# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

## **CSBA Professional Governance Standards**

Adopted by the Santa Maria Joint Union High School District April 11, 2001

#### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

## To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

### THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.

#### **Board of Trustee Action Plans**

Santa Maria Joint Union High School District

- Maximize Student Success
- Develop and Maintain a Districtwide Accountability System
- Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services
- Foster Partnerships
- Manage Rapid District Growth

### RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

#### **Effective boards:**

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly
  monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



### **BOARD OF EDUCATION**

Regular Meeting
May 13, 2025
Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:00 p.m. Closed Session 6:30 p.m. General Session

#### YouTube links to VIEW only:

English: <a href="https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg">https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg</a>
Spanish: <a href="https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg">https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg</a>
Mixteco: <a href="https://www.youtube.com/channel/UCviEi9hvcQl96poD0PDiSIA">https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg</a>
Spanish: <a href="https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg">https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg</a>
Mixteco: <a href="https://www.youtube.com/channel/UCviEi9hvcQl96poD0PDiSIA">https://www.youtube.com/channel/UCviEi9hvcQl96poD0PDiSIA</a>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

#### PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the May 13, 2025 meeting, see the options for participation below. The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. In writing: Submit your comment via email to <a href="mailto:SMJUHSD-Public-Comment@smjuhsd.org">SMJUHSD-Public-Comment@smjuhsd.org</a> by 3:00 p.m. on May 12, 2025. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

## **AGENDA**

### I. OPEN SESSION

A. Call to Order

#### II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

#### III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions (Government Code § 54957) The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
- B. Conference with Legal Counsel Anticipated Litigation (Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): One matter.
- C. Conference with Labor Negotiators (Government Code section 54957.6) The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- **D.** Student Matters (Education Code § 35146 and § 48918) The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
- E. Public Employee Performance Evaluation (Government Code § 54957, subd. (b)(1) Title: Superintendent

#### IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

#### V. ANNOUNCE CLOSED SESSION ACTIONS

### VI. REPORTS

- **A. Student Reports -** Flor Santos-Rodriguez/DHS; Manuel Zamudio Calderon/SMHS; Kimberly Marmolejo/ERHS; Abbygail Velazquez/PVHS
- B. Superintendent's Report
- C. Board Member Reports

#### VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

#### VIII. PRESENTATIONS

## A. Recognition of Student Board Representatives

Resource Person: Feliciano Aguilar, Board President

## B. Student Showcase – SMHS Recognitions and Achievements

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Campbell, Principal

### C. Demographics and Enrollment

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Ryan Reynolds, DEP Project Manager of SchoolWorks Inc.

## D. Local Control Accountability Plan (LCAP) Preview

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Dr. Matt Fraijo, Executive Director of Teaching & Learning

### IX. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

## X. ITEMS SCHEDULED FOR ACTION

### A. GENERAL

 Initial Proposal for Successor Negotiations from the California School Employees Association (CSEA) to the District 2025-2028. INFORMATION ONLY. Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. CSEA's initial proposals to the District are being presented to the public as an informational item.

A copy of the initial proposal is attached as Appendix D.

### NO ACTION NEEDED.

## 2. Approval of Tentative Agreement for Classified Bargaining Unit regarding the 2024-25 Reclassification Process – *Appendix E*

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald. Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the 2024-2025 reclassification process.

The Tentative Agreement dated April 29, 2025, will take effect July 1, 2025, pending approval by both parties (see Appendix E).

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Tentative Agreement with the Classified Bargaining Unit as presented for the reclassification recommendation.

Moved	Second		
A Roll Call Vote is Required:			
Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer			

## 3. Classified School Employees Week – Resolution Number 20-2024-2025

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Resolution Number 20-2024-2025 declaring May 18 through May 24, 2025, to be Santa Maria Joint Union High School District's Classified School Employees Week. Classified school employees play crucial roles in education. From the time students board a school bus to the time they head home at the end of the day, every aspect of their education experience is impacted by a classified school employee. Classified employees are integral to public education. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

***	IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 20-2024-2025 as presented.		
	Moved	Second	
	A Roll Call Vote is Required:		
	Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer		

## SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION 20-2024-2025

## RESOLUTION DECLARING MAY 18 THROUGH MAY 24, 2025 TO BE CLASSIFIED SCHOOL EMPLOYEE WEEK

**WHEREAS**, classified professionals provide valuable services to the schools and students of the Santa Maria Joint Union High School District; and

**WHEREAS**, classified employees contribute to the establishment and promotion of a positive instructional environment; and

**WHEREAS,** classified employees serve a vital role in providing for the welfare and safety of Santa Maria Joint Union High School District students; and

**WHEREAS**, classified employees of the Santa Maria Joint Union High School District strive for excellence in all areas relative to the educational community:

**NOW, THEREFORE, BE IT RESOLVED** that the Santa Maria Joint Union High School District Board of Education hereby recognizes and wishes to honor the contribution of the classified professionals to quality education in the State of California and in the Santa Maria Joint Union High School District and declares the week of May 18 through May 24, 2025, as Classified School Employee Week in the Santa Maria Joint Union High School District.

**PASSED AND ADOPTED** by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this thirteenth day of May 2025.

ATES:
NOES:
ABSENT:
ABSTAIN:
President/Clerk/Secretary of the Board of Educatio Santa Maria Joint Union High School District

AVEC.

#### **B. BUSINESS**

1. Adoption of School Facilities Needs Analysis - Level II Fees. *Appendix F – Resolution Number 21-2024-2025* 

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. presented as Appendix F of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

#### **Current Fee**

Level II - \$3.23

## **Proposed Fee**

Level II - \$3.28 - effective May 14, 2025 upon approval

Resolution Number 21-2024-2025 authorizes the District to continue assessing the Level II fees for new residential construction pursuant to Government Code Section 65995. The District's School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

### A PUBLIC HEARING IS REQUIRED.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

***	IT IS RECOMMENDED THAT the Board of Education review, consider, and
	adopt the findings contained in the School Facilities Needs Analysis and adopt
	the Level II Fees identified in Resolution No. 21-2024-2025, as presented in Ap-
	pendix F.

Moved	Second
A Roll Call Vote is Red	quired:
Mr. Aguilar	
Ms. Hernandez Mr. Baskett	
Ms. Serrano Dr. Castillo-Shiffer	

## SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 21-2024-2025

## ASSESSING FEES ON DEVELOPMENT PROJECTS PURSUANT TO GOVERNMENT CODE SECTION 65995

**WHEREAS**, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq*. to finance the construction and reconstruction of school facilities, and;

WHEREAS, under Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) and 65995.7; and

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), the District is currently levying a fee of **\$3.23** per square foot of assessable residential construction, and;

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Board of Allocation ("SAB") for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and;

**WHEREAS**, the District has conducted a School Facilities Needs Analysis as specified by Government Code section 65995.5.

## **NOW, THEREFORE, BE IT RESOLVED** that the Board makes the following findings:

- 1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
  - (a) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$246,998,789 and the capital facility debt is \$179,567,681 or 72.7%. The debt consists of GO bonds.
  - (b) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 450 classrooms in the District of which 126 are portables. This results in a total of 28.0% portables.
- 2. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate unhoused pupils that are attributable to

- projected enrollment growth from the development of new residential units over the next five (5) years.
- 3. The District's School Facilities Needs Analysis results in a maximum alternative residential fee of \$3.28 per square foot of assessable residential construction.
- 4. The purpose of the alternative Level 2 fees is to provide school facilities for unhoused students that will be generated as a result of the construction of new residential units in the District over the next five (5) years.
- 5. The alternative Level 2 fees must be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).
- 6. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities in that the District currently lacks facility capacity to house significant numbers of existing students in grades kindergarten through twelfth grade.
- 7. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units of all types generate students who will attend the District schools, these students cannot be housed by the district without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.
- 8. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of all types of residential units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate these students.

**BE IT FURTHER RESOLVED** that the Board conducted a noticed public hearing at a board meeting on May 13, 2025 at the Santa Maria Joint Union High School District, 2560 Skyway Drive, Santa Maria, CA 93455, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

**BE IT FURTHER RESOLVED**, that the Board hereby establishes an alternative Level 2 Fee of **\$3.28** per square foot of new residential construction; and

**BE IT FURTHER RESOLVED**, that the District has established a separate Developer Fee Fund, Level 2 Fees in which all Level 2 fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligation solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

vote:

**BE IT FURTHER RESOLVED**, that the District will review the above-mentioned Developer Fee Fund, Level 2 Fees on a fiscal year and five-year basis in accordance with Government Code section 66001 and 66006; and

**BE IT FURTHER RESOLVED**, that if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code Section 17624; and

**BE IT FURTHER RESOLVED**, that the alternative Level 2 fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

**BE IT FURTHER RESOLVED**, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level 2 alternative fees on each agency and requesting that no building permits or, for manufactured homes, certificates of occupancy, be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Level 2 alternative fees as specified herein.

PASSED AND ADOPTED this 13" day of May 2025 by the following
AYES:
NOES:
ABSTAIN:
ABSENT:
President/Clerk/Secretary of the Board of Education

Santa Maria Joint Union High School District

2. Public Disclosure of Collective Bargaining Agreement with the California School Employees Association Chapter 455 (CSEA #455)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreements on the District's financial status. The District has reached a tentative agreement with the California School Employees Association Chapter 455. The terms include a 1.07% salary schedule increase retroactive to July 1, 2024. In addition, a one-time 4.5% off-schedule payment of base salary to each eligible member.

The total cost is projected to be \$1,380,854 in 2024-25. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix G.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the AB 1200 Public Disclosure of Collective Bargaining Agreement with the Classified School Employees Association Chapter 455, as presented in Appendix G.

Moved	Second
A Roll Call Vote is Req	uired:
Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer	

3. Approval of Resolution Declaring the Futility of Further Public Bidding for District-Wide Installation of Energy-Efficient Tankless Water Heaters (Project #25-518) by Synergy Companies, Inc. at No Cost to the District – Resolution 22-2024-2025

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Synergy Companies, Inc. ("Contractor") submitted a proposal to the District to replace twenty-five (25) existing gas water heaters with fifty-nine (59) energy-efficient tankless units ("Project") at SMHS, ERHS, PVHS, DHS, MRCTEAF, and the SSC at no cost to the District, paid for through the SoCalGas Public Direct Install Program.

California courts allow a narrow exception to the public bidding law in circumstances in which it would be futile, undesirable or impractical and would cause additional delay and additional cost. California law further provides that, "where competitive proposals work an incongruity and are unveiling as affecting the final result, or where they do not produce any advantage . . . a statute requiring competitive bidding does not apply" (Hiller v. City of Los Angeles (1961) 197 Cal.App.2d 685, 694). If the District were to have bid out the work, it would not be possible for a bidder to submit a bid lower than the Contractor's, because the Contractor is offering the services at no charge to the District and will be compensated through a rebate from the SoCalGas Public Install Program.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 22-2024-2025 Declaring the Futility of Further Public Bidding for District-Wide Installation of Energy-Efficient Tankless Water Heaters (Project #25-518) by Synergy Companies, Inc. at No Cost to the District, and authorizing an agreement with Synergy Companies, Inc. pursuant to the futility exception authorized under California law.

Moved	Second		
A Roll Call Vote is Required:			
Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer			

## SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION 22-2024-2025

## RESOLUTION DECLARING THE FUTILITY OF BIDDING FOR WORK AND APPROV-ING THAT WORK

District-Wide Installation of Energy-Efficient Tankless Water Heaters (Project #25-518) by Synergy Companies, Inc. at No Cost to the District

**WHEREAS**, the Santa Maria Joint Union High School District ("District") has adopted the Uniform Public Construction Cost Accounting Act ("Act"), Public Contract Code section 22000 et seq., which establishes a uniform cost accounting standard and allows for an alternate method for bidding of public works projects by local public agencies;

WHEREAS, the limits for the bidding of public works projects by local public agencies under the Act provide that (a) public projects of \$75,000 or less may be performed by District employees by force account or by negotiated contract (Public Contract Code § 22032(a)); (b) public projects of \$220,000 or less may be contracted by informal procedures (Public Contract Code § 22032(b)); and (c) public projects over \$220,000 are subject to formal bidding procedures (Public Contract Code § 22032(c));

**WHEREAS,** Synergy Companies, Inc. ("Contractor") submitted a proposal to the District to replace twenty-five (25) existing gas tank water heaters with fifty-nine (59) energy-efficient tankless units ("Project") at no cost to the District, paid for through the SoCalGas Public Direct Install Program;

**WHEREAS**, the parties desire to enter into a contract for the Project ("Contract")

**WHEREAS**, notwithstanding Public Contract Code section 20111 or the Act, California courts allow a narrow exception to the public bidding law in circumstances in which it would be futile, undesirable or impractical and would cause additional delay and additional cost (Los Angeles Dredging Company v. City of Long Beach (1930) 2 Cal. 348; Graydon v. Pasadena Redevelopment Agency (1980) 104 Cal.App.3d 631, 645);

**WHEREAS,** California law provides that, "where competitive proposals work an incongruity and are unveiling as affecting the final result, or where they do not produce any advantage . . . a statute requiring competitive bidding does not apply" (*Hiller v. City of Los Angeles* (1961) 197 Cal.App.2d 685, 694);

**WHEREAS**, if the District were to have bid the work it would not be possible for a bidder to submit a bid lower than Contractor, because Contractor is offering the services at no charge to the District and will be compensated through a rebate from the SoCalGas Public Install Program;

WHEREAS, bidding the Project would not produce an advantage to the District.

**NOW, THEREFORE,** the Governing Board of the Santa Maria Joint Union High School District hereby resolves, determines, and finds the following:

- 1. That the foregoing recitals are true.
- 2. For the reasons stated above, public bidding of the Project would not have produced an advantage to the District.
- 3. Based on the foregoing, it would be incongruous, futile, and unavailing to publicly bid the Project.
- 4. That the Board hereby approves the Contract with Contractor at no expense to the District without advertising for or inviting of bids.
- 5. That the District's Superintendent or designee is authorized to take all steps and perform all actions necessary to execute and implement the Project.

PASSED AND ADOPTED this 13th of May 2025 by the following vote:

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	
President/Clerk/Secretary of the Board of Education Santa Maria Joint Union High School District	)

#### 4. Measure H2016 Bond Audit Report for the Period Ended February 28, 2025

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the period ended February 28, 2025. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance. Copies of the report are on file at the District Support Services Center for review by the public.

***	IT IS RECOMMENDED THAT the Board of Education review and accept the Measure H2016 Bond Financial Statements for the period ended February 28, 2025.		
	Moved	Second	
	A Roll Call Vote is Required:		
	Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer		
	5. Closure of Build	ng Fund H2016 (Fund 26) – <i>Resolution 23-2024-26</i>	025
	Resource Person: Yolar	da Ortiz, Assistant Superintendent of Business Service	es:
	The purpose of the fun	in need of maintaining Building Fund H2016 (Fund2d was for constructing, reconstructing, upgrading or which has been complete and has thus depleted \$0.00.	ré-
***	23-2024-2025 and auth	<b>THAT</b> the Board of Education approve Resolution I orize the closure of Building Fund H2016 (Fund 26) arned after such closing to the Capital Outlay Proje	and
	Moved	Second	
	A Roll Call Vote is Red	uired:	
		Paga 15 22	

Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 23-2024-2025 AUTHORIZATION TO CLOSE BUILDING FUND H2016 (FUND 26)
WHEREAS, the Board of Education of the Santa Maria Joint Union High School District is desirous of closing the Building Fund H2016 (Fund 26); and
WHEREAS, the Building Fund H2016 established by the District for the purpose of constructing, reconstructing, upgrading or replacing school facilities is no longer required;
WHEREAS, a balance of \$0.00 remains in the fund.
<b>NOW, THEREFORE, BE IT RESOLVED,</b> that the Board of Education of the Santa Maria Joint Union High School District hereby requests that the Santa Barbara County Auditor's Office close the Building Fund H2016 (Fund 26) and credit any interest earned after the closure of the Building Fund H2016 Fund to the Special Reserve Fund for Capital Outlay Projects (Fund 40).
PASSED, AND ADOPTED this 13th day of May 2025 by the following vote:
AYES:
NOES:
ABSENT:
ABSTAIN:

President/Clerk/Secretary of the Board of Education Santa Maria Joint Union High School District

## XI. CONSENT ITEMS

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved	Second	
A Roll Call Vote is R	equired:	
Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer		

A. Approval of Minutes – Appendix H

Regular Board Meeting - April 8, 2025

B. Approval of Warrants for the Month of April 2025

Payroll \$ 12,396,834.89 Warrants \$ 5,510,419.12 **Total** \$ 17,907,254.01

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the eighth month of the 2024-2025 monthly attendance report presented on the last page of this agenda.

## D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Allan Hancock Joint Community College	MOU renewal that outlines part- nership between AHJCCD &		Krista Herrera
District	SMJUHSD to provide AHJCCD Cal-SOAP services to various		

	SMJUHSD sites through July 30, 2026.		
Christian Jackson, Inc.	Provide professional learning sessions on how to approach and utilize artificial intelligence-enabled tools on May 5, 2025.	\$6,500/ LCAP 4.1	Krista Herrera
Clark Center for the Performing Arts	Facility reservation for the Fiddler on the Roof musical production in April 2026.	\$10,000/ LCAP 1.1	Krista Herrera
Cross Cultural Communications	This professional development session for interpreters, scheduled for June 13, 2025, will provide a foundational understanding of the IEP process, key federal laws, and the structure of IEP documents. The session will also explore the strengths and limitations of various interpreting modes to ensure accurate communication.	\$2,480/ LCAP 2.6	Krista Herrera
Think Together (Orenda)	Provide professional learning to our Instructional Coaches dur- ing a 2.5 day retreat from May 19, 2025 to May 21, 2025.	\$40,250/ LCAP 4.1	Krista Herrera
Gonzalez Garcia, Julio	Develop and upgrade current identification card software and update ID card templates for staff, contractors and long-term visitors from May 1, 2025 to May 1, 2028.	NTE \$10,000/ LCAP 3.1	Krista Herrera
Decker Communications, Inc.	Professional development sessions of Communicate to Influence Workshop from May 13, 2025 to June 30, 2025.	\$40,000/ LCAP 4.1	Krista Herrera

## E. Facility Report - Appendix B

## F. Obsolete Equipment - Appendix C

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items listed in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website https://www.publicsurplus.com/sms/browse/home. Auction notice will be posted in no less than three

public places within the District, including the District's website at <a href="http://www.smjuhsd.org">http://www.smjuhsd.org</a>

G. Approval of Agreement for Legal Services with Andre, Morris, and Buttery

The District Administration requests approval of an agreement for services of Kathy Eppright with Andre, Morris, and Buttery to provide professional legal services based on experience and expertise in conducting employment and education-related investigations.

H. Approval of Change order No. 2 with Anthony Palazzo, Educational Facilities Consulting, for Professional Consulting Services to Include State Funding Eligibility, Strategic Planning, and Master Plan.

The original agreement with Anthony Palazzo for \$40,000 provided for a review of the Master plan, OPSC applications, and the CDE plan submittal for the Santa Maria High School 50 Classroom Building. Change order No. 1 for \$30,000 was added for application development submittal and follow up of the School Facility Program grant applications. Change Order #2 request for \$15,068.75 is for review, prepare and submitting documentation required to maximize the District's New Construction and Modernization eligibility under the State School Facility Program. Change order No. 2 increases the contract to \$85,068.75.

I. Authorization to Piggyback on Yuba City Unified School District for the Purpose of Serving Line Equipment through January 28, 2028

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggy-backing", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Yuba City Unified School District has awarded their bid to Servesmart K-12 Products - Piggyback Bid # 2024-02 through January 28, 2028. The district recommends that the board find and determines that it is in the best interest of the district to authorize food service stations, electric vehicles and carts purchases under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

J. Authorization to Utilize Region 14 ESC/OMNIA Partners - Synnex Corporation Contract # 01-170 for the Length of the Contract through December 31, 2026

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established

by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that the purchase of Advanced Technology Solutions Aggregator be made utilizing the provisions of the PCC that allows purchasing from Region 14 ESC/OMNIA Partners - Synnex Corporation Contract # 01-170 for the Length of the Contract through December 31, 2026 with the option to renew for two (2) additional one-year periods through December 31, 2028.

## K. Purchase Orders

PO#	Vendor	Amount	Description/Funding
PO25-01567	Culver-Newlin Inc.	\$13,445.88	17-267.2.2 SMHS 37 Class-
PO25-01566		\$8,787.79	room Modification furniture
PO25-01568		\$51,202.93	rooms: 335, at room, 331,
PO25-01569		<u>\$51,202.93</u>	332 / Special Reserve Capi-
		<u>\$124,639.53</u>	tal Outlay Fund 40
PO25-01571	Convergeone, Inc.	\$73,330.68	Extreme renewal / General
			Fund 01 IT
PO25-01570		<u>\$70,652.48</u>	17-267.2.2 SMHS 37 Class-
		\$143,983.16	room Phase 1 cameras
PO25-01574	On Premise Products	\$383,219.76	Food carts (7), Motocart (2),
			Cafe-Ready to Serve (2) /
			Cafeteria Fund 13
PO25-01573		<u>\$259,050.63</u>	Serving Line (3) with set-up
		\$642,270.39	/ Cafeteria Fund 13
PO25-01572	eSECURITY SOLUTIONS,	\$167,595.81	Watchguard Total Security
	LLC		Suite for Firebox M5800 /
			General Fund 01 IT
PO25-01575	Model 1 Commercial Vehi-	\$416,388.75	Ford Model 9 Passenger
	cle Inc.		Transit Vans (6) / General
		_	Fund 01 Athletics
PO25-01576		\$427,951.75	IC School Bus Model CE
			School Bus 42 Passenger
		_	(2) / General Fund 01 Trans-
PO25-01577		\$712,992.00	portation Special Ed
		\$1,557,332.50	IC School Bus 76 Passen-
			ger (3) / General Fund 01
			Transportation
PO25-01581	Softchoice Corporation	\$180,023.86	MS CAMSA Agreement
			M365 / General Fund 01 IT

## L. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 370271

## M. Out of State Travel

Person/Reason	Location/Date	Description	Funding
			Source
Dr. Emily Valdez-Ro- driguez (MMEP), Ri-	Oaxaca, Mexico	Participants will gain valuable insights and strategies to support	LCAP 4.1
cardo Valencia (SMHS), Elizabeth	June 16-22, 2025	multilingual learners, earn a Certificate of Participation, and en-	
Cortez (ERHS)		gage in meaningful cultural experiences that enrich both personal	
California Association		and professional growth.	
for Bilingual Education			
(CABE) Multilingual &			
Intercultural Education			
Conference			

## N. Acceptance of Gifts

Acceptance of Gifts		
Pioneer Valley	High School	
<u>Donor</u>	Recipient	<u>Amount</u>
Michael Graf, DBA Bill's Drapery Service	Boy's Tennis	\$100.00
Snap Mobile, Inc.	Boy's Volleyball	\$2,140.20
Snap Mobile, Inc.	Track & Field	\$4,694.78
Snap Mobile, Inc.	Swimming	\$1,792.20
Total Pioneer Valley High School	•	<u>\$8,727.18</u>
Righetti Hi	gh School	
Donor	Recipient	<u>Amount</u>
Snap! Mobile, Inc.	Marimba/Ballet Folklorico	\$7,326.00
Santa Maria Elks Lodge 1538	Band	\$500.00
Demetra D Castelli	Track & Field	\$200.00
Lee Humphrey	Baseball	\$800.00
Orcutt Youth Softball, Inc.	Softball	\$950.00
Total Righetti High School	·	<u>\$9,776.00</u>
Santa Maria	High School	
<u>Donor</u>	Recipient	<u>Amount</u>
Mark Bachman	Track	\$200.00
Chipotle	Class of 2026	\$118.50
Hour-a-thon	Track	\$4,090.40
Santa Maria Lodge No 1538	FFA Floral Design Team	\$500.00
CA FBLA	FBLA	\$917.43
Snap Mobile, Inc	Boys Volleyball	\$1518.60
Total Santa Maria High School	·	<u>\$7,344.80</u>
Delta Hig	h School	
<u>Donor</u>	Recipient	<u>Amount</u>
Maria Malkin	DHS Robotics	\$500.00

Mark Richards	son CTECAF	
<u>Donor</u>	Recipient	Amoun
Amy Sage and Family in the name of Jim "The	MRCTE	\$7,500.00
Boss" English		(Tractor

### XII. FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 10, 2025. Closed session is scheduled to begin at 5:00 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2025:

