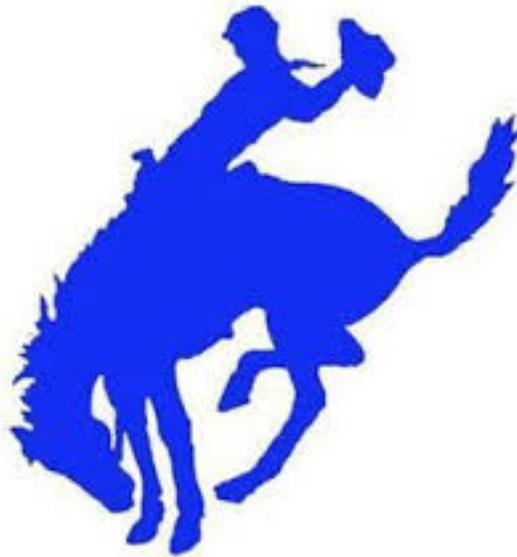


FREER J H

Campus Improvement Plan 2022/2023

Learners Today.....Leaders Tomorrow

Lil' Bucks...Big Pride



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Date Reviewed: 09/12/2022

Date Approved:

FREER J H

Mission

Educating students to become compassionate citizens and successful lifelong learners.

Vision

Our vision is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, and a respect for core values of honesty, loyalty, perseverance, and compassion. Students will have success for today and be prepared for tomorrow.

Nondiscrimination Notice

FREER J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. (1. Safety & Security) SAFETY & SECURITY FOR STAFF & STUDENTS: LAJH will ensure a safe & positive working & learning environment for all.

Objective 1. The campus will ensure a safe and positive work environment for staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase safety awareness at the campus by meeting with campus on safety at each staff meeting that includes systems and procedures. (Title I SW Elements: 2.2) (Target Group: 6th,7th ,8th) (ESF: 3.1)	Campus Leadership Team, Counselor(s), Parent Volunteers, Principal's Secretary, Principal(s)	August 2022-May 2023	(S)SCE-Safe & Drug Free	Criteria: Drills
2. Door Sweeps will be implemented at the campus to monitor and address the campus throughout the year. (Title I SW Elements: 2.2) (Target Group: 6th,7th ,8th) (ESF: 3.1)	Principal(s), Safety Officer, Superintendent(s)	August 2022-May 2023	(S)SCE-Safe & Drug Free	Criteria: Safety Logs on Campus and Digital Log Provided by TEA
3. Comply with school safety requirements. Post "Standard Response Protocol" One-pager and add to each safety, magnetic folder. (Title I SW Elements: 2.2) (Target Group: 6th,7th ,8th) (CSFs: 6) (ESF: 3)	Assistant Superintendent- C&I, Counselor(s), Custodial Staff, Principal(s), Superintendent(s), Support Services Director	August 2022-ongoing		Criteria: Safety Check System Formative - Documentation sheets (monthly logs) Pending
4. Continue to implement/adjust protocols and guidelines for COVID 19 operations plan. (Title I SW Elements: 1.1,2.2) (Target Group: All,6th,7th ,8th)	Counselor(s), Director of Health Services, Principal's Secretary, Principal(s), Teacher(s)	Ongoing	(L)Local Funds	Criteria: Campus Google Docs Report
5. Update and implement a multi-hazard operations plan. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: 6th,7th ,8th) (ESF: 3.1)	Principal(s), Superintendent(s)	August 2022-May 2023		Criteria: Manual
6. Continue with locally adopted mandatory DAEP policy on use of possession of tobacco products and or accessories. (Title I SW Elements: 2.2) (Target Group: 6th,7th ,8th) (ESF: 3.1)	Principal(s), Superintendent(s)	August 2022-May 2023		Criteria: Student Code of Conduct and DAEP Placement Referrals
7. Increase safety and communication on campus by implementing 2 way radios that communicate with the administration in the district. (Target Group: 6th,7th ,8th) (ESF: 3.1)	Counselor(s), Principal(s), Safety Officer, Superintendent(s)	August 2022-May 2023	(S)Safe & Drug Free	
8. Provide a bullet proof shield for the campus.	Principal(s), Safety Officer,	August 2022-May		

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Objective 1. The campus will ensure a safe and positive work environment for staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Title I SW Elements: 2.1) (Target Group: 6th,7th ,8th) (ESF: 3.1)	Superintendent(s)	2023		
9. LAJH will continue to implement safety measures by updating the intercom system that will allow immediate communication to the classrooms and building. (Target Group: All) (ESF: 3.1)	Principal(s), Superintendent(s), Technology Director, Technology Liaison	September 2022-Completion		

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Goal 2. (2. Academics) ACADEMIC PROGRAM: LAJH will build a strong academic foundation that will assist with meeting/exceeding the state accountability standards.

