



Academic Performance Indicators

| 1. Standard Based Assessment Results – Results of NM Standards Based Assessment Results Compared to Academic Goals/Projections | | | | | | |
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| | 2023-24 School Year | 2024-25 School Year | 2025-26 School Year | 2026-27 School Year | 2027-28 School Year | |
| Reading | SAT L1: 80% L2: 10% L3: 10% L4: 0% Growth Rate 7% | SAT L1: 70% L2: 15% L3: 15% L4: 0% Growth Rate 10% | SAT L1: 60% L2: 20% L3: 20% L4: 0% Growth Rate 10% | SAT L1: 60% L2: 15% L3: 25% L4: 0% Growth Rate 5% | SAT L1: 60% L2: 10% L3: 25% L4: 5% Growth Rate 10% | |
| Math | SAT L1: 90% L2: 5% L3: 5% L4: 0% Growth Rate 6% | SAT L1: 80% L2: 10% L3: 10% L4: 0% Growth Rate 10% | SAT L1: 70% L2: 15% L3: 15% L4: 0% Growth Rate 10% | SAT L1: 60% L2: 20% L3: 20% L4: 0% Growth Rate 10% | SAT L1: 60% L2: 15% L3: 25% L4: 0% Growth Rate 5% | |
| Science | NM-ASR L1: 80% L2: 10% L3: 10% L4: 0% Growth Rate 5% | NM-ASR L1: 70% L2: 15% L3: 15% L4: 0% Growth Rate 10% | NM-ASR L1: 60% L2: 20% L3: 20% L4: 0% Growth Rate 10% | NM-ASR L1: 60% L2: 15% L3: 25% L4: 0% Growth Rate 5% | NM-ASR L1: 60% L2: 10% L3: 25% L4: 5% Growth Rate 5% | |
| <p>Albuquerque Talent Development Academy will measure growth in assessment results for the SAT and NM-ASR by summing the total expected level growth for each year across all level bands and converting this number into a Growth Rate. Although target growth percentages for each level are provided, as long as the <u>total</u> growth across all ranges meets or succeeds the aggregate Growth Rate, the school will be considered to have achieved adequate growth.</p> <p style="text-align: center;">Meets: Growth Rate matches or exceeds prediction Working to Meet: Growth Rate is at least 50% of prediction, but does not match or exceed prediction Does Not Meet: Growth Rate is below 50% of prediction</p> | | | | | | |
| 2. Short Cycle Assessment Results – Results of Short Cycle Assessment Results Compared to Academic Goals/Projections | | | | | | |
| | 2023-24 School Year | 2024-25 School Year | 2025-26 School Year | 2026-27 School Year | 2027-28 School Year | |



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| Reading | NWEA Growth: 45% Growth Rate 5% | NWEA Growth: 50% Growth Rate 5% | NWEA Growth: 55% Growth Rate 5% | NWEA Growth: 60% Growth Rate 5% | NWEA Growth: 62% Growth Rate 2% | |
| Math | NWEA Growth: 60% Growth Rate 4% | NWEA Growth: 62% Growth Rate 2% | NWEA Growth: 64% Growth Rate 2% | NWEA Growth: 66% Growth Rate 2% | NWEA Growth: 68% Growth Rate 2% | |
| Science | NWEA Growth: 45% Growth Rate 5% | NWEA Growth: 50% Growth Rate 5% | NWEA Growth: 55% Growth Rate 5% | NWEA Growth: 60% Growth Rate 5% | NWEA Growth: 62% Growth Rate 2% | |
| <p>Albuquerque Talent Development Academy will measure growth in assessment results for the NWEA short cycle assessments by calculating the percentage of students who achieved score growth and converting this number into a Growth Rate.</p> <p style="text-align: center;">Meets: Growth Rate matches or exceeds prediction Working to Meet: Growth Rate is at least 50% of prediction, but does not match or exceed prediction Does Not Meet: Growth Rate is below 50% of prediction</p> | | | | | | |
| <p>3. Mission Specific Goals - Did the school meet its mission-specific indicators?</p> | | | | | | |
| <p>i. Albuquerque Talent Development academy will measure students' graduation through "on-track" graduation. On-track is measured as students enter the school. The school then projects the number of semesters it will take each student to graduate based on the number of credits the students need to meet the requirements of graduation.</p> <p style="text-align: center;">Meets: 75% or more of students graduate On-Track Working to Meet: 65-75% or more of students graduate On-Track Does Not Meet: Less than 65% of students graduate On-Track</p> | | | | | | |
| <p>ii. Albuquerque Talent Development Academy will require each student to create their own Personal Education Plan (PEP) Goals, which are individual academic goals that are set using short-cycle assessment data and other individualized classroom data.</p> <p style="text-align: center;">Meets: 75% or more of students demonstrate growth of 1.5 points or more on their PEP Goals Meets: 65-75% or more of students demonstrate growth of 1.5 points or more on their PEP Goals Meets: Less than 65% of students demonstrate growth of 1.5 points or more on their PEP Goals</p> | | | | | | |