June 13, 2025\* August 5, 2025\* October 14, 2025

July 15, 2025\* September 9, 2025 November 4, 2025\*

December 9, 2025

\*Not on the second Tuesday of the month

### XIII. ADJOURN

#### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT MONTHLY REPORT OF ATTENDANCE EIGHTH MONTH OF 2024-25

February 24, 2025 through March 21, 2025

	Eight	h Month 2023-	24	Eigh	th Month 2024-	25		Accumula	ated ADA	
							Pric	r Year	Curre	nt Year
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2143	2039.45	94.0%	2186	2055.55	93.0%		2070.00		2071.14
Special Education	119	107.35	90.6%	96	88.50	91.7%		107.26		90.27
Independent Study	53	51.15	98.6%	57	55.30	99.3%		39.66		49.81
Independent Study Spec Ed	16	15.00	94.6%	12	10.70	98.6%		10.71		8.59
Short Term Independent Study	6	3.25	100.0%	8	7.65	100.0%		2.99		7.48
TLC Program B SDC	7 8	4.30	63.7%	7 6	5.40 4.25	68.8%		3.41		5.72
Home and Hospital-Reg Ed	8	6.75 0.75	98.5% 100.0%	2	2.00	88.5% 100.0%		5.11 1.07		3.28 1.98
Home and Hospital-Spec Ed TOTAL RIGHETTI	2353	2228.00	93.8%	2374	2229.35	93.0%		2240.21		2238.26
TOTAL RIGHETTI	2353	2220.00	93.0%	2314	2229.35	93.0%		2240.21		2230.20
SANTA MARIA HIGH										
Regular	2689	2551.95	94.4%	2680	2524.05	93.8%		2590.94		2574.95
Special Education	250	219.70	87.8%	248	217.95	87.0%		226.41		221.27
Independent Study	17	18.05	99.4%	28	25.45	93.7%		9.95		19.29
Independent Study Spec Ed	1	1.00	100.0%	1	1.00	100.0%		1.49		0.88
Short Term Independent Study	5	5.45	85.2%	4	6.35	87.6%		1.45		5.04
PROGRAM P - IS PARENTING	0	0.00	0.0%	0	0.00	0.0%		0.00		0.41
TLC Program B SDC	7	3.65	52.1%	8	5.50	64.3%		4.02		4.89
Home and Hospital-Reg Ed	22	18.50	93.4%	23	17.90	89.7%		13.23		15.72
Home and Hospital-Spec Ed	2	2.65	100.0%	1	1.90	95.0%		2.94		1.09
TOTAL SANTA MARIA	2993	2820.95	93.8%	2993	2800.10	93.2%		2850.44		2843.54
PIONEER VALLEY HIGH										
Regular	2733	2608.85	94.8%	2670	2537.90	94.2%		2669.02		2604.60
Special Education	194	172.45	88.8%	188	170.05	89.9%		179.64		174.57
Independent Study	57	53.85	100.0%	67	64.90	99.2%		39.92		44.64
Independent Study Spec Ed	9	9.75	99.0%	23	19.50	94.2%		6.71		15.46
Short Term Independent Study	3	1.95	100.0%	2	4.75	100.0%		2.66		4.75
Home and Hospital-Reg Ed	15	13.85	98.2%	14	12.75	100.0%		11.17		7.33
Home and Hospital-Spec Ed	6	5.50	91.7%	7	6.10	99.2%		3.69		3.18
TOTAL PIONEER VALLEY	3017	2866.2	94.4%	2971	2815.95	93.9%		2912.80		2854.51
TLC II @ LINCOLN STREET	7	4.80	70.1%	6	4.05	67.5%		5.14		3.19
	·			<del>-</del>						
DISTRICT SPECIAL ED TRANSITION	20	19.20	96.0%	26	24.10	92.7%		19.84		24.37
DISTRICT SPECIAL ED TRANS/VOC MM	16	15.95	97.9%	21	21.00	100.0%		18.05		19.63
ALTERNATIVE EDUCATION										
Delta Continuation	292	233.54	74.8%	228	238.85	82.3%		236.18		239.99
Delta Independent Study	19	20.34	79.0%	11	14.79	100.3%		27.39		7.64
Short Term Independent Study	1	0.00	0.0%	0	0.01	4.0%		0.16		0.08
Diploma Access Academy	0	0.00	0.0%	18	12.82	73.65%		0.00		1.99
Intervention to Success - ERHS	9	4.30	49.1%	11	8.10	83.5%		4.65		7.55
Intervention to Success - SMHS	23	13.90	62.9%	7	1.90	36.5%		11.08		2.29
Intervention to Success - PVHS	15	9.35	63.8%	10	6.45	59.2%		8.29		4.50
Intervention to Success - SWD - PVHS	0	0.00	0.0%	4	3.45	86.3%		0.00		2.88
TOTAL ALTERNATIVE EDUCATION	359	281.44	78.2%	285	282.92	99.3%		287.75		264.05
TOTAL HIGH SCHOOL DISTRICT	8765	8236.54	94.0%	8680	8180.92	94.3%	92.8%	8334.24	92.4%	8250.44

## Santa Maria Joint Union High School District May 13, 2025

		CLASSIFIED PERSONNEL ACTIONS	3				
Name	Action	Assignment	Site	Effective	Pay Rate	Hours	
	Change in Assignment	Grounds Maintenance I	RHS to PVHS	4/12/25	16/A	8	
	Leave Without Pay	Bus Driver	DO	5/20/25-11/20/25	18/E	8	
	Employ	Instructional Assistant-Special Ed I	SMHS	4/10/25	13/A	5.5	
	Resign	Instructional Assitant-Special Ed II	SMHS	5/16/25	15/B	6.5	
	Promote	Bus Driver	DO	5/5/25	18/A	5	
	Resign	Instructional Assistant-Special Ed II	SMHS	4/7/25	15/A	6.5	
	Release	Accounting Assistant II	DO	5/2/25	17/A	8	
	Employ	Grounds Maintenance I	RHS	5/1/25	16/A	8	
	Employ	Grounds Maintenance I	DO	4/11/25	16/A	4	
	Employ	Custodian	DO	4/11/25	15/A	4	
	Resign	Instructional Assistant-Special Ed II	PVHS	4/30/25	15/C	6	
	Employ	Instructional Assistant-Special Ed I	PVHS	4/10/25	13/A	5.5	
	Resign	Instructional Assistant-Special Ed I	RHS	4/10/25	13/A	5.5	
	Employ	Instructional Assistant-Bilingual	SMHS	4/7/25	13/A	6.5	
	Leave Without Pay	Food Service Worker I	RHS	6/4/2025-6/12/25	11/E	5.5	
	Resign	Food Service Worker I	SMHS	4/28/25	11/A	4.25	
	Retire	Administrative Assistant IV-School Site	RHS	6/30/25	28/E	8	
	Resign	Registered Behavior Technician	RHS	6/11/25	30/B	7	
	Employ	Computer Technician	DO	4/28/25	22/A	8	
	Employ	Instructional Assistant-Special Ed II	PVHS	4/28/25	15/A	6	
	Release	Food Service Worker I	SMHS	4/4/25	11/A	4.25	
		CERTIFICATED PERSONNEL ACTION		·			
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Change in Assignment	Interim Dean of Students	PVHS	4/15/25-6/30/25	26/1	1.0	
	FTE Increase	Social Science	DHS	2025-26	2/V	.8>1.0	
	Column Advance	Instructional Technology Specialist	PVHS	2025-26	13/V	1.0	
	Column Advance	Math	PVHS	2025-26	2/V	1.0	
	LWOP Rescind	College/Career Readiness	PVHS	4/30/25-6/12/25	4/V	1.0	
	Resign	Social Science	PVHS	6/12/25	4/111	1.0	
	Resign	Special Education	RHS	7/14/25	6/V	1.0	
	Column Advance	English	SMHS	2025-26	5/V	1.0	
	Resign	Science	SMHS	6/30/25	7/V	1.0	
			PVHS		20/3	1.0	
	Employ Status Change (Brob 0> Brob 2	Principal Special Education		7/1/25			
	Status Change/Prob 0>Prob 2	Special Education  COACHING PERSONNEL ACTIONS	SMHS	2025-26	4/IV	1.0	
Name	Action	Assignment	Site	Effective	District	ASB	Tyroo
ivalile -						ASB	Туре
	Stipend	Head JV Boys Basball	SMHS	2024-2025	\$3,786		CERT.

## Santa Maria Joint Union High School District May 13, 2025

	COACHING PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	District	ASB	Туре
	Stipend	CoHead JV Boys Soccer	ERHS	2024-2025		\$1,000	WALK-ON
	Stipend	CoHead Varsity Boys Swim	PVHS	2024-2025	\$1,000	, , , , , , ,	WALK-ON
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CLASS.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CLASS
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CLASS.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CLASS.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CLASS.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CLASS
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CLASS
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CLASS.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500		CERT.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CLASS.
	Double Sport Stipend	Coaching	SMHS	2024-2025	\$500		CLASS.
	Double Sport Stipend	Coaching	ERHS	2024-2025	\$500 \$500		CERT.
	Double Sport Stipend	Coaching	ERHS SMHS	2024-2025 2024-2025	\$500 \$500		CERT. CERT

## Santa Maria Joint Union High School District May 13, 2025

		COACHING PERSONNEL ACTIONS					
Name	Action	Assignment	Site	Effective	District	ASB	Type
	Double Sport Stipend	Coaching	PVHS	2024-2025	\$500		CERT.

## Appendix B

## SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

## **April 2025**

## 1. Santa Maria High School Construction Projects

## SMHS Administration to Classrooms – Huckabee (Rachlin Partners)

Construction activities continuing this period include demolition, submittal reviews, layout
coordination, subfloor excavations, concrete, framing, utilities rough-in (plumbing, electrical,
and HVAC, exterior excavations, and conduit penetrations waterproofing. New activities
occurring during this period include demolition of the vault, roofing framing, flashing, metal
framing, concrete grinding, and under-building soil removal. Substantial completion remains
targeted for July 30, 2025. (Photos)

## **SMHS Parking Lot Revisions – Huckabee (Rachlin Partners)**

 The schedule and scope for the Parking Lot Revisions Project are now being reevaluated due to a recent decision to cease negotiations related to the District-Wide Solar Photovoltaic Power Purchase Agreement (see item under Section 5). Updates related to the City of Santa Maria's proposed work along South Thornburg Street and Morrison Avenue previously found under this heading will now be tracked under a separate item (see SMHS South Thornburg Street and Morrison Avenue Safety Enhancements).

### SMHS 37 Classroom Modernization – Huckabee (Rachlin Partners)

 Construction activities continuing this period include buildings 350 and 360 submittal reviews, layout coordination, interior demolition, and hazardous material removal. New activities include concrete cutting, trenching, framing, utility rough-in (plumbing, electrical, and HVAC), concrete utility pads, HVAC units, fencing, ceiling grids, lighting, utility finish, painting, and roofing. Construction remains scheduled to occur from January 7 through December 15, 2025. (Photos)

## SMHS South Thornburg Street and Morrison Avenue Safety Enhancements – City of Santa Maria

During Spring break, the City coordinated the removal of the east side crosswalk and ramp
previously located on Morrison Avenue and Lincoln Street. Monthly meetings continue to
occur with site, District, and City staff regarding modifications allowing for a one-way traffic
flow pattern, designated student drop-off areas, and the addition of bicycle lanes. The
City is continuing to meet with other community groups and adjacent users as the project
develops. The next update meeting is scheduled for May 7, 2025.

## 2. Ernest Righetti High School Construction Projects

### ERHS New Softball Field - PBK Architects

Initial schematic design activities have commenced. The Architect and Facilities and Logistics staff conducted site walks of the existing baseball, softball, and practice fields to review existing facilities and evaluate existing Americans with Disability Act (ADA) pathways. A meeting with the full project team, including site administration and athletics representatives, will be scheduled for early May to review the project and take user input. Design development activities are anticipated to continue through September 2025.

## **ERHS Boys and Girls Locker Room Modification – PBK Architects**

Architect site visits to review existing conditions will occur during May and June 2025. Schematic design, design development, and construction documents phases are anticipated to occur from April to November 2025. DSA review will follow through March 2026, with bidding in April and May 2026. A construction schedule will be determined after the final design plan is completed and approved.

## ERHS Walkway Canopy Replacement Building C, D, & E - Huckabee (Rachlin Partners)

 DSA plans and specifications reviews continue. A final bid and construction schedule will be developed when DSA approval is received. Bidding is currently expected to occur between November and January 2026. Construction activities will be planned for the summer of 2026 to avoid site disruptions.

## ERHS Cafeteria Serving Windows and Line Counter Modifications – Huckabee (Rachlin Partners)

All contract documents have been received. The project kickoff meeting was held on April 21, 2025, with formal construction activities commencing on April 21, 2025. Work occurring this period includes submittal reviews, mobilization, and demolition of existing counters and built-in equipment. The project is scheduled to be completed on June 22, 2025. (Photos)

## 3. Pioneer Valley High School Construction Projects

## **PVHS Woodshop Dust Collection System Installation – Huckabee (Rachlin Partners)**

 Representatives from Huckabee Architects, PVHS Maintenance and Operations, and District Facilities and Logistics met at PVHS to review existing conditions and gather input from the wood shop teacher regarding project expectations. The information is being used to establish the overall project scope so an Architectural and Engineering services proposal can be finalized.

## **PVHS Pather Drive Traffic Safety Enhancement – City of Santa Maria**

• Evaluations of proposed changes to Panther Drive, including reconfiguration of traffic patterns and installation of crosswalk striping, Rectangular Rapid Flashing Beacons (RRFB) at two locations, new student street drop-off zones, and a bidirectional bicycle lane continue. The next City update meeting is scheduled for May 7, 2025.

## 4. Mark Richardson Career Technical Education Center & Agriculture Farm

## MRCTECAF New Maintenance and Operation Building – 19six Architects

 Construction activities continuing this period include the installation of conduits, pipes, and rebar. New activities this period include the installation of concrete block walls, conduits, and junction boxes. The project remains on target for completion on October 13, 2025.
 (Photos)

## MRCTECAF Well Pump and Electrical Installation – 19 six Architects

• The vendor with whom the District's Facility Engineer was attempting to contract for a water pump design required by DSA to be included in the project submittal package has decided to step back from providing the engineering service. The issue is that a vendor providing a design document cannot participate in the bid due to conflict-of-interest laws. Additional vendors are being contacted to see if they would be willing to provide design support. A final DSA package submittal date will be established after receipt of the pump information.

## 5. District-Wide and Support Services Center

## District-Wide Project Closeout – Facilities and Logistics

- Close out of legacy projects:
  - ➤ SMHS #03-103743: This project is on hold pending a work plan from the legacy architect. Assessment work continues to remain targeted to occur during the summer of 2025.

## District-Wide Solar Photovoltaic - NV5 Clean Energy Consulting

• Negotiations with Gridscape have concluded without success. The goal was to complete the project using the California State Net Energy Metering 2.0 (NEM 2.0) program. Under this program, new solar systems earn one-for-one credits for excess energy sent back to the grid, reducing monthly costs. This funding requires that the project be completed and active by April 2026. Unfortunately, issues with financing, design schedules, DSA reviews, construction durations, and unknown impacts of Federal tariff negotiations on materials have made proceeding very risky, because if the date is not met, the one-for-one credit will be pulled. The District's consultant, NV5, has suggested an alternate funding model called Net Billing Tariff. While it does not provide one-for-one credits, it does give a dollar value credit for excess generation, which results in savings, but at a lower rate than NEM 2.0. The advantage is that it does not impose a project completion deadline. NV5 also noted that as NEM 2.0 winds down and the tariff situation stabilizes, the market should become more competitive. It was concluded that the project would be put on hold for now, with evaluations to be done in June.

## District-Wide Emergency Notification System Upgrade – JMPE Electrical Engineering.

 Technology Department (TD) staff are continuing evaluations and revisions of the draft PVHS plans, which include the replacement of the existing campus notification system. The plans are now expected to be completed in May 2025. JMPE and TD staff will also return their focus to SMHS, with activities to include audio coverage tests and completion of the draft system design plans.

## PDC Audio Visual Equipment Upgrade – SMJUHSD Facilities and Logistics

• Pre-staging installation of data wire and other preparation activities occurred as planned during the April spring break. Work related to removing the existing system and installing the new equipment remains scheduled for June 16 - 27, 2025.

## District-Wide Verkada Camera Installation Phase 1 – SMJUHSD Technology Department.

 On March 31, 2025, ConvergeOne (C1) commenced installation of Verkada cameras at PVHS, SMHS, ERHS, DHS, MRCTEAF, and SSC. The original contract work efforts reached substantial completion on April 25, 2025. District Technology Department (TD) staff have functioned as the primary District contact throughout the project regarding access, installation, and ongoing activation efforts. A proposal for the replacement of several additional cameras is also being reviewed. If the proposal is deemed acceptable, the cameras will be installed in May 2025.

Gary Wuitschick
Director – Facilities and Logistics

## **Maintenance & Operations**

### **SMHS**

- Fertilized various areas around campus. (Photo)
- Repainted the west side of the girls locker room.
- Pulled data, power, and installed a monitor in the AP's office.
- Pulled power and installed the Perry Weather Station. (Photo)
- Repaired drywall in the 100s, kitchen, and the library.
- Troubleshot faulty burglar alarm issues in the 100s, 200s, and 600s.
- Inspected and cleaned all classroom air filters in the 50-Classroom building.
- Repaired multiple door issues: closures, broken tailpieces, and loose door hardware.
- Addressed multiple HVAC issues and resolved campus-wide.
- Provided support of school events and civic center use activities: FAFSA, Academic Awards Night, 12th Grade Meeting, DELAC, Social Emotional Learning Program, Dedicated Dads Workshop, ELAC, Spring Fair, Alpine Club, Talent Show, Mariano Wellness Event, PLC, Letting Go Meeting, MPAC, Parent Testing, Society of Hispanic Engineers, CAASPP Testing, B-Strong Club, Student Senate, Swim Meets, and Boys Volleyball.
- Preventive work order hours 15
- Routine work hours 556
- Total work orders completed 238
- Event setup hours -146

Danny Sheridan Plant Manager

#### **PVHS**

- Picked up and replaced several broken student chairs in various classrooms.
- In addition to daily trash pick up, general grounds landscaping and maintenance: (Photo)
- Replaced irrigation valves that had failed on the varsity baseball and softball fields.
- Delivered and picked up pesticide gator for window tint to aid cabin temperature.
- Fertilized all grass areas campus wide.
- Delivered and installed a 65" monitor in office 706.
- Replaced the ignition and battery in a security cart.
- Installed bulletin board in the upper 300's work room.
- Assembled and installed new blood pressure/vitals machine and stand in health office.
- Installed new international flags in admin lobby.
- Installed the new Perry Weather Station. (Photo)
- Installed new regular flow sink valves in 421.
- Installed new corner guards in the cafeteria.
- Patched, repaired, and painted damaged areas of the interior cafeteria walls.
- Demo of drywall in room 551 for leak investigation.
- Provided support of school events and civic center use activities: A-G Recognitions, AVID Career Fair, Men's Basketball Banquet, Volleyball, Winter Guard, FFA Degree Ceremony, Swim Meets, Taco Tuesday, Attendance Award Jamboree, Spring Fair, Softball and Baseball Games, Tennis Matches, Track and Field,
- Preventive work order hours 3 (includes 0 CTE)
- Routine work hours 63 (includes 7 CTE)
- Total work orders completed 273 (includes 16 CTE)
- Event setup hours 95 (includes 0 CTE)

Tyson Ellis Plant Manager

#### **ERHS**

- Groomed the turf in the stadium.
- Pressure-washed all items associated with the daycare class.
- Striped all three fields for softball and baseball programs.
- Trimmed all olive trees on the east fence line at Bradley Rd.
- Assisted with the delivery of new classroom chairs and desks for Delta classroom 305.
- Repaired the backstop fencing at the varsity baseball field.
- Repaired broken sprinklers on the varsity softball field.
- Painted non-slip coating on the newly installed 598 restroom ramp and deck.
- Installed conduit and ran power for the new drinking fountain on the south side of the gym.
- Replaced the side panels on the deck of the 598 staff and student restroom ramp. (Photo)
- Upgraded the exterior emergency lighting at Delta HS.
- Replaced the acid pump in the pool room.
- Re-painted the north exterior wall of the gym. (Photo)
- Pressure-washed and installed new rolling carts for the cafeteria staff.
- Installed a Perry Weather Station on top of the 800 building.
- Provided support of school events and civic center use activities: Academic Warrior Awards, All Staff
  Meeting, EAOP Workshop, Cal Poly Slo Workshop, CSEA Chapter Meeting, AVID Interview Night, College
  Now Lab Hours, Career Fair, Saturday Academy, PTSA Scholarship BBQ, FFA Monthly Meeting, Jesus
  Club, ASB Spring Club Day, Cheer Awards Ceremony, Latinos Unidos Conference, Boys Volleyball Games,
  Girls Basketball Banquet, Boys Soccer Banquet, 1st Stunt Tournament, Boys Basketball Banquet, Spring
  Wrestling Tournament, and Football Coaching Clinic.
- Preventive work order hours 35 (includes 3 DHS)
- Routine work order hours 355 (includes 31 DHS)
- Total work orders completed 194 (includes 34 DHS)
- Event setup hours 264 (includes 2 DHS)

Dan Mather Plant Manager

### Graffiti & Vandalism

•	DHS	\$ 100
•	ERHS	\$ 100
•	SMHS	\$ 0
•	PVHS	\$ 200
•	CTE	\$ 50

#### Cesar Lugo

Director – Maintenance, Operations, and Transportation

## **Photo Gallery - Major Projects**



SMHS Admin to Classroom – Removing Dirt to Make Room for Utility Installation



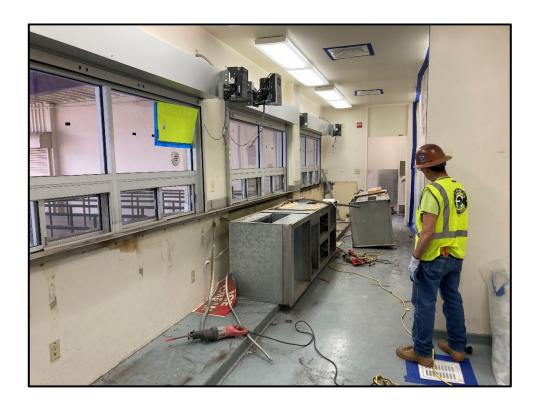
SMHS Admin to Classroom – Removing Dirt to Make Room for Utility Installation



SMHS 37 Classroom – Installing Hanging Supports for HVAC Installation



SMHS 37 Classroom - Pouring Concrete Pads for HVAC Unit Installation



**ERHS Cafeteria – Removing Serving Counters** 



ERHS Cafeteria – Removing Windows to Modify and Install New Windows at a Lower Height



MRCTECAF M&O Building – Building the Exterior Walls and Installing Electrical



MRCTECAF M&O Building – Two Feet Away from Wall Completion

## **Photo Gallery – Maintenance & Operations**



**SMHS** – Alan Rodriguez Fertilizing the Fields



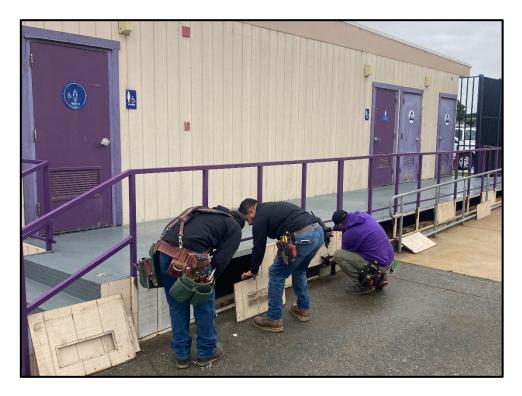
SMHS - Andy Freitas Installing Electrical for the Hydration Station



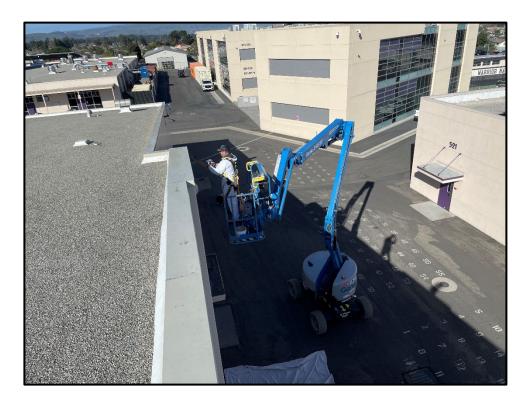
PVHS – Jose Gamino Operating a Ride-On Mower



**PVHS – Jesus Leon Installing the Perry Weather Station** 



ERHS – Tom Harbold, Leo Avila, and Armando Gutierrez Installing New Side Panels on the Ramp to the Staff and Student Restrooms



