

March 14, 2023

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting
March 14, 2023

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session / 6:30 p.m. General Session

Pursuant to California Government Code Section 54953(b) concerning teleconferencing of meetings: The following board member will participate by teleconference at the listed location:

- Feliciano Aguilar: 976 Carrera 2 130001, Cartagena de Indias, Bolívar, Colombia

Each teleconference location is open to the public. Any member of the public has an opportunity to address the School Board from a teleconference location in the same manner as if that person attended the regular meeting location. The School Board will control the conduct of the meeting and determine the appropriate order and time limitations on public comments from teleconference locations. A copy of this agenda will also be posted outside of each teleconference location.

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34lm9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjehsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the March 14, 2023 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHSD-Public-Comment@smjuhsd.org by 3:00 p.m. on March 13, 2023. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. **Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
- B. **Conference with Legal Counsel-Anticipated Litigation** - Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): One matter.
- C. **Conference With Legal Counsel-Existing Litigation** - Government Code section 54956.9(d)(1): OAH Case No. # 2022120194
- D. **Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

- E. Student Matters**– Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
 - F. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

- A. Call to Order/Flag Salute**
-

V. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

VI. REPORTS

- A. Student Reports** - Colin Fernandez/ERHS; Andrew Limon/DHS; Olivia Curiel/SMHS; Kendall Courtright /PVHS
 - B. Superintendent’s Report**
 - C. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

- A. Student Showcase – Santa Maria High School College & Career University Trips**
Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Christy Reasner & Erica Martinez, College Career Counselors
- B. Orenda Education – District Report**
Resource Person: Sarah Mott Gonzales, Senior Director of College Readiness at Orenda Education

C. Instructional Systems Plan 2023-2025

Resource Person: Antonio Garcia, Superintendent; John Davis, Assistant Superintendent of Curriculum & Instruction

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Approval of MOU for Classified Bargaining Unit regarding the addition of the Juneteenth Holiday – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District has reached agreement with the California School Employees Association (CSEA) regarding the addition of the Juneteenth Holiday to the recognized holidays in Article 6 of the Collective Bargaining Agreement.

The Memorandum of Understanding (MOU) dated January 27, 2023, will take effect pending approval by both parties. For specific details, please refer to Appendix D.

***** IT IS RECOMMENDED THAT** the Board of Education approve the Agreement with the Classified Bargaining Unit as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

2. Reopener Proposals for Negotiations with CSEA 2023-24. INFORMATION ONLY. Appendix E

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The Contract with California School Employees Association, Chapter 455, allows the parties to reopen articles for negotiation. In order to commence negotiations

with CSEA and to fulfill conditions of the EERA or Rodda Act, the Board needs to acknowledge receipt of the proposal from CSEA and present the District proposal for an initial reading. This presentation fulfills the public notice requirements of the Educational Employment Relations Act (EERA or “Rodda Act”) at Government Code Section 3547. A public hearing will be held at the April Board meeting. A copy of the proposals is attached as Appendix E.

The proposal from CSEA includes:

- Article 3, Pay and Allowances
- Article 4, Health and Welfare Benefits

The proposal from the District includes:

- Article 4, Health and Welfare Benefits

NO ACTION REQUIRED.

3. Board Policy Revision – First Reading. INFORMATION ONLY. Appendix F

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The administration is presenting revisions for Board Policy 4033 and Administrative Regulation 4261.1 and a new policy, Administrative Regulation 4112.1. The policy updates will be on the next board agenda for approval. For a full description, please see Appendix F.

Board Policy	Description
Revision: BP 4033	Lactation Accommodation Updates to BP 4033 were required to update SB 142, which requires a District to adopt policies that specifically address employee rights to request lactation accommodations, the process by which the request is to be made, the District’s obligation to respond to the request, and the employee’s right to file a complaint with the Labor Commissioner alleging a violation of the right to lactation accommodation. The new AR also reflects provisions of SB 142 requiring the District to provide a lactation room or location with prescribed features, and prohibiting discrimination or retaliation against an employee who exercises the right to lactation accommodations.
Revision: AR 4261.1	Personal Illness/Injury Leave Updates to AR 4261.1 include updates to parental leave, leave for military veterans and an employee’s requirement to notify the District of an absence.

	Under AR 4261.1, various other Board Policies and Administrative Regulations are referenced. The following policies and regulations are referenced in the CSBA model BP 4261.1 but have not been adopted by the District: BP 4113.4/4213.4/4313.4 (Temporary Modified/Light-Duty Assignment), AR 4161.5/4261.5/4361.5 (Military Leave), BP/AR 4161.9/4261.9/4361.9 (Catastrophic Leave Program).
New Policy: AR 4112.1	<p>Contracts</p> <p>This is a new AR that adds clarification regarding contract requirements for certificated employees, including reemployment notices and employee notifications regarding returning to a position.</p>

NO ACTION REQUIRED.

B. BUSINESS

1. 2022-2023 Second Interim Report – Appendix G

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2022 through January 31, 2023 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.org.

*** **IT IS RECOMMENDED THAT** the Board of Education adopt a Positive Certification for the Second Interim report for fiscal year 2022-2023 as shown in Appendix G.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

2. Authorization to Make Budget Revisions – Resolution 9-2022-2023

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel, and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2022-2023 Second Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 9-2022-2023.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 9-2022-2023 authorizing budget revisions as identified in the 2022-2023 Second Interim Report.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 9-2022-2023**

AUTHORIZATION FOR BUDGET REVISIONS

WHEREAS, the Board of Education adopted its budget on June 14, 2022 for the fiscal year 2022-2023; and

WHEREAS, income will be received and expenditures in certain classifications will be required in excess of amounts budgeted therefore; and

WHEREAS, Education Code Section 42602 authorizes that the Board may budget and use any un-budgeted income provided during the fiscal year; and

WHEREAS, Education Code Section 42600 authorizes that transfers may be made from the designated fund balance or the unappropriated funds balance to any expenditure classification or between expenditure classifications at any time by written resolution of the district governing board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby authorizes budget revisions be made as reflected in the 2022-2023 Second Interim Report.

PASSED AND ADOPTED this 14th day of March, 2023 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

3. Measure C2004 Bond Audit for Year Ended June 30, 2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services;
Michelle Coffin, Director of Fiscal Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure C2004 Bond was conducted for the year ended June 30, 2021. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

***** IT IS RECOMMENDED THAT** the Board of Education review and accept the Measure C2004 Bond Financial Statements for the year ended June 30, 2022.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

4. Measure H2016 Bond Audit for Year Ended June 30, 2021

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services;
Michelle Coffin, Director of Fiscal Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2022. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

*** **IT IS RECOMMENDED THAT** the Board of Education approve review and accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2022.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

5. Adoption of Pupil Transportation Services Plan – Appendix I

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Education Code Section 39800.1 (a), the district is required to develop and adopt a plan describing the transportation services it will offer to its pupils, and how it will prioritize planned transportation services for pupils who are low income. The plan requirement is a condition of receiving 60% transportation funding under Education Code Section 41850.1. The plan shall be adopted by the governing board on or before April 1, 2023 and updated by April 1 each year thereafter.

*** **IT IS RECOMMENDED THAT** the Board of Education adopt the Pupil Transportation Services Plan as presented in Appendix I.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

6. Approve Bid: Santa Maria High School Career Technical Education Modernization (Project #21-390)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 2, 2023 for the Santa Maria High School Career Technical Education Modernization (Project #21-390). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Edwards Construction Group <i>(Santa Maria)</i>	\$5,766,536.00

Five (5) contractors, holding general building contractor “B” licenses, attended the mandatory job walk on February 10, 2023. One (1) bid was received by administration. Edwards Construction Group was determined to be the apparent low bidder.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Santa Maria High School Career Technical Education Modernization (Project #21-390) to the lowest bidder, Edwards Construction Group for the bid amount of \$5,766,536.00 to be paid from Fund 26.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
 Ms. Lopez _____
 Dr. Garvin _____
 Mr. Aguilar _____
 Mr. Baskett _____

7. Approve Bid: Ernest Righetti High School Career Technical Education Modernization (Project #21-391)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 1, 2023, for Ernest Righetti High School Career Technical Education Modernization (Project #21-391). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
PreCon Industries, Inc. <i>(Santa Maria)</i>	\$2,278,000.00
Edwards Construction Group <i>(Santa Maria)</i>	\$2,722,788.00

Six (6) contractors, holding general building contractor “B” licenses, attended the mandatory job walk on February 10, 2023. Two (2) bids were received by administration. PreCon Industries, Inc. was determined to be the apparent low bidder.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Ernest Righetti High School Career Technical Education Modernization (Project #21-391) to the lowest bidder, PreCon Industries, Inc. for the bid amount of \$2,278,000.00 to be paid from Fund 26.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Ms. Lopez _____
- Dr. Garvin _____
- Mr. Aguilar _____
- Mr. Baskett _____

XI. CONSENT ITEMS

*** **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Ms. Lopez _____
- Dr. Garvin _____

Mr. Aguilar _____
 Mr. Baskett _____

A. Approval of Minutes – **Appendix J**

Regular Board Meeting – February 14, 2023

B. Approval of Warrants for the Month of February 2023:

Payroll	\$ 10,609,126.09
Warrants	\$ 4,098,142.88
Total	\$ 14,707,268.97

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the sixth month of the 2022-23 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Think Together (Orenda)	Orenda will provide SMJUHSD a customized professional development program from July 2023 to June 2024, to support all levels of district staff to work towards improving student academic achievement.	\$285,000/ ESSER 3	John Davis
Allan Hancock Joint Community College District (AHJCCD)	Amendment to 5/10/22 Board approved contract to add \$50,000 for AHJCCD Cal-Soap tutoring services for all SMJUHSD sites through June 30, 2023.	\$250,000/ Title I	John Davis
California Association for Bilingual Education (CABE)	Immigrant and Refugee Support training that consists of a trainer of trainers will be provided to address the social, emotional, and educational needs of families suffering from stress and worry due to family immigration status or experiences as refugees from April 2023 to May 2023.	\$6,000/ Title III	John Davis

REGULAR MEETING
March 14, 2023

California Polytechnic State University, San Luis Obispo (Cal Poly)	Engineering Possibilities in College (EPIC) is a one-week virtual summer program offered by Cal Poly San Luis Obispo, introducing campers to the varied fields of engineering through hands-on labs from July 16, 2023 to July 21, 2023.	\$37,080/ Title IV	John Davis
Imagine Learning	Credit Recovery software program from June 1, 2023 to May 31, 2024.	\$218,083/ ESSER III	John Davis
Panorama Education	Panorama Education will provide cloud-based platform and related support services to enable schools and school districts to analyze student and school data, measure social-emotional learning, and design and implement survey programs for students, staff and parents for the 2023-2024 school year.	\$66,000/ LCAP 2.3	John Davis
Parents on a Mission	Parents on a Mission will provide one (1) Parent Coach Lead to facilitate nine-week two-hour classes with SMJUHSD parents from February 2023 to April 2023.	\$2,700/ LCAP 2.2	John Davis
Renaissance	Subscription renewal for district wide Math and English assessment services from May 31, 2023 to May 31, 2024.	\$92,484.36/ LCAP 1.6	John Davis
Thinking in Common	Co-teaching and consultation training services at SMHS on March 9th and 10th, 2023.	\$10,550/ LCAP 1.1	John Davis
LunchAssist, Inc.	LunchAssist will provide 100 hours of consulting services for Administrative Review SY 23/24, procurement and contract review and development, program analysis and improvement from May 2023 to May 2024.	\$19,500/ Kitchen Infrastructure and Training (KIT) Funds	Yolanda Ortiz

- E. Facility Report – **Appendix B**
- F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website under Business Services/Facilities, Construction, and Purchasing: www.smjuhsd.org

G. New Course Approval – **Appendix H**

The following new courses are being presented to the Board of Education for approval. These courses are part of Allan Hancock College’s Industrial Technology Department, that will be taught concurrently at the Mark Richardson Career Technical Education Center & Ag Farm as part of our planned “Cyber Security Pathway.” For course descriptions, please refer to Appendix H.

- AHC EL 105 PC Preventative Maintenance & Upgrading
- AHC EL 106 Networking Essentials 1
- AHC EL 107 Networking Essentials 2

H. New Textbook Approval

The following instructional material is being presented for approval. This math text will be used in the new Statistics course that was approved February 14, 2023.

Title: Statistics and Probability with Applications, Fourth Edition
 Author: Darren Starnes
 Publisher: Bedford, Freeman & Worth High School Publishers

I. Discard or Sell Obsolete Textbooks

The administration at Righetti High School is requesting that the Board of Trustees approve the discard of the textbooks as listed below.

Textbook Title	ISBN #	# of Copies
Comprehensive Health	978-1-61960-948-8	48
Magruder’s American Government	0-13-133579-0	155
Reasoning and Writing Level E	0-574-15745-X	14
Reasoning and Writing	0-02-684788-4	4

J. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to suspend the order of expulsion: 368617, 368718, 357834, 368798, 363146

Administrative Recommendation to order expulsion: 607987, 370009, 369324

K. Approval of Board Policies

The board policies listed below are presented for approval. The policies were listed for first reading on the January 17, 2023 board agenda.

Policy	Description
<p><u>Revision:</u></p> <p>Board Policy 5127</p>	<p>Graduation Ceremonies & Activities</p> <p>Board Policy 5127 has been revised to comply with California Education Code 35183.1 and 35183.3 in reference to Graduation Attire which permits students to wear:</p> <ul style="list-style-type: none"> • military dress uniform • tribal regalia or recognized objects of religious or cultural significant adornment to the “customary ceremonial attire”

L. Authorization to Utilize Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2023.

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of Cyber Security Solutions and Associated Products and Services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2023 with the option to renew for two (2) additional one-year periods through September 30, 2025.

REGULAR MEETING
March 14, 2023

M. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Danielle Murillo, Jay Patten Jerry Sitton (SSC Staff)	Reno, Nevada 7/13-7/19, 2023	School Transportation News Conference	Transportation
Scott Davis, Helen West, Judah Sanders, Laura Branch & Rebecca Wing- erden (RHS Staff) Geology of Yellowstone Field Course	Yellowstone Na- tional Park, WY June 29, 2023- July 2, 2023	Field course over three days to explore roadside geology in Yellowstone National Park.	A-G Incentive Grant, CTEIG
Victoria Lopez, Benjamin Lopez, Rick Hebert, & Ivan Diaz, Mary Foley (SMHS Staff) Response to Intervention Workshop	Seattle, WA April 5-6, 2023	Attend two-day workshop on how to build and sus- tain a schoolwide or dis- trictwide RTI program that is efficient, effective and equitable.	ESSER 3

N. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO23-01170	Benefit Trust Company	\$702,195.00	Employee Retirement Health Benefit Trust/General Fund
PO23-01182	Dell Marketing LP	\$78,024.04	Computers for PVHS class- room lab upgrade/ General Fund ESSER III
PO23-01193	Lenovo (United States) Inc.	\$1,522,984.38	Lenovo tables for SY 23-24/ General Fund LCAP 5.2
R23-03826	Arbiter Pay	\$65,000.00	Referee Officials Pay PVHS SY 22-23 / General Fund LCAP 2.6

O. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
California Future Business Leaders of America	FCCLA	\$1,264.36
Elks Recreation Inc.	PVHS Cheerleaders	\$2,500.00
Lucas & Julisa Hernandez	PV Wish Account	\$200.00
Total Pioneer Valley High School		<u>\$3,964.36</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Doak E Moore, Trustee	Baseball	\$500.00

REGULAR MEETING March 14, 2023

Cynthia Camacho	Marimba Band	\$1,000.00
Blast Athletics, LLC.	Basketball	\$9,184.30
Landmark Event Staffing Serv., Ins.	Warrior Goat Program	\$804.00
Total Righetti High School		<u>\$11,488.30</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Carl Day	SMHS Auto Shop	Est. \$5,000 (1990 Chevy Pickup)
Total Santa Maria High School		<u>\$5,000</u>

XII. FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 18, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

- | | | |
|---------------|--------------------|-------------------|
| May 9, 2023 | July 11, 2023 | October 10, 2023 |
| June 6, 2023* | August 1, 2023* | November 14, 2023 |
| June 13, 2023 | September 12, 2023 | December 12, 2023 |

**Not on the second Tuesday of the month*

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
SIXTH MONTH OF 2022-23

January 2, 2023 - January 27, 2023

	Sixth Month 2021-22			Sixth Month 2022-23			Cumulative ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2198	1880.00	85.3%	2240	2070.18	92.5%		2098.16		2114.69
Special Education	115	89.27	77.3%	129	111.82	87.2%		100.66		110.09
Independent Study	71	32.73	47.1%	57	57.73	97.4%		37.04		61.73
Independent Study Spec Ed	8	3.55	44.8%	8	8.09	98.9%		3.51		7.45
Independent Study Virtual Academy	46	38.55	85.7%	0	0.00	0.0%		36.18		0.01
Independent Study Virtual Academy SPED	7	5.27	85.3%	0	0.00	0.0%		5.50		0.00
CTE Program	7	4.55	56.8%	5	4.55	94.3%		6.10		2.96
Home and Hospital Reg Ed	0	0.00	0.0%	3	2.55	100.0%		0.16		0.91
Home and Hospital Spec Ed	0	0.00	0.0%	3	3.00	97.1%		0.00		1.74
TOTAL RIGHETTI	2452	2053.92	84.9%	2445	2257.91	92.2%		2287.31		2299.57
SANTA MARIA HIGH										
Regular	2783	2423.55	87.1%	2788	2633.36	94.4%		2653.69		2687.48
Special Education	230	186.18	80.8%	255	231.36	90.8%		211.98		236.40
Independent Study	11	11.64	92.8%	23	22.18	99.6%		13.89		15.29
Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Independent Study Spec Ed	1	0.36	36.4%	1	1.00	100.0%		1.31		1.00
Independent Study Virtual Academy	60	59.45	99.5%	0	0.00	0.0%		47.10		0.00
Independent Study Virtual Academy SPED	15	15.18	100.0%	0	0.00	0.0%		11.11		0.00
CTE Program	8	7.18	89.8%	9	5.09	57.1%		5.45		6.44
Home and Hospital Reg Ed	4	1.82	46.5%	8	5.55	89.7%		0.43		3.40
Home and Hospital Spec Ed	2	1.00	50.0%	6	6.00	100.0%		1.14		3.79
TOTAL SANTA MARIA	3114	2706.36	86.6%	3090	2904.55	94.1%		2946.10		2953.79
PIONEER VALLEY HIGH										
Regular	2782	2387.18	85.6%	2846	2677.55	94.1%		2677.71		2754.52
Special Education	168	133.45	80.8%	214	194.55	91.0%		154.11		197.52
Independent Study	96	53.18	59.2%	86	81.45	98.7%		40.21		59.65
Independent Study Virtual Academy	31	19.36	60.2%	0	0.00	0.0%		25.19		0.00
Independent Study Virtual Academy SPED	1	0.09	9.1%	0	0.00	0.0%		0.33		0.00
Independent Study Spec Ed	22	10.27	48.7%	0	0.00	0.0%		10.61		0.00
Home and Hospital Reg Ed	4	3.27	81.8%	8	6.36	72.2%		1.93		8.41
Home and Hospital Spec Ed	3	2.55	84.8%	7	7.00	100.0%		2.26		4.35
TOTAL PIONEER VALLEY	3107	2609.35	85.3%	3161	2966.91	93.9%		2912.35		3024.45
DAY TREATMENT @ LINCOLN STREET	4	5.73	95.5%	8	4.00	55.7%		4.90		3.10
DISTRICT SPECIAL ED TRANSITION	17	15.36	100.0%	20	18.82	100.0%		17.79		16.83
DISTRICT SPECIAL ED TRANS/VOC MM	15	15.00	100.0%	13	12.09	100.0%		15.28		13.93
ALTERNATIVE EDUCATION										
Delta Continuation	287	137.04	47.2%	313	250.82	79.4%		191.08		239.23
Delta 12+	0	0.00	0.0%	0	0.00	0.0%		1.02		0.00
Delta Independent Study	73	60.64	80.6%	30	22.17	74.8%		45.70		20.23
Delta Independent Study 12+	5	4.25	79.2%	1	1.00	100.0%		5.24		0.96
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Home & Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program--ERHS	8	4.73	57.1%	6	3.73	74.5%		3.69		4.72
Reach Program--DHS	0	0.00	0.0%	1	0.00	0.0%		0.00		0.00
Reach Program--SMHS	0	0.00	0.0%	1	0.64	70.0%		0.00		0.07
Reach Program--PVHS	8	5.27	59.2%	17	10.91	65.9%		6.05		6.69
Home School @ Library Program	11	9.09	82.6%	0	0.00	0.0%		9.44		0.00
Delta Program 1 Short Term I.S.	0	0.00	0.0%	1	0.00	0.0%		0.00		0.00
Delta HS I.S. Program P	0	0.00	0.0%	6	4.91	81.8%		0.62		4.28
TOTAL ALTERNATIVE EDUCATION	392	221.02	56.4%	376	294.17	78.2%		262.84		276.18
TOTAL HIGH SCHOOL DISTRICT	9101	7626.74	83.8%	9113	8458.44	92.8%	91.4%	8446.57	92.8%	8587.85

