



TITLE 1 OPEN HOUSE MEETING

Together we can...build a road to



MRS. ALLEN, PRINCIPAL



MISSION & VISION

Our Mission

To produce high achieving students by fostering continuous growth for the whole child.

Our Vision

To create high-levels of learning through collaboration, results, and a culturally responsive environment.



MEET THE TEAMS



PRE-K

MRS. LIGON, MRS. GREER, & MS. BROOKS
NOT PICTURED: MRS. RIGDON

MEET THE TEAMS



KINDERGARTEN

SITTING: MRS. CULPEPPER & MRS. MYRELL

STANDING: MRS. GARMAN, MS. SCOTT, MRS. CHAVIRA, MS. PARKS, MRS. WARE & MRS. DAVIS

MEET THE TEAMS



MEET THE TEAMS



SECOND GRADE

SITTING: MS. CUMMINGS
STANDING: MRS. PARKER MRS. FELDMEIER, MS. AMERICAIN, & MRS. SANDIFER



MEET THE TEAMS



THIRD GRADE

MRS. MEADOWS, MS. COLBERT, MRS. BROWN,
MS. WILLIAMS, & MRS. RODGERS

MEET THE TEAMS



MEET THE TEAMS



FIFTH GRADE

MS. THOMAS, MRS. MORALEZ, MR. JONES, MS. JONES, & MS. MAHOGANEY

MEET THE TEAMS



MS. FORBES, MS. MCMAHON, & MRS. BERGMAN

MEET THE TEAMS



MEET THE TEAMS



RESOURCE

MRS. TROULLIER, MRS. CAMPBELL, & MRS. TAYLOR



MEET THE TEAMS



SPECIALS

MS. MCGHEE & MRS. NABLE
NOT PICTURED: MS. DELOACH, COACH KELLY, & COACH OSBORNE

MEET THE TEAMS



MEET THE TEAMS



MS. BLANKENSHIP, MRS. TRAUGH, MS. HARVEY, & MRS. WARE
NOT PICTURED: MS. CROCKER

MEET THE TEAMS



A photograph of three teachers standing in front of a wooden bookshelf. The teacher in the center is seated, while the two others stand behind him. All three are wearing grey t-shirts with the text "WESTSIDE THE BEST SIDE" in blue and orange. The background includes a wooden bookshelf with various items, including a sign that says "LA DEER. ACHER OF THE YEAR".



A circular logo featuring a yellow and black cartoon mascot with a wide, toothy grin, set against a blue background.

OFFICE

MS. MORSE, MR. HAMPTON, & MRS. SADLER

MEET THE TEAMS

ADMINISTRATORS



MRS. CAYTON, MRS. ALLEN, & DR. SHORTER



WHAT IS TITLE 1?

EVERY STUDENT SUCCEEDS ACT

The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”



A Title I school works to:

- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program

HOW DOES WESTSIDE SPEND FUNDS?

Computer Lab Tech

Educational Coach

Instructional Supplies: Books, magazines, Paper, pencils, pens

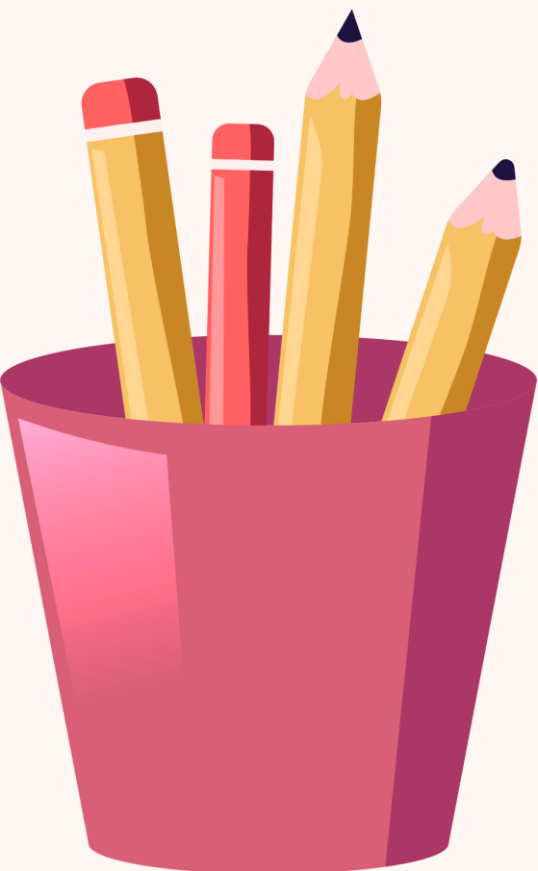
Conferences: Various learning opportunities for teachers

Release time for teacher planning

Parent Engagement Resources: Family liaison, Brochures on variety of topics, and mailing of parent notices and invitations