**ERHS** – Ernest Paz Painting the North Exterior Wall of the Gym

## Authorization for Sale or Disposal of Obsolete Equipment and Vehicles-Appendix C May 13, 2025

TAG#	ASSET CATEGORY	DESCRIPTION	SERIAL #
	APPL/FOOD SVC	COOLER QC -12 CUSTOM GRAPHICS	
36013	APPL/FOOD SVC	15HAND SINK HS110 SERVESMART	CV008330
36032	APPL/FOOD SVC	15HAND SINK HS110 SERVESMART	CV008331
36036	APPL/FOOD SVC	15HAND SINK HS110 SERVESMART	CV008332
36037	APPL/FOOD SVC	2015COOLERQC1-2 GLASS FRONT COOLER	6101801138522
01160	APPL/FOOD SVC	FOOD WARMER, WELLS 3DRW	TW2485
01161	APPL/FOOD SVC	FOOD WARMER, WELLS 3DRW	TW2467
01162	APPL/FOOD SVC	REFRIGERATOR CAFE, WELLS 2DR/COUNTER	
01163	APPL/FOOD SVC	REFRIGERATOR CAFE, WELLS 2DR/COUNTER	
36501	ATHLETIC EQUIP	SHURE ULXS24 WIRELESS SYSTEM	2SG20693807
36548	ATHLETIC EQUIP	SHURE ULXS24 WIRELESS SYSTEM	2S130834915
38652	AV EQUIP	VIZIO TV	
43486	AV EQUIP	60" TV MONITOR	089X3CUMC01420T
23035	AV EQUIP	3M OVERHEAD PROJECTOR	S181015312
23253	AV EQUIP	7935239 ELMO DIGITAL PRESENTER	111997
23254	AV EQUIP	7935239 ELMO DIGITAL PRESENTER	112001
23255	AV EQUIP	7935239 ELMO DIGITAL PRESENTER	111998
23260	AV EQUIP	7935239 ELMO DIGITAL PRESENTER	112016
23335	AV EQUIP	7935239 ELMO DIGITAL PRESENTER	124752
23256	AV EQUIP	7935239 ELMO DIGITAL PRESENTER	112017
23257	AV EQUIP	7935239 ELMO DIGITAL PRESENTER	111993
23276	AV EQUIP	CL-PTZ300 WALLMOUNT PAN CAMERA	CV0309490034
04079	AV EQUIP	COUNSOL, PEAVEY RQ3014	
23441	AV EQUIP	HOSA SH-24X4-50 BOXED SNAKE	SH24X4-50
23433	AV EQUIP	YAMAHA MG24/14FX 24 CHANNEL MIXER	UCCPN01183
23434	AV EQUIP	YAMAHA MSR400 MAIN SPEAKERS	PLO1642
00323	AV EQUIPMENT	SHARP TV	325102
11974	AV EQUIPMENT	DELL MONITOR	CN-0611644-47804
04083	AV EQUIPMENT	PEAVEY CS800S AMPLIFIER	
36539	BUSINESS MACH	HP COLOR LASERJET PRO M479FDW	MXBCMB62MB
2829-56	COMPUTER	DELL OPTIPLEX 9030	BYL2212
29681	COMPUTER	DELL OPTIPLEX 7450	36136810082
38823	COMPUTER	DELL OPTIPLEX 7450	11563199138
26903	COMPUTER	DELL INSPIRON ONE 23	H0QVTX1
23265	COMPUTER	DELL OPTIPLEX 960 MT MINITOWER	4XZMNK1
23266	COMPUTER	DELL OPTIPLEX 960 MT MINITOWER	5XZMNK1
26918	COMPUTER	MICROSOFT SURFACE RT TABLET	36098230352
26905	COMPUTER	MD388LL/A MAC MINI	C07L8352DWYM
26906	COMPUTER	MD388LL/A MAC MINI	C07L308PDWYM
26907	COMPUTER	MD388LL/A MAC MINI	C07L309HDWYM
26908	COMPUTER	MD388LL/A MAC MINI	C07L309MDWYM
26909	COMPUTER	MD388LL/A MAC MINI	C07L30CCDWYM
26910	COMPUTER	MD388LL/A MAC MINI	C07L3077DWYM
26911	COMPUTER	MD388LL/A MAC MINI	C07L3091DWYM
26912	COMPUTER	MD388LL/A MAC MINI	C07L3084DWYM
26913	COMPUTER	MD388LL/A MAC MINI	C07L30GSDWYM

## Authorization for Sale or Disposal of Obsolete Equipment and Vehicles-Appendix C May 13, 2025

TAG#	ASSET CATEGORY	DESCRIPTION	SERIAL #
26914	COMPUTER	MD388LL/A MAC MINI	C07L30ACDWYM
26917	COMPUTER	MD388LL/A MAC MINI	C07L30NQDWYM
40570	COMPUTER	OPTIPLEX 7780 AIO	4L4CRN3
40546	COMPUTER	OPTIPLEX 7780 AIO	GN4CRN3
26796	COMPUTER	OPTIPLEX 9010 AIO	GKO88Y1
26925	COMPUTER	OPTIPLEX 9010 AIO	6J5V9Y1
26928	COMPUTER	OPTIPLEX 9010 AIO	6J3V9Y1
26873	COMPUTER	OPTIPLEX 9010 AIO	97HF8Y1
26874	COMPUTER	OPTIPLEX 9010 AIO	97HD8Y1
26866	COMPUTER	OPTIPLEX 9010 AIO	HT2Y7Y1
26872	COMPUTER	OPTIPLEX 9010 AIO	98NF8Y1
26865	COMPUTER	OPTIPLEX 9010 AIO	HT308Y1
26797	COMPUTER	OPTIPLEX 9010 AIO	THQ8D8Y1
26868	COMPUTER	OPTIPLEX 9010 AIO	BGKW7Y1
26993	COMPUTER	OPTIPLEX 9020 AIO	8N1R9Y1
26997	COMPUTER	OPTIPLEX 9020 AIO	8MZS9Y1
26999	COMPUTER	OPTIPLEX 9020 AIO	8N0T9Y1
27000	COMPUTER	OPTIPLEX 9020 AIO	8MZR9Y1
27001	COMPUTER	OPTIPLEX 9020 AIO	8MPR9Y1
27002	COMPUTER	OPTIPLEX 9020 AIO	8MWS9Y1
27003	COMPUTER	OPTIPLEX 9020 AIO	8MQR9Y1
27004	COMPUTER	OPTIPLEX 9020 AIO	8MST9Y1
27005	COMPUTER	OPTIPLEX 9020 AIO	8N1S9Y1
27006	COMPUTER	OPTIPLEX 9020 AIO	8MXR9Y1
26984	COMPUTER	OPTIPLEX 9020 AIO	8MYT9Y1
26986	COMPUTER	OPTIPLEX 9020 AIO	8MPS9Y1
26987	COMPUTER	OPTIPLEX 9020 AIO	8MQT9Y1
26988	COMPUTER	OPTIPLEX 9020 AIO	8MVS9Y1
26991	COMPUTER	OPTIPLEX 9020 AIO	8MRR9Y1
26992	COMPUTER	OPTIPLEX 9020 AIO	8MWT9Y1
32294	COMPUTER	OPTIPLEX 3030 AIO	DYVBSD2
33637	COMPUTER	OPTIPLEX 7450 AIO	5B7FHK2
33638	COMPUTER	OPTIPLEX 7450 AIO	5B8MHK2
33639	COMPUTER	OPTIPLEX 7450 AIO	5B9DHK2
33640	COMPUTER	OPTIPLEX 7450 AIO	5B8CHK2
33641	COMPUTER	OPTIPLEX 7450 AIO	5B7JHK2
33642	COMPUTER	OPTIPLEX 7450 AIO	5B7DHK2
33643	COMPUTER	OPTIPLEX 7450 AIO	5B7KHK2
33644	COMPUTER	OPTIPLEX 7450 AIO	5B8GHK2
33645	COMPUTER	OPTIPLEX 7450 AIO	5B7HHK2
33646	COMPUTER	OPTIPLEX 7450 AIO	5B9LHK2
33647	COMPUTER	OPTIPLEX 7450 AIO	5B9JHK2
33648	COMPUTER	OPTIPLEX 7450 AIO	5B9HHK2
33649	COMPUTER	OPTIPLEX 7450 AIO	5B9KHK2
33651	COMPUTER	OPTIPLEX 7450 AIO	5B7GHK2
33652	COMPUTER	OPTIPLEX 7450 AIO	5B9FHK2

## Authorization for Sale or Disposal of Obsolete Equipment and Vehicles-Appendix C May 13, 2025

TAG#	ASSET CATEGORY	DESCRIPTION	SERIAL#
33653	COMPUTER	OPTIPLEX 7450 AIO 5B7MHK2	
33654	COMPUTER	OPTIPLEX 7450 AIO	5B8DHK2
33656	COMPUTER	OPTIPLEX 7450 AIO	5B7LHK2
33657	COMPUTER	OPTIPLEX 7450 AIO	5B8JHK2
33658	COMPUTER	OPTIPLEX 7450 AIO	5B8LHK2
33659	COMPUTER	OPTIPLEX 7450 AIO	5B9GHK2
33660	COMPUTER	OPTIPLEX 7450 AIO	5B9CHK2
36022	COMPUTER	OPTIPLEX 7450 AIO	2PTZHQ2
	FURNITURE	FLEXISPOT STANDING DESK PLATFORM (2)	
	MUSICAL INSTRUM	CHICAGO TUBULAR CHIMES	44PD1P8
	MUSICAL INSTRUM	SOUSAPHONE-FIBERGLASS	449684
28616	PRINTER	BROTHER DCP-L2540DW	685613
	PRINTER	HP LASERJET PRO MFPM22	VND3C32578
28646	PRINTER	HP DESIGNJET T120	CN51S6M00P
26897	PRINTER	HP LASERJET 600 SERIES M602N	CNCCF2K04K
25401	PRINTER	HP LASERJET P1606DN PRINTER	VNB3M10588
23353	PRINTER	HP COLOR LASERJET CM3530FS	CNGLD05854
26484	PRINTER	HP LASERJET ENT 600	CNCCF7Y095
26483	PRINTER	HP LASERJET ENT 600	CNCGFTY090
23261	PRINTER	HP LASERJET 5200TN PRINTER	CNBXG14426

**REGULAR MEETING May 13, 2025** 

## **APPENDIX D**

Initial Proposal for Successor Negotiations from the Classified Bargaining Unit (CSEA) to the District 2025-2028

## **California School Employees Association**

And its Central Coast Chapter 455 (CSEA)

To the

### Santa Maria Joint Union High School District

#### **Initial Proposals**

#### 2025-2028 Successor Negotiations

#### **April 2025**

In accordance with the collective bargaining agreement between the California School Employees Association and its Central Coast Chapter 455 (CSEA) and the Santa Maria Joint Union High School District (District), CSEA proposes the following conceptual modifications, additions, or deletions to the language in the current collective bargaining agreement between the respective parties.

CSEA reserves the right to advance other additions, deletions, and interests during negotiations on the following articles.

## **Article 2: Hours of Employment**

CSEA wishes to negotiate language to better protect unit members' right to a duty-free lunch period.

## **Article 3: Pay and Allowances**

CSEA wishes to negotiate an equitable and competitive salary increase in order to retain the best and most qualified classified employees.

#### **Article 4: Health and Welfare Benefits**

CSEA wishes to negotiate a fair and ongoing increase to the District's contribution for health and welfare benefits for unit members in order to recruit and retain highly qualified classified employees.

## **Article 5: Employee Expenses and Materials**

CSEA wishes to negotiate language as it applies to purchasing work-related clothing and boots.

## **Article 6: Holidays**

CSEA wishes to update the language as it applies to scheduled holidays.

#### **Article 7: Vacations**

CSEA wishes to negotiate additional vacation time.

#### **Article 8: Leaves of Absence**

CSEA wishes to negotiate the inclusion of aunt and uncle to bereavement leave.

CSEA wishes to improve language regarding leaves of absence requests.

CSEA wishes to negotiate additional sick leave and other leaves of absence.

#### **Article 9: Hiring Practices**

CSEA wishes to negotiate language protecting unit members' right to be interviewed and considered for initial and promotional positions.

#### **Article 10: Transfers**

CSEA wishes to negotiate language protecting unit members' right to be interviewed and considered for transfer positions.

### **Article 12: Evaluation Procedures**

CSEA wishes to negotiate language to ensure fair evaluation procedures.

#### **Article 13: Grievance Procedures**

CSEA wishes to negotiate an improved grievance procedure to better protect timelines.

## Article 14: Safety

CSEA wishes to negotiate language protecting and safety and wellbeing of unit members at work.

## **Article 16: Organizational Rights**

CSEA wishes to negotiate language to include a timeline of notification for new unit members.

#### **Article 19: Classification/Reclassification**

CSEA wishes to negotiate compensation procedures during the reclassification process.

## **Article 20: Layoffs and Reductions**

CSEA wishes to negotiate additional provisions to better protect the seniority rights and bumping rights of unit members.

## Article 24: Discipline

CSEA wishes to negotiate fair disciplinary procedures.

## **Article 27: Term and Recognition**

CSEA wishes to negotiate language that reflects the effective start and end dates of the contract.

**REGULAR MEETING May 13, 2025** 

## **APPENDIX E**

Approval of Tentative Agreement for Classified Bargaining Unit (CSEA) regarding the 2024-25 Reclassification Process

#### **Tentative AGREEMENT**

## between the SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT and the CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CENTRAL COAST CHAPTER #455

#### April 29, 2025

The following reflects the full and complete agreement of the California School Employees Association and its Central Coast Chapter #455 (hereinafter "Association") and the Santa Maria Joint Union High School District (hereinafter "District") regarding the 2024-25 reclassification process.

- 1. New job descriptions for the following Association bargaining unit classifications shall be created and are attached to this agreement:
  - a) Campus Security Officer (Salary Range 21), formerly Campus Security Officer DHS (Salary Range 19)
  - b) Administrative Assistant IV SSC (Salary Range 29), formerly LCAP Specialist (Salary Range 28)
  - c) Wellness Coach (Salary Range 24/30), formerly Crisis Intervention Consultant (Salary Range 24)
  - d) Instructional Assistant Special Education III (Salary Range 18), formerly Instructional Assistant Special Education II (specific to SESP classroom) (Salary Range 15)
  - e) Instructional Data Specialist (Salary Range 28), formerly Student Data Specialist (Salary Range 22)
- 2. The following reclassification requests were reviewed and are recommended for change effective 07/01/2025:
  - a) Unit Members 202425-001 through 202425-002: to new Campus Security Officer
  - b) Unit Member 202425-003: to new Administrative Assistant IV SSC
  - c) Unit Members 202425-004 through 202425-007: to new Wellness Coach
  - d) Unit Members 202425-008 through 202425-019: to new Instructional Assistant Special Education III
  - e) Unit Members 202425-20 through 202425-22: to new Instructional Data Specialist
- 3. The following reclassification requests were reviewed and are recommended for a revised job description and an increased range. Revised job descriptions for the following Association bargaining unit classifications shall be created and are attached to this agreement:

Registrar (FROM Range 22 TO Range 24)

4. Revised job descriptions for the following Association bargaining unit classification shall be created and are attached to this agreement:

Multilingual Translator/Interpreter (Range 26)

- 5. No Association bargaining unit member shall be harmed in any way by these reclassifications. The District shall provide support and training for any unit member to perform satisfactorily within their revised job description should it be needed.
- 6. Members in positions with new titles will retain their seniority date from their prior classifications.
- 7. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement.

Tentatively agreed to this 29<sup>th</sup> day of April 2025. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

FOR THE ASSOCIATION:	FOR THE DISTRICT:
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Kathy Jumes	•
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#### **CAMPUS SECURITY OFFICER - DHS**

#### **BASIC FUNCTION:**

Under the direction of an Administrator at Delta High School at an assigned site, monitor campus, parking areas and other locations during school hours during assigned hours and including special events to protect people and property; enforce district and school rules and regulations; assist in investigation of accidents, vandalism, and thefts; prepare reports of safety activities.

#### REPRESENTATIVE DUTIES:

- Monitor campus, patrol district facilities, parking areas and other locations during school hours and special events to protect persons and property. E
- Coordinate campus security personnel as needed for special events. E
- Enforce district and school rules regulations and policies for the safety and security of students, staff and property according to established procedures. *E*
- Ensure that campus facilities are appropriately used, accessible and/or secured. E
- Maintain crowd control and enforce safety regulations at special events. E
- Communicate effectively to prevent and de-escalate student conflicts. E
- Prevent illegal parking and loitering on school grounds; assist and direct campus visitors to authorized parking and appropriate offices. *E*
- Observe and report automobile break-ins; assist in investigation of accident, vandalism, and thefts; prepare reports of safety activities as required. *E*
- Coordinate with schools, law enforcement, probation, social services and other agencies regarding safety issues and in the planning and training for outside agency emergency response. E
- Report illegal behavior to school administrators and authorities according to established procedures. E
- Observe students during passing periods between classes; assure timely return of students to class. E
- Monitor video surveillance to ensure safety of students and school equipment;
   review video for evidence. E
- Coordinate daily and special events safety; patrol and monitor campus lunch area, hallways, walkways, classrooms, restrooms and parking lots; maintain order and safety of campus and adjacent facilities. E
- Monitor and report maintenance, graffiti and safety hazards. E
- Maintain positive relationship with community; respond to neighborhood individuals
  or businesses calling to report problems; assist in emergency situations with outside
  agencies, including ambulance and fire. E
- Operate a two-way radio to communicate with school and security personnel as assigned. E
- Perform related duties as assigned.

#### **KNOWLEDGE OF:**

Applicable municipal and State codes, district policies and procedures.

Methods of individual and group supervision.

Interests, attitudes and emotional development of adolescents.

Skills utilized to maintain positive relationships with students and adults.

Interpersonal skills using tact, patience and courtesy.

Behavior modification strategies and techniques.

Policies, rules and regulations concerning campus control, safety, and appropriate student behavior.

Crowd control procedures and the detection and identification of dangerous drugs and improper substances.

Health and safety regulations.

Recordkeeping techniques.

#### **ABILITY TO:**

Patrol and monitor an assigned campus to maintain order and safety.

Enforce campus rules and regulations.

Coordinate campus security personnel in the patrol of district facilities, parking areas and other locations during special events.

Assure student compliance with school and district policies and procedures.

Learn, interpret, apply and explain rules, regulations, policies and procedures.

Perform duties with good judgment and within established guidelines.

Establish and maintain cooperative and effective working relationships with others.

Observe situations and accurately determine an effective course of action.

Understand and carry out oral and written directions.

#### **EDUCATION AND EXPERIENCE:**

Graduation from high school and two years experience working with youth in an organized setting including at least one year in a student safety capacity.

#### LICENSES AND OTHER REQUIREMENTS:

Valid CPR and first aid certificate issued by authorized agency.

Valid California Driver's License.

#### REQUIRED TRAINING:

Nonviolent Crisis Intervention.

Must complete 24 hours of School Security Guard Training as required by <u>State law</u> <del>SB</del> <del>1626</del>.

Violent intruder/active shooter training.

#### WORKING CONDITIONS/ENVIRONMENT:

Outdoor environment.

Possible exposure to fights and confrontations.

Exposure to inclement or adverse weather conditions.

#### PHYSICAL ABILITIES:

Standing and walking for extended periods of time.

May require lifting, pushing, and/or pulling objects up to one hundred (100) pounds. Ability to run and climb stairs.

Hearing and speaking to exchange information.

Manual dexterity of hands and fingers to break up fights intervene in physical conflicts.

Seeing to monitor student activities at considerable distance.

#### HAZARDS:

Potential physical hazards involved in interviewing for intervening in anti-social, illegal and violent behavior; and during possible fights and confrontations.

Exposure to verbal abuse and harassment.

Potential exposure to illegal substances and injurious object.

<del>07/01/2017</del>-**07/01/2025** SMJUHSD Range <del>19-</del>**21** 

#### **ADMINISTRATIVE ASSISTANT IV - SSC**

#### **BASIC FUNCTION:**

Under the direction of the Executive Director of Curriculum and Instruction or designee, perform a variety of complex, technical, administrative assistance and secretarial support functions to relieve the administrator of administrative detail; coordinate the overall operations of the assigned office.

#### **REPRESENTATIVE DUTIES:**

- Serve as secretary to the Executive Director, relieving the Executive Director of a wide variety of complex and routine clerical and technical tasks; serve as liaison with other District staff, students, parents and the public. E
- Coordinate the overall operations of the assigned office; design and implement office records and filing systems. *E*
- Obtain and provide information to staff and the public where judgment, knowledge and interpretation of policies and regulations, and District functions and programs are required; make decisions regarding procedural matters within the scope of responsibility. E
- Compose, prepare and assemble materials such as correspondence and agenda items; research, collect and compile statistical, financial, or other diverse and specialized information for use in various reports, presentations and as assigned. *E*
- Review and check documents for completeness, accuracy and conformance with applicable rules/regulations and procedural requirements. E
- Provide training, technical leadership and direction as necessary; assure that established procedures are carried out efficiently; assist in setting work priorities; serve as a resource person for other school site secretarial and clerical staff. *E*
- Coordinate the preparation of Board of Education agendas as assigned; review agenda items for compliance with legal requirements and inclusion of necessary exhibits and backup materials; edit, rewrite, or originate agenda items. *E*
- Monitor budgets; initiate budget transfers as necessary; keep administrator informed of budget balances and projected needs; initiate purchase orders. E
- Coordinate and schedule appointments, arrange meetings and make travel arrangements; oversee the master calendar as assigned; attend meetings as assigned; screen visitors and phone calls. E
- Coordinate, attend and participate in a variety of meetings, workshops and trainings for the purpose of receiving and/or providing information.
- Perform special projects as assigned.
- Assist district administrators in a variety of duties specific to the functions of the assigned office.
- Perform related duties as assigned.

#### **KNOWLEDGE OF:**

Budget preparation and maintenance procedures.
District organization, operations, policies and objectives.
Functions and clerical operations of an administrative office.
Modern office practices, procedures and equipment.

Receptionist and telephone techniques and etiquette.

Record-keeping techniques.

Health and safety regulations.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Oral and written communication skills.

Applicable sections of State Education Code and other applicable laws.

Board policy.

Interpersonal skills using tact, patience and courtesy.

Operation of modern office machines including computer equipment.

#### **ABILITY TO:**

Work proficiently in District approved productivity suites.

Participate in budget preparation and maintenance using County database and complex digital spreadsheets.

Interpret, apply and explain school and District programs, policies, rules and objectives. Resolve a variety of problems.

Work independently with little direction.

Understand and interpret rules and written/oral directions and apply to specific situations. Compose correspondence independently.

Perform duties effectively with many demands on time and constant interruptions.

Type 60 wpm net from clear copy; original certificate dated within 6 months is acceptable.

Establish and maintain effective working relationships with others.

Meet schedules and timelines.

Plan and organize work.

Maintain records and prepare reports.

Work confidentially with discretion.

Communicate effectively both orally and in writing.

#### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to: graduation from high school supplemented by training in business office management and four years of increasingly responsible secretarial experience.

#### WORKING CONDITIONS/ENVIRONMENT:

Office environment.

Constant interruptions.

#### PHYSICAL ABILITIES:

Dexterity of hands and fingers to operate a computer keyboard and other office equipment. Hearing and speaking to exchange information in person or on the telephone.

Seeing to read, prepare and review various materials.

07/01/2025 SMJUHSD Range 29

#### WELLNESS COACH

#### **BASIC FUNCTION:**

Under the direction of an Assistant Principal or designee, and assigned to the site Wellness Center, offer prevention and early intervention services that support the behavioral health and well-being of high school students; engage and support students in appropriate services, refer and connect to higher level of care, as needed.

#### **REPRESENTATIVE DUTIES:**

- Conduct scheduled meetings, regular check-ins, and small groups to provide emotional support and enhance student wellness using structured curriculum materials, (e.g., Wellness Education, Goal-setting and Planning, Life Skills, and Emotional Regulations). E
- Offer both individual and group support for students experiencing behavioral health challenges. E
- Respond to signs of crisis in the school or broader organizational setting; de-escalate crisis situations for the purpose of intervening and providing support for the immediate crisis.
- Utilize behavioral health screening tools; identify and refer higher level behavioral health needs of students to appropriate providers in school or community. *E*
- Facilitate communication with other professionals providing support and care to students, including connecting individuals to licensed providers as needed for the purpose of ensuring care team members work together and operate at the top of their license or certification. E
- Coordinate with staff, including multilingual staff, for the purpose of providing programs and/or services for both English and non-English speaking students in need of behavioral and/or emotional support. *E*
- Collaborate, coordinate and communicate with service providers in the community (e.g., counseling agencies, probation, law enforcement, medical, etc.), for the purpose of supporting and referring students and/or families in need. *E*
- Promote the Wellness Center through social media posts, distribution of flyers and materials, hosting information tables; provide Wellness Center tours. E
- Conduct and participate in a variety of meetings, workshops, trainings, and committees for the purpose of conveying and/or gathering information required to perform functions and remaining knowledgeable with program guidelines. *E*
- Prepare and or present a variety of documents, reports and written materials to communicate information to district, staff, parents, outside agencies, etc. *E*
- Maintain accurate records and documentation of all interventions in the appropriate database.
- Perform special projects as assigned.
- Assist district administrators in a variety of duties specific to the functions of the assigned
  office.
- Perform related duties as assigned.

#### KNOWLEDGE OF:

Positive Behavior Interventions and Supports (PBIS) and Multi-Tiered System of Supports (MTSS) in order to support students, staff, teachers, counselors and administrators.

Standards of the Certified Wellness Coach Code of Ethics, relevant laws and regulations, and models for ethical decision-making.

Factors that impact student participation and achievement in school.

Record-keeping techniques.

Health and safety regulations.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Oral and written communication skills.

Applicable sections of State Education Code and other applicable laws.

Board policy.

Interpersonal skills using tact, patience and courtesy.

Operation of modern office machines including computer equipment.

#### **ABILITY TO:**

Relate well to a diverse group of students in a variety of settings.

Monitor and assist individual and/or groups of students in a variety of settings including the Wellness Center and other settings on a school campus.

Maintain Wellness Center equipment, files and records; assist with adapting instructional materials and operating audio-visual equipment, assist with ensuring availability of necessary items.

Work proficiently in District approved productivity suites.

Interpret, apply and explain school and District programs, policies, rules and objectives.

Resolve a variety of problems.

Work independently with little direction.

Understand and interpret rules and written/oral directions and apply to specific situations.

Establish and maintain effective working relationships with others.

Meet schedules and timelines.

Plan and organize work.

Maintain records and prepare reports.

Work confidentially with discretion.

Communicate effectively both orally and in writing.

#### **EDUCATION AND EXPERIENCE:**

Associates degree or higher and at least 1000 hours of field experience working in mental health, substance use/addiction, social work, and/or child welfare at school linked/school based organizations or a Bachelor's degree or higher in social work, health and human services, addictions studies, child development, psychology or sociology.

#### LICENSES AND OTHER REQUIREMENTS:

Newly hired employees must be able to become a Certified Wellness Coach through the California Department of Health Care Access and Information (HCAI) within 6 months of hire date. Valid California driver's license.

#### **WORKING CONDITIONS/ENVIRONMENT:**

Office environment.

Constant interruptions.

Exposure to high-stress situations.

Driving a vehicle to conduct work.

#### PHYSICAL ABILITIES:

Hearing and speaking to exchange information and make presentations.

Seeing to observe behaviors.

Sitting or standing for extended periods of time.

Occasional lifting, pushing, pulling up to 25 pounds.

#### HAZARD:

Respond to life-threatening or emergency situations as needed.