CLASSIFIED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Pay Rate	Hours
	Dismiss	Instructional Assistant-Spec Ed I	RHS	2/9/23	13/A	5.5
	Change in Assignment	Bus Driver	DO	2/1/23	18/B	7 to 7.5
	Short-term Assignment	ELPAC Tester	LC	2/16/23-5/31/23	16/A	7
	Resign	School Support Secretary	SMHS	3/1/23	16/A	8
	Early Notification Bonus			4/28/23	\$1,000	
	Employ	Instructional Assistant-Spec Ed II	PVHS	3/1/23	15/A	6
	Change in Assignment	Transportation Attendant	DO	2/15/23	12/E	6.5
	Promote	Grounds Maintenance I	RHS	3/6/23	16/B	8
	Resign	Facilities Planner	DO	3/15/23	M/3	8
	Leave Without Pay	Instructional Assistant-Bilingual	SMHS	2/21/23-3/8/23	13/A	6.5
	Leave Without Pay	Instructional Assistant-Bilingual	SMHS	3/9/23-4/14/23	13/A	6.5
	Change in Assignment	Bus Driver	DO	2/1/23	18/E	7 to 7.25
	Leave Without Pay	Admin Assistant II	LC	3/13/23-4/7/23	24/A	8
	Dismiss	Custodian	PVHS	2/27/23	15/A	8
	Short-term Assignment	ELPAC Tester	LC	3/6/23-5/31/23	16/A	7
	Change in Assignment	Lead Mechanic	DO	7/1/22	35/A to 35/C	8
	Change in Assignment	Instructional Assistant	RHS	3/13/23	11/E	6.5
	Employ	Instructional Assistant-Spec Ed II	RHS	2/15/23	15/A	6
	Promote	Instructional Assistant-Bilingual	SMHS	3/1/23	13/A	6.5
	Leave Without Pay	Instructional Assistant-Spec Ed I	PVHS	2/16/23-6/7/23	13/E	5.5
	Leave Without Pay	Food Service Worker I	RHS	2/16/23-2/24/23	9/E	5.5
	Leave Without Pay	Food Service Worker I	RHS	3/2/23-4/12/23	9/E	5.5
	Change in Assignment	Custodian	RHS	2/21/23	15/E	8
	Employ	Instructional Assistant-Spec Ed II	RHS	2/15/23	15/A	6
	Leave Without Pay	Instructional Assistant-Spec Ed I	PVHS	4/3/23-6/8/23	13/C	5.5

CERTIFICATED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Salary	FTE
	Extra Prep Period	Math	RHS	1/17/23-6/8/23	5/V	0.2
	Extra Prep Period	Special Education	RHS	1/12/23-3/3/23	22/V	0.2
	Early Notification Bonus			4/28/23	\$1,000.00	
	Extra Prep Period	Special Education	RHS	1/17/23-6/8/23	4/V	0.2
	Extra Prep Period	Special Education	RHS	1/12/23-3/3/23	4/V	0.2
	Extra Prep Period	Special Education	RHS	1/12/23-3/3/23	7/V	0.2
	Extra Prep Period	Special Education	RHS	1/12/23-3/3/23	21/V	0.2
	Resign	Special Education	SMHS	6/8/23	2/I	1.0

CERTIFICATED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Salary	FTE	
	Extra Prep Period	Math	RHS	1/17/23-6/8/23	16/V	0.2	
	Extra Prep Period	Math	RHS	1/17/23-6/8/23	28/V	0.2	
	Resign	Assistant Principal	SMHS	6/30/23	16/2	1.0	
	Resign	Special Education	SMHS	6/8/23	13/V	1.0	

COACHING PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	District	ASB	Type
	Stipend	Head Varsity Boys Baseball	SMHS	2022-2023	\$4,665		CERT. Sub.
	Stipend	Assistant Varsity Boys Baseball	SMHS	2022-2023	\$3,499		CLASS.
	Stipend	Head JV Boys Baseball	SMHS	2022-2023	\$3,499		WALK-ON
	Stipend	Head Varsity Boys Golf	SMHS	2022-2023	\$3,342		CERT.
	Stipend	Cohead Varsity Boys Golf	SMHS	2022-2023	\$500		WALK-ON
	Stipend	Head Varsity Girls Softball	SMHS	2022-2023	\$4,665		WALK-ON
	Stipend	Assistant Varsity Girls Softball	SMHS	2022-2023	\$3,499		WALK-ON
	Stipend	Head JV Girls Softball	SMHS	2022-2023	\$3,499		WALK-ON
	Stipend	Head Varsity Boys Swim	SMHS	2022-2023	\$3,842		WALK-ON
	Stipend	Head JV Boys Swim	SMHS	2022-2023	\$2,881		WALK-ON
	Stipend	Head Varsity Girls Swim	SMHS	2022-2023	\$3,842		CERT.
	Stipend	Head JV Girls Swim	SMHS	2022-2023	\$2,881		CLASS.
	Stipend	Head Varsity Boys Tennis	SMHS	2022-2023	\$3,842		CERT.
	Stipend	Head Varsity Boys Track	SMHS	2022-2023	\$4,391		CLASS.
	Stipend	Head JV Boys Track	SMHS	2022-2023	\$3,293		CERT.
	Stipend	Head Varsity Girls Track	SMHS	2022-2023	\$2,195.50		CERT. Sub.
	Stipend	Cohead Varsity Girls Track	SMHS	2022-2023	\$2,195.50		WALK-ON
	Stipend	Head JV Girls Track	SMHS	2022-2023	\$1,646.50		WALK-ON
	Stipend	Cohead JV Girls Track	SMHS	2022-2023	\$1,646.50		WALK-ON
	Stipend	Head Varsity Boys Volleyball	SMHS	2022-2023	\$4,116		CLASS.
	Stipend	Head JV Boys Volleyball	SMHS	2022-2023	\$3,087		CLASS.
	Stipend	Spring Assistant Athletic Director	SMHS	2022-2023	\$1,282		CLASS.
	Stipend	Spring Assistant Athletic Director	SMHS	2022-2023	\$1,280		CLASS.
	Stipend	Spring Assistant Athletic Director	SMHS	2022-2023	\$1,280		UNREP.
	Stipend	Head Varsity Boys Baseball	PVHS	2022-2023	\$3,664		CERT.
	Stipend	CoHead Varsity Boys Baseball	PVHS	2022-2023	\$1,001		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2022-2023	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2022-2023	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2022-2023	\$499		WALK-ON
	Stipend	Head JV Boys Baseball	PVHS	2022-2023	\$1,500		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2022-2023	\$1,000		WALK-ON
	Stipend	Head Frosh Boys Baseball	PVHS	2022-2023	\$1,499		WALK-ON

COACHING PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	District	ASB	Type
	Stipend	CoHead Frosh Boys Baseball	PVHS	2022-2023	\$1,000		CERT.
	Stipend	CoHead Frosh Boys Baseball	PVHS	2022-2023	\$1,000		WALK-ON
	Stipend	Head Varsity Boys Golf	PVHS	2022-2023	\$3,842		CERT.
	Stipend	Head Varsity Girls Softball	PVHS	2022-2023	\$4,164		CERT.
	Stipend	CoHead Varsity Girls Softball	PVHS	2022-2023	\$501		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2022-2023	\$2,000		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2022-2023	\$1,499		WALK-ON
	Stipend	Head JV Girls Softball	PVHS	2022-2023	\$2,000		CERT.
	Stipend	CoHead JV Girls Softball	PVHS	2022-2023	\$1,499		CERT.
	Stipend	Head Varsity Boys Swim	PVHS	2022-2023	\$3,842		CERT.
	Stipend	Head JV Boys Swim	PVHS	2022-2023	\$2,881		WALK-ON
	Stipend	Head Varsity Girls Swim	PVHS	2022-2023	\$3,842		CERT.
	Stipend	Head JV Girls Swim	PVHS	2022-2023	\$2,881		CERT.
	Stipend	CoHead JV Girls Swim	PVHS	2022-2023		\$800	WALK-ON
	Stipend	CoHead JV Girls Swim	PVHS	2022-2023		\$1,000	CERT.
	Stipend	Head Varsity Boys Tennis	PVHS	2022-2023	\$3,842		CERT.
	Stipend	Head JV Boys Tennis	PVHS	2022-2023	\$2,881		CERT. Sub.
	Stipend	Head Varsity Boys Track	PVHS	2022-2023	\$4,000		CERT.
	Stipend	CoHead Varsity Boys Track	PVHS	2022-2023	\$391		CERT.
	Stipend	Head JV Boys Track	PVHS	2022-2023	\$3,293		CERT.
	Stipend	Head Varsity Girls Track	PVHS	2022-2023	\$4,000		CERT.
	Stipend	Cohead Varsity Girls Track	PVHS	2022-2023	\$391		CERT.
	Stipend	Head JV Girls Track	PVHS	2022-2023	\$3,000		CERT.
	Stipend	CoHead JV Girls Track	PVHS	2022-2023	\$293	\$1,425	CERT.
	Stipend	CoHead JV Girls Track	PVHS	2022-2023		\$1,500	WALK-ON
	Stipend	CoHead JV Girls Track	PVHS	2022-2023		\$800	CERT.
	Stipend	Head Varsity Boys Volleyball	PVHS	2022-2023	\$4,116		WALK-ON
	Stipend	Head JV Boys Volleyball	PVHS	2022-2023	\$3,087		WALK-ON
	Stipend	Head Frosh Boys Volleyball	PVHS	2022-2023	\$3,087		WALK-ON
	Stipend	Spring Assistant Athletic Director	PVHS	2022-2023	\$1,282		CERT.
	Stipend	Spring Assistant Athletic Director	PVHS	2022-2023	\$1,280		CERT.
	Stipend	Spring Assistant Athletic Director	PVHS	2022-2023	\$1,280		CERT.
	Stipend	Head Varsity Baseball	ERHS	2022-2023	\$4,665		CERT.
	Stipend	Assistant Varsity Boys Baseball	ERHS	2022-2023	\$1,800		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	ERHS	2022-2023	\$1,699		WALK-ON
	Stipend	Head JV Boys Baseball	ERHS	2022-2023	\$1,499		WALK-ON
	Stipend	CoHead JV Boys Baseball	ERHS	2022-2023	\$2,000		CERT.
	Stipend	Head Frosh Boys Baseball	ERHS	2022-2023	\$2,000		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	ERHS	2022-2023	\$1,097		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	ERHS	2022-2023	\$101		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	ERHS	2022-2023	\$301		WALK-ON
	Stipend	Head Varsity Boys Golf	ERHS	2022-2023	\$3,842		WALK-ON

COACHING PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	District	ASB	Type
	Stipend	Head Varsity Girls Softball	ERHS	2022-2023	\$4,665		CERT.
	Stipend	Assistant Varsity Girls Softball	ERHS	2022-2023	\$2,499		WALK-ON
	Stipend	Assistant Varsity Girls Softball	ERHS	2022-2023	\$1,000		CERT.
	Stipend	Head JV Girls Softball	ERHS	2022-2023	\$2,499		WALK-ON
	Stipend	CoHead JV Girls Softball	ERHS	2022-2023	\$1,000		WALK-ON
	Stipend	Head Varsity Boys Swim	ERHS	2022-2023	\$3,600		CERT.
	Stipend	CoHead Varsity Boys Swim	ERHS	2022-2023	\$242		CERT.
	Stipend	Head JV Boys Swim	ERHS	2022-2023	\$2,000		CERT.
	Stipend	CoHead JV Boys Swim	ERHS	2022-2023	\$881		CERT.
	Stipend	Head Varsity Girls Swim	ERHS	2022-2023	\$2,042		CERT.
	Stipend	CoHead Varsity Girls Swim	ERHS	2022-2023	\$800		CERT.
	Stipend	CoHead Varsity Girls Swim	ERHS	2022-2023	\$1,000		CERT.
	Stipend	Head JV Girls Swim	ERHS	2022-2023	\$2,881		CERT.
	Stipend	Head Varsity Boys Tennis	ERHS	2022-2023	\$3,842		CERT.
	Stipend	Head JV Boys Tennis	ERHS	2022-2023	\$2,881		CERT.
	Stipend	Head Varsity Boys Track	ERHS	2022-2023	\$4,391		CERT.
	Stipend	Head JV Boys Track	ERHS	2022-2023	\$3,293		WALK-ON
	Stipend	Head Varsity Girls Track	ERHS	2022-2023	\$1,463		WALK-ON
	Stipend	Cohead Varsity Girls Track	ERHS	2022-2023	\$1,464		WALK-ON
	Stipend	Cohead Varsity Girls Track	ERHS	2022-2023	\$1,464		CERT.
	Stipend	Head JV Girls Track	ERHS	2022-2023	\$3,293		CLASS.
	Stipend	Head Varsity Boys Volleyball	ERHS	2022-2023	\$4,116		WALK-ON
	Stipend	Spring Assistant Athletic Director	ERHS	2022-2023	\$3,842		CERT.
	Stipend	Dance Advisor	SMHS	2022-2023	\$3,019		WALK-ON
	Stipend	Dance Advisor	PVHS	2022-2023	\$1,006		WALK-ON
	Stipend	Dance Advisor	PVHS	2022-2023	\$1,006		WALK-ON
	Stipend	Dance Advisor	PVHS	2022-2023	\$1,006		WALK-ON

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

February 2023

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities occurring this period include utility infrastructure, HVAC, security, communications, concrete walkways, ceiling and soffits, fire-life safety systems, finish work (data, electrical, plumbing), white boards, interior painting, plumbing fixtures, cabinets, casework, landscaping, irrigation, glass guard rails, carpeting, vinyl flooring, tile, lighting, elevator finish, and fencing. Substantial completion is estimated to occur in May 2023. [\(Photos\)](#)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Scope reduction evaluations to meet the DSA 40%-50% replacement cost threshold continue. A third-party cost estimator is reviewing the original approved project scope package to evaluate whether modifications can be made to avoid exceeding the threshold prior to resubmittal to DSA.
- Increment 1, Phase 1 – New Softball Field: Rachlin Partners has completed design change updates. Vernon Edwards Constructors will be reviewing the design drawings to develop a cost proposal. Construction will occur after the completion of the softball season in May 2023.

SMHS 2022 Six Portable Classrooms – Rachlin Partners

- The Architect developed a solution to deal with water ponding issues that can be paid through allowances remaining on the contract. Project documentation closeout activities are ongoing.

SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- Installation by District M&O staff is currently planned to occur during spring break.

SMHS Irrigation Well – Facilities and Logistics

- A request for proposal for geologic consultant services, including assessments and system design, is in development.

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Change order work related to fencing, gates, and access is planned for completion during spring break. Main contract closeout activities continue.

ERHS Phase 2 Improvements – Rachlin Partners

- Phase 5 construction activities continuing this period include MEP (mechanical - HVAC, electrical, and plumbing) rough-in, MEP finish, acoustical ceiling, visual display surfaces, drywall, plaster, demolition of beef processing room and exterior storage area, paint, and work related to installation of an electrical conduit and cable from the gymnasium to the 200 Building. Completion is scheduled for April 2023. [\(Photos\)](#)

ERHS Quad Area Shade Canopy – Rachlin Partners

- The backordered drinking fountain has arrived and was scheduled to be installed in late February. Final contract documentation and closeout activities are complete. Retention withholding release is to occur after installation of the drinking fountain.

ERHS Hillside Erosion Control Curbing and Fencing – Flowers and Associates

- A Change Order proposal for design by the consultant is in work. Construction is estimated to occur after the removal of the existing 12 portables in June 2023.

ERHS New Softball Field – PBK Architects

- Comments received by district staff are being incorporated into the latest revision of the schematic drawings for final review by the district team. Upon approval they will be passed to legal counsel in March for review and comment.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- Final district reviews and comments have been received and schematics updated. Schematic layouts will be combined with the New Softball Field layouts when complete and sent to legal counsel for review and comment in March.

ERHS Larch Street Fence Replacement – Facilities and Logistics

- All documentation has been received and final payments issued. This project is closed.

ERHS Press Box Conduit and Fiber Installation – Facilities and Logistics

- A request for quote from PBK Architects to provide electrical engineering support is being prepared and is expected to be issued in March.

ERHS Eastside Parking Renovation – Flowers and Associates

- A proposal for consultant services to assess and design a package is in process. Scope is to include renovation of the northern section of the existing parking area where the 12 portables are being removed and relocated to PVHS. Construction is targeted to occur July 2023.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners

- Work occurring this period includes reroute of existing electrical, natural gas, and irrigation runs (with support by district forces), over excavation, footings rebar, and installation of a fire water line. Delivery of modular buildings to the site remains scheduled for March 2023. Project completion remains scheduled for July 8, 2023. [\(Photo\)](#)

PVHS 12 Portable Classrooms Installation – Rachlin Partners

- The architect has received plan review comments from DSA and expects to submit a backcheck package in March. Site work is scheduled to start in May 2023.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTEAF New Maintenance and Operation Building – 19 six Architects

- A plan review meeting with the architect, site, and district staff to review 95% construction documents occurred February 14, 2023. Final adjustments by the architect are underway. Bidding and construction schedules will be finalized upon receipt of the final plan set.