Technology: Smartboards, Chromebooks, I-Pads, Desktops,

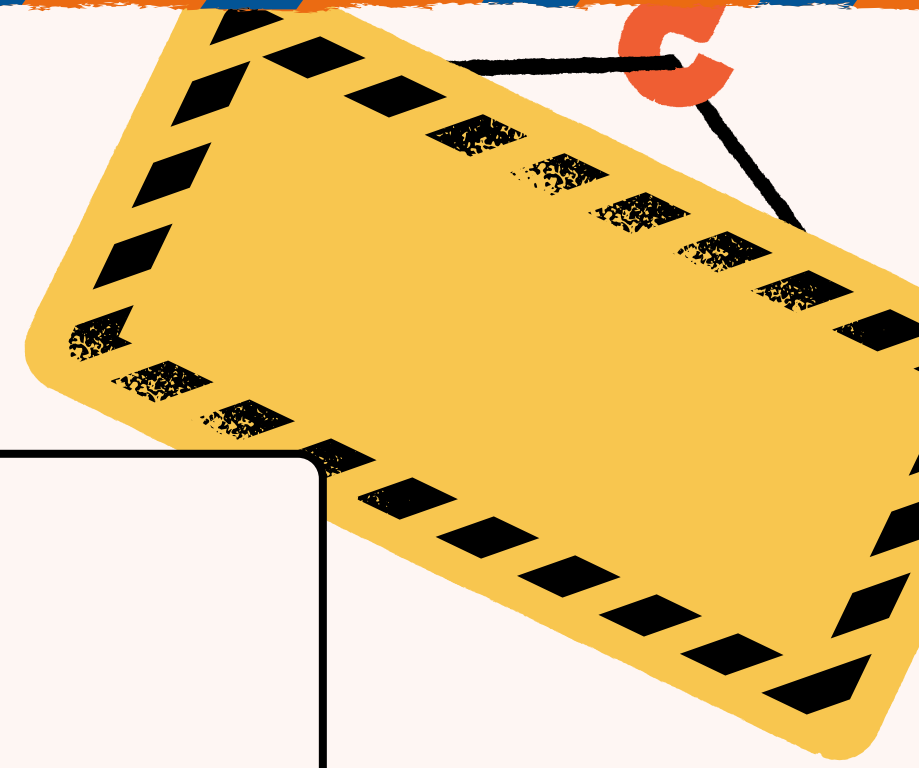
Technology Programs: IXL, Accelerated Reader, School Vue, I-Ready



TITLE 1 REQUIREMENTS

FREE

- Schools receive Title I funds based on the percentage of students who eat free/reduced Lunch.
- Westside is a CEP school which means all students eat breakfast and lunch for free regardless of their family's economic status.
- This means all students have access to the resources that are available through this federal funding.



PARENT & FAMILY ENGAGEMENT



MS. HARVEY PARENT LIAISON



Amethyst.Harvey@hcbe.net

(478) 210-8263

The law requires a 1% set-aside of Title I Funds be allocated for a District Parent and Family Engagement Coordinator

- Academic Events
- Curriculum Standards/Testing
 - Welcoming Climate
 - Shared Decision Meetings
 - Professional Development of Staff

Required each year to participate in four (4) professional development trainings designed to enhance and encourage Family Engagement.

Academic Events

- Technology Night
- Fall into Learning

Curriculum

Standards/Testing

- GMAS/Family Assessment Night

Welcoming Climate Events

- Veterans Day Program
- Award Ceremonies

Shared Decision Events

- Parent Action Meeting
- School Council
- Voices for the Vision



WHAT IS A SCHOOL-PARENT COMPACT?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

2025-2026 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of families who feel their students' school provides various opportunities for engagement.

2025-2026 School Goals

- Increase academic achievement in all content areas and grade levels.
- Have a safe and orderly school.
- Plan, implement, and monitor processes and procedures for organizational effectiveness.
- Increase students' daily exposure to written text by consistently reading nightly.

Grade Level: K

Focus Areas

- Read grade level decodable text.
- Letter and Sound Identification
- Recognize and Write Numbers 0-20: Match numbers to the correct number of objects
- Count to 100 by ones and tens
- Count backwards from 20
- Recognize and create 2D and 3D shapes
- Add and subtract up to the number 5
- Recognize and read in context at least 22 high frequency words.

Our Compact: Teachers, Families and Students -Together for Success

Westside will

- Provide students with a "Bag of Books" for their student to share at home.
- Provide students with a high frequency word list to increase student's understanding of letters and words.
- Provide a list of items that families can find at home and use as manipulatives to increase student understanding of numbers, shapes, addition, and subtraction.
- Provide and encourage families to attend academic workshops and utilize strategies learned to assist students.
- Provide students with additional resources (websites, Apps, video library, and newsletters) that will support student learning.