Objective 1. LAJH will implement a vertically and horizontally aligned curriculum outlined by the use of YAG (Year-at-a-Glance), IFD (Instructional Focus Document) and CBA (Curriculum Based Assessments)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize the resources in the TEKS Resource System to implement grade appropriate TEKS for Science and Social Studies. Math will use Carnegie Learning and Reading will use the Amplify curriculum. (Title I SW: 1) (Title I SW Elements: 1.1) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2) (ESF: 4)	Assistant Superintendent- C&I, Principal(s), Teacher(s)	Ongoing	(L)Local Funds	Criteria: STAAR Results Survey Summative - log in report from TCMPC
2. Teachers will have access to Focus Instructional Guides (FIGs) and TCPMC, TEX Guide as means to deliver sound and quality instruction. (Title I SW: 1) (Title I SW Elements: 1.1) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2) (ESF: 4)	Principal(s), Special Ed Teachers, Teacher(s)	Ongoing		Summative - Building of Curriculum guides Instructional Planning Meetings by 9th weeks- Sign in sheets
3. Creation and implementation of Student Data Trackers for 6, 7, & 8th graders and in the area of Reading, Math, Science & Social Studies. Students will track their own CBA data per core subject. (Title I SW: 1,3,8,9,10) (Title I SW Elements: 1.1) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2) (ESF: 4.1)	Assistant Superintendent- C&I, Campus Leadership Team, Core Subject Teachers, Counselor(s), Principal(s), Special Ed Teachers, Teacher(s)	ongoing		Summative - Data will be displayed on the data wall in the classrooms. Students will keep CBA score log per unit test.
4. Continue with lesson plan submissions that include daily activities with clear objectives, agendas, multiple paths of instruction geared to a clearly defined goal, and formative assessments. (Title I SW Elements: 2.2) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2) (ESF: 4,4.1)	Principal(s), Teacher(s)	August 2022-May 2023		Criteria: Lesson plans---using new template Lesson plan tracker
5. Create and Implement a Data Room to utilize during PLC. (Target Group: 6th,7th ,8th) (ESF: 5.3)	Campus Leadership Team, Principal(s), Teacher(s)	September 2022-May 2023		Criteria: STAAR Results Survey

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Goal 2. (2. Academics) ACADEMIC PROGRAM: LAJH will build a strong academic foundation that will assist with meeting/exceeding the state accountability standards.

Objective 2. LAJH will work on increasing instructional rigor to evaluate student achievement to meets/master.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administer BOY, MAPs, MSTAR during the given windows of beginning, middle and end of year. (Title I SW: 9) (Target Group: 6th,7th,8th)	Principal(s), Teacher(s)	Aug 2022, Jan, April 2023		Summative - Reports from MSTAR
2. LAJH will have targeted interventions to provide scripted instruction tailored to students specific needs. (Use of IStation, MATHIA, interventions, tutorials) (Title I SW Elements: 2.2) (Target Group: AtRisk) (CSFs: 1,4)	Core Subject Teachers, Counselor(s), Principal(s), Special Ed Teachers	Sept. 2022 and May 2023		Criteria: Logs, and data analysis.
3. LAJH will provide interventions to students to improve growth and are able to achieve meets/masters. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Core Subject Teachers, Counselor(s), Principal(s), Teacher(s)	Ongoing		
4. Implement writing strategies throughout the campus during writing lab and other courses. (Title I SW Elements: 2.2,2.5) (Target Group: 6th) (Strategic Priorities: 2)	Principal(s), Teacher(s)	September 2022-May 2023		Criteria: No RED INK Evaluation

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Goal 2. (2. Academics) ACADEMIC PROGRAM: LAJH will build a strong academic foundation that will assist with meeting/exceeding the state accountability standards.

Objective 3. LAJH shall ensure implementation of all special instructional programs that include Special Education, 504, Dyslexia, GT and RTI.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. LAJH will provide training to train all core teachers with the GT Update. The core teachers will implement GT Strategies in classes. Other activities will also be assigned through our ongoing news broadcasting, our google meets interactive announcements, etc. (Title I SW: 9,10) (Title I SW Elements: 2.2,2.3) (Target Group: GT,6th,7th ,8th) (CSFs: 1,4)	Assistant Superintendent- C&I, Core Subject Teachers, Counselor(s), Principal(s)	August. 2022 & ongoing		Criteria: EDUHERO Certificates and 30 hr Training Certificates for 1 SS Teacher
2. Continuation of services to dyslexia, 504, SPED, and At-Risk Students. (Title I SW: 3,9) (Target Group: SPED,AtRisk,Dys,504)	Core Subject Teachers, Dyslexia Specialist, Special Ed Teachers	Ongoing		Summative - Documentation as provided by dyslexia specialist and notes from faculty meeting.
3. LAJH will provide Enrichment and Intervention through different classes in the master schedule.	Core Subject Teachers	August 2022-ongoing	(F)Title I	

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Goal 2. (2. Academics) ACADEMIC PROGRAM: LAJH will build a strong academic foundation that will assist with meeting/exceeding the state accountability standards.