MRCTEAF Well Installation – Facilities and Logistics

- County approval has been received. The final scope of work for the bid package is being developed by the consultant. The bid is expected to be issued in March 2023.

MRCTEAF Front Office Space Design– 19 six Architects

- A Notice to Bidders was issued February 2, 2023, with bids due March 1, 2023. Results of the bid are expected to be presented to the Board at the April meeting. Construction is now scheduled to start June 12, 2023 and be complete by July 27, 2023.

5. District Wide and Support Services Center

District Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects continues:
 - SMHS #03-103743 Wilson Gymnasium Renovation: A visit by the consultant, architect, and DSA inspector to determine destructive testing requirements related to the roof anchors is expected to occur in March 2023 depending on weather.

SSC Second Story Office and Tire Room Reconfiguration – Ravatt-Albrecht Architects

- Asbestos abatement is complete. Work occurring this period includes demolition and wall framing. Completion is scheduled for May 17, 2023. [\(Photo\)](#)

Arc Flash Safety Assessment – Maintenance and Operations

- Site assessment visits occurred at PVHS, SMHS, MRCTEAF, DHS and SSC. ERHS is to be scheduled during summer of 2023.

SMHS & ERHS CTE Funded Project – Rachlin Partners

- The two projects were bid separately to aid with funding tracking and to accommodate unique construction schedules built around site user program needs. Separate Notice to Bidders were issued February 2, 2023, for both projects. ERHS bids are due March 1, 2023, and SMHS bids due March 2, 2023. Results are expected to be submitted to the Board in March 2023. Construction remains projected to start in May at ERHS and June at SMHS.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Replaced a damaged rain gutter downspout at Ethel Pope Auditorium.
- Prepared the discus and shotput cage for the Track & Field season.
- Installed new landscape planting in front of the Administration building. (Photo)
- Repaired and touched up paint to multiple areas near the school's main entrance.
- Installed new padding in the baseball and softball dugouts.
- Repaired various plumbing issues throughout campus: plugged sinks, toilets, and broken fixtures.
- Installed a new timer for the exterior gymnasium lights.
- Replaced several lighting ballasts and lights in Wilson Gymnasium.
- Installed a new concrete valve box to cover an exposed irrigation access pipe. (Photo)
- Installed a new ice maker in classroom 610, Family and Consumer Science.
- Repaired doors and installed new trim at the Wilson Gymnasium.
- Replaced lights in locations campus wide as observed in latest facilities inspection.
- Provided support of school event and civic center use activities: Track and Field Practice, Jog-a-thon Fundraiser, Soccer Games, Basketball Games, Wrestling Matches.
- Preventive work hours - 90
- Routine work hours - 228
- Total work orders completed - 307
- Event setup hours - 59

Tyson Ellis
Plant Manager

PVHS

- Poured a concrete landing for the new IT trailer access ramp.
- Set up the inflatable Panther head in the gymnasium for boys and girls wrestling senior night.
- Replaced the gate keypad post at gate #6 in the student parking lot. (Photo)
- Repaired and painted the broken backstop backboards at varsity softball.
- Repaired a plugged plumbing line in the cafeteria kitchen restroom.
- Installed serving line signs in the cafeteria dining and serving area.
- Installed a protective roof over the main electrical feeder busway in the electrical yard. (Photo)
- Replaced a broken access ramp board for classroom 630.
- Installed a new electrical box and re-routed lighting wires in the student parking lot.
- Assembled and delivered three adjustable tables to classrooms 323, 353, and 356.
- Relocated a projector and mount from classroom 617 to classroom 608.
- Replaced a partition between urinals in the boy's locker room restroom.
- Repaired several door issues: classroom 614, Library, and installed cafeteria kitchen exterior door.
- Repaired an exit sign in the east hallway of the 400 Building.
- Provided support of school event and civic center use activities: Incoming 9th Grade Parents Night, Junior High Enrollment, Parent Success Night, Winter Guard Practices, Disneyland Ticket Sales, Boys' and Girls' Wrestling, Boys' and Girls' Basketball, Boys' and Girls' Soccer, and Spring Athletics Parent Night.
- Preventive work order hours – 21 (includes 0 CTE)
- Routine work hours – 86 (includes 38 CTE)
- Total work orders completed – 203 (includes 11 CTE)
- Event setup hours – 202 (includes 4 CTE)

Dan Mather
Plant Manager

REGULAR MEETING

March 14, 2023

ERHS

- Repaired an irrigation line leak under the ramp leading to the grounds shop. (Photo)
- Assembled and installed new outdoor tables at DHS.
- Repaired damage to the irrigation booster pump equipment and broken irrigation lines at the pump house due to storm damage.
- Installed fencing and repaired storm damage at the baseball outfield for the upcoming season.
- Installed additional electrical circuits in the cafeteria for the panini machine and warmers.
- Investigated and repaired the loss of power in classroom 301.
- Repaired and painted the backstops and dugouts for baseball and softball fields.
- Repaired various plumbing issues campus wide: plugged toilets, leaking urinals, and low water pressure in the cafeteria kitchen.
- Repaired multiple doors across campus: loose door handles, broken tailpieces, Cyber Lock cylinders, and damaged hardware.
- Replaced the signage in the administration office for counselors.
- Installed additional fire panel signage in basement.
- Replaced the basketball safety strap in the gymnasium. (Photo)
- Replaced damaged ceiling tiles at DHS found during the last facilities inspection.
- Cleaned Cyber Lock cores at Delta and ERHS.
- Provided support of school event and civic center use activities: Cal Poly Upward Bound, Staff Meeting, Cash For College, Math Intercession, PTSA, United by Excellence luncheon, FBSMV Presentation, FFA Luncheon, FFA Monthly Meeting, Basketball, Wrestling Tournament, Baseball Parent Meeting, Baseball Signing, Softball Parent Meeting, Soccer, Track & Field.
- Preventive work order hours – 45 (includes 14 DHS)
- Routine work order hours – 363 (includes 27 DHS)
- Total work orders completed – 240 (includes 34 DHS)
- Event setup hours – 79 (includes 0 DHS)

Danny Sheridan
Plant Manager

SSC

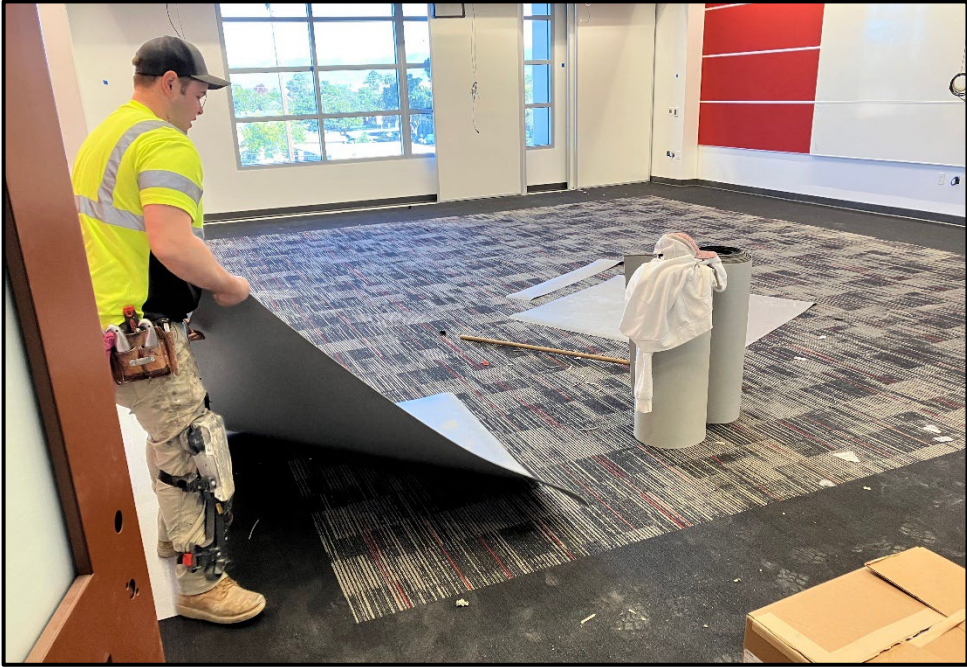
- Received four new school buses. All new busses have been inspected and certified by the California Highway Patrol and are now ready for service.

Graffiti & Vandalism

- DHS \$ 50
- ERHS \$ 100
- SMHS \$ 0
- PVHS \$ 200

Reese Thompson
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



SMHS 50-Classroom Building – Carpet Installation Continues in the Classrooms



SMHS 50-Classroom Building – Irrigation Control Wire and Branch Piping are Installed



ERHS Modernization – The Agriculture Science Building without the Beef Kill Room



ERHS Modernization – Installation of New HVAC Ducting Nears Completion



PVHS New Modular Classrooms – Over Excavation for Footings is Underway



SSC Tire Room Reconfiguration – Drywall Installation Begins in the Old Tire Room

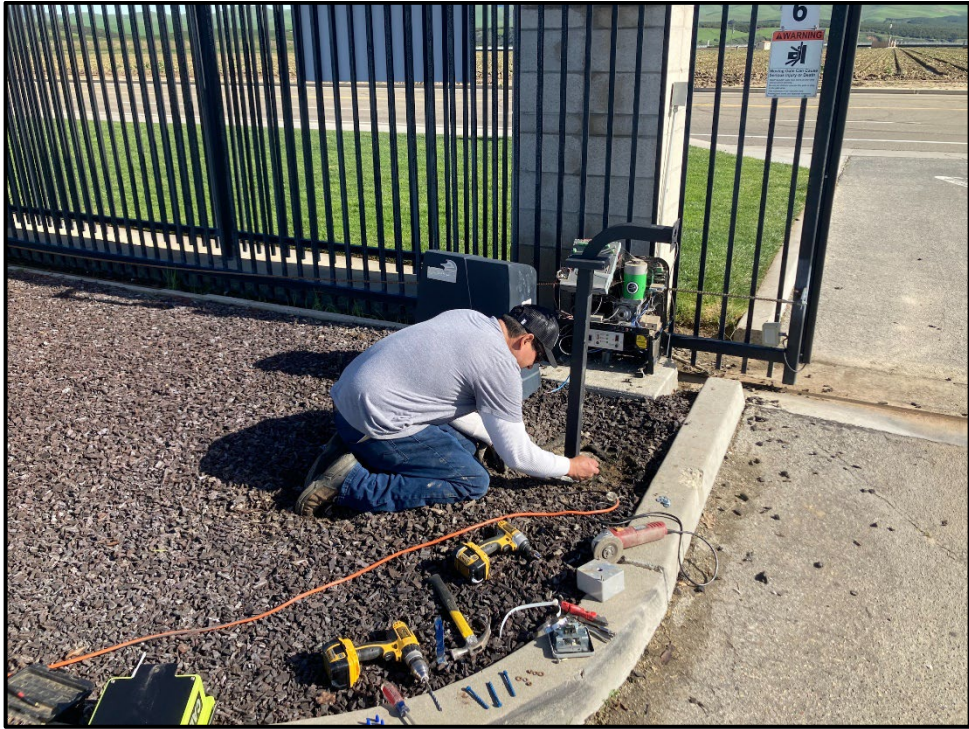
Photo Gallery – Maintenance & Operations



SMHS – Alan Rodriguez and Nelson Frutos Installing New Landscaping in Front of the School



SMHS – Alan Rodriguez Installing a New Irrigation Valve Box



PVHS – Elias Camacho Replacing the Keypad Post at Gate #6



PVHS – Main Electrical Feeder Busway Receives a Protective Roof



ERHS – Jordan Markstone and Juan Rodriguez Repairing an Irrigation Leak



ERHS – Leo Avila Replacing the Basketball Safety Strap in the Gymnasium

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
March 14, 2023**

Tag #	Asset Category	Description	Serial #
12874	APPL/FOOD SVC	Bunn Coffee Pot	
33437	APPL/FOOD SVC	69K-081 UNDERCOUNTER CUBE ICE MAC	00810816006
12177	APPL/FOOD SVC	EL7ATRRKS Whirlpool Stainless 17 C/Ft R	PO808341
33595	APPL/FOOD SVC	GE SPACEMAKER Washer/Dryer	SNLH005890C
20226	APPL/FOOD SVC	Whirlpool Refrigerator, Top Freezer, White	ES3718617
22260	ATHLETIC EQUIP	Woodway Mercury Treadmill	122748G88
30263	AV EQUIP	NEC PROJECTOR	
22346	AV EQUIP	INFIN37EP Infocus Projector	AYUB80400034
24777	AV EQUIP	NP-M300X NEC M300X Projector	1500888fc
21566	AV EQUIP	VT700 NEC XGA Projector	7800390FA
26904	COMPUTER	MD388LL/A Mac Mini	C07L83YGDWYM
27102	COMPUTER	MD388LL/A Mac Mini	C07L83NCDWYM
29092	COMPUTER	MD388LL/A Mac Mini	C07N31R5DWYM
29043	COMPUTER	OptiPlex 3011 AIO Desktop	DVVPW12
29044	COMPUTER	OptiPlex 3011 AIO Desktop	DVWQW12
29045	COMPUTER	OptiPlex 3011 AIO Desktop	DVWPW12
29046	COMPUTER	OptiPlex 3011 AIO Desktop	DVVRW12
29047	COMPUTER	OptiPlex 3011 AIO Desktop	DVVQW12
26801	COMPUTER	OptiPlex 3011 AIO Desktop	782S6Y1
33448	COMPUTERS	DELL COMPUTER	
28190	COMPUTERS	DELL COMPUTER	
32486	COMPUTERS	DELL COMPUTER	
32324	COMPUTERS	DELL COMPUTER	
26971	COMPUTERS	DELL COMPUTER	
26451	COMPUTERS	DELL COMPUTER	
29708	COMPUTERS	DELL COMPUTER	
32850	COMPUTERS	Dell AIO OptiPlex 7460	4Z4Z0Q2
32855	COMPUTERS	Dell AIO OptiPlex 7460	4Z9T0Q2
31483	COMPUTERS	Dell Optiplex 3030 AIO	8XKXR52
29958	COMPUTERS	Dell Optiplex 3030 AIO	93TQS52
33446	COMPUTERS	Dell Optiplex 3030 AIO	DYSDSD2
33447	COMPUTERS	Dell Optiplex 3030 AIO	DYV5SD2
33448	COMPUTERS	Dell Optiplex 3030 AIO	DYTCS2
33312	COMPUTERS	Optiplex 7440 AIO	HNS4KB2
33734	COMPUTERS	Optiplex 7440 AIO	454C0M2
33076	COMPUTERS	OptiPlex 9030 AIO	HCC0W52
28705	PRINTER	HP PRINTER	
25143	PRINTER	HP LaserJet Enterprise M551XH Printer	CNBCCB61TP
28003	PRINTER	HP LaserJet Enterprise M551XH Printer	CNF8G66679

REGULAR MEETING
March 14, 2023

APPENDIX D

**Approval of MOU for Classified Bargaining Unit
regarding the addition of Juneteenth Holiday**

TENTATIVE AGREEMENT
between the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
and the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER #455

January 27, 2023

The following reflects the full and complete agreement of the California School Employees Association and its Central Coast Chapter #455 (hereinafter "Association") and the Santa Maria Joint Union High School District (hereinafter "District") regarding the addition of the Juneteenth Holiday to the recognized holidays in Article 6 of the Collective Bargaining Agreement.

The language in Article 6.1.1 of the CSEA Collective Bargaining Agreement will be changed to reflect the addition of the Juneteenth Holiday, to be observed on June 19th. The remainder of Article 6 remains in place.


6.1 Scheduled Holidays

6.1.1 The District agrees to provide eligible unit members with the following paid holidays:


<u>HOLIDAY</u>	<u>DAY/DATE OBSERVED</u>
New Year's Day.....	January 1
Martin Luther King, Jr.....	Third Monday in January
Lincoln's Day.....	As mutually agreed upon
Washington's Day.....	Third Monday in February
Spring Vacation Day.....	As mutually agreed upon
Memorial Day.....	Last Monday in May
<u>Juneteenth.....</u>	<u>June 19</u>
Independence Day.....	July 4
Labor Day.....	First Monday in September
Veteran's Day.....	November 11
Thanksgiving Day.....	Thursday proclaimed by the President and the following Friday
Admission Day (in-lieu of September 9).....	December 23
Christmas Eve.....	December 24
Christmas Day.....	December 25
New Year's Eve.....	December 31

Tentatively agreed to this 27th day of January 2023. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

Dated: 01-27-23

By: 
Joni McDonald
For Santa Maria Joint Union High School
District

Dated: 01-27-23

By: 
Stacy Newby
For CSEA Central Coast Chapter #455

Dated: _____

By: _____
Carlos Lopez
For California School Employees Association

REGULAR MEETING
March 14, 2023

APPENDIX E

**Reopener Proposals for Negotiation with
CSEA 2023-2024**

Mr. Antonio Garcia, Superintendent
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2560 Skyway Drive
Santa Maria, CA 93455

Re: INITIAL PROPOSAL: Initial Proposal for negotiations

Dear, Superintendent Garcia:

The California School Employees Association and its Central Coast Chapter #455 hereby submit the following intimal proposal for a "Initial proposal for negotiations" between the parties.

Article 3 (Pay and Allowances)

- CSEA has an interest in a fair and ongoing increase in total compensation based upon cost of living increases and allowing for the district to provide competitive wages to recruit and retain highly qualified employees.

Article 4 (Health and Welfare Benefits)

- CSEA has an interest in a fair and ongoing increase to the District contribution for health and welfare benefits for eligible unit members to provide competitive compensation in order to recruit and retain highly qualified employees.
- CSEA has an interest in dental and vision insurance continuing to be paid in full by the District.

Stacy Newby
CSEA 455 President



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

Where greatness grows.

**TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER #455
from the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

**INITIAL PROPOSAL
2023-2024 RE-OPENERS**

The Santa Maria Joint Union High School District (SMJUHSD) proposes to negotiate the following Articles for the 2023-2024 Re-opener Negotiations:

AUTOMATIC RE-OPENER:

ARTICLE 4 – HEALTH AND WELFARE BENEFITS

- The District has an interest in negotiating potential modifications to Health and Welfare benefits.

The District reserves the right to amend, delete, or otherwise modify its initial proposal.