Family will

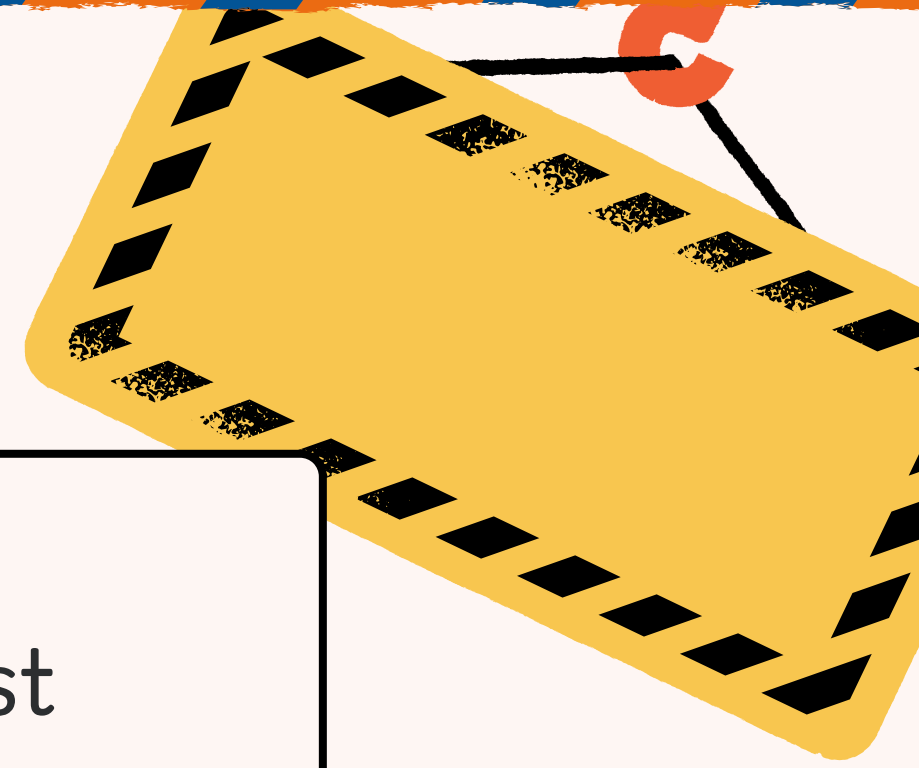
- Read "Bag of Books" with their student for 30 mins nightly.
- Practice high frequency word list with their students nightly, to understanding.
- Collect items for manipulatives and use the items to increase student understanding of numbers, shapes, addition and subtraction.
- Attend academic workshops and utilize strategies learned to assist students.
- Utilize additional family resources (websites, Apps, video library, and newsletters) that support student learning.

Student will

- Read books from your "Bag of Books" for 30 mins nightly.
- Use all reading strategies you learn including reading high frequency words quickly.
- Use manipulatives to work problems and practice at home.
- Bring home and share the WES Calendar of Events, informational newsletters, invitations, and other school notices regarding family workshops.
- Use Apps, websites, video, and other links that will support your learning.

SCHOOL CHOICE

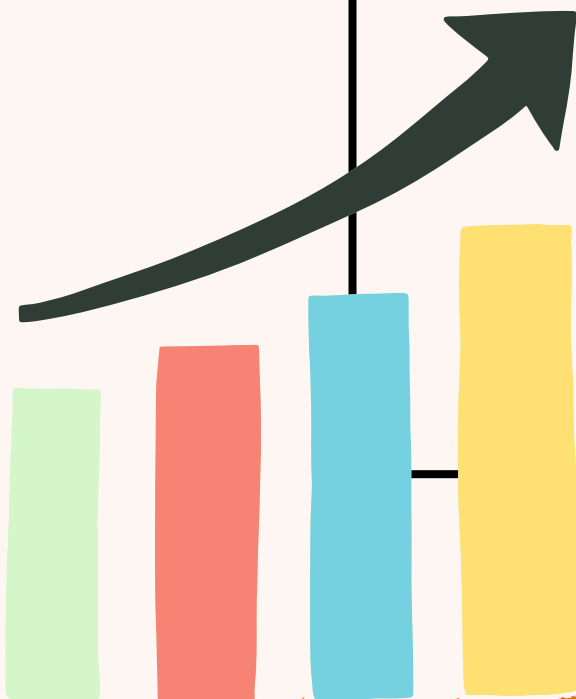
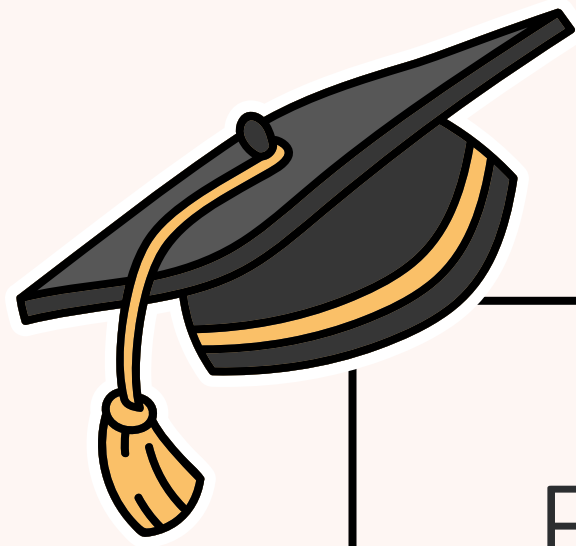
- House Bill 251 gives parents the option to request that their child/children attend any school within the school system based on space availability.
- School districts determine available classroom space after all assigned students have been enrolled.