07/01/2025

**SMJUHSD** 

Range 24 prior to HCAI Certification

Range 30 with HCAI Certification

#### INSTRUCTIONAL ASSISTANT-SPECIAL EDUCATION III

#### **BASIC FUNCTION:**

Under the direction of an assigned supervisor, assist a classroom teacher in providing instruction and training to individuals or groups of students; provide specialized health care and assist site personnel in monitoring the mental and physical health conditions of students; monitor and report student progress regarding behavior and performance; perform a variety of clerical and supportive duties related to classroom activities.

#### REPRESENTATIVE DUTIES:

- Assist a classroom teacher to plan, organize, and conduct instructional and training activities. E
- Provide specialized health care procedures including but not limited to, gastric tube feedings, suctioning, and medication administration; monitor student health and notify classroom teacher and/or school nurse of student health concerns; maintain records and files, prepare routine reports related to completion of health procedures. *E*
- Assist with lifting students in and out of wheelchair, braces, and other orthopedic equipment; render various forms of personal care such as toileting, diapering, undressing, bathing, and grooming; assure safe use and operation of wheelchairs and other equipment. *E*
- Prepare meals and snacks as directed; ensure proper food preparation and feeding techniques are used to ensure student safety and proper nutrition. E
- Reinforce instruction, vocational training and life skills to students with disabilities.
- Assist classroom teacher with implementation of Individualized Education Plans or related programs through instruction in a variety of activities. *E*
- Confer with teacher concerning IEPs, lesson plans, health conditions, student progress, behavior and materials. *E*
- Maintain a variety of records and files including confidential student records information. E
- Monitor and assist students with instructional practices such as reinforcement activities; direct students into safe learning activities and functions; maintain an orderly, attractive and positive learning environment. E
- Ensure the health and safety of students by following health and safety practices and procedures; maintain the learning environment in a safe, orderly, and clean manner. **E**
- Operate a variety of audio-visual equipment, kitchen appliances and office equipment. E
- Attend IEP and other meetings as needed. E
- Communicate with regular education and special education teachers and collect data regarding their academic performance. E
- · Perform related duties as assigned.

#### KNOWLEDGE OF:

Specialized health care procedures and proper administration procedures for students.

Universal precautions in handling body fluids or blood.

Basic medical terminology.

Student guidance principles and practices related to high school aged students with severe disabilities.

Basic subjects taught in District schools including arithmetic, reading, writing, grammar and spelling.

Safe practices in classroom activities.

Basic instructional methods and techniques.

Record keeping and report preparation techniques.

Oral and written communication skills.

Interpersonal skills using tact, patience and courtesy.

#### **ABILITY TO:**

Demonstrate an understanding, patient, and receptive attitude toward disabled students.

Remain calm and respond appropriately in stressful or emergency situations.

Observe health and safety regulations and reporting requirements.

Assist with instruction and related activities in a classroom or assigned learning environment.

Perform clerical duties related to classroom activities.

Understand and follow oral and written instructions.

Establish and maintain professional, patient, cooperative and effective working relationships with students, parents, and staff.

Work confidentially with discretion.

Communicate effectively both orally and in writing.

Understand and work within scope of authority.

#### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to: graduation from high school supplemented by training and course work in child development related to students with severe or physical disabilities and two years of experience working or volunteering with the severely disabled.

#### LICENSES AND OTHER REQUIREMENTS:

Valid First Aid and CPR Certificates issued by an authorized agency.

Valid California driver's license.

Ability to obtain specialized health care training provided by school nurse within 30 days of employment.

#### WORKING CONDITIONS/ENVIRONMENT:

Indoor and outdoor work environment.

#### PHYSICAL ABILITIES:

Dexterity of hands and fingers to operate specialized medical equipment.

Sitting or standing for extended periods of time.

Bending at the waist, kneeling or crouching to assist students.

Hearing and speaking to exchange information.

Seeing to read a variety of materials and to monitor student health conditions.

Reaching overhead, above shoulders and horizontally.

Position students of adult size and weight.

Conduct two-person lifts.

Manipulate wheelchairs and orthopedic devices, such as lifts, slings, etc.

#### **HAZARDS**:

Potential for contact with blood and other bodily fluids.

Potential exposure to bloodborne pathogens and communicable infectious diseases.

Potential exposure to physical injury from aggressive behavior.

07/01/2025 SMJUHSD Range 18

#### **INSTRUCTIONAL DATA SPECIALIST**

#### **BASIC FUNCTION:**

Under the direction of the Director of Instructional Technology or designee, perform various complex and technical duties to assist with managing student information systems, meeting state and federal mandated reporting requirements, maintaining and generating digital reports, and providing support and information to staff, students, and families.

#### REPRESENTATIVE DUTIES:

- Perform a variety of complex digital record keeping duties, including processing, inputting, and updating digital records. *E*
- Compile, assemble, verify, and process a variety of student and teacher data and information; validate and resolve data issues in an accurate and timely manner; clearly and accurately identify, analyze, and resolve problems with district data elements related to state and federal reporting and other software applications. E
- Maintain, generate, and validate various digital records and reports related to student discipline, grade records, attendance, schedules, profiles, class rosters, etc. E
- Establish and maintain a variety of student and teacher files, databases, and records according to established policies and procedures. *E*
- Collaborate with department staff on establishing and implementing organizational structures within software applications, including scheduling periods, calendars, grade reporting windows, attendance requirements, etc. E
- Collaborate with district staff to correct inaccurate, inconsistent, or incomplete data.
   Work with department staff to establish and implement communication and training so district staff completing data entry can monitor their own accuracy. *E*
- Review CALPADS certification reports and analyze and compare data in CALPADS and the Student Information System for accuracy. E
- Collaborate with site administration on development of school master schedule, including creation of digital course offerings, input of teacher assignments, and student scheduling. E
- Respond to requests from district and site administration for various data needs, including querying of data related to attendance, scheduling, grades, assessment, WASC, SARC, LCAP, student demographics, discipline, interventions, student programs, enrollment, etc. E
- Provide support and information to District staff, school site personnel, students and the public; troubleshoot computer-related problems as needed; make minor repairs on equipment or arrange for repairs; train others in the proper use of assigned District systems as needed. E
- Other related duties as assigned.

#### KNOWLEDGE OF:

- Methods and procedures of operating computers, Student Information System, software systems, and data processing systems.
- Principles and practices of data processing, entry, and control functions.
- Student enrollment procedures and requirements.
- State regulations regarding student record maintenance and confidentiality.
- District requirements for graduation.
- Interpersonal skills using tact, patience, and courtesy.

#### **ABILITY TO:**

- Perform a variety of complex duties within the Student Information System.
- Perform technical tasks involving independent judgment and requiring speed and accuracy.
- Operate a computer and peripheral equipment properly and efficiently.
- Establish and maintain cooperative and effective working relationships with students, staff, and the public.
- Collaborate with a variety of teams, including technology teams, administrative teams, and support teams.
- Query data, maintain records, and prepare reports.
- Prioritize and schedule work.
- Type 50 wpm net from clear copy; original certificate dated within 6 months is acceptable.
- Meet schedules and timelines.

#### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to: graduation from high school and three years of increasingly responsible clerical experience involving extensive use of computer databases.

#### WORKING CONDITIONS/ENVIRONMENT:

- Office Environment
- Constant interruptions

#### PHYSICAL ABILITIES

- Dexterity of hands and fingers to operate a computer and standard office equipment.
- Hearing and speaking to exchange information in person or on a telephone.
- Seeing to read a variety of materials.
- Sitting or standing for extended periods of time.
- Lifting, carrying, pushing or pulling moderately heavy boxes.
- Bending at the waist, kneeling, or crouching.
- Reaching overhead, above the shoulders and horizontally to retrieve files.

07/01/2025 SMJUHSD Range 28

#### REGISTRAR #

#### **BASIC FUNCTION:**

Under the direction of the Comprehensive High School an Assistant Principal or designee, perform various complex record keeping duties relating to the enrollment, transfer or withdrawal of a high volume of high school students according to established policies and procedures; evaluate student transcripts and maintain student records in a four year school; provide information to authorized parties in compliance with established policies; assist in general clerical functions of a large school office.

#### **REPRESENTATIVE DUTIES:**

- Perform various complex clerical and statistical record keeping duties relating to the enrollment, transfer or withdrawal of high school students in a comprehensive high school environment according to established policies and procedures; enter information and data into computer. E
- Prepare and maintain permanent records and cumulative folders, transcript files and demographic information on enrolled and incoming students in a high volume setting; request necessary records and initiate telephone and written communication relative to student records. E
- Perform technical duties in the maintenance and generation of various computergenerated records and reports, including but not limited to, discipline, permanent grade record, attendance, schedules, profiles and other reports; distribute reports to appropriate staff, E
- Process and forward transcripts and records to colleges and other institutions from student permanent records according to established guidelines and procedures. E
- Evaluate incoming student transcripts and transcribe credits to conform with District system; enter new students' grades into the computer to create a history file and transcript; process, enter or change grade, race, immunization and other related student information according to established procedures; maintain student test scores as required. E
- Prepare and maintain State and District reports and files; type four year cards and compose correspondence, memos, reports and other materials for counselors and administrators as needed; prepare and distribute diplomas, NCAA forms and others as requested. E
- Receive and process legal court documents such as custody orders, restraining orders, subpoenas or records, etc. *E*
- Prepare withdrawal papers, retrieve files and print transcripts; assure student accounts are maintained according to established policies for appropriate grade clearance.
- Assist students, counselors, parents and others in person or on the telephone regarding student records, transcript requests and enrollment procedures. E
- Input student grades earned, course units, adult school and independent study, advocate and County school course work. E
- Provide grading materials to certificated instructors; assure timely return for processing student grade cards and graduation notices. *E*
- Communicate with a variety of District personnel, parents, students, and outside organizations to exchange information, resolve issues, answer questions, provide

support and coordinate activities.

- Provide certificated instructors with academic warnings and report card materials as requested; provide class rosters and class enrollment records.
- Perform related duties as assigned.

#### **KNOWLEDGE OF:**

Transcript evaluation and student enrollment procedures and requirements.

State regulations regarding permanent student records maintenance and confidentiality.

State and District requirements for graduation.

Accurate record keeping methods and practices.

Basic knowledge of data processing and computer output readings.

Modern office practices, procedures and equipment including filing and typing.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Reading and writing communication skills.

Applicable sections of State Education Code and other applicable laws.

Interpersonal skills using tact, patience and courtesy.

Telephone techniques and etiquette.

District organization, operations, policies and objectives.

#### ABILITY TO:

Evaluate, maintain and record course work and credits, grades, test scores and other student data.

Perform complex clerical tasks involving independent judgement and requiring speed and accuracy.

Evaluate and interpret out-of-District transcripts.

Organize, compile and evaluate data pertaining to student course work, grades and enrollment.

Establish and maintain official permanent records of students.

Plan and schedule work.

Read, interpret, apply and explain rules, regulations, policies and procedures.

Establish and maintain cooperative and effective working relationships with students, staff and the public.

Operate office equipment including computer terminal and printer, typewriter and copier.

Type 40 wpm net from clear copy; original certificate dated within 6 months is acceptable.

Understand and follow oral and written directions.

Work independently with little direction.

Analyze situations accurately and adopt an effective course of action.

Meet schedules and time lines.

Work confidentially with discretion.

Communicate effectively both orally and in writing.

#### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to: graduation from high school and three years increasingly responsible clerical experience, including at least one year maintaining student records in an automated office environment.

#### **WORKING CONDITIONS/ENVIRONMENT:**

Office Environment Constant interruptions.

## PHYSICAL ABILITIES:

Dexterity of hands and fingers to operate a computer and standard office equipment. Hearing and speaking to exchange information in person or on the telephone. Seeing to read and analyze transcripts.

Moderate lifting, carrying and pushing objects up to 20 pounds.

Reaching overhead, above the shoulders and horizontally to retrieve files.

7/1/04 <u>07/01/2025</u> SMJUHSD Range <del>22 <u>24</u></del>

#### MULTILINGUAL TRANSLATOR-INTERPRETER

#### **BASIC FUNCTION:**

Under the direction of the Director of Multilingual and Migrant Education Programs or designee, translate and produce a variety of general, technical, legal and medical documents and materials between English and a second and third designated language for schools and district office staff. Provide simultaneous, consecutive and relay interpretations during various formal and informal meetings and events and asneeded in order to provide information to non-English speaking students, parents and community members.

#### **REPRESENTATIVE DUTIES:**

- Prepares written translations of a variety of documents used at school sites and the district office including, but not limited to, individualized educational plans, legal materials, assessments, bulletins, correspondence, meeting minutes and forms. <u>E</u>
- Produces verbatim translations of formal and informal meetings using idiomatic expressions when necessary and appropriate to ensure accurate and effective message content and intent delivery. <u>E</u>
- Provide simultaneous interpretations during formal presentations at schools and district meeting sites using district interpretation equipment. **E**
- Interprets from English to a specified second and third language and from the specified second and third language to English in order to assist district personnel in communicating with non-English speaking students, families and community members. <u>E</u>
- Use, distribute and maintain headsets, and microphones, and other interpretation equipment used during oral interpretation assignments. <u>E</u>
- Proof read, edit, and review translated documents, minutes, and other assigned documents for accuracy, clarity, tone and register. E
- Use modern office equipment in the preparation of translations. **E**
- Attend various meetings as necessary; travel to schools and offices as assigned. <u>E</u>

#### **KNOWLEDGE OF:**

Correct oral and written usage of English and a designated second and third\_language.

Correct English usage, grammar, spelling, punctuation syntax, and vocabulary.

Oral and written communication skills.

Interpersonal skills using tact, patience and courtesy.

Basic record-keeping techniques.

Operation of desktop computer software and peripherals.

Public speaking techniques.

#### **ABILITY TO:**

Read, write and translate English and a designated second and third language.

Speak and interpret English and a designated second and third language.

Understand and follow oral and written directions.

Learn the procedures, functions and limitations of assigned duties.

Communicate effectively with students, teachers, parents, staff and the public including members of ethnic communities.

Read, interpret, apply and explain rules, regulations, policies and procedures.

Establish and maintain cooperative and effective working relationships with others.

Meet schedules and timelines.

Communicate effectively both orally and in writing.

#### **EDUCATION AND EXPERIENCE:**

Graduation from high school and two years experience assisting non-English speakers with translation and interpretation services.

#### LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license.

#### **WORKING CONDITIONS/ENVIRONMENT:**

Office environment, school setting, evening parent advisory committee and school board meetings.

#### PHYSICAL ABILITIES:

Hearing and speaking to exchange information in person and on the phone.

Dexterity of hands and fingers to operate computer equipment and keyboard.

Speaking in an understandable voice with sufficient volume to be heard in normal conversational distance.

Sitting or standing for extended periods of time.

Seeing to read a variety of materials.

Lifting, pushing and/or pulling up to 55 lbs.

07/01/19 07/01/2025 SMJUHSD Range 26

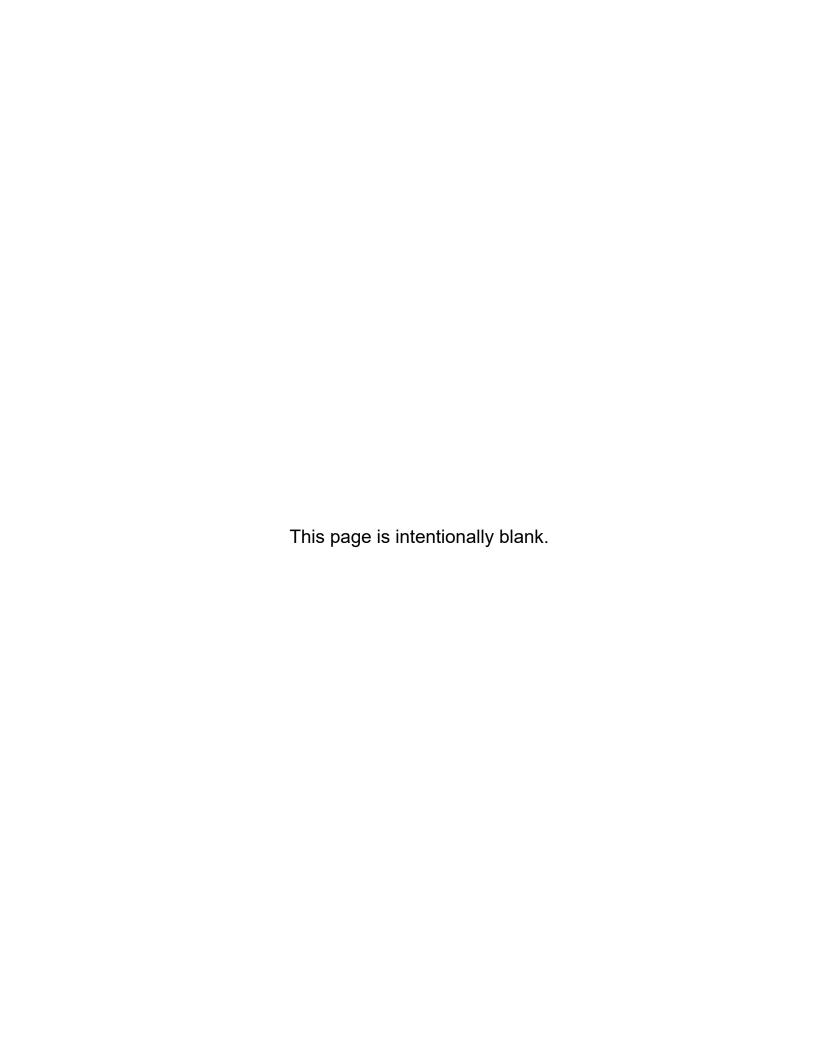
# APPENDIX F RESOLUTION 21-2024-2025

# Regarding the Levying and Collection of Alternative School Facilities Fees (Level II Fees)

and

**School Facilities Needs Analysis** 

(These documents are available to view at the District Support Services Center.)



### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 21-2024-2025

## ASSESSING FEES ON DEVELOPMENT PROJECTS PURSUANT TO GOVERNMENT CODE SECTION 65995

**WHEREAS**, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq*. to finance the construction and reconstruction of school facilities, and;

WHEREAS, under Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) and 65995.7; and

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), the District is currently levying a fee of \$3.23 per square foot of assessable residential construction, and;

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Board of Allocation ("SAB") for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and;

**WHEREAS**, the District has conducted a School Facilities Needs Analysis as specified by Government Code section 65995.5.

#### **NOW, THEREFORE, BE IT RESOLVED** that the Board makes the following findings:

- 1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
  - (a) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$246,998,789 and the capital facility debt is \$179,567,681 or 72.7%. The debt consists of GO bonds.
  - (b) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 450 classrooms in the District of which 126 are portables. This results in a total of 28.0% portables.

- 2. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five (5) years.
- 3. The District's School Facilities Needs Analysis results in a maximum alternative residential fee of **\$3.28** per square foot of assessable residential construction.
- 4. The purpose of the alternative Level 2 fees is to provide school facilities for unhoused students that will be generated as a result of the construction of new residential units in the District over the next five (5) years.
- 5. The alternative Level 2 fees must be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).
- 6. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities in that the District currently lacks facility capacity to house significant numbers of existing students in grades kindergarten through twelfth grade.
- 7. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units of all types generate students who will attend the District schools, these students cannot be housed by the district without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.
- 8. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of all types of residential units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate these students.

**BE IT FURTHER RESOLVED** that the Board conducted a noticed public hearing at a board meeting on May 13, 2025 at the Santa Maria Joint Union High School District, 2560 Skyway Drive, Santa Maria, CA 93455, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

**BE IT FURTHER RESOLVED**, that the Board hereby establishes an alternative Level 2 Fee of **\$3.28** per square foot of new residential construction; and

**BE IT FURTHER RESOLVED**, that the District has established a separate Developer Fee Fund, Level 2 Fees in which all Level 2 fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligation solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

**BE IT FURTHER RESOLVED**, that the District will review the above-mentioned Developer Fee Fund, Level 2 Fees on a fiscal year and five-year basis in accordance with Government Code section 66001 and 66006; and

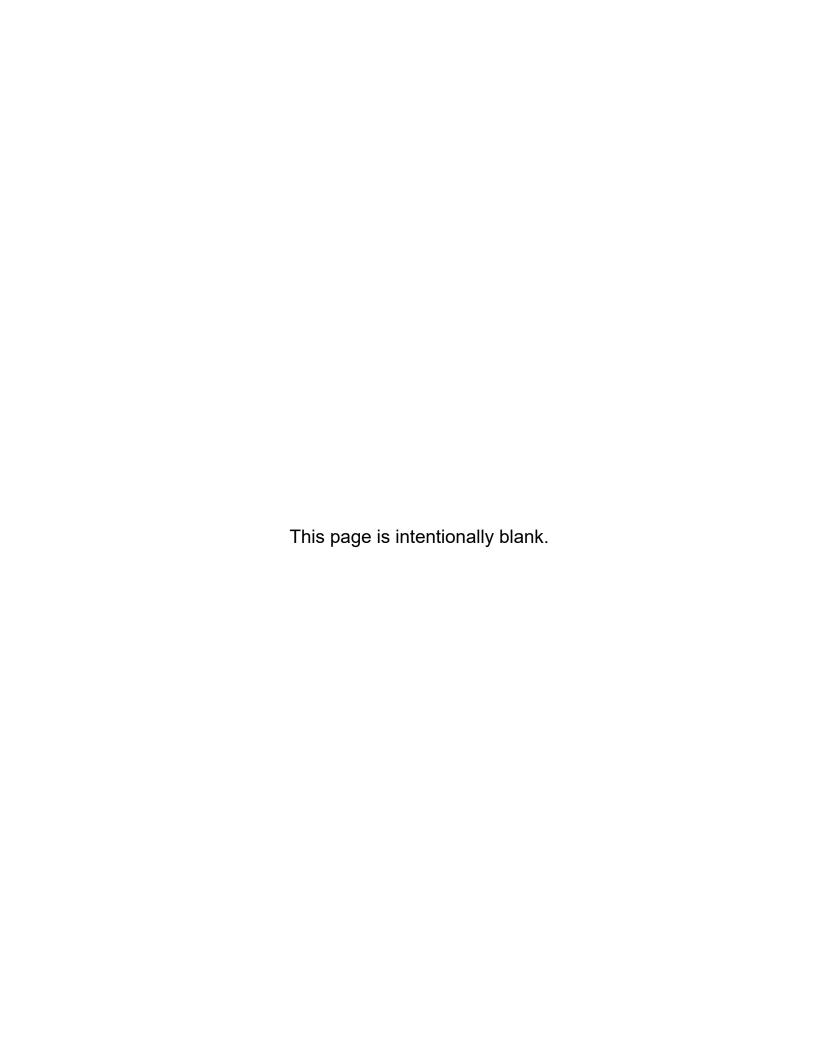
**BE IT FURTHER RESOLVED**, that if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code Section 17624; and

**BE IT FURTHER RESOLVED**, that the alternative Level 2 fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

**BE IT FURTHER RESOLVED**, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level 2 alternative fees on each agency and requesting that no building permits or, for manufactured homes, certificates of occupancy, be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Level 2 alternative fees as specified herein.

PASSED AND ADOPTED this 13th day of May 2025 by the following vote:
AYES:
NOES:
ABSTAIN:
ABSENT:
President/Secretary/Clerk of the Board of Education

Santa Maria Joint Union High School District



# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

2560 Skyway Drive Santa Maria, CA 93455

Phone: (805) 922-4573

# SCHOOL FACILITIES NEEDS ANALYSIS

Level 2 Developer Fee Study

February 2025

Mr. Antonio Garcia, Superintendent



Prepared by: SchoolWorks, Inc. 8700 Auburn Folsom Rd., #200 Granite Bay, CA 95746 (916) 733-0402 www.SchoolWorksGIS.com



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# **Chapter 1: Executive Summary**

The Santa Maria Joint Union High School District serves the cities of Santa Maria, Guadalupe, Orcutt, and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2024/25) was 8,930 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects will be needed to provide additional space.

Residential development is projected to add 1,776 housing units in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 Fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of \$3.28 per square foot on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Expected revenues from Level 2 fees in the next five years are projected to be approximately \$7.9 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.



# **Chapter 2: Context and Legal Requirements**

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

# A. History and Context of SB 50 School Facility Fees

Senate Bill 50 (SB 50)<sup>1</sup> was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond<sup>2</sup>.

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

- Level 1: similar to 1986 fee structure, now \$5.17 per sq. foot<sup>3</sup>
- Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests<sup>4</sup> (assumes State pays other 50% of cost.)
- Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction.<sup>5</sup>

Level 2 Fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments. Level 2 Fees are referred to by the Legislation as "Alternate" fees.

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

<sup>&</sup>lt;sup>1</sup> Chapter 407, Statutes of 1998

<sup>&</sup>lt;sup>2</sup> Statewide Proposition 1-A, November 3, 1998

<sup>&</sup>lt;sup>3</sup> Rate approved January 24, 2024

<sup>&</sup>lt;sup>4</sup> See Calif. Government Code Section 65995.5

<sup>&</sup>lt;sup>5</sup> See Calif. Government Code Section 65995.7



Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

### B. Legal Requirements to Impose Alternate Fees

For a school district to impose Level 2 Fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3c** (over 15% debt) and **3d** (over 20% portables).

# 1. Apply for New Construction funding to establish a baseline capacity

The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.

# 2. Be eligible for New Construction funding

The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.

# 3. Satisfy two of the four following tests:

- a. Have substantial enrollment<sup>6</sup> on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity<sup>7</sup>,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

The Santa Maria Joint Union High School District satisfies at least two of these four tests:

(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$246,998,789 and the capital facility debt is \$179,567,681 or 72.7%. The debt consists of GO bonds.

Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.

# School Facilities Needs Analysis 2025 Santa Maria Joint Union High School District



(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 450 classrooms in the District of which 126 are portables. This results in a total of 28.0% portables.

# 4. Prepare a School Facilities Needs Analysis

The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.