Dated: 02/28/2023

REGULAR MEETING
March 14, 2023

APPENDIX F

Board Policies Presented for First Reading

Board Policy	Description
<p><u>Revision:</u></p> <p>BP 4033</p>	<p>Lactation Accommodation</p> <p>Updates to BP 4033 were required to update SB 142, which requires a District to adopt policies that specifically address employee rights to request lactation accommodations, the process by which the request is to be made, the District's obligation to respond to the request, and the employee's right to file a complaint with the Labor Commissioner alleging a violation of the right to lactation accommodation. The new AR also reflects provisions of SB 142 requiring the District to provide a lactation room or location with prescribed features and prohibiting discrimination or retaliation against an employee who exercises the right to lactation accommodations.</p>
<p><u>Revision:</u></p> <p>AR 4261.1</p>	<p>Personal Illness/Injury Leave</p> <p>Updates to AR 4261.1 include updates to parental leave, leave for military veterans and an employee's requirement to notify the District of an absence.</p> <p>Under AR 4261.1, various other Board Policies and Administrative Regulations are referenced. The following policies and regulations are referenced in the CSBA model BP 4261.1 but have not been adopted by the District: BP 4113.4/4213.4/4313.4 (Temporary Modified/Light-Duty Assignment), AR 4161.5/4261.5/4361.5 (Military Leave), BP/AR 4161.9/4261.9/4361.9 (Catastrophic Leave Program).</p>
<p><u>New Policy:</u></p> <p>AR 4112.1</p>	<p>Contracts</p> <p>This is a new AR that adds clarification regarding contract requirements for certificated employees, including reemployment notices and employee notifications regarding returning to a position.</p>

Policy 4033: Lactation Accommodation

Status: ADOPTED

Original Adopted Date: 09/11/2013 | **Last Revised Date:** Pending approval 4/18/23 | **Last Reviewed Date:** Pending approval 4/18/23

The Board of Trustees recognizes the immediate and long-term health benefits of breastfeeding and desires to provide a supportive environment for any district employee to express milk for an infant child upon returning to work following the birth of the child. The Board prohibits discrimination, harassment, and/or retaliation against any district employee for seeking an accommodation to express breast milk for an infant child while at work.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

An employee shall notify the employee's supervisor or other appropriate personnel in advance of the intent to request an accommodation. The supervisor shall respond to the request and shall work with the employee to make arrangements. If needed, the supervisor shall address scheduling in order to ensure that the employee's essential job duties are covered during the break time.

Lactation accommodations shall be granted unless limited circumstances exist as specified in law. (Labor Code 1031, 1032; 29 USC 207)

Before a determination is made to deny lactation accommodations to an employee, the employee's supervisor shall consult the Superintendent or designee. When lactation accommodations are denied, the Superintendent or designee shall document the options that were considered and the reasons for denying the accommodations.

The Superintendent or designee shall provide a written response to any employee who was denied the accommodation(s). (Labor Code 1034)

The district shall include this policy in its employee handbook or in any set of policies that the district makes available to employees. In addition, the Superintendent or designee shall distribute the policy to new employees upon hire and when an employee makes an inquiry about or requests parental leave. (Labor Code 1034)

Break Time and Location Requirements

The district shall provide a reasonable amount of break time to accommodate an employee each time the employee has a need to express breast milk for an infant child. (Labor Code 1030)

To the extent possible, any break time granted for lactation accommodation shall run concurrently with the break time already provided to the employee. Any additional break time used by a non-exempt employee for this purpose shall be unpaid. (Labor Code 1030; 29 USC 207)

The employee shall be provided the use of a private room or location, other than a bathroom, which may be the employee's work area or another location that is in close proximity to the employee's work area. The room or location provided shall meet the following requirements: (Labor Code 1031; 29 USC 207)

1. Is shielded from view and free from intrusion while the employee is expressing milk
2. Is safe, clean, and free of hazardous materials, as defined in Labor Code 6382
3. Contains a place to sit and a surface to place a breast pump and personal items
4. Has access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump
5. Has access to a sink with running water and a refrigerator or, if a refrigerator cannot be provided, another cooling device suitable for storing milk in close proximity to the employee's workspace

If a multipurpose room is used for lactation, among other uses, the use of the room for lactation shall take precedence over other uses for the time it is in use for lactation purposes. (Labor Code 1031)

Dispute Resolution

An employee may file a complaint with the Labor Commissioner at the California Department of Industrial Relations for any alleged violation of Labor Code 1030-1034. (Labor Code 1034)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

2 CCR 11035-11051

Civ. Code 43.3

Ed. Code 200-262.4

Gov. Code 12926

Gov. Code 12940

Gov. Code 12945

Lab. Code 1030-1034

Lab. Code 6382

Federal References

29 USC 207

Management Resources References

CA Department of Industrial Relations Publication

California Department of Public Health Publication

CDC Publication

Department of Fair Employment and Housing v. Acosta Tacos (Chavez), FEHC Precedential Decision 09-03P, 2009

Federal Register

Health Resources & Services Admin Publication

Office of the Surgeon General Publication

U.S. DoL, Wage and Hour Div., Publication

Website

Website

Website

Website

Website

{SR777095}

Description

Unlawful sex discrimination: pregnancy, childbirth and related medical conditions -

<https://simbli.eboardsolutions.com/SU/GplusgYNhBplus6hlimWMyAuhwJw==>

Right of mothers to breastfeed in any public or private location -

<https://simbli.eboardsolutions.com/SU/tKItkyRURgnfRqiMZqO2kA==>

Prohibition of discrimination -

<https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAbNL6kKkgxQ==>

Definitions

Unlawful discriminatory employment practices

Unlawful discrimination based on pregnancy, childbirth, or related medical conditions

Lactation Accommodation

Procedure for listing hazardous substances

Description

Fair Labor Standards Act

Description

Rest Periods/Lactation Accommodation, Frequently Asked Questions

Lactation Accommodation for Employers

Lactation Support Program Toolkit

Reasonable Break Time for Nursing Mothers, December 21, 2010, Vol. 78, No. 244, pages 80073-70079

The Business Case for Breastfeeding: Steps for Creating a Breastfeeding Friendly Worksite, Toolkit, 2008

The Surgeon General's Call to Action to Support Breastfeeding, 2011

Frequently Asked Questions- Break Time for Nursing Mothers

Fact Sheet #73: Break Time for Nursing Mothers under the FLSA, rev. April 2018

CSBA District and County Office of Education Legal Services -

<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslishXk6R5akQ==>

California Department of Industrial Relations, Division of Labor and Standards Enforcement -

<https://simbli.eboardsolutions.com/SU/kTZJKGaEPd5TzhNmy4JIUA==>

California Department of Public Health -

<https://simbli.eboardsolutions.com/SU/plusKghL3cnZRJOzDybcVsugA==>

California Women, Infants and Children Program -

<https://simbli.eboardsolutions.com/SU/uX9Rd7MYC4uRGbt4zmV75w==>

Centers for Disease Control and Prevention -

<https://simbli.eboardsolutions.com/SU/Gfx4spY2pCn7TBGiShp9oA==>

Website	Health Resources and Services Administration - https://simbli.eboardsolutions.com/SU/eNlnYXplusKVvvJqSBAshlshPyHQ==
Website	Office of the Surgeon General - https://simbli.eboardsolutions.com/SU/if1pL9m9VftplusGqceqCOkZQ==
Website	U.S. Department of Labor, Wage and Hour Division, Break Time for Nursing Mothers - https://simbli.eboardsolutions.com/SU/xgPPvL3WAT7VoBAQqUJ7Xg==
Cross References	Description
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/R6K1uz2bwKHmslsh0tB4SFIsq==
4030	Nondiscrimination In Employment - https://simbli.eboardsolutions.com/SU/4jF7s0adCVwc8Msgp0jQnw==
4030	Nondiscrimination In Employment - https://simbli.eboardsolutions.com/SU/gB4UDPKjmplusFtAFYXigYfslshg==
4112.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/r80jEjaNTplusg1xhzWR9d01w==
4112.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/cim2V16jrt2PSD2LwKyJnQ==
4112.9-E PDF(1)	Employee Notifications - https://simbli.eboardsolutions.com/SU/oK2IDDtVzrGttP81CvuEcw==
4144	Complaints - https://simbli.eboardsolutions.com/SU/RZmVTI2TDH7BsnaC5CipKw==
4144	Complaints - https://simbli.eboardsolutions.com/SU/pAhwEcJkZCbbqMhXau2ZEg==
4161.8	https://simbli.eboardsolutions.com/SU/8srWdTcvdyopZ11gfovZrw==
4161.8-E PDF(1)	Family Care And Medical Leave - Your Rights Under The Family And Medical Leave Act Of 1993 - https://simbli.eboardsolutions.com/SU/juWfWeMHoe7rxO4ZQklbw==
4212.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/plusSR1zOGk6bmXaUb9h9yQvQ==
4212.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/4vTvksOCg9YqtjLlxsUZQ==
4212.9-E PDF(1)	Employee Notifications - https://simbli.eboardsolutions.com/SU/Ve7pAqMlzctxJHgbqDoUQ==
4244	Complaints - https://simbli.eboardsolutions.com/SU/MvB53n88wMVAAbTVPJMfOMg==
4244	Complaints - https://simbli.eboardsolutions.com/SU/p4Qz15n0u1aPQ0q4aA1plusg==
4261.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/ACSn9xZM8eUSfv3ZzgDkVA==
	Family Care And Medical Leave - Your Rights Under The Family And a Medical Leave Act Of 1993 - https://simbli.eboardsolutions.com/SU/jfFsXsTs8YAR01DaKhqLQg==
4312.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/Op55aMOxGv29fnEfHRTDplusQ==
4312.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/dqmlvoq0Fnilt7YBZiGIsA==
4312.9-E PDF(1)	Employee Notifications - https://simbli.eboardsolutions.com/SU/qzzjj4ojKpBQ9xFJMj4gEg==

- 4344 **Complaints -**
<https://simbli.eboardsolutions.com/SU/Vi1ACw9QIJAZKQ7HpWdLmg==>
- 4344 **Complaints -**
<https://simbli.eboardsolutions.com/SU/A6IvNjTmHEscW1bEbj2oww==>
- 4361.8 **Family Care And Medical Leave -**
<https://simbli.eboardsolutions.com/SU/GO7fZkp9rbyVLLybaQllsw==>
- 4361.8-E PDF(1) **Family Care And Medical Leave - Your Rights Under The Family And
Medical Leave Act Of 1993 -**
<https://simbli.eboardsolutions.com/SU/97SMQi2V9OPooHan4Lp8hg==>

Regulation 4261.1: Personal Illness/Injury Leave

Status: ADOPTED

Original Adopted Date: 05/14/2019 | **Last Revised Date:** Pending approval 4/18/23 | **Last Reviewed Date:** Pending approval 4/18/23

Classified employees employed five days per week are entitled to 12 days' leave of absence with full pay for personal illness or injury (sick leave) per fiscal year. Employees who work less than a full fiscal year or fewer than five days a week (part-time employees) shall be granted sick leave in proportion to the time they work. However, any part-time employees who are entitled to less than 24 hours of paid sick leave per fiscal year due to the amount of time worked shall be granted sick leave pursuant to Labor Code 246, if they are eligible. (Education Code 45191; Labor Code 245-249)

(cf. 4161/4261/4361 - Leaves)

(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

Use of Sick Leave

A classified employee may use sick leave for absences due to:

1. Accident or illness, whether or not the absence arises out of or in the course of employment, or by quarantine which results from contact in the course of employment with other persons having a contagious disease (Education Code 45199)
2. Pregnancy, childbirth, and recovery (Education Code 45193)
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)
3. Personal necessity as specified in Education Code 45207
(cf. 4161.2/4261.2/4361.2 - Personal Leaves)
4. Medical and dental appointments, in increments of not less than one hour
5. Industrial accident or illness when leave granted specifically for that purpose has been exhausted (Education Code 45192)
(cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)
6. Need of the employee to bond with a child within one year of the child's birth, adoption, or foster care placement (parental leave) (Education Code 45196.1; Government Code 12945.2, 12945.6; 29 USC 2612; 29 CFR 825.112)
7. Need of the employee or or the employee's family member, as defined in Labor Code 245.5, for the diagnosis, care, or treatment of an existing health condition or for preventive care (Labor Code 233, 246.5)
8. Need of the employee to seek or obtain any relief or medical attention specified in Labor Code 230(c) and/or 230.1(a) for the health, safety, or welfare of the employee, or his/her child, when the employee has been a victim of domestic violence, sexual assault, or stalking (Labor Code 233, 246.5)

For the purposes specified in items #7-8, an employee may use, in any calendar year, the amount of sick leave that would be accrued during six months at the employee's current rate of entitlement. (Labor Code 233)

An employee may take leave for personal illness or injury at any time during the year, even if credit for such leave has not yet been accrued. However, a new full-time classified employee shall not be entitled to more than six days of sick leave until the employee has completed six months of active service with the district. (Education Code 45191)

Unused days of sick leave shall be accumulated from year to year without limitation. (Education Code 45191)

An employee shall reimburse the district for any unearned sick leave used as of the date of termination.

The district shall not require newly employed classified employees to waive leave accumulated in a previous district. However, if the employee's previous employment was terminated for cause, the transfer of accumulated leave shall be made only if approved by the Board of Trustees. (Education Code 45202)

The Superintendent or designee shall notify any classified employee whose employment with the district after at least one calendar year for reasons other than for cause that, if the employee accepts employment in another district, county office of education, or community college district within one year of termination of employment, to the employee may request that the district transfer any accumulated sick leave to the new employer. (Education Code 45202)

Additional Leave for Disabled Military Veterans

In addition to any other entitlement for sick leave with pay, a classified employee who is a former active duty member of the U.S. Armed Forces or a former or current member of the California National Guard or a federal reserve component shall be entitled to sick leave with pay of up to 12 days for the purpose of undergoing medical treatment, including mental health treatment, for a military service-connected disability rated at 30 percent or higher by the U.S. Department of Veterans Affairs. An eligible employee who works less than five days per week shall be entitled to such leave in proportion to the time worked. (Education Code 45191.5)

The amount of leave shall be credited to the employee either on the date the employee receives confirmation of the submission of the disability application to the U.S. Department of Veterans Affairs or on the first day the employee begins or returns to employment after active duty, whichever is later. When the employee receives the disability rating decision, the employee shall report that information to the Superintendent or designee. If the disability rating decision makes the employee eligible for the leave, the time used before the decision shall be counted toward the 12-day maximum leave. If the disability rating decision makes the employee ineligible for the leave, the district may change the sick leave time used before the disability rating decision to an alternative leave balance. (Education Code 45191.5) The Superintendent or designee may require verification, in accordance with the section "Verification Requirements" below, that the employee used the leave to obtain treatment of a military service-connected disability.

Leave for military-service connected disability shall be available for 12 months following the first date that the leave was credited. Leave not used during the 12-month period shall not be carried over and shall be forfeited. (Education Code 45191.5)

Continued Absence After Available Sick Leave Is Exhausted/Differential Pay

Each year, each regular classified employee shall be credited with no fewer than 100 working days of paid leave for personal illness or injury, including current year and accumulated days of leave. When the current year and accumulated days at full pay are exhausted, the remainder of the 100 days shall be compensated at 50 percent of the employee's regular salary. Any of the 100 days of leave not used during the year in which they are credited shall be forfeited and shall not accumulate from year to year. This paid leave shall be exclusive of any other paid leave, holidays, vacation, or compensatory time to which the employee may be entitled. (Education Code 45196)

Differential Pay for Parental Leave

During each school year, a classified employee may use all available sick leave, including accumulated sick leave, for the purpose of parental leave for a period of up to 12 work weeks. The 12-week period shall be reduced by any period of sick leave, including accumulated sick leave, taken during a period of such parental leave. (Education Code 45196.1) Eligibility for such leave shall not require 1,250 hours of service with the district during the previous 12 months. (Education Code 45196.1)

An employee who has exhausted all available sick leave, including accumulated sick leave, and continues to be absent on account of parental leave shall receive differential pay of at least 50 percent of the employee's regular salary for the remainder of the 12 work weeks. (Education Code 45196.1)

Parental leave taken pursuant to Education Code 45196.1 shall run concurrently with the parental leave taken pursuant to Government Code 12945.2 or 12945.6, and the aggregate amount of parental leave shall not exceed 12 work weeks in a 12-month period. (Education Code 45196.1; Government Code 12945.2, 12945.6)

Extension of Leave

A permanent employee who is absent because of a personal illness or injury and who has exhausted all available sick leave, vacation, compensatory overtime, and any other paid leave shall be so notified, in writing, and offered an opportunity to request additional leave. The Board may grant the employee additional leave, paid or unpaid, for a period

not to exceed six months and may renew this leave for two additional six-month periods or for lesser periods. The total additional leave granted shall not exceed 18 months. (Education Code 45195)

(cf. 4216 - Probationary/Permanent Status)

If the employee is still unable to return to work after all available paid and unpaid leaves have been exhausted, the employee shall be placed on a reemployment list for a period of 39 months. If during this time the employee becomes medically able, the employee shall be offered reemployment in the first vacancy in the classification of the employee's previous assignment. During the 39 months, the employee's reemployment shall take preference over all other applicants except those laid off for lack of work or lack of funds, in which case the employee shall be ranked according to seniority. (Education Code 45195)

Verification Requirements

After any absence due to illness or injury, the employee shall submit a completed and signed district absence form to the employee's immediate supervisor.

The Superintendent or designee may require verification whenever an employee's absence record shows chronic absenteeism or a pattern of absences immediately before or after weekends and/or holidays or whenever available evidence clearly indicates that an absence is not related to illness or injury.

In addition, the Superintendent or designee may require an employee to visit a physician selected by the district, at district expense, in order to receive a report on the medical condition of the employee. The report shall include a statement as to the employee's need for additional leave of absence and a prognosis as to when the employee will be able to return to work. If the report concludes that the employee's condition does not warrant continued absence, the Superintendent or designee may, after giving notice to the employee, deny the request for further leave.

Any district request for additional verification by an employee's physician or a district-selected physician shall be in writing and shall specify that the report to be submitted to the district should not contain the employee's genetic information.

Any genetic information received by the district on behalf of an employee shall be treated as a confidential medical record, maintained in a file separate from the employee's personnel file, and not be disclosed except in accordance with 29 CFR 1635.9

Before returning to work, an employee who has been absent for surgery, hospitalization, or extended medical treatment may be asked to submit a letter from a physician stating that the employee is able to return to work and stipulating any necessary restrictions or limitations.

(cf. 4032 - Reasonable Accommodation)

(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment)

Short-Term and Substitute Employees

Except for a retired annuitant who is not reinstated to the retirement system, short-term or substitute employees who work for 30 or more days within a year of their employment shall be entitled to one hour of paid sick leave for every 30 hours worked. Accrued paid sick days shall carry over to the following year of employment, up to a maximum of 48 hours. (Labor Code 246)

Short-term or substitute employees may begin to use accrued paid sick days on the 90th day of their employment, after which they may use the sick days as they are accrued. (Labor Code 246)

A short-term or substitute employee may use accrued sick leave for absences due to: (Labor Code 246.5)

1. The employee's own need or the need of a family member, as defined in Labor Code 245.5, for the diagnosis, care, or treatment of an existing health condition or for preventive care
2. Need of the employee to obtain or seek any relief or medical attention specified in Labor Code 230(c) and 230.1(a) for the health, safety, or welfare of the employee, or the employee's child, when the employee has been a victim of domestic violence, sexual assault, or stalking

Healthy Workplaces, Healthy Families Act Requirements

No employee, including a short-term or substitute employee, shall be denied the right to use accrued sick days and the district shall not in any manner discriminate or retaliate against an employee for using or attempting to use sick leave, filing a complaint with the Labor Commissioner, or alleging district violation of Labor Code 245-249.