FAMILY SUPPORT MATTERS

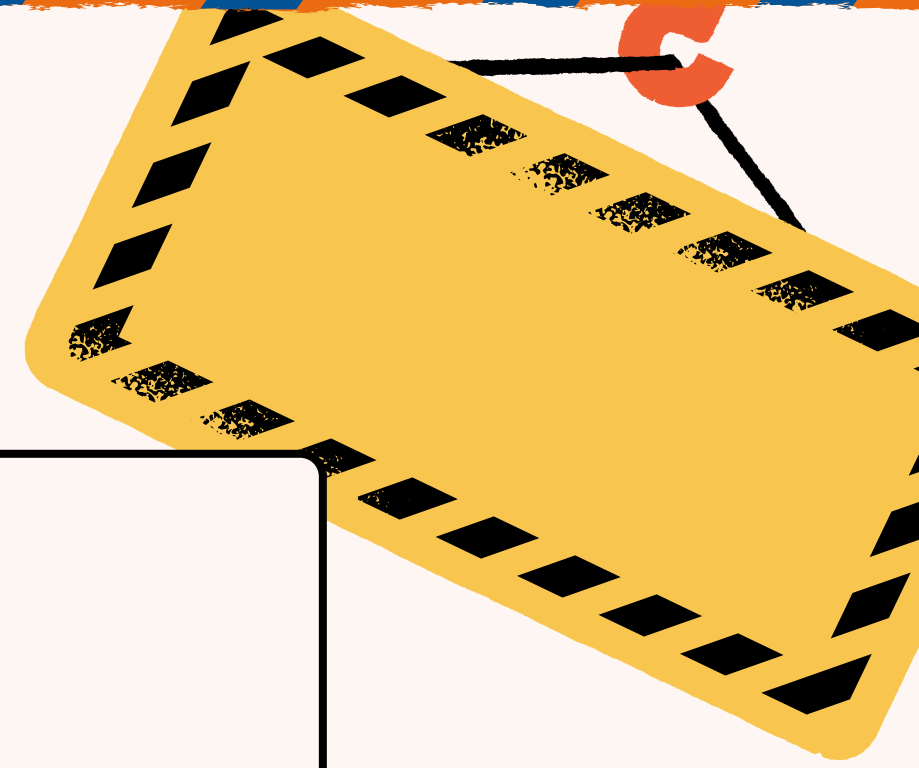
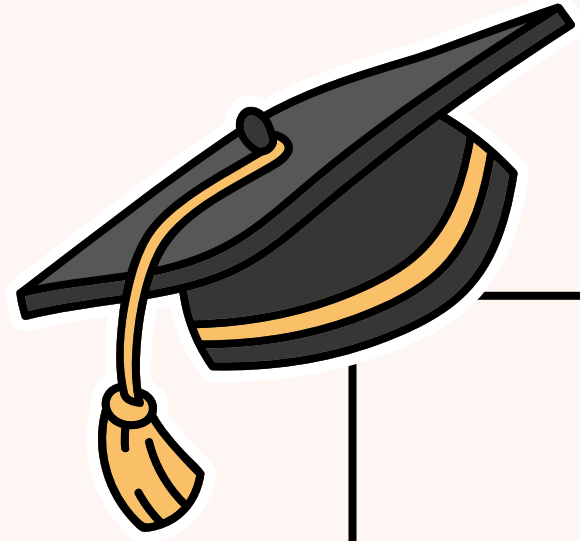
Families have a tremendous influence on their child's success.

- Show your child that you support and value their education.
- Closely monitor your student's progress.
- Build stronger relationships between home and school.
- Provide valuable input about school-wide programs.