# 5. Follow the procedures and process identified in State law

The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in State law.



# **Chapter 3: Data Used in Analysis**

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. Historic pupil-per-home yield rates.
- B. Housing projection for the next five years.
- C. Enrollment from new homes built in the next five years.
- D. Available capacity in existing schools.
- E. Grant amount per pupil.
- F. Site Acquisition and Site Development allowances.

# A. Pupil-per-Home Yield Rates

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2024. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2024) to ensure they could be occupied.

Data is presented as required by grade level group.

Pupil-per-home yield results:

	9-12	Total
Single Family	0.1699	0.1699
Multi-Family	0.1195	0.1195
All Types	0.1380	0.1380

February 2025



# **B.** Housing Projection for Next Five Years

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

# New Residential Units in the Next Five Years (2025/26 through 2029/30)

Dwelling Type	<u> 5 Year Total</u>
Single Family	645
Multi-Family	1,131
All Types	1,776

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process. The average number of housing units projected to be built per year is 355 units. A total of 638 permits were pulled in 2022 not including ADU's, additions and senior housing developments. The rate dropped to 165 in 2023 and grew to 419 in 2024.

# **C.** Enrollment from New Housing in Five Years

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.



# Santa Maria Joint Union High New Students Projected by Grade Level For Development Through 2030

Grade Level	Student Yields for New Residential Dev.	Students Projected
Single Family 9-12 Total	0.1699	<b>645 Units</b> 110 <b>110</b>
Multi Family 9-12 Subtotal	0.1195	<b>1131 Units</b> 135 <b>135</b>
All Development 9-12 Totals	0.1380	<b>1776 Units</b> 245 <b>245</b>

# D. Capacity and Space Available for Students from New Residential Units

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 8,171 spaces exist in the District's schools as shown below.

SANTA MARIA JOINT UNION HIGH Capacity of Existing Facilities					
9-12         SDC         TOTAL           SB50 Baseline Capacity (SAB 50-02):         3,348         144         3,492					
Completed Projects Project # Capacity Added/Grants Funded					
Pioneer Valley High	1	2,697	70	2,767	
Righetti (Ernest) High	2	54	0	54	
Delta High	3	243	0	243	
Santa Maria High	4	378	0	378	
Pioneer Valley High	6	108	0	108	
Righetti (Ernest) High	7	938	0	938	
CTE Center/Ag Farm	8	191	0	191	
Totals for School Facility	Projects:	4,609	70	4,679	
Grand Totals		7,957	214	8,171	



After determining the enrollment, the number of students must be compared to the District's existing capacity based on the "baseline" capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the "space available". The "unhoused students" generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 Fees. The District is now in line for funding for an expansion at Santa Maria High that is requesting 783 grants.

# Santa Maria Joint Union High Unhoused Students from Development Through 2030

	Students From	Total Enrollment	Space	Capacity	Space	Net Unhoused
Grade Level	New Housing	through 2030	Needed	per SB 50	Available	Students
	[1]	[2]	[3]	[4]	[5]	[6]
9-12	239	8,807	8,708	7,957	0	239
SDC	6	226	222	214	0	6
Total	245	9,033	8,930	8,171	0	245

- [1] Projected added enrollment through 2030 based on planned residential development
- [2] Based on SAB 50-01 methodology with 1776 housing units
- [3] Space needed within existing facilities to house students living in existing housing units
- [4] Based on SB 50 methodology of capacity calculation
- [5] Space available for students from new developments
- [6] Net unhoused students in 2030 due to new housing developments

The "Total Enrollment through 2030" shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics-based analysis and does not match the district 5 year enrollment projections of 8,999 students.

The "Space Needed" is determined based on the District's current enrollment. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and are based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space Available is shown to be zero since the district capacity is less than the space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 245 new students projected from new developments, there are 245 (100.0%) that will need to be housed in new facilities.



# E. State Construction Grant Amount for Unhoused Pupils from New Housing

When calculating the Level 2 Fees, the number of projected unhoused students is multiplied by the State's new construction grant amount. These amounts which are shown below are updated annually by the State Allocation Board each January.

### State Grant Allowance for New School Projects

Grade Level	Base Grant	Fire Alarms	Fire Sprinklers	<u>Total</u>
9-12	\$21,327	\$42	\$329	\$21,698
SDC	\$29,782	\$56	\$562	\$30,400

The following chart assumes that 2.5% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education special day classes (SDC).

### Allowable Grant Costs for Projected Unhoused Students

	Unhoused	Per-Pupil Grant	Total Grant
Grade Level	<u>Students</u>	<u>Allowance</u>	<u>Cost</u>
9-12	239	\$21,698	\$5,185,822
SDC	6	\$30,400	\$182,400
TOTALS	245		\$5.368.222

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2025.

# F. Site Acquisition and Site Development Grant Allowance

### 1. Eligible Site Acquisition Costs

When calculating the Level 2 Fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

Site Needs					
Average Size	Schools		Projected	Equivalent	Site
			Unhoused	Sites	Acres
	<u>Acres</u>	<b>Students</b>	<u>Students</u>	Needed	Needed
High School	40	1500	245	0.16	6.53
				TOTAL	6.53

For purposes of calculating the Level 2 Fee, the District will need 6.53 acres of additional land. The site costs are based on acquisition at \$300,000 per acre for sites useable for school purposes based on Department of Education standards.



Based on a review of current parcels available for sale within the district boundaries, this is a reasonable assumption for the current cost of land.

# 2. <u>Eligible Site Development Costs</u>

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$374,116 for high school sites. The total need is for 6.53 acres to be developed at a cost of \$2,442,977. The 50% eligible site development costs that can be included in the Level 2 computation totals \$1,584,405 and includes the allowance for general site development of \$362,916. The following figure summarizes the site acquisition and development costs.

### **COST OF SITES NEEDED**

Totals	6.53			_		\$362,916
High School	6.53	\$25,796	\$168,448	3.75%	\$194,468	\$362,916
	<u>Acres</u>	<u>Acre</u>	<b>Base Cost</b>	% Allowance	Added Cost	Total Cost
		Allowance/				
<b>General Site</b>	Developm	nent				
	5	0% portion:	\$979,500		\$1,221,489	
Totals	6.53		\$1,959,000		\$2,442,977	\$4,401,977
High School	6.53	\$300,000	\$1,959,000	\$374,116	\$2,442,977	\$4,401,977
	Needed	Cost/Acre	Land Cost	Cost/Acre	Dev. Cost	<u>Needs</u>
	Acres	Land		Development		Site
						Total

Total 50% Site Development Costs: \$1,584,405
Total 50% Land & Development Costs: \$2,563,905

The "Added Cost" was determined by multiplying the percentage allowance by the total grant amounts shown on page 9.

# School Facilities Needs Analysis 2025 Santa Maria Joint Union High School District



# G. Projects to be Financed with Level 2 Fees

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools
- 2. Land for new or existing schools
- 3. New classrooms at existing schools
- 4. Additional support facilities at existing campuses to accommodate increased enrollments
- 5. Portables used for interim housing needs
- 6. Debt payments for projects listed above

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

Current facility projects include expansions for the existing schools.



# **Chapter 4: Calculation of Level 2 Fee**

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the total square footage of the proposed residential units to calculate the per square foot assessment amount. Based on these calculations, the Level 2 Fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be \$3.28 per square foot, for residential units.

The average size single family housing unit built in the District in the past three years has averaged 1,944 square feet. The proposed multi-family units are projected to average 1,031 square feet per unit and include both townhome and apartment units.

# Santa Maria Joint Union High SB 50 Level 2 Developer Impact Fee Determination

	Base Need		Base Need Land Acquisition & Site Development				
	Unhoused	Cost per	Total	Land	Site	Total Land &	
Grade Level	Students	Student	Cost	Acquisition	Development	Site Dev.	Total Need
		[1]		[2]	[3]	[4]	
9-12	239	\$21,698	\$5,185,822	\$979,500	\$1,584,405	\$2,563,905	\$7,749,727
SDC	6	\$30,400	\$182,400	\$0	\$0	\$0	\$182,400
Totals	245		\$5,368,222	\$979,500	\$1,584,405	\$2,563,905	\$7,932,127

### **New Housing Unit Area**

	Number	Area per	
Unit Type	of Units	Unit	Total Area
Single Family Multi Family	645 1,131	1,944 1,031	1,253,880 1,166,061
Totals	1,776	1,363	2,419,941

Level 2 Fee \$ /Sq. Ft.
\$3.28

- [1] Cost per student per SB 50 allowance for new construction projects
- [2] Equals one half of the estimated land acquisition costs
- [3] Equals one half of the estimated site development costs including general site development costs
- [4] Total cost assumes 6.53 acres to be acquired

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of January 2025.



# A. Reduce Cost by Other Available Funds, Including Owned Sites

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

# 1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 Fee amount, unless the fees are committed to other projects.

# 2. Voter Approved Bond Measure

District voters last approved a bond measure in 2016 in the amount of \$114 million to modernize the community's schools and build facilities. The new facilities will assist the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

# 3. Surplus Property

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

# B. Collection of Level 3 Fees if State Funds for the New Construction Program Are Not Available.

The Santa Maria Joint Union High School District has the option of levying a fee approximately two times<sup>8</sup> that shown above in the event state funds for new construction are not available, as provided by Government Code Section 65995.7.

The Level 3 fee is calculated by the preceding methodology to be:

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<sup>&</sup>lt;sup>8</sup> This amount is approximate due to the formula imposed by statute.

# School Facilities Needs Analysis 2025 Santa Maria Joint Union High School District



# Level 3 Fee Calculation

	<u>Amount</u>
Total Facility Needs based on 50% allowance:	\$7,932,127
Total Facility Needs based on 100% allowance:	\$15,864,253
Local Funds Available:	\$0
Net Facility Needs due to residential development:	\$15,864,253
Area of projected residential units:	2,419,941
Level 3 Fee per square foot:	\$6.56

Level 3 fees greater than the Level 2 amount may need to be reimbursed if an agreement is established and State funds subsequently become available.

In certain cases, builders and buyers of qualifying affordable housing, may be eligible for State reimbursement of the difference between Level 2 and Level 3 fees.

In the case where the SAB declares it is out of funds for new construction projects, the District would need to take action in order to be able to collect Level 3 fees.



# **Chapter 5: Nexus Between Fees and Projects Subject to Fees**

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory<sup>9</sup>. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

# A. Procedural Requirements for School Facility Fees

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.<sup>10</sup>.

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

# B. Background and Current Conditions in the District

The Santa Maria Joint Union High School District continues to experience overcrowding from the growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$6.56 per square foot, the local one-half share of which is \$3.28 per square foot. Fees under other statutes apply to commercial and senior housing projects.

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<sup>&</sup>lt;sup>9</sup> See Calif. Education Code Section 17620 et. seq. and Government Code Section 65995, et seq.

<sup>&</sup>lt;sup>10</sup> See Govt. Code Section 66000, et. seq., also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)



# C. Specific Criteria for Levy of School Facility Fees

Various specific criteria must be satisfied to impose Level 2 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

# 1. Purpose of the Fee: Government Code Section 66001(a)(1)

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities" Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined nature.

Level 2 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

# 2. Uses to Which the Fee will be Put: Section 66001(a)(2)

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long-term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

<sup>12</sup> Educ. Code 17620(a)(3)

<sup>&</sup>lt;sup>11</sup> Educ. Code 17620(a)(1)



# 3. Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 Fees<sup>13</sup>.

# 4. Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

# a. Need for additional school facilities

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

### b. Reasonableness of the Identified Projects

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the students and the community.

# c. Alternative Funding for the Identified Projects

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Any current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voterapproved bond funds are committed to other projects, including the nongrowth portion of projects listed such as replacement of existing school

<sup>&</sup>lt;sup>13</sup> Generally, this requires a specific deed restriction.



spaces. Other funding sources are required to meet existing non-development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the School District.

# 5. Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

# a. Amount attributable to residential development

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

# b. Feasibility of funding project

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

# 6. Fees collected for projects more than five years in future: Section 66001(d)

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

# 7. Fees that are conditions of approval: Section 66005(a)

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.



# 8. <u>Time of payment of School Facility Fees: Section 66007</u>

School Facility Fees for this School District will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

# 9. Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626

This School District will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

# 10. <u>Fees on Commercial, Industrial, and Agricultural Projects: Education Code</u> Sections 17621, 17622

This section does not apply as Level 2 Fees are not imposed on commercial, industrial, or agricultural construction projects.

# D. Notice of Change and Time of Implementation

Following action of the governing board to adopt a resolution establishing rates for Level 2 Fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board<sup>14</sup>.

### E. Conclusion

Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.

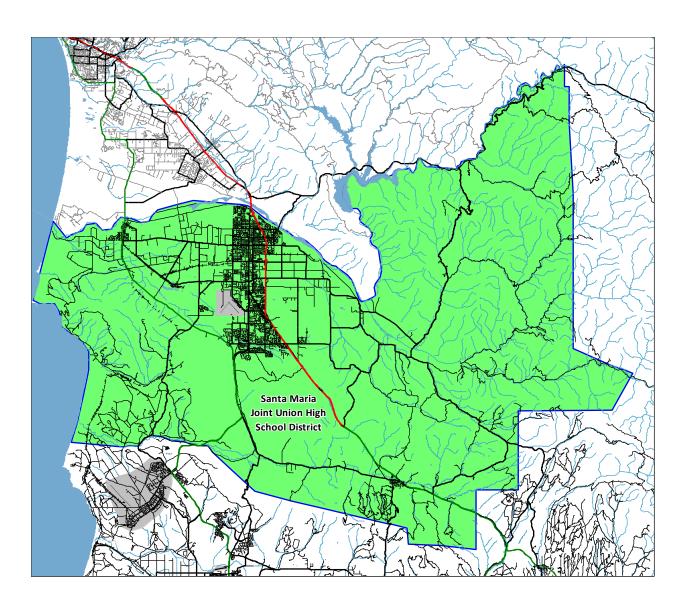
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<sup>&</sup>lt;sup>14</sup> See Government Code Section 65995.6(f).



# F. District Map

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.





# **Chapter 6: Findings and Conclusions**

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.
- B. The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.
- C. The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):
  - (c) The existing capital facility debt is over 15% of the bonding capacity.
  - (d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms.
- D. Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.
- E. The District has met necessary nexus and notice requirements.
- F. A Level 2 "Alternate" Fee is justified in the amount of \$3.28 per square foot of residential development. This is an increase of \$1.80 above the high school portion of the standard Level 1 Fee (28.57% of \$5.17 = \$1.48 Level 1 Fee)

Respectfully Submitted,

Rymlle

Ken Reynolds

SchoolWorks, Inc.

# Appendices

**SCHOOL FACILITY NEEDS ANALYSIS 2025** 

Santa Maria Joint Union High School District

- SAB 50-01 Enrollment Certification/Projection
- Annual Adjustment to School Facility Program Grants
- Site Development Costs
- Capital Facility Debt

SANTA MARIA JOINT UNION HIGH   Santa Barbara   Santa Barbara   O2/25/25	30/31 5,818 4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210 2,220
Type of Enrollment   Type of	5,818 4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
CBEDS         K-12           YEAR         2021         2022         2023         Average Change         25/26         26/27         27/28         28/29         29/30           K         2,698         2,902         3,405         3,706         352         4,058         4,410         4,762         5,114         5,466           1         2,300         2,305         2,277         2,279         -837         2,869         3,221         3,573         3,925         4,277           2         2,381         2,304         2,305         2,339         32         2,311         2,901         3,253         3,605         3,957           3         2,350         2,396         2,312         2,318         12         2,351         2,323         2,913         3,265         3,617           4         2,478         2,366         2,357         2,364         16         2,334         2,367         2,339         2,929         3,281           5         2,451         2,474         2,319         2,398         4         2,368         2,338         2,371         2,343         2,931	5,818 4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
Historical Data         Projected Enrollment           YEAR         2021         2022         2023         2024         Average Change         25/26         26/27         27/28         28/29         29/30           K         2,698         2,902         3,405         3,706         352         4,058         4,410         4,762         5,114         5,466           1         2,300         2,305         2,277         2,279         -837         2,869         3,221         3,573         3,925         4,277           2         2,381         2,304         2,305         2,339         32         2,311         2,901         3,253         3,605         3,957           3         2,350         2,396         2,312         2,318         12         2,351         2,323         2,913         3,265         3,617           4         2,478         2,366         2,357         2,364         16         2,334         2,367         2,339         2,929         3,281           5         2,451         2,474         2,319         2,398         4         2,368         2,338         2,371         2,343         2,933           6         2,470 <td< td=""><td>5,818 4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210</td></td<>	5,818 4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
YEAR         2021         2022         2023         2024         Average Change         25/26         26/27         27/28         28/29         29/30           K         2,698         2,902         3,405         3,706         352         4,058         4,410         4,762         5,114         5,466           1         2,300         2,305         2,277         2,279         -837         2,869         3,221         3,573         3,925         4,277           2         2,381         2,304         2,305         2,339         32         2,311         2,901         3,253         3,605         3,957           3         2,350         2,396         2,312         2,318         12         2,351         2,323         2,913         3,265         3,617           4         2,478         2,366         2,357         2,364         16         2,334         2,367         2,339         2,929         3,281           5         2,451         2,474         2,319         2,398         4         2,368         2,338         2,371         2,343         2,933           6         2,470         2,463         2,386         18         2,416         2,386         2	5,818 4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
K         2,698         2,902         3,405         3,706         352         4,058         4,410         4,762         5,114         5,466           1         2,300         2,305         2,277         2,279         -837         2,869         3,221         3,573         3,925         4,277           2         2,381         2,304         2,305         2,339         32         2,311         2,901         3,253         3,605         3,957           3         2,350         2,396         2,312         2,318         12         2,351         2,323         2,913         3,265         3,617           4         2,478         2,366         2,357         2,364         16         2,334         2,367         2,339         2,929         3,281           5         2,451         2,474         2,319         2,398         4         2,368         2,338         2,371         2,343         2,933           6         2,470         2,442         2,430         2,388         18         2,416         2,386         2,356         2,389         2,361           7         2,270         2,463         2,399         2,412         -10         2,453         2,378	5,818 4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
1       2,300       2,305       2,277       2,279       -837       2,869       3,221       3,573       3,925       4,277         2       2,381       2,304       2,305       2,339       32       2,311       2,901       3,253       3,605       3,957         3       2,350       2,396       2,312       2,318       12       2,351       2,323       2,913       3,265       3,617         4       2,478       2,366       2,357       2,364       16       2,334       2,367       2,339       2,929       3,281         5       2,451       2,474       2,319       2,398       4       2,368       2,338       2,371       2,343       2,933         6       2,470       2,442       2,430       2,388       18       2,416       2,386       2,356       2,389       2,361         7       2,270       2,463       2,396       2,463       0       2,388       2,416       2,386       2,356       2,389         8       2,470       2,293       2,399       2,412       -10       2,453       2,378       2,406       2,376       2,346         9       2,296       2,232       2,081	4,629 4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
2       2,381       2,304       2,305       2,339       32       2,311       2,901       3,253       3,605       3,957         3       2,350       2,396       2,312       2,318       12       2,351       2,323       2,913       3,265       3,617         4       2,478       2,366       2,357       2,364       16       2,334       2,367       2,339       2,929       3,281         5       2,451       2,474       2,319       2,398       4       2,368       2,338       2,371       2,343       2,933         6       2,470       2,442       2,430       2,388       18       2,416       2,386       2,356       2,389       2,361         7       2,270       2,463       2,396       2,463       0       2,388       2,416       2,386       2,356       2,389         8       2,470       2,293       2,399       2,412       -10       2,453       2,378       2,406       2,376       2,346         9       2,296       2,232       2,081       2,274       -173       2,239       2,280       2,205       2,233       2,203         10       2,356       2,291       2,234	4,309 3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
3       2,350       2,396       2,312       2,318       12       2,351       2,323       2,913       3,265       3,617         4       2,478       2,366       2,357       2,364       16       2,334       2,367       2,339       2,929       3,281         5       2,451       2,474       2,319       2,398       4       2,368       2,338       2,371       2,343       2,933         6       2,470       2,442       2,430       2,388       18       2,416       2,386       2,356       2,389       2,361         7       2,270       2,463       2,396       2,463       0       2,388       2,416       2,386       2,356       2,389         8       2,470       2,293       2,399       2,412       -10       2,453       2,378       2,406       2,376       2,346         9       2,296       2,232       2,081       2,274       -173       2,239       2,280       2,205       2,233       2,203         10       2,356       2,291       2,234       2,095       7       2,281       2,246       2,287       2,212       2,240         11       2,291       2,367       2,227	3,969 3,633 3,285 2,951 2,361 2,379 2,173 2,210
4       2,478       2,366       2,357       2,364       16       2,334       2,367       2,339       2,929       3,281         5       2,451       2,474       2,319       2,398       4       2,368       2,338       2,371       2,343       2,933         6       2,470       2,442       2,430       2,388       18       2,416       2,386       2,356       2,389       2,361         7       2,270       2,463       2,396       2,463       0       2,388       2,416       2,386       2,356       2,389         8       2,470       2,293       2,399       2,412       -10       2,453       2,378       2,406       2,376       2,346         9       2,296       2,232       2,081       2,274       -173       2,239       2,280       2,205       2,233       2,203         10       2,356       2,291       2,234       2,095       7       2,281       2,246       2,287       2,212       2,240         11       2,291       2,367       2,227       2,233       -20       2,075       2,261       2,266       2,267       2,192	3,633 3,285 2,951 2,361 2,379 2,173 2,210
5         2,451         2,474         2,319         2,398         4         2,368         2,338         2,371         2,343         2,933           6         2,470         2,442         2,430         2,388         18         2,416         2,386         2,356         2,389         2,361           7         2,270         2,463         2,396         2,463         0         2,388         2,416         2,386         2,356         2,389           8         2,470         2,293         2,399         2,412         -10         2,453         2,378         2,406         2,376         2,346           9         2,296         2,232         2,081         2,274         -173         2,239         2,280         2,205         2,233         2,203           10         2,356         2,291         2,234         2,095         7         2,281         2,246         2,287         2,212         2,240           11         2,291         2,367         2,227         2,233         -20         2,075         2,261         2,226         2,267         2,192	3,285 2,951 2,361 2,379 2,173 2,210
6         2,470         2,442         2,430         2,388         18         2,416         2,386         2,356         2,389         2,361           7         2,270         2,463         2,396         2,463         0         2,388         2,416         2,386         2,356         2,389           8         2,470         2,293         2,399         2,412         -10         2,453         2,378         2,406         2,376         2,346           9         2,296         2,232         2,081         2,274         -173         2,239         2,280         2,205         2,233         2,203           10         2,356         2,291         2,234         2,095         7         2,281         2,246         2,287         2,212         2,240           11         2,291         2,367         2,227         2,233         -20         2,075         2,261         2,226         2,267         2,192	2,951 2,361 2,379 2,173 2,210
7         2,270         2,463         2,396         2,463         0         2,388         2,416         2,386         2,356         2,389           8         2,470         2,293         2,399         2,412         -10         2,453         2,378         2,406         2,376         2,346           9         2,296         2,232         2,081         2,274         -173         2,239         2,280         2,205         2,233         2,203           10         2,356         2,291         2,234         2,095         7         2,281         2,246         2,287         2,212         2,240           11         2,291         2,367         2,227         2,233         -20         2,075         2,261         2,226         2,267         2,192	2,361 2,379 2,173 2,210
8       2,470       2,293       2,399       2,412       -10       2,453       2,378       2,406       2,376       2,346         9       2,296       2,232       2,081       2,274       -173       2,239       2,280       2,205       2,233       2,203         10       2,356       2,291       2,234       2,095       7       2,281       2,246       2,287       2,212       2,240         11       2,291       2,367       2,227       2,233       -20       2,075       2,261       2,226       2,267       2,192	2,379 2,173 2,210
9     2,296     2,232     2,081     2,274     -173     2,239     2,280     2,205     2,233     2,203       10     2,356     2,291     2,234     2,095     7     2,281     2,246     2,287     2,212     2,240       11     2,291     2,367     2,227     2,233     -20     2,075     2,261     2,226     2,267     2,192	2,173 2,210
10     2,356     2,291     2,234     2,095     7     2,281     2,246     2,287     2,212     2,240       11     2,291     2,367     2,227     2,233     -20     2,075     2,261     2,226     2,267     2,192	2,210
<b>11</b> 2,291 2,367 2,227 2,233 -20 2,075 2,261 2,226 2,267 2,192	
<b>12</b>   2,314   2,377   2,443   2,328   90   2,323   2,165   2,351   2,316   2,357	2,282
Elem         17,128         17,189         17,405         17,792         18,707         19,946         21,567         23,570         25,892	28,594
Middle 4,740 4,756 4,795 4,875 4,875 4,841 4,794 4,792 4,732 4,735	4,740
High         9,257         9,267         8,985         8,930         8,918         8,952         9,069         9,028         8,992	8,885
31,125     31,212     31,185     31,597     32,466     33,692     35,428     37,330     39,619	42,219
Annual Change 87 -27 412 869 1226 1736 1902 2289	2600
DATE HOURS DAYS HRS/DAYS ONE YEAR 3/4 YEARS 5/6 YEA	
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	5,302
	11,495
	8,318
	4,598 8,618
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SDL 0 0 SMR 0 0 RSP	
DHH 0 0 DH 0 0	
VH   0   0   DBM   0   0	
OOH 0 0	
VERIFIED BY DATE	
<u>K</u>	
SIGNATURE OF THE EXECUTIVE OFFICER DATE	
<u>k</u>	