To ensure the district's compliance with Labor Code 245-249, the Superintendent or designee shall:

1. At a conspicuous location in each workplace, display a poster on paid sick leave that includes the following information:
 - a. That an employee is entitled to accrue, request, and use paid sick days
 - b. The number of sick days provided by Labor Code 245-249
 - c. The terms of use of paid sick days
 - d. That discrimination or retaliation against an employee for requesting and/or using sick leave is prohibited by law and that an employee has the right to file a complaint with the Labor Commissioner if the district discriminates or retaliates against the employee
2. Provide at least 24 hours or three days of paid sick leave to each eligible employee to use per year and allow eligible employees to use accrued sick leave upon reasonable request
3. Provide eligible employees written notice, on their pay stub or other document issued with their pay check, of the amount of paid sick leave they have available

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
4. Keep a record documenting the hours worked and paid sick days accrued and used by each eligible employee for three years

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 45103	Classified service in districts not incorporating the merit system
Ed. Code 45190	Leaves of absence and vacations; classified
Ed. Code 45191	Personal illness and injury leave; classified employees
Ed. Code 45191.5	Leave for military service connected disability
Ed. Code 45193	Leave of absence for pregnancy (re use of sick leave under certain circumstance)
Ed. Code 45195	Additional leave
Ed. Code 45196	Salary deductions during sick leave; classified employees
Ed. Code 45196.1	Differential pay during parental leave up to 12 weeks after sick leave is exhausted
Ed. Code 45202	Transfer of accumulated sick leave and other benefits
Gov. Code 12945.1-12945.2	California Family Rights Act
Gov. Code 12945.6	Parental leave
Lab. Code 230	Accommodations and leave for victims of domestic violence
Lab. Code 230.1	Employers with 25 or more employees; domestic violence, sexual assault and stalking victims, right to time off
Lab. Code 233	Illness of child, parent, spouse or domestic partner
Lab. Code 245-249	Healthy Workplaces, Healthy Families Act of 2014

Federal References

	Description
29 CFR 1635.1-1635.12 {SR777089}	Genetic Information Nondiscrimination Act of 2008

29 CFR 825.100-825.702
29 USC 2601-2654
42 USC 2000ff-2000ff-11

Family and Medical Leave Act of 1993
Family Care and Medical Leave Act
Genetic Information Nondiscrimination Act of 2008

Management Resources References

Court Decision

Description

California School Employees Association v. Colton Joint Unified School District, (2009) 170 Cal.App.4th 957

Court Decision

California School Employees Association v. Tustin Unified School District, (2007) 148 Cal.App.4th 510

Website

CSBA District and County Office of Education Legal Services -
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

Cross References

4032

Description

Reasonable Accommodation -
<https://simbli.eboardsolutions.com/SU/4yC840xplupVTpmRdrf4X0kg==>

4112.42

Drug And Alcohol Testing For School Bus Drivers -
<https://simbli.eboardsolutions.com/SU/wQ7ZG9plusFNCdwOGKjkHcm8Q==>

4112.42

Drug And Alcohol Testing For School Bus Drivers -
<https://simbli.eboardsolutions.com/SU/Lygy0cLC7T9sKzZx8mxVYQ==>

4112.9

Employee Notifications -
<https://simbli.eboardsolutions.com/SU/r80jEjaNTplusg1xhzWR9d01w==>

4112.9

Employee Notifications -
<https://simbli.eboardsolutions.com/SU/cim2V16jrt2P5D2LwKyJnQ==>

4112.9-E PDF(1)

Employee Notifications -
<https://simbli.eboardsolutions.com/SU/oK2IDDtVzrGttP81CvuEcw==>

4113.4

Temporary Modified/Light-Duty Assignment

4113.5

Working Remotely

4119.41

Employees With Infectious Disease -
<https://simbli.eboardsolutions.com/SU/IK9vVwKaOC0ZHfu1slshVUow==>

4141.6

Concerted Action/Work Stoppage -
<https://simbli.eboardsolutions.com/SU/AJJsIshmc34slshfod4slshkx8GgvQ==>

4141.6

Concerted Action/Work Stoppage -
<https://simbli.eboardsolutions.com/SU/zWIFNGpz1BftAi3gplupG8Lg==>

4154

Health And Welfare Benefits -
<https://simbli.eboardsolutions.com/SU/wHbF18g17COL89XDxmccDw==>

4154

Health And Welfare Benefits -
<https://simbli.eboardsolutions.com/SU/WASifG49BAMEEau7S9IA1w==>

4159

Employee Assistance Programs -
<https://simbli.eboardsolutions.com/SU/3OU6u8zqPFFErX3b87mnxw==>

4161

Leaves -
<https://simbli.eboardsolutions.com/SU/teplusp1x5SkmdO2e3n5GQVQA==>

4161

Leaves -
<https://simbli.eboardsolutions.com/SU/vFZBMAp4RobvonOwLbThnw==>

4161.11

Industrial Accident/Illness Leave -
<https://simbli.eboardsolutions.com/SU/GWplusAKjVslshHnu7Vh7AuXVeyA==>

4161.2

Personal Leaves -
<https://simbli.eboardsolutions.com/SU/oNB61292oiuP7sf2Vlplusjiw==>

4161.5

Military Leave

{SR777089}

4161.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/8srWdTcvdyopZ11gfovZrw==
4161.8-E PDF(1)	Family Care And Medical Leave - Your Rights Under The Family And Medical Leave Act Of 1993 - https://simbli.eboardsolutions.com/SU/juWfWeMHoe7rxO4ZQklbw==
4161.9	Catastrophic Leave Program
4161.9	Catastrophic Leave Program
4212.42	Drug And Alcohol Testing For School Bus Drivers - https://simbli.eboardsolutions.com/SU/ompZ5Yc8qj2xOCPLzjJJQ==
4212.42	Drug And Alcohol Testing For School Bus Drivers - https://simbli.eboardsolutions.com/SU/82XSUvkArVMigUZA32CzTQ==
4212.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/plusSR1zOGk6bmXaUb9h9yQvQ==
4212.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/4vTvksOCg9YtqtjLlxSUZQ==
4212.9-E PDF(1)	Employee Notifications - https://simbli.eboardsolutions.com/SU/Ve7pAqMlZctxJHgbrqDoUQ==
4213.4	Temporary Modified/Light-Duty Assignment
4213.5	Working Remotely
4216	Probationary/Permanent Status - https://simbli.eboardsolutions.com/SU/81WXbl6NU9slsh1slshKIWMN5E3Q==
4217.3	Layoff/Rehire - https://simbli.eboardsolutions.com/SU/b9xa0rmmwm7AhsrKpluspRwpg==
4219.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/nI8wslshDAil7quvi56V5ldjw==
4241.6	Concerted Action/Work Stoppage - https://simbli.eboardsolutions.com/SU/teslshWkMucxr7C1UslshfwFs8Cg==
4241.6	Concerted Action/Work Stoppage - https://simbli.eboardsolutions.com/SU/DQN5zwplusa2byC520UexquyQ==
4254	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/pKtFm2PrFZ4BzL1ikW17Og==
4254	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/SWxcxAVwrcnSoofIPJnoeQ==
4259	Employee Assistance Programs - https://simbli.eboardsolutions.com/SU/A0NkHZ4gfu2oQ1GslshH9xBJg==
4261	Leaves - https://simbli.eboardsolutions.com/SU/1uloIQ1R74slshN5vXQoRpoHA==
4261	Leaves - https://simbli.eboardsolutions.com/SU/0kgqhFDuRThrVrRHjTHt8g==
4261.11	Industrial Accident/Illness Leave - https://simbli.eboardsolutions.com/SU/5RwgjfZAmgmVtmYZSziWnw==
4261.2	Personal Leaves - https://simbli.eboardsolutions.com/SU/4DJQslshx2ZAI8m1IQslshGwewQ==
4261.5	Military Leave
4261.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/ACSn9xZM8eUSfv3ZzgDkvA==
4261.8-E PDF(1) {SR777089}	Family Care And Medical Leave - Your Rights Under The Family And Medical Leave Act Of 1993 -

	https://simbli.eboardsolutions.com/SU/jfFsXsTs8YAR01DaKhqLQg==
4261.9	Catastrophic Leave Program
4261.9	Catastrophic Leave Program
4312.42	Drug And Alcohol Testing For School Bus Drivers - https://simbli.eboardsolutions.com/SU/BkQ2opluszdumnyQmBF7rZNEw==
4312.42	Drug And Alcohol Testing For School Bus Drivers - https://simbli.eboardsolutions.com/SU/j4pUaB7xxxhJ1BWuX2DYMg==
4312.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/Op55aMOxGv29fnEfHRDTplusQ==
4312.9	Employee Notifications - https://simbli.eboardsolutions.com/SU/dqmlvoq0Fnilt7YBZiGIsA==
4312.9-E PDF(1)	Employee Notifications -ht https://simbli.eboardsolutions.com/SU/qzzjj4ojKpBQ9xFJMj4gEg==
4313.4	Temporary Modified/Light-Duty Assignment
4313.5	Working Remotely
4319.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/Rm7T3NUzaH1GIQR6q5lhag==
4354	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/rTnu3hNsr2ax1epFcpEukQ==
4354	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/3I0OQDXM5iDuMSV0hLKo8A==
4359	Employee Assistance Programs - https://simbli.eboardsolutions.com/SU/yMrh5aSoJSRzOVfywslshOFLg==
4361	Leaves - https://simbli.eboardsolutions.com/SU/jplusrXy8SsPGbh7sruWTViEg==
4361	Leaves - https://simbli.eboardsolutions.com/SU/plusnel2fslshNVpbQTiVnM0b2Bw==
4361.11	Industrial Accident/Illness Leave - https://simbli.eboardsolutions.com/SU/IGyv2Msv5iFq0qiM7kpEww==
4361.2	Personal Leaves - https://simbli.eboardsolutions.com/SU/lZplus1kTp0P6Hr16lCgftCuQ==
4361.5	Military Leave
4361.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/GO7fZkp9rbyVLLybaQllsw==
4361.8-E PDF(1)	Family Care And Medical Leave - Your Rights Under The Family And Medical Leave Act Of 1993 - https://simbli.eboardsolutions.com/SU/97SMQj2V9OPooHan4Lp8hg==
4361.9	Catastrophic Leave Program
4361.9	Catastrophic Leave Program

Regulation 4112.1: Contracts

Status: Pending

Original Adopted Date: Pending approval 4/18/23

When initially employed, certificated employees shall receive a written statement of their employment status and salary. In the case of temporary employees, this statement shall clearly indicate the temporary nature of the employment and the length of time for which the person is being employed. (Education Code 44916)

Reemployment Notices

By May 30 of each year, the clerk or secretary of the Board may give, or mail by certified mail with return receipt requested, written notices to probationary and permanent certificated employees requesting that they notify the district of their intent to remain in district service for the next school year. This notice shall include a copy of Education Code 44842. If an employee, without good cause, fails to notify the district before July 1 that he/she will remain in district service, the employee may be deemed to have declined reemployment and the employee's services may be terminated on June 30 of that year. (Education Code 44842)

An employee who gives notice of resignation after May 31 but before June 30 shall be released from his/her contract within 30 days of the employee's notice, or as soon as a replacement employee is obtained, whichever occurs first, (Education Code 44842)

Employee Notification

By May 15 of each year, each certificated staff member shall notify the Superintendent or designee of his/her intent to return to a teaching position for the next school year. (Education Code 44832)

An employee on leave of absence shall notify the district of his/her intent to remain in service the following year in accordance with law, collective bargaining agreement, Board policy and administrative regulation.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 44832	Teachers; notice of intent to return
Ed. Code 44842	Reemployment notices; certificated employees
Ed. Code 44843	Notice of employment to county superintendent
Ed. Code 44916	Written statement of employment status
Ed. Code 44929.20	Continuing contracts (not to exceed four years - ADA under 250)

Ed. Code 44955

Reduction in number of permanent employees

Management Resources
Website

Description
[CSBA District and County Office of Education Legal Services](#)

Cross References

Code	Description
4113	Assignment
4113	Assignment
4117.2	Resignation
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4161	Leaves
4161	Leaves
4217.2	Resignation
4261	Leaves
4261	Leaves
4312.1	Contracts
4317.2	Resignation
4361	Leaves
4361	Leaves
9122	Secretary

REGULAR MEETING
MARCH 14, 2023

APPENDIX G

2022-2023

Second Interim Report

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2022/23 SECOND INTERIM REVISED GENERAL FUND BUDGET ASSUMPTIONS**

This revised budget for the Santa Maria Joint Union High School District recognizes changes which have occurred since the Board approved the District's First Interim Revised Budget in December 2022. These revisions include recognition of the effect of other legislation passed since that time, adjustments to current year award amounts as information is obtained, and other items necessitated by changing conditions within the District. The details for the major changes from the First Interim Revised Budget to this Second Interim Report are shown below and on the following pages.

REVENUES:

LCFF Sources

The District is projecting its revenues from LCFF sources based on prior year ADA of 8,746 adjusted per the 21-22 Proxy ADA Determination (COVID ADA relief). Enrollment as of the CalPADS information day on October 5th is 9,251 students and the estimated ADA projection of 8,554 is lower than the prior year ADA so funding is adjusted to use the higher prior year ADA. Other factors that determine LCFF revenues include an increase in the FRPM/EL factor of 0.01 percentage points over the Revised Budget. Included in LCFF sources is an allocation of property taxes from SELPA, which increases \$230,081. In total, LCFF revenues **increase** from the Revised Budget by:

\$ 1,123,121

Federal Revenues

Federal Revenues are revised to recognize adjustments to current year award amounts based on official or updated estimated award announcements. In total, Federal Revenues increase by \$103,849 since the Adjusted Budget. By program, changes since the Revised Budget are:

Title I	43,792
Title II	569
Title III Immigrant	<1,207>
Title IV	39
Special Education	<u>60,656</u>

Total **increase** in Federal Revenues \$ 103,849

State Revenues

Revisions to State Revenues include the following:

Career Technical Education Grant "CTEIG"	\$ 1,243,302
Lottery	81,362
Special Education, Mental Health funding, allocation per SELPA funding model	<u>7,089</u>

Total **increase** in State Revenues \$ 1,331,753

Local Revenues

The District adjusts its budget for local revenues during the year based on actual events. Adjustments are as follows:

Special Education, State AB602 apportionment funding, allocation from SELPA funding model, out of Mental Health funds for TLC regional programs operated by the District.	\$ 194,619
Interest Income	430,000
Medi-Cal Admin. Activities (MAA)	76,285
Other local revenue includes teacher grants along with donations, and other miscellaneous revenues	14,066
Student tablets	<u>2,770</u>
Total <u>increase</u> in Local Revenues	\$ <u>717,740</u>

TOTAL REVENUES HAVE INCREASED BY: \$ 3,276,463

EXPENDITURES:

Salaries, Wages, & Benefits

- Certificated staffing changes are detailed in the table below

CERTIFICATED/UNREP	FTE	COST
"PREP" period assignments in Ag, Math, OCS, Science, SPED	1.20	96,846
New position Teacher E3	1.00	85,258
Difference between estimated costs in District's 1st Interim Budget, and projected actual costs due to vacancies, turnover & collapsing assignments	(4.60)	(536,646)
Salary schedule placement, column shifts/movement		3,891
OPEB Trust Pre-Funding Active Employees		(10,557)
Additional staffing in support of LCAP		354,292
Extra pay assignment adjustments: stipends & department chairs		6,705
Changes in statutory costs due to changes associates with open enrollment in Jan.		1,087
Increases in health & welfare benefits costs associated with open enrollment in Jan.		19,691
ESSER II non-position related hourly pay		45,658
ESSER III non-position related hourly pay		3,749
Expanded Learning Opportunities (ELO) non-position related pay (extra hours, hourly)		2,065
A-G Completion Improvement Grant non-position related hourly pay		(8,698)
Other non-position related pay, hourly, subs, etc.		67,922
	(2.40)	\$ 131,263

- Classified staffing changes are detailed in the table on the following page

CLASSIFIED/UNREP	FTE	COST
Cost including statutory benefits of retroactive COLA increase in the salary schedule and increase health & welfare benefits (on-going)		437,911
Difference between estimated costs in District's 1st Interim Budget, and projected actual costs related to FTE changes	0.81	16,781
OPEB Trust Pre-Funding Active Employees		(1,473)
Bus Drivers, route rebids in January	0.94	47,703
New positions Grounds 2	2.00	85,680
New position HR Specialist	1.00	37,266
A-G Completion Improvement Grant non-position related hourly pay		19,423
Expanded Learning Opportunities (ELO) non-position related pay (extra hours, hourly)		2,925
ESSER III non-position related hourly pay		28,442
Additional staffing & extra hours in support of LCAP		350,626
New hire incentive pay		5,465
Difference between estimated costs in District's 1st Interim Budget, and projected actual costs due to vacancies, turnover & collapsing assignments	(2.00)	(649,189)
Cost savings from positions vacant or on LOA since 1st semester being filled with temporary LT subs at a lower salary placement	(0.50)	(90,415)
Extra pay assignment adjustments: Other non-position related pay, stipends for bilingual pay, & specialized skills		28,455
Other non-position related pay, hourly, subs, etc.		61,267
	2.25	\$ 380,867

- Management and Confidential staffing changes are detailed in the table below

MANAGEMENT/CONF	FTE	COST
Vacation and or longevity, professional growth increment changes		807
Costs from staff turnover (retirements, resignations and promotions).		3,718
	-	\$ 4,526

- Other salary and benefit changes are detailed in the table on the following page

OTHER ITEMS	FTE	COST
All other changes not separately identified		19,040
	-	\$ 19,040

- In total, all changes in salaries, wages, & benefits result in an increase of \$ 535,696 since the First Interim Revised Budget.

Books and Supplies, Services, Capital Outlay

- In total, expenditures for books and supplies, services, and capital outlay increase by \$ 1,268,364 since the First Interim Revised Budget. Details are shown in the table below

Supplies, Services, and Capital Outlay	
Restricted programs: expenditures related to prior year unused grant award carryovers, revenue adjustments, and ending balances carried forward. These amounts are net of any changes made in salary & wage expense in the associated program:	
Title I ESSA (Every Student Succeeds Act)	(9,586)
Title II Teacher Quality	552
Title III Immigrant & LEP	(1,143)
Title IV Student Support & Academic Enrichment Grant	(623)
CARES ACT:	
ESSER II	58,089
AB 86:	
ELO Grant	(78)
AB 86 MODIFIED BY AB 130:	
ELO ESR 3 - Emergency	(4,731)
ARP ACT:	
ESSER III	(34,693)
ESSER III - Learning Loss	(85,258)
Career Technical Education Grant "CTEIG"	1,172,476
Carl Perkins	(3,712)
Educator Effectiveness Grant	45
K12 Strong Workforce Grant	(3,444)
Lottery	23,001
Migrant	(1,499)
Student tablet insurance proceeds used for parts & repairs	2,770
Misc. locally restricted grants & donations	7,755
Total restricted expenditures	1,119,921
Other one-time non-recurring expenditures:	
MAA	76,285
Misc. local sources, grants & donations	6,310
Total increase due to one-time expenditures	82,595
Ongoing expenditures:	
Spec Ed Therapeutic Learning program travel & meeting materials	1,314
Spec Ed Private School Proportionate Share services	3,136
Contribution increase Routine Restricted Maintenance Account to required 3% reserve	4,495
LCAP increase: goal 1, goal 2	199,582
LCAP Minimum Proportionality Percentage (MPP) increase	356
SELPA funding model, subagreements for Interpreters	(143,035)
Total ongoing expenditures	65,848
Total expenditure increase	\$ 1,268,364

Other Outgo

- There is no change for payments of principal and interest on the District's non-voter approved debt, including capital leases and Certificates of Participation ("COPs"), and on-bill interest free financing from PG&E in support of the JCI energy retrofit project.
- The credit for indirect costs included in Other Outgo increased \$114,164 from the First Interim Revised Budget.