SCHOOL GOALS

- Increase the number of students scoring at Levels 1, 2, and 3 in Math and ELA on the Spring 2026 Georgia Milestones Assessment by 3%
- Focus on high quality standards-based instruction, literacy and Multi-Tier Systems of Support
- Have a safe and orderly school.
- Plan, Implement, and monitor processes and procedures for organizational effectiveness.
- Increase students' daily exposure to written text by consistently reading nightly.



THE CURRICULUM....

The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college/and or the 21st century workplace.

The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

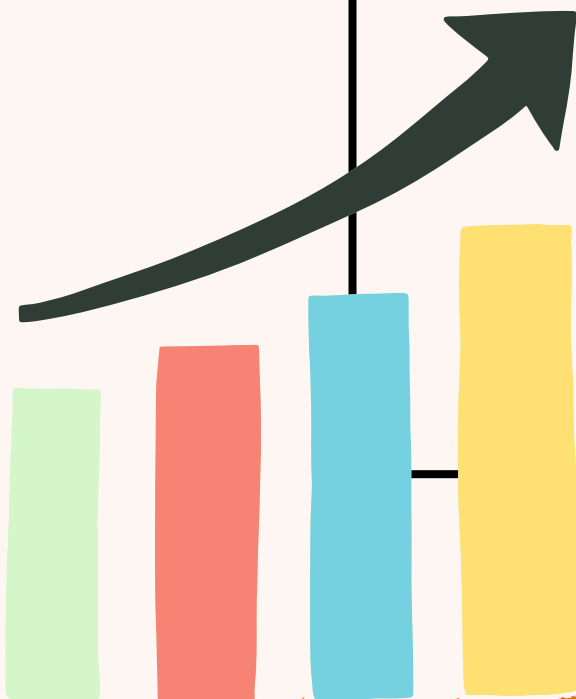
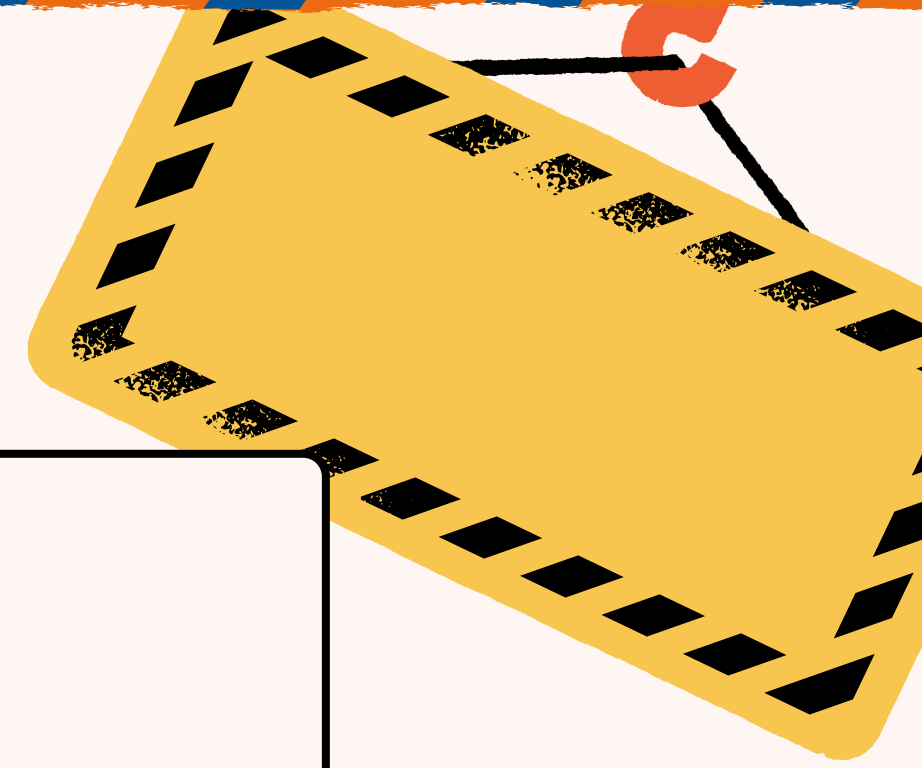
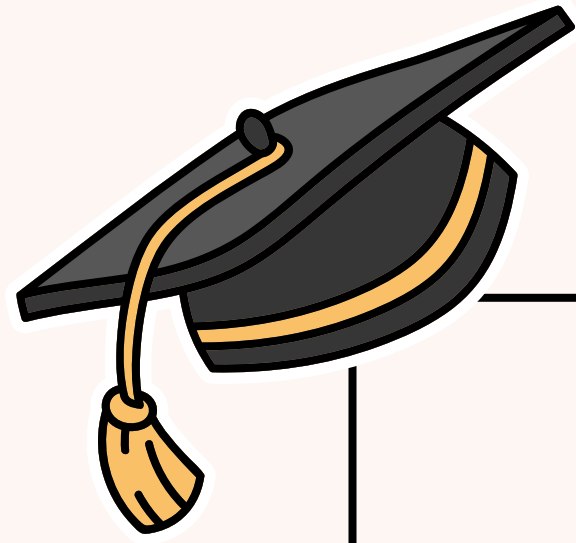


They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).