# ATTACHMENT B

# ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

# State Allocation Board Meeting, January 22, 2025 <u>Grant Amount Adjustments</u>

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-24	Adjusted Grant Per Pupil Effective 1-1-25
Elementary	1859.71	\$15,770	\$15,847
Middle	1859.71	\$16,679	\$16,761
High	1859.71	\$21,223	\$21,327
Special Day Class – Severe	1859.71.1	\$44,314	\$44,531
Special Day Class – Non- Severe	1859.71.1	\$29,637	\$29,782
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$42	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$79	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe	1859.71.2	\$56	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$264	\$265
Automatic Sprinkler System – Middle	1859.71.2	\$315	\$317
Automatic Sprinkler System – High	1859.71.2	\$327	\$329
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$835	\$839
Automatic Sprinkler System – Special Day Class – Non- Severe	1859.71.2	\$559	\$562

# ATTACHMENT B

# ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

# State Allocation Board Meeting, January 22, 2025 <u>Grant Amount Adjustments</u>

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-24	Adjusted Grant Per Pupil Effective 1-1-25
Elementary	1859.78	\$6,005	\$6,034
Middle	1859.78	\$6,350	\$6,381
High	1859.78	\$8,315	\$8,356
Special Day Class - Severe	1859.78.3	\$19,138	\$19,232
Special Day Class – Non- Severe	1859.78.3	\$12,804	\$12,867
State Special School – Severe	1859.78	\$31,900	\$32,056
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$195	\$196
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$195	\$196
Automatic Fire Detection/Alarm System – High	1859.78.4	\$195	\$196
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$537	\$540
Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe	1859.78.4	\$360	\$362
Over 50 Years Old – Elementary	1859.78.6	\$8,342	\$8,383
Over 50 Years Old – Middle	1859.78.6	\$8,823	\$8,866
Over 50 Years Old – High	1859.78.6	\$11,549	\$11,606
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,590	\$26,720
Over 50 Years Old – Special Day Class – Non- Severe	1859.78.6	\$17,779	\$17,866
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,313	\$44,530

# ATTACHMENT B

# ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2025

<u>Grant Amount Adjustments</u>

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-24	Adjusted Grant Amount Effective 1-1-25
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$259	\$260
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$464	\$466
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$58	\$58
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$150	\$151

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-24	Adjusted Grant Amount Effective 1-1-25
Parking Spaces (per stall)	1859.76	\$20,055	\$20,153
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$25,670	\$25,796
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,645	\$9,692

SchoolWorks, Inc. 8700 Auburn Folsom Road, Suite 200 Granite Bay, CA 95746 916.733.0402



### Determination of Average State allowed amounts for Site Development Costs

Determination of Aver	age State a	allowed		Developn				
Elementary Schools			Original	la da da a	2009 Adjusted	Duning	0000	
District	Drainat #	A 0 4 0 0	OPSC Site	Inflation	Site	Project	2009 Coat/Aoro	
<u>District</u> Davis Jt Unified	Project #	<u>Acres</u> 9.05	Development \$532,282	<u>Factor</u> 38.4%	<b>Development</b> \$1,473,469	<u>Year</u> 2004	Cost/Acre \$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2004	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776 \$2,063,757	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197 \$1,033,044	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem Lincoln Unified	2 1	10.1 9.39	\$1,033,044 \$433,498	38.4% 46.2%	\$2,859,685 \$1,267,148	2004 2002	\$283,137 \$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$134,947 \$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	2025
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	Adjusted
Totals		341.16			¢60 701 022	Averege	\$201,641	<u>Value</u>
Totals		341.10			\$68,791,833	Average	\$201,041	\$341,009
Middle and High Scho	ols		Original		2009 Adjusted			
<b>3</b>			OPSC Site	Inflation	Site	Project	2009	
<u>District</u>	Project #	<u>Acres</u>	<b>Development</b>	<b>Factor</b>	Development	<u>Year</u>	Cost/Acre	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147 \$164,184	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184 \$224,242	
Davis Unified Woodland Unified	5 3	23.3 50.2	\$3,814,302 \$8,664,700	43.2% 46.2%	\$5,460,199 \$12,663,792	2003 2002	\$234,343 \$252,267	
Sacramento City Unified		35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$252,267 \$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2002	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	2025
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	Adjusted
Totals		679.3	*		\$142,058,711	Average	\$209,125	<u>Value</u>
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$320,822
High Schools:		418.6			\$92,610,814	High	\$221,217	\$374,116

### **NOTE 6 – ACCRUED LIABILITIES**

Accrued liabilities at June 30, 2024 consisted of the following:

					Non-Major overnmental		c	Sovernmental
	Ge	neral Fund	Вι	uilding Fund	Funds	District-Wide		Activities
Payroll	\$	1,085,714	\$	-	\$ 23,726	\$ -	\$	1,109,440
Construction		-		5,368,598	8,142	=		5,376,740
Vendors payable		5,915,817		-	12,733	=		5,928,550
Unmatured interest		=		=	=	1,979,775		1,979,775
Total	\$	7,001,531	\$	5,368,598	\$ 44,601	\$ 1,979,775	\$	14,394,505

### **NOTE 7 – UNEARNED REVENUE**

Unearned revenue in the General Fund at June 30, 2024 amounted to \$1,646,153, which consists of \$548,719 in federal sources and \$1,097,434 in state sources.

### **NOTE 8 – LONG-TERM LIABILITIES**

A schedule of changes in long-term liabilities for the year ended June 30, 2024 consisted of the following:

	Balance July 01, 2023			Additions Deductions			Balance June 30, 2024			Balance Due In One Year		
Governmental Activities		<u>, , , , , , , , , , , , , , , , , , , </u>						•				
General obligation bonds	\$	169,753,841	\$	_	\$	3,750,000	\$	166,003,841	\$	4,180,000		
Unamortized premium		4,898,514		_		348,445		4,550,069		-		
Accreted interest		8,194,933		818,838		=		9,013,771		=		
Total general obligation bonds		182,847,288		818,838		4,098,445		179,567,681		4,180,000		
Direct placement certificates												
of participation		455,960		=		455,960		=		=		
Compensated absences		588,800		91,793		=		680,593		=		
Net OPEB liability		18,490,215		4,522,894		=		23,013,109		=		
Net pension liability		105,595,508		10,253,889		=		115,849,397		-		
Total	\$	307,977,771	\$	15,687,414	\$	4,554,405	\$	319,110,780	\$	4,180,000		

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.
- Payments for certificates of participation are made in the General Fund and Capital Facilities Fund.
- Payments for compensated absences are typically liquidated in the General Fund and the Non-Major Governmental Funds.

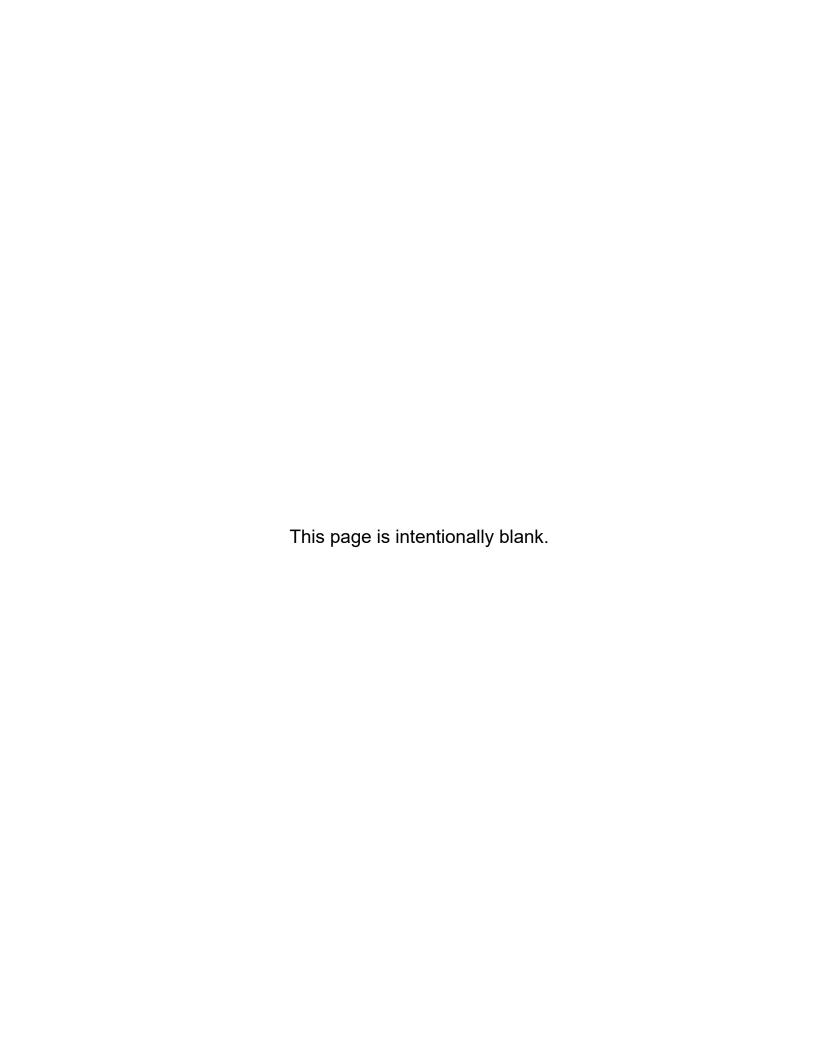
### A. Compensated Absences

Total unpaid employee compensated absences as of amounted to \$680,593. This amount is included as part of long-term liabilities in the government-wide financial statements.

# **APPENDIX G**

Public Disclosure of Collective Bargaining Agreement with Classified Unit

California School Employees Association Central Coast Chapter #455



# PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District: SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

Name of Bargaining Unit: CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

Certificated, Classified, Other: CLASSIFIED

The proposed agreement covers the period beginning:

July 1, 2023 and ending:

June 30, 2025

(date)

(date)

The Governing Board will act upon this agreement on: May 13, 2025

(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

# A. Proposed Change in Compensation

	Bargaining Unit Compensation			Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)							
	All Funds - Combined	Annı	ual Cost Prior to		Year 1	Year 2	Year 3				
		Prop	osed Settlement	In	crease/(Decrease)	Increase/(Decrease)	Increase/(Decrease)				
					2024-25	2025-26	2026-27				
1.	Salary Schedule	\$	21,798,787	\$	1,190,224						
	Including Step and Column										
			1 2 52 5 11		5.46%	0.00%	0.00%				
II I	Other Compensation	\$	1,860,541	\$	11,122						
	Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.										
					0.60%	0.00%	0.00%				
	Description of Other Compensation			Bi-lingual stipend,							
					tion, longevity,						
3.	Statutory Benefits - STRS, PERS,	\$	12,810,089	\$	179,508						
	FICA, WC, UI, Medicare, etc.										
					1.40%	0.00%	0.00%				
4.	Health/Welfare Plans	\$	4,589,097								
					0.00%	0.00%	0.00%				
	<b>Total Bargaining Unit Compensation</b> Add Items 1 through 4 to equal 5	\$	41,058,515	\$	1,380,854	\$ -	\$ -				
					3.36%	0.00%	0.00%				
	Total Number of Bargaining Unit		459.51								
	Employees (Use FTEs if appropriate)										
	Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	\$	89,353	\$	3,005	\$ -	\$ -				
					3.36%	0.00%	0.00%				

# **Public Disclosure of Proposed Collective Bargaining Agreement**

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

This is a one year salary agreement during re-opener negotiations of the 3rd year of a 3-year contract ending 6/30/25. For the 2024-25 fiscal year, there is an on-going salary schedule increase of 1.07% effective retroactively to July 1, 2024. In addition there is a one time off schedule payment of 4.5%.

	9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)
	No.
	10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)
	N/A.
	<ul><li>11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes X No benefits?</li><li>If yes, please describe the cap amount.</li></ul>
	2024-25 annual caps are, for full 1.0 FTE: Single tier \$8,873.28; two party tier \$18,226.56; family tier \$23,742.48. Caps are subject to negotiation during successor contracts and/or reopeners.
В.	Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)
	None.
C.	What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)
	None known.

# Page 3

# **Public Disclosure of Proposed Collective Bargaining Agreement**

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

D.

D.	What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?
	If during the 2024-25 school year, certificated, confidential or management receives an increase on schedule or of schedule greater than what CSEA agreed to during 2024-25 reopener negotiations, the parties agree to reopen negotiations.
Е.	Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations grievance procedures, etc.
	None.
F.	Source of Funding for Proposed Agreement:  1. Current Year
	Current resources and fund balance.
	2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?
	Existing unallocated unappropriated reserves, and projected Local Control Funding Formula (LCFF) increases.
	3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)
	N/A.

#### G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

#### **Unrestricted General Fund**

Bargaining Unit: JIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER

Bai	rgaining Unit:	ЛГ		1PL	LOYEES ASSI			)AS	
			Column 1	L.	Column 2		Column 3	<u> </u>	Column 4
			Latest Board- pproved Budget		Adjustments as a esult of Settlement		ner Revisions eement support		Total Revised Budget
			efore Settlement	ı	(compensation)		or other unit	l (C	folumns 1+2+3)
			As of March 11,	l '	(compensation)		agreement)		014111113 1 + 2 + 3 )
	Object Code		2025 2nd Int)				ain on Page 4i		
REVENUES									
LCFF Revenue	8010-8099	\$	139,714,646			\$	-	\$	139,714,646
Federal Revenue	8100-8299	\$	-			\$	-	\$	-
Other State Revenue	8300-8599	\$	3,950,612			\$	-	\$	3,950,612
Other Local Revenue	8600-8799	\$	4,961,219			\$	-	\$	4,961,219
TOTAL REVENUES		\$	148,626,476			\$	-	\$	148,626,476
EXPENDITURES									
Certificated Salaries	1000-1999	\$	51,805,421					\$	51,805,421
Classified Salaries	2000-2999	\$	18,859,501	\$	763,583			\$	19,623,083
Employee Benefits	3000-3999	\$	29,919,261	\$	114,368			\$	30,033,629
Books and Supplies	4000-4999	\$	11,576,666			\$	-	\$	11,576,666
Services, Other Operating Expenses	5000-5999	\$	19,939,033			\$	-	\$	19,939,033
Capital Outlay	6000-6999	\$	7,404,869			\$	-	\$	7,404,869
Other Outgo	7100-7299 7400-7499	\$	850,000			\$	-	\$	850,000
Indirect/Direct Support Costs	7300-7399	\$	(2,358,564)			\$	-	\$	(2,358,564)
TOTAL EXPENDITURES		\$	137,996,187	\$	877,951	\$	-	\$	138,874,137
OTHER FINANCING SOURCES/USES									
Transfers In and Other Sources	8900-8979	\$	426,300	\$	-	\$	-	\$	426,300
Transfers Out and Other Uses	7600-7699	\$	6,628,806	\$	-	\$	-	\$	6,628,806
Contributions	8980-8999	\$	(17,664,587)	\$	(155,318)	\$	-	\$	(17,819,905)
OPERATING SURPLUS (DEFICIT)*		\$	(13,236,804)	\$	(1,033,269)	\$	-	\$	(14,270,072)
BEGINNING FUND BALANCE	9791	\$	55,258,669					\$	55,258,669
Prior-Year Adjustments/Restatements	9793/9795	\$	-					\$	-
ENDING FUND BALANCE		\$	42,021,865	\$	(1,033,269)	\$	-	\$	40,988,597
COMPONENTS OF ENDING BALANCE:									
Nonspendable Amounts	9711-9719	\$	1,478,499	\$	-	\$	-	\$	1,478,499
Restricted Amounts	9740								
Committed Amounts	9750-9760	\$	21,032,691	\$	-	\$	-	\$	21,032,691
Assigned Amounts	9780	\$	-	\$	-	\$	-	\$	-
Reserve for Economic Uncertainties	9789	\$	6,254,865	\$	38,986	\$	-	\$	6,293,851
Unassigned/Unappropriated Amount	9790	\$	13,255,811	\$	(1,072,254)	¢	_	\$	12,183,557

\*Net Increase (Decrease) in Fund Balance

#### G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

#### **Restricted General Fund**

Bargaining Unit: JF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER

Ба	igaining Unit:	лг у	Column 1	IL T	OYEES ASSI		Column 3	AS	Column 4
		<u> </u>	Latest Board-	Δ	djustments as a		her Revisions	7	Total Revised
			proved Budget		sult of Settlement		eement support	,	Budget
			fore Settlement	(	compensation)		l/or other unit	(Co	olumns 1+2+3)
		`	s of March 11,				agreement)		
	Object Code	2	2025 2nd Int)			Exp	lain on Page 4i		
REVENUES									
LCFF Revenue	8010-8099	\$	2,927,105			\$	-	\$	2,927,105
Federal Revenue	8100-8299	\$	7,731,362			\$	-	\$	7,731,362
Other State Revenue	8300-8599	\$	13,171,214			\$	-	\$	13,171,214
Other Local Revenue	8600-8799	\$	6,569,382			\$	-	\$	6,569,382
TOTAL REVENUES		\$	30,399,064			\$	-	\$	30,399,064
EXPENDITURES									
Certificated Salaries	1000-1999	\$	14,013,156	\$	-	\$	-	\$	14,013,156
Classified Salaries	2000-2999	\$	8,645,880	\$	379,905	\$	-	\$	9,025,785
Employee Benefits	3000-3999	\$	14,279,801	\$	56,617	\$	-	\$	14,336,418
Books and Supplies	4000-4999	\$	8,381,760			\$	-	\$	8,381,760
Services, Other Operating Expenses	5000-5999	\$	10,591,071			\$	-	\$	10,591,071
Capital Outlay	6000-6999	\$	1,737,851			\$	-	\$	1,737,851
Other Outgo	7100-7299 7400-7499	\$	3,670,491			\$	-	\$	3,670,491
Indirect/Direct Support Costs	7300-7399	\$	2,175,496			\$	-	\$	2,175,496
TOTAL EXPENDITURES		\$	63,495,507	\$	436,522	\$	-	\$	63,932,029
OTHER FINANCING SOURCES/USES									
Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$	-	\$	-
Transfers Out and Other Uses	7600-7699	\$	375,000	\$	-	\$	-	\$	375,000
Contributions	8980-8999	\$	17,664,587	\$	155,318	\$	-	\$	17,819,905
OPERATING SURPLUS (DEFICIT)*		\$	(15,806,856)	\$	(281,204)	\$	-	\$	(16,088,060)
BEGINNING FUND BALANCE	9791	\$	22,578,050					\$	22,578,050
Prior-Year Adjustments/Restatements	9793/9795	\$	-					\$	-
ENDING FUND BALANCE		\$	6,771,194	\$	(281,204)	\$	-	\$	6,489,990
COMPONENTS OF ENDING BALANCE:									
Nonspendable Amounts	9711-9719	\$	-	\$	-	\$	-	\$	-
Restricted Amounts	9740	\$	6,771,194	\$	(281,204)	\$	-	\$	6,489,990
Committed Amounts	9750-9760								
Assigned Amounts	9780								
Reserve for Economic Uncertainties	9789			\$	-	\$	-	\$	-
Unassigned/Unappropriated Amount	9790	\$	-	\$	0	\$	-	\$	0

\*Net Increase (Decrease) in Fund Balance

#### G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

#### **Combined General Fund**

Bargaining Unit: ALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 4:

Bui	gaining Onit.	ALI	Column 1	IVIT	Column 2	INC	Column 3	701	Column 4
			Latest Board-	-	Adjustments as a	C	Other Revisions		Total Revised
			pproved Budget		esult of Settlement		greement support		Budget
			efore Settlement		(compensation)		nd/or other unit	(C	Columns 1+2+3)
		,	As of March 11,				agreement)		
	Object Code		2025 2nd Int)	L		Ex	plain on Page 4i		
REVENUES									
LCFF Revenue	8010-8099	\$	142,641,751			\$	-	\$	142,641,751
Federal Revenue	8100-8299	\$	7,731,362			\$	-	\$	7,731,362
Other State Revenue	8300-8599	\$	17,121,826			\$	-	\$	17,121,826
Other Local Revenue	8600-8799	\$	11,530,601			\$	-	\$	11,530,601
TOTAL REVENUES		\$	179,025,540			\$	-	\$	179,025,540
EXPENDITURES									
Certificated Salaries	1000-1999	\$	65,818,577	\$	-	\$	-	\$	65,818,577
Classified Salaries	2000-2999	\$	27,505,380	\$	1,143,488	\$	-	\$	28,648,868
Employee Benefits	3000-3999	\$	44,199,063	\$	170,985	\$	-	\$	44,370,047
Books and Supplies	4000-4999	\$	19,958,426			\$	-	\$	19,958,426
Services, Other Operating Expenses	5000-5999	\$	30,530,104			\$	-	\$	30,530,104
Capital Outlay	6000-6999	\$	9,142,720			\$	-	\$	9,142,720
Other Outgo	7100-7299 7400-7499	\$	4,520,491			\$	-	\$	4,520,491
Indirect/Direct Support Costs	7300-7399	\$	(183,068)			\$	-	\$	(183,068)
TOTAL EXPENDITURES		\$	201,491,694	\$	1,314,472	\$	-	\$	202,806,166
OTHER FINANCING SOURCES/USES									
Transfer In and Other Sources	8900-8979	\$	426,300	\$	-	\$	-	\$	426,300
Transfers Out and Other Uses	7600-7699	\$	7,003,806	\$	-	\$	-	\$	7,003,806
Contributions	8980-8999	\$	-	\$	-	\$	-	\$	-
OPERATING SURPLUS (DEFICIT)*		\$	(29,043,660)	\$	(1,314,472)	\$	-	\$	(30,358,132)
BEGINNING FUND BALANCE	9791	¢	77,836,719					\$	77,836,719
Prior-Year Adjustments/Restatements	9793/9795	\$	//,030,/19					\$	//,030,/19
ENDING FUND BALANCE	117317173	\$	48,793,059	\$	(1,314,472)	\$	_	\$	47,478,587
		ψ	то, гуз,039	ψ	(1,317,7/2)	ψ		ψ	71,710,301
COMPONENTS OF ENDING BALANCE:									
Nonspendable Amounts	9711-9719	\$	1,478,499	\$	-	\$	-	\$	1,478,499
Restricted Amounts	9740	\$	6,771,194	\$	(281,204)		-	\$	6,489,990
Committed Amounts	9750-9760	\$	21,032,691	\$	-	\$	-	\$	21,032,691
Assigned Amounts	9780	\$	-	\$	-	\$	-	\$	-
Reserve for Economic Uncertainties	9789	\$	6,254,865	\$	38,986	\$	-	\$	6,293,851
Unassigned/Unappropriated Amount	9790	\$	13,255,811	\$	(1,072,254)	\$	-	\$	12,183,557

\*Net Increase (Decrease) in Fund Balance

# **Public Disclosure of Proposed Collective Bargaining Agreement**

#### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

#### G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

#### Fund 13/61 - Cafeteria Fund

Bargaining Unit: ALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 45

Da	iganning Onit.	Column 1	EMPLOYEES ASS Column 2	Column 3	Column 4
		Latest Board- Approved Budget	Adjustments as a Result of Settlement	Other Revisions (agreement support	Total Revised Budget
	Object Code	Before Settlement (As of March 11, 2025 2nd Int)	(compensation)	and/or other unit agreement) Explain on Page 4i	(Columns 1+2+3)
REVENUES	J				
LCFF Revenue	8010-8099	\$ -		\$ -	\$ -
Federal Revenue	8100-8299	\$ 5,600,000	)	\$ -	\$ 5,600,000
Other State Revenue	8300-8599	\$ 1,613,000	)	\$ -	\$ 1,613,000
Other Local Revenue	8600-8799	\$ 214,800	)	\$ -	\$ 214,800
TOTAL REVENUES		\$ 7,427,800	)	\$ -	\$ 7,427,800
EXPENDITURES					
Certificated Salaries	1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries	2000-2999	\$ 1,943,827	\$ 57,858	\$ -	\$ 2,001,685
Employee Benefits	3000-3999	\$ 842,713	\$ 8,524	\$ -	\$ 851,237
Books and Supplies	4000-4999	\$ 4,801,000	)	\$ -	\$ 4,801,000
Services, Other Operating Expenses	5000-5999	\$ 151,100	)	\$ -	\$ 151,100
Capital Outlay	6000-6999	\$ -		\$ -	\$ -
Other Outgo	7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 183,068	3	\$ -	\$ 183,068
TOTAL EXPENDITURES		\$ 7,921,707	\$ 66,382	\$ -	\$ 7,988,089
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ (493,907	) \$ (66,382)	) \$ -	\$ (560,289)
BEGINNING FUND BALANCE	9791	\$ 7,146,795	,		\$ 7,146,795
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 6,652,888	\$ \$ (66,382)	) \$ -	\$ 6,586,507
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 6,643,904	\$ (66,382)	) \$ -	\$ 6,577,523
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 8,984		\$ -	\$ 8,984
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ -	s -	s -