- Special Education TLC programs & programs operated by SBCEO increased by \$189,460.
- **In total, expenditures for Other Outgo increase by \$303,624 since the First Interim Revised Budget**

TOTAL EXPENDITURES HAVE INCREASED BY: \$ 2,107,684

OTHER FINANCING SOURCES/USES: The transfer in of \$426,300 from the Special Reserve Non-Capital Projects fund for bus replacements, a transfer out of \$66,134 to the Special Reserve Capital Outlay fund for project 22-421 PVHS marquee replacement and the transfer out of \$375,000 to the District's Deferred Maintenance fund remains unchanged since the Revised Budget.

NET CHANGE IN FUND BALANCE DUE TO ABOVE ITEMS:

Total Revenues Increased By:	\$ 3,276,463
Total Expenditures Increased By:	2,107,684
Total Other Financing Sources/Uses:	<u>0</u>
Net Difference In Ending Balance:	<u>\$ 1,168,779</u>

Santa Maria Joint Union High School District
 2022/23 2ND INTERIM BUDGET - MULTI YEAR PROJECTION - GENERAL FUND

		2022/23	2023/24	2024/25
	Enrollment Projection	9,251	9,026	8,952
	ADA Projection	8,554	8,346	8,277
	Funded ADA Projection	8,746	8,562	8,549
Description	Object Code	Base Year 2022-23	Year 2 2023-24	Year 3 2024-25
Combined Summary				
A. Revenues				
LCFF Sources	8010-8099	134,223,465	143,403,344	147,651,575
Federal Revenue	8100-8299	24,588,568	5,321,470	5,321,470
Other State Revenues	8300-8599	32,409,303	11,502,652	11,613,949
Other Local Revenues	8600-8799	7,422,595	7,305,236	7,233,649
Total, Revenue		198,643,932	167,532,703	171,820,643
B. Expenditures				
Certificated Salaries	1000-1999	60,684,146	54,805,781	55,336,599
Classified Salaries	2000-2999	26,021,747	24,405,932	24,806,067
Employee Benefits	3000-3999	39,637,015	37,479,306	38,013,018
Books and Supplies	4000-4999	29,575,021	15,156,440	16,160,249
Services and Other Operating Expenditures	5000-5999	38,845,843	16,189,900	16,702,230
Capital Outlay/Depreciation	6000-6999	5,922,940	4,231,935	4,231,935
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,715,875	3,648,357	3,268,714
Other Outgo - Transfers of Indirect Costs	7300-7399	-124,386	-891,233	-891,233
Other Adjustments - Expenditures			0	0
Total, Expenditures		204,278,200	155,026,417	157,627,579
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses		-5,634,268	12,506,286	14,193,065
D. Other Financing Sources/Uses				
Interfund Transfers				
Transfers In	8900-8929	426,300	426,300	426,300
Transfers Out	7600-7629	441,134	375,000	375,000
Other Sources/Uses				
Sources	8930-8979	0	0	0
Uses	7630-7699	0	0	0
Other Adjustments - Other Financing Uses			0	0
Contributions	8980-8999	0	0	0
Total, Other Financing Sources/Uses		-14,834	51,300	51,300
E. Net Increase (Decrease) in Fund Balance/Net Position		-5,649,102	12,557,586	14,244,365
F. Fund Balance, Reserves/Net Position				
Beginning Fund Balance/Net Position				
As of July 1 - Unaudited	9791	41,270,055	39,601,024	56,138,680
Audit Adjustments	9793	3,980,071	3,980,071	3,980,071
As of July 1- Audited		45,250,126	43,581,095	60,118,751
Other Restatements	9795	0	0	0
Adjusted Beginning Balance		45,250,126	43,581,095	60,118,751
Ending Balance/Net Position, June 30		39,601,024	56,138,680	74,363,116
Components of Ending Fund Balance (FDs 01-60 only)				
Nonspendable	9710-9719	365,761	365,761	365,761
Restricted	9740	2,061,189	2,061,189	2,061,189
Committed				
Stabilization Arrangements	9750	0	0	0
Other Commitments	9760	18,043,066	18,043,066	18,043,066
Accommodate growth/reduce density				
Alternative ed expansion/Wellness centers				
Certificated Medical Savings				
Student Technology Refresh				
Textbook adoption-Social Studies, Math, Science				
Assigned				
Other Assignments	9780	0	0	0
Unassigned/Unappropriated				
Reserve for Economic Uncertainties	9789	6,158,805	4,531,202	4,609,155
Unassigned/Unappropriated Amount	9790	12,972,203	31,137,463	49,283,945

All ongoing sources of Revenues and Expenditures from the 2022/23 Revised Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF Sources

- For this Revised Budget, the District is projecting revenue from LCFF sources using the simulator tool provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). FCMAT’s calculations use inflation, proration factor and gap funding percentage estimates provided by the California Department of Finance, and then allows for entry of district-variable data such as ADA by grade span, and the percentage of the count of unduplicated students who are English learners, foster youth, or who qualify for free or reduced-price meals. This factor is often referred to as “FRPM/EL”. The table below illustrates the various components of income from LCFF sources for the budget and two subsequent years.

	2022-23	2023-24	2024-25
LCFF State Aid Funding			
Base Grant	\$ 99,919,918	\$ 105,932,889	\$ 109,513,494
Supplemental/Concentration Grant	30,584,741	33,751,649	34,419,275
Total LCFF State Aid	130,504,659	139,684,538	143,932,769
Home-to-School Transportation	1,268,984	1,268,984	1,268,984
Property Tax Transfer SBCEO for Special Education	2,449,822	2,449,822	2,449,822
Total Revenues, LCFF Sources	\$ 134,223,465	\$ 143,403,344	\$ 147,651,575
Funded LCFF <u>Base Grant</u> / ADA:	\$ 11,425	\$ 12,372	\$ 12,810
Funded ADA (includes COE)	8,746	8,562	8,549

- In 2023/24, revenues from LCFF sources increase from 2022/23 by \$9,179,879. Included within the total change is an **increase** in supplemental/concentration grant funding of \$3,166,908 due to a change in the three-year rolling average percentage of the District’s unduplicated pupil population of English learners, foster youth, and economically disadvantaged students (“FRPM/EL”). The estimated funded LCFF base grant per ADA is \$12,372.
- In 2024/25, revenues from LCFF sources increase by \$4,248,231; the amount of this increase that is from supplemental and concentration grants is \$667,626. The estimated funded LCFF base grant per ADA is \$12,810.

Federal, State and Local Revenues

- Year to year changes for federal, state, and local revenues are summarized in the tables on the following page.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2022/23 2ND Interim Budget
Multi/Year Projection – General Fund

FEDERAL REVENUES			
2022/23 balance			\$ 24,588,568
2023/24			
CARES ACT:			
ESSER II		(5,525,893)	
ARP ACT:			
ESSER III		(9,171,803)	
ESSER III - Learning Loss		(2,599,278)	
AB86 as modified by AB130 Funds:			
ESSER II		(53,710)	
ELO GEER II		(147,357)	
ELO ESR 3 - Emergency		(280,084)	
ELO ESR 3 - Learning Loss		(1,321,838)	
ARP HCY II		(167,136)	
Total change from 2022/23 to 2023/24			(19,267,098)
2023/24 balance			\$ 5,321,470
Total change from 2023/24 to 2024/25			-
2024/25 balance			\$ 5,321,470

STATE REVENUES			
2022/23 balance			\$ 32,409,303
2023/24			
Mandate Block Grant		55,529	
Ag Incentive Grant		6,164	
CTEIG Grant		177,070	
K12 Strong Workforce Grant		28,895	
Lottery \$170/ADA unrestricted, \$67/ADA restricted		(50,597)	
AB181 Funds:			
Arts, Music & Instructional Materials Block Grant		(5,623,168)	
AB182 Funds:			
Learning Recovery Emergency Block Grant		(15,545,425)	
Special Ed Mental Health		44,882	
Total change from 2022/23 to 2023/24			(20,906,650)
2023/24 balance			\$ 11,502,652
2024/25			
Mandate Block Grant		6,949	
Ag Incentive Grant		2,902	
CTEIG		83,369	
K12 Strong Workforce Grant		13,604	
Lottery \$150/ADA unrestricted, \$49/ADA restricted		(16,659)	
Special Ed mental health		21,132	
Total change from 2023/24 to 2024/25			111,297
2024/25 balance			\$ 11,613,949

LOCAL REVENUES			
2022/23 balance			\$ 7,422,595
2023/24			
Interest		(89,484)	
Misc. Locally Restricted Grants		(27,875)	
Total change from 2022/23 to 2023/24			(117,359)
2023/24 balance			\$ 7,305,236
2024/25			
Interest		(71,587)	
Total change from 2023/24 to 2024/25			(71,587)
2024/25 balance			\$ 7,233,649

EXPENDITURES

Salaries, Wages, and Benefits:

- Step and Longevity increases for all employees of \$1,492,690 for 2023/24 and \$1,354,068 for 2024/25.
- The increased cost associated with the Classified bargaining agreement in the second year of the two-year contract beginning in 2022/23 the cost of an ongoing 3.0% COLA is projected at \$768,029.
- The State Teachers Retirement System (STRS) rate remains unchanged from 2022/23, however, costs are projected to decrease \$<1,060,788> due to the reduction in salaries after removing non-recurring COVID-19 funding sources. For 2024/25 again there is no STRS rate change, however, cost is projected to increase \$88,574 because of step-column costs increasing. The STRS governing board does have the authority to make rate changes in future years.
- Rates for the Public Employee Retirement System (PERS) are projected to increase; final approval of the rate by the CalPERS board is done usually in May of each year for the following year. At that time the actuarial assumptions and projected rates are also updated. For 2023/24 the increase is 1.63 percentage points resulting in a decrease of \$<42,631> resulting from removing non-recurring salaries related to COVID-19 funding sources. For 2024/25 the projection is a increase of 1.10 percentage points, resulting in an increase of \$369,828 from 2023/24.
- The District annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a decrease of \$<141,662> in 2023/24 and a decrease of \$<141,662> in 2024/25.
- Based on projected enrollment and hiring ratios, for 2023/24 there is a decrease in Certificated staff of 8.0 FTE a projected cost reduction of \$<637,572> due to the projected enrollment decline of 225 students from 2022/23. For 2024/25 there is a decrease of 2.60 FTE a projected decrease of \$<207,211> due to the projected enrollment decline of 74 students from 2023/24.
- The various COVID-19 grant funds authorized by both the federal and state government (CARES Act, ARP Act, AB86, AB130) are not ongoing revenue sources and are budgeted in the 2022/23 year. Any amounts unexpended will be carried over to be spent until the funding window for allowable grant expenditures expires. The Dean of Students, and Nurses positions are expected to continue once available ESSER II funding is exhausted, the projected associated cost is \$821,872.
- Based on salary costs, the 1% pre-funding of retiree health benefits decreases by \$<20,704> in 2023/24 and increases by \$7,798 in 2024/25.
- Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits pay as you go amount decreases by \$<9,833> in 2023/24, and increases by \$5,220 in 2024/25.
- In total, costs for salaries, wages, and benefits **decrease** from 2022/23 to 2023/24 by \$<9,651,889> and **increase** from 2023/24 to 2024/25 by \$1,464,666. All the changes noted above are summarized in the table on the following page.
- PLEASE NOTE: There are no COLA increases on salaries and benefits included for Certificated or Management, Confidential and Unrepresented staff in 2023/24 or 2024/25, as these are subject to negotiations. Classified staff will be in the second year of a two-year contract beginning in 2023/24 and a negotiated 3.0% COLA has been projected, the cost associated with the increase is shown in the table on the following page.

SALARIES, WAGES, AND BENEFITS			
2022/23 balance			\$ 126,342,908
2023/24			
Step-column cost including statutory benefits (ongoing)		1,492,690	
Classified cost 3.0% COLA including statutory benefits (ongoing)		768,029	
3% Off schedule payment including statutory benefits (one-time)		(2,474,333)	
Staffing decreases due to enrollment decline		(637,572)	
STRS rate unchanged at 19.10%		(1,060,788)	
PERS rate increase 1.63 percentage points		(42,631)	
CARES ACT:			
ESSER II		(4,066,028)	
ARP ACT:			
ESSER III		(1,475,080)	
ESSER III - Learning Loss		(161,316)	
AB86 Funds:			
ELO Grant		(144,772)	
AB86 as modified by AB130 Funds:			
ESSER II		(5,682)	
ELO ESR 3 - Emergency		(145,493)	
ELO ESR 3 - Learning Loss		(601,805)	
AB130 Funds:			
Educator Effectiveness		(407,513)	
Special Ed Dispute Prevention & Resolution		(12,074)	
Special Ed Learning Recovery Support		(224,027)	
A-G Access/Success Grant		(402,094)	
A-G Learning Loss Mitigation Grant		(28,867)	
Staffing increases due to projected funding change		821,872	
LCAP S&C increased & improved services carryover		(635,913)	
Lottery decrease due to enrollment decline		(36,293)	
Projected change in retiree health benefits prefunding		(20,704)	
Projected change in retiree health pay as you go		(9,833)	
Estimated annual retirements 5 FTE's		(141,662)	
Total change from 2022/23 to 2023/24			(9,651,889)
2023/24 balance			\$ 116,691,019
2024/25			
Step-column costs including statutory benefits (ongoing)		1,354,068	
Staffing decreases due to enrollment decline		(207,211)	
STRS rate unchanged at 19.10%		88,574	
PERS increase 1.10 percentage points		369,828	
Lottery decrease due to enrollment decline		(11,949)	
Projected change in retiree health benefits prefunding		7,798	
Projected change in retiree health pay as you go		5,220	
Estimated annual retirements 5 FTE's		(141,662)	
Total change from 2023/24 to 2024/25			1,464,666
2024/25 balance			\$ 118,155,684

Books and Supplies, Services, Capital Outlay

- Year to year changes in supplies, services, and capital outlay are summarized in the table on the following page.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2022/23 2ND Interim Budget
Multi/Year Projection – General Fund

SUPPLIES, SERVICES, CAPITAL OUTLAY		
2022/23 balance		\$ 74,343,804
2023/24		
	Remove amounts added in the budget year that are non-recurring:	
	15-16 1-time instructional materials, site allocations for prof. development	(980,606)
	Site departments & MAA carryovers	(1,591,902)
	Transportation bus carryover	(631,812)
	Technology	(69,043)
	Ending balance carryover, Lottery	(1,770,082)
	Ending balance carryover, student tablet insurance	(232,875)
	Misc. grants & donations	(216,636)
	Locally restricted resources	(311,313)
	LCAP S&C increased & improved services carryover	(228,197)
	Project 21-351 ERHS hillside fence	(39,626)
	Project 18-280 ERHS church parking lease	(13,500)
	Adjust for one time capital expenditures occurring in the budget year (CTE Pathways capital equipment carryover)	(827,801)
	Adjust to spend balance of CARES Act funds:	
	ESSER II	(483,582)
	Adjust to spend balance of ARP Act funds:	
	ARP HCY II	(158,243)
	ESSER III	(7,065,990)
	ESSER III - Learning Loss	(2,418,939)
	Adjust to spend balance of AB86 funds:	
	ELO Grant	(108,892)
	Adjust to spend balance of AB86 as modified by AB130 funds:	
	ESSER II	(46,730)
	ELO GEER II	(147,357)
	ELO ESR 3 - Emergency	(109,417)
	ELO ESR 3 - Learning Loss	(601,617)
	Adjust to spend balance of AB130 funds:	
	Educator Effectiveness	(1,345,779)
	Special Ed Dispute Prevention & Resolution	(12,528)
	Special Ed Learning Recovery Support	(172,494)
	A-G Access/Success Grant	(278,993)
	Adjust to spend balance of AB128 funds:	
	Special Education ARP CCEIS	(46,617)
	Adjust to spend balance of AB181 funds:	
	Arts, Music & Instructional Materials Block Grant	(5,623,168)
	Adjust to spend balance of AB182 funds:	
	Learning Recovery Emergency Block Grant	(15,545,425)
	Capital outlay:	
	Project P402 SSC new bus canopy	(463,001)
	Project 21-395 CTE bldg A office space	(5,850)
	Remove expenditures associated with revenue sources that, in whole or part, do not continue in subsequent year:	
	Classified School Employees Professional Development Block Grant	(51,851)
	Kitchen Infrastructure & Training Grant	(379,370)
	CTEIG Grant	175,911
	Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:	
	Ag Incentive Grant	6,164
	K12 Strong Workforce Grant	27,717
	Projected California CPI 3.44%	817,211
	Provision for increased LCAP expenditures to serve FRPMWEL population, based on projected changed in UPP % and Supplemental/Concentration grant revenue	3,166,908
	Elections Expense (occurs every other year in even-numbered years)	(79,500)
	Actuarial & self insurance study (bi-annual)	(7,500)
	Adjust projected expenditure in restricted programs subject to available funding	(893,205)
	Total change from 2022/23 to 2023/24	(38,765,529)
2023/24 balance		\$ 35,578,274
2024/25		
	Provision for increased LCAP expenditures to serve FRPMWEL population, based on projected changed in UPP % and Supplemental/Concentration grant revenue	667,626
	Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:	
	Ag Incentive grant	2,902
	CTEIG Grant	82,586
	K12 Strong Workforce Grant	12,810
	Elections Expense (occurs every other year in even-numbered years)	79,500
	Actuarial & self insurance study (bi-annual)	7,500
	Projected California CPI 2.77%	578,567
	Adjust projected expenditure in restricted programs subject to available funding	84,649
	Total change from 2023/24 to 2024/25	1,516,140
2024/25 balance		\$ 37,094,414

Other Outgo

- Included in Other Outgo is the District's required payment for Certificates of Participation ("COPs") debt service, in support of a variety of energy management, conservation, and retrofit projects throughout the District. Amounts projected in accordance with debt service schedules are \$447,161 in 2022/23, and \$379,643 in 2023/24 (decrease of \$67,518). In accordance with the debt service schedule, the final payment on the COPS obligation is due in June of 2024.
- Also included in Other Outgo are amounts paid to the Santa Barbara County Education Office for services provided under the Districts LCAP plan. These services include shared costs for Fitzgerald Community School. The total amount included in the budget year for these services is \$425,000 and it remains unchanged in the two subsequent years.
- Also included in Other Outgo, Special Education, mental health and TLC program allocations from SELPA funding model, amounts paid to the Santa Barbara County SELPA for regional housing, BCBA services and non-public school costs. Amounts are projected to remain unchanged in the two subsequent years.
- The indirect cost component of Other Outgo decreases \$<766,847> in 2023/24 and remains unchanged in 2024/25.