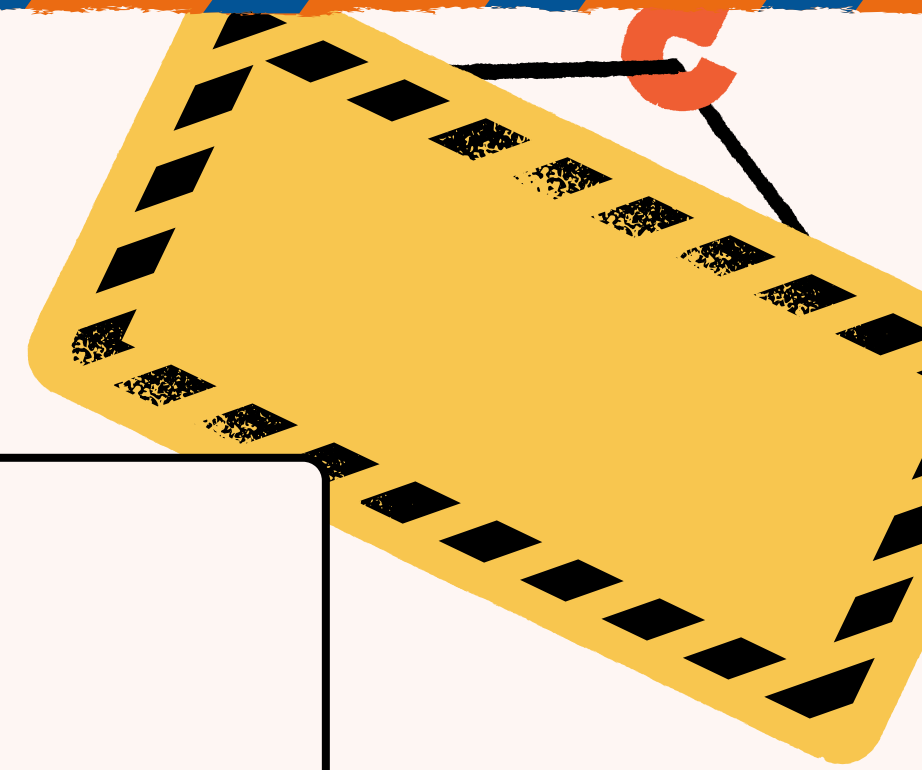
WHAT TESTS WILL MY CHILD TAKE?

- MAP Growth 1st-5th
- GA Milestone 3rd-5th
- I-Ready
- ACCESS (English Speaking & Other Language Students)
- G-Kids (Kinder only)
- AMIRA Screener
- Common Formative Assessments
- Summative Assessments



HOW DOES WES SUPPORT YOUR CHILD?


































- PBIS Program/PAW Points (reinforce positive behavior)
- Differentiated instruction-knowing your child's needs, reading levels and learning interests
- Provide intervention and enrichment to students
- Community partnership
- Utilize intervention teachers to provide instruction to students in smaller groups
- Utilize our district instructional coaches to provide teachers with ongoing professional learning





POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)



	G A T S			
	CARE FOR OTHERS	ALWAYS BE RESPECTFUL	TAKE RESPONSIBILITY	STAY SAFE
RESTROOM	<ul style="list-style-type: none"> Be considerate to other students' privacy 	<ul style="list-style-type: none"> Use Voice Level 0-1 Keep restroom clean Follow adult directions 	<ul style="list-style-type: none"> Use it, flush it, wash/dry hands Walk out the door Put items in the correct place 	<ul style="list-style-type: none"> Enter carefully in and out of the restroom One person at a time in the stall 
BUSRAMP	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Be helpful 	<ul style="list-style-type: none"> Raise your hand Use kind words Respect others 	<ul style="list-style-type: none"> Keep your items in your backpack Use kind actions Walk promptly to your destination 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Line up correctly 
CAFETERIA	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Be helpful 	<ul style="list-style-type: none"> Use Voice Level 0-1 Follow directions Keep your food on your plate 	<ul style="list-style-type: none"> Hold your tray with both hands Know your lunch number Pick up trash 	<ul style="list-style-type: none"> Walking feet Line up correctly Keep hands, feet, and objects to yourself 
HALLWAY	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Use appropriate body space between others 	<ul style="list-style-type: none"> Use Voice Level 0-1 Follow adult directions 	<ul style="list-style-type: none"> Keep your things with you Walk directly to your destination 	<ul style="list-style-type: none"> Walk on the right side Stay on the blue squares 
MEDIA CENTER	<ul style="list-style-type: none"> Use sanitizer as you enter Take turns and share 	<ul style="list-style-type: none"> Follow directions Use Voice Level 0-1 Listen when others are speaking 	<ul style="list-style-type: none"> Return your books on time Place books in the designated area Report if your book is lost or damaged 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Wait patiently to check out your book Use appropriate body spacing 
PLAYGROUND	<ul style="list-style-type: none"> Use equipment correctly Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Use Voice Level 1-4 Play and stay in supervised area Play by the rules Line up on time 	<ul style="list-style-type: none"> Use kind words and actions Respect others Clean up trash 	<ul style="list-style-type: none"> Take turns and share Include others Show teamwork 
GYM	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Take turns and share 	<ul style="list-style-type: none"> Play by the rules Enter the gym quietly Use kind words Use Voice Level 1-3 	<ul style="list-style-type: none"> Use the restroom first Wear proper shoes Follow directions 	<ul style="list-style-type: none"> Sit quietly Wait for instructions Use the equipment correctly 
CLASSROOM	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Be helpful 	<ul style="list-style-type: none"> Raise your hand Use kind words Respect others Use Voice Level 0-1 	<ul style="list-style-type: none"> Use kind actions Use materials correctly Keep up with your materials Follow rules 	<ul style="list-style-type: none"> Take turns and share Include others Show teamwork 