\*Net Increase (Decrease) in Fund Balance

### **Public Disclosure of Proposed Collective Bargaining Agreement**

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

### Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Of	nrestricted General Fund		Amount	Explanation
R	Revenues	\$	-	
	Expenditures	\$	-	
О	Other Financing Sources/Uses	\$	-	
Page 4b: Re	estricted General Fund		Amount	Explanation
R	Revenues	\$	-	
Е	Expenditures	\$	-	
О	Other Financing Sources/Uses	\$	-	
Page 4d: Fu	und 11 - Adult Education Fund		Amount	Explanation
R	Revenues	\$	-	
	Expenditures	\$	-	
O	Other Financing Sources/Uses	\$	-	
Е	Expenditures	\$ \$ \$	- - -	
	1			
	Other Financing Sources/Uses	Ф		
	and 13/61 - Cafeteria Fund	Φ	Amount	Explanation
Page 4f: Fu	and 13/61 - Cafeteria Fund Revenues	\$		Explanation
Page 4f: Fu	and 13/61 - Cafeteria Fund Revenues Expenditures	\$	Amount	Explanation
Page 4f: Fu	and 13/61 - Cafeteria Fund Revenues	\$	Amount -	Explanation
Page 4f: Fu	and 13/61 - Cafeteria Fund Revenues Expenditures Other Financing Sources/Uses	\$	Amount -	Explanation  Explanation
Page 4f: Fu  R  E  O  Page 4g: O	and 13/61 - Cafeteria Fund Revenues Expenditures Other Financing Sources/Uses	\$	Amount -	
Page 4f: Fu  R  E  O  Page 4g: O	and 13/61 - Cafeteria Fund Revenues Expenditures Other Financing Sources/Uses Other	\$ \$ \$	Amount Amount	
Page 4f: Fu  R E O Page 4g: O R E	and 13/61 - Cafeteria Fund Revenues Expenditures Other Financing Sources/Uses Other Revenues	\$ \$ \$	Amount Amount -	
Page 4f: Fu  R E O Page 4g: O R E	and 13/61 - Cafeteria Fund Revenues Expenditures Other Financing Sources/Uses Other Revenues Expenditures Other Financing Sources/Uses Other Financing Sources/Uses	\$ \$ \$ \$	Amount Amount	
Page 4f: Fu  R E O Page 4g: O R E O Page 4h: O	and 13/61 - Cafeteria Fund Revenues Expenditures Other Financing Sources/Uses Other Revenues Expenditures Other Financing Sources/Uses Other Financing Sources/Uses	\$ \$ \$ \$	Amount Amount	Explanation
Page 4f: Fu  R  E  C  Page 4g: C  R  E  C  Page 4g: C  R  E  R  R	and 13/61 - Cafeteria Fund Revenues Expenditures Other Financing Sources/Uses Other Revenues Expenditures Other Financing Sources/Uses Other Financing Sources/Uses	\$ \$ \$ \$ \$	Amount  - Amount  - Amount  - Amount	Explanation

#### Additional Comments:

### H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

#### **Unrestricted General Fund MYP**

Bargaining Unit: 7 SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTE

rgaining Unit:	F SCHOOL EMPLOY		AL COAST CHAPTE
	2024-25	2025-26	2026-27
	_		Second Subsequent Year After Settlement
Object Code	Settlement	Settlement	After Settlement
2212 222	120.714.646	120 (12 (12	141 700 220
			\$ 141,788,339
8100-8299	\$ -	\$ -	-
8300-8599		\$ 3,994,103	\$ 4,061,093
8600-8799	, ,	\$ 4,732,788	\$ 4,700,914
	\$ 148,626,476	\$ 148,340,503	\$ 150,550,346
1000-1999	\$ 51,805,421	\$ 52,813,107	\$ 53,275,410
2000-2999	\$ 19,623,083	\$ 19,372,595	\$ 19,648,989
3000-3999	\$ 30,033,629	\$ 30,214,891	\$ 30,489,182
4000-4999	\$ 11,576,666	\$ 7,243,206	\$ 6,485,068
5000-5999	\$ 19,939,033	\$ 18,489,015	\$ 19,140,481
6000-6999	\$ 7,404,869	\$ 1,627,506	\$ 1,627,506
7100-7299	\$ 850,000	\$ 850,000	\$ 850,000
	\$ (2,358,564)	\$ (2.340.616)	\$ (2,110,222)
	(=,550,550.)	,	\$ -
	\$ 138 874 137		\$ 129,406,414
	150,071,157	120,207,703	127,100,111
0000 0070	426 200	d 426 200	Φ.
	·	· ·	\$ -
	i i	\$ -	\$ -
8980-8999	\$ (17,819,905)	\$ (18,720,632)	\$ (18,910,920)
	\$ (14,270,072)	\$ 1,776,468	\$ 2,233,012
0701	£ 259 660	40,088,507	42.765.064
		\$ 40,700,371	\$ 42,765,064
9/93/9/93 ————		42.765.064	44,000,076
	\$ 40,988,597	\$ 42,765,064	\$ 44,998,076
0711 0710	f 1 479 400	1 479 400	\$ 1,478,499
	\$ 1,4/8,499	\$ 1,4/8,499	\$ 1,478,499
9740			
9750-9760	, ,	\$ 21,032,691	\$ 21,032,691
9780	-	-	-
9789	\$ 6,293,851	\$ 5,362,958	\$ 5,262,863
9790	\$ 12,183,557	\$ 14,890,917	\$ 17,224,024
	Object Code  8010-8099  8100-8299  8300-8599  8600-8799  1000-1999  2000-2999  3000-3999  4000-4999  7100-7299  7400-7499  7300-7399  8900-8979  7600-7699  8980-8999  9791  9791  97940  9750-9760  9780  9789	2024-25           Total Revised Budget After Settlement           8010-8099         \$ 139,714,646           8100-8299         \$ -           8300-8599         \$ 3,950,612           8600-8799         \$ 4,961,219           \$ 148,626,476           1000-1999         \$ 51,805,421           2000-2999         \$ 19,623,083           3000-3999         \$ 30,033,629           4000-4999         \$ 11,576,666           5000-5999         \$ 19,939,033           6000-6999         \$ 7,404,869           7100-7299         \$ 850,000           7400-7499         \$ (2,358,564)           \$ 138,874,137         \$ 138,874,137           8900-8979         \$ 426,300           7600-7699         \$ 6,628,806           8980-8999         \$ (17,819,905)           \$ (14,270,072)           9791         \$ 55,258,669           9793/9795         \$ -           \$ 40,988,597           9711-9719         \$ 1,478,499           9740         \$ 21,032,691           9780         \$ -           9789         \$ 6,293,851	Object Code         Total Revised Budget After Settlement         First Subsequent Year After Settlement           8010-8099         \$ 139,714,646         \$ 139,613,612           8100-8299         \$ -         \$ -           8300-8599         \$ 3,950,612         \$ 3,994,103           8600-8799         \$ 4,961,219         \$ 4,732,788           1000-1999         \$ 51,805,421         \$ 52,813,107           2000-2999         \$ 19,623,083         \$ 19,372,595           3000-3999         \$ 30,033,629         \$ 30,214,891           4000-4999         \$ 11,576,666         \$ 7,243,206           5000-5999         \$ 19,939,033         \$ 18,489,015           6000-6999         \$ 7,404,869         \$ 1,627,506           7100-7299         \$ 850,000         \$ 850,000           7400-7499         \$ 138,874,137         \$ 128,269,703           8900-8979         \$ 426,300         \$ 426,300           8900-8979         \$ 426,300         \$ 426,300           8980-8999         \$ (17,819,905)         \$ (18,720,632)           \$ (14,270,072)         \$ 1,776,468           9791         \$ 55,258,669         \$ 40,988,597           9793/9795         \$ 40,988,597         \$ 42,765,064           9711-9719

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

### H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

#### **Restricted General Fund MYP**

Bargaining Unit: 7 SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTE

irgaining Onit.					
	2024-25	2025-26	2026-27		
Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement		
8010-8099	\$ 2,927,105	\$ 2,927,105	\$ 2,927,105		
8100-8299	\$ 7,731,362	\$ 6,776,314	\$ 6,776,314		
8300-8599	\$ 13,171,214	\$ 10,798,998	\$ 10,773,455		
8600-8799	\$ 6,569,382	\$ 6,288,959	\$ 6,288,959		
	\$ 30,399,064	\$ 26,791,376	\$ 26,765,833		
1000-1999	\$ 14,013,156	\$ 12,905,928	\$ 11,867,061		
2000-2999	\$ 9,025,785	\$ 9,010,625	\$ 7,692,984		
3000-3999	\$ 14,336,418	\$ 14,212,729	\$ 13,090,934		
4000-4999	\$ 8,381,760	\$ 3,005,262	\$ 2,793,341		
5000-5999	\$ 10,591,071	\$ 5,026,934	\$ 4,753,360		
6000-6999	\$ 1,737,851	\$ 201,813	\$ (77,200)		
7100-7299 7400-7499	\$ 3,670,491	\$ 3,599,733	\$ 3,599,733		
7300-7399	\$ 2,175,496	\$ 2,157,549	\$ 1,927,154		
		\$ -	\$ -		
	\$ 63,932,029	\$ 50,120,574	\$ 45,647,367		
8900-8979	\$ -	\$ -	\$ -		
7600-7699	\$ 375,000	\$ 375,000	\$ 375,000		
8980-8999	\$ 17,819,905	\$ 18,720,632	\$ 18,910,920		
	\$ (16,088,060)	\$ (4,983,566)	\$ (345,614)		
9791	\$ 22,578,050	\$ 6,489,990	\$ 1,506,423		
9793/9795	\$ -				
	\$ 6,489,990	\$ 1,506,423	\$ 1,160,810		
9711-9719	\$ -	\$ -	\$ -		
9740	\$ 6,489,990	\$ 1,506,423	\$ 1,160,810		
9750-9760					
9780					
9789	\$ -	\$ -	\$ -		
9790	\$ 0	\$ 0	\$ -		
	Object Code  8010-8099  8100-8299  8300-8599  8600-8799  1000-1999  2000-2999  3000-3999  4000-4999  5000-5999  7100-7299  7400-7499  7300-7399  8900-8979  7600-7699  8980-8999  9711-9719  9740  9750-9760  9780  9789	Object Code         2024-25           Total Revised Budget After Settlement           8010-8099         \$ 2,927,105           8100-8299         \$ 7,731,362           8300-8599         \$ 13,171,214           8600-8799         \$ 6,569,382           \$ 30,399,064           1000-1999         \$ 14,013,156           2000-2999         \$ 9,025,785           3000-3999         \$ 14,336,418           4000-4999         \$ 8,381,760           5000-5999         \$ 10,591,071           6000-6999         \$ 1,737,851           7100-7299         \$ 3,670,491           7400-7499         \$ 3,670,491           7300-7399         \$ 2,175,496           \$ 63,932,029           8900-8979         \$ -           7600-7699         \$ 375,000           8980-8999         \$ 17,819,905           \$ (16,088,060)           9791         \$ 22,578,050           9793/9795         \$ -           \$ 6,489,990           9750-9760         \$ 6,489,990           9789         \$ -	Total Revised Budget After Settlement   Se		

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

### H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

#### **Combined General Fund MYP**

Bargaining Unit: 7 SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTE

		2024-25	2025-26	2026-27
		_	First Subsequent Year After	Second Subsequent Year After Settlement
	Object Code	Settlement	Settlement	After Settlement
REVENUES	0010 0000	Φ 140 (A1 771	Φ 140.540.717	0 144.515.444
LCFF Revenue	8010-8099	\$ 142,641,751	\$ 142,540,717	\$ 144,715,444
Federal Revenue	8100-8299	\$ 7,731,362	\$ 6,776,314	\$ 6,776,314
Other State Revenue	8300-8599	\$ 17,121,826	\$ 14,793,101	\$ 14,834,548
Other Local Revenue	8600-8799	\$ 11,530,601	\$ 11,021,747	\$ 10,989,873
TOTAL REVENUES		\$ 179,025,540	\$ 175,131,878	\$ 177,316,179
EXPENDITURES				
Certificated Salaries	1000-1999	\$ 65,818,577	\$ 65,719,035	\$ 65,142,471
Classified Salaries	2000-2999	\$ 28,648,868	\$ 28,383,221	\$ 27,341,973
Employee Benefits	3000-3999	\$ 44,370,047	\$ 44,427,620	\$ 43,580,117
Books and Supplies	4000-4999	\$ 19,958,426	\$ 10,248,468	\$ 9,278,409
Services, Other Operating Expenses	5000-5999	\$ 30,530,104	\$ 23,515,949	\$ 23,893,841
Capital Outlay	6000-6999	\$ 9,142,720	\$ 1,829,319	\$ 1,550,306
Other Outgo	7100-7299 7400-7499	\$ 4,520,491	\$ 4,449,733	\$ 4,449,733
Indirect/Direct Support Costs	7300-7399	\$ (183,068)	\$ (183,068)	\$ (183,068)
Other Adjustments			\$ -	\$ -
TOTAL EXPENDITURES		\$ 202,806,166	\$ 178,390,277	\$ 175,053,781
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	\$ 426,300	\$ 426,300	\$ -
Transfers Out and Other Uses	7600-7699	\$ 7,003,806	\$ 375,000	\$ 375,000
Contributions	8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ (30,358,132)	\$ (3,207,099)	\$ 1,887,398
BEGINNING FUND BALANCE	9791	\$ 77,836,719	\$ 47,478,587	\$ 44,271,488
Prior-Year Adjustments/Restatements	9793/9795	-		
ENDING FUND BALANCE		\$ 47,478,587	\$ 44,271,488	\$ 46,158,886
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts	9711-9719	\$ 1,478,499	\$ 1,478,499	\$ 1,478,499
Restricted Amounts	9740	\$ 6,489,990	\$ 1,506,423	\$ 1,160,810
Committed Amounts	9750-9760	\$ 21,032,691	\$ 21,032,691	\$ 21,032,691
Assigned Amounts	9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties	9789	\$ 6,293,851	\$ 5,362,958	\$ 5,262,863
Unassigned/Unappropriated Amount	9790	\$ 12,183,557	\$ 14,890,917	\$ 17,224,024

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

### **Public Disclosure of Proposed Collective Bargaining Agreement**

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

#### I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

#### 1. State Reserve Standard

		2024-25	2025-26	2026-27
	Total Expenditures, Transfers Out, and Uses			
a.	(Including Cost of Proposed Agreement)	\$ 209,809,972	\$ 178,765,277	\$ 175,428,781
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 209,809,972	\$ 178,765,277	\$ 175,428,781
	State Standard Minimum Reserve Percentage for			
d.	this District Enter percentage	3.00%	3.00%	3.00%
	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA,			
	this is the greater of Line a, times Line b, or			
e.	\$50,000)	\$ 6,294,299	\$ 5,362,958	\$ 5,262,863

### 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

	General Fund Budgeted Unrestricted			
a.	Designated for Economic Uncertainties (9789)	\$ 6,293,851	\$ 5,362,958	\$ 5,262,863
	General Fund Budgeted Unrestricted			
b.	Unassigned/Unappropriated Amount (9790)	\$ 12,183,557	\$ 14,890,917	\$ 17,224,024
	Special Reserve Fund (Fund 17) Budgeted			
c.	Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
	Special Reserve Fund (Fund 17) Budgeted			
d.	Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 18,477,408	\$ 20,253,875	\$ 22,486,887
f.	Reserve for Economic Uncertainties Percentage	8.81%	11.33%	12.82%

•	D		1			. 0
3.	Do unrestricted	reserves	meet the	state mini	mum reserve	amount?

2024-25	Yes	X	No
2025-26	Yes	X	No
2026-27	Yes	X	No

4.	If no,	how d	lo you p	lan to	restore	your	reserves?	•

#### Public Disclosure of Proposed Collective Bargaining Agreement SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 1,380,854
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ (1,314,472)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ -
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ <u>-</u>
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (66,382)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ 
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ <u>-</u>
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (1,380,854)

Variance \$ -

	Varia	nce	Exp	lana	tion:
--	-------	-----	-----	------	-------

#### 6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

	<u>Surplus/</u>		
General Fund Combined	(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$(29,043,660)	(13.9%)	One-time funding.
Current FY Surplus/(Deficit) after settlement(s)?	\$(30,358,132)	(14.5%)	One-time funding.
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (3,207,099)	(1.8%)	One-time funding.
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ 1,887,398	1.1%	

#### **Deficit Reduction Plan (as necessary):**

Staffing funded with one-time grants will be eliminated once funding is exhausted. In addition, we expect current year expenses to come in under budget.

# Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd 7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending, and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet, or use page 9a.

<u>MYP</u>	<u>Amount</u>	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	

2nd Subsequent FY Restricted, Page 5b

\$

#### CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

#### J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding.

(fill out columns for which there is an agreement)

		Prior Year	2024-25	2025-26	2026-27
a. LCFF F	Sunding per ADA	16,318.00	16,272.00	16,569.00	17,067.00
b. Amoun	t Change from Prior Year Funding per ADA		(46.00)	297.00	498.00
c. Percent	age Change from Prior Year Funding per ADA		-0.28%	1.83%	3.01%
d. Total C	ompensation Amount Change (from Page 1, Section A, Line 5)		1,380,854.05	-	
e. Total C	ompensation Percentage Change (from Page 1, Section A, Line 5)		3.36%	0.00%	0.00%
f. Propose	ed agreement is within/exceeds change in LCFF Funding (f vs. e)		Exceeds		-

**Budget Adjustment** 

# K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Santa Maria Joint Union High School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2023 to June 30, 2025.

#### **Board Actions**

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

#### Current Year

Budget Adjustment Categories:	Increase/(Decrease)
Revenues/Other Financing Sources	\$ -
Expenditures/Other Financing Uses	\$ 1,380,854
Ending Balance(s) Increase/(Decrease)	\$ (1,380,854)
Subsequent Years	Budget Adjustment
Budget Adjustment Categories:	Increase/(Decrease)
Revenues/Other Financing Sources	\$ -
Expenditures/Other Financing Uses	\$ -
Ending Balance(s) Increase/(Decrease)	\$ -

#### **Budget Revisions**

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

#### Assumptions

See attached page for a list of the assumptions upon which this certification is based.

#### Certifications

Thereby certify I am unable to certify	5/8/25
District Superintendent	Date
(Signature)	
I hereby certify I am unable to certify	
Il anda Ortisa	5-8-25
Chief Business Official	Date
(Signature)	

**Special Note:** The Santa Barbara County Education Office may request additional information, as necessary, to review the district's compliance with requirements.

### **Public Disclosure of Proposed Collective Bargaining Agreement**

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:	
N/A.	
Concerns regarding affordability of agreement in subsequent years (if any):	
Concerns regarding affordability of agreement in subsequent years (if any):  N/A.	
Concerns regarding affordability of agreement in subsequent years (if any):  N/A.	

#### L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the fin is submitted to the Governing Board for public disclosure of the in the "Public Disclosure of Proposed Collective Bargaining A AB 1200 and Government Code Sections 3540.2(a) and 3547.5	ne major provisions of the agreement (as provided greement") in accordance with the requirements of
Santa Maria Joint Union High School District  District Name	
District Superintendent (Signature)	Date
Michelle Coffin, Director III Fiscal Services  Contact Person	805-922-4573 x4403 Phone
After public disclosure of the major provisions contained in thi May 13, 2025, took action to approve the proposed agreement Central Coast Chapter 455 Bargaining Unit(s).	
President (or Clark) Coverning Deard	
President (or Clerk), Governing Board (Signature)	Date

**Special Note:** The Santa Barbara County Education Office may request additional information, as necessary, to review the district's compliance with requirements.

# **APPENDIX H**

Minutes Pending Approval: April 8, 2025 – Regular Meeting

# REGULAR MEETING OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on April 8, 2025 with a closed session scheduled at 5:00 p.m. and an open session immediately following.

Members present: Aguilar, Hernandez, Baskett, Castillo-Shiffer

Absent: Serrano

#### **OPEN SESSION**

#### Call to Order

Mr. Aguilar called the meeting to order at 5:01 p.m.

#### **CLOSED SESSION PUBLIC COMMENTS**

No public comments. The meeting was adjourned to a closed session.

#### RECONVENED IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS

Mr. Aguilar called the meeting to order at 6:42 p.m. Student Board Representative, Manuel Zamudio, led the Flag Salute.

The Board unanimously approved the Certificated/Classified Personnel Actions and Student Matters as presented.

#### **REPORTS**

#### Student Reports

Abbygail Velazquez/PVHS: The Panther Olympics featured a week of entertaining games ending in a final showdown where the winning staff team earned a meal of their choice. At the FFA State Conference in Sacramento, 21 students participated in workshops and leadership activities, with four reaching finalist status, two receiving awards, and Miss Maderos being honored as the South Coast Region Star Supporting Staff. Meanwhile, the Freshman ASB class led a Pet Food Drive through April 11, offering an ASB account boost to the class with the most donations. The Special Prom on May 2 will provide an inclusive evening complete with formal wear, beauty services, and dancing, fostering a welcoming environment for all students. Looking ahead, 24 ASB students will attend the CASL Leadership Conference in Santa Clara, where Pioneer Valley will present and celebrate winning the Outstanding Leadership Program Award for the 10th time. The Spring Fair on April 17 will give student clubs an opportunity to raise funds through on-campus sales. Finally, the upcoming all school rally on May 23 will celebrate athletic accomplishments, including CIF finalists, with games, performances, and a strong display of school spirit.

Kimberly Marmolejo/ERHS: Righetti is heading into spring break with a full slate of events such as a staff vs. student basketball game, Spring Club Day, followed by performances at a spring assembly. After the break, there will be a choir concert, band concert, and the Righetti Film Fest. The Righetti's Got Talent competition on May 6 will encourage individual student performers. State and AP testing will begin after spring break, with prizes to motivate students. Other academic milestones include UC Success Night and College Signing Day. The Righetti Preschool program runs from April 29 to June 6, offering hands-on experience for child development students. Seniors are celebrating college acceptances, spirit days, and preparing for events like Senior Awards Night, Powderpuff, and Prom. Club Day remains a major event for fundraising with popular items like In-N-Out and Costco cookies.

Manuel Zamudio Calderon/SMHS: Santa Maria High hosted its first spring movie night, welcoming nearly 80 students to watch A Quiet Place in the gym. ASB is preparing to attend the Castle Leadership Conference, where they'll receive the Outstanding Leadership Program Award and participate as presenters. They also wrapped up their "Do It Be Nice" project. The College and Career Center recently took students on a field trip to UC Santa Cruz and CSU Monterey Bay. The Santa Maria Wellness Center held a teen skincare/self-care workshop on April 4 and continues to lead classroom lessons on mental health, social media, and test preparation. Santa Maria's FFA chapter sent 30 students to the State FFA Leadership Conference, where they earned state championships in two proficiency areas and celebrated the achievements of state officer Melissa Lua and teacher Mark DeBernardi, who won the Golden Owl Award. He wished all students good luck in the track and field quad meet at Pioneer Valley and the upcoming FFA career development events at CSU Fresno.

Flor Santos-Rodriguez/DHS: Delta High kicked off Term 4 welcoming 70 new students. A Panda Express fundraiser raised about \$400 for graduation. On April 2, an awards assembly celebrated 250 students for academic and attendance achievements. State testing is taking place from April 7–14, with Seal of Literacy testing on April 9. A Raising Cane's fundraiser on April 8 will support the senior trip. Element Church is donating 2,000 easter eggs and prizes for a student celebration. Spring break runs from April 18–25. Next month, the Armed Forces Push-Up Challenge will be held and the senior trip to Universal Studios is scheduled for late May.

#### Superintendent's Report

The search for a new principal at Pioneer Valley High School is nearing completion. Staff input was gathered through a survey and in-person discussions during a recent school visit. Additional feedback from students will be collected during the upcoming visit. The Dean of Students position at PVHS is also open and closes this Friday.

Santa Maria High School is currently undergoing its WASC accreditation process, with commendable efforts from staff and visiting educators. The school also unveiled a newly renovated baseball field. Mr. Garcia also presented to AVID students in Mr. Limon's class and a Spanish class at Tommy Kunst Junior High. Other highlights included attending the Panther Forum parent meeting and recognizing the Latinos Unidos club for organizing a successful student-led conference. He also attended a scholarship fundraiser for Mixteco youth and the

final meeting of the Mixteco Parent Advisory Committee, which drew strong parent participation. Ongoing initiatives included weekly classroom visits, the Superintendent's Student Advisory meetings, and attending events like the 50th anniversary of Righetti High School's "Big Show."

#### **Board Member Reports**

Mr. Aguilar: He attended the Reality Fair at Santa Maria High School, where students used a GPA-based budget to navigate real-life expenses like housing, transportation, food, and entertainment. He also attended the final weekend of the Mean Girls student performance. Additionally, four students will be traveling to France for a four-week exchange program. While the scholarship covers housing, meals, and events, students are fundraising for travel costs, Mr. Aguilar mentioned a QR code linked to a GoFundMe is available on the district website for those interested in supporting them.

Ms. Hernandez: Amid the many challenges facing the world today, she expressed appreciation for the strength and unity of the school community. She highlighted the impactful work of staff, the immigrant task force, parent forums, and collaborations with local nonprofits that are providing essential support to families. Ms. Hernandez also celebrated achievements such as Poetry Out Loud student participants being recognized by the county board, Santa Maria High School counselors being honored as a model program by ASCA, and the FFA chapter being ranked #1. The Tequio Rising MICOP event served as another powerful reminder of the community's commitment to standing together during difficult times.

Mr. Baskett: During classroom visits to four schools, he was deeply moved by the care and support provided to students with learning services and commended all four schools for their compassionate, thoughtful, and effective approach.

Dr. Castillo-Shiffer: She had the pleasure of attending Newsies at Pioneer Valley and Mean Girls at Righetti, both of which showed incredible student talent. She also toured the CTE Center and was impressed by the hands-on learning opportunities highlighting the district's commitment to preparing students for college and careers. Additionally, she attended Santa Maria High School's academic awards ceremony, where the high number of student achievers and strong family support made for a joyful event.

#### REPORTS FROM EMPLOYEE ORGANIZATIONS

Faculty Association: The Faculty Association congratulated Mark DeBernardi on being named State Agriculture Teacher of the Year. A health benefits survey is underway to gather staff feedback on the new insurance carrier. Teachers continue to call for greater transparency from administration. Positive discussions are beginning around potential bell schedule changes, and the association looks forward to participating in the Pioneer Valley interviews. Concerns were also raised about potential national changes to the Department of Education, highlighting the need for inclusive, student-centered decision-making.

CSEA: Classified staff who attended the paraeducator conference had positive experiences, gaining valuable tools and enjoying personal growth opportunities. A raise agreement was reached with the district, though some concerns were expressed about differences in the distribution of increases. Feedback was also shared regarding the Pioneer High School principal hiring process. Maintenance staff were praised for extensive work at multiple sites, including the CTE Center and District Office. Reclassification meetings are scheduled for April 29. Ongoing discussions with the superintendent continue, with a focus on fairness across classifications and improving staff morale.