Objective 4. LAJH will prepare all students for post-secondary opportunities

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide CTE opportunities at LAJH through a career lab. (Target Group: 7th ,8th)	CTE Teachers, Principal(s)	2022-23		

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Goal 3. (3. Staff Capacity & Retention) LAJH will retain, well supported teachers so that the campus has access to high-quality educators for our students.

Objective 1. Campus retains, well supported teachers by strategically recruiting, assigning, inducting, and training staff so that students have access to high-quality educators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development opportunities that are prescriptive to LAJH teachers. (Title I TA: 1) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 1) (ESF: 4,4.1)	Assistant Superintendent- C&I, Principal(s), Teacher(s)	ongoing	(F)Title I	Summative - PD Plan
2. Provide the FTYA for all teachers with 0-3 years of experience. 4 full days of training. Provide a mentor to all teachers with 0-2 years of experience. (Title I SW Elements: 2.5) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1) (ESF: 2.1)	Assistant Superintendent- C&I, Principal(s)	August 2022-May 2023		Criteria: FYTA Evaluations
3. Partner with Texas A&M Agri Life Extension to provide activities for teachers (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent- C&I, Principal(s), Technology Director	October 2022-Feb. 2023		

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Goal 4. (4. Positive Relationships) LAJH will build a strong educational community with school, families, and community.

Objective 1. Support and build a strong educational community with school, parents, and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Organize and recruit parent participation to attend parent conferences. (Title I SW Elements: 3.1) (Target Group: 6th,7th ,8th) (ESF: 3.4)	Principal(s), Teacher(s)	Ongoing		
2. Use School Messenger system, remind 101 & FISD Website to communicate campus events (Target Group: All)	Counselor(s), Principal(s), Teacher(s)	on-going		Summative - Survey
3. Use of social media to highlight accomplishments and weekly events of LAJH students and staff. (Title I SW Elements: 2.2,2.3) (Target Group: 6th,7th ,8th) (ESF: 3.4)	Counselor(s), Principal's Secretary, Principal(s)	Ongoing		Summative - Survey
4. Develop and implement a parent organization in our school (Title I SW Elements: 2.1) (Target Group: 6th,7th ,8th) (ESF: 3.4)	Counselor(s), Principal's Secretary, Principal(s), PTA	August 2022-ongoing		
5. Partner with Texas A&M Agri Life Extension to provide activities for students (Title I SW Elements: 2.1,3.1) (Target Group: 6th,7th ,8th) (ESF: 3.2,3.3,3.4)	Counselor(s), Principal(s)	September 2022-May 2023		

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Goal 5. (5. Technology) LAJH will utilize state of the art technology to facilitate instruction and learning of academics and technology skills.

Objective 1. Continue to utilize technology to impact student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Virtual Announcements for students and staff at LAJH (Title I SW Elements: 2.2) (Target Group: GT,6th,7th ,8th) (ESF: 3.1)	Counselor(s), Principal(s)	August 2022-ongoing		
2. Utilize instructional online programs to increase student achievement in core areas. (Title I SW Elements: 2.2,2.6) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2)	Counselor(s), Principal(s), Teacher(s), Technology Liaison	Ongoing		
3. Continue to utilize the technology in classrooms to increase student achievement such as google classrooms, panels, chromebooks, etc (Title I SW Elements: 2.2) (Target Group: 6th,7th ,8th)	Principal(s), Teacher(s), Technology Director, Technology Liaison	August 2022-May 2023		
4. Implement a technology program that allows students the opportunity to broadcast and showcase our campus events, state events, and world news through our LAJH Bi-Weekly TEA. (Target Group: GT,6th,7th ,8th)	Counselor(s), Teacher(s)	August 2022-May 2023		

Expenditures

FREER J H Site Base

Name	Position
Hinojosa, Linda	Principal
Garcia, Kathy	Counselor
Carballeria, Lanette	Teacher
Garza, Laura	Business
Villarreal, Kim	Teacher
Luna, Kelly	Teacher
Patel, Himanshu	Parent
Espinoza, Jaime	Parent
Jenkins, Ann	Community Member
Soliz, Juan	Teacher

Resources

Resource	Source	Amount
Title I	Federal	
Title IIA Principal and Teacher Improvement	Federal	
Title IV Safe and Drug Free	Federal	

Comprehensive Needs Assessment

CORE VALUES

Student Centered

High Expectations

Commitment

Passion

Integrity

Respect

Teamwork

CORE BELIEFS

- Every student can learn and achieve at high levels.
- We are responsible for the education and safety of every student.
- Everyone should be treated with respect.
- People support what they help create.
- We lay the foundation for the students future by providing a great education.
- Each child has unique strengths, challenges, and needs.
- Students need to be actively engaged in their education.
- We believe that all students should be accountable for their education and should be held to a set of high expectations.
- Support and encouragement will be given to students as they make goals to advance to high school and beyond.
- Good attendance is imperative and will be greatly encouraged.
- A pleasant atmosphere for the students will be nurtured while providing a setting for continual learning.
- Our students will develop the skills to become productive, respective citizens.