TECHNOLOGY



Proper Care

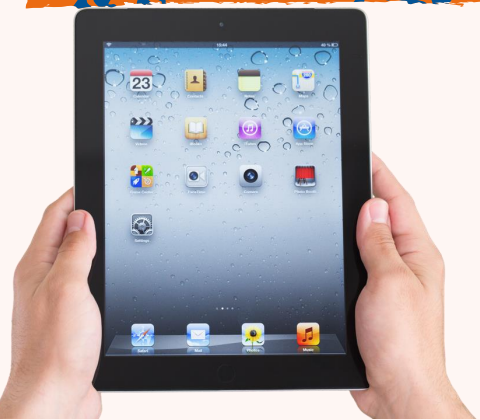
**Appropriate
Use
of
Technology**

**Damaging
Devices**

PROPER CARE

- Holding the device with two hands
- Placing the device in a safe place at home
- Placing the device in your bookbag on your way home.





ELECTRONIC DEVICES PG. 24

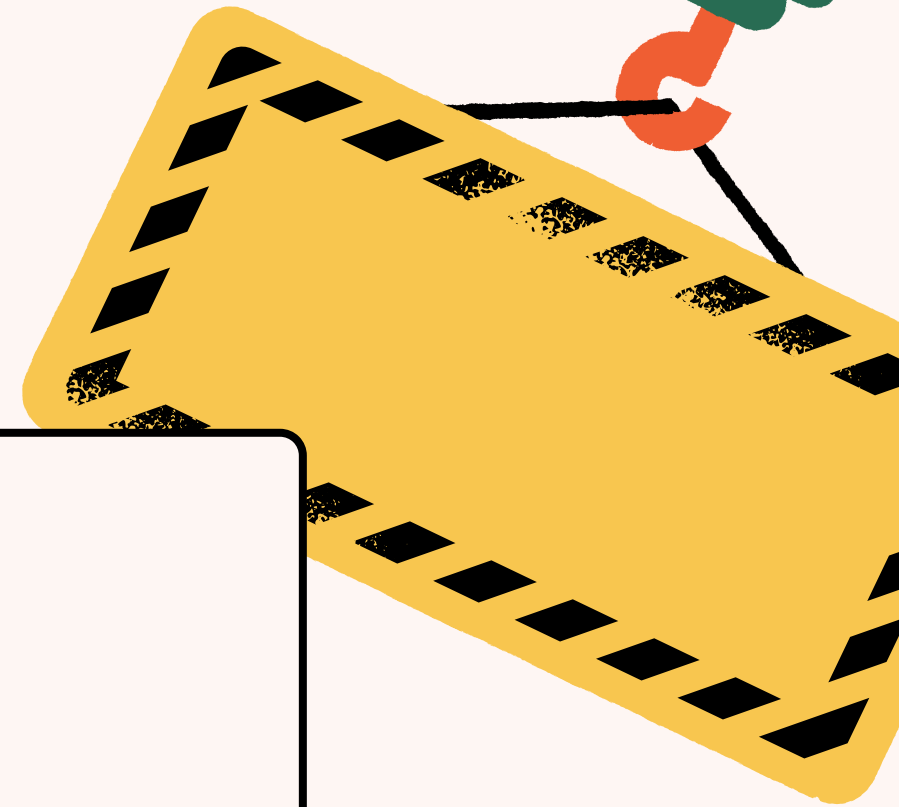


Students in grades PK-8 are not permitted to access personal electronic devices while on school premises during school hours, including but not limited to cell phones, smartwatches, tablets, e-readers, headphones, earbuds, and other devices with functionalities such as wireless communication, internet access, messaging, video recording, gaming, social media access, or data transmission during school hours.