#### **PRESENTATIONS**

#### Student Showcase - PVHS Center Stage Theatre Company

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Dr. Paul Robinson, Acting Principal; Selyn Barrette Harwin, Teacher & Advisor

The PVHS Center Stage Theatre Company performed a selection from their award-winning play 21 Chump Street. The performance showed the students' impressive talent and dedication.

#### **Measure J Post Election Analysis**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Charles Heath, Partner at TeamCivX; Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)

The post-election analysis of Measure J for Santa Maria JUHSD showed it fell short of the required support to pass. While overall turnout met expectations, challenges such as voter drop-off, higher Republican engagement, competing tax measures, and limited campaign outreach contributed to the outcome. The report suggests considering future election cycles and alternative strategies moving forward.

#### **Curriculum and Guidance Alignment Update**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

The Curriculum Alignment and Guidance Project Update outlines ongoing efforts to align instruction across the district, beginning with ELA and Math and expanding to Science, Social Science, and Guidance. The focus is on cross-district collaboration, shared assessments, data-driven instruction, and equitable student outcomes. This year emphasizes data reflection and common instructional strategies, with plans to deepen counselor involvement and transition leadership to instructional coaches next year.

#### **OPEN SESSION PUBLIC COMMENTS**

Name	Topic
Joe Ellen Augustt	BSU Conference
Melani	BSU Conference
Eva Munoz	Olive Grove Charter School
Gabrielle Augustt	Val/Sal Policy

#### ITEMS SCHEDULED FOR ACTION

#### **GENERAL**

# <u>Public Hearing on Initial Proposal for Successor Negotiations from the District to the California School Employees Association (CSEA) 2025-2028</u>

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

At the March 11, 2025, meeting, the District presented their Initial Proposals for Successor Negotiations to the California School Employees Association (CSEA) for public review as required by Government Code 3547. A public hearing was required to provide an opportunity for members of the public to directly address the Board on this topic.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to adopt the District's Initial Proposal to CSEA as presented. The motion passed with a roll call vote of 4-0-1 (Yes–4, No–0, Absent–1).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

# Approval of Classified Bargaining Unit Tentative Agreement on Work Calendars for 2025-26. Appendix C

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement on work calendars for 2025-26. The Tentative Agreement dated March 21, 2025, will take effect upon approval by both parties (see Appendix C).

A motion was made by Dr. Castillo-Shiffer and seconded by Ms. Hernandez to approve the work calendars for 2025-26 with CSEA pursuant to the tentative agreement dated March 21, 2025, and pending ratification by CSEA as presented in Appendix C. The motion passed with a roll call vote of 4-0-1 (Yes–4, No–0, Absent–1).

#### Roll Call Vote:

Mr. Aguilar Yes
Ms. Hernandez Yes
Mr. Baskett Yes
Ms. Serrano Absent
Dr. Castillo-Shiffer Yes

# Approval of CSEA Tentative Agreement regarding Reopener Negotiations with CSEA 2024-25. Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement as a result of the 2024-25 Reopener Negotiations.

The parties agree on changes to the articles and Appendices listed below, which are attached to the agreement.

- Article 3, Pay and Allowances
- Appendix C, 2024-25 Classified Salary Schedule
- Article 8, Leaves of Absence
- Article 10, Transfers

Provisions of the Agreements shall become effective on July 1, 2024, pending approval by both parties. For specific details please refer to Appendix D.

A motion was made by Mr. Baskett and seconded by Ms. Hernandez to approve the Tentative Agreement with the Classified Bargaining Unit as presented as result of 2024-25 Reopener Negotiations. The motion passed with a roll call vote of 4-0-1 (Yes–4, No–0, Absent–1).

#### Roll Call Vote:

Mr. Aguilar Yes
Ms. Hernandez Yes
Mr. Baskett Yes
Ms. Serrano Absent
Dr. Castillo-Shiffer Yes

#### Day of the Teacher - Resolution 18-2024-2025

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

Resolution Number 18-2024-2025 declares May 6, 2025 to be "Day of the Teacher" in the Santa Maria Joint Union High School District.

May 6<sup>th</sup> will honor the dedication, passion, and impact of educators across the district. Teachers are recognized for their roles as mentors, role models, and advocates who create safe, inspiring learning environments. Their hard work, creativity, and commitment shape students' futures and strengthen the community.

A motion was made by Ms. Hernandez and seconded by Mr. Baskett to approve Resolution Number 18-2024-2025 as presented. The motion passed with a roll call vote of 4-0-1 (Yes–4, No–0, Absent–1).

#### **Roll Call Vote:**

Mr. Aguilar Yes
Ms. Hernandez Yes
Mr. Baskett Yes
Ms. Serrano Absent
Dr. Castillo-Shiffer Yes

#### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT Resolution Number 18-2024-2025

#### Resolution Declaring May 6, 2025 To Be "Day Of The Teacher"

**WHEREAS**, Santa Maria Joint Union High School District teachers provide an exemplary instructional program for District students; and

**WHEREAS**, Santa Maria Joint Union High School District teachers are dedicated to providing outstanding learning experiences for all students: and

**WHEREAS**, Santa Maria Joint Union High School District teachers have spent many years preparing for professions as educators and are continually updating professional skills; and **WHEREAS**, Santa Maria Joint Union High School District teachers work to motivate students to achieve maximum potential; and

**WHEREAS**, Santa Maria Joint Union High School District teachers spend time after school, during evenings, and on weekends with tutoring, co-curricular and extracurricular activities, and parent conferencing; and

WHEREAS, Santa Maria Joint Union High School District teachers are role models for District students preparing to become contributing and successful adults; and

**WHEREAS,** Santa Maria Joint Union High School District teachers are committed to parent involvement and positive community activities; and

**WHEREAS,** Santa Maria Joint Union High School District teachers are respected and appreciated by the Board of Education, administrators, support staff members, parents, students, and the residents of the community.

**NOW, THEREFORE, BE IT RESOLVED** that May 6, 2025, be declared Santa Maria Joint Union High School District's "Day of the Teacher."

**PASSED AND ADOPTED** by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this 8 day of April 2025.

AYES:	
NOES:	
ABSENT:	
ABSTAIN:	
President/Clerk/Secretary of the Boar Santa Maria Joint Union High School	

#### Declaration of Need for Fully Qualified Educators. Resolution 19-2024-2025

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2025/26 school year. A correction was made to the resolution listed in the original agenda. The date originally stated as May 13, 2025 and was corrected to April 8, 2025.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve Resolution No. 19-2024-2025, to certify the Declaration of Need for Fully Qualified Educators for the 2025/26 school year. The motion passed with a roll call vote of 4-0-1 (Yes-4, No-0, Absent-1).

**Roll Call Vote:** 

Mr. Aguilar Yes
Ms. Hernandez Yes
Mr. Baskett Yes
Ms. Serrano Absent
Dr. Castillo-Shiffer Yes

#### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT Resolution Number 19-2024-2025

**WHEREAS**, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2025/26 school year.

**WHEREAS,** The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

**NOW, THEREFORE BE IT RESOLVED** that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the "Declaration of Need for Fully Qualified Educators" for the 2025/5 school year. This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on April 8, 2025, by the following vote:

AYES:	
NOES:	
ABSENT:	
ABSTAIN:	
President/Clerk/Secretal Santa Maria Joint Union	ry of the Board of Education High School District

#### <u>INSTRUCTION</u>

# <u>Approval of Board Policy 6146.1: High School Graduation Requirements – Appendix E</u>

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board was asked to waive the second reading and adopt the revised Board Policy 6146.1: High School Graduation Requirements.

Recent amendments to California Education Code Section 51225.31 necessitate updates to our board policy to ensure compliance with state law and to support our students with significant cognitive disabilities effectively.

Alternative Pathway to Diploma for Students with Significant Cognitive Disabilities:

In June 2022, Governor Newsom signed Assembly Bill 181 (AB 181), creating a new high school diploma pathway for students with significant cognitive disabilities by adding Section 51225.31 to the Education Code. This law requires local educational agencies (LEAs) to waive any additional diploma requirements for eligible students.

On July 10, 2023, Senate Bill 114 was signed to clarify the law, including updated eligibility criteria. Students no longer need to take the California Alternative Assessment (CAA); they only need to be identified by their IEP team as eligible for it. Additionally, students enrolled during the 2022–23 school year may now be considered for this alternative diploma. While early identification is encouraged, it is no longer required before 10th grade.

For the full description, please see Appendix E.

A motion was made by Dr. Castillo-Shiffer and seconded by Ms. Hernandez to waive the second reading and adopt BP 6146.1: High School Graduation Requirements as presented in Appendix E. The motion passed with a roll call vote of 4-0-1 (Yes-4, No-0, Absent-1).

#### Roll Call Vote:

Mr. Aguilar Yes
Ms. Hernandez Yes
Mr. Baskett Yes
Ms. Serrano Absent
Dr. Castillo-Shiffer Yes

#### **Quarterly Report on Williams Uniform Complaints**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report submitted in March 2025 on the Williams Uniform Complaints for the months of January 2025 – March 2025. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Mr. Baskett and seconded by Ms. Hernandez to approve the Quarterly Report as submitted. The motion passed with a roll call vote of 4-0-1 (Yes–4, No–0, Absent–1).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

#### **BUSINESS**

# Approve Bid: Ernest Righetti High School Cafeteria Counters Upgrade (Project #24-482)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 31, 2025, for the Ernest Righetti High School Cafeteria Counters Upgrade (Project #24-482). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Edwards Construction Group, Inc.  Arroyo Grande, CA	\$971,592.00

Two (2) contractors, holding general building contractor "B" license, attended the mandatory job walk on March 20, 2025. One (1) bid was received by the administration. Edwards Construction Group, Inc. was determined to be the apparent low bidder.

The countertops at Righetti are being replaced to improve service by adjusting the counter height, replacing windows to allow direct food pass-through, and addressing structural issues. The project is funded in part by a \$600,000 kitchen infrastructure grant, with additional funding covering required ADA upgrades and a contingency. Similar improvements at other schools will be considered based on ongoing evaluations and available grant opportunities.

A motion was made by Mr. Baskett and seconded by Ms. Castillo-Shiffer to approve the Ernest Righetti High School Cafeteria Counters Upgrade (Project #24-482) to the lowest bidder, Edwards Construction Group, Inc., for the bid amount of \$971,592.00 to be paid from Fund 01. The motion passed with a roll call vote of 4-0-1 (Yes–4, No–0, Absent–1).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

#### **CONSENT ITEMS**

A motion was made by Mr. Baskett and seconded by Ms. Hernandez to approve the consent items as presented. The motion passed with a roll call vote of 4-0-1 (Yes–4, No–0, Absent–1).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

## A. Approval of Minutes – *Appendix F*

Regular Board Meeting – March 11, 2025

B. Approval of Warrants for the Month of March 2025:

Payroll	\$ 12,279,888.96
Warrants	\$ 6,531,175.56
Total	\$ 18,811,064.52

#### C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the seventh month of the 2024-25 monthly attendance report.

#### D. Approval of Contracts

Company/Vendor	Description of Services	Amount/	Resource
		Funding	Person
Christy White, Inc.		\$2,000/	Yolanda Ortiz
	Audit for the period ending Feb-	General Fund	
	ruary 28, 2025.		

01 : ( )4/1:( 1		<b>A44 000</b> 4	V 1 1 0 "
Christy White, Inc.	Annual audit services for the fis-	\$44,200/	Yolanda Ortiz
	cal year ending June 30, 2025	General Fund	
	Year 2 of 3-year contract.	400 -00/	
Asset Works Risk	Asset inventory services all dis-	\$32,500/	Yolanda Ortiz
Management	trict school sites FY 24-25.	General Fund	
LunchAssist, Inc.	Lunch Assist will provide 120	\$24,000/	Yolanda Ortiz
	hours of consulting services for	Fund 13	
	Administrative Review SY 25/26,		
	Wellness Policy Support/Trien-		
	nial Assessment, policy expert		
	for USDA Child Nutrition pro-		
	grams, program analysis, and		
	provide ongoing training mentor-		
	ing and coaching from May 2025		
	to May 2026.		
Music Memories and	Full DJ sound, lighting and pho-	\$14,889.24/	Yolanda Ortiz
More Custom Events	tography services for PVHS	ASB Class of	
	Prom Dance on May 31, 2025.	2025	
Comcast/IEPP	District-sponsored internet ac-	\$14.95 per	Krista Herrera
	cess for homeless, foster, and	month per	
	socio-economically disadvan-	student/	
	taged students from July 1, 2025	LCAP 2.1	
	to June 30, 2026.		
Bunch Consulting, LLC	ELD instructional support consul-	\$26,000/	Krista Herrera
	tation for teachers and leaders	LCAP 4.1	
	from May, 1, 2025 to December		
	1, 2025.		
Thinking In Common   Consulting Services - 2 full days		\$11,775/	Krista Herrera
	in-person co-teaching. Focus: In-	LCAP 1.12	
	troduction to Co-Teaching from		
	May 20, 2025 to May 21, 2025.		

#### E. Facility Report - Appendix B

#### F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website https://www.publicsurplus.com/sms/browse/home. Auction notice will be posted in no less than three public places within the District, including the District's website at <a href="http://www.smjuhsd.org">http://www.smjuhsd.org</a>

TAG#	ASSET CATEGORY	DESCRIPTION	SERIAL#

7181	AV EQUIP	PEAVEY SPEAKER	9912338
	AV EQUIP	PEAVEY SPEAKER	51383089-2005-305
22788	AV EQUIP	SONY DVD PLAYER VCR RE- CORDER	682398
	COMM EQUIP	1 LOT OF ARUBA AP-224 120 CT.	
	FURNITURE	255 CT. STUDENT "WAVE" DESKS	
	MACH/TOOLS	CR2 HIGH PRESSURE RESTROOM	CLEANER
	MONITOR	DELL MONITOR	PZ719HC
28621	PRINTER	HP PRINTER	CHDCH2V2XL
	PRINTER	HP LASERJET PRO MFP	VNB3J00003
	PRINTER	HP LASERJET PRINTER 1020	CNBK800620
43839	VEHICLE	#364 CUSHMAN FLATBED ELEC- TRIC CART	
38722	VEHICLE	#407 JOHN DEERE RIDE ON MOWER	
	VEHICLE	#415 HONDA CIVIC (2004)	2HGES16584H505716
	VEHICLE	#423 FORD ECONOLINE E350 VAN (2007)	1FTSS34L77DB00639
	VEHICLE	#461 NISSAN LEAF (2011)	JN1AZ0CPXBT005357
30277	MUSICAL INSTRUM	BALDWIN GRAND PIANO, DOLLY & BENCH	R214907

G. Approval of Change Order No. 1 with Millennium Consulting Associates for Project # 17-267.2.2 Santa Maria High School 37 Classroom Modernization

The initial Millennium Consulting Associates contract agreement for abatement services approved in the amount of \$39,833.00. Proposed change order No. 1 in the amount of \$37,980.00 is requested for plan, test, and oversight of asbestos related construction monitoring and preparation of a work plan in the 350 classroom building.

Change order No. 1 increases the total to \$77,813.00.

H. Authorization to Piggyback on Sweetwater Union High School District for the Purpose of Food Service Stations, Electric Vehicles and Carts through June 30, 2026

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Sweetwater Union High School District has awarded their bid to On Premise Products Inc. dba Servesmart K-12 Products - Piggyback Bid # 23-2847-DP

through June 30, 2026. The district recommends that the board find and determines that it is in the best interest of the district to authorize food service stations, electric vehicles and carts purchases under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

I. Authorization to Utilize Region 4 ESC/OMNIA Partners - Washington Music Sales Center, Inc. for the Length of the Contract through June 30, 2027

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that the purchase of Performing Arts Apparel, Instruments, Equipment and Related Services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Washington Music Sales Center, Inc. Contract #R230804 through June 30, 2027 with the option to renew for two (2) additional one-year periods through June 30, 2029.

J. Authorization to Piggyback on Irvine Unified School District for the Purpose of Technology Equipment and Peripherals through December 31, 2029

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Irvine Unified School District has awarded their bid to CDW Education - Piggyback Bid # 23/24-01 IT through December 31, 2029. The district recommends that the board find and determines that it is in the best interest of the district to authorize technology equipment and peripherals purchases under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

#### K. Out of State Travel

Person/Reason	Location/Date	Description	Funding
			Source
Dan Ellington (SMHS)	Reno, NV	The California State Athletic Di-	LCAP
		rectors Association (CSADA)	Athletics
Attend California State	April 9-13, 2025	conference provides professional	

Athletic Director Con-		development training for Athletic	
ference		Directors across California. The	
		event features numerous work-	
		shops, networking opportunities,	
		and the exchange of valuable in-	
		sights among peers.	
Jerry Sitton (SSC),	Reno, NV	Explore the latest best practices in	Resource
Ernesto Alfaro (SSC),		services that can help improve op-	0723
Danielle Murillo (SSC),	July 10-16, 2025	erations and safety. Access to	
Jay Patten (SSC)		school bus safety and student transportation training, peer-to-	
Attend Student Trans-		peer networking.	
portation Conference			
Daniela Ruiz (SMHS)	El Paso, TX	Opportunity to enhance instruc-	LCAP
		tional skills by learning new tech-	3.10
Attend Ballet Folklorico	July 12-19, 2025	niques, choreography, and teach-	
Conference		ing strategies.	
Samantha Bunten	Chicago, IL	SMHS Saints Band will participate	Band
(SMHS) + up to 90	N 04 00 0005	in the Thanksgiving Day Parade.	Boosters and
students	Nov 24-28, 2025	Students will work with college clinicians, visit museums, and see	LCAP
Ohioona Thankanisina		live performances to enhance	LO/ (I
Chicago Thanksgiving		their learning.	
Day Parade Selyn Harwin (PVHS)	Bloomington, Indiana	The festival offers an engaging	Prop 28
+ 11 Students	June 21-26, 2025	educational experience that cele-	F10p 20
+ 11 Olddenis	Julie 21-20, 2023	brates and deepens student and	
Attend International		teacher involvement in the per-	
Thespian Festival		forming arts. Attendees will per-	
THOOPIGHT OUT OF		form, attend workshops, network,	
		and receive feedback. Teachers	
		gain professional development	
		and inspiration through exposure	
		to diverse theater practices.	

# L. Purchase Orders

PO#	Vendor	Amount	Description/Funding
PO25-01210	Lenovo (United	\$78,446.94	ThinkStationP3 Tinyy, Computers &
Revised Total	States) Inc.		Monitors SMHS / General Fund 01
	,		CTEIG & LCAP 1.3
PO25-01375	Lenovo (United	\$2,001,831.38	500w G5 3000 units FY 25-26
	States) Inc.		freshman tablets / General Fund
	,		01 LCAP 2.1
PO25-01411	Lenovo (United	\$94,373.13	ThinkPad P16s G3, Intel Core Ultra
	States) Inc.		7 155H quantity 50 /

			General Fund Info. Technology
PO25-01406	Lenovo (United	\$24,021.98	500w G5 ERHS 36 units room 812
	States) Inc.	. ,	/ General Fund 01 Site Title I
PO25-01253	Softchoice Corpora-	\$107,755.20	VMware Cloud Foundation 5 one-
	tion		year agreement / General Fund 01
			Info. Technology
PO25-01347	CDW Government	\$153,033.87	Atlas IP Speaker and mount enclo-
			sures / General Fund 01 Info. Tech-
			nology
PO25-01351	Washington Music	\$82,250.78	Various instruments & cases / Gen-
PO25-01352	Sales Center	<u>\$53,833.52</u>	eral Fund 01 Prop. 28 Arts, Music in
		<u>\$136,084.30</u>	Schools
PO25-01394	Faust Harrison Pi-	\$27,905.25	Yamaha acoustic & grand pianos /
PO25-01395	anos, Inc.	<u>\$41,912.41</u>	General Fund 01 Prop. 28 Arts, Mu-
		\$69,817.66	sic in Schools
PO25-01305	Culver-Newlin Inc.	\$14,071.84	17-267.2.2 SMHS 37 Classroom
PO25-01306		\$13,029.24	Modification furniture rooms: 334,
PO25-01307		\$3,040.19	480, 247, 330A, 338, 339 / Special
PO25-01308		\$41,125.41	Reserve Capital Outlay Fund 40
PO25-01309		\$24,792.48	
PO25-01310		<u>\$39,413.98</u>	
		\$135,473.14	
PO25-01408	Culver-Newlin Inc.	\$26,964.04	Tables for SSC Conference Room
PO25-01409			/ General Fund 01 Maint. & Ops
PO25-01410		\$10,148.55	Chairs ERHS Sword & Shield /
			General Fund 01 Maint. & Ops
		<u>\$3,803.94</u>	Tabletop & flip top base for Trans-
		<u>\$40,916.53</u>	portation / General Fund 01 Trans-
			portation

#### M. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 377505, 609419, 610629

#### N. Approval of New Course Adoptions

The following new courses were presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website www.smjuhsd.org under <u>Curriculum Dept – Course Descriptions.</u>

#### Applications of Math 1

Applications of Math 1 is a class offered in Special Education that follows the guidance of the General Education Math sequencing in a pace that is more accessible for students in special education. This course satisfies the California

Common Core Standards for Integrated Math I and is intended for students in special education who need more accessibility than what is being offered in the general education options. Applications of Math 1 builds and strengthen students' conceptual knowledge of Algebra, Geometry, and Statistical concepts from earlier math courses.

#### Concepts of Math 1

Concepts of Math 1 is a class offered in Special Education that follows the guidance of the General Education Math sequencing in a pace that is more accessible for students. This course satisfies the California Core Standards for Integrated Math I and is intended for students in special education who need more accessibility than what is being offered in the general education options. Concepts of Math I build and strengthen students' conceptual knowledge of Algebra, Geometry, and Statistical concepts from earlier math courses. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to instruction that develops their conceptual understanding, procedural skills, problem solving skills, critical thinking abilities, and strengthen situational analysis abilities.

#### Foundations of Math 1

Foundations of Math is designed for students in Special Education who require a structured learned environment with targeted support before transitioning to a co-taught or SDC Integrated Math 1 course. This non-college prep course emphasizes building mathematical strengths while addressing key grade-level standards with additional supports and smaller class sizes. Instructional time will focus on essential topics from the Common Core State Standards for Mathematics, including ratios and proportional reasoning, operations with rational numbers, linear expressions and equations, linear systems, functions, and the Pythagorean Theorem. Upon successful completion, students can advance to Math 1 or Concepts of Math 1 course.

#### O. Discard or Sale Obsolete Textbooks

The following textbooks were submitted for discard by various sites:

Book Title	ISBN#	# of Copies
Billy Budd	0-671-46716-6	91
The Chocolate War	0-0440-94459-7	65
Crime and Punishment	0393-95623-7	132
David Copperfield	978-0-451-53004-2	148
Dandelion Wine	0-8124-1541-8	50
Flowers for Algernon	978-0-15-603030-4	85
I Never Promised You A Rose Garden	978-0-7587-7723-2	52
In the Time of the Butterflies	978-0329-95735-3	75
Kon Tiki	978-0-671-72652-2	148

My Antonia	0-395-75514-x	72
The Old Man and the Sea	0-684-80122-1	103
Number the Stars	978-0-395-88457-7	148
Parrot in the Oven	978-0-06-447186-2	148
Sword of the Rightful King	978-0-15-202533-5	148
Wuthering Heights with Connections	978-0-030-95770-3	148

# P. Approval of Internship Placements MOU between SBCEO Partners in Education and SMJUHSD

The purpose of the internship program is to provide high school students aged 15-18 with valuable work experience by coordinating internship placements in businesses within the Santa Maria Valley. This initiative aims to help students develop skills related to their career goals, while also fostering community involvement and providing businesses with an opportunity to mentor and engage with future talent.

#### Q. Acceptance of Gifts

Pioneer Valley High School			
<u>Donor</u>	Recipient	<u>Amount</u>	
Snap Mobile Inc.	PVHS Band	\$3,946.20	
Bundtbluff Enterprises, Inc.	AVID 2028	\$3,846.00	
Total Pioneer Valley High School		<u>\$7,792.20</u>	
Righetti H	ligh School		
<u>Donor</u>	Recipient	<u>Amount</u>	
Fesler M. Jane	Girls' Golf	\$100.00	
CB Automotive Group Inc.	Baseball	\$100.00	
United Way of NSBC Inc.	FFA	\$500.00	
Bassett Rain Gutters Inc	Softball	\$200.00	
Anonymous Cash Donation	Softball Fundraising Golf	\$465.00	
Anonymous Cash Donation	Tourn. Girls' Golf Fundraising Golf Tourn.	\$200.00	
Total Righetti High School			
Santa Maria	High School		
<u>Donor</u>	Recipient	<u>Amount</u>	
Planet Ultra Inc	Girls Wrestling	\$500.00	
Pacific Gas and Electric Co – The Blackbaud Giving Fund	FFA – SOEPLG	\$1,500.00	
Santa Maria FFA Boosters	FFA	\$15,000.00	
The Fund for Santa Barbara	Close Up Club	\$3,000.00	
Total Santa Maria High School		<u>\$20,000.00</u>	

### **FUTURE BOARD MEETINGS FOR 2025**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 13, 2025 Closed session is scheduled to begin at 5:00 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2025:

June 10, 2025	August 5, 2025*	November 4, 2025*
June 13, 2025*	September 9, 2025	December 9, 2025
July 15, 2025*	October 14, 2025	

<sup>\*</sup>Not on the second Tuesday of the month

#### <u>ADJOURN</u>

The meeting was adjourned at 8:46 p.m.