



Eclectic Elementary School



SCHOOL-PARENT COMPACT

The teachers and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2021-2022.

School Responsibilities

Eclectic Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Ensure that all students make academic progress at or above academic proficiency in math and reading.*
 - *Provide parents with resources/information to help them assist their child with curriculum needs.*
 - *Provide a classroom environment that is safe and orderly and conducive to student achievement.*
- 2. Hold parent-teacher conferences throughout the school year as requested by parents (must meet mandates regarding Covid-19).**
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Progress reports every four weeks, Report cards every nine weeks, Thursday test folders, grades posted in Power School parent portal (when available).*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Contact through student planners, calls to the office, classroom phone messages, notes, emails, correspondence on weekly papers, classroom newsletters.*

5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities, as follows:

- *PTO activities throughout the year, school-wide functions throughout the year, classroom activities as requested by the teacher (activities will be adjusted to meet mandates regarding Covid-19).*

6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

- *Email addresses for personnel will be available.*
- *Phone system with voice mail.*
- *Interpreter is available.*
- *Weekly newsletters sent home.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Making sure my child is at school on time every day.*
- *Assisting my child in completion of all homework.*
- *Making my child’s education a priority in our home.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Complete all classroom assignments when assignments are given.*
- *Do my homework every day and ask for help when I need to.*
- *Follow all directions the first time given to me by adults at school.*
- *Be prepared for school each day with my supplies.*
- *Give to my parents all notices and information received by me from my school every day.*

_____	_____	_____
Teacher	Parent(s)	Student
_____	_____	_____
Date	Date	Date