APPROPRIATE USE OF TECHNOLOGY




- Use only appropriate websites
- Go Guardian
- Downloading apps or games
- Use for instruction at school and at home





DAMAGING DEVICES



- **Nonrepairable devices**
 - **Technology Fines**
 - **Parents or guardians shall be responsible for the willful damage to Chromebooks property of the school by their child. (Pg.14)**
- 



WHAT IS BULLYING?

(PG. 15)



**Causing harm to
someone or
threatening to
harm someone**

**Repeated
and one-sided**

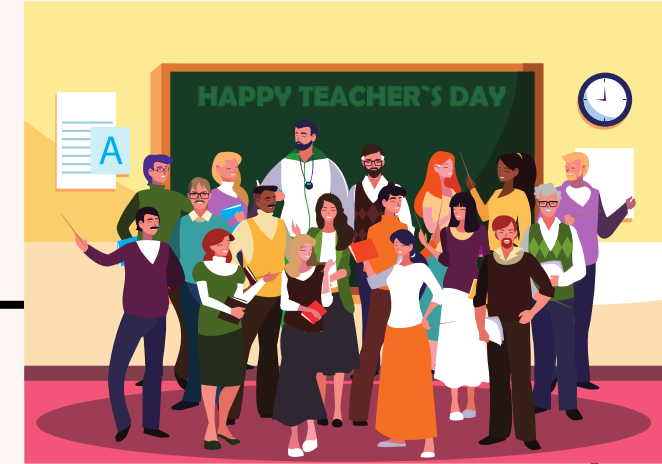
**Persistent and
Pervasive**

THREE FORMS OF HARRASSMENT



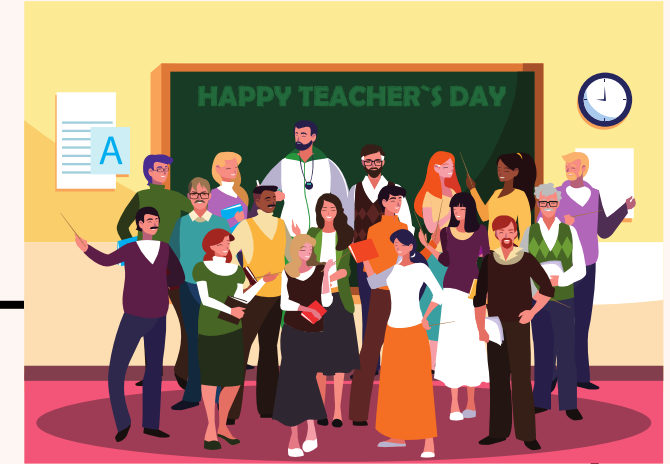
**Verbal-saying
inappropriate
comments**

**Non-verbal
Harrassment-
inappropriate
drawings**



**Physical
Harrassment-
touching that is
not wanted**

REPORTING BULLYING/HARRASSMENT



**Tell a
teacher**

**Tell an
administrator**


**Tell your
counselor**





DAMAGING DEVICES



- **Nonrepairable devices**
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- 

POSSESSION OF WEAPONS OR INAPPROPRIATE ITEMS

Any student who brings a weapon to school or who is in possession of a weapon or inappropriate item(s) at school or any other school function will be disciplined.



CONSEQUENCES



• ACTS OF BULLYING OR OTHER BEHAVIORS
SHALL BE ASSIGNED CONSEQUENCES THROUGH OUR
PROGRESSIVE DISCIPLINE PROCESS.

ISS, OSS, ALTERNATIVE SCHOOL PROGRAM



**CONTACT US WITH ANY QUESTIONS OR
CONCERNS AND THEY WILL BE ADDRESSED**



PROMPTLY!
Mrs. Angi Allen, Principal
Mrs. LaChandra Cayton, Asst. Principal
Dr. Artia Shorter, Asst. Principal
Ms. Linda Morse, Counselor
Ms. Amethyst Harvey, Family
Engagement Liaison

**Call 478-929-7820
or find their email at
www.wes.hcbe.net**



SCHOOL COUNCIL DATES (7:45AM-8:30AM)



September 16, 2025

October 28, 2025

January 20, 2025

March 17, 2025

May 5, 2025

ALL THINGS WESTSIDE

SEPTEMBER 18, 2025

**YOU CAN PURCHASE A SWEET TREAT
FROM JEREMIAH'S ITALIAN ICE!**



Session 1: 6:10

Session 2: 6:30