated risk of suicide.
  - F. Education of students on suicide prevention through age-appropriate curriculum.
  - G. Small group suicide prevention programming.
  - H. Offering resources to parents/guardians on suicide prevention.
2. Intervention:
  - A. Contacting the parents/guardians of students identified as at imminent risk of suicide.
  - B. Contacting emergency services to assist a student who is at imminent risk of suicide.
  - C. Providing first aid until emergency personnel arrive, as appropriate.
  - D. Moving other students away from the immediate area of any suicide attempt on District property or at a District event.

3. Postvention:

- A. After care support by the school for faculty, staff, and students after a sudden death has occurred.
- B. The development of a plan for responding to a death by suicide that has a significant impact on the school community.
- C. Notification of the suicide prevention coordinator, if applicable.
- D. The creation of a crisis team to respond to deaths by suicide that have a significant impact on the school community.
- E. Contacting the State Department of Education to report any student deaths by suicide and to seek postvention assistance and/or resources.
- F. Offering mental health services to students likely to be strongly affected by a recent death.
- G. Appointing a spokesperson to handle inquiries related to issues involving suicide in the District.

District personnel shall attend to the rights of the student and his or her family.

The District shall comply with all requirements of State law and administrative rules for training by personnel on suicide prevention and awareness. This includes providing annual professional development to staff involved in preventing, intervening, and responding to suicide on:

- 1. School philosophy regarding school climate and the promotion of protective factors;
- 2. Data on suicide for the region or state, or both;
- 3. Risk and protective factors for students;
- 4. Suicide myths and facts;
- 5. How to develop community partnerships related to suicide prevention;
- 6. How to utilize safe and appropriate language and messaging when addressing students;
- 7. Warning signs of suicide ideation for students;
- 8. Local and school-based protocols for aiding a suicidal individual;
- 9. Local protocols for seeking help for self and students;
- 10. Identification of appropriate mental health services and community resources for referring students and their families;
- 11. Information about state statutes on responsibility, liability, and duty to warn;
- 12. Confidentiality issues;
- 13. The need to ask others directly if they are suicidal; and
- 14. Evidence-based protocol for responding to a student or staff suicide.

Legal References:	I.C. § 33-136	Suicide Prevention in Schools
	I.C. § 33-512B	District Trustees - Suicidal Tendencies — Duty to Warn
	I.D.A.P.A. 08.02.02.112	Suicide Prevention in Schools
	I.D.A.P.A. 08.02.03.160	Safe Environment and Discipline

Policy History:

Adopted on: October 21, 2021  
Revised on:  
Reviewed on:

1. Increase personal leave from 2 days to 4 days
2. Insurance benefits that will cover medical, dental, and vision
3. Hard to fill positions Stipend 2500. ( Science, Math, Sped, CTE)
4. Merge Online Classrooms for hard to fill positions (Not just IDLA)
5. Lunch Stipend for \$600.00 per employee
6. Affordable Housing
7. One time Sign on Bonus
8. Longevity Bonus for staying in district 5 years
9. Produce a recruiting Video professionally done / Recruiting Changes