

# Annual Title 1 Parent Meeting

Mary B. Austin Elementary School    October 8, 2024



Please sign in!  
We are so happy  
you are here.

# Why are we here?

- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What will you learn...

- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA (**L**ocal **E**ducation **A**gency) Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# What will you learn...continued

- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
  - 1. Barriers
  - 2. Ability to assist learning
  - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Identifying students **experiencing academic difficulties** and **providing timely assistance** to help these students meet the State's challenging content standards.

- **Purchasing** supplemental staff/programs/materials/supplies
- **Conducting** parent and family engagement meetings/trainings/activities

## What else?

Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

# What is the 1% set-aside and how are parents involved?

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

You, as Title I parents, have the right to be involved in how this money is spent.



Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

# What is the LEA Consolidated Plan?

The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system.  
Topics include:

## Student Achievement

Student academic assessments  
Additional assistance provided struggling students.

## Federal Funds and Programs

Coordination and integration of federal funds and programs.

## Programs

School programs including Migrant, Pre-School, EL, and Homeless, as applicable.

## PFE

Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy. .

You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

# What is the LEA Parent and Family Engagement Plan?

This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act.  
It includes...

- The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
- How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement

You, as Title I parents, have the right to be involved in the development of this plan.



# What is a CIP?

- The CIP is your school's **Continuous Improvement Plan** and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parent and Family Engagement Plan?

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

# What is the School-Parent Compact?

- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.

- School section **MUST** include the following **6** **components**

- Ask your child's teacher if you and your child have signed the compact.

## Conclusion

You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

# How do I request the qualification of my child's teacher(s)?

You, as Title I Parents, have the right to request the qualifications of your child's teachers

How you are notified of this right and the process for making such request.

# How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

# Who are the parent leaders at my school?

Parenting Committee 24-25

- ★ Shellie Teague – Grades 1 and 4
- ★ Rachel Anderson – Grades 1 and 3
- ★ Courtney Clenney – Grades K and 3
- ★ Kate McLean – Grades 1 and 3
- ★ Keegan McWhorter – Grades 2 and 4

## **We are still in need of :**

- (1) Kindergarten Parent
- (1) Second Grade Parent
- (2) Fifth Grade Parents

**\*\*Every school must have at least 2 parents represented on each grade level!**

**If YOU are interested in joining our Parenting Committee, please let me know TONIGHT!**

# Questions?

# Sign In!