Other Financing Uses

- In support of year three (of six) for a bus replacement plan, the budget year reflects a transfer in of \$426,300 from the District's Special Reserve Non-Capital Outlay Fund. This transfer is continued for the subsequent two years.
- The budget year includes a transfer out of \$66,134 from the General Fund to the Special Reserve Capital Outlay Fund. This transfer does not continue for the subsequent two years.
- The budget year includes commitments totaling \$18,043,065.64 for certificated medical savings, to accommodate growth/reduce density, alternative education expansion / wellness centers, textbook adoption, and a student technology refresh.
- The budget year includes transfers out of \$375,000 in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, is eliminated due to the LCFF funding formula. This transfer is continued for the subsequent two years.

PLEASE NOTE: This projection is based on assumptions and factors from School Services of California Financial Projection Dartboard for the 2022-23 Proposed State Budget. LCFF funding is dependent upon a variety of State and District-specific factors which can significantly impact future revenue projections. There is no requirement for minimum funding in the LCFF law therefore projections by the Department of Finance can change based on changing revenue collections at the State level.

The next benchmark for revenue projections will be the Governor's "May Revise" Budget.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT			
2022-23 2ND INTERIM BUDGET			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2022-23	2023-24	2024-25
Minimum Reserve Level Required (3%)	\$ 6,158,805	\$ 4,531,202	\$ 4,609,155
Reserve Level in District's budget	\$ 6,158,805	\$ 4,531,202	\$ 4,609,155
Amount in excess of minimum			
General Fund	12,972,203	31,137,463	49,283,945
Fund 17 Special Reserve	2,623,456	2,210,274	1,795,025
Total amount in excess of minimum	\$ 15,595,659	\$ 33,347,737	\$ 51,078,970
<p>In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. \$1.367 million are assigned for a six year bus replacement plan the two out years are adjusted for an estimated transfer of \$426,300 per year. The bus replacement plan was implemented beginning in fiscal year 2020-21 through 2025-26.</p>			

REGULAR MEETING
March 14, 2023

APPENDIX H

New Course Approval

AHC EL 105 PC Preventative Maintenance & Upgrading
AHC EL 106 Networking Essentials 1
ACH EL 107 Networking Essentials 2

Allan Hancock College

Course Outline

Discipline Placement: Electronics
Department: Industrial Technology
Prefix and Number: EL 105
Catalog Course Title: PC Preventive Maintenance and Upgrading
Banner Course Title: PC Care And Upgrade

Units and Hours

	Hours per Week	Total Hours per Term (Based on 16-18 Weeks)	Total Units
Lecture	2.000	32.0 - 36.0	
Lab	3.000	48.0 - 54.0	
Outside-of-Class Hours	4.000	64.0 - 72.0	
Total Student Learning Hours	9.0	144.0 - 162.0	3.0
Total Contact Hours	5.0	80.0 - 90.0	

Number of Times Course may be Repeated
None

Grading Method
Letter Grade Only

Requisites

None

Entrance Skills

None

Catalog Description

Necessary skills and information needed to make an informed purchase, maintain, upgrade, and evaluate personal computer systems. The student will receive hands-on instruction for performing basic preventive maintenance and the installation of simple upgrades such as adding RAM, installing hard drives, sound cards, etc. Included is the study of soldering techniques, electronic part identification, and safety and system operation. Emphasis will be placed on the student's ability to keep personal computers running at their best performance levels.

Course Content

Lecture

1. Basic Skills
 - a. safety
 - b. hand tool usage
 - c. component identification
 2. Operating Systems
 - a. using floppy disks
 - b. files
 - c. editors
 - d. utilities
 3. Preventive Maintenance
 - a. system teardown and assembly
 - b. power supplies, drives, printers
 - c. monitors
 4. Subsystem Replacements
 - a. RAM
 - b. Drives
 - c. Upgrades, including CD-ROM and modems
 5. Performance Tests and Failure Recovery
-

Course Objectives

At the end of the course, the student will be able to:

1. identify the major components found in a personal computer.
 2. perform common preventive maintenance procedures to extend the life of a personal computer.
 3. correctly remove and reinsert IC's (RAM) in a personal computer.
 4. create an CONFIG.SYS and AUTOEXEC.BAT files that will properly startup a PC.
 5. install and set-up both hard and flash drives.
 6. determine if the hard drive has been set-up for the most efficient system operation.
 7. backup and restore data on a hard disk drive.
 8. configure the system parameters and store the information in CMOS memory.
 9. configure a video display for different screen resolutions and displayed colors.
-

Methods of Instruction

- Lab
- Lecture
- **Methods of Instruction Description:**

The course material used for a given semester will be either hard-copy textbooks or the on-line TestOut application, or a mixture of both. The specific method(s) of instruction used each semester will be found in the bookstore.

Assignments

- **Sample Assignment(s)**

Example: From laboratory written report Referring to computer switching power supplies, explain and indicate how the following terms are related: current, voltage, and power.
 - **Outside Assignments**
 1. Readings from adopted text and instructor handouts, evaluate sample problems and work end of chapter problems.
 2. Study and perform laboratory experiments.
 3. Prepare laboratory written reports.
 4. Participate in post-lab evaluation discussions.
-

Methods of Evaluation

- Exams/Tests
- Quizzes
- Home Work
- Lab Activities
- Other

1. Written and performance-based examinations for each major study area. These examinations are graded for accuracy. 2. Assigned homework problems will be graded for accuracy. 3. Laboratory reports are graded for accuracy and content. 4. A final laboratory examination evaluating the student's abilities to correctly perform preventive maintenance on a computer system will be administered. A comprehensive written final examination will also be graded for accuracy and applied techniques. Example: Explain how to reduce the effects of EMI (RFI) on your computer.

Texts and Other Instructional Materials

Adopted Textbook

1. Meyers, Mike *CompTIA A+ Certification Exam Guide* Edition: 9th 2016
2. Meyers, Mike *CompTIA A+ Guide to Managing and Troubleshooting PCs* Edition: 5th 2016

Supplemental Texts

1. Data storage device (USB)
2. Graph paper/school supplies
3. Scientific calculator
4. 3-ring binder

Instructional Materials

None

Student Learning Outcomes

1. EL105 SLO1 - Identify, remove, install, and configure all major components that comprise a personal computer system.
 2. EL105 SLO2 - Perform preventative maintenance procedures (hardware and software) to personal computer systems.
 3. EL105 SLO3 - Perform basic operating system and hardware configurations.
-

Distance Learning

This course is not Distance Learning.

Allan Hancock College Course Outline

Discipline Placement: Electronics
Department: Industrial Technology
Prefix and Number: EL 106
Catalog Course Title: Networking Essentials 1
Banner Course Title: Networking Essentials 1

Units and Hours

	Hours per Week	Total Hours per Term (Based on 16-18 Weeks)	Total Units
Lecture	2.000	32.0 - 36.0	
Lab	3.000	48.0 - 54.0	
Outside-of-Class Hours	-	-	
Total Student Learning Hours	5.0	80.0 - 90.0	3.0
Total Contact Hours	5.0	80.0 - 90.0	

Number of Times Course may be Repeated
None

Grading Method
Letter Grade or Pass/No Pass

Requisites

Advisories
EL 105 PC Preventive Maintenance and Upgrading
and

Advisories
EL 125 Digital Devices and Circuits

Entrance Skills

Upon entering this course, the student should be able to:

EL 105 - PC Preventive Maintenance and Upgrading

- o identify the major components found in a personal computer.
- o perform common preventive maintenance procedures to extend the life of a personal computer.
- o correctly remove and reinsert IC's (RAM) in a personal computer.
- o create a CONFIG.SYS and AUTOEXEC.BAT files that will properly startup a PC.
- o install and set-up both hard and flash drives.
- o determine if the hard drive has been set-up for the most efficient system operation.

- backup and restore data on a hard disk drive.
- configure the system parameters and store the information in CMOS memory.
- configure a video display for different screen resolutions and displayed colors.

EL 125 - Digital Devices and Circuits

- model digital circuits using Boolean algebra.
- derive an equivalent logic circuit from a Boolean expression.
- design and analyze counters, registers, and dividers using bi-stable devices.
- properly interface logic families that have different operational parameters.
- design logic systems for a stated problem using standard engineering practices.
- analyze logic systems to determine their operating parameters.

Catalog Description

First course in a series designed to provide students with knowledge of and laboratory experiences with current and emerging computer networking technology. Focus will be on LANs, WANs, OSI models, IP addressing, cabling, CompTIA Network+, and network standards; the theory behind the various kinds of network architectures and data transmission methods, and the use of decision-making and problem-solving techniques in applying science, mathematics, and communication concepts to solve networking problems. Instruction and training are provided in the proper care, maintenance, and use of networking software, tools, and equipment. Emphasis will be placed on the Cisco System Certification. Not open to students who have received credit for CS 106.

Course Content

Lecture

1. PC Hardware and Software; Journal; Networking: Layered Communications
2. The OSI Model; Encapsulation; Layer 1
3. IP Addressing
4. ARP and RARP (Address Resolution Protocol)
5. Cabling Media and Design with Labs
6. Network Topology
7. Structured Cabling with Labs
8. Electronics
9. Network Management and Trouble Shooting

Course Objectives

At the end of the course, the student will be able to:

1. explain the basic electrical and electronic devices used in a PC and networking environment.
2. identify and explain the basic operation of PC hardware.
3. explain the concept of networking.
4. explain and identify the OSI model.
5. explain and identify IP addressing.
6. describe the function of routers, switches, and hubs.
7. demonstrate the processes of laying and terminating networking media.
8. design and install a local area network.
9. describe various troubleshooting tools and techniques of LAN maintenance.

Methods of Instruction

- Lab
- Lecture

Assignments

- **Other Assignments**

1. Read 15 online study units and take end of unit exams from Cisco Systems courseware (requires Internet connection from laboratory stations for taking online exams). 2. Readings from adopted text and instructor handouts, evaluate sample problems and work end of chapter problems. 3. Study laboratory experiments. 4. Prepare laboratory written reports. 5. Participate in post-lab evaluation discussions. 6. Quizzes and exams covering assigned and related topics. Writing Assignment Example: As a network administrator for a growing firm, you want to design your network to run efficiently now and in the future. Currently, you are planning to implement a server-based Windows NT network. Although you currently support only 20 users on one floor of one building, management is rumored to be planning an acquisition, which would effectively double your method or network size. Highlight your current and future requirements, and choose the protocol(s) and channel access method best-suited to this situation. Then, explain why you chose those protocols and access methods.

Methods of Evaluation

1. Exam reports for each study unit from Cisco Systems. 2. Written and performance based examinations for each major study area. Examinations will include problem-solving techniques and word-type problems. Examinations are graded for accuracy. 3. Class project will be graded for accuracy, content, and applied techniques. 4. Assigned homework problems will be graded for accuracy. 5. Laboratory reports are graded for accuracy and content. 6. A comprehensive written final examination will be administered and graded for accuracy and applied techniques as well as a laboratory examination evaluating the student's abilities in applying networking concepts. Sample Essay Question: Your network consists of two buildings with computers on all three floors in both buildings. The buildings are connected by fiber-optic cable, with each of the floors wired with Cat 5 cabling. Your SNMP manager notifies you that no networking components are responding from the outer building. In addition to an SNMP manager, you have a Network General Sniffer and a cable tester at your disposal.

Texts and Other Instructional Materials

Adopted Textbook

1. Cisco Press *Introduction to Networks Companion Guide* Edition: 1 2014

Supplemental Texts

1. USB Storage Device
2. Graph paper and normal school supplies
3. Scientific Calculator
4. Three-Ring Binder
5. Jenkins, N. *Understanding Local Area Networks*, SAMS.
6. Derfler, F. *Get a Grip on Network Cabling*, ZD Press.
7. Lewis, C. *Cisco TCP/IP Routing Professional Reference*, McGraw Hill.
8. Palmer, M. *Hands-On Microsoft Windows NT Server with Projects*, Course Technology.

Instructional Materials

None

Student Learning Outcomes

1. EL106 SLO1 - Demonstrate an understanding of personal computer and networking devices.
 2. EL106 SLO2 - Demonstrate an understanding of fundamental networking concepts and basic troubleshooting methodology.
 3. EL106 SLO3 - Construct several common networking cables following EIA/TIA 568B standards.
 4. EL106 SLO4 - Design and construct a peer-to-peer and basic switched network.
-

Distance Learning

This course is not Distance Learning.

Allan Hancock College Course Outline

Discipline Placement: Electronics [Cisco certification]

Department: Industrial Technology

Prefix and Number: EL 107

Catalog Course Title: Networking Essentials 2

Banner Course Title: Networking Essentials 2

Units and Hours

	Hours per Week	Total Hours per Term (Based on 16-18 Weeks)	Total Units
Lecture	2.000	32.0 - 36.0	
Lab	3.000	48.0 - 54.0	
Outside-of-Class Hours	-	-	
Total Student Learning Hours	5.0	80.0 - 90.0	3.0
Total Contact Hours	5.0	80.0 - 90.0	

Number of Times Course may be Repeated

None

Grading Method

Letter Grade or Pass/No Pass

Requisites

Prerequisite

EL 106 Networking Essentials 1

Entrance Skills

Upon entering this course, the student should be able to:

EL 106 - Networking Essentials 1

- explain the basic electrical and electronic devices used in a PC and networking environment.
 - identify and explain the basic operation of PC hardware.
 - explain the concept of networking.
 - explain and identify the OSI model.
 - explain and identify IP addressing.
 - describe the function of routers, switches, and hubs.
 - demonstrate the processes of laying and terminating networking media.
 - design and install a local area network.
 - describe various troubleshooting tools and techniques of LAN maintenance.
-

Catalog Description

Second course in a series designed to provide students with knowledge of and laboratory experiences with current and emerging computer networking technology. Focus will be on LANs, WANs, OSI models, IP addressing and router programming; and the theory behind the various kinds of network architectures and data transmission methods including network troubleshooting. Emphasis will be placed on the Cisco System Certification. This course is not open to students who have received credit for CS 107.

Course Content

Lecture

1. The OSI Model; Layers 1,2,3,4,5,6, and 7; WANs
2. Routing concepts and routing using routers and *CIM tools (Labs)
3. Router Components
4. Router Startup, setup, and router configuration (Labs)
5. IOS
6. TCP/IP and IP addressing (Labs)
7. Routing Protocols (Labs)
8. Course Review and Practice for Final Exam and Laboratory

*CIM - Lab simulations using the Cisco Interactive Mentor (CIM) tool.

Course Objectives

At the end of the course, the student will be able to:

1. examine router elements (RAM, ROM, CDP, show).
 2. define flow control and describe the three basic methods used in networking.
 3. identify the functions of the TCP/IP transport-layer protocols.
 4. control router passwords, identification, and banner.
 5. check an initial configuration using the setup command.
 6. configure and use telnet applications for accessing routers.
 7. use ping and trace programs to troubleshoot network problems.
 8. log into a router in both user and privileged modes.
 9. load Cisco IOS software from: flash memory, a TFTP server, or ROM.
 10. list problems that each routing type encounters when dealing with topology changes, and describe techniques to reduce the number of these problems.
 11. configure IP addresses.
 12. prepare the initial configuration of a router and enable IP.
 13. add RIP and IGRP routing protocol to the configuration.
 14. configure extended access lists to filter IP traffic.
-

Methods of Instruction

- Lab
 - Lecture
-

Assignments

- **Outside Assignments**

1. Read online study units and take end of unit exams from Cisco Systems courseware (requires Internet connection from laboratory stations for taking online exams).
2. Readings from adopted text and instructor handouts, evaluate sample problems and work end of chapter problems.
3. Study laboratory experiments.
4. Prepare laboratory written reports.
5. Participate in post-lab evaluation discussions.
6. Quizzes and Exams covering assigned and related topics.

- **Sample Assignment(s)**

Sample Writing Assignment: Allan Hancock College is planning to add a new client/server system (with new hardware), so that all of the department chairs and administrators and administrative assistants

(total of 134 clients) can view the status of their budgets. How would you plan for the resulting impact on the network?

Methods of Evaluation

1. Exam reports for each study unit from Cisco Systems. 2. Written and performance based examinations for each major study area. Examinations will include problem solving techniques and word type problems. Examinations are graded for accuracy. 3. Class project will be graded for accuracy, content, and applied techniques. 4. Assigned homework problems will be graded for accuracy. 5. Laboratory reports are graded for accuracy and content. 6. A comprehensive written final examination will be administered and graded for accuracy and applied techniques as well as a laboratory examination evaluating the student's abilities in applying networking concepts. Sample Essay Question: What is capacity planning? Why is it important for a network manager to perform capacity planning?

Texts and Other Instructional Materials

Adopted Textbook

1. Cisco Press *Routing and Switching Essentials Companion Guide* Edition: 1 2014

Supplemental Texts

1. USB Storage Device
2. Graph paper and normal school supplies
3. Scientific Calculator
4. Three-Ring Binder
5. Jenkins, N. *Understanding Local Area Networks*
6. Tittlel, E. *A Guide to Networking Essentials*, Course Technology.
7. Palmer, M. *A Guide to Microsoft Windows NT Server*, Course Technology.
8. Palmer, M. *Hands-On Microsoft Windows NT Server with Projects*, Course Technology.

Instructional Materials

None

Student Learning Outcomes

1. EL107 SLO1 - Demonstrate an understanding of network router components.
 2. EL107 SLO2 -Demonstrate an understanding of fundamental router configuration and troubleshooting.
 3. EL107 SLO3 -Evaluate and explain basic routing protocols.
 4. EL107 SLO4 -Explain and apply basic router access lists for security and flow control.
-

Distance Learning

This course is not Distance Learning.

REGULAR MEETING
MARCH 14, 2023

APPENDIX I

Pupil Transportation Services Plan 2023



Pupil Transportation Services Plan 2023

As a Condition of receiving apportionments under Section 41850.1, the Santa Maria Joint Union High School District has developed a plan describing the transportation plan services offered to its pupils, and how it will prioritize planned transportation services for pupils who are low income. [EC 39800.1.(a)]

Transportation is provided to eligible students based on Board Policy and Administrative Regulation 3541. Transportation stops and routes are designed to promote the safety of students and maximize the efficiency in the use of busses. The Superintendent or designee may authorize transportation within the walking distance when safety problems or hazards exist. The District provides written communication to parents and guardians regarding bus routes, schedules, and stops each year.

The district provides transportation to students traveling to and from school during the regular school day; field trips and excursions; school activities; expositions or fairs, or other activities determined to be for the benefit of students; district employees or parents/guardians traveling to and from educational activities authorized by the District; and students traveling to occupational classes provided by a Regional Occupational Program or Center.

Currently, it is proposed to include bilingual support for parents and guardians of bus riders. The need for this support has grown exponentially with the growth of the student population. When the transportation office receives a call from a non-English speaker, communication is challenging for both parties. The bilingual service will expedite requests and daily reports of student rider needs.

1. Providing Services to Pupils with Disabilities and Homeless Children and Youth

a. Students with Disabilities

- i. Based on a student's Individualized Education Plan, the District provides the least restrictive transportation based on the direction of the IEP Team.
- ii. Currently the District owns (12) school busses with wheelchair capability. All wheelchair buses are model year 2000 or newer.
- iii. Currently the District operates (7) seven school bus routes using wheelchair buses.
- iv. There is (1) one new wheelchair bus replacement on order. This bus is due to be delivered by July 2023.

- v. The Transportation Department will monitor the trends of students with disabilities and plan additional wheelchair busses ahead of the time needed to transport the additional students. The District Business Office will forecast additional students with disabilities from the feeder school data.
- vi. There are (3) three small capacity school buses on order that will provide improved access to streets in high density housing areas. This will allow the existing wheelchair busses to provide additional targeted service to students with disabilities. The new small-capacity school busses are due to be delivered April 2023.
- vii. In light of the current job market, the district has changed “bus attendant” strategies. It has been difficult to fill bus driver positions, so the district opened jobs for bus attendants to broaden the available candidate pool. The District previously operated with a staff of all bus drivers, using drivers as attendants as necessary to maximize flexibility in the Transportation Department.

b. Homeless Children and Youth

- i. The District contracts with a community liaison to monitor and manage the homeless student population in accordance with the McKinney Vento Homeless Assistance Act.
- ii. The community liaison contacts student services when homeless students require transportation to one of the District’s Schools. Student Services shall work with Social Services to identify the location of homeless students and arrange transportation as necessary.
- iii. Homeless youth housed within their home school boundaries are placed in transportation based on their walk distance to school, available school bus stops, and any disabilities.
- iv. Homeless students who attend a school within the district, but outside of their home school boundaries, will be provided bus passes for public transportation at no cost. If there is a case where public transportation does not serve the needs of the student, the District will provide free District transportation. This may be a current designated bus stop for students living in the vicinity and attending another school within the District.
- v. Homeless youth outside the District boundaries who are attending one of the District’s schools will be transported at no cost to the student. District transportation coordinates with the School District where the student currently resides, as both Districts are responsible for the transportation of the student. The placement of homeless youth is evaluated each semester to determine the best placement for the student, with the priority being educating the student within their home school boundaries.

2. Providing No-Cost Transportation to Unduplicated Pupils

- a. The District provides free home-to-school transportation for all pupils meeting the criteria of Administrative Regulation 3541.
- b. The district has actively pursued increasing the number of neighborhoods served by school bus transportation for several years, following the state budget crisis of 2009-2010.
- c. Since 2009-2010 school year, the District affected a total of three changes, which increased the number of students eligible for school bus transportation.
- d. (5) Five additional new Type 1 (82 passenger) school busses are currently on order. These busses are due to be delivered between February and July 2023. These busses are targeted to increase the number of unduplicated pupils eligible for home to school transportation. The schools positively impacted will be PVHS and SMHS.
- e. The proposed improvement to transportation is planned for school years 2023-2025. This is dependent on the availability of hiring additional transportation staff and the budget to support them.

3. Consultants to the Plan

- a. The following District staff members, District groups, outside groups, and other stakeholders will review and revise the Transportation Services Plan:
 - i. Classified staff
 - ii. Teachers
 - iii. School Administrators
 - iv. Regional Transit Authorities (SMRT)
 - v. Local Air Pollution Control District
 1. S.B. County APCD
 - vi. Parents
 - vii. Pupils
 - viii. Community Liaison
- b. A list of consultants that met the above criteria were selected. Each member received an invitation to an open meeting to discuss the proposed Transportation Services Plan. All members received a DRAFT copy of the plan, as well as the Education Code Section 39800.1, ahead of the meeting so they would have time to review and analyze them.
- c. The consultant group met at the Support Services Center February 6, 2023.

4. Plan Approval

- a. The plan will be reviewed annually by the stakeholder team.
- b. Following the review, the plan will be submitted to the Santa Maria Joint Union High School District Board of Education for adoption on or before April 1 each year.

REGULAR MEETING
March 14, 2023

APPENDIX J

Draft of Minutes
Regular Board Meeting – February 14, 2023

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
February 14, 2023**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on February 14, 2023, with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Lopez, Garvin, Aguilar, Baskett

OPEN SESSION

Call to Order

CLOSED SESSION PUBLIC COMMENTS

No public comments.

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:32 p.m. Ms. Lopez led the Flag Salute.

Mr. Garcia announced the closed session actions. The Board unanimously approved both Certificated and Classified personnel actions. Student Matters were approved with conditions to re-assess at the end of this school year.

REPORTS

Student Reports

Colin Fernandez/ERHS: Drama and Choir put on a musical improv workshop. The Guidance Department has been busy registering incoming students with Warrior Welcome scheduled for March 2nd. The wrestling and soccer teams all won league titles. Planning for the Latinos Unidos Conference on March 11th is underway; the keynote speaker will be California State Senator Monique Limon.

Olivia Curiel/SMHS: ASB is currently hosting Spirit Week and Student Senate meetings. Students from Future Business Leaders of America (FBLA) traveled and competed against various schools. This past Saturday students enjoyed the Sadie Hawkins dance. FFA is busy preparing for competitions and the fair. College trips continue to give many students the opportunity to visit college campuses. The second Saint of the Season lunch event and Cash for College will take place tomorrow.

Kendall Courtright /PVHS: The Share Club hosted a rally to spread awareness on healthy relationships while the French Club delivered Valentine's grams to students. PVHS hosted

Class Spirit Week and has begun to sell Gradnite tickets. Students Naomi Navarro and Juliana Padilla placed 1st and 2nd place in FCCLA's region competition. Women's wrestling competed at the CIF Central Section Area 1 tournament with several athletes qualifying for Masters. The Girls and Boys Track team competed at the Battle of the Baton and the Junior Varsity Girls Soccer team has stood undefeated this year. Fifteen FFA students qualified for the Region Championship. Junior high registration started last week.

Lisbeth Tovar/DHS: Leadership students distributed candy grams and flowers for Valentine's Day. New students to the third quarter were welcomed. The Robotics Team robots qualified for a California state competition. The team will also be hosting a robotics tournament for the Bonita School District. Respect Day was hosted by Fighting Back (FBSMV). A Career Fair is scheduled for March 9th to connect employers and colleges with students. Lisbeth attended the Santa Barbara Youth Council Advisory and was able to share her opinion and thoughts on how to improve the school community.

Superintendent's Report

Mr. Garcia attended a Santa Barbara County Board of Education meeting along with several of our students from the district. The Orenda study site reveals are nearing completion with a few discussions on planning to implement changes to positively impact student learning. Mr. Garcia thanked staff that visited several high schools to observe their Wellness Centers. The district team returned with information that will be taken into consideration as this district develops their own center.

Board Member Reports

Ms. Perez: She has enjoyed attending several sporting events. She also visited Fitzgerald Community School and looks forward to a few changes and improvements.

Ms. Lopez: She highlighted Black History Month and shared a quote by Barack Obama. She is also excited to hear about the Wellness Centers coming close to fruition.

Dr. Garvin: He read one of the media releases in which Righetti student Benjamin Choi was accepted to John Hopkins. He is also impressed with FFA and Delta's Robotics Team's recent accomplishments.

Mr. Aguilar: He acknowledged and appreciates the public feedback regarding some proposed changes. He recently visited a few sites and was able to see what is happening inside the classrooms.

Mr. Baskett: He thanked the students and shared many of them are the future leaders whether in business or politics.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Stacy Newby: A chapter meeting is planned for this Thursday. She hopes the three-year contract is completed soon.

OPEN SESSION PUBLIC COMMENTS

Written:

Name	Topic
Aris Manosar, Dustin Davis, Michael Emerson, Sharon Brickey, Christie Ortiz, Teresa Nicholson, Christian Reyes, Doug Gorham, Hunter T. Jameson, Shaun Lynn, Carolina Reyes, Juan Rodriguez, Benny Ramirez, Julio Reyes, David Simmons, Candida Casavantes, Dan Taylor, Desirae Dugger	Board Policy: Graduation Requirements

Verbal:

Name	Topic
Jamie Tanner	Board Policy: Graduation Requirements
Julie Norris	Classified School Employee

PRESENTATIONS

Student Showcase – Pioneer Valley High School Cheer Team

Resource Person: John Davis, Assistant Superintendent of Curriculum; Shawna Perez, PVHS Cheer Coach

The Pioneer Valley High School Cheer Team performed and shared a few of the community outreach and volunteering activities they participate in through out the year. They were also commended by the Board for their positive representation of Pioneer Valley.

ITEMS SCHEDULED FOR ACTION

GENERAL

CSBA Delegate Assembly Election – Appendix E

Resource Person: Diana Perez, Board President

Delegates ensure that the association’s governance structure reflects the interests of school districts and county offices of education throughout the state. The election of CSBA Delegate for Subregion 11-A is open. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2023 – March 31, 2025.

The Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot (2). The Board may cast no more than one vote for any one candidate.

The candidates are William “Franky” Caldeira, Wendy Sims Moten, and Melanie Waffle.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve William “Franky” Caldeira and Melanie Waffle to the CSBA Delegate Assembly. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

School Calendars for 2023/2024, 2024/2025 and 2025/2026 – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Proposals of the 2023/2024, 2024/2025 and 2025/2026 school calendars were given to the two employee associations for their consideration. The recommendation for the 2023/2024, 2024/2025 and 2025/2026 school calendars are presented in Appendix D.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve the 2023/2024, 2024/2025 and 2025/2026 school calendars as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Board Policy Revision – First Reading. INFORMATION ONLY. Appendix F.

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

The administration presented the proposed updates to Board Policy 5127. The policy updates will be on the next board agenda for approval.

Policy	Description
<p><u>Revision:</u></p> <p>Board Policy 5127</p>	<p>Graduation Ceremonies & Activities</p> <p>Board Policy 5127 has been revised to comply with California Education Code 35183.1 and 35183.3 in reference to Graduation Attire which permits students to wear:</p> <ul style="list-style-type: none"> • military dress uniform • tribal regalia or recognized objects of religious or cultural significant adornment to the “customary ceremonial attire”

NO ACTION REQUIRED.

Approval of Board Policies – Appendix H

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

Board Policy and Administrative Regulation 6146.1 were both presented as revisions for approval. These policies were listed on the January 17, 2023 board agenda.

Policy	Description
<p><u>Revision:</u></p> <p>Board Policy & Administrative Regulation 6146.1</p>	<p>High School Graduation Requirements</p> <p>Revision completed to reflect the graduation requirements of SMJUHS Board of Education Resolution Number 01-2020-21 and California AB 101, which require high school students to complete a course in Ethnic Studies prior to graduation. The revised BP/AR 6146.1 includes:</p> <ol style="list-style-type: none"> 1) The replacement of a Health course requirement with that of an Ethnic Studies course requirement 2) Increase from 5 to 10 credits that student athletes and marching band members can apply toward P.E. 2.

Several points of clarification were stated regarding the graduation requirement update. The Health course requirement that will now be included in the Physical Education 9 class will be taught in a classroom setting. An example of Ethnic and Gender Studies courses that will be offered is women in history, not gender identity. Regarding the PE waiver, a student can only waive the full 10 units of PE2 if they participate in a full season of sports in both their 9th and 10th grade year. It does not have to be the same sport as long as they complete two full seasons.

Current resources such as CAPSLO and licensed professionals will stay in place for student wellness purposes.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the revisions as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the following consent items as presented. It was clarified Algebra 2 is not a prerequisite of the new Statistics course. The “Broadway Plus” contract performer was updated to LaVon Fisher-Wilson. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Abstain

A. Approval of Minutes – ***Appendix I***

Regular Board Meeting – January 17, 2023
Special Board Meeting – February 1, 2023

B. Approval of Warrants for the Month of January 2023:

Payroll	\$ 10,838,861.25
Warrants	\$ 5,912,656.49
Total	\$ 16,751,517.74

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the fifth month of the 2022-23 monthly attendance report.

D. Approval of Contracts

REGULAR MEETING
February 14, 2023

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Cal Poly Ethnic Studies Faculty: • Dr. Gabriel Soldatenko	Amendment to 4/12/22 Board approved contract for one additional contractor for EGS implementation consultation services and support of current EGS teachers through August 2023.	Additional \$500 for total of \$72,500/ LCAP 1.3	John Davis
Louise Sawyer, MA, LEP, ABSNP, NCSP	Licensed Educational Psychologist services to provide Independent Education Evaluation (IEE) from January 11, 2023 to June 7, 2023.	\$5,000/ Special Education Funds	John Davis
NIC Partners	Consultation services to be provided assisting the IT department to solve SMHS issues with speakers and announcements systems effective January 30, 2023 to January 29, 2024.	NTE \$10,000/ Instructional Technology	John Davis
Teacher Synergy LLC	Teachers Pay Teachers supports classroom challenges by giving teachers access to teacher tested materials. Teachers will have access to resources and digital tools needed to empower learning in the classroom from January 1, 2023 to June 30, 2023.	\$27,500/ A-G Improvement Grant	John Davis
Teacher Synergy LLC	Teachers Pay Teachers supports classroom challenges by giving teachers access to teacher tested materials. Teachers will have access to resources and digital tools needed to empower learning in the classroom from July 1, 2023 to June 30, 2024.	\$59,760/ A-G Improvement Grant	John Davis
United We Lead Foundation "UWLF"	UWLF will provide Spring ELA Academy for English Learners with 30+ hours of targeted supplemental instruction via one-on-one and small groups in a virtual setting from February 13, 2023 to May 27, 2023.	\$42,100/ Title III	John Davis
Lilia's Interpreting Services	One-day in-person Professional Development will be provided to	\$1,850/ LCAP 4.7	John Davis

REGULAR MEETING February 14, 2023
--

	District interpretation/translation staff on January 23, 2023.		
Broadway Plus VIP Services LLC	Bianca Marroquin LaVon Fisher-Wilson will shadow the final dress rehearsal, emcee the opening night, perform (2) solos and (1) group number with the students, take pictures and sign autographs at PVHS Chicago Opening Night on March 23, 2023 to March 24, 2023.	\$17,550.53/ LCAP 4.6	John Davis
Art-Craft Paint, Inc.	Venue rental for ERHS prom on May 20, 2023.	\$4,000/ ASB	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website under Business Services/Facilities, Construction, and Purchasing: www.smjuhsd.org

G. Student Matters - Education Code Sections §35146 & §48918 (Approved with conditions to re-assess at the end of this school year)

Administrative Recommendation to order expulsion: 357284

H. New Course Approval – **Appendix G**

The following new course, Statistics, was presented to the Board of Education for approval.

This A-G math course is intended to prepare students for a college level statistics course. Students will learn about four conceptual themes - Observing and exploring data, planning a statistical study via experiment observational study or survey, probability, and statistical inference.

I. Discard or Sell of Obsolete Textbooks

The following textbooks were submitted for discard by Righetti High School. The administration requested that the Board of Trustees approve the discard of the textbooks as listed below.

Textbook Title	ISBN #	# Of Copies
Homes and Interiors	0-07-874420-2	36

- J. Authorization to Piggyback on Kings County Office of Education for the purpose of implementing a software purchase and license program for the public agencies through July 31, 2023

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Kings County Office of Education has awarded their bid to Softchoice Corporation - Piggyback Bid # 061119, through July 31, 2023. The district recommends that the board find and determines that it is in the best interest of the district to authorize software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- K. Authorization to utilize the National Association of State Procurement Officials Value Point (NASPOVP) California for District-wide Purchases of Lenovo Computer and Technology Equipment and Services for the length of the Contract through July 31, 2023

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Lenovo computer and technology equipment and services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement - Addendum #7-15-70-34-007, Amendment #5 – from Master Agreement MNWNC-117, utilizing Lenovo (United States) Inc., as the servicing vendor, through July 31, 2023.

- L. Authorization to Utilize Sourcewell for the Purchase of Grounds Maintenance Equipment for the length of the Contract through April 30, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of grounds maintenance equipment be made utilizing the provisions of the PCC through Generac Power Systems Sourcewell Solicitation Number: RFP #031121 through April 30, 2025.

- M. Authorization to Utilize National Cooperative Purchasing Alliance Contract for the Purchase of Turf and Grounds Maintenance Equipment for the length of the Contract through December 31, 2023

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of turf and ground maintenance equipment be made utilizing the provisions of the PCC from the NCPA Contract with Harper Turf Equipment Contract #02-107 through December 31, 2023.

- N. Authorization to utilize the NASPO for District-wide purchases of Hewlett Packard Inc. Computer Equipment, Peripherals and Related Services for the length of the contract through July 31, 2023

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of HP computer and technology equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from

Amendment No. 6 to NASPO Master Agreement No. MNNVP-133 through July 31, 2023.

O. Notice of Completion

The following project was substantially completed on January 12, 2023. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) ERHS Larch Street Chain Link Fencing Replacement, Project #22-409 with Big Wakoo Fence, Inc., Contractor

P. Authorization to utilize the National Association of State Procurement Officials Value Point (NASPOVP) California for District-wide purchases of Dell Marketing, L.P. Computer and Technology Equipment and Services for the length of the Contract through July 31, 2023

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Dell computer and technology equipment and services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California - National Association of State Procurement Officials Value Point - California Agreement - Addendum #7-15-70-34-003, Amendment #5 from Computer Equipment Master Agreement MNWNC-108, utilizing Dell Marketing, L.P. the servicing vendor, through July 31, 2023.

Q. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO23-01085	Turf Star Inc.	\$144,172.58	Hawk Sweeper / General Fund Operations
PO23-01087	Oak Knolls Hardware	\$153,226.22	EVO Mowers / General Fund Operations
PO23-01088	Apple Computer, Inc.	\$128,731.07	Ipads / ESSER III

R. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
PVHS Boosters	Girls Wrestling	\$3,101.00
CA FCCLA	FCCLA	\$497.28

REGULAR MEETING February 14, 2023
--

Total Pioneer Valley High School		<u>\$3,598.28</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
SnapMobile, Inc	Wrestling	\$8,909.60
Landmark Event Staffing Services	Warrior Goat Program	\$644.00
Merrill Gardens at Santa Maria	Band	\$300.00
Wood Mountain, Inc - Holiday Fundraising Programs	Golf - Girls	\$1,965.03
Wood Mountain, Inc - Holiday Fundraising Programs	Softball	\$4,060.00
Cynthia Camacho	Marimba Band/Ballet	\$1,000.00
Total Righetti High School		<u>\$16,878.63</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Ginny Barnett	Tennis, Football, FFA General, Yearbook	\$500.00
Ellis & Sons Inc (Villa Del Sol)	Close Up Club	\$500.00
Henry Mayo Newhall Foundation	FFA	\$15,000.00
Total Santa Maria High School		<u>\$16,000</u>
Mark Richardson CTE Center & Agricultural Farm		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Quinn Co.	CTE Diesel Program	\$4,000
Total CTECAF		<u>\$4,000</u>

FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on March 14, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2023:

- | | | |
|-----------------|--------------------|-------------------|
| April 18, 2023* | July 11, 2023 | October 10, 2023 |
| May 9, 2023 | August 1, 2023* | November 14, 2023 |
| June 6, 2023* | September 12, 2023 | December 12, 2023 |
| June 13, 2023 | | |

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 7:26 p